NARASARAOPETA ENGINEERING COLLEGE
NEC
(AUTONOMOUS)

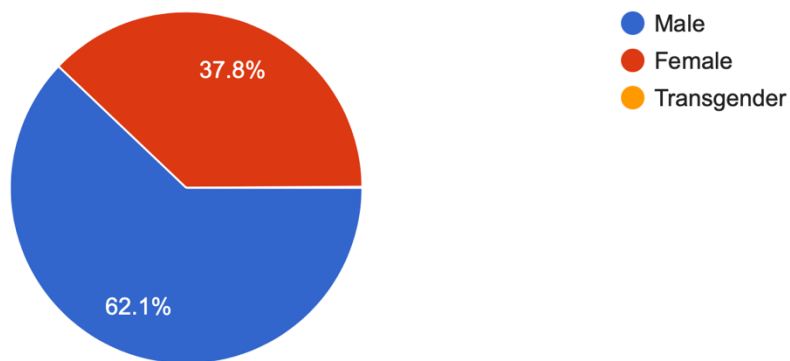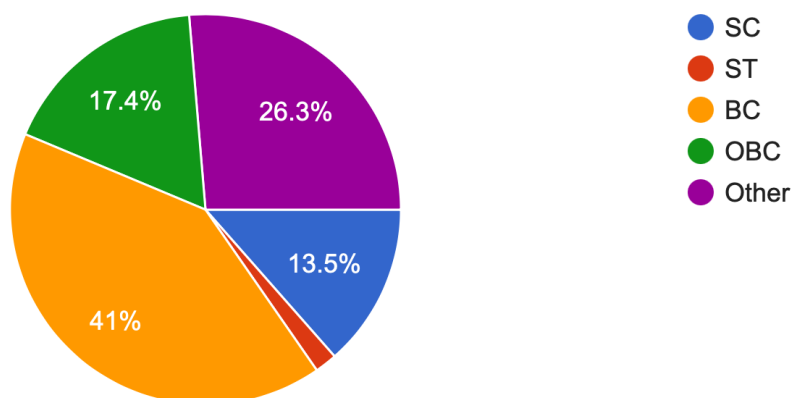Student Satisfactory Survey for the academic year 2023-24

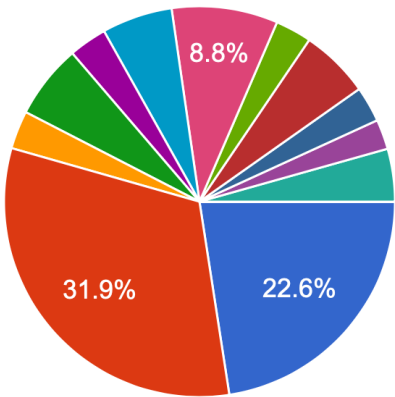1,902 responses

Gender

1,902 responses

- Male
- Female
- Transgender

62.1%
37.8%

Category

1,902 responses

- SC
- ST
- BC
- OBC
- Other

17.4%
41%
13.5%
26.3%

Programme Name

1,902 responses

- CSE
- ECE
- CE
- EEE
- ME
- IT
- CSE AI
- MCA

1/2

Programme Name

1,902 responses

- CSE
- ECE
- CE
- EEE
- ME
- IT
- CSE AI
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1/2
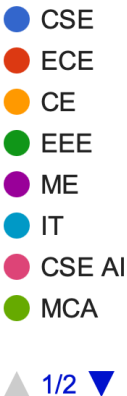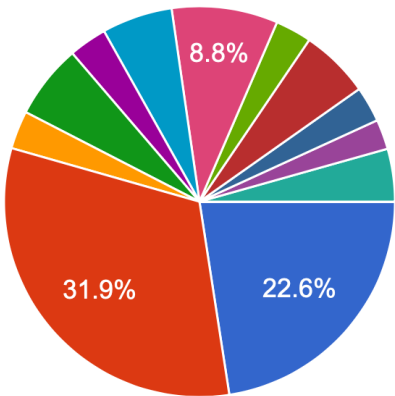
Year of Joining

1,902 responses

(2023-2025)   2   2020   2022-2023   2023   2023&2024   2023-2025   2024   2k22   2012

