

A Report on the English Workshop-24-25

Organized by:

Dr. K. Ponnari Lakshmi

(Head, Department of Basic Sciences & Humanities)

Training Lead: Mr. Ananda

Supported by:

Dr. Z. Mohan Rao, Dr. S.K. Rafhi, Dr. V. Aruna, Sk. Riyaz Basha, Mr. Poornachandra Rao, Dr. G.R.K. Murthy, and Mr. Chandramouli

Venue:

Tech Seminar Hall, Narasaraopet Engineering College

Date: 19th March 2025 to 26th March 2025

Introduction

The Department of Basic Sciences and Humanities of Narasaraopet Engineering College successfully organized a one-day English Workshop on 19th March 2025 at the Tech Seminar Hall. The workshop was conceived and meticulously planned by Dr. K. Ponnari Lakshmi, Head of the Department, with the objective of equipping students with advanced communication skills, refining their proficiency in English, and strengthening their confidence in academic as well as professional interactions.

The workshop, led by Mr. Ananda, a seasoned trainer in communication and soft skills, created an engaging and learner-centered environment where students could actively participate, practice, and polish their language abilities. The workshop also received strong support from faculty members Dr. Z. Mohan Rao, Dr. S.K. Rafhi, Dr. V. Aruna, Sk. Riyaz Basha, Mr. Poornachandra Rao, Dr. G.R.K. Murthy, and Mr. Chandramouli, whose collaborative efforts ensured its grand success.

Objectives of the Workshop

The English Workshop was designed to serve multiple purposes. The major objectives included:

1. **Enhancing Communication Proficiency** – To help students develop clarity, accuracy, and fluency in spoken and written English.
2. **Bridging Academic and Professional Gaps** – To prepare students for competitive examinations, interviews, and workplace communication.
3. **Improving Confidence** – To enable students to shed hesitation, overcome stage fear, and speak with assurance.
4. **Interactive Learning** – To introduce activity-based approaches that encourage students to learn English practically, rather than only theoretically.

5. Holistic Skill Development – To integrate listening, speaking, reading, and writing (LSRW) skills for all-round competence in English.

Proceedings of the Workshop

Inaugural Session

The workshop commenced with a warm welcome by the organizing team. Dr. K. Ponnari Lakshmi addressed the gathering, emphasizing the indispensable role of English communication in higher education and global career opportunities. She highlighted how English is not merely a subject, but a life skill that connects people, cultures, and professions across the world.

Following this, Mr. Ananda, the training lead, shared his vision for the workshop. He encouraged students to shed their inhibitions and adopt English as a medium of thought, creativity, and expression.

Technical Sessions

The workshop was structured into three major technical sessions that combined lectures, demonstrations, and interactive exercises.

1. Session I – Communication Skills Essentials
 - Mr. Ananda introduced the nuances of effective communication, including tone, clarity, vocabulary, and non-verbal cues.
 - Through role-play activities, students practiced greetings, self-introductions, and short conversations.
 - The session emphasized the importance of active listening and how it contributes to meaningful communication.
2. Session II – Fluency and Confidence Building
 - Students were divided into groups and engaged in debates, extempore speeches, and group discussions on contemporary topics.
 - The trainer corrected pronunciation errors, guided students on sentence formation, and introduced simple techniques for overcoming stage fear.
 - Activities like “Just a Minute (JAM)” sessions helped students think quickly and speak spontaneously.
3. Session III – Academic and Professional English
 - The focus shifted towards resume writing, email etiquette, and interview skills.
 - Students were trained in framing professional emails, drafting error-free resumes, and handling interview questions with confidence.
 - Mock interviews and group discussion simulations gave students a glimpse of real-world situations they would face during placements.

Interactive Activities

The workshop adopted a learning by doing approach, where students learned not only by listening but also by practicing. Some of the key activities included:

- Vocabulary enrichment games
- Role-play for workplace situations
- Peer feedback sessions
- Short presentations followed by faculty evaluations

The active involvement of faculty members, especially Dr. Z. Mohan Rao and Dr. V. Aruna, ensured that students received constant guidance and constructive feedback.

Faculty Support and Coordination

The success of the workshop was possible due to the dedicated coordination of faculty members from the Department of Basic Sciences and Humanities.

- Dr. S.K. Rafhi and Sk. Riyaz Basha facilitated the smooth organization of student activities.
- Mr. Poornachandra Rao and Dr. G.R.K. Murthy assisted in the technical arrangements, ensuring audio-visual aids functioned without disruption.
- Mr. Chandramouli played a crucial role in coordinating logistics and managing the seminar hall arrangements.

This collaborative teamwork demonstrated the strength of the department and the commitment of faculty towards student growth.

Outcomes of the Workshop

The English Workshop proved to be immensely beneficial for the students. Some key outcomes were:

1. Improved Fluency and Confidence – Many students expressed that they felt more comfortable speaking in English after participating in interactive activities.
2. Awareness of Professional Communication – Exposure to resume writing, email drafting, and interview simulations helped bridge the gap between classroom learning and corporate expectations.
3. Teamwork and Collaboration – Group activities fostered peer learning, encouraging students to support and learn from one another.
4. Faculty-Student Bonding – Active involvement of faculty members motivated students and created a healthy academic environment.
5. Skill Enhancement – Students gained practical skills in public speaking, vocabulary building, and articulation, which are essential for academic success and career progression.

Student Feedback

The feedback collected from participants was overwhelmingly positive. Students appreciated the interactive methods adopted by the trainer, which made learning enjoyable and less stressful. Many felt that such workshops should be conducted frequently to continuously improve their communication skills.

One participant remarked, “This workshop gave us the courage to speak in English without worrying about mistakes. The activities were practical and very useful for placements.”

Conclusion

The English Workshop held on 19th March 2025 at Narasaraopet Engineering College was a remarkable success, fulfilling its objectives of enhancing communication proficiency and instilling confidence among students. Organized under the leadership of Dr. K. Ponnari Lakshmi, with training led by Mr. Ananda and strong faculty support, the event left a lasting impact on the participants.

In an era where English communication is a key to global opportunities, such initiatives play a vital role in preparing students to face academic, professional, and social challenges. The workshop not only improved students’ language skills but also nurtured their personality, paving the way for future success.

The Department of Basic Sciences and Humanities plans to organize more such workshops in the coming academic sessions, thereby ensuring that students continuously refine their skills and remain competitive in the modern world.

Gallery







