



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

Sponsored by Gayatri Educational Development Society, Narasaraopet.

Approved by AICTE & Permanently Affiliated to Jawaharlal Nehru Technological University. Code : 47

Thrice Accredited by NBA (CSE & ECE) & Accredited by NAAC "A" Grade

Ph: 08647-239903 & 08647-239902 (Fax)

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E-mail : principal@nrtec.in

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT (FACULTY)

Academic Year: 2024-25

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to create the best learning environment for students. We want to help them gain knowledge, improve their skills, and perform to their fullest potential so that they can achieve strong academic success.

The stakeholders—students, teachers, alumni, and employers—play an important role in improving and strengthening this learning process. Their suggestions and opinions help the institution grow and maintain high standards.

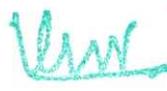
Therefore, the institution collects feedback from all stakeholders every academic year. This feedback is taken on the curriculum and syllabi to understand how well they meet current needs. Based on this information, the institution reviews its policies and makes necessary changes to match the requirements and expectations of the stakeholders.

FACULTY'S FEEDBACK:

Teachers play a key role in designing, implementing, and improving the curriculum, so their feedback is very important. The teachers' feedback is collected individually.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor


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S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	31	14	4	3	0	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	29	19	2	2	0	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	27	19	4	2	0	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	26	14	8	3	1	0	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	30	17	2	2	1	0	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	29	16	3	3	0	0	0	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	24	22	5	1	0	0	0	0	0
8	The curriculum development procedure needs improvement.	25	18	4	4	1	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	24	15	7	5	1	0	0	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	27	12	1 0	2	1	0	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	28	15	4	3	2	0	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	27	14	5	4	2	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	32	12	3	4	1	0	0	0	0
14	Employability is given weightage in curriculum design and development	25	12	9	4	2	0	0	0	0
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	26	18	3	3	2	0	0	0	0



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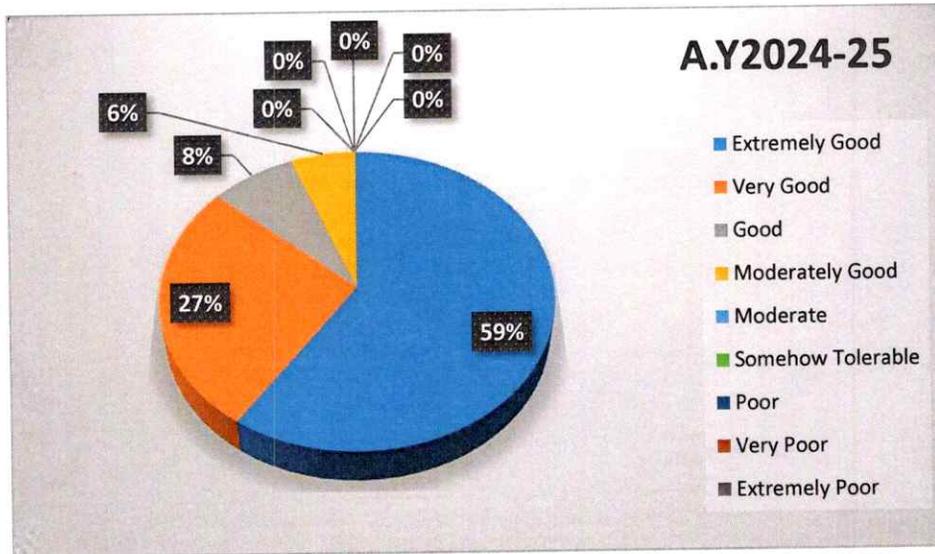
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Total Responses:52

