



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

Sponsored by Gayatri Educational Development Society, Narasaraopet.

Approved by AICTE & Permanently Affiliated to Jawaharlal Nehru Technological University. Code : 47

Thrice Accredited by NBA (CSE & ECE) & Accredited by NAAC "A" Grade

Ph: 08647-239903 & 08647-239902 (Fax)

Visit us at : www.nrtec.in

E-mail : principal@nrtec.in

ANALYSIS REPORT STUDENT FEEDBACK ON CURRICULUM (Student's)

Academic Year: 2024-25

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to create the best learning environment for students. We want to help them gain knowledge, improve their skills, and perform to their fullest potential so that they can achieve strong academic success.

The stakeholders—students, teachers, alumni, and employers—play an important role in improving and strengthening this learning process. Their suggestions and opinions help the institution grow and maintain high standards.

Therefore, the institution collects feedback from all stakeholders every academic year. This feedback is taken on the curriculum and syllabi to understand how well they meet current needs. Based on this information, the institution reviews its policies and makes necessary changes to match the requirements and expectations of the stakeholders.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on the curriculum is collected to understand their learning experience and to know how the courses can be improved. This feedback helps the college make the course content and teaching methods better, so that students can learn more effectively.

During the academic year 2024–25, the college collected feedback from about 140 students from different departments. The responses were carefully analysed, and the useful suggestions given by the students were considered for possible changes and improvements in the curriculum.



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ANALYSIS:

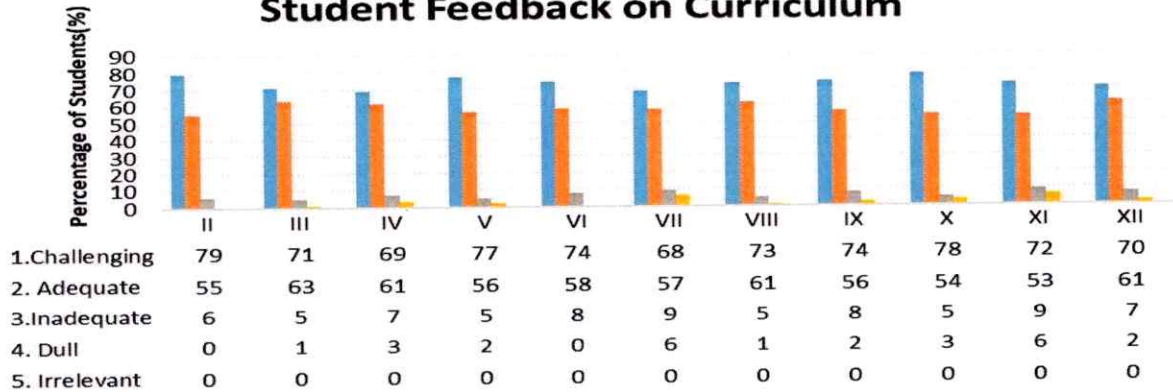
The curriculum feedback was collected from both undergraduate and postgraduate students at the end of every semester or academic year.

STUDENT'S FEEDBACK ON CURRICULUM:

(Total respondents: 140)

9. Extremely Good	8. Very Good	7. Good	6. Moderately Good	5. Moderate	
4. Somehow Tolerable	3. Poor	2. Very Poor	1. Extremely Poor		
EVALUATION SCALE					
Parameters	1.Challenging	2. Adequate	3.Inadequate	4. Dull	5. Irrelevant
II	79	55	6	0	0
III	71	63	5	1	0
IV	69	61	7	3	0
V	77	56	5	2	0
VI	74	58	8	0	0
VII	68	57	9	6	0
VIII	73	61	5	1	0
IX	74	56	8	2	0
X	78	54	5	3	0
XI	72	53	9	6	0
XII	70	61	7	2	0