662 (34.8%)
317 (16.7%)
791 (41.6%)
18 (1% or 0.1%)
31 (1.6%)
28 (1.5%)
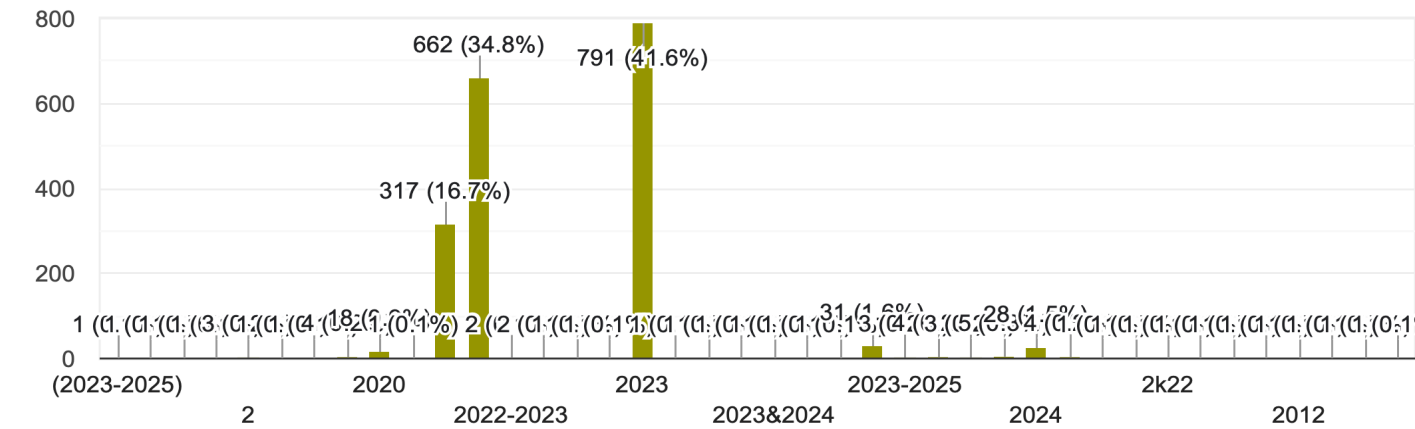
What degree program are you pursuing now?

1,902 responses

- ● Bachelor's
- ● Master's

91%

9%
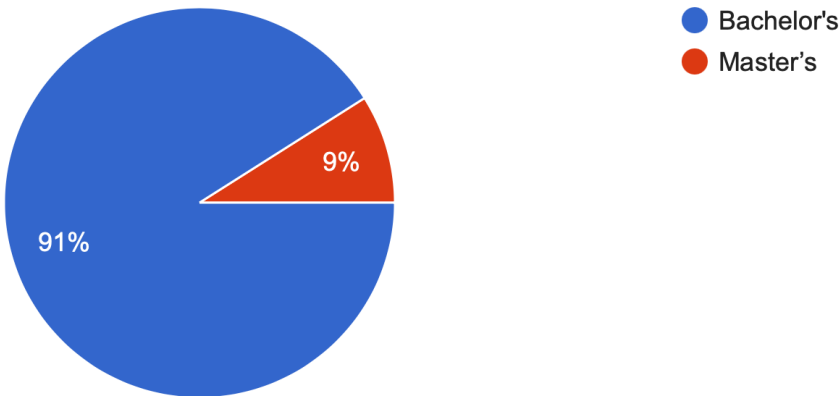
What programme are you currently pursuing?
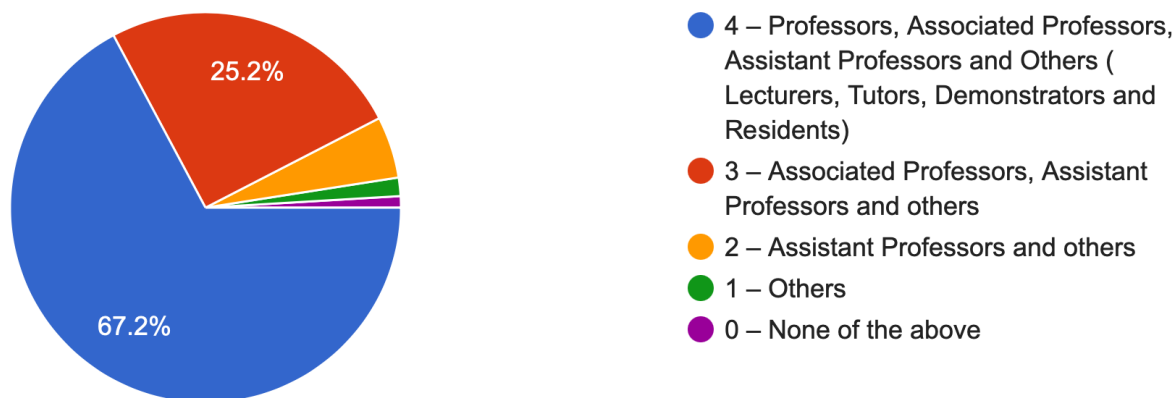1,902 responses

- Engineering
- MCA
- MBA

91.2%
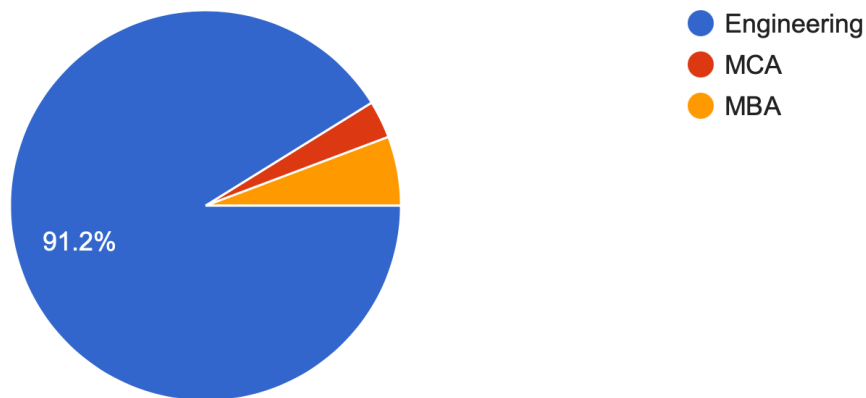
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
1,902 responses

- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
- 1– 30 to 54%
- 0 –Below 30%

32.6%
11.9%
49%
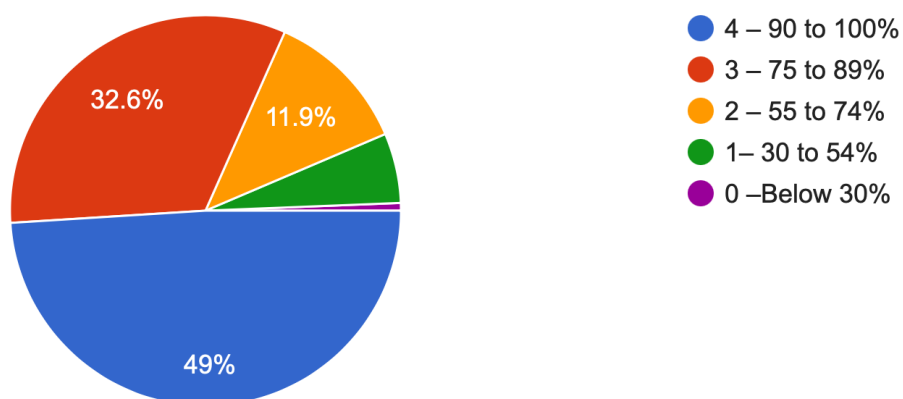
2. What categories of teachers are involved in the theory and practical classes in your discipline?

1,902 responses

- 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
- 3 – Associated Professors, Assistant Professors and others
- 2 – Assistant Professors and others
- 1 – Others
- 0 – None of the above

25.2%

67.2%

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and SoftSkills in the Teaching Learning Process?

1,902 responses

- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
- 1– 30 to 54%
- 0 –Below 30%

33.9%

9.8%

52.2%
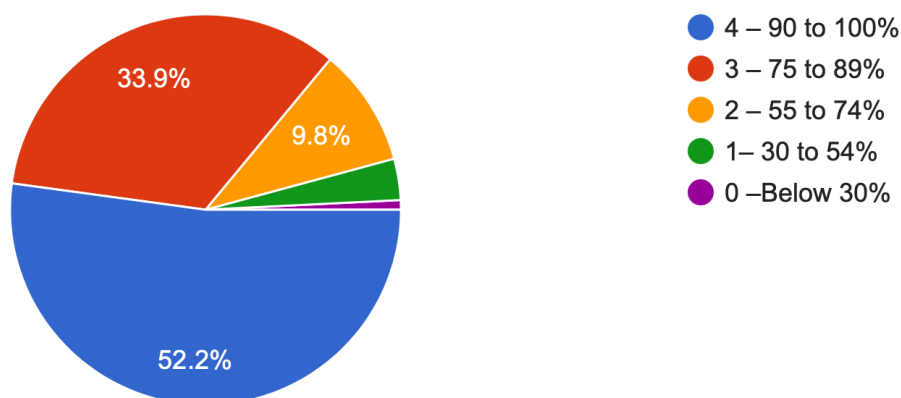
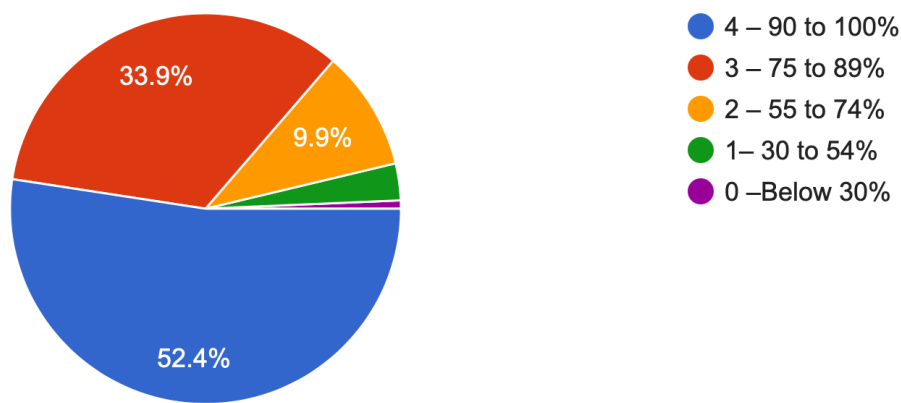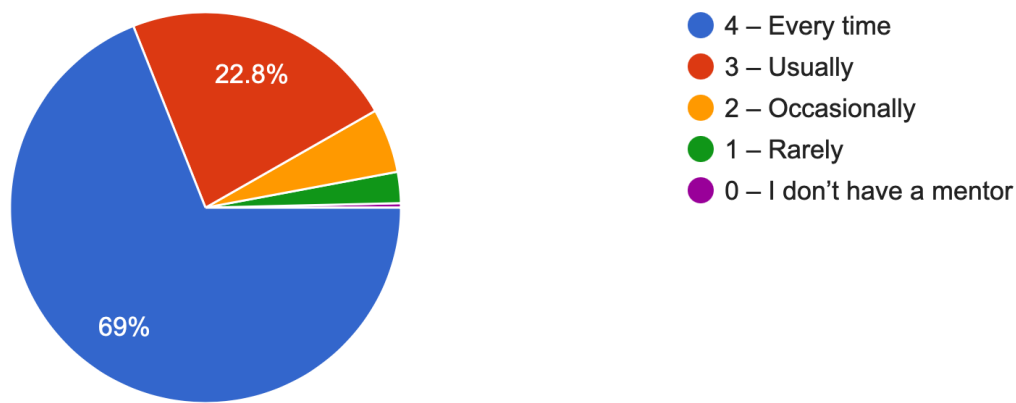## 4. Do the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?