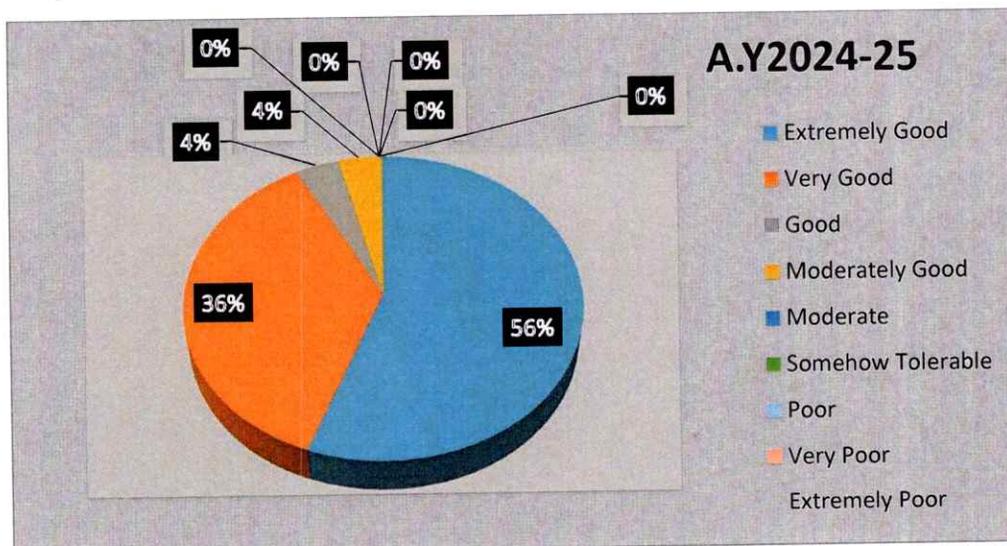
1. The curriculum is as per the need of students.

Total Responses: 52



2. The contents of the course have been presented from simple to complex form.

Total Responses: 52



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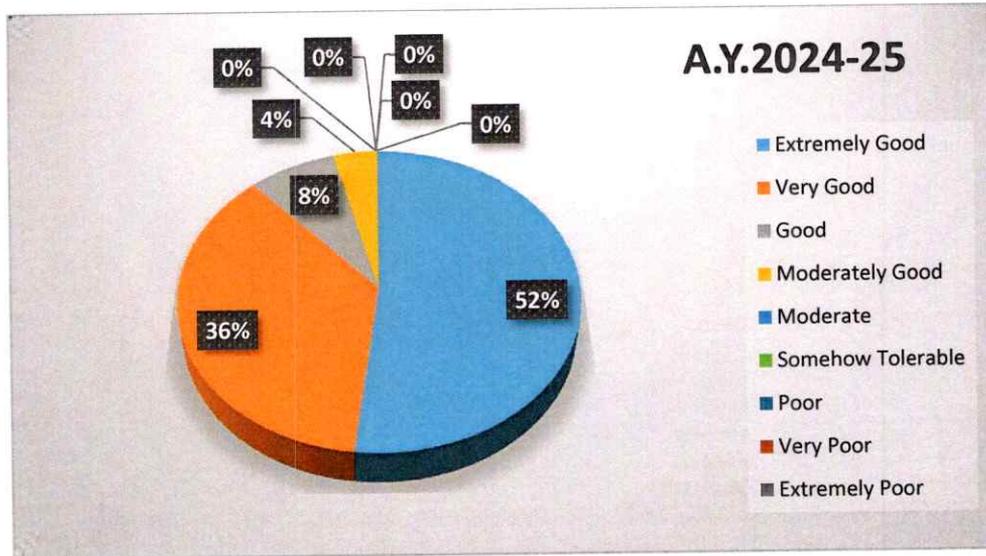
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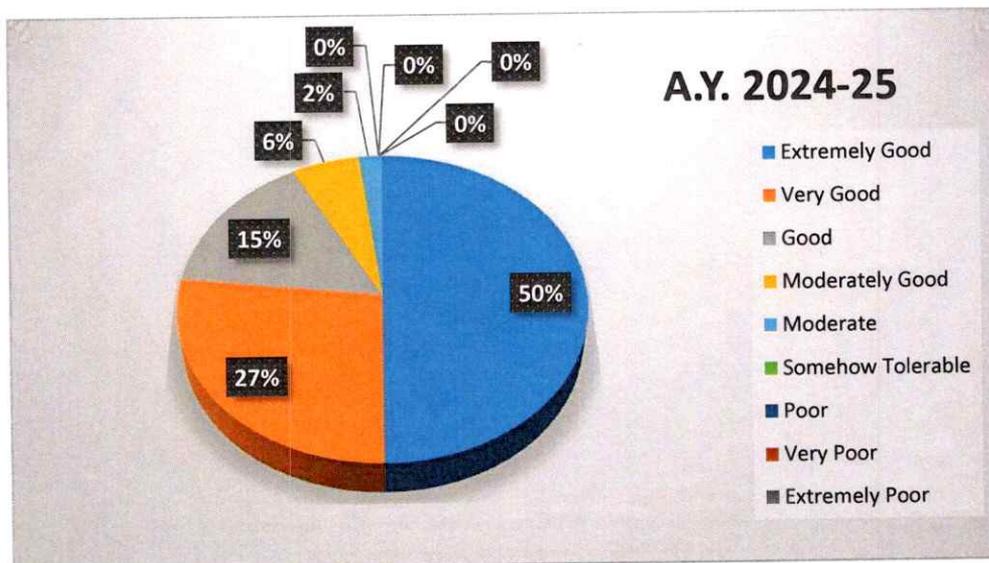
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3. The curriculum provides opportunity for conducting research and project related activities.
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4. The contents of the course are in conformity with the learning outcomes




