



# NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
Sponsored by Gayatri Educational Development Society, Narasaraopet.

Approved by AICTE & Permanently Affiliated to Jawaharlal Nehru Technological University. Code : 47

Thrice Accredited by NBA (CSE & ECE) & Accredited by NAAC "A" Grade

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## ANALYSIS REPORT

### ALUMNI FEEDBACK ON CURRICULUM

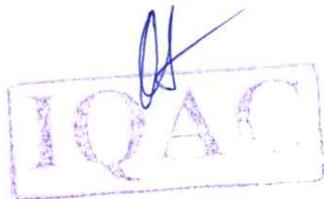
Academic Year: 2024-25

#### OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to create the best learning environment for students. We want to help them gain knowledge, improve their skills, and perform to their fullest potential so that they can achieve strong academic success.

The stakeholders—students, teachers, alumni, and employers—play an important role in improving and strengthening this learning process. Their suggestions and opinions help the institution grow and maintain high standards.

Therefore, the institution collects feedback from all stakeholders every academic year. This feedback is taken on the curriculum and syllabi to understand how well they meet current needs. Based on this information, the institution reviews its policies and makes necessary changes to match the requirements and expectations of the stakeholders



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### ALUMNI'S FEEDBACK ANALYSIS:

The alumni's feedback on curriculum was taken through prescribed form, emails and during alumni meets of academic year.

Total 40 responses were taken for this academic year.

S.No	Particulars	Evaluation Scale		
		High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	29	9	2
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	27	12	1
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	28	10	2
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	26	13	1
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	30	8	2



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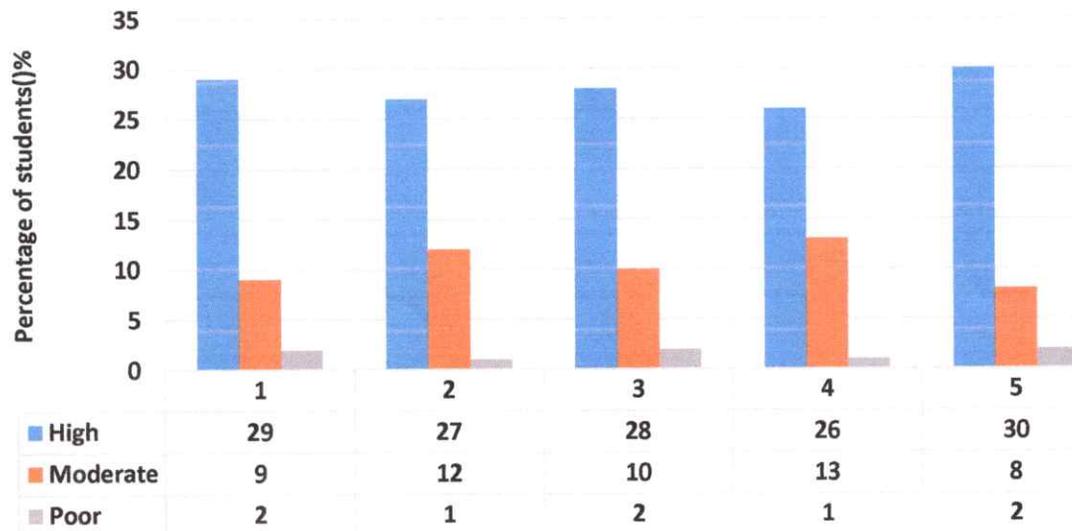
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## Feedback on curriculum/syllabus A.Y:2024-25 Alumni Feedback Report



## Overall Interpretation

### 1. Leadership & Entrepreneurial Capability

A large majority 72.5% (29 out of 40) believe the curriculum effectively develops leadership and entrepreneurial skills. Only 2 respondents feel it performs poorly, indicating overall strong confidence in this aspect.

### 2. Ability to Solve Engineering Problems (Employer Needs)

Most respondents 67.5% (27 out of 40) agree that the curriculum supports problem-solving skills relevant to engineering.

  
  
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### 3. Comprehensive, Innovative, Value-Based Education

This dimension shows strong support i.e. 70% (28 out of 40). However, 25% (10 out of 40) moderate responses indicate room for improvement in innovation and value-based components.

### 4. Sophisticated Knowledge & Technical Skill

Although the majority rate it high 65%(26 out of 40), this is the parameter with the highest number of moderate responses, suggesting that technical depth and skill-building could be further strengthened.

### 5. Independent & Life-long Learning

This parameter received the highest High-score 75% (30 out of 40), showing strong confidence that the curriculum promotes self-learning and continuous learning ability.

IQAC COORDINATOR



PRINCIPAL

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