Feedback on Curriculum /syllabus 2024-25 Student Feedback on Curriculum



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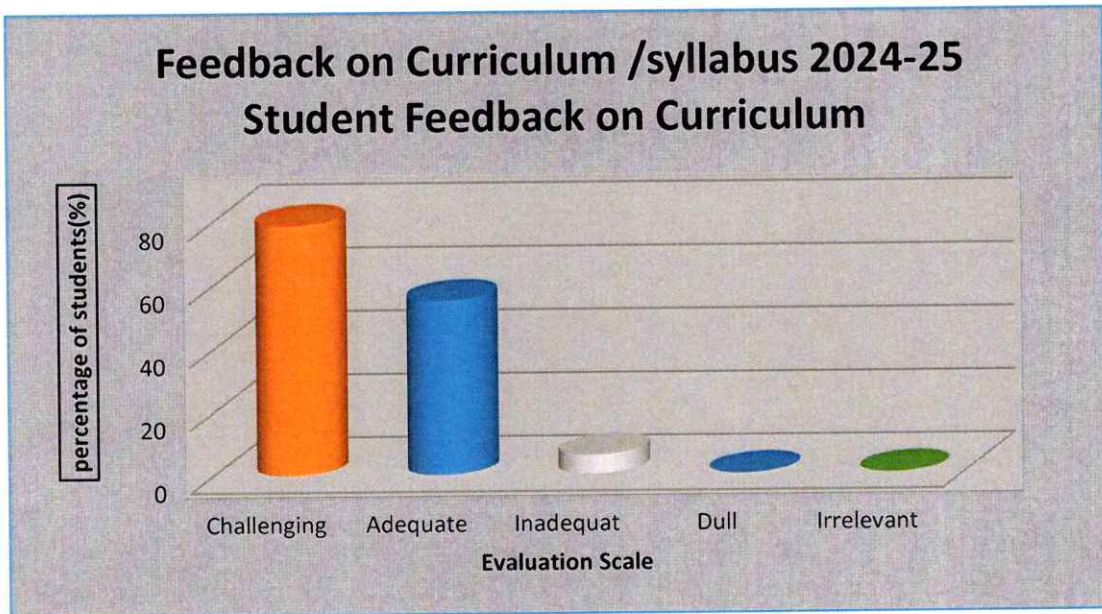
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II.	Parameters	Evaluation Scale				
		1	2.	3	4	5
		Challenging	Adequate	Inadequate	Dull	Irrelevant
	The syllabus was	79	55	6	0	0




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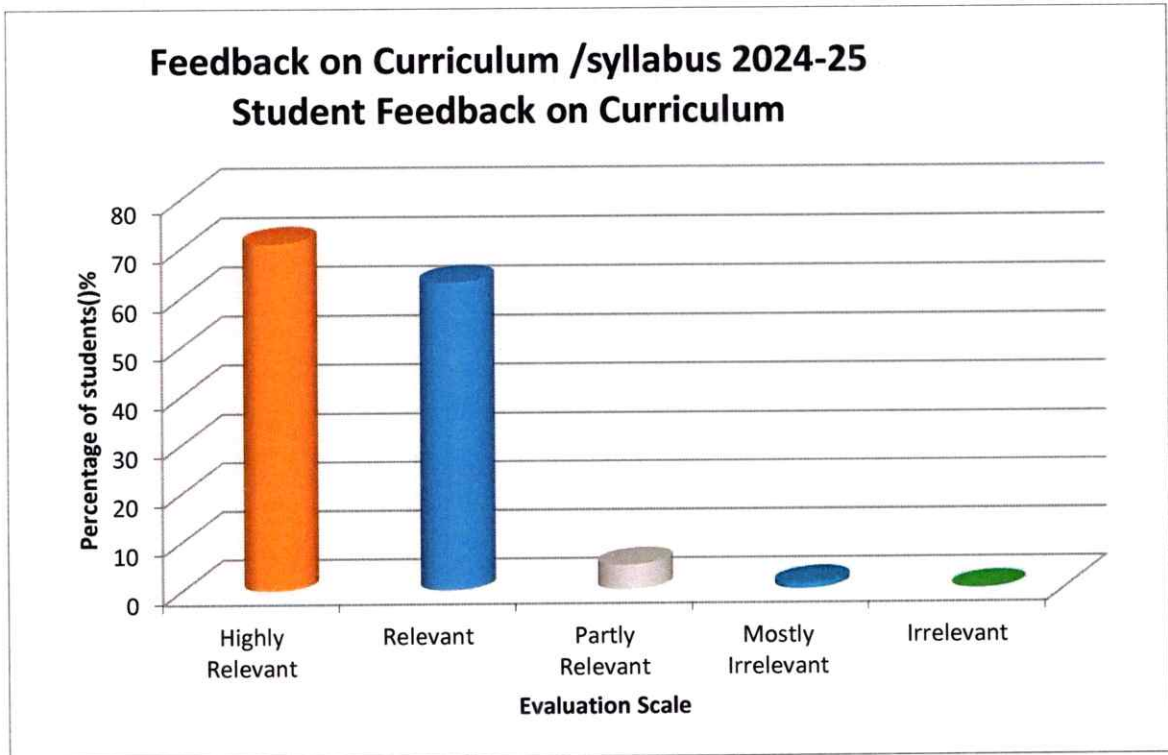
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III	Parameters	Evaluation Scale				
		1	2	3	4	5
		Highly Relevant	Relevant	Partly Relevant	Mostly Irrelevant	Irrelevant
	Your background for benefitting from the course was syllabus was	71	63	5	1	0



