



NARASARAOPETA
ENGINEERING COLLEGE
(AUTONOMOUS)

FACULTY FEEDBACK ANALYSIS REPORT
(2023-24)



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

Sponsored by Gayatri Educational Development Society, Narasaraopet.

Approved by AICTE & Permanently Affiliated to Jawaharlal Nehru Technological University, Code - 47

Thrice Accredited by NBA (CSE & ECE) & Accredited by NAAC "A" Grade

Ph: 08647-239903 & 08647-239902 (Fax)

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E-mail : principal@nrtec.in

STAKEHOLDERS FEEDBACK ON CURRICULUM

ANALYSIS REPORT

(FACULTY)

Academic Year: 2023-24

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

TEACHER'S FEEDBACK:

Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



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S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	32	21	5	3	0	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	30	22	4	5	0	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	33	19	6	2	1	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	37	13	6	4	1	0	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	29	20	6	4	2	0	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	30	22	5	3	1	0	0	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	26	25	8	2	0	0	0	0	0
8	The curriculum development procedure needs improvement.	29	24	4	3	1	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	33	18	5	4	1	0	0	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	31	16	11	2	1	0	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	30	21	5	3	2	0	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	29	22	6	3	1	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	31	17	6	5	2	0	0	0	0
14	Employability is given weightage in curriculum design and development	28	19	8	4	2	0	0	0	0
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	27	22	6	4	2	0	0	0	0

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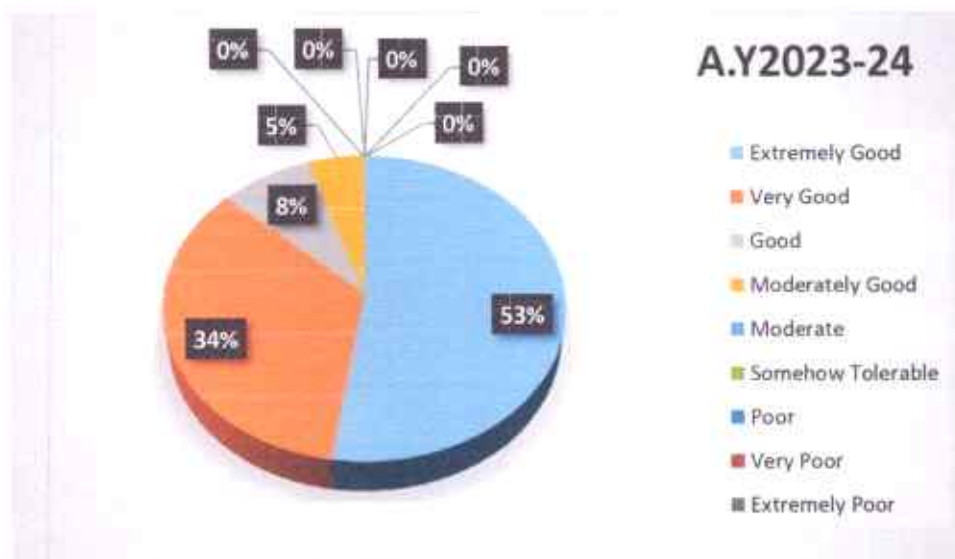
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Total Responses:61

The curriculum is as per the need of students.

