

## FEEDBACK FORMS

(ACADEMIC YEAR: 2022-23)



Faculty	Feedback	k Form o	on curricul	um for t	he Academic	Vear
1 acuity	1 ccubaci	X I UI III (	on curricul	um ioi t	ne Academic	i cai.

Name:

M. Sai Yaswanth

Designation:

Ant. Rofens

Department:

MCA

Academic Year:

2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

1. The contents of the course have been presented from simple to complex form

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7	1		
	L	•	_
	•		

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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(AUTONOMOCOL NARASARAOPET - 522 601

Guntur (Dist.), A.P.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date 3/5/23

Signature

IQAC

PRINCIPAL
NARASARAOPETA ENGINEEMING
(AUTONOMOUS)
NARASARAOPET - 522 60



Faculty Feedback Form on curriculum for the Academic Year:

Name:

T. VENKATARAO

Designation: ASSE Parters091

Department:

Academic Year: 2022 - 23

The curriculum is as per the need of students

9	8 🗸	7	6	5	4	3	2	1
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(AUTONOMOUS)

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Any suggestion for improving the curriculum?

NO

Name of the Faculty

T. VENKATARAD

Date

03/05/23

T-VENKATARAO Signature

PRINCIPAL

NARASARAOPETA ENGINEERING CULCEGI (AUTONOMOUS)

NARASARAOPET - 522 601 Guntur (Dist.), A.P.

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Faculty Feedback	Form or	curriculum	for the A	cademic	Year:
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Name:

B. Siva Pagsad

Designation: Aut Grofessol

Department:

Academic Year:

The curriculum is as per the need of students

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NARASARAOPETA ENGINEERING COLLEGE NARASARAOPET - 522 601

Guntur (Dist.), A.P.

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		/			rance of the	program	inic offerin	g
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date 3/5/23

B. Siva Pragad Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)



### Faculty Feedback Form on curriculum for the Academic Year:

Name: - A surce la

Designation: Asst. Profesor

Department: Car 1

Academic Year: 20 22-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1		
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	10 Sec. 20 10	Very Poor	Extremely Poor		

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9	8	7	6	. 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100000000000000000000000000000000000000	Very Poor	Extremely Poor

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9	8	7	6 -	5	4	3	2	1
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



NARASARA OPETA ELLA (AUTONOMODO) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

steemes of the curriculum are of global standard

0	8	7	6	5	4	3		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	L UI	Very Poor	Extremel Poor

pinion of the faculty members are taken in to account during curriculum revision

The opinion of	the faculty i	Thembers are	6	5	4	3	2	1
9 Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1	Very Poor	Extremely Poor

given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	l
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

12. Departmental level subject expert committee meeting to review for syllabus.

2. Departmental R	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

13	o. The labs are aut	equatory equ	7	6	5	4	3	2	1
-	9 Extremely	Very	Good	Moderately	Moderate		Poor	Very	Extremely Poor
	Good	Good		Good		Tolerable		Poor	P001 -

14. Employability is given weightage in curriculum design and development

14. Employability 1	s given weigi	mage in cu.	iliculum design	1		2	2	1
0	8	7	6 -	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	CAR 500040000	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

15. Board of studie	s is taking co	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate		1 1	Very Poor	Extremely Poor
Good	Good		Good		Tolerable		P001	1 001

Any suggestion for improving the curriculum? \_ <

A suscelular Name of the Faculty

Date

NARASARAOPETA ENGINEERING COLLEGA (AUTONOMOUS) NARASARAOPET - 522 681

Guntur (Dist.), A.P.



### Faculty Feedback Form on curriculum for the Academic Year:

Name: G. Anjanegulu Designation: Asst Protector

Department:

Academic Year: 2012-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good /	Ciood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

### The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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O	8	7	6	5	1	2	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



0	8	7	6	5	4	3	Z	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The princip of the faculty members are taken in to account during curriculum revision

O I	Q	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. Lam given enough freedom to contribute my ideas on curriculum design and development.

1. I am given eno	ugn freedon	1 to contino	ite my racas on	6	1	3	2	1
9	8	7	6	5	4	3		F. to see also
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

12. Departmental level subject expert committee meeting to review for syllabus.

Departmentario	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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o The labs are ade	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. Employability is given weightage in curriculum design and development

14. Employability	ility is given weightage in curriculum design and dev		and develop	Jilicite	2	2	1	
9	8	7	6	5	4	3		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

13	0	8	7	6	5	4	3	2	1 -
r	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum? - 10

Name of the Faculty regular

Date

Signature

IQAC

PRINCIPAL

NARASARADPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 681

Guntur (Dist.), A.F.



Faculty Feedback Form on curriculum for the Academic Year:

K. Meghanath

Designation: ASS-t. Prof

Department:

CEVIL Engineers of

Academic Year:

2022-2023

The curriculum is as per the need of students

()	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NAKASAKAOPETA (AUTONOMOGO) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard I 2 4 3 Extremely Very Somehow Poor Moderate Moderately Good Very Extremely Poor Poor Tolerable Good Good Good

The opinion of t	the faculty r	nembers are	e taken in to acc	ount during	1	2	2	
9	8	7	6	5	4	D	Vomi	Extremely
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

am given eno	ugh freedon	to contribu	ite my ideas on	curriculum	design and d	evelopm	ent.	T 1
9	8	7	6	5	4	3		ļ
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus. 3 5 9 Extremely Very Somehow Poor Moderate Moderately Very Good Extremely Poor Poor Tolerable Good Good Good

13.	The labs are ad	equately eq	uipped (whe	rever applicable	e).		2 1	2	T
	9	8	7	6	5	4	3		Eutropaly
7	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

4. Employability i	s given weig	htage in cu	rriculum design	and develop	ment			
0	8	7	6	5	4	3	2	· · · · · · · · · · · · · · · · · · ·
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

e is taking c	are to ensure	the current tre	ends and rele	vance of the	program	ime offerin	g
S IS taking Co	7	6	5	4	3	2	1
Very	Good	Moderately	Moderate			Very Poor	Extremely Poor
	8	8 7 Very Good	8 7 6  Very Good Moderately	8 7 6 5  Very Good Moderately Moderate	8 7 6 5 4  Very Good Moderately Moderate Somehow Tolerable	8 7 6 5 4 3  Very Good Moderately Moderate Somehow Poor Tolerable	Very Good Moderately Moderate Sometime Poor

Any suggestion for improving the curriculum?

Name of the Faculty

K. Megfornoth

Date

Signature

K. Weght

PRINCIPAL

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

## NARASARAOPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year:

Name: M. Stra Naga Mani

Designation: Asst Professor

Department: Civil Engineering.

Academic Year: 2011-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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PRINCIPAL
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
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Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

sinion of the faculty members are taken in to account during curriculum revision

o o	8	7	6	5	. 4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

enough freedom to contribute my ideas on curriculum design and development.

0	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

12.	Departmentari	8	7	6	5	4	3	2	1
	Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

o q	8	7	6	5	4	3		1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

14. Employability	S given weig	nage in car	6	5	4	3	2	1
9	8	1/	0	Madarata	Somehow	Poor	Verv	Extremely
Extremely Good	Very Good	Gøod	Moderately Good	Moderate	Tolerable	1 001	Poor	Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

5. Board of studie	8	7	6	5	4	3	2	l
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum? -  $\sim$   $\sim$  0

M. Stra Noya Mari Name of the Faculty

Date:

(AUTONOMOUS)



### Faculty Feedback Form on curriculum for the Academic Year:

Designation: Asst. Prof

Department:

Civil Engineering

Academic Year: 2022-2023

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

### The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good-	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good/	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9 *	8	7-	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



PRINCIPAL NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

utcomes of the curriculum are of global standard

0	8	7	6	5	4	3	Z	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor

pinion of the faculty members are taken in to account during curriculum revision

The opinion of	the faculty is	licinocis aic	tuken m to ac.			2	2	l l
0	8	7	6	5	. 4	3	,	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

11. I am given eno	o l	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

/	0					
	+ > 1 . 1	Madanata	Somehow	Poor	Verv	Extremely
Good	Good	Moderate		5 20200	Poor	Poor
	Good			Good Moderately Talamakia	Good Moderately Moderate Somether	Good Moderately Moderate Schools Poor

13. The labs are adequately equipped (wherever applicable).

13. The labs are at	acquatery equ	ipped (	T -	5	1	3	2	1
9	8	7	6	3	7	D	1/2001	Extremely
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

14. Employability is given weightage in curriculum design and development

14. Employability	s given weigh	mage m cu.	illearani acorgo			2	2	1
0	8	7	6	5	4	5		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

Doard of Studie	00 10 0000000			-		2	2	
0	8	7	6	5	4	3	2	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	9 Extremely	Dittionion)	9 8 7 Extremely Very Good	9 8 7 6  Extremely Very Good Moderately	9 8 7 6 5  Extremely Very Good Moderately Moderate	9 8 7 6 5 4  Extremely Very Good Moderately Moderate Somehow Tolerable	9 8 7 6 5 4 3  Extremely Very Good Moderately Moderate Somehow Poor Tolerable	9 8 7 6 5 4 3 2  Extremely Very Good Moderately Moderate Somehow Poor Very Poor

Any suggestion for improving the curriculum? NO

Name of the Faculty

K. Youmune

Date

(AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year:

A. Lakshmi Prasanna

Designation : Asst Professor

Department: Cfvil

Academic Year: 2022-13

The curriculum is as per the need of students

()	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7_	. 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5-	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7.	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



PRINCIPAL NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard 2 3 4 Extremely Very Somehow Poor Moderate Moderately Good Very Extremely Poor Poor Tolerable Good Good Good 10. The opinion of the faculty members are taken in to account during curriculum revision 2 3 5 8 Extremely Very Somehow Poor Moderate Moderately Good Very Extremely Poor Tolerable Poor Good Good Good

I am airean ano	ugh freedom	to contribu	ate my ideas on	curriculum (	design and d	evelopm	ent.	
am given end	R R	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus. 3 5 8 9 Extremely Very Somehow Poor Moderately Moderate Good Very Extremely Poor Poor Tolerable Good Good Good

13	. The labs are ad	equately eq	uipped (whe	rever applicable	e).				1
Г	0	8	7	6	5	4	3	2	1
7	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability	is given weig	htage in cu	rriculum design	and develop	oment	r T		
0	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

O Studi	o I	7	e the current tre	5	4	3	2	1
9	0	Good	Moderately	Moderate	Somehow	Poor	Verv	Extreme

Any suggestion for improving the curriculum? - NO

A. La KShmi Prava nra Name of the Faculty

Date

NARASARAOPETA EN (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

# IARASARAOPETA

(AUTONOMOUS)

Faculty Feedback	Form	on	curriculum	for	the	Academic	Year:
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Name: N.M. Subhani

Designation: Asst. Profestor

Department : ( )

Academic Year: 2012-23

The curriculum is as per the need of students

()	8	7	6	5	4	3	2	1
Extremely /	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very God	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	7 Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very C <b>N</b> od	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7-	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



PRINCIPAL NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard 1 2 4 3 Extremely Very Poor Somehow Good Moderately Moderate Very Extremely Poor Poor Tolerable Good Good Good 10. The opinion of the faculty members are taken in to account during curriculum revision 2 3 5 8 Extremely Somehow Poor Very Moderate Good Moderately Very Extremely Poor Poor Tolerable Good Good Good

am given eno	ugh freedom t	o contribu	ite my ideas on	curriculum (	design and d	evelopm	ent.	
9	8	7	6	5	4	3	2	
Extremely Good	Very 7	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

0	8	7	mittee meeting	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

0	8	7	rever applicable	5	4	3	2	1
Extremely	Verv	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Vecca	Good		Tolerable		Poor	Poor

s given weig	htage in cu	rriculum design	and develop	oment	,		
8	7	6	5	4	3	2	1
Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	8	8 7 Very Good	8 7 6  Very Good Moderately	8 7 6 5  Very Good Moderately Moderate	Tolorable	8 7 6 5 4 3  Very Good Moderately Moderate Somehow Poor Toloroble	8 7 6 5 4 3 2  Very Good Moderately Moderate Somehow Poor Very  Toloropho Poor Poor

0000								
and of studie	e is taking c	are to ensure	e the current tre	ends and rele	vance of the	program	me offerin	g
o studie	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? - NO

Name of the Faculty

Date

Signature

IQAC

PRINCIPAL
NARASARAOPETA ENGINEERING CÜLLEĞ
(AUTONOMOUS)
NARASARAOPET - 522 901
Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year:

K. Teyau vignes

Designation: ASS+ Prof

Chril Engracering

Academic Year: 2022 - 2023

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7.	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



PRINCIPAL NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) MARASARAOPET - 522 601 Guntur (Bisei), felbi

9. The learning outcomes of the curriculum are of global standard 1 4 3 Extremely Very Poor Somehow Moderate Moderately Good Verv Extremely Poor Poor Tolerable Good Good Good 10. The opinion of the faculty members are taken in to account during curriculum revision 2 5 3 7 Extremely Very Somehow Poor Moderately Moderate Good Very Extremely Poor Poor Tolerable Good Goød Good 11. I am given enough freedom to contribute my ideas on curriculum design and development. 2 8 Extremely Very Poor Moderately Moderate Somehow Good Very Extremely Poor Poor Tolerable Good Good Good 12. Departmental level subject expert committee meeting to review for syllabus. 2 3 5 Extremely Somehow Poor Very Moderate Moderately Good Verv Extremely Poor Poor Tolerable Good Good Good 13. The labs are adequately equipped (wherever applicable). 2 3 4 5 7 8 Very Extremely Somehow Poor Moderate Moderately Good Very Extremely Poor Poor Tolerable Good Good Good 14. Employability is given weightage in curriculum design and development 2 3 7 Extremely Poor Very Somehow Moderately Moderate Good Very Extremely Poor Poor Tolerable Good Good Good 15. Board of studies is taking care to ensure the current trends and relevance of the programme offering 2 Extremely Very Poor Somehow Moderately Moderate Good Very Extremely Poor Poor Tolerable Good Good Good

Any suggestion for improving the curriculum? ~10

Name of the Faculty

Date

Signature

K. James

K. Jega vignes

PRINCIPAL

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOM-OUS)

NARASARAOPET - 522 601 Guntur (Dist.), A.P.

IQAC



Faculty Feedback Form on curriculum for the Academic Year:

M. N.S. Sambar Strangaro

Designation: Asst Prof

Chril Engineering

Academic Year: 2022-2023

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	2 2000	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7.	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



PRINCIPAL NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) WARASARAOPET - 522 601 Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard 1 3 4 Extremely Very Somehow Poor Moderate Moderately Good Very Extremely Poor Pour Tolerable Good Good Good

1		2 2	0.00 William 2001 Com 2001		
	The opinion of the faculty members are taken in to account d	during	curriculum	revision	
10	The aminion of the faculty members are taken in to account a	Juling	carrie		_
1()	The Oblinion of the faculty members are the				

). The opinion of	the faculty i	delilocis are	taken in to act	0		2	2	1
0	8	7	6	5	. 4	3	4	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

m given enough freedom to contribute my ideas on curriculum design and development.

am given eno	8	7	6	5	4	3		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

Departmental level subject expert committee meeting to review for syllabus.