1,902 responses

33.9%	● 4 – 90 to 100%
9.9%	● 3 – 75 to 89%
52.4%	● 2 – 55 to 74%
	● 1– 30 to 54%
	● 0 –Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to you?

1,902 responses

|	
22.8%	● 4 – Every time
69%	● 3 – Usually
	● 2 – Occasionally
	● 1 – Rarely
	● 0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

1,902 responses

- ● 4 – Highly Beneficial
- ● 3 – Beneficial
- ● 2 – Satisfactory
- ● 1 – Marginally
- ● 0– Not at all

32.5%
11.8%
52.7%
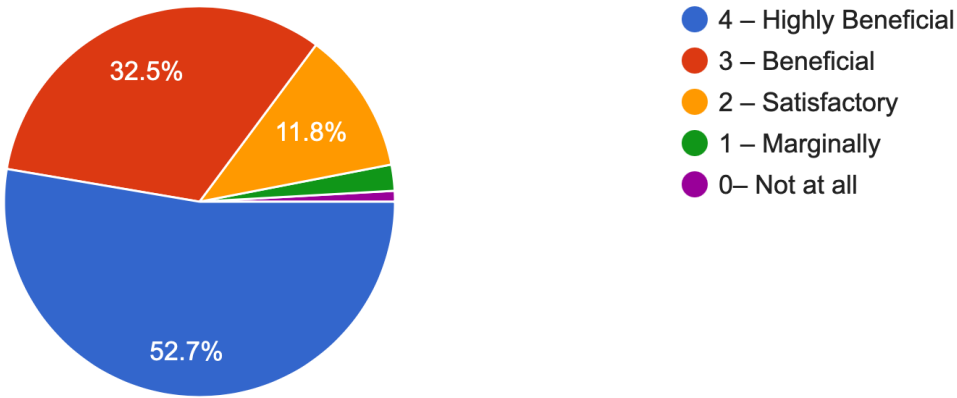
7. To what extent clinical and practical facilities related to your discipline have been made available to you?

1,884 responses

- ● 4 – 90 to 100%
- ● 3 – 75 to 89%
- ● 2 – 55 to 74%
- ● 1– 30 to 54%
- ● 0 –Below 30%

33.8%
9%
53.5%
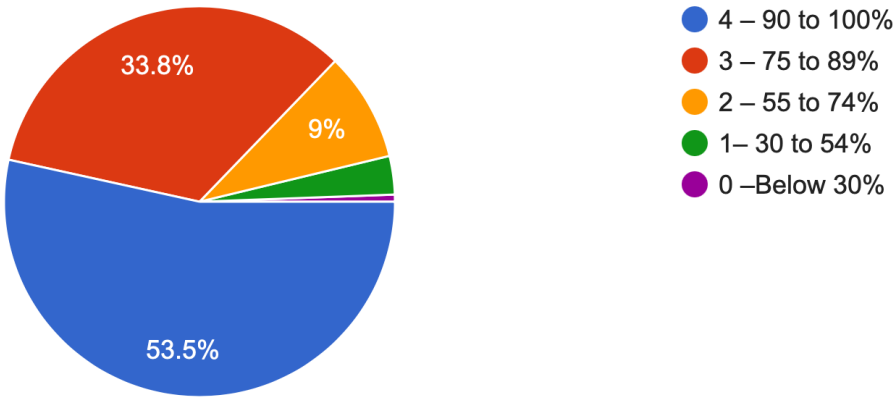
8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

1,902 responses

- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
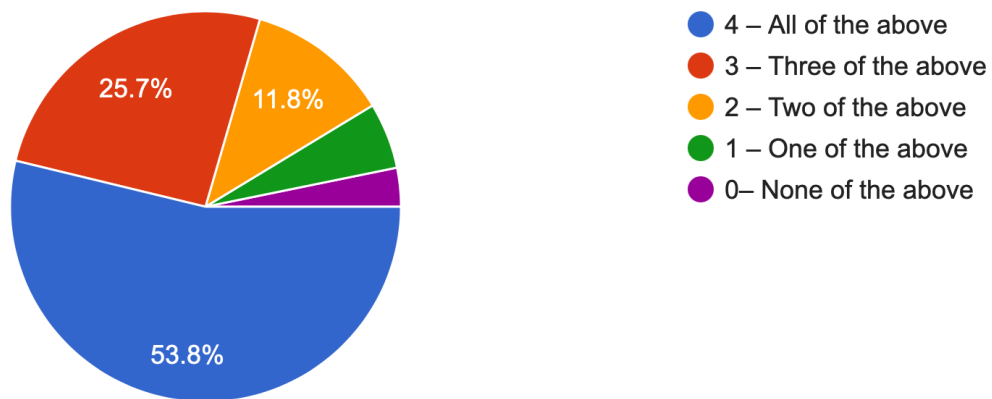- 1– 30 to 54%
- 0 –Below 30%