Total Responses: 61

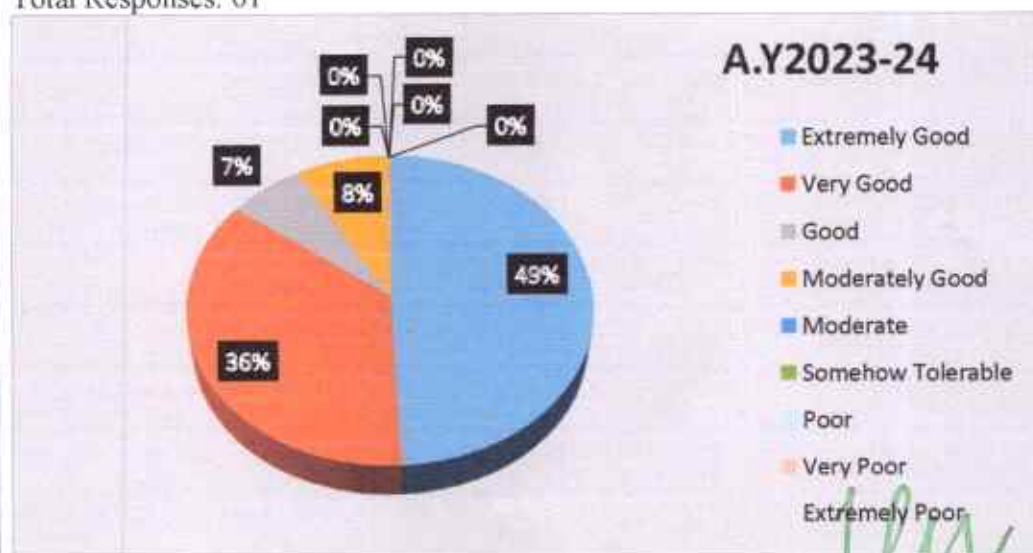
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2

The contents of the course have been presented from simple to complex form.

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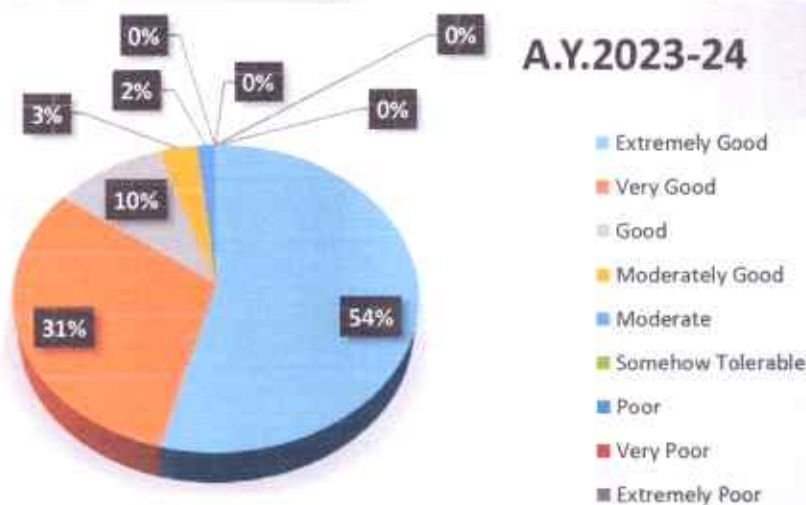
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The curriculum provides opportunity for conducting research and project related activities.