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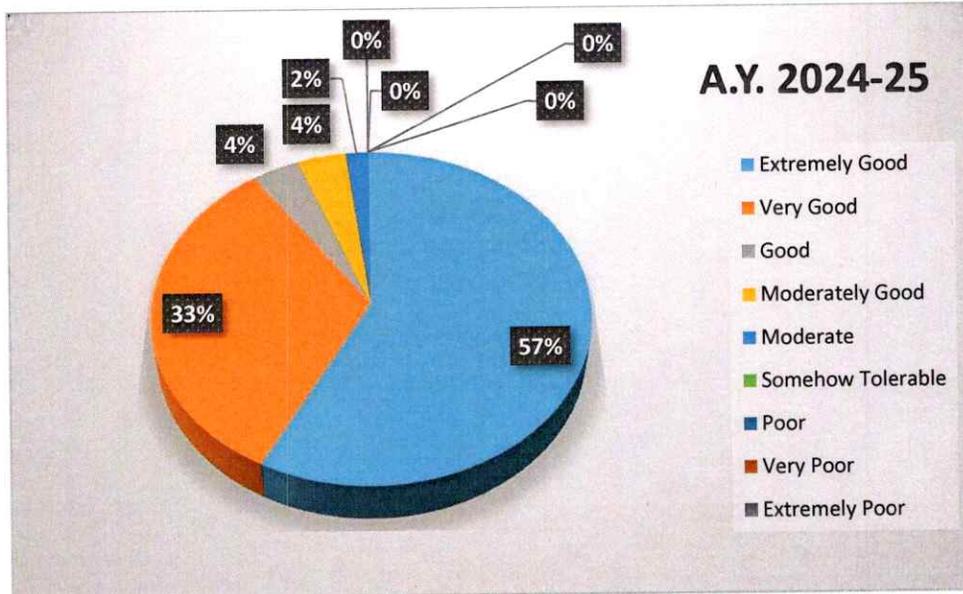
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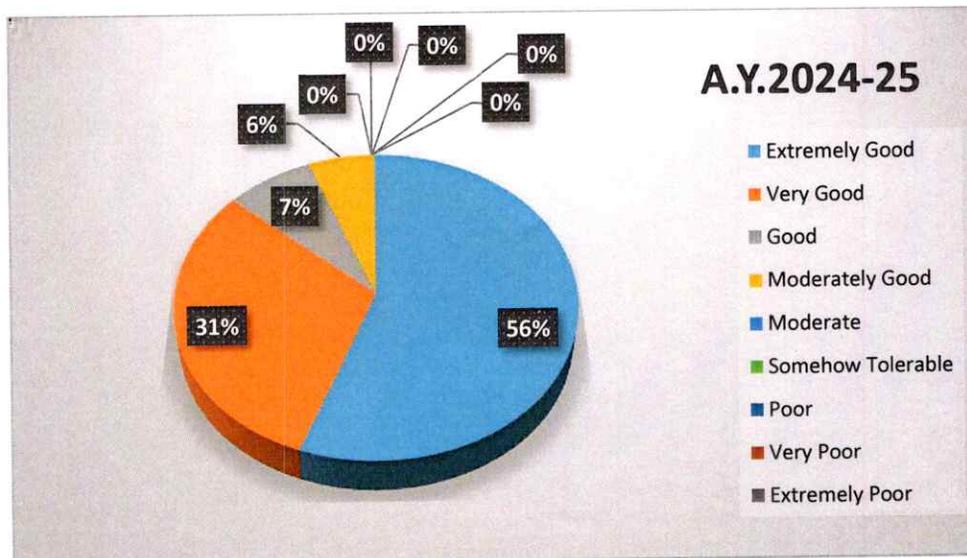
5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Total Responses: 52