Departmental is	o ver subject	7	6	5	4	3	2	1
Extremely Good	Very Good,	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

13	. The labs are ad	o o	7	6	5	4	3	2	1
+	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

14. Employability	Q Q	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

5. Board of studie	S is taking co	are to ensure	o the current tre				2	1
0	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

M.N.S. Sambos Siva Rao

Date

NARASARAOPETA EUR

(AUTOLIC HOUS)

## NARASARAOPETA NEC ENGINEERING COLLEGE

				(AUTO	NOMOU	≶)		
Faculty	Feedback	k Form o	n curricului	n for the	Academic	Vaar.	9022-	23
rvaine. Ch	· 7 8 m	Kum	ol		Desig	nation:	ARK.	Drot.
Department:	ECE				Acade	mic Yea	r: 202	2-2013
The curriculum	is as per the	need of stu	dents					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	ents of the co	ourse have l	been presented	from simple	to complex	form	•	3
9	8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3. The curriculum	provides op	portunity for	or conducting r	esearch and	project relat	ed activi	ties	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely
4. The contents of	the course a		rmity with the	earning out	comes.		- 100 - 100	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
5. The curriculum	is balanced	with regard	to the theoretic	cal and pract	ical knowle	lae.		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow	Poor	Very Poor	Extremely
6. Pedagogy propo	sed in the cu	rriculum m	natches the cont	ents				
9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Gøod	Moderately Good	Moderate	Somehov Tolerable	Poor	Very Poor	Extremely
7. The curriculum l	has the poter	itial in deve	eloping the habi	t of self-lear	ning among	the stud		
9	8	7	6	5	4	3	2	1 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The curriculum of	levelopment	procedure	needs improve	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

		_	Burne	CO TO LICAN TO	i symaous.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

NARASARAOPETA EN

(AUTONOMOUS) NARASARAOPET - 522 601

Guntur (Dist.), A.P.

## **ARASARAOPETA** IGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on curriculum	for the	Academic	Year:
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Name:

G. Samba Siva Rew

Designation: Ast. Before

Department:

Academic Year:

2022 - 23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

1. The contents of the course have been presented from simple to complex form

2	9	8 🗸	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

0	0	7	T .		1			
9	δ	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7 ~	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

The currentum	developmen	procedure	needs improve	ment.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9	8	7 /	6	5	4	3	2.	1
Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7 /	(			101011		
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

G. Samba Siva Reigname of the Faculty

Date 3 5 23

Signature

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NARASARADPETA ENGINEERING COLLEGE (AUTONOMOUS)



Faculty Feedback	Form	on	curriculum	for the Academic	Year:
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Name:

Sk. Akhan Saleeus

Designation: Alst Professor

Department:

Academic Year: 2022-23

The curriculum is as per the need of students

9	8~	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

1. The contents of the course have been presented from simple to complex form

2	9	8	7/	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

9	8	7_	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 🗸	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7 🗸	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

SK. AKbar Saleem

Date

03/05/23

Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

## NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Facult	y Feedbac	k Form o	n curriculun	n for the	Acadamic	Vaam	9099_	13
1. C. J. L	Varas:	mba r	Sao	in tot the ?	Design	nation:	A500	Ciali Profes
Department:	ece							22-23
The curriculum	is as per the	need of stud	lents					
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2. The con	tents of the co	ourse have b	peen presented	from simple	to complex	form	· ·	
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
. The curriculur	n provides or	portunity fo	or conducting re	esearch and	project relate	ed activi	ties	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	1 001	Poor	Poor .
The contents o	ftha aarmaa -	· · · · · ·						
The contents o	8	re in confoi						
Extremely	Very		6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The curriculum	is balanced	with regard	to the theoretic	al and practi	cal knowled	(TA	,	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	1	Tolerable		Poor	Poor
Pedagogy propo	osed in the cu	rriculum m	atches the conte	ents				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good	11	Good		Tolerable	1001	Poor	Poor
The curriculum	has the noter	ntial in deve	loning the habi	t of salf lase		.1 1		
9	8	7	6	5	ning among			
7	Very	Good	Moderately	Moderate	Somehow	3 Poor	2	1.
- /	A CLA	0000	Good	Wiodciate	Tolerable	Poor	Very Poor	Extremely Poor
Extremely Good	Good		0000					
Extremely Good	Good	procedure		nent			(5)	
Extremely	Good		needs improven			2	2	
Extremely Good The curriculum	Good development	procedure i	needs improven	5	4 Somehow	3 Poor	2 Very	1 Extremely

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NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Cood	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	T 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

0	0		- design and development.						
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor	

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

9	8	7	6	5	4	3	2	1
Extremely Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

Futuam ala	8	7	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty J. Noras: ma Kau Date 10/04/83

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year: 2022-23 Name:

Driz Ragy

Designation:

Department: ECE

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Goød	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

8. The curriculum development procedure needs improvement

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Good Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8	7	6	5	4	3	2	1
Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	Δ Δ	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

Any suggestion for improving the curriculum? I nowing related Sasain may be

Name of the Faculty

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NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601

Guntur (Dist.), A.P.

## NARASARAOPETA ENGINEERING COLLEGE

				(AUTO	NOMOU	S.)		**************************************
Faculty	y Feedback	k Form o	n curriculur	n for the	Acadamia	Vanne	2022-	03
Name:	· Jninia	ysa R	ew	in for the				Maria Agrae
Department:	ECE				Acade	emic Yea	AMT 202	2-23
The curriculum	is as per the	need of stud	dents					
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	171	2617	Very	1
Good	Good		Good		Tolerable		Poor	Extremely Poor
	152	ourse have l	peen presented	from simple	to complex	form	).	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The curriculum	provides op	portunity fo	or conducting re	esearch and	project relat	ed activi		2
9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
The contents of	the course a		rmity with the l	earning out	comes.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	7.7.7.7.	Very Poor	Extremely Poor
The curriculum	is balanced	with regard	to the theoretic	al and pract	ical knowled	dge.	8	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate		Poor	Very	Extremely
	5000		0000	1	Tolerable		Poor	Poor
Pedagogy propo	sed in the cu	rriculum m	atches the cont	ents				
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately	Moderate	Somehov		Very	Extremely
Good	Good		Good	1	Tolerable		Poor	Poor
The curriculum l	has the poten	tial in deve	loping the habi	t of self-lear	ning among	the stud	ents	
9	8	7	5	- 5	4	3	2	1.
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The curriculum of	levelopment	procedure	needs improven	nent.			UF 1	- 2-
9	8	7	6	5	4	3	-2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

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NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

9 Extremely	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	M6derately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

_	9	8	7	6	5	4	3	2	1
	Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

	9	8	1	6	· .5	4	3	2	1
Ex	fremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	1	2	2	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty Ras

10/4/23 Date

Signature

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

# NARASARAOPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty	Feedback Form	on curriculum	for the Academic Year:	2022-23
me ·	0 1 1		TOSER !	

Name: V. Naveen Raje

Designation: Assi Prof

Department : ECE

Academic Year: 2022-23

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

## 2 The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5 -	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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NARASARAGPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

11. I am given enough freedom to contribute my ideas on curriculum design and development.

	0				acorer and a	CACIODII	ICIII.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

9	8	7	6	5	4	3	2	1
Good Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	. 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

V. Noveen Rapo Name of the Faculty

NARASARAOPETA ENGINEERING COLLEGA (AUTONOMOUS)

	Faculty Name: D.	Feedback SUNEEL	k Form o	n curriculu	m for the	Academi	Year	2022-	-23
	Department:	92						ear: 2021	inserm.
١	The curriculum i	s as per the	need of stu	dents					
	9	8/	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate		v Poor	Very Poor	Extremely Poor
	1 The conte	ents of the co	ourse have l	been presented	from simple	to complex	form		
	9	8	7/	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate		w Poor	200	Extremely
3	3. The curriculum	provides op	portunity for	or conducting r	esearch and	project rela			1 001
	9	8	7	6	5	4	3	ities.	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov	Poor	Very	Extremely
Λ	The contents of	41-			1			Poor	Poor.
7	The contents of	8	re in confo	rmity with the					
	Extremely	Very	Good	6 Madaut 1	5	4	3	2	1
	Good	Good	. 0000	Moderately Good	Moderate	Somehov Tolerable	v Poor	Very Poor	Extremely Poor
5	. The curriculum i	is balanced v	with regard	to the theoretic	nal a b.na lac				
	9	8	7	6	ai and pract	ical knowle		,	
1	Extremely	Very	Good	Moderately	Moderate	Somehov	3	2	1
	Good	Good		Good	Wioderate	Tolerable		Very Poor	Extremely Poor
6.	Pedagogy propos	sed in the cur	friculum m	atches the cont	ents				6
-	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Vary Good	Good	Moderately Good	Moderate	Somehov			Extremely
7.	The curriculum h	as the noten	tial in days	/	4 - 6 - 161				Poor
Γ	9	8	7/	6	5				7
1	Extremely	Very	Good	Moderately	Moderate	4	3	2	1.
L	Good	Good	7000	Good	ivioderate	Somehow Tolerable		Very Poor	Extremely Poor
8.	The curriculum d	evelopment	/ procedure 1	needs improver	ment				21
	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	41,370	Somehow Tolerable	Poor	Very	Extremely



Good

Tolerable

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Poor

Poor

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9 E	~8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8/	7	6	5	4	3	2	1
Extremely Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8 ,	√7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

14. Employability is given weightage in cyrriculum design and development

9	8 -	V	6	5	4	3	2	1
Extremely Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8 🗸	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

(D.Suneel)

Date 10.04.23

Signature

NARASARAOPETA ENGINEERING COLLEGE

NARASARAGUET - 522 601



Faculty Feedback Form on curriculum for the Academic Year: 2022-23 Name: Dr. B. Suneetra

Designation: Asct · Professor

Department: ECE

Academic Year: 2021 -13

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

0		-		1	- J			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6 -	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1 1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

-	9	8	7	6	5	4	3	2	1 1
Ĺ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

14. Employability is given weightage in curriculum design and development

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. B. Curetta

Name of the Faculty

Date 10 - ou - L3

Signature

NARASABADPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAGUET - 522 901

# NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

				(	COMME	7		
Faculty Name: Do. Y	Feedback Toifal	k Form.o. Reddy	n curriculun	n for the A	cademic Design	Year:	2022- Abt. Pr	23 Ofersor
Department: (		need of stud	lents					2-2023
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

			4.					
9	7 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

9	8	7	or conducting re	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel: Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

9	8	7 1	to the theoretical	15	1	2	2	1
Extremely	Verv	0/1	37.1		7	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

dagogy propos	sed in the cur	riculum ma	atches the conte	nts				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

9	8	7	loping the habi	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS): NARASARAOPET - 522 601.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 1	0		0							
L	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely	

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	· .5	4	3	2	1 1
Good	Very Good	Goød/	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

14. Employability is given weightage in curriculum design and development

- 1	0			0		JIIICIIC			
-	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Gø6d	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

10-04-23

Signatu

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NARASARAOPETA ENGINEERING COLLEG
(AUTONOMOUS)
NARASARAOPET - 522 601



Faculty Feedl	oack Form on	curriculum	for the	Academic '	Vear. 5	2022-23
0 0			- OHE W	T W S GO OU S HINTIE	Trent	

Name: A. Raveerelma Bable

Designation: Acat Profession

Department: ECE

Academic Year: 2012-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

W. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

0	0		1	roject related activities.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) MARASARAOPET - 522 601 Guntur (Dist.), A.P.

9	8	. 7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Good Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1 1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

Any suggestion for improving the curriculum?

A. Raveendra Pabus Name of the Faculty

10-04-23

Signature



Faculty Feedback Form on	curriculum for the Academic	Year:	2022-23
Name Cla No. Charee	P .		10

Designation:

ASSt. Prof

Department: FCF

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

1. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 601

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

L	9	8	. 7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum designation of the curriculum designation of

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Cood	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Ģø6d	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

Any suggestion for improving the curriculum?

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year: 2022-23 Name: Ch. Adi Babu

Designation: Asst. prof.

Department:

Academic Year: 2022-23

The curriculum is	as pe	r the need	of students
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9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

# The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1.
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

0		_		T	, continuentent	Carrie Grant 10 VISION				
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely		

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

	9	8	7	6	5	4	3	2	1
Ĺ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely

Any suggestion for improving the curriculum?

Ch. Adi Babu Name of the Faculty

Date

Signature

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NARASARAOPETA ENGINEERING COLLEGI (AUTONOMOUS)

# NARASARAOPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Fa	culty	y I	Feedback	Form	on	curriculum	for	the	Academic	Vear	2022-23
ame .	-	0000	4 A						- TOW OR WHILE	T CORE O	

Name: P. Jayabelv

Designation: Asst prof

Department: € C€

Academic Year: 2022 - 2023

The curriculum is as	per the	e need	of	students
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

# The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	- 5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	· .5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

14. Employability is given weightage in curriculum design and development

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

Any suggestion for improving the curriculum?

Name of the Faculty: p. Jayabeho

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Siemanue V.

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NARASARADPETA ENGINEERING COLLEGE (AUTONOMOLIS)

# NARASARAOPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year: 2022-23 ame: P.J.S. ChakravarThy Designation: profuser

Department : ECE

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	, 7	6	5	4	3	2	1
Extremely Good	Very / Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

	9	8	7	6	5	4	3	2	1 -
Ex	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	17	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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PRINCIPAL

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.

9	8	. 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

0	0		7 7	Jesus of Carried and development.						
9	8	/ 7	6	5	4	3	2	1		
Extremely Good	Very √ Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

- 1	0	0	_	1 0	by madab.				
-	9	8	7	6	5	4	3	2	1
Ĺ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

0	0							
9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

		0	100	a state of the programme offering							
9		8	7	6	5	4	3	2	1		
Extrem	1 / 2	ery ood	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

Any suggestion for improving the curriculum?