Total Responses: 61

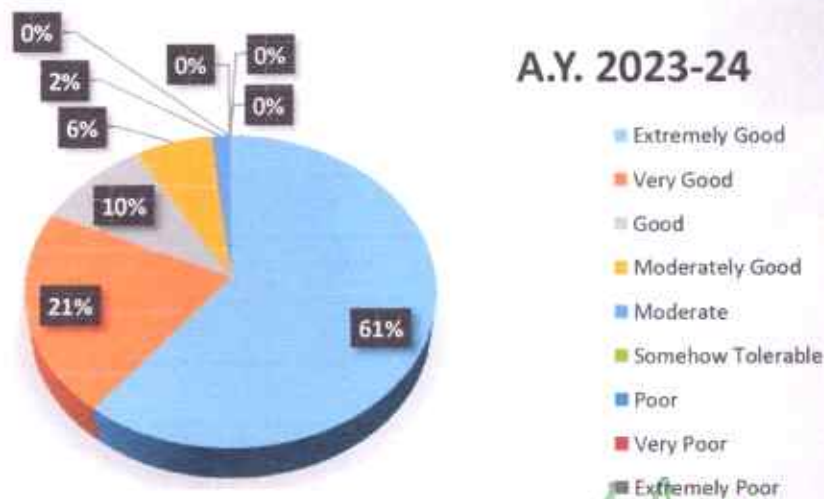
3



The contents of the course are in conformity with the learning outcomes

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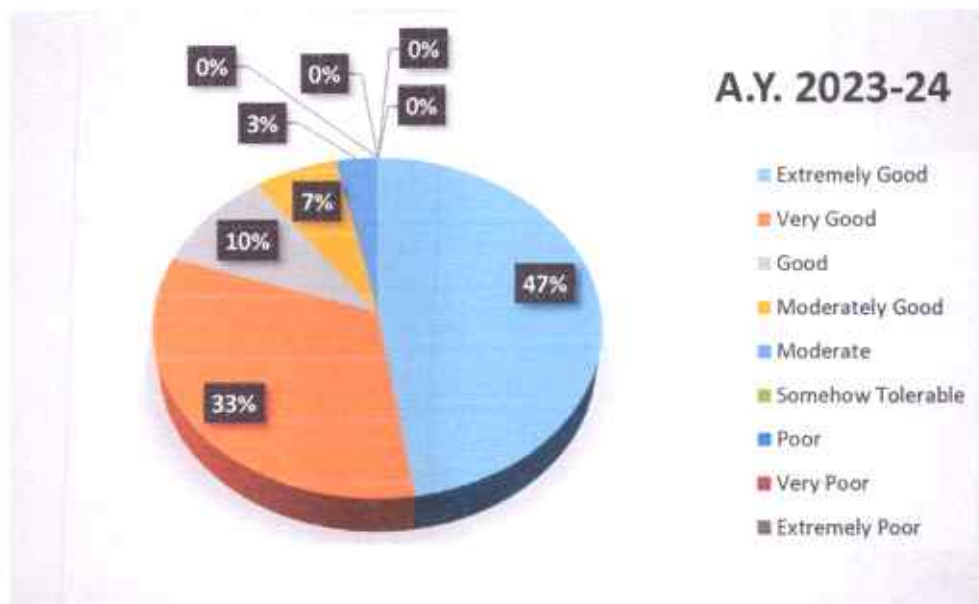
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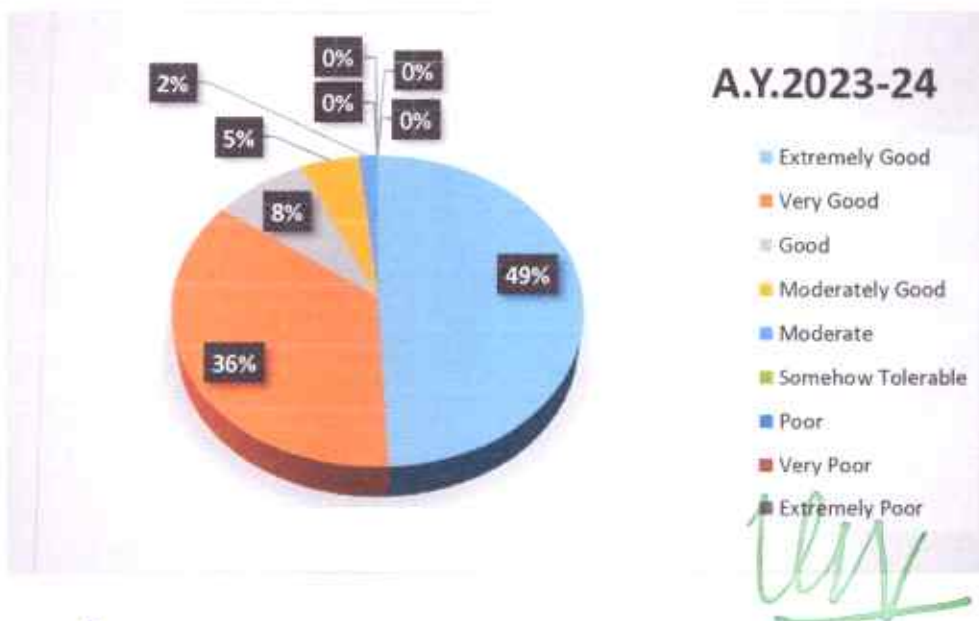
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The curriculum is balanced with regard to the theoretical and practical knowledge.
Total Responses: 61