6. Pedagogy proposed in the curriculum matches the contents.

Total Responses: 52




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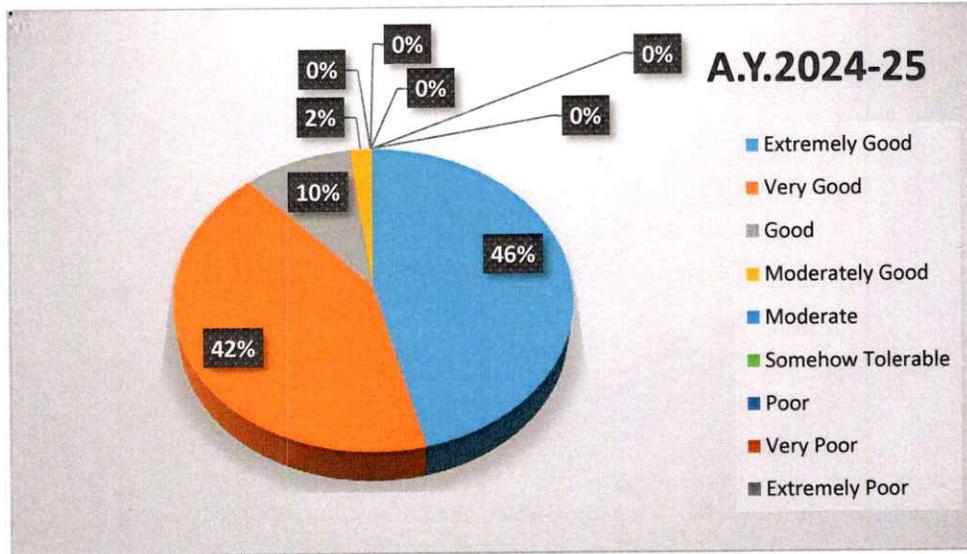
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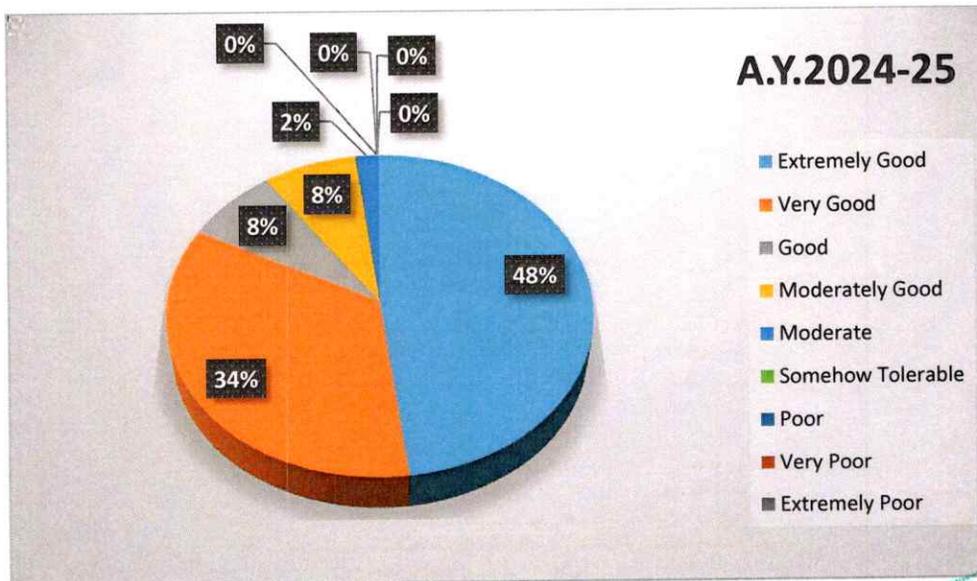
7. The curriculum has the potential in developing the habit of self-learning among the students.

