



# NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

Sponsored by Gayatri Educational Development Society, Narasaraopet.

Approved by AICTE & Permanently Affiliated to Jawaharlal Nehru Technological University. Code : 47

Thrice Accredited by NBA (CSE & ECE) & Accredited by NAAC "A" Grade

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## STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT (EMPLOYER'S)

Academic Year: 2024-25

### **OBJECTIVE OF THE FEEDBACK:**

The main objective of the institution is to provide a positive learning environment for students. It aims to help students gain knowledge and improve their skills so that they can achieve their full academic potential.

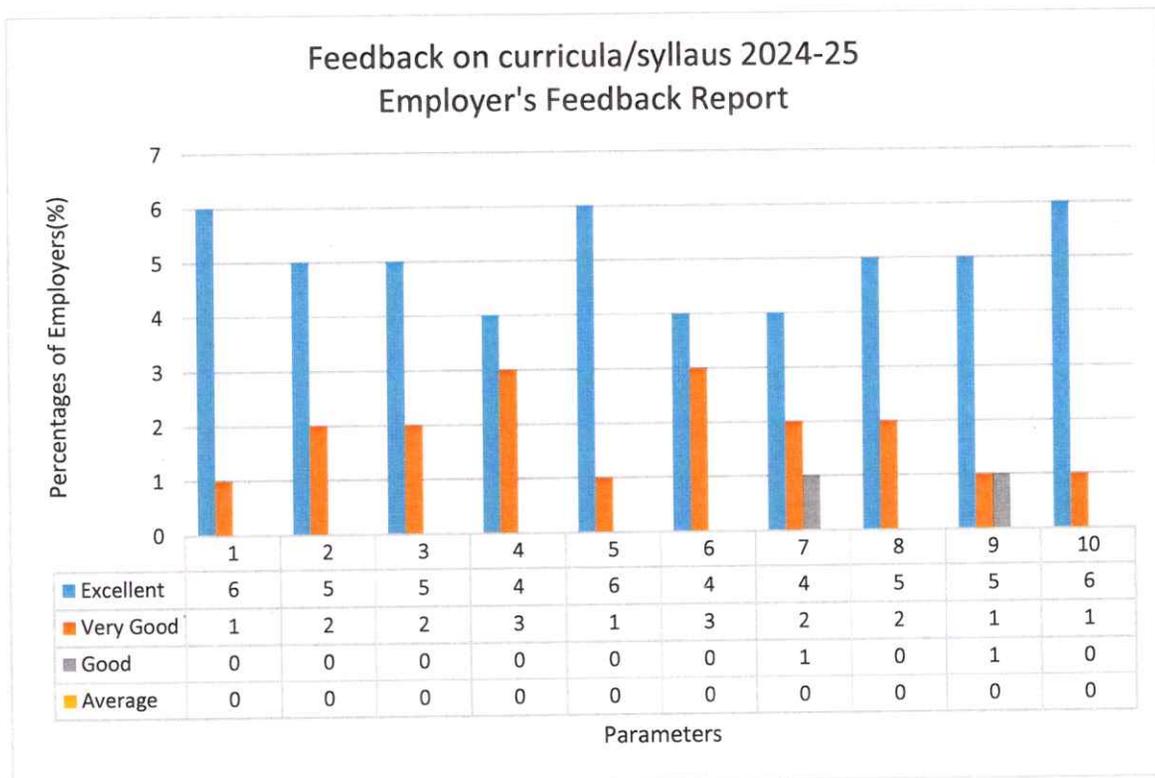
Stakeholders such as students, teachers, alumni, and employers play an important role in the growth and improvement of the learning process. Therefore, the institution collects feedback from all stakeholders every academic year on the curriculum and syllabus. This feedback is used to review existing policies and make necessary changes to meet the needs of the stakeholders.

### **EMPLOYER'S FEEDBACK ANALYSIS:**

S.No	Statements	Excellent	Very Good	Good	Average
1	The course objectives are well defined and the modules are logically structured	6	1	0	0
2	Emphasis is on both fundamentals as well as latest developments	5	2	0	0
3	Inclusion of both theory and applied aspects of the subject in Programmes.	5	2	0	0
4	Curriculum offers a range of optional /electives/value-added courses	4	3	0	0
5	Imparts knowledge and skills required for the job market	6	1	0	0
6	Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	4	3	0	0
7	Incorporates technical and communication skills	4	2	1	0
8	Incorporates computer skills and other soft skills needed for employment.	5	2	0	0
9	How do you rate the training and placement support in the curriculum?	5	1	1	0
10	How do you rate the overall learning ambience of the college?	6	1	0	0



  
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**SUMMARY:**

**1. The course objectives are well defined and the modules are logically structured**  
85.7% rated this as excellent and 14.3% rated it as Very Good. This shows that the course objectives are clear and the modules are well organized.

**2. Emphasis is on both fundamentals as well as latest developments**  
71.4% rated this as Excellent and 28.6% as Very Good. This indicates that the curriculum successfully balances basic concepts with recent advancements.

**3. Inclusion of both theory and applied aspects of the subject in programmes**  
71.4% rated this as Excellent and 28.6% as Very Good. This reflects a strong integration of theoretical knowledge with practical application.

**4. Curriculum offers a range of optional/electives/value-added courses**  
57.1% rated this as Excellent and 42.9% as Very Good. This shows that the curriculum provides flexibility and opportunities for students to choose additional learning options.

**5. Imparts knowledge and skills required for the job market**  
85.7% rated this as Excellent and 14.3% as Very Good. This indicates that the curriculum is highly aligned with employability and job-oriented skills.

**6. Includes project/dissertation/in-plant training/field visit for real-life experiential learning**  
57.1% rated this as Excellent and 42.9% as Very Good. This highlights the importance given to experiential and hands-on learning



  
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**7. Incorporates technical and communication skills**

57.1% rated this as *Excellent*, it suggests scope for further strengthening communication skill components.

The question-wise analysis shows that most parameters received Excellent and Very Good ratings, indicating strong satisfaction with the curriculum, skill development, experiential learning, and academic environment. Minor scope for improvement exists in communication skills and training & placement support.

IQAC COORDINATOR



PRINCIPAL

Principal

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