6

Pedagogy proposed in the curriculum matches the contents.
Total Responses: 61



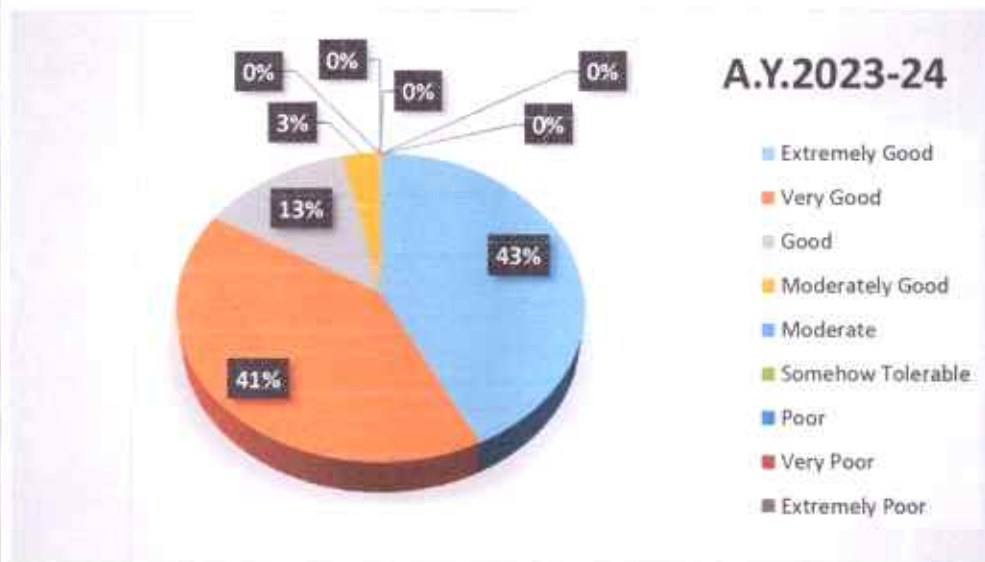
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The curriculum has the potential in developing the habit of self-learning among the students.

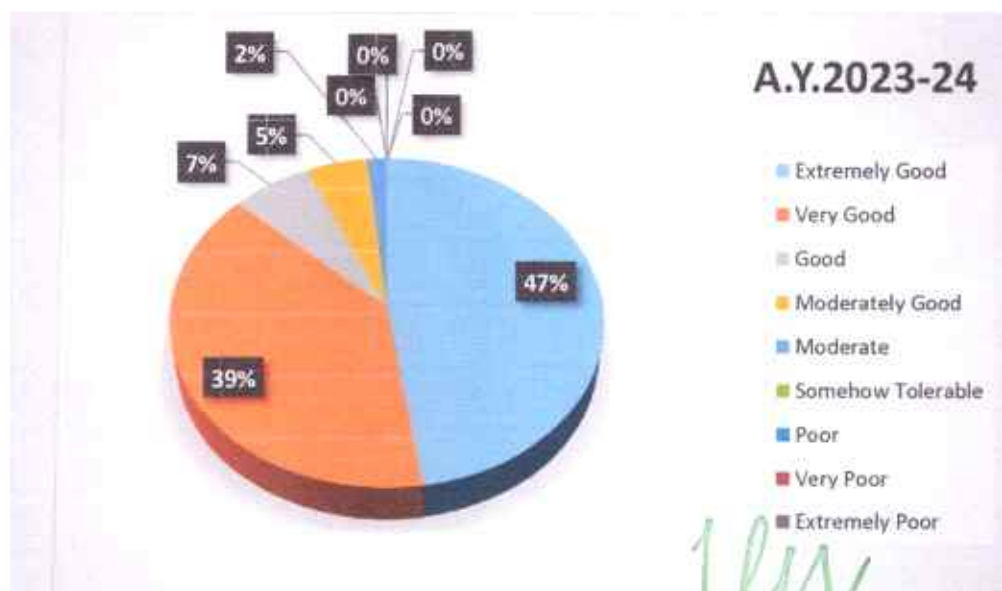
Total Responses: 61



8

The curriculum development procedure needs improvement.