33.6%
9.8%
53.5%
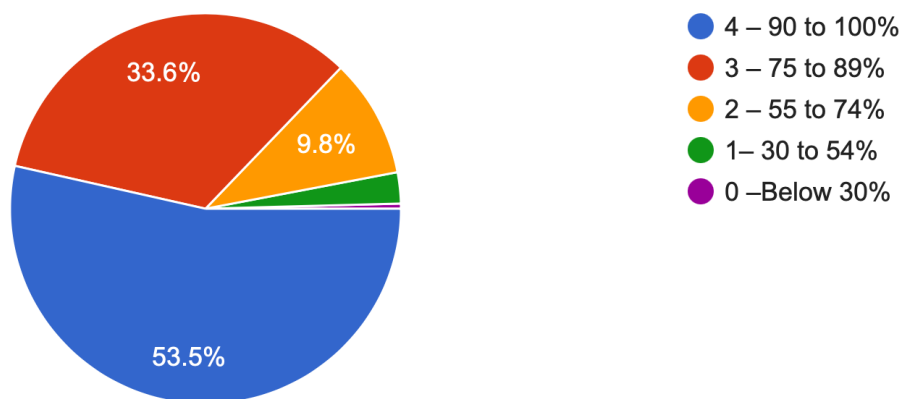
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

1,902 responses

- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
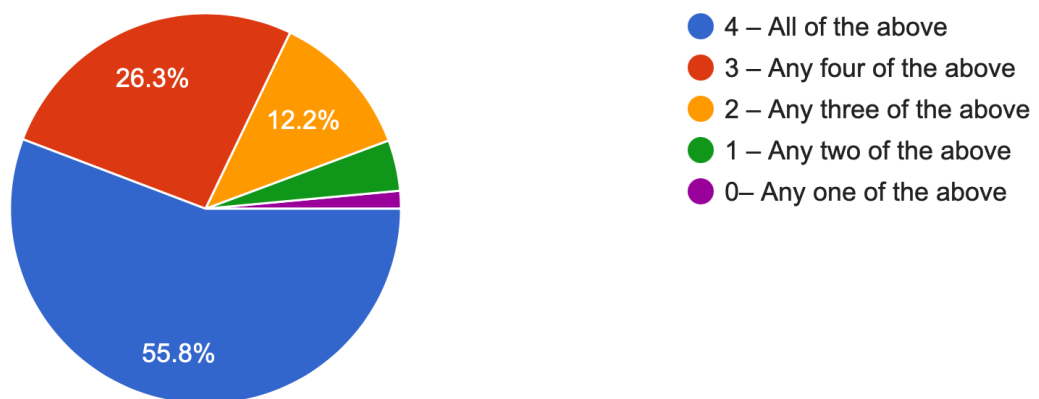- 1– 30 to 54%
- 0 –Below 30%

34.1%
50.7%
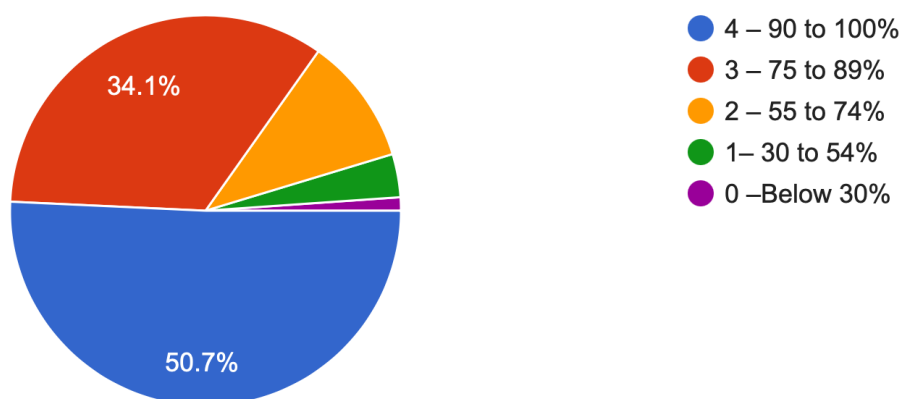
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

1,902 responses

- ● 4 – All of the above
- ● 3 – Three of the above
- ● 2 – Two of the above
- ● 1 – One of the above
- ● 0– None of the above

25.7% 11.8% 53.8%

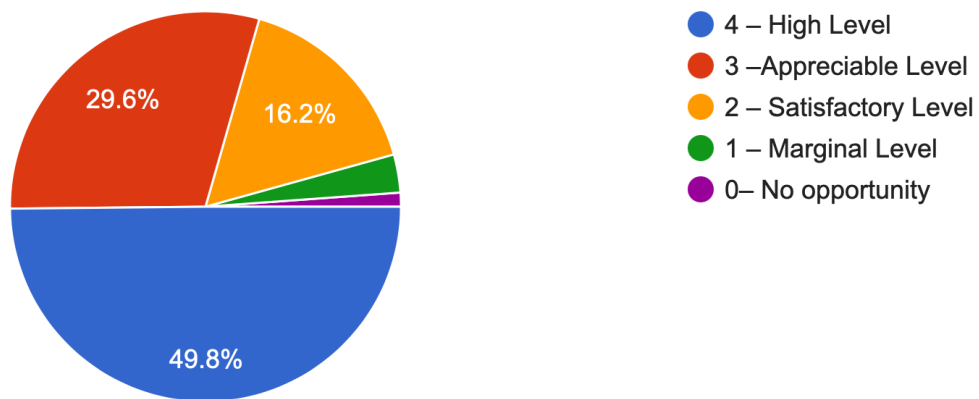## 11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based lear...o enhance knowledge and skills in your discipline?