P.S. S. chapracently Name of the Faculty

Date 0-04-23

(AUTONOMOUS)

# NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Name:	Feedback RATE	k Form o	n curricului	m for the	Academic	Year:	2022-	2-3 Dan los
Department:								Profee
	2				Acad	emic Yea	ır: 2 C	122-23
The curriculum i	is as per the	need of stud	lents					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate		v Poor	Very	Extremely
	Good		Good	1	Tolerable		Poor	Poor
The conte	ents of the co	ourse have b	een presented	from simple	to complex	form		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good			v Poor	Very	Extremely
					TOICIAON	-	Poor	Poor
The curriculum	provides op	portunity fo	or conducting r	esearch and	project rela	ted activi	ties	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	200	1		Very	Extremely
Good	Good	<u> </u>	Good		Tolerable		Poor	Poor
The contents of	the course a	re in confor	mity with the l	Anraina out				
9	8	7	6	5	comes.	3	T 0	-
Extremely	Very	Good	Moderately		1		2	1
Good	Good		Good	Moderate	Tolerable		Very Poor	Extremely Poor
Γh = 1	. 1 1			A				
The curriculum	is balanced v	with regard	to the theoretic	cal and pract	ical knowle	dge.	34	
Extremely	8 Vo	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
\ 1		2 21		1			1001	1 001
edagogy propo			atches the cont	ents				
9 Extremely	8	7	6	5	4	3-	2	1
Good	Very Good	Good	Moderately Good	Moderate			Very	Extremely
	0004				Tolerable	e	Poor	Poor
he curriculum h	nas the poten	tial in deve	loping the habi	t of self-lear	ning among	the stud	enta	
9	8	7	6	5	4	3	2	1.
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
he curriculum d	levelopment	procedure r	eeds improver	nent				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Evrtuous alas
Good	Good		Good	2	Tolerable	1001	Poor	Extremely Poor
		/		• •			/	
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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601...
Guntur (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum? No

G. Rajarla Name of the Faculty

Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

# NARASARA OPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Facult								
T oce Cite	y Feedbacl	k Form q	n curricului	m for the	Academic	Vear.	2022-	2-3
Name:	D. Sk. 9	0682	neew_	Khelee	MeDesig	nation:		· profess
Department:	Ec					emic Yea		5-53
he curriculum	is as per the	need of stu	dents				201	25
9	8	7	6	5	4	3	2	1
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor
W. The cont	ents of the co	ourse have l	been presented	from simple	to complex	form		
9	8	7	6	5	4	3	-	
Extremely Good	Very Good	Good	Moderately Good			Poor	Very	Extremely
							Poor	Poor
The curriculum	provides op	portunity for	or conducting r	esearch and	project relat	ed activi	ties	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely
The contouts - (	2.1				-			
9	the course a	re in confo	mity with the l		The state of the s			);
Extremely	Very	Cood	6	5	4	3	2	1
Good		Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good		Good		Tolerable		Poor	Poor
		with regard		ol and muset				
		with regard	to the theoretic	al and practi	cal knowled	dge.	Poor	Poor
The curriculum 9 Extremely	is balanced	with regard 7 Good	to the theoretic	. 5	cal knowled	dge.	Poor 2	Poor 1
he curriculum	is balanced	7	to the theoretic	al and practi	cal knowled	dge.	Poor	Poor 1
he curriculum 9 Extremely Good	is balanced very Good	Good	to the theoretic 6 Moderately Good	Moderate	cal knowled 4 Somehow	dge.	Poor 2 Very	Poor  1 Extremel
The curriculum  9  Extremely Good  edagogy propo	is balanced y  Very Good  sed in the cu	Good Good	to the theoretic	Moderate	cal knowled 4 Somehow	dge. 3 Poor	Poor 2 Very Poor	Poor  1 Extremel
The curriculum 9 Extremely Good edagogy propo	is balanced very Good	Good	to the theoretic 6 Moderately Good atches the cont	Moderate ents	cal knowled 4 Somehow Tolerable	dge.  3 Poor  Poor	Poor 2 Very	Poor  1 Extremel Poor
Che curriculum  9  Extremely Good  edagogy propo 9  Extremely Good	is balanced y  Very Good  sed in the cu  Very Good	Good	to the theoretic  6  Moderately Good  atches the cont  6  Moderately Good	Moderate  ents  5  Moderate	Somehow Tolerable	dge.  3 Poor  Poor	Poor  2 Very Poor  2 Very Poor	Poor  1 Extremel Poor  1 Extreme
Che curriculum 9 Extremely Good edagogy propo 9 Extremely Good	is balanced y  Very Good  sed in the cu  Very Good	Good	to the theoretic  6  Moderately Good  atches the cont  6  Moderately	Moderate  ents  5  Moderate  t of self-lear	cal knowled  4 Somehow Tolerable  4 Somehow Tolerable	dge.  3 Poor  Poor  the stude	Poor  2 Very Poor  2 Very Poor  ents	Poor  1 Extremel Poor  1 Extreme Poor
Extremely Good  edagogy propo 9 Extremely Good  extremely Good	very Good  Sed in the cu  Very Good  Sed in the potential the potential the potential the potential the cut of	Good  rriculum m Good  tial in deve	to the theoretic  6  Moderately Good  atches the cont  6  Moderately Good  loping the habi  6	Moderate  ents  5 Moderate  t of self-learn 5	Cal knowled  4 Somehow Tolerable  4 Somehow Tolerable  ning among	dge.  3 Poor Poor the stude 3	Poor  2 Very Poor  2 Very Poor  2 very Poor  2 2 2 2 2 2 2 2 4 2 4 2 4 4 4 4 4 4 4	Poor  1 Extremel Poor  1 Extreme Poor
Che curriculum  9  Extremely Good  edagogy propo 9  Extremely Good  he curriculum 1	is balanced y  Very Good  sed in the cu  Very Good	Good	to the theoretic  6  Moderately Good  atches the cont  6  Moderately Good	Moderate  ents  5  Moderate  t of self-lear	cal knowled  4 Somehow Tolerable  4 Somehow Tolerable	dge.  3 Poor  Poor  the stude	Poor  2 Very Poor  2 Very Poor  ents	Poor  1 Extremel Poor  1 Extreme Poor
Extremely Good  Extremely Good  Extremely Good  Extremely Good  he curriculum I 9  Extremely Good	Very Good  Very Good  Very Good  Very Good  has the poten  Very Good	Good  rriculum m  Good  tial in deve	to the theoretic  6  Moderately Good  atches the cont  6  Moderately Good  loping the habi  6  Moderately Good	moderate  st of self-learn  moderate  t of self-learn  moderate	Cal knowled  4 Somehow Tolerable  4 Somehow Tolerable  ning among 4 Somehow	dge.  3 Poor Poor the stude 3	Poor  2 Very Poor  2 Very Poor  ents 2 Very	Poor  1 Extremel Poor  1 Extreme Poor  1 Extreme Poor
Che curriculum  9  Extremely Good  edagogy propo 9  Extremely Good  he curriculum 9  Extremely Good	Very Good  Very Good  Very Good  Very Good  has the poten  Very Good	Good  rriculum m  Good  tial in deve	to the theoretic  6  Moderately Good  atches the cont  6  Moderately Good  loping the habi  6  Moderately	moderate  st of self-learn  moderate  t of self-learn  moderate	Cal knowled  4 Somehow Tolerable  4 Somehow Tolerable  ning among 4 Somehow	dge.  3 Poor Poor the stude 3	Poor  2 Very Poor  2 Very Poor  ents 2 Very	Poor  1 Extremel Poor  1 Extreme Poor  1 Extreme Poor

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

9	43/	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8/	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	2	6	· .5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	~ 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Good	Wery Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date

Signature

Do. St. Epschoem Khaleelulle



Faculty Feedback Form on curriculum for the Academic Year: 2022 - 25

Name: Dr. p. Suresh babu

Designation: Associate professor

Department: Mechanical

Academic Year: 2022-23

The curriculum is as per the need of students

Extremely	8 Very	7 Good	6 Moderately	5	4	3	2	1
Good	Good	3000	Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9 Extremely	8	7,/	6	5	1			T
Good	Very Good	Goŏd	Moderately Good	Moderate		Poor	Very	1 Extremely
2 = 3			3004		Tolerable		Poor	Poor

3. The curriculum provides opportunity for conducting research an

9	8	7	Collaucting re	search and	project relate	d activi	ties.	8
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4	3 Poor	2 Very	1 Extremely
			La constitución de la constituci		Tolerable		Poor	Poor

4. The contents of the course are in conformity with the learning outcomes.

	9 .	8/	7		T	onics.		
	Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	2 Very Poor	1 Extremely Poor
325							- 501	1001

5. The curriculum is balanced with regard to the theoretical and practical knowled

9	8	7	6	T. Fracti	cai kilowiedg	ge.		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	3 Poor	2 Very	1 Extremely
					Tolciable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

0 /	0		the conte	1115				
E · Vi	8	7	6	5				
Extremely	Very	Good	Moderately	Mal	4	3	2	1
Good	Good		Good	Moderate		Poor	Very	Extremely
7 701			0000		Tolerable		Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

C 1 GOOD Moderately Moderately	9	
	Extremely Good	1
Good Good Good Good Good Good Good Good	Good	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	procedure	needs improve	ement.				
Extremely Good	Very Good	Good	6 Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1
			Good		Tolerable	1 001	Poor	Extremely Poor



(AUTONOMOUS)

/	8	7	are of globa					
Extremely	Very	Good		5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extreme
0. The opinion	of the faculty	members a	re taken in to a	ccount duni			1 001	Poor
9/		7	6	5	g curriculum			
Extremely	Very	Good	Moderately		4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	1 . 019	Extrem
1. I am given e	nough freedo		7-9: 10:05				Poor	Poor
1. I am given er 9	Q /	ii to contrib	ute my ideas o	n curriculum	design and	develor	ment	
Extremely			0	1 3	4	3	2	
Good	Very Good	Good	Moderately	Moderate	Somehow	1		1
	0000		Good		Tolerable	1 001	Poor	Extrem
Departmental 9	level subject	Avnort com	•	10 100				1 00
9	8	7	nittee meeting	to review fo	r syllabus.			
Extremely	Very	Good	0	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extreme
77					Tolerable		Poor	Poor
The labs are ac	lequately equ	ipped (wher	ever applicable	a)				
,	8	7	6					
Extremely	Very	Good	Moderately	5	4	3	2	1
Good	Good	Joou	Good	Moderate	Somehow	Poor	Very	Extreme
					Tolerable		Poor	Poor
Employability i	s given weigl	ntage in cur	riculum design	and days 1				
		7	6	5				
Extremely	Very	Good	Moderately	Moderate	4	3	2	1
Good	Good		Good	Moderate	Somehow	Poor	Very	Extreme
)1 6					Tolerable		Poor	Poor
Board of studies	is taking car	e to ensure	the current tren	ids and relev	ance of the			
<u>9</u>		7	6	5	4	rogram	me offering	g
Extremely Good	Very	Good	Moderately			3	2	1
Jood ,	Good		Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?	Need	40	more	FOP

Dr. P. Suresh babu Name of the Faculty

15 3 9023 Date

Salt John Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMQUS) NARASARAOPET - 522 684 Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year: 2077 - 23

Name:

P. Sravani

Designation: ASSOC. Professor

Department:

ME

Academic Year: 2022-23

The curriculum is as per the need of students

9 Extremely	8 Var.	7	6	5	4	3	2	
Good	Very Good	Good	Moderately Good	Moderate		Poor	3	Extremely
0			3000		Tolerable		Poor	Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	T 5	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate		Poor	2 Very	1 Extremely
					Tolerable		Poor	Poor

3. The curriculum provides opportunity for conducting research and project in

9	8	7	conducting re	search and	project relate	d activi	ties.	(W
Extremely Good	Very Good	Good	Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1
			Good		Tolerable	1 001	Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	Illity with the le	arning outco	omes.			
Extremely	Very	Good	Moderately	5 Moderate	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	ai ailu practi	cal knowledg	ge.		
Extremely Good	Very Good	Good	Moderately	5 Moderate	- CITIOITO VV	3 Poor	2 Very	1 Extremely
Pedagaga			Good		Tolerable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	1115				
Extremely Good	Very	Good	Moderately Good	Moderate		3 Poor	2 Very	1 Extracal
7 The					Tolerable		Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the stude

9	8	7	John gille habi	t of self-lear	ning among	the stud	ents	
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	Somehow	3 Poor	2 Very	1 Extremely
					Tolerable		Poor	Poor

8. The curriculum development procedure needs improvement

	9	8	7	needs improve	ement.			
Tolciable			Good		5 Moderate	4 Somehow Tolerable	2 Very Poor	1 Extremely Poor



(AUTONOMOUS)

9	8	7	um are of globa					
Extremely		Good	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate		Poor	Very	
					Tolerable		Poor	Extreme Poor
0. The opinion	of the faculty	members	are taken in to a					1 001
9	8	7	te taken in to a	ecount durin	g curriculun	n revisio	n	
Extremely	Very	Good		) 3	4	3	2	1
Good	Good	Good	Moderately	Moderate		Poor		_
	3000	1	Good		Tolerable	1 001	Poor	Extreme
1. I am given e	nough freedo	n to !!	bute my ideas o				1 001	Poor
9	nough freedon	ii to contri	oute my ideas o	n curriculum	design and	develor	mont	
Extremely				) 3	4	3	2	_
Good	Very	Good	Moderately	Moderate				1
	Good		Good		Tolerable		Very	Extreme
Б			•				Poor	Poor
Departmental	level subject	expert com	mittee meeting	to review fo	11 1			
		7	6	5				
Extremely	Very	Good	Moderately		4	3	2	1
Good	Good		Good	Moderate	Somehow	Poor	Very	Extreme
					Tolerable		Poor	Poor
The labs are a	dequately equ	ipped (whe	rever applicable	- N				
,	8	7/	6					
Extremely	Very	Good		5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremel
					Tolerable		Poor	Poor
<b>Employability</b>	is given weigh	atogo in	riculum design					1 001
9	8	7	riculum design	and develop	ment			
Extremely	Very	,	0	5	4	3	2	
Good	Good	Good	Moderately	Moderate	Somehow	Poor		1
	Good		Good		Tolerable	1 001	Very Poor	Extremel
loard of studio	a :- 4-1 ·						1 001	Poor
O Studie	s is taking car	e to ensure	the current tren	ids and relev	ance of the	2500000		
Extramele	8		6	5	4	nogram	me offering	5
Extremely Good	Very	Good	Moderately			3	2	1
Good ,	Good		Good		Somehow Tolerable	Poor	Very	Extremely
					LOIETABLE		Poor	Poor

Name of the Faculty P. Smarani

Any suggestion for improving the curriculum?

Date 17-03-2023

involve

to

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Signature

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Courning

IQAC

PRINCE AND PRINCE OF LEGE

NARASARADPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 661

Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year: 2022 - 23

Name: T. Ashot kumor Department:

Designation:

Associate professor Academic Year: 2022-23

The curriculum is as per the need of students

M.F

Extremely	8 Verv	7	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

Fi	8	7	6	5	1			
Extremely Good	Very Good	Good	Moderately	Moderate		Poor	2 Very	1
			Good		Tolerable	- 551	Poor	Extremely

3. The curriculum provides opportunity for conducting research and projection

9	8	7	6	search and	project relate	d activi	ties.	
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely Poor

4. The contents of the course are in conformity with the learning

9	8	7	With the le	arning outco	omes.			
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical kno

9	-8	7	6	Time practi	cai knowled	ge.		
Extremely Good	Very Good	Good	Moderately	Moderate	Somehow	3 Poor	2	1
	0000		Good		Tolerable	1 001	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

10	0		The Conte	ins				
F-4	8	7	6	5	1			
Extremely	Very	Good	Moderately	111	4	3	2	1
Good	Good			Moderate	Somehow	Poor	Very	Evtnom
			Good		Tolerable		Poor	Extremely
							1001	Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	-8	7	6	5	Imig among	me stud	ents	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	1 Extremely Poor

8. The curriculum development procedure needs improvement

Extremely	8 Very	7	6	5	4	3	2	
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