Total Responses: 61



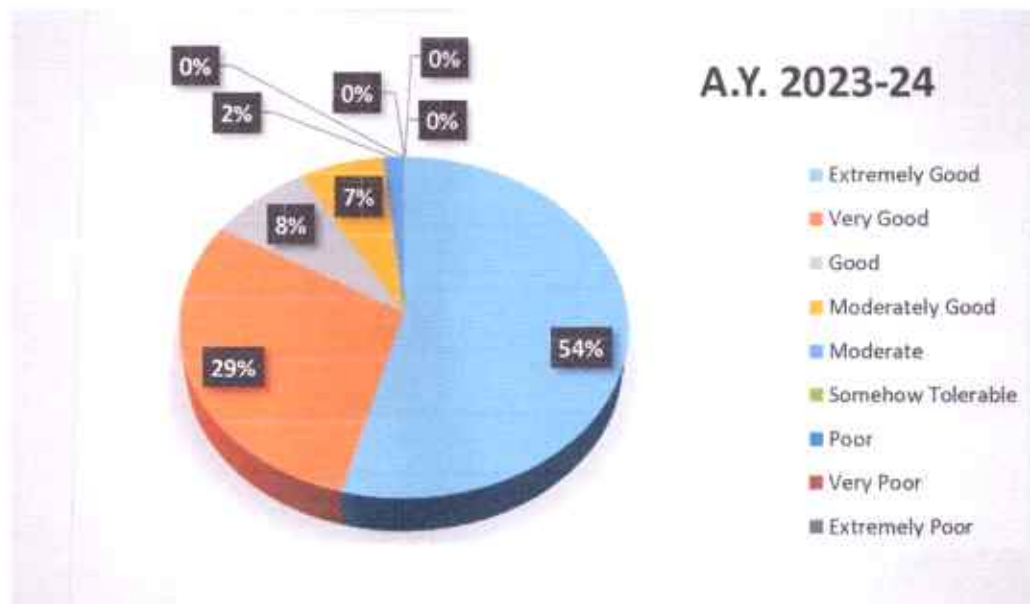

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The learning outcomes of the curriculum are of global standard

Total Responses: 61

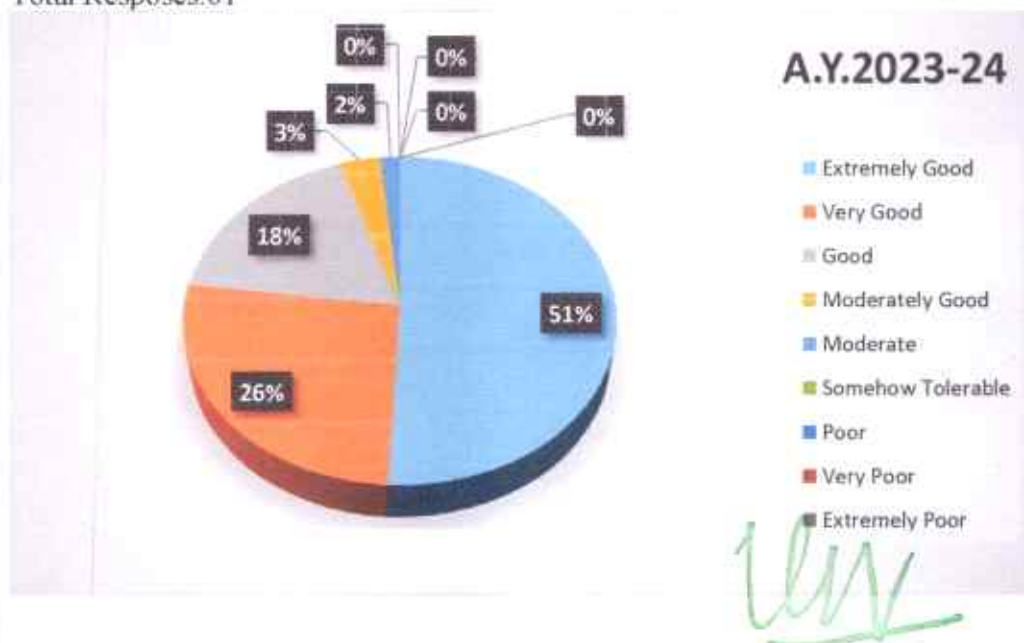
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The opinion of the faculty members are taken in to account during curriculum revision.