1,902 responses

- ● 4 – All of the above
- ● 3 – Any four of the above
- ● 2 – Any three of the above
- ● 1 – Any two of the above
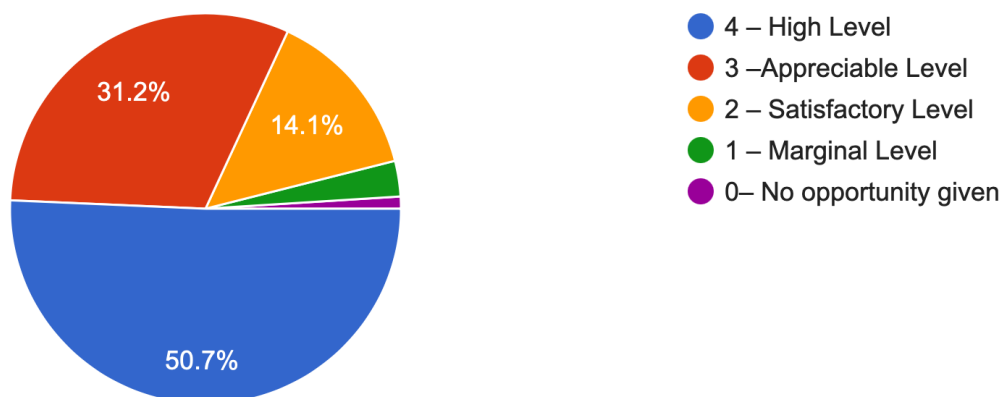- ● 0– Any one of the above

26.3% 12.2% 55.8%

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

1,902 responses

- 4 – High Level
- 3 –Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
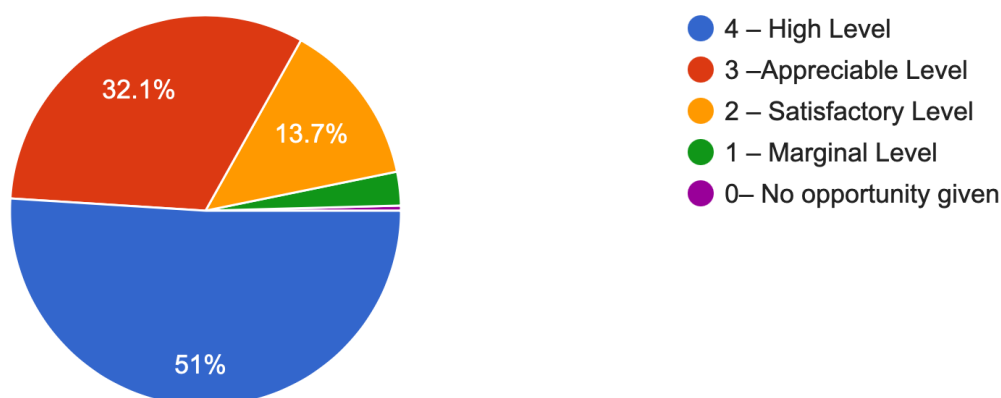- 0– No opportunity

29.6%
16.2%
49.8%

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

1,902 responses

- 4 – High Level
- 3 –Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
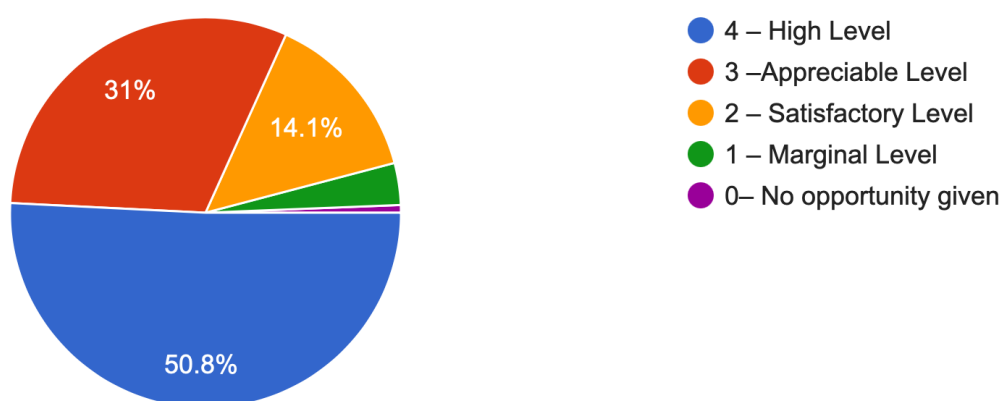- 0– No opportunity given