	8	7	um are of globa					
Extremely	Very	Good		5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate			Very	Extremely
			Good		Tolerable		Poor	Poor
The opinion	of the faculty	1						1 001
9	or the faculty	members a	are taken in to a	ccount durin	g curriculun	revisio	n	
Extremely				1 5	4	3		_
Good	Very	Good	Moderately	Moderate			2	1
3000	Good		Good		Tolerable	Poor	Very	Extremely
I am ai							Poor	Poor
ain given e	nough freedo	m to contri	bute my ideas o	n curriculum	dosion and			
9	8	7	6	5	design and			
Extremely	Very	Good	Moderately		4	3	2	1
Good	Good	0000	Good	Moderate		Poor	Very	Extremely
			Good		Tolerable		Poor	Poor
epartmental	level subject	2000 V	-					1 001
Q	8	expert com	mittee meeting	to review fo	r syllabus.			
Extremely			0	5	4	3	2	
Good	Very	Good	Moderately	Moderate	Somehow	Poor	2	1
3000	Good		Good		Tolerable	Poor	Very	Extremely
- 1 1	2			-	Tololdolo		Poor	Poor
le labs are ac	lequately equ	iipped (whe	rever applicable	e)				
1	8	7	6	5				
extremely	Very	Good	Moderately		4	3	2	1
Good	Good	. 0000	Good	Moderate	Somehow	Poor	Very	Extremely
					Tolerable		Poor	Poor
ployability	is given weio	htage in ou	rriculum design	27.1				
9	8	7	riculum design	and develop	ment			
xtremely	Very		6	5	4	3	2	1
Good	Good	Good	Moderately	Moderate	Somehow	Poor	Very	1
	3000		Good		Tolerable	1 001	Poor	Extremely
ard of studio							1 001	Poor
O Statiles	s is taking car	re to ensure	the current tren	ds and relev	ance of the	2000000		
9/	8	7	6	5	4	Jogram	me offering	g
dremely Good	Very	Good	Moderately			3	2	1
Good	Good		Good		Somehow Tolerable	Poor	Very	Extremely
					lolerable		Poor	Poor
ggestion for i	improving the	e curriculun	n? .t (				-	
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Shok f the Faculty	Comor		1	1				V
the Faculty	Conce		19/1	03/2023		-1	· Del	h from
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						oig	nature	

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PRINCEPAL

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 501

Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year: 202

Designation:

N. Vidaya kumas Name: Department:

Academic Year:

The curriculum is as per the need of students

The culticulant is	ab per the r	iced or orde	VIIIO		<b>9</b> 6			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	-Extremely Poor

7) The contents of the course have been presented from simple to complex form

9 - "	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	N 3555-1155	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 '	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100000000000000000000000000000000000000	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1-
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	3 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good 2	Moderate	Somehow Tolerable	F-12-12-12-12-12-12-12-12-12-12-12-12-12-	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	. 2	i
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



9. The learning outcomes of the curriculum are of global standard 8 7 6 3 2 Extremely Very Very Good Moderately Moderate Somehow Poor Extremely Good Good Good Tolerable Poor Poor 13 6 10. The opinion of the faculty members are taken in to account during curriculum revision 8 7 6 Extremely Very Good Moderately Moderate Somehow Very Extremely Poor Good Good Good Tolerable Poor Poor 11. I am given enough freedom to contribute my ideas on curriculum design and development. 7 6 5 2 1. Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Tolerable Good Poor Poor 12. Departmental level subject expert committee meeting to review for syllabus. 3 Extremely Very Very Good Moderately Moderate Somehow Poor Extremely Good Good Good Tolerable Poor Poor 13. The labs are adequately equipped (wherever applicable). 5 4 3 Extremely Moderately Very Good Somehow Poor Moderate Verv Extremely Good Good Good Tolerable Poor Poor 14. Employability is given weightage in curriculum design and development 3 2 1. Very Extremely Moderately Good Moderate Somehow Extremely Poor Very Good Good Good Tolerable Poor Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

	6					P 6		Y
9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poc	Extremely Poor

Any suggestion for improving the curriculum?

N- b-Jaya kunal Name of the Faculty

Date

Signature

TQAC

PRINCIPAL

NARASARAOPETA ENGINEERING COHFGI

(AUTONOMOUS)

NARASARAOPET - 522 604

Guntur (Dist.), A.P.

Faculty Feedback Form on curriculum for the Academic Year:

2082-23

Name: 7- V. Rao.

Designation:

Professor.

Department:

ME

Academic Year: 2022-23

The curriculum is as per the need of students

0	0		101113					
Diff	8	7	6	5	1	1 2		
Extremely	Very	Good	Moderately	MI	4	3	2	1
Good	Good	Good		Moderate		Poor	Very	Extremely
			Good	l .	Tolerable		Poor	
A							1001	Poor

2. The contents of the course have been presented from simple to complex form

9	8	7 /	(					
Extremely	Very	Good	Moderately	Moderate	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
					Torciable		Poor	Poor

3. The curriculum provides opportunity for conducting research

9	8	7	Conducting	search and	project relate	d activi	ties.	
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

9	8	7	6	5	Jines.			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	3 Poor	2 Very	1 Extremely
					Tolciable		Poor	Poor

5. The curriculum is balanced with regard to the theoretical and practical kno

9	8	7	6	ar and practi	cai knowled	ge.		
Extremely Good	Very Good	Good	Moderately Good	Moderate		3 Poor	2 Very	1 Extremely
			0000		Tolerable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

Extremely	8	7	6	5	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate		Poor	Very	1 Extremely
					Tolerable		Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning among the stude

9 8	7/	6	-	aniong	me stud	ents	
Extremely Very Good Good	Good	Moderately Good	Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely Poor

8. The curriculum development procedure needs improvement

Extremely Good	Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	2 Very	1 Extremely
			0000		lolerable	Poor	Poor



NARASARAOPETA ENGÎNEERING COLLEGE (AUTONOMOUS)

	<b>V</b> 0	7	am are of globa	5	T 4	T -		
Extremely	Very	Good	Moderately		4	3	2	1
Good	Good		Good	Moderate		Poor	Very	Extreme
0.771	Parallel Sec				Tolerable		Poor	Poor
0. The opinion of	of the faculty	members a	re taken in to a	ccount durin	a curriculum	•		
9		-/	6	5	2 Curriculum	revisio		
Extremely Good	Very	Good	Moderately			Poor	2	1
0000	Good		Good		Tolerable	Poor	Very Poor	Extreme
1. I am given er	ough for 1						1001	Poor
1. I am given er 9	lough freedor	n to contrib	oute my ideas o	n curriculum	design and	develor	mant	
Extremely					4	3	2	
Good	Very Good	Good	Moderately	Moderate	Somehow			1
			Good		Tolerable		Very Poor	Extreme
Departmental	loval auhi		2				1 001	Poor
Departmental 9	8	expert com	mittee meeting	to review for	r syllabus.			
Extremely		,	6	5	4	3	2	
Good	Very Good	Good	Moderately	Moderate	Somehow	1.00		1
Good	I THENCH I		0 .		Somenow	Poor	Vary	D-
			Good		Tolerable	Poor	Very Poor	Extreme
		inned (whee	Good		Tolerable	Poor	Very Poor	Extreme Poor
The labs are ad	equately equ	ipped (when	Good rever applicable	e).	Tolerable	Poor		Extreme Poor
The labs are ad	equately equ	7	Good rever applicable	e).	Tolerable 4	Poor 3	Poor	Poor
The labs are ad	equately equ	ipped (when	Good rever applicable 6 Moderately	e).	Tolerable  4 Somehow		Poor 2	Poor 1
The labs are ad 9 Extremely Good	equately equivers	Good	Good rever applicable 6 Moderately Good	e).  5  Moderate	Tolerable  4  Somehow Tolerable	3	Poor	Poor  1 Extremel
The labs are ad 9 Extremely Good	equately equivers	Good	Good rever applicable 6 Moderately Good	e).  5  Moderate	Tolerable  4  Somehow Tolerable	3	Poor  2 Very	Poor 1
The labs are ad 9 Extremely Good Employability i	equately equivers	Good	Good rever applicable 6 Moderately Good riculum design	e).  5  Moderate  and develop	Tolerable  4 Somehow Tolerable	3 Poor	Poor  2 Very	Poor  1 Extremel
The labs are ad 9 Extremely Good Employability i 9 Extremely	Very Good s given weigh	Good  ntage in cur	Good rever applicable 6 Moderately Good riculum design 6	e).  5  Moderate  and develop 5	Tolerable  4 Somehow Tolerable  ment 4	3 Poor	Poor  2 Very	Poor  1 Extremel
The labs are ad 9 Extremely Good Employability i	equately equivers by Very Good	Good	Good rever applicable 6 Moderately Good riculum design 6 Moderately	e).  5  Moderate  and develop	Tolerable  4 Somehow Tolerable  ment 4 Somehow	3 Poor	Poor  2 Very Poor  2 Very	1 Extremel Poor
The labs are ad  9  Extremely Good  Employability i 9  Extremely Good	Very Good  s given weigh Very Good	Good  ntage in cur  7  Good	Good rever applicable 6 Moderately Good riculum design 6 Moderately Good	e).  5  Moderate  and develop  5  Moderate	4 Somehow Tolerable oment 4 Somehow Tolerable Tolerable	3 Poor	Poor  2 Very Poor  2 Very Poor	Poor  1 Extremel Poor  1 Extremel
The labs are ad  9  Extremely Good  Employability i 9  Extremely Good	Very Good  s given weigh Very Good	Good  ntage in cur  7  Good	Good rever applicable 6 Moderately Good riculum design 6 Moderately Good	e).  5  Moderate  and develop  5  Moderate	4 Somehow Tolerable oment 4 Somehow Tolerable Tolerable	3 Poor	Poor  2 Very Poor  2 Very Poor	Poor  1 Extremel Poor
The labs are ad  9 Extremely Good  Employability i 9 Extremely Good  Board of studies 9	Very Good  s given weigh Very Good	Good  ntage in cur  7  Good	Good rever applicable 6 Moderately Good riculum design 6 Moderately Good the current trer	e).  5  Moderate  and develop  5  Moderate  ads and relev	4 Somehow Tolerable ment 4 Somehow Tolerable ance of the part of t	3 Poor  3 Poor	Poor  2 Very Poor  2 Very Poor	Poor  1 Extremel Poor
The labs are ad 9 Extremely Good  Employability i 9 Extremely Good  Board of studies 9 Extremely	Very Good  S given weigh Very Good  is taking car 8 Very	Good  ntage in cur  7  Good	Good rever applicable 6 Moderately Good riculum design 6 Moderately Good the current trer 6	e).  5 Moderate and develop 5 Moderate  das and relevents	Tolerable  4 Somehow Tolerable  ment 4 Somehow Tolerable  ance of the page 14	3 Poor  3 Poor  program 3	Poor  2 Very Poor  2 Very Poor  me offering 2	Poor  1 Extremel Poor
The labs are ad  9 Extremely Good  Employability i 9 Extremely Good  Board of studies 9	Very Good  S given weight  Very Good  is taking car	Good  ntage in cur  7 Good  e to ensure	Good rever applicable 6 Moderately Good riculum design 6 Moderately Good the current trer 6 Moderately	e).  5 Moderate  and develop 5 Moderate  dds and relev 5 Moderate	Tolerable  4 Somehow Tolerable  ment 4 Somehow Tolerable  ance of the part of	3 Poor  3 Poor	Poor  2 Very Poor  2 Very Poor  me offering 2 Very	Poor  1 Extremel Poor  1 Extremel Poor
The labs are ad  9  Extremely Good  Employability i 9  Extremely Good  Board of studies 9  Extremely Good	Very Good  S given weigh  Very Good  is taking car  8  Very Good	Good  ntage in cur  7 Good  e to ensure  Good	Good rever applicable 6 Moderately Good riculum design 6 Moderately Good the current trer 6 Moderately Good	e).  5 Moderate  and develop 5 Moderate  dds and relev 5 Moderate	Tolerable  4 Somehow Tolerable  ment 4 Somehow Tolerable  ance of the page 14	3 Poor  3 Poor  program 3	Poor  2 Very Poor  2 Very Poor  me offering 2	Poor  1 Extremel Poor  1 Extremel Poor
The labs are ad 9 Extremely Good  Employability i 9 Extremely Good  Board of studies 9 Extremely	Very Good  S given weigh  Very Good  is taking car  8  Very Good	Good  ntage in cur  7 Good  e to ensure  Good	Good rever applicable 6 Moderately Good riculum design 6 Moderately Good the current trer 6 Moderately Good	e).  5 Moderate  and develop 5 Moderate  dds and relev 5 Moderate	Tolerable  4 Somehow Tolerable  ment 4 Somehow Tolerable  ance of the part of	3 Poor  Poor  Program 3 Poor	Poor  2 Very Poor  2 Very Poor  me offering 2 Very	Poor  1 Extremel Poor  1 Extremel Poor  2 1 Extremely Poor

Date 17-03-2023

IQAC

Name of the Faculty T-V-RQO

PRINCIPAL

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

Signature





## EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer

Phone

M. venkat

AMARRAJA INFRA

: Deputy mornages 9010238919

## Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5

Very Good:4

Good:3

Average:2

Below Average:1

.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				(	
2	How do you rate the relatedness of the curriculum for employability?			/		
3	How do you rate the student's ability to work in teams?				/	
4	How do you rate the student's administrative and initiative characteristics?				/	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				/	
6	How do you rate the student's commitment to development of enterprises?			/		
7	How do you rate the communication skills of the student's?			/	/	
8	How do you rate the offering of electives in relation to the technological advancements?					1
Ŋ	How do you rate the training and placement support in the curriculum?					/
10	How do you rate the over all learning ambience of the college?			/		~
	Total:					
An	y Suggestions: ,		۲	( <b>.</b> v	Nev	Ke

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)





## EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer Phone : P. Shree Tike Tech Mahindra Senior Manager

9517891450

## Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					
2	How do you rate the relatedness of the curriculum for employability?				1	
3	How do you rate the student's ability to work in teams?				/	
4	How do you rate the student's administrative and initiative characteristics?				/	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					/
6	How do you rate the student's commitment to development of enterprises?				/	
7	How do you rate the communication skills of the student's?				/	2
8	How do you rate the offering of electives in relation to the technological advancements?			/		/
9	How do you rate the training and placement support in the curriculum?			1		
10	How do you rate the over all learning ambience of the college?					/
	Total:					

Any Suggestions:

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(AUTONOMOUR)

(AUTONOMOUR)

NARASARAOPET - 522 889

Guntur (Dist.), A.P.





## EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer

Phone

: M. Divya : Surya Tech solutions : Senior Manager : 9182574096

## Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Below Average:1 Average:2 Good:3 Very Good:4 Rating score: Excellent:5

S.No	Statements	1	2	3	4	5
	How do you rate the technical knowledge of the students?		-			
1	How do you rate the technical knowledge of the stadents.		-			
2	How do you rate the relatedness of the curriculum for employability?					V
3	How do you rate the student's ability to work in teams?					
4	How do you rate the student's administrative and initiative characteristics?					
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				/	
6	How do you rate the student's commitment to development of enterprises?					
7	How do you rate the communication skills of the student's?					
8	How do you rate the offering of electives in relation to the technological advancements?			/	ال	
9	How do you rate the training and placement support in the curriculum?					~
10	How do you rate the over all learning ambience of the college?				/	
	Total:				V	

Any Suggestions:





## EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer

Phone

: A · Revanth

: Savanthis : It. Assistant Manager : 6301825863

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5

Very Good:4

Good:3

Average:2

Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?			/		
2	How do you rate the relatedness of the curriculum for employability?					
3	How do you rate the student's ability to work in teams?				/	
4	How do you rate the student's administrative and initiative characteristics?			/		
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				/	
6	How do you rate the student's commitment to development of enterprises?					/
7	How do you rate the communication skills of the student's?					/
8	How do you rate the offering of electives in relation to the technological advancements?					
()	How do you rate the training and placement support in the curriculum?				-	
10	How do you rate the over all learning ambience of the college?				/	
	Total:					/

Any Suggestions:

Narasaraopeta engineening colleg (AUTONOMOUS)



### EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer Phone K. Eswar Mail Deputy Manager 9849686660

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5

Very Good:4

Good:3

Average:2

Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				~	
2	How do you rate the relatedness of the curriculum for employability?					/
3	How do you rate the student's ability to work in teams?				/	
4	How do you rate the student's administrative and initiative characteristics?				/	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					-
6	How do you rate the student's commitment to development of enterprises?					/
7	How do you rate the communication skills of the student's?				/	
8	How do you rate the offering of electives in relation to the technological advancements?				/	
9	How do you rate the training and placement support in the curriculum?			-	+	
10	How do you rate the over all learning ambience of the college?					
	Total:					-

Any Suggestions:

IQAC

PRINCIPAL NARASARAOPETA ENUNEERING COLLEGE (AUTONOMOUS)



Faculty Feedback Form on curriculum for the Academic Year: 2022-23

Name: Dr. M. Venkana babu

Designation: Associak professor

Department: Mechanical

Academic Year: 2021-13

The curriculum is as per the need of students

Extremely	8	7	6	5	4	3	2	
Good	Very Good	Good	Moderately Good	Moderate		Poor	Very	1 Extremely
1 771					Tolerable		Poor	Poor

# The contents of the course have been presented from simple to complex form

Extremely Good	Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor		1 Extremely
6					Tolciable		Poor	Poor

3. The curriculum provides opportunity for conducting research and project relate

9	8	7	conducting re	search and	project relate	d activi	ties.	<b>3</b> 1
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable		2 Very	1 Extremely
v. 19500					Torciable		Poor	Poor

The contents of the course are in conformity with the learning outcomes.