Total Responses: 52



8. The curriculum development procedure needs improvement.

Total Responses: 52



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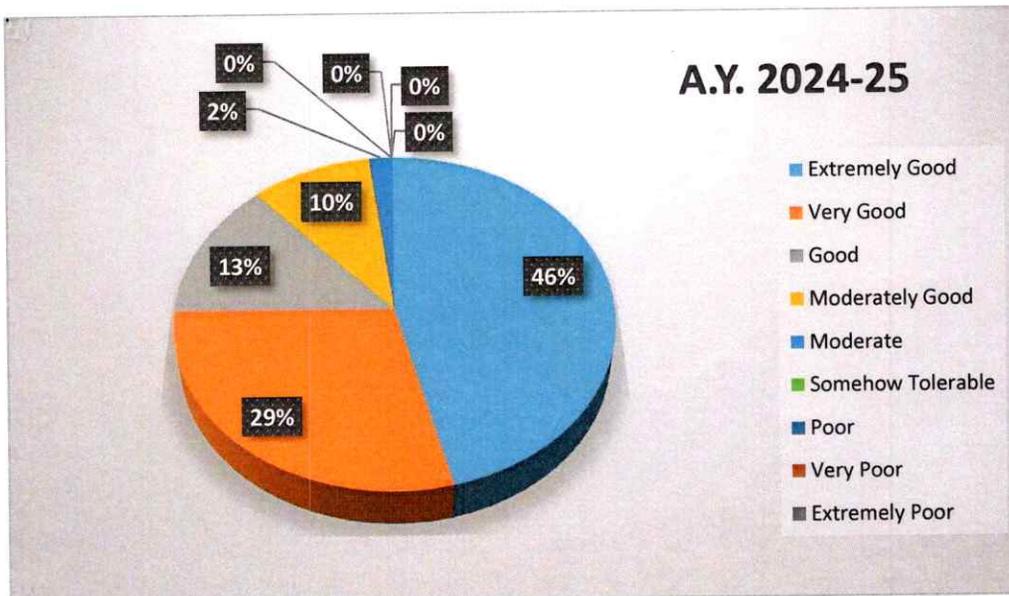
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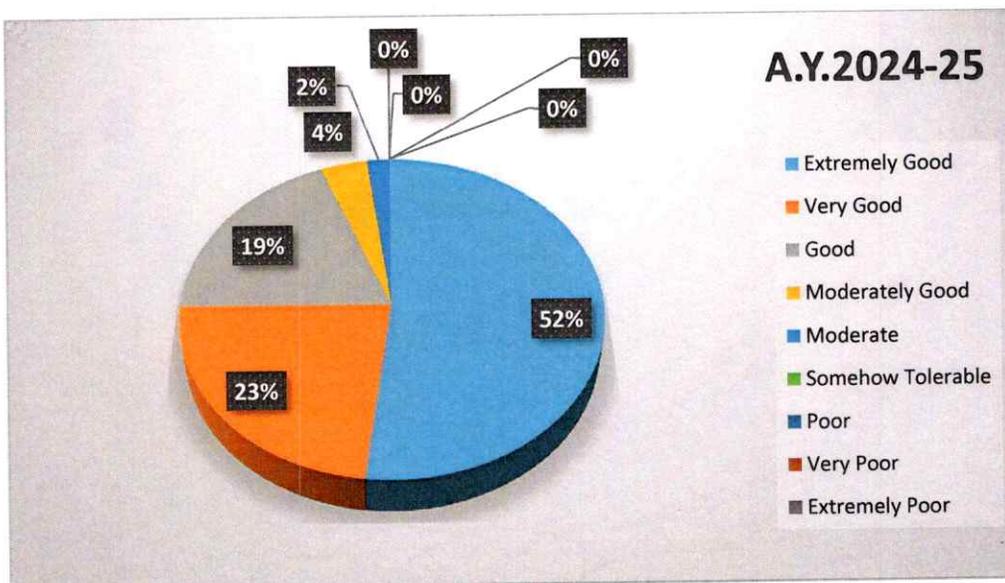
9. The learning outcomes of the curriculum are of global standard