Total Responses: 61

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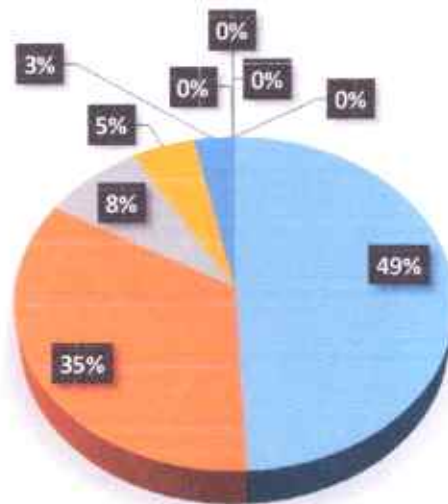
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I am given enough freedom to contribute my ideas on curriculum design and development.

Total Responses:61



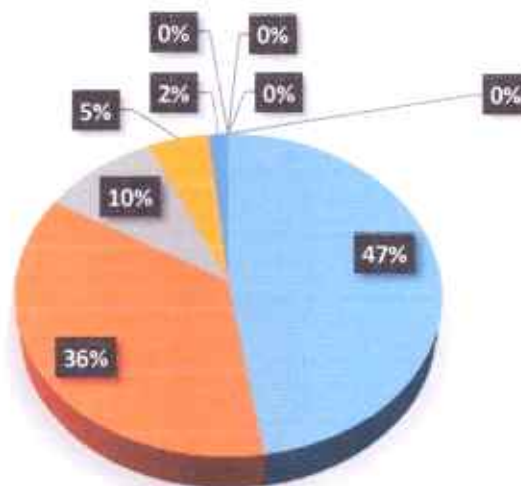
A.Y.2023-24

- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
- Extremely Poor

12

Departmental level subject expert committee meeting to review for syllabus.