9	.8	7	6	- Suite	Jines.			
Extremely Good	Very Good	Good	Moderately	Moderate	Somehow	3 Poor	2	1
	Good		Good		Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9/	8	7	6	ai ailu practi	cal knowled	ge.		
Extremely	Very	Good	Moderately	Moderat	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
6 Padagaga							Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9	0		tories the come	ins				
Extremely	Very	Good	6 Moderately	5	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
7 The	177947							1001

7. The curriculum has the potential in developing the habit of self-learning among the students

Extremely Good Good Good Good Good Good Good Goo	9	8	7 -	6	or sen-lear	illig among	the stud	ents	
1001 FOOT			Good		Moderate		3 Poor	2 Very Poor	1 Extremely Poor

8. The curriculum development procedure needs improvement

Good Good Moderately Moderate Somehow Poor Very Francisco	91/	8	7	fleeds improve	T -				
	Extremely Good		Good	Moderately Good	Moderate 5	Somehow Tolerable	3 Poor	2 Very	1 Extremely



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

	0	7	um are of globa	5	T .			
Extremely	Very	Good		Moderate	4	3	2	1
Good	Good		Good		Tolerable		Very Poor	Extremely Poor
The opinion of	of the faculty	membana	are taken in to a					1 001
9	2 R	7	are taken in to a	ccount durin	g curriculum	revisio	n	
Extremely	Very			) )	4	3	2	1
Good	Good	Good	Moderately	Moderate		Poor	Very	1
			Good		Tolerable	1 001	Poor	Extremely Poor
I am given en	ough freedo	m to					- 001	1001
9 /	ough freedo	in to contri	bute my ideas of	n curriculum	design and	develop	ment	
Extremely				5	4	3	2	
Good	Very	Good	Moderately	Moderate	Somehow	1		1
	Good		Good		Tolerable	Poor	Very	Extremely
							Poor	Poor
repartmental ]	evel subject	expert com	mittee meeting	to review for	r cyllohus			-8
		7	6	5				
Extremely	Very	Good	Moderately	Moderate	Samuel Samuel	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
					Tolerable		Poor	Poor
he labs are ad	equately equ	iipped (whe	erever applicable	2)				
,	8	7	6	5				
Extremely	Very	Good	Moderately	Moderate	4	3	2	1
Good	Good		Good	Wioderale	Somehow Tolerable	Poor	Very	Extremely
• 4725							Poor	Poor
nployability is	given weig	htage in cu	rriculum design	and dayslan				
	8	7/	6	5			100 mm 200 mm	
xtremely	Very	Good	Moderately		4	3	2	1
Good	Good		Good	Moderate	Somehow	Poor	Very	Extremely
					Tolerable		Poor	Poor
	is taking car	re to ensure	the current tran	da 1 1				
ard of studies		-	Controlle them	5	ance of the p	rogramı	me offering	ţ
ard of studies	8	/ 1	n .			2		1
xtremely	8 Very				4	3	2	
xtremely	8 Very Good	Good	Moderately	Moderate	Somehow	Poor	- 17 TH 1	
Good	Very Good	Good	Moderately Good	Moderate	4		Very Poor	Extremely Poor
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
ard of studies 9 ktremely Good ggestion for in	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good ggestion for in	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor  With P
Good ggestion for in	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor  With P

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PRINCE L

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

Faculty Feedback Form on curriculum for the Academic Year: 2022-23 Name: TNV

Mahesh Babu.

Designation:

Asst- Professor.

Department:

ME

Academic Year: 20 82-27

The curriculum is as per the need of students

9	8	7	Terris					
Extremely Good	Very	Good	6 Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1
	3000		Good		Tolerable	1 001	Poor	Extremely

## The contents of the course have been presented from simple to complex form

9	8 1	7	6	5				
Extremely Good	∀ery Good	Good	Moderately Good	Moderate		Poor	2 Very	1 Extremely
			Good		Tolerable		Poor	Poor

3. The curriculum provides opportunity for conducting research and

9	8	7	Conducting 16	search and	project relate	d activi	ities.	***
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable		2 Very Poor	1 Extremely

The contents of the course are in conformity with the learning outcomes

9	8 /	7	6	T 5	onics.		
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	Somehow	2 Very	1 Extremely
Part Foliation					Tolerable	Poor	Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6	- Fracti	T KIIOWIEG	ge.		
Extremely Good	Very Good	Good	Moderately	Moderate	Somehow	3 Poor	2 Very	1
			Good		Tolerable	1 001	Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Extremely Good	Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely
<b>7</b> m							Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning

9	8	7	6	t of self-lear	ning among	the stud	ents	
Extremely Good	Very Good	Good	Moderately	Moderate S	4 Somehow	3 Poor	2 Very	1
			Good		Tolerable	1 001	Poor	Extremely

8. The curriculum development procedure needs improvement

9	8	7	6	5	1			-
Extremely Good	Xery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	2 Very	1 Extremely
					Tolerable		Poor	Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.

The learning of	8	7 /	6	5				
Extremely	Very	Good	Moderately		4	3	2	1
Good	Good	/	Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion o	f the faculty	members ar	e taken in to ac	5570 10 11 <b>21 2</b>				1 001
9	8	7	e taken in to ac	count during	curriculum	revision	1	
Extremely	Very	Good	0	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremely
				1	Tolerable			
							Poor	Poor
I am given end	ough freedon	1 to contribu	ite my ideas on				Poor	Poor
I am given end	ough freedon	to contribu	ite my ideas on	curriculum		evelopr	nent.	Poor
			ite my ideas on	5	design and d	evelopr 3	nent.	Poor
I am given end 9 Extremely Good	8 Very Good	to contribu 7 Good	Moderately	curriculum 5 Moderate	design and d  4  Somehow		ment.	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	design and d 4 Somehow Tolerable	3	nent.	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	design and d 4 Somehow Tolerable	3	ment. 2 Very	1 Extremely
Extremely Good	Very Good	Good	Moderately Good	Moderate	design and d 4 Somehow Tolerable	3	ment. 2 Very	1 Extremely
Extremely Good	Very Good	Good	Moderately Good	Moderate  o review for  5	design and d 4 Somehow Tolerable	3	ment. 2 Very	1 Extremely

9 /	8	7	erever applicabl	7				
Extremely	Very	Good	1 1	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremel

Good

	8	1 7	rriculum design	5	4			
Extremely	Very	Good	Moderately	3	4	3	2	1
Good	Good	Coou	Good	Moderate	Somehow	Poor	Very	Extremel
			U000		Tolerable		Poor	Poor

	1/0	7	e the current tre	5	- Inc	program	mie offerir	ıg
Extremely	Very	Good	Moderately	3	4	3	2	1
Good	Good	occu	Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

Any suggestion for improving the curriculum? Plan to implement integrated courses

Name of the Faculty TNV Makesh Babu

Date 17-03-8023

Poor

Tolerable

Extremely

Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



гас	uity.	reedback Form	On curriculum for the A. I	
Name:	Λ	0 1	on curriculum for the Academic Year:	2022-22

A · Pavan Kumer Designation:

: Asst me

Academic Year: 2022-23

Department:

W.F

The curriculum is as per the need of students

Bxtremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate		3 Poor	]	1 Extremely
					Tolerable		Poor	Poor

# $\stackrel{\P}{\sim}$ The contents of the course have been presented from simple to complex form

9	8	7	6	5		T .		
Extremely Good	Very Good	Good	Moderately Good	Moderate		Poor	2 Very	1 Extremely
			Good		Tolerable		Poor	Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	Conducting re	search and	project relate	d activi	ties.	97
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	- Julia	omes.		
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	Somehow Tolerable	2 Very Poor	1 Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Extremely, V	9	8	7	6	ai and practi	cal knowled	ge.		
Good Good Moderately Moderate Somehow Poor V	Extremely Good	Very Good	Good		5 Moderate			Extremely	-

6. Pedagogy proposed in the curriculum matches the contents

	8	7	6	5	T			
Extremely Good	Very Good	Good	Moderately	Moderate		3 Poor	2 Very	1 Extracal
			Good		Tolerable		Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

1	8	7	6	5	ining among	the stuc	ents		
Extremely	Very	Good	Moderately	Moderat	4	3	2	1	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very	Extremely	
					Tolciable		Poor	Poor	1

8. The curriculum development procedure needs improvement.

~9	8	7	C C	ment.			
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	2 Very	1 Extremely
					TOTOTABLE	Poor	Poor



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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

	0	7	m are of globa	5				
Extremely	Very	Good	Moderately		4	3	2	1
Good	Good		Good	Wioderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
). The opinion	of the faculty	members a	re taken in to a			-		1 001
9	8	7	6	ccount durin	g curriculum	revisio	n	
Extremely	Very	Good	Moderately	5	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given er	nough freedo	m to contrib					1001	FOOT
9	8	7	ute my ideas or	n curriculum	design and	develop	ment.	
Extremely	Very	Good		)	4	3	2	1
Good	Good	Good	Moderately Good	Moderate		Poor	Very	Extremely
					Tolerable		Poor	Poor
Departmental	level subject	expert com	mittee meeting	to review fo				d
		7	6	5	4			
Extremely Good	Very	Good	Moderately	Moderate	Somehow	3	2	1
Good	Good		Good	1770ucrate	Tolerable	Poor	Very Poor	Extremely
The labs are ac	laquotal						F00F	Poor
9	8	ipped (wher	ever applicable	e).				
Extremely	Very	7	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremely
Good			Good		Tolerable		Poor	Poor
	is given weig	htage in cur	riculum dasia					
Employability i	is given weig	htage in cur	riculum design	and develop	oment			
Employability i 9 Extremely	Very	htage in cur 7 Good	6	5	oment 4	3	2	1
Employability i		/	riculum design 6 Moderately Good	and develop 5 Moderate	oment 4 Somehow	3 Poor	Very	1 Extremely
Employability i 9 Extremely Good	Very Good	Good	Moderately Good	5 Moderate	Somehow Tolerable	Poor	Very Poor	1 Extremely
Employability i 9 Extremely Good	Very Good	Good	Moderately Good	5 Moderate	Somehow Tolerable	Poor	Very Poor	1 Extremely
Employability i 9 Extremely Good oard of studies	Very Good s is taking car	Good re to ensure	Moderately Good  the current tren	5 Moderate	Somehow Tolerable	Poor	Very Poor me offering	1 Extremely Poor
Employability i 9 Extremely Good	Very Good	Good	Moderately Good  the current tren	5 Moderate  ds and relev 5	Somehow Tolerable	Poor	Very Poor	1 Extremely

A. Palan Comer
Name of the Faculty

Need to involve

15/03/2023 Date industrial people to

Signature

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Any suggestion for improving the curriculum?

PRINCHAL
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year: えゅショー る3

Name: G. Blargav Designation:

1667

ASST. Professor

Department: M.E

Academic Year: 2082 - 23

The curriculum is as per the need of students

9_	Q	7	101110					
Extremely	Very	Good	6 Moderatel	5	4	3	2	1
Good	Good	3000	Moderately Good	Moderate	Somehow Tolerable	Poor	J	Extremely
					Tolerable		Poor	Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	1	1 2		1
Extremely Good	Very Good	Good	Moderately Good	Moderate			Very	1 Extremely
			Good		Tolerable		Poor	Poor

3. The curriculum provides opportunity for conducting research and projection

9	8	7	Conducting	scarch and	project relate	d activi	ties.	
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely Poor

The contents of the course are in conformity with the learning outcomes.

9	8	7	6	Taring outco	Jilles.		
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	Somehow Tolerable	2 Very Poor	1 Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical k

9	8	7	6	Ti and practi	cai knowledg	ge.		
Exfremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		2 Very	1 Extremely
					Tolciable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	1113				
Extremely	Very	Good	Moderately	M-1	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
					Tolerable		Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning among the stude

9	8	7	6	E E	Imig among	me stud	ents	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	1 Extremely Poor

8. The curriculum development procedure needs improven

9	0	-	riccus improve	ment.				
Extremely Good	Very Good	Good	6 Moderately	5 Moderate	4 Somehow	3 Poor	2	1
	0000		Good		Tolerable	1 001	Very Poor	Extremely



(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

9	8	7	um are of globa					
Extremely	Very	Good	6	5	4	3	2	1
Good	Good		Moderately Good		Tolerable		Very Poor	Extremely Poor
. The opinion	of the faculty	members a	are taken in to a					1 001
9	8	7	are taken in to a	ccount durin	ng curriculun	n revisio	n	
Extremely	Very	Good		) 5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely
. I am given er	nough freedo	m to contril	bute my ideas o	n oumioul			1 001	Poor
9	8	1	6	5	design and	develop	ment.	
Extremely	Very	Good	Moderately	)	4	3	2	1
Good	Good		Good		Tolerable	Poor	Very Poor	Extremely Poor
Departmental	level subject	Avnort com	mittee meeting					1 001
9	8	7	mittee meeting	to review fo	or syllabus.			
Extremely	Very	Good	0	5	4	3	2	1
Good	Good	Good	Moderately	Moderate	Somehow	Poor	Very	
The labs are ad		•	Good		Tolerable		Poor	Extremely Poor
o	equately equ	ipped (whe	rever applicable	e).				
Extremely	0	7	6	5	4	3		
Good	Very Good	Good	Moderately	Moderate	Somehow	Poor	2	1
			Good		Tolerable	Poor	Very Poor	Extremely Poor
mployability i	s given weig	htage in cui	riculum design	and daysla	v			
	8	7	6	5				
Extremely	Very	Good	Moderately	Moderate	4	3	2	1
Good	Good		Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
oard of studies	is taking car	e to ensura	the current tren					1 001
9	8	7	the current tren	ids and relev	ance of the	orogram	me offering	7
Extremely	Very	Good	100	3	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremely
					Tolerable		Poor	Poor
liggestion for :	mproving the	Curriculum	2 0	1 0	0			n Industri

Name of the Faculty

16 03 2023 Date

Signature argay

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year: 2022 - 23

Name: Y. Suvarna lamar

Designation: Associate professor.

Department: Mechanical.