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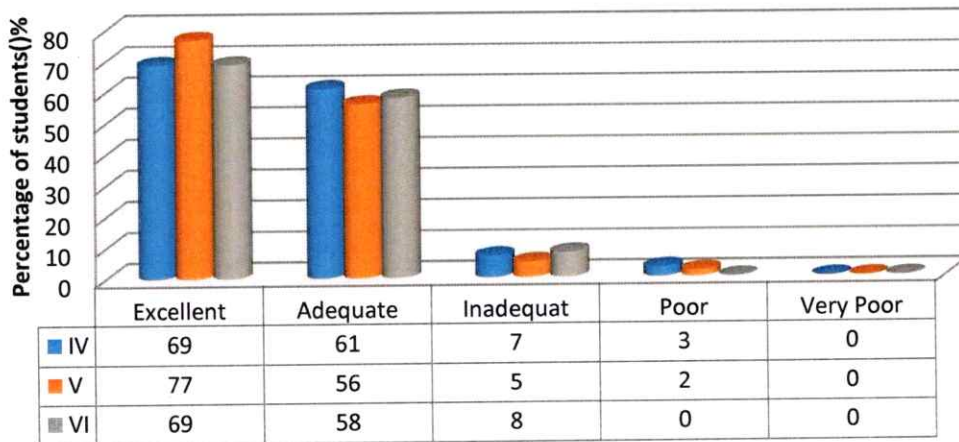
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	Parameters	Evaluation Scale				
		1 Excellent	2. Adequate	3 Inadequate	4 Poor	5 Very poor
IV	Rate the sequence of units/modules of the course	69	61	7	3	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	77	56	5	2	0
VI	Were you able to get the prescribed readings?	74	58	8	0	0

Feedback on Curriculum /syllabus 2024-25 Student Feedback on Curriculum



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	Parameters	Excellent	Adequate	Inadequate	Poor	Very Poor
VII	Rate the design of the course in terms of extra learning or self-learning	68	57	9	6	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	73	61	5	1	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & Practical Training / Internship etc	74	56	8	2	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	78	54	5	3	0
XI	The curriculum has focus on skill development	72	53	9	6	0
XII	Evaluation of the course is appropriate to discriminate the students	70	61	7	2	0