Total Responses: 52



10. The opinion of the faculty members are taken in to account during curriculum revision.

Total Responses: 52




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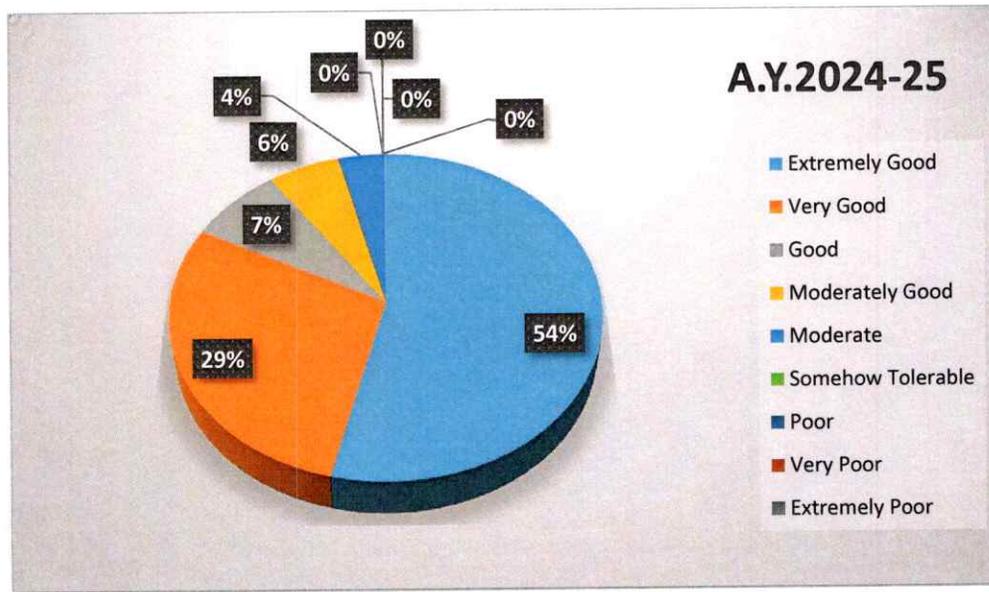
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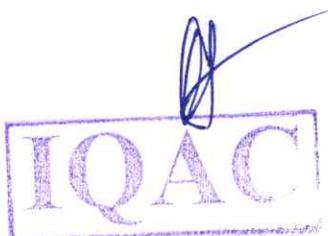
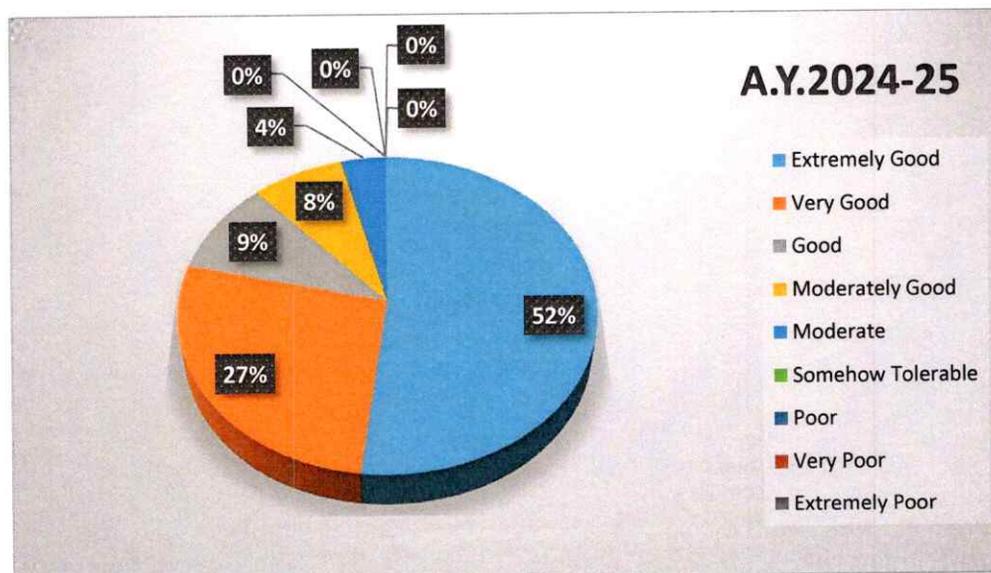
11. I am given enough freedom to contribute my ideas on curriculum design and development.

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12. Departmental level subject expert committee meeting to review for syllabus.