Academic Year: 3,22 - 23

The curriculum is as per the need of students

9 /	Q	7	1					
Extremely	Very	Good	Moderate 1	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

## The contents of the course have been presented from simple to complex form

9	, 8/	7	6					
Extremely	Very	Good	Moderately	Moderate	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable		Very Poor	Extremely

3. The curriculum provides opportunity for conducting res-

9	8	7/	Conducting re	search and	project relate	d activi	ties.	*
Extremely Good	Very Good	Good	Moderately Good	5 Moderate			2 Very	1 Extremely
			Good		Tolerable		Poor	Poor

4. The contents of the course are in conformity with the learning outcomes

9 8 7/ state rearring outcomes.	
Extremely Good Good Good Good Good Good Good Goo	1 Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

Extremely Good	Věry Good	Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3	Very	1 Extremely
( D 1	19-31		0004		Tolerable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

Extremely Good	Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely	
7 771							1 001	Poor	

7. The curriculum has the potential in developing the habit of self-learning among the

9	8	7	6	5	ining among	the stud	ents	
Extremely Good	Very Good	Good	Moderately Good	Moderate		Poor	Very	1 Extremely
			1 200		Tolerable		Poor	Poor

8. The curriculum development procedure needs improvement

Extremely Good	8 Very	7 Good	6 Moderately	5	4 Somehow	3	2	1
	Good		Good		Tolerable	1 001	Very Poor	Extremely Poor

NAKASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9. The learning of	8.	7	and are of globa					
Extremely	Very	7	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate			Very	Extremely
					Tolerable		Poor	Poor
10. The opinion 9	of the faculty	members a	are taken in to a					
9	8	1,7	6	ccount durin	g curriculum	revisio	n	
Extremely	Very	Good			4	3	2	1
Good	Good	Good	Moderately	Moderate		Poor	Very	
			Good		Tolerable		Poor	Extremely Poor
11. I am given er	ough from I		3				1 001	Poor
11. I am given er	lough freedo	m to contril	oute my ideas of	n curriculum	design and	davalan		
P-4		7	6	5	4	develop		
Extremely	Very	Good	Moderately	Moderate	1189	3	2	1
Good	Good	y l	Good	Moderate	- CTITOTIO VY	Poor	Very	Extremely
					Tolerable		Poor	Poor
2. Departmental	level subject	evnert com						
9 /	8	Cxpert com	mittee meeting	to review fo	r syllabus.			
Extremely		/	0	5	4	3	2	
Good	Very	Good	Moderately	Moderate	Somehow		2	1
Good	Good		Good		Tolerable	Poor	Very	Extremely
2 771 1 1	40 20				Tolciable		Poor	Poor
3. The labs are ad	equately equ	aipped (whe	rever applicable	a)				
- /	8	7	6					
Extremely	Very	Good		5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremely
			Good		Tolerable		Poor	Poor
. Employability i	s given weig	1	w 22				- 001	1001
. Employability i	s given weig	ntage in cui	riculum design	and develop	ment			
Extremely		,	6	5	4	3		
Good	Very	Good	Moderately	Moderate			2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
_							Poor	Doon
Board of studies	is taking car	re to ensure	the current tran	d- 1 1				
Board of studies	8	7/	6	us and relev	ance of the p	rogram	me offering	Ţ
Extremely	Very	Good		3	4	3	2	1
	Good	Good	Moderately	Moderate	Somehow	Poor	Very	
Good			Good		Tolerable	- 00.	Poor	Extremely
Good							1 001	Poor
Good	mproving 4				540			
Good suggestion for i	mproving the	e curriculun	1? Need	to inh	reduce.	Q1 c		
Good suggestion for i		e curriculun	1? Need	to int	6duce	PLC		
Good suggestion for i		e curriculun			6duce		based	Course
Good suggestion for i		e curriculun					based	Coure
Good suggestion for i		e curriculun		2023.				Coure

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NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)



Faculty Feedback	Form	on curriculum	for the Academic	Year:
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Name: Y. Sureth

Designation: And prof

Department:

Academic Year: 2022-2023

The curriculum is as per the need of students

9	8/	7	6	5	4	3	2	1
Extremely Good	Véry Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

### The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7 _	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA

9. The learning outcomes of the curriculum are of global standard

	/		Broom!	ottariati a				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Very Good

Name of the Faculty

Date 9/05/23

Signature

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PRINCIPAL

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)



Faci	ulty 1	reedback I	orm	on curr	iculum fo	r the Academic Year:	
			A .				,

T. mallibharibleo

Designation: ASST MOTESSTY

Department:

Academic Year: 22-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

## The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor.

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2.	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE

. The learning ou	tcomes of t	he curriculum	are of global	standard		
9	8	7	6	5	4	Γ
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	

10. The opinion of	the faculty	members are	taken in to acc	count during	curriculum	revision		
9 Extremely	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

9	8	7	ute my ideas on	5	1	2	2	
Extremely	Verv	C - 1	1111		-	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

	0	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

oard of studi	es is taking ca	are to ensur	e the current tre	nds and rele	vance of the	progran	nme offerin	ng
Extremely	Verv	7	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Trallileborium Roo Name of the Faculty 9/05/23

Poor

Very

Poor

Extremely

Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)



Faculty Feedback Form on curricu	llum for the Academic Year:
----------------------------------	-----------------------------

Name: Do. M. ARAJIND

Designation: Profour

Department: MRA

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

## The contents of the course have been presented from simple to complex form

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

0	0	_	1 8	The state of the s	of of certificate	a activit	103.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	.8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

Fritzen 1	8	7	6	5	4	3	2	1
Extremely Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

19	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9. The learning outcomes of the curriculum are of global standard

9	- 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

io. The opinion o	I the faculty i	inclineers are	taken in to acc	Jount during	curredian	CVISIOI		
9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

19	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

19	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

•	Zimprojuomitj.	8	2						Commence of the commence of th
	9	18	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

19	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Very Good 9-05-2023

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601

Guntur (Dist.), A.P.



Name: Of Patto Form on curriculum for the Academic Year:

Designation:

Designation: AMOC Prit &HOD

Department:

MBA

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very/ Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	
Good	Good	30.30.00.20	Good	Moderate	Tolerable	1 001	Poor	Extremely
		7.50			Tolerable		1001	Poor
. The opinion o	f the faculty r	nembers are	taken in to ac	count during	curriculum	revision		
9	8 /	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
			•					1 001
. I am given en	ough freedom	to contribu	ite my ideas on	curriculum	design and o	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	1 001	Poor	Poor
							1 001	1 001
Departmental 1	evel subject	expert comp	nittee meeting	to review for	r cullabus			
9	8	7	6	5	4			
Extremely	Very	Good	Moderately	Moderate	271	3	2	1
Good	Good	/ G00u	Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
			Good		Tolerable		Poor	Poor
The labs are ad	equately equ	inned (when	ovor oppliachl	Š				
9	8	7	6	5				
Extremely	Very		/		4	3	2	1
Good	Good	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	1	Poor	Poor
P1. 1.114								William State of the Control of the
Employability	is given weig		riculum desigr	and develop	pment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	100.	Poor	Poor
	1							
Board of studie	s is taking ca	re to ensure	the current tre	nds and rele	vance of the	nrogran	ama offarir	
	8	7	6	5	4	3	2	1
9	Very	Good	Moderately	Moderate	Somehow			1
9 Extremely	very			Widdelate	Somenow	Poor	Very	Extremely
9	Good		Good	1 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	Tolerable	1	Poor	Poor

Name of the Faculty Dr. P. Pattabhilem.

Date 9 5 2023

Signature



(AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year: 802-33

Name: CH Sekhor

Designation: Associate professor

Department: M. E

Academic Year: 202-23

The curriculum is as per the need of students

19	8	7						
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely

The contents of the course have been presented from simple to complex form

19	8	7						
Extremely Good	Very Good	Good	Moderately	5 Moderate	4 Somehow	3 Poor	2	1
	Good		Good		Tolerable	1 001	Very Poor	Extremely

3. The curriculum provides opportunity for conducting research

9	8	7	conducting re	search and	project relate	d activi	ties.	*
Extremely Good	Very Good	Good	Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1
			Good		Tolerable	1 001	Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

Extremely Very Good Moderately Moderate Somehow Poor Very Extremely	-1	9	18	7	(	Julinig Oute	omes.				
Good Tolerable Poor Poor			Very Good	Good	Moderately Good	5 Moderate		3 Poor	Very Poor	Extremely	-

5. The curriculum is balanced with regard to the theoretical and practical k

	8	7	6	ar and practi	cal knowled	ge.		
Extremely Good	Very Good	Good	Moderately	Moderate	- CTITOTIO VV	3 Poor	2 Very	1 Extracrat
NO. 700 100			Good		Tolerable		Poor	Extremely

6. Pedagogy proposed in the curriculum matches the contents

0	0		the come	ills					
Extremely Good	Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely	
						1 1	Poor	Poor	1

7. The curriculum has the potential in developing the habit of self-learning among the

8	7	6	5 SCII ICAI	ining among	the stud	ents	
Extremely Very Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor,	Very Poor	1 Extremely Poor

8. The curriculum development procedure needs improvement.

Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate		3 Poor	2 Very	1 Extremely
3004	Good		Good		Tolerable	1001	Very Poor	Extremely Poor



(AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

	0	7	um are of globa	5	T .		T	
Extremely Good	Very Good	Good	Moderately		Somehow	Poor	2	1
			Good		Tolerable		Very Poor	Extremel Poor
The opinion of	f the faculty	members a	re taken in to a	ccount during	a curriculum			1001
Extremely				1 3	4	3	2	
Good	Very Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extreme
I am airea	1.0				Tolerable		Poor	Poor
9	ough freedor	n to contrib	oute my ideas or	n curriculum	design and	develon	ment	
Extremely	Very	Good			4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extreme
Departmental 1	evel subject	avnort com	•		E-7070 1000		Poor	Poor
9	8	7	mittee meeting	to review for	syllabus.			
Extremely	Very	Good	6 Moderately	5	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel
The labs are add	equately equ	ipped (whe	rever applicable	N.			1 001	Poor
	8	7	6	5				
Extremely Good	Very	Good	Moderately		4	3	2	1
	Good		Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
mployability is	given weigh	ntage in cur	riculum design	and dayslan				
9		7	6	5	ment 4	2		
	Vary	Good	Moderately		Somehow	3 Poor	2 Very	1
Extremely	Very Good	Coou	Good	TVIOUCI ale				Extremely

H		0	7	6	5	1	prograi	mile offerin	ıg
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	1 Extremely
۸.	nv		*					1001	Poor

Any suggestion for improving the curriculum?

Meed to plan more training

16 03 (2023

Ch. Sechor Signature



CH Sethar Name of the Faculty

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year:

Name: Salma. Syed

Designation:

Department: MRA

Academic Year: 2022-2023

The curriculum is as per the need of students

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	- 8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
m								1 001
The opinion of	the faculty r	nembers ar	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given em	ough freedom	to contrib	ute my ideas on	curriculum	design and o	levelopr	nent.	
9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely
					Tolerable		1 001	Poor
Departmental 1	evel subject	expert com	mittee meeting	to review for	r syllabus.			
9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremely
Occu	0000		U000	1	Lolerable		Door	Doon
Good	0000		Good		Tolerable		Poor	Poor
		ipped (whe	<u> </u>	e).	Tolerable		Poor	Poor
		ipped (whe	rever applicable	e).		3		Poor
The labs are ad	lequately equ		rever applicable 6 Moderately		4 Somehow	3 Poor	2	1
The labs are ad	lequately equ	7	rever applicable	5	4			1
The labs are ad  9  Extremely Good  Employability	lequately equ  8  Very  Good	7 Good	rever applicable 6 Moderately Good	5 Moderate	4 Somehow Tolerable		2 Very	1 Extremely
The labs are ad 9 Extremely Good Employability 9	lequately equ  8  Very Good  is given weig	7 Good	rever applicable 6 Moderately	5 Moderate	4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor
The labs are ad  9  Extremely Good  Employability 9  Extremely	lequately equ  8  Very Good  is given weig  8  Very	7 Good htage in cu	rever applicable 6 Moderately Good  rriculum design 6 Moderately	5 Moderate	4 Somehow Tolerable  pment 4 Somehow		2 Very Poor	1 Extremely Poor
The labs are ad 9 Extremely Good Employability 9	lequately equ  8  Very Good  is given weig	7 Good htage in cu	rever applicable 6 Moderately Good rriculum design	Moderate and develo	4 Somehow Tolerable pment 4	Poor 3	2 Very Poor	1 Extremely Poor
The labs are ad  9  Extremely Good  Employability 9  Extremely Good  Good	lequately equ  8  Very Good  is given weig  Very Good	Good  htage in cu 7 Good	rever applicable 6 Moderately Good  rriculum design 6 Moderately Good	Moderate and develop 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable	Poor 3 Poor	2 Very Poor 2 Very Poor	Extremely Poor  1 Extremely Poor
The labs are ad  9  Extremely Good  Employability 9  Extremely Good  Good  Soard of studie	lequately equ  8  Very Good  is given weig  Very Good	Good  htage in cu 7 Good	rever applicable 6 Moderately Good  rriculum design 6 Moderately	Moderate and develop 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable	Poor 3 Poor program	2 Very Poor  2 Very Poor	Extremely Poor  1 Extremely Poor
The labs are ad  9  Extremely Good  Employability 9  Extremely Good  Board of studie 9  Extremely	lequately equ  8  Very Good  is given weig  8  Very Good  s is taking ca  Very	Good  htage in cu 7 Good  fe to ensure	rever applicable 6 Moderately Good  rriculum design 6 Moderately Good  e the current tre 6 Moderately	Moderate and develo 5 Moderate nds and rele	Somehow Tolerable pment 4 Somehow Tolerable vance of the	Poor 3 Poor	2 Very Poor  2 Very Poor  mme offerin 2	Extremely Poor  1 Extremely Poor  1 Extremely Poor
The labs are ad  9  Extremely Good  Employability 9  Extremely Good  Good  Soard of studie	lequately equ  8  Very Good  is given weig  8  Very Good  s is taking ca	7 Good  htage in cu 7 Good  fe to ensure 7	rever applicable 6 Moderately Good  rriculum design 6 Moderately Good e the current tre 6	Moderate  and develop  5  Moderate  nds and rele  5	4 Somehow Tolerable  pment 4 Somehow Tolerable  vance of the 4	Poor 3 Poor program 3	2 Very Poor  2 Very Poor	Extremely Poor  1 Extremely Poor
Extremely Good  Extremely Good  Extremely Good  Board of studie 9  Extremely Good	lequately equ  8  Very Good  is given weig  8  Very Good  s is taking ca  Very Good	7 Good  htage in cu 7 Good  re to ensure 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good e the current tre 6 Moderately Good	Moderate  and develop  5  Moderate  nds and rele  5  Moderate	Somehow Tolerable  pment 4 Somehow Tolerable  vance of the 4 Somehow Tolerable	Poor Poor program 3 Poor	2 Very Poor  2 Very Poor  mme offerin 2 Very Poor	Extremely Poor  1 Extremely Poor  1 Extremely Poor  1 Extremely Poor

Name of the Faculty Yed Date 9/05/23

Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

## NARASARA OPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year: 2022, 2023

Name: M. Sireesha

Designation: ASSoc. prof

Department: CSE

Academic Year: 2022-2023

The curriculum is	he curriculum is as per the need of students							(6)
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	-Extremely Poor

7 The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 '	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	The State of the S	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	III TO CONTRACTOR IN	Ve. Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	3 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1 . 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1257, 5350,000 A.	Very Poor	Extremely Poor

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PRINCIPAL

NARASARAOPETA ENGINEERING COLLEGA

(AUTONOMODS)

NARASARAOPET - 522 601

9	8	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision	<b>5</b> %	
9	8	7	6	5	4	3	2*	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given en	ough freedom	to contrib	ate my ideas on		design and o	levelopn	nent.	ਤ. ਹ
9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
	1		mittee meeting	Y			2	1
9	8	. 7	6	5	4	3	2	T . 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are ac	leguately egu	ipped (whe	rever applicable	e).				e e
9	8	7	6	5	4	3	2 ·	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremel Poor
Employability	is given weig	htage in cu	rriculum design	n and develo	pment			
9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extreme Poor
Board of studi	es is taking o	are to ensur	e the current tre	ends and rele	evance of the	e prograi	nme offeri	ng
9	8	7	6	5	4	3	2	1,
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme

Any suggestion for improving the curriculum?