Total Responses:61



A.Y.2023-24

- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
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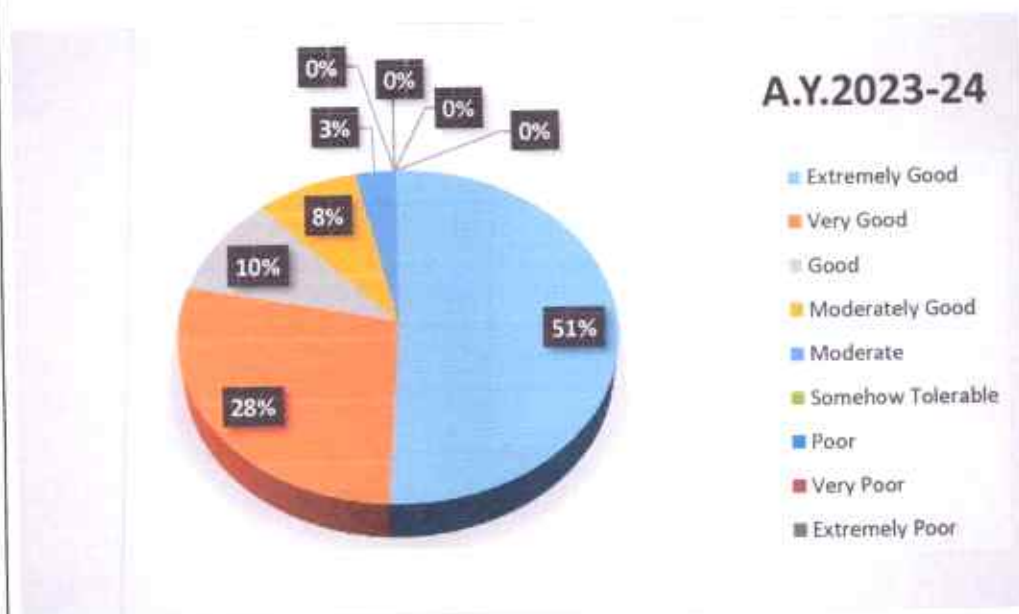
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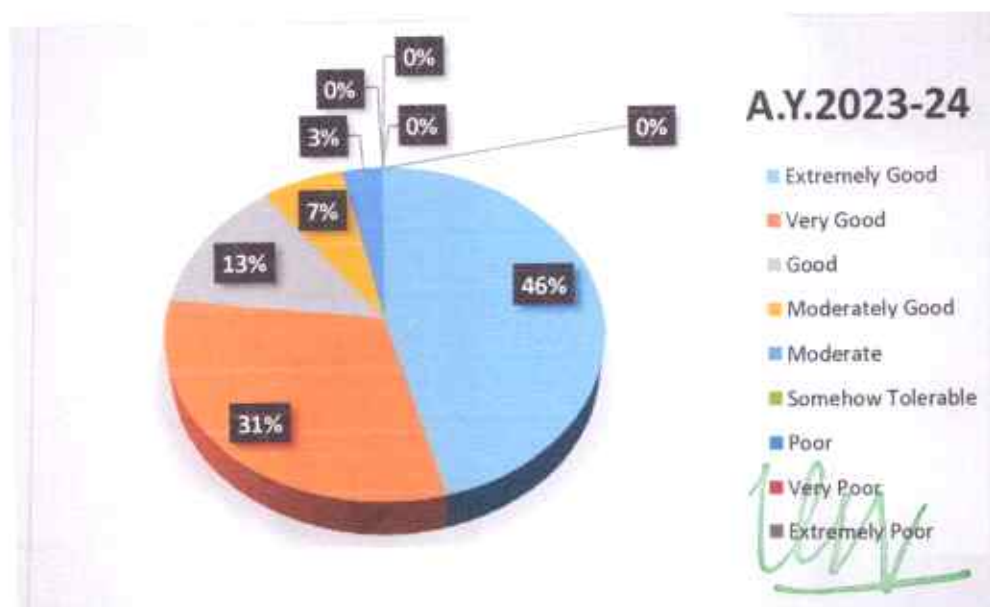
13

The labs are adequately equipped (wherever applicable).
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14