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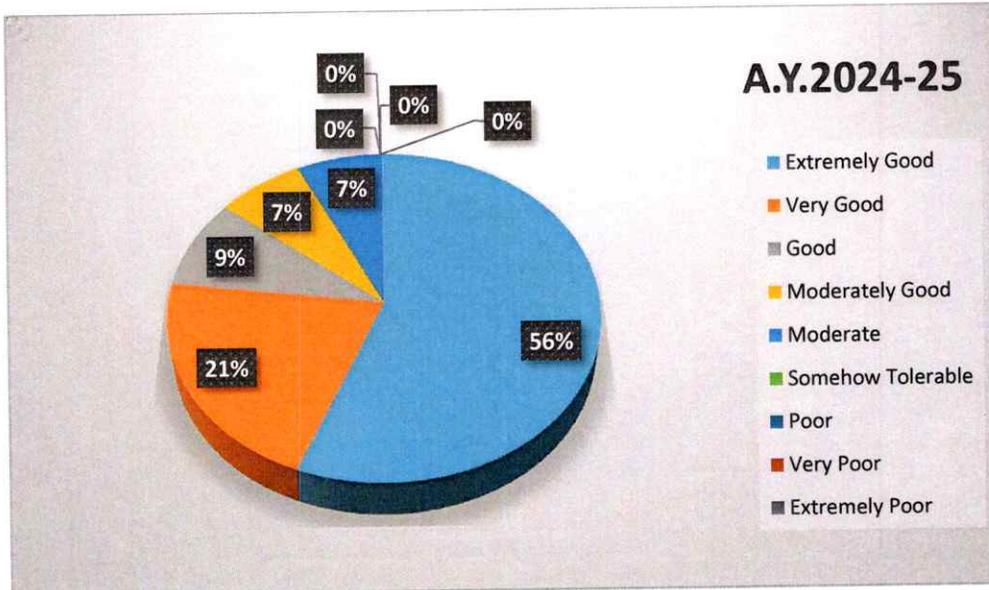
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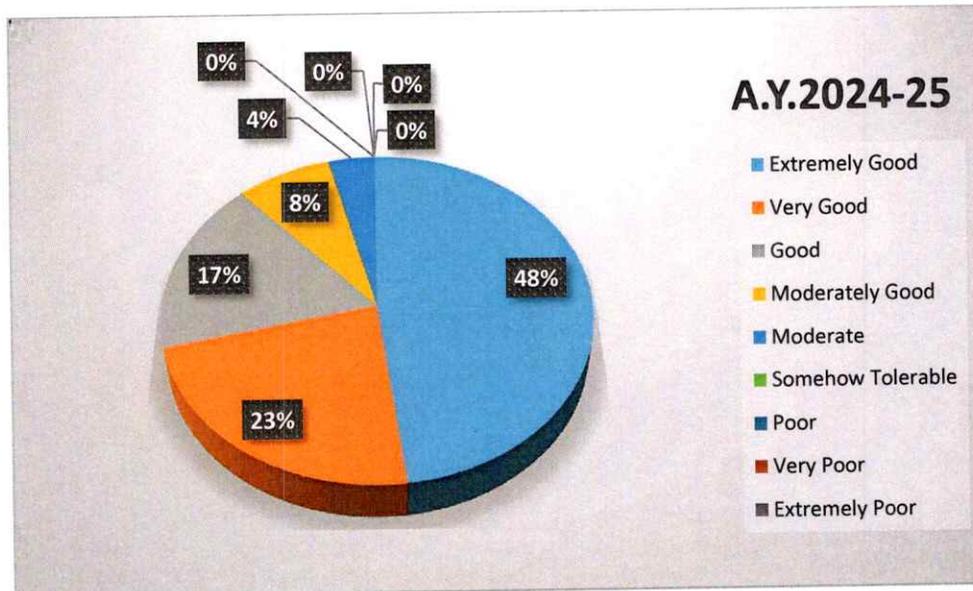
13. The labs are adequately equipped (wherever applicable).

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14. Employability is given weightage in curriculum design and development.

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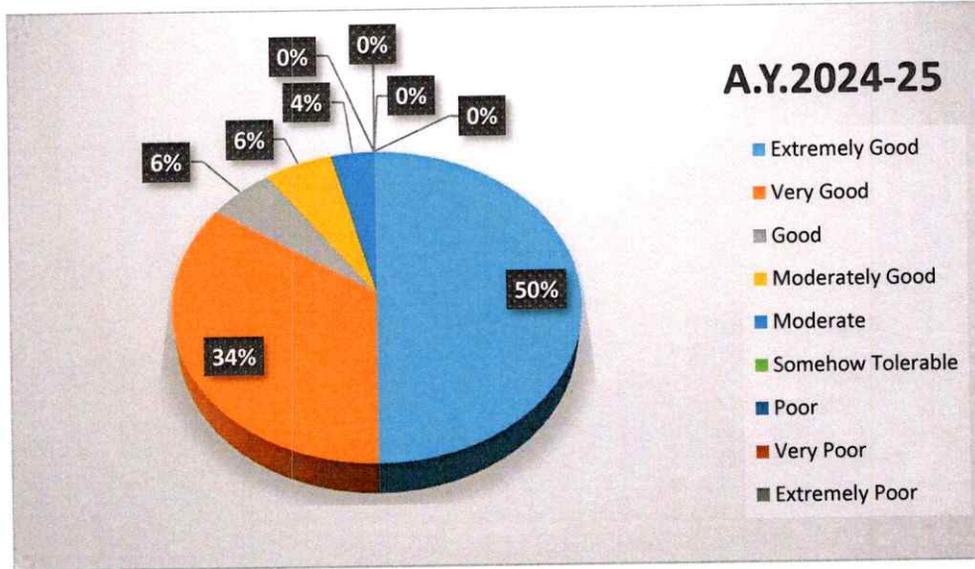
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15. Board of studies is taking care to ensure the current trends and relevance of the programme offering.