Name of the Faculty

Date

Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTÖNOMOUS) NARASARAOPET - 522 601 Guntur (Dist.); A.P.

Faculty Feedback Forn	on curriculum for the Academic Year:	
ame: DO 1	the Academic Year:	2022 - 27

Na D. Raghavendra

Designation: Associate profesor

Department: Mechanical.

Academic Year: 2021 - 23

The curriculum is as per the need of students

9 /	0	-	Territo					
Extremely	Very	Carl	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate		Poor		Extremely
					Tolerable		Poor	Poor

## The contents of the course have been presented from simple to complex form

9 Extremely	8 Voru	7	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and

9	8/	7	Conducting 16	search and	project relate	d activi	ties.	,
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable		2 Very Poor	1 Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

8	7	6	Taring Oute	11105.		
Extremely Very Good Good	Good	Moderately Good	5 Moderate	Somehow Tolerable	2 Very Poor	1 Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical kno

	8	7	6	-	cai knowledg	<u> 5</u> e.		
Extremely	Very	Good	Moderately	Moderate	4 C 1	3	2	1
Good	Good	= 2X	Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7/	C COME	1113				
Extremely	Very	Good	Moderatele	5	4	3	2	1
Good	Good	Coou	Moderately Good	Moderate	Somehow	Poor	Very	Extremely
			0000		Tolerable		Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning among the stude

9	8	7	6	- Total	Ting among	me stud	ents	
Extremely	Very	Good	Moderately	5	4	3	2	1
Good	Good	3000	Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
					Tolciable	1 1	Poor	Poor

8. The curriculum development procedure needs improvement

9	0/		needs improve	ment.				
Extremely Good	Very Good	Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	Very Poor	1 Extremely
			Good		Tolerable		Poor	Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

2         1           Very Poor         Extrem Poor           2         1           Very Poor         Extrem Poor           tt.         2           Very Poor         Extrem Poor           2         1           Very Poor         Extrem Poor
Poor         Poor           2         1           Very         Extrem           Poor         Poor           tt.         2           Very         Extrem           Poor         Poor           2         1
2 1 Very Extrem Poor Poor  tt. 2 1 Very Poor Extrem Poor  2 1
Very Extrem Poor  tt.  2 1  Very Poor Extrem Poor  2 1
Very Extrem Poor  tt.  2 1  Very Poor Extrem Poor  2 1
Poor Poor  t.  2 1  Very Extrem Poor  Poor  2 1
t.  2 1  Very Extrem Poor  2 1
2 1 Very Extrem Poor Poor 2
Very Extrem Poor Poor 2
Poor Poor 2 1
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D. Raghavendra Name of the Faculty

16 3 2023. Date

Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for the Academic Year:

2092-23

Sk Nagulmeeravali

Designation: Asst. Professor.

Department:

ME

Academic Year: 2022-27

The curriculum is as per the need of students

9	0	7						
Extremely Good	Very Good	Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor		1 Extremely
					Tolerable		Poor	Poor

The contents of the course have been presented from simple to complex form

9	8/	7	6					
Extremely	Very	Good	Moderately	Moderate	4	3	2	1
Good	Good		Good	Wioderate	Somehow Tolerable	Poor	Very Poor	Extremely

3. The curriculum provides opportunity for conducting research and projection

		ties.	d activit	noject relate	5 caren and p	6	7/	8	9
	1 Extreme Poor		3 Poor	- CITTOTIO YY	Moderate		Good		

4. The contents of the course are in conformity with the learning outcomes

9	8	7/	- C	Jurining Oute	omes.			
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practic

9	8/	7	C C	ai and practi	cal knowled	ge.		
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely
							1001	Poor

6. Pedagogy proposed in the curriculum matches the contents

Good Good Moderately Moderate Somehow Poor Very Extremely	9	8/	7	6	5				
Poor Poor	Extremely Good		Good		Moderate	Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the

9	8	7	6	or sen-lear	ining among	the stud	ents	
Extremely Good	Very	Good	Moderately	Moderate	Somehow	3	2	1
Good	Good		Good	- Inductate	Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9 Extremely	8 Verv	7	6 Moderately	5	1			
Extremely Good	Very Good	Good	Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

The learning	outcomes of t	he curricul	um are of glob	al standard				
,	8	7	6	5	4	1 2		
Extremely Good	Very Good	Good	Moderately Good		Somehov	y Poor	2 Very	1 Extremely
0 The opinion	of the feet				Tolerable		Poor	Poor
0. The opinion 9	of the faculty	members a	are taken in to a	ccount during	ng curriculur	n revisio	n	
Extremely	Very	· ·		5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehov Tolerable	Poor		Extremely
1. I am given e	nough freedo	m to '1					1 001	Poor
1. I am given er 9	8	7	bute my ideas o	n curriculun	n design and	develor	ment.	
Extremely	Very	Good			4	3	2	1
Good	Good	Good	Moderately Good	Moderate				Extremely
					Tolerable		Poor	Poor
Departmental 9	level subject	expert com	mittee meeting	to marriage C				
	8	7	6	to review to				
Extremely	Very	Good	Moderately	5 Moderate	4	3	2	1
Good	Good		Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are ac	dequately equ	ipped (whe	rever annliacht	-)				1001
	8	7	6					
Extremely	Very	Good	Moderately	5	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Employability 9	is given weigl	htage in ou	miaul 1 .					1 001
9	8/	7	Triculum design	and develo	pment			
Extremely	Very	Good	Moderate le	5	4	3	2	1
Good	Good	- G000	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Board of studies	s is taking car	e to engine	41	121 07 00				1001
Board of studies	8	7	the current tren	nds and relev	ance of the	program	me offering	2
Extremely	Very	Good	Moderately	3	4	3	2	1
Good	Good		Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

NOOd

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FDPs.

Name of the Faculty Sk. rogul meenavali

Date (7-03-8083

Signit

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NARASARAOPETA ENGINEFRING COLLEGE (AUTONOMOUS)

# NARASARAOPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Fa	culty	F	eedback Form	on	curriculum	for	the	Academic	Vear.	2022-23
Nama .	-	- 4				-		T T COM CO CHANGE	T COST o	

Name: B.S. Nageswaradio

Designation: ASET Prof

Department: ECE

Academic Year: 2022-23

The curriculum is as per the need of students

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	17	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	/ 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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(AUTONOMOUS)
NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

0		1	7		design and d	CACIODII	ient.	
9	8	27	6	5	4	3	2	1
Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

B-S-Negosasma Rew Name of the Faculty

Date 10/4/4)

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year: 2022-23 Name: Sk. Masthan sharif.

Designation: ASSA, professor

Department: ECE

Academic Year: 2022-23

The curriculum is as	per the need of students
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9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

## The contents of the course have been presented from simple to complex form

9	8	X	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

	-	-		boaren and p	noject i ciate	u activii	ues.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

4. The contents of the course are in conformity with the learning outcomes

9	8	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6	. 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Zood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8/	7	6	5	4	3	2 ·	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

ERING COLLEGE (AUTONOMOUS)

9. The learning outcomes of the curriculum are of global standard

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Good Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Sood	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

NO Comments.

Name of the Faculty

Sk. Mithan Sharis

Date 10 -04 - 23

Signature

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NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

# NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year: 2022-23

Name: G. Samuel for victor

Designation: ASSt. Professor

Academic Year: 2022 -23

Department : € C €

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

- 1	0				1				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



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NARASARAOPETA ENGINEERING COLLEGI
(AUTONOMOUS)
NARASARAOPET - 527, 601
Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

11. I am given enough freedom to contribute my ideas on curriculum design and development.

0	0				and development.						
9	8	7	6	5	4	3	2.	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7_	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely

Any suggestion for improving the curriculum?

Gr. Samuel L'oe Wicter

Name of the Faculty

Date 10/4/23

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NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.

# NARASARAOPETA ENGINEERING COLLEGE

				(AUTO	NOMOUS	<u>S)</u>	***************************************	
Faculty	Feedback	Form o	n curricului		Academic	Vear.	2022-	23
Name: Dy.	A.V. NO	igeswo	ivaRao		Desig	nation:	Amoci	ate Profe
Department:	ECE						ar: 2022	(A. )
The curriculum i	s as per the n	eed of stud	dents				0	
9	8	7	6	5	4	3	2	1
Extremely / Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The conte	ents of the co	urse have l	peen presented	from simple	to complex	form	d	= 7
9	8	7	6	5	4	3	2	
Extremely Good	Very Good	Good	Moderately Good	Moderate		Poor	Very	Extremely Poor
The oursionly								1001
The curriculum	provides opp	ortunity fo	or conducting r	esearch and				
Extremely	Very	Good	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
The contents of	the course ar	e in confo	rmity with the l	earning out	comes.		•	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow			Extremely
							1 001	1 001
The curriculum	is balanced w	ith regard	to the theoretic	al and pract	ical knowled	dge.		
9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
Pedagogy propos	sed in the our	i.al	-4-141	- 11 m			24	
9	8	7	6		T 4		T -	-
Extremely	Very	Good	Moderately	5 Moderate	Somehow	3	2	1
Good	Good	Good	Good	Wioderate	Tolerable		Very Poor	Extremely Poor
The curriculum h	as the potent	tial in deve	loping the habi	t of self-lear	ning among	the stu	lente	
9	8	7	6	5	4	3	2	1.
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The curriculum d	evelopment i	procedure i	needs improver	nent			7	* = -00
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

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NARASARAOPETA ENGISEERING COLLEGE

(AUTONOMOUS) 
NARASARAOPET - 572 601

Guntur (Dist.), A.P.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	- 2	1
Extremely Good	Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	.5	4	3	2	1
Extremely Good	Very Good	Gøod	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. A.V. Naggwera Rao Name of the Faculty

Date 10/4/23

Signature

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NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601

Guntur (Dist.), A.P.

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# NARASARAOPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on curriculum for the Academic Year: 2022-23

me: M.H.-H.-SASTRY

Designation: Asst Pool

Department: ECE

Academic Year:

2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

% The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Gook	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

3. The curriculum provides opportunity for conducting research and project related activities.

0	0	-	1	1	J	a activit	100.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	- 5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601 - Guntur (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

10. The opinion of the faculty members are taken in to account during curriculum revision

Fortune 1	8	7	6	5	4	3	2	1
Extremely	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

NIL

M+H-H-SASTRY Name of the Faculty

Date 10/4 123

Signature

PRINCIPAL NARASARAOPETA ENGINEERING COLLEG

(AUTONOMOUS) NARASARAOPET - 522 601



Faculty Feedback Form on curriculum for the Academic Year: 2022-23

D. Venkata Reddy

Designation: Affistant Professor

Department: CSG

Academic Year: 2022-23

mi	(*)	1	•		.1				
The	curricu	lum	is a	s per	the	need	OI	students	

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100 May 100 Ma	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course are in conformity with the learning outcomes

9	8	7	6	5	4	3	2	i , 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

. redagogy propos	sed in the curr	iculum ma	itelies the conte	1113		,		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	§ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPETA NARASARAOPETS 522 601. Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard 8 4 2 6 Extremely Very Good Moderately Moderate Somehow Very Poor Good Good Good Tolerable Poor

10	). The opinion of t	he faculty r	nembers are	e taken in to acc	count during	curriculum	revision	33	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9 8 7 6 5 4 3 2

	9	8	7	6	5	4	3	2	1.
Ex	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8 ,	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poc	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very/ Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

D. Venkata Redy Name of the Faculty

Date

Signature Signature

Extremely

Poor

PRINCIPAL
NARASARAOPETA ENGINEERING COLLEGI
(AUTONOMOUS)
NARASARAOPET - 522 601



Faculty Feedback Form on curriculum for the Academic Year: 2022-23
e: K. Jayapiakash Designation: Asst. poblish

Name:

Department: CS &

Academic Year: 2022 - 23

The curriculum is as per the need of students

ne curriculum is	do por tiro i	Tool of Stuc	CITES		de.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Gø6d	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	3 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	7	6	5	4	3	2	. 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2*	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	- 8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poc	Extremely Poor

Any suggestion for improving the curriculum?

K. Jayaprakath Name of the Faculty

Date

Signature mouth

IQAC

NARASARAOPETA ENGLUERANG COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601 Guntur (Dist.), A.P.



Faculty Feedback Form on curriculum for t	he Academic Year: 2022-25 Designation: Assistant Profession
Name: M. Ramakrishna Reddy	Designation: Assistant Profession
Department: CSE	Academic Year: 2022-23
he curriculum is as per the need of students	

ne curriculum is	as per the n	reed of stud	lents		9			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	92200 E 1923 E 1	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3.	The curriculum	provides opp	ortunity for	conducting re	search and p	roject relate	d activi	ties.	
	9	8	7	6 *	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4.	The contents of	the course are	in conform	mity with the le	arning outco	mes.			
Γ	9	8	7	6	_ 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1997/1997/1997	Very Poor	Extremely Poor

. The curriculum	is balanced v	with regard	to the theoretica	al and practic	cal knowledg	ge.	247	3.
9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6.	Pedagogy propo	sed in the cu	rriculum ma	atches the conte	nts				
	9	8	17	6	5	4	3	2	1
Ī	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	The Cartestant	Very Poor	Extremely Poor

7	The curriculum l	nas the poter	ntial in deve	loping the habit	of self-lear	ning among t	he stude	ents	20
	9	8	7	6	5 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

. The curriculum	development	procedure	needs improve	ment.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



PRINCIPAL
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dista), 000

9	8	7	6	5	4	3	2	1
Extremely . Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1001 (2000)	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8	7 /	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

٠.	THE MOD WILL WA	equatory equ	appea (	re ter appricaer	·)·				
	9	8	7	6	5	4	3	2.	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

 Dom'r or order	o to toriting	MI C TO CILOMI	, ,,,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*****		P0		,
9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. RamaKrishna Reddy Name of the Faculty

Date

(AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.



Faculty Feedba	ck Form o	n curriculum	for the	Academic Ve	ar. 2023	-23
raculty reedba	CK FOIM O	II Cui i icuium	IUI the	Academic 1 c	ai.	