Employability is given weightage in curriculum design and development.
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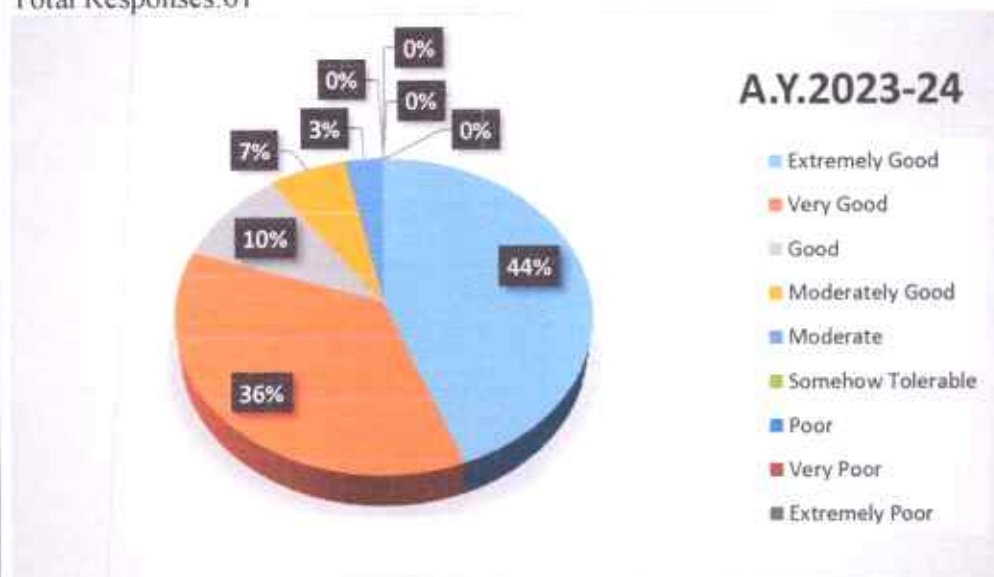
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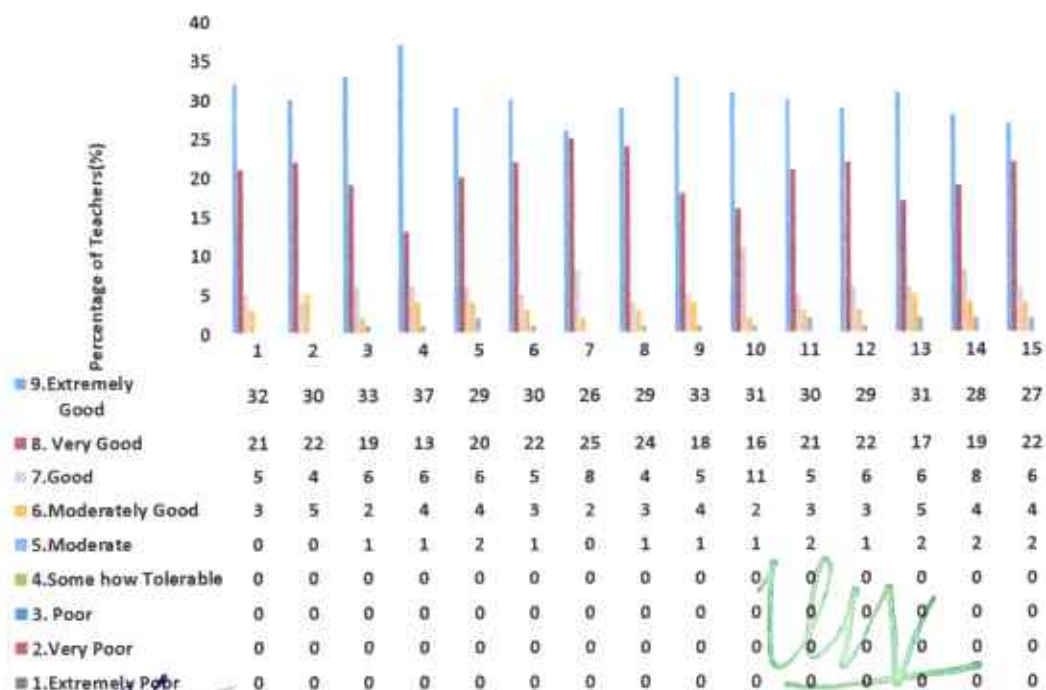
Board of studies is taking care to ensure the current trends and relevance of the programme offering.

Total Responses:61

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Feedback on curriculum/syllabus 2023-24 Teacher's Feedback Report



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SUMMARY:

- ❖ From the charts 53% of the faculty gave feedback as extremely good regarding the curriculum is as per the need of students
- ❖ 61% of faculty gave feedback as extremely good curriculum with respect to the employability is given weightage in curriculum design and development.
- ❖ 56% of faculty gave feedback as excellent on curriculum with respect to the need of the current students
- ❖ 54% of faculty gave feedback on curriculum as extremely good at the The learning outcomes of the curriculum are of global standard



Principal

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