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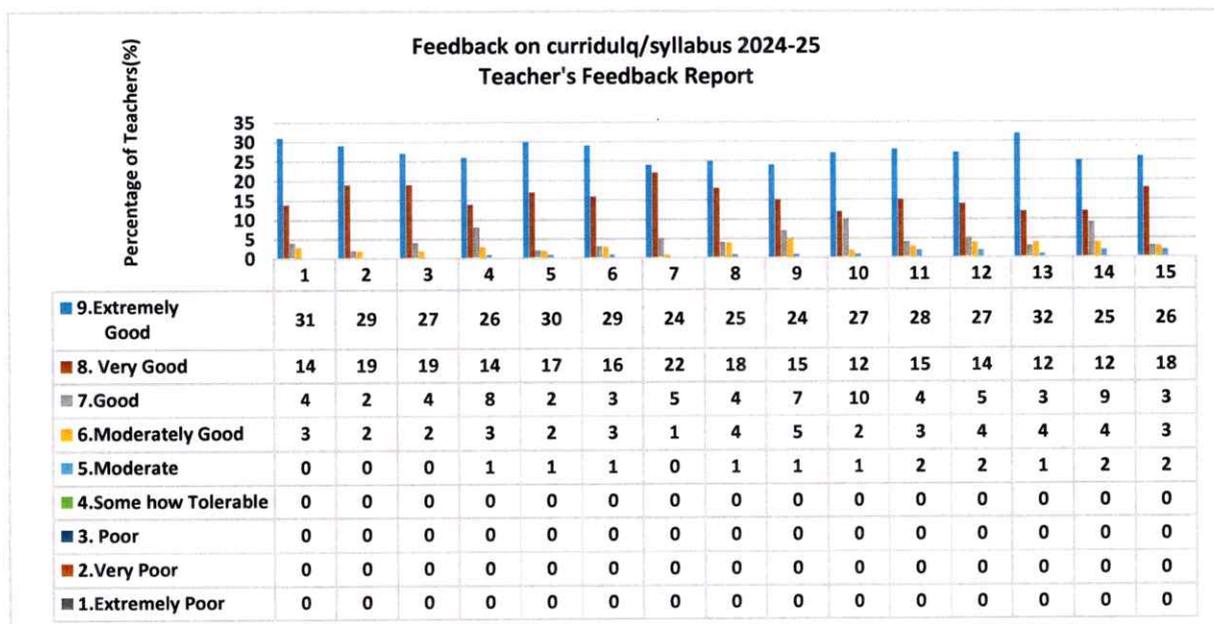
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FACULTY'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



SUMMARY:

- 59.6% (31 out of 52) faculty rated the curriculum as Extremely Good. 26.9% (14 out of 52) students rated it as Very Good. Together, 86.5% of students feel the curriculum meets their needs very well.
- 92.3% (48 out of 52) faculty feel the course content is very well structured from simple to complex topics.
- Overall, 88.4% of faculty feel the curriculum provides excellent opportunities for research and project work.
- 88.5% of faculty feel the curriculum strongly encourages self-learning habits
- 28 faculty members (53.8%) feel Extremely Good about their freedom to contribute ideas.
- A very high number of respondents (27 out of 52) rated the meeting as Extremely Good; this indicates the department-level subject expert committee meetings are highly effective.
- The Board's performance is seen as excellent, with majority responses at the top end 84% (26 + 18 = 44 out of 52) gave strong positive responses


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 PRINCIPAL