31.2%
14.1%
50.7%

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
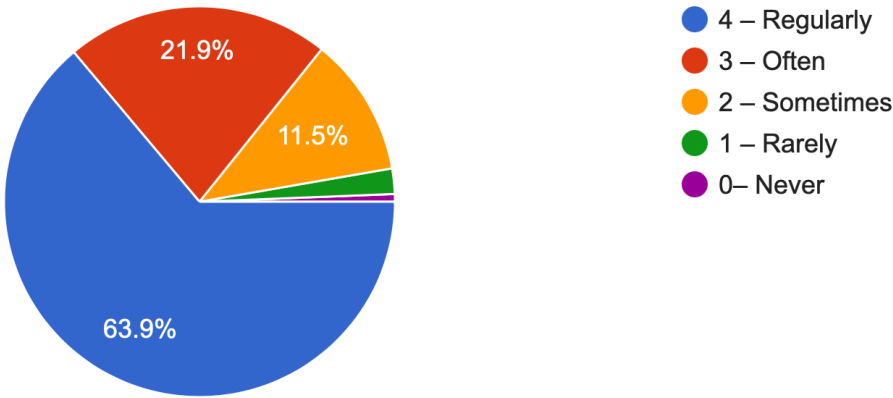
1,902 responses

- 4 – High Level
- 3 –Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0– No opportunity given

32.1%

13.7%

51%

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
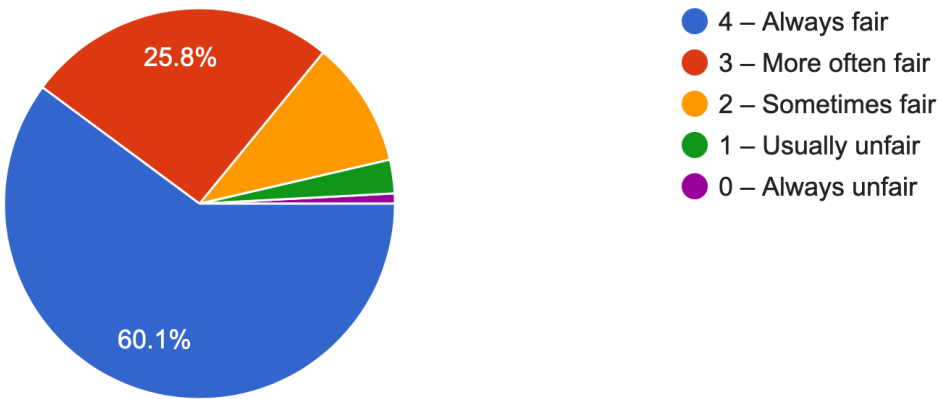
1,902 responses

- 4 – High Level
- 3 –Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0– No opportunity given

31%

14.1%

50.8%

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

1,902 responses

- 4 – Regularly
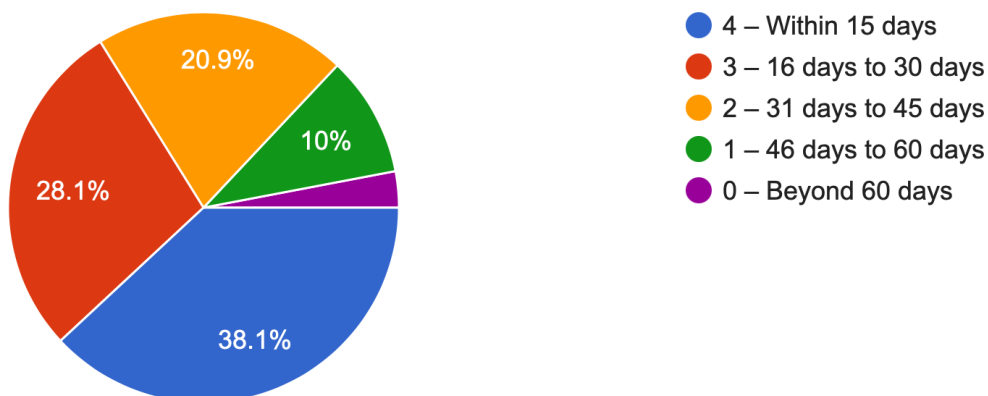- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

21.9%
11.5%
63.9%

17. What is your assessment about the fairness of the internal evaluation process by the teachers?

1,902 responses

- 4 – Always fair
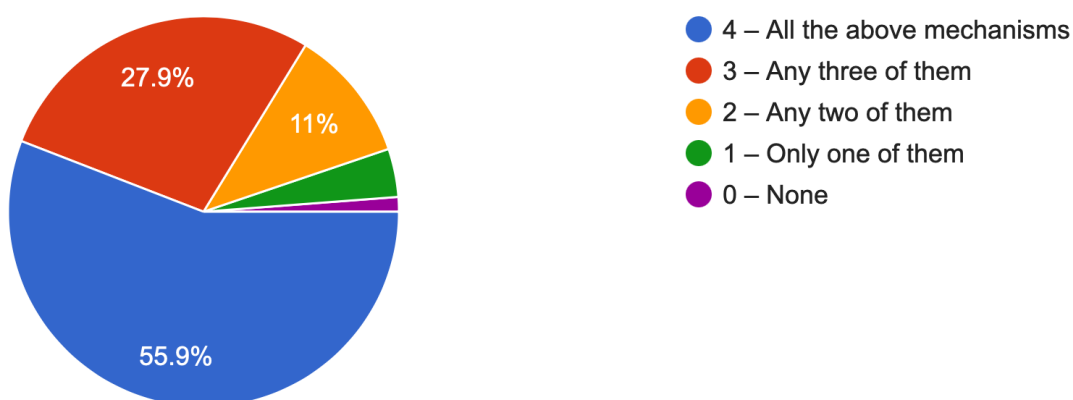- 3 – More often fair
- 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