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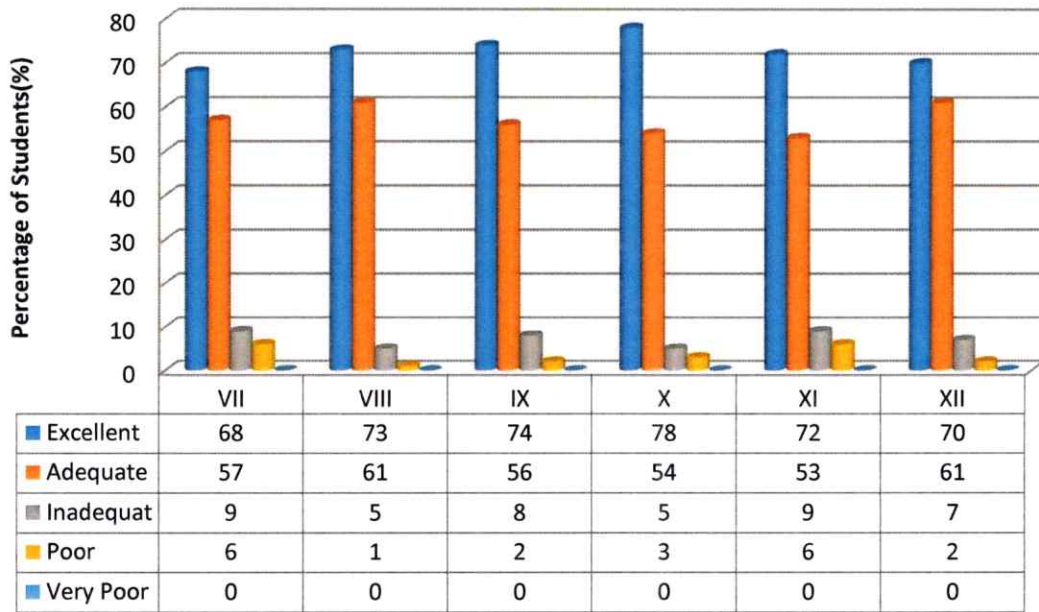
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SUMMARY:

1. The feedback on the syllabus shows a highly positive response from students. Most students rated the syllabus as Challenging 56% (79 out of 140) and Adequate 39%(55 out of 140), which together indicate that the syllabus is both engaging and appropriately balanced.
2. The feedback 51% (71 out of 140) indicates that students generally felt their background was strongly relevant to understanding and benefiting from the course.
3. The majority of respondents rated the sequence of units/modules as Excellent or Adequate, indicating that the course content is well-structured and logically sequenced.
4. A large majority of respondents rated the textbook and reference books as Excellent or Adequate, indicating that the prescribed learning resources are appropriate, sufficient, and supportive of the course objectives.
5. The majority of respondents rated the course design for extra learning and self-learning as Excellent or Adequate, indicating that the course provides good opportunities for independent learning, enrichment activities, and skill enhancement.
6. A strong majority of respondents rated the curriculum's focus on skill development as Excellent or Adequate, indicating that the curriculum effectively supports the development of practical skills, competencies, and employability-oriented learning.

IQAC COORDINATOR




PRINCIPAL

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ACTION TAKEN REPORT STUDENT'S FEEDBACK ON CURRICULUM SUMMARY

Academic Year: 2024-25

The IQAC collected and analysed feedback on the curriculum from all stakeholders. Overall, the feedback was positive, and stakeholders expressed satisfaction with the content and design of the curriculum. The suggestions received were carefully listed by IQAC and discussed with the principal.

The institution is autonomous and affiliated to Jawaharlal Nehru Technological University, Kakinada. It has a provision to modify the syllabus through Board of Studies meetings. All curriculum-related suggestions received from stakeholders were placed before the Board of Studies/committees, including student representatives, for review and approval. Approved suggestions were incorporated in the subsequent academic regulations.

Based on the feedback received, IQAC planned the following initiatives:

.Special classes were conducted by inviting senior professors from reputed institutions to improve student performance and pass percentage.

- Campus Recruitment Training (CRT) classes were arranged through an external agency, Byte-XL.
- Individual skill-based training was offered between IV-I and IV-II semesters in areas such as PLC, SCADA, Robotics, and Embedded Systems.
- Our college is going to introduce an AI-based online platform FLUENT EDGE for B.Tech students of all four years to improve their communication skills. This platform will be useful for both students and faculty, as it helps in continuous learning, assessment, and skill development

IQAC regularly communicates curricular proposals and feedback outcomes to the principal through revision and review meetings. These actions are student-focused and aim to promote creative thinking and enhance learning outcomes, rather than merely collecting feedback.

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