25.8%
60.1%

18. What is the average time taken by the institution for declaration of examination results?

1,902 responses

- 4 – Within 15 days
- 3 – 16 days to 30 days
- 2 – 31 days to 45 days
- 1 – 46 days to 60 days
- 0 – Beyond 60 days

20.9%
28.1%
10%
38.1%

## 19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institu...essal of grievances with reference to examinations?

1,902 responses

- 4 – All the above mechanisms
- 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

27.9%
11%
55.9%

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

1,902 responses

- 4 – Excellent
- 3 – Very Good
- 2 – Good
- 1 – Average
- 0 – Poor

52.8%
28.8%
15.4%
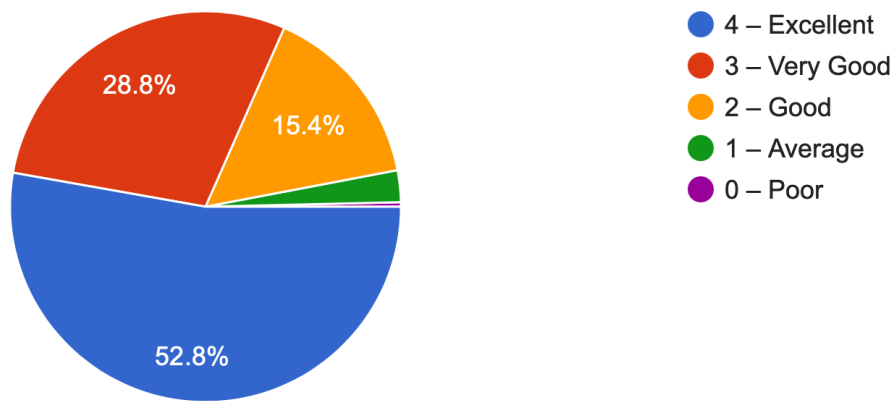
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

1,902 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

56.8%
28.2%
9.9%
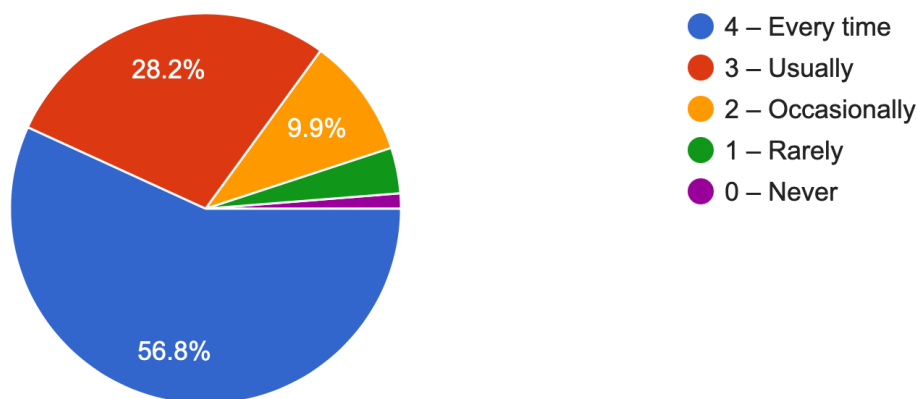
22. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

1,902 responses

- 4 – *****
- 3 – ****
- 2 – ***
- 1 – **
- 0–*

57.7%
30.5%
8.6%
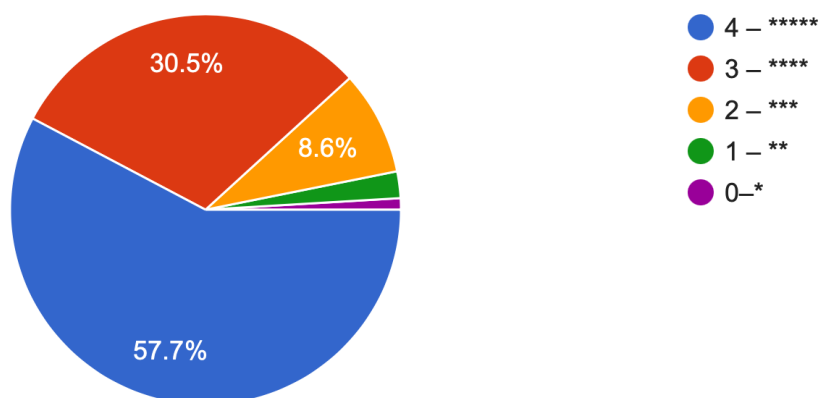
23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

1,902 responses

Use better graphics and visual media to engage students well. ... Try to reach every student and ask for their doubts. ... Make teaching a two way interaction. Try to reach

every student and ask for their doubts. All are good, My faculty is updated in all the above

Use Digital Game-based Learning. ... Distinguish Between Students. ... Make Use of Flipped Classroom Model. ... Promote Collaborative Learning. ... Communicate with Coworkers. ... Promote The Experience-based Learning. ... Use Technology in The Classroom. ... Focus on Behaviour Modification.