Y. chandana

Designation: Assist Professo V

Department: CSE

Academic Year: 2022 - 23

The curriculum is as pe	r the need of students
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

## The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Q	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3 -	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

,	. The culticulant	mas the poten	ititus iii do i e	roping the mer		0 0			
	9	8	7	6	§ 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	7-62-21 PROVIDENT	Very Poor	Extremely Poor



Guntur (Dist.),

9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver Poc	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

J. The labs are ad	equatory equ	iipped (who	rever application	·).				
9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	-8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme of

9	-8	7	6	5	4	3	2	13
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Date

NARASARAOPET - 522 601



Faculty	Feedback Form	on curriculum	for the Academic Year:	2022-23
		The second secon		

Name: N-Anartha Rami Reddy

Designation: ASS+ Professor

Department: CSE

Academic Year: 2022 -23

1 The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely/ Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

## $\[ \]$ The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	2 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extreme Good	ly Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	a 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	0.0000000000000000000000000000000000000	Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 401 201 Guntur (Dist.), A.F.

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

[	9	8	7	6	5	4	- 3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

N. Arantha Rami Reddy

Date

PRINCIPAL
NARASARAOPETA ENGINEERING COP(AUTONOMOUS)
NARASARAOPET - 522 601



Faculty Feedback Form on curriculum for the	he Academic Year: 2022-2	3
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Name:

vidaya kumar

Designation:

AMt. Prof

Department:

Academic Year: 20dd - 23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

#### The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	- 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	\$ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100 Per 100 CO. 100 Per 100 Pe	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poc	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme officing

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date

Signature

PRINCHAL
NARASARAOPETA ENGINEERING COLLEG
(AUTONOMOUS)

NARASARAOPET - 522 601 Guntur (Dist.), A.P.



								O -
Faculty 1	Feedback 1	Form on o	urriculum 1	for the Ac	ademic Y	ear: 2	022-	23
Name: m 💃	resporte	what	urriculum		Designa	tion:	+88F-L	not.
Department : C					Academ	ic Year:	207	12-2
ne curriculum is	as per the ne	ed of studen	ts		2			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	THE PROPERTY OF THE PROPERTY OF THE	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The content	its of the cou	irse have bee	en presented fro	om simple to	complex for	orm .		*
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor
The curriculum j	provides opr	ortunity for	conducting res	earch and pr	roject relate	d activiti	es.	
9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3 Poor	Very Poor	Extremely Poor
		Name of the last					6	).
The curriculum	1		o the theoretical	al and practi	cal knowled			19
9	8	1 7				ige.	2	<u>;</u>
Estuana alar	Vous		6	5	4	3	2 Verv	i 1 Extremely
Extremely Good	Very Good	Good				3 Poor	2 Very Poor	Extremely Poor
Good	Good	Good	6 - Moderately Good	5 Moderate	4 Somehow	Poor	Very Poor	
Good	Good	Good	6 Moderately Good	Moderate  ents  5	Somehow Tolerable	Poor 3	Very Poor	Poor 1
Good Pedagogy propo	Good sed in the cu	Good urriculum ma	6 Moderately Good	Moderate ents	Somehow Tolerable	Poor 3 V Poor	Very Poor	Poor 1
Good Pedagogy propo 9 Extremely Good	sed in the cu 8 Very Good	Good arriculum ma	6 Moderately Good  atches the content of Moderately Good	5 Moderate ents 5 Moderate t of self-lear	Somehow Tolerable  4 Somehow Tolerable	Poor Poor Poor	Very Poor  2 Very Poor	Poor 1 Extreme
Good Pedagogy propo 9 Extremely Good	sed in the cu 8 Very Good	Good arriculum ma	6 Moderately Good  atches the content of Moderately Good	Moderate  sents  Moderate	Somehow Tolerable  4 Somehow Tolerable	Poor Poor the students of the	Very Poor  2 Very Poor  lents 2	Poor  1 Extreme Poor
Good  Pedagogy propo 9 Extremely Good The curriculum	sed in the cu  8  Very Good  has the poter	Good  urriculum ma 7 Good  ntial in deve	6 Moderately Good  atches the conte 6 Moderately Good  loping the habi	5 Moderate ents 5 Moderate t of self-lear	Somehow Tolerable  4 Somehow Tolerable	3 Poor Poor the students 3 Poor Poor Poor	Very Poor  2 Very Poor	Poor  1 Extreme Poor
Good  Pedagogy propo 9  Extremely Good  The curriculum 9  Extremely Good	Seed in the cure seed i	Good  Triculum ma  7  Good  Antial in deve	6 Moderately Good  atches the content of Moderately Good  loping the habit of Moderately Good  Moderately Good	5 Moderate  sents  5 Moderate  t of self-lear  \$\frac{3}{3} 5 \text{ Moderate}	4 Somehow Tolerable Tolerable among 4 Somehow Somehow Somehow Tolerable Somehow Somehow	3 Poor Poor the students 3 Poor Poor Poor	Very Poor  2 Very Poor  lents 2 Very	Poor  1 Extreme Poor  1 Extremel
Good  Pedagogy propo 9 Extremely Good  The curriculum 9 Extremely	Seed in the cure seed i	Good  Triculum ma  7  Good  Antial in deve	6 Moderately Good  atches the content of Moderately Good  loping the habit of Moderately Good  Moderately Good	5 Moderate  sents  5 Moderate  t of self-lear  \$\frac{3}{3} 5 \text{ Moderate}	4 Somehow Tolerable Tolerable among 4 Somehow Somehow Somehow Tolerable Somehow Somehow	3 Poor Poor the students 3 Poor Poor Poor	Very Poor  2 Very Poor  lents 2 Very	Poor  1 Extreme Poor  1 Extremel

NARASARAOPETA ENGINEERIS (AUTONOMOUS) NARAGARAGPET : 522 601. GHITHI (DISI.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

	9	8	7	6	5	4	3	2	1
Ez	ktremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Gøod	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

me of the Faculty

Date

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NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 52 T 50 T

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Faculty Feedback Form on curriculum for the Academic Year: 2022-23

Name: SHAILS RAF 1

Designation: Asst Par

Department: CSE

Academic Year: 2022-23

\ The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	SAME AND SAM	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3 The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

of the course are in conformity with the learning outcomes

4.	The contents of t	ine course ar	e in comon	mity with the re	arming outee	illes.			
Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100000000000000000000000000000000000000	Very Poor	Extremely Poor

The curriculum is balanced with regard to the theoretical and practical knowledge.

o o	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

o propos	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

. The curriculum i	has the potent	iai iii deve	loping the nach	- OI DOIL 10011	4		2	1
9	8	7	6	3 5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

o. The curriculari	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

NABARARAOPET 522 601 · Gantui (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poo.	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8_	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very	Extremely

Any suggestion for improving the curriculum?

Name of the Faculty SHANC RAPI

Date

Signature

ARASARAOPETA ENGINEERING

NARASARAOPET - 522 601

Guntur (Dist.), A.P.

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2022-23

Faculty Feedback Form on curriculum for the Academic Year: Name: SK. SUBHANI

Designation:

ASST. Prof

Department:

CSE

Academic Year 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very V Good	Good	Moderately Good	Moderate	Somehow Tolerable	FE 007 07 07 05 1	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good •	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	ESC. 1416-1420-144	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	~8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

Γ	9	8	7	6	a 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



NARASARAOPEJ - 522 501 Guntur (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100 C	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	A	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

SK. SUBHANI

Date

Signature



Faculty Feedback Form on curriculum for the Academic Year:	<b>Faculty Feedbac</b>	k Form on	curriculum	for the	Academic	Year:
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Name: Sd. Dizwana

Designation:

Ast Traf.

Department:

CSF

Academic Year: 22-23.

COL				.1 1	C . 1
l h	e curricul	11m 10 0	ac ner	the need	of students
1 11	c cui i cui	uiii is c	us DCI	the need	or students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

#### $\mathfrak{T}_{\mathfrak{D}}$ The contents of the course have been presented from simple to complex form

9	8	~	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9/	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100000000000000000000000000000000000000	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	_ 1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	-9	Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	17	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	17/	6	\$ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	. 8	7	6	5	4	3	2	h 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	700000000000	Very Poor	Extremely Poor

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NARASARAOPETA ENGINTERING DE CAUTONOMOUSI NARASARAOPET - 522 601 Guntur (Dist.); A.P.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8	~~	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	- 5	4	3	2	~ 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver / Pc	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

NARASARAOPET - 522 601

Faculty	Feedback Form on curriculum	for the Academic Year:	22-23
ime:	1 C-50001	Designation .	ACE DID

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Department: CSE

Academic Year: 2022-8023

The curriculum is as	per the need of students	
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	-Extremely Poor

#### The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Ve <sub>1</sub> Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	3 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	000 00000000	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Guntur (Dist.)(A.F

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2*	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2 ·	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poc	Extremely Poor

Any suggestion for improving the curriculum?

DY M. SIREESHA Name of the Faculty

Date

Signature

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PRINCIPAL

NARASARAGPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARAŠARAOPET - 522 601 Guntur (Dist.), A.P.



Faculty	Feedback	Form	on	curriculum	for	the	Academic	Year:
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Name: MARELLA VENKATARAD

Designation: ASSE probesov

Department : CS &

Academic Year: 2022-2023

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

? The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3 The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ĭ.	9	8	7	6	5	4	3	2	1
-	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1000110000000	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

Γ	9	8	7	6	â 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

NARASARAOPET . 522 601 Guntar (Dist.), A.P.

9	8	7	6	5	4	3	2	1
Extremely . Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

o. The opinion of	the faculty i	nembers are	taken in to act	Jouint during	Carroarani		***	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	)	8	7	6	5	4	3	2	1
Extre Go	mely od	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable)

9	8	7	6	5	4	3	2.	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1.5
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Verv Po	Extremely Poor

Any suggestion for improving the curriculum?

MARELLA VENKATARAS
Name of the Faculty

Date

(AUTONOMOUS)

NARASARAOPET - 522 601



Faculty	y Feedback Form	on curriculum for the Academic Year:	2022 - 23
Name: G	CORONIA	Designation:	Auto Prof

Department:

CSE

Academic Year:

2022 - 23

The curriculum is as	per the need of students	
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

#### 1) The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

· ·	r care pobl brobes								
Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	a 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	27	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

IQAC

PRINCIPAL
NARASARAOPETA ENSITEERING COLLEGE
(AUTONALMOUS)
NARASARAOPET - 522 601

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	0.000	Verv Poc	Extremely Poor

14 Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15 Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	$1_{i}$
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Casanya Name of the Faculty

Date

Signature

NARASARAOPET - 522 601



Faculty	Feedback Form on curriculum	for the Academic Year: 20	2/100
Name:	K.CH.M.SUBHANT	Designation:	St. Tool

Department: CSE Academic Year: 2022-23

+	The curriculum is	as per the n	eed of stud	lents		200			
	9	8	1	6	5	4	3	2	1
	Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Poor

#### 

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	200000000000000000000000000000000000000	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

. I chagogy propos	sed in the ed	illearani in	ttories the conte	1105				
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Gdod	Moderately Good	Moderate	Somehow Tolerable	1.00	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	3 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	5	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

IQAC

PRINCE A.

9	8	Th	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	2	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	200000000000000000000000000000000000000	Very Po	Extremely Poor

Any suggestion for improving the curriculum?

SK.CH.M. SUBHANI

Name of the Faculty

Date

# NARASARAOPETA NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faci	ulty Fe	edback	Forn	1 on curricu	ılum for tl	he Academic	Year:	2022 - 3	^	
ame '	<b>.</b>	1	١	00-1-1-1		Desig	nation:	ASSISTUY	of Profe	MON

Name: D. Venkata Reddy

Designation: Hissafrant froje

Department: CSG

Academic Year: 2022-23

٩	The	curriculum	is	as	per	the	need	of	students
١.	1 110	Culticuluit	13	us		CLIC	11000	-	December

9	8	7	6	5	4	3	2	. 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	10000 200000000000000000000000000000000	Very Poor	Extremely Poor

## The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

v	. I chagogy propo	sou in the our	i i c ci i c i i i i i i i i i i i i i	ttorioo tire comic					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	G88 S. 0005050	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	\$ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

ο.	. The culticulum	developinen	t procedure	moods improve	********				The state of the s
	9	8	17	6	5	4	3	2	1
l	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



PRINCIPAL
NARASARAOPETA ENGIHEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard 4 3 2 5 7 Extremely Extremely Very Good Moderately Moderate Somehow Poor Very Poor Poor Tolerable Good Good Good 1 10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development. 5 2 1. 7 6 Somehow Moderately Moderate Poor Very Extremely Extremely Very Good Good Good Tolerable Poor Poor

Departmental I	evel subject e	expert com	mittee meeting	to review for	r syllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable) 3 2 5 4 8 6 Extremely Verv Moderate Somehow Poor Extremely Very Good Moderately Poor Tolerable Poor Good Good Good

1	4. Employability i	s given weig	htage in cu	rriculum design	and develop	oment			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Po	Extremely Poor

oard of studies	s is taking ca	are to ensur	e the current tre	nds and rele	vance of the	progran	nme offerin	g
9	. 8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

D. Venunta Red) Name of the Faculty

Good

Date

Signature

FERING COLLEGE NARASARAOPETA ENGIN (AUTONOMOUS)

NARASARAOPET - 522 601 Guntur'(Dist.), A.P.



Faculty Feedback Form on	curriculum f	or the Academic Year	: 2022-23
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Designation: Affin protessor

Department: CS

Academic Year: 2022 23

1 The curriculum is as per the need of students

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

### The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	/	8	7	6 *	5	4	3	2	1
Extrem		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course are in conformity with the learning outcomes.

Ť.	Q Q	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Goød	Moderately Good	Moderate	Somehow Tolerable	\$2000 CENTRAL STATE	Very	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

o	8	7	6	\$ 5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Guntur (Disht Ris

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver Poc	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	-1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3		1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	12
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date

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NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601



Faculty	Feedbac	k Form	on	curriculum	for the Academic Year:	2022	al with
ma !			0	A 4	Designation:	+13818Lau	rofferso

Name: M. Romakrishna Keddy

Department: CSE

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

,	. I caagogy propo	sou in the ou	****	attende the comme					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

. The labs are ad	equatery equi	pped (who	rever applicable	c).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

i. Empio	yuomity 15 g	, i voii vvoig	mage in co	diffedium design	and develop	JIIICIIC		2/4	
9	) .	8	7/	6	5	4	3	2	1
Extre Go	mely od	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme of the progr

9	-8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Ramakrishnakeddy Name of the Faculty

Date

Mkleddy

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)



Faculty Feedback Form on curriculum for the Academic Year: 207-2-23 e: V. chondone Designation: Asst Foot

Y. chandona

Department: CSE

Academic Year: 2022-23

The curriculum is	s as per the r	need of stud	eed of students							
9	8	Y	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor		

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	3 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	- Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	: 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard 5 4 3 7 6 Very Extremely Moderate Somehow Poor Very Extremely Good Moderately Tolerable Poor Poor Good Good Good 10. The opinion of the faculty members are taken in to account during curriculum revision 2 Moderately Somehow Poor Very Extremely Extremely Very Good Moderate Tolerable Poor Poor Good Good Good

11. I am given enough	ı freed	lom to contribu	te my ideas on	curriculum	design and	developn	nent.
			200	7/2			_

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

	9	8	7	6	5	4	3	2	1,
Ì	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

V. chandana Name of the Faculty

Date

Signature

IQAC

PRINCIPAL
NARASARAOPETA ENGINEERING COLLEG
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.



Faculty Feedback Form	on curriculum for the	Academic Year:	2022-23
· · · ·			- ILPOIL TO A LA

Department: CSE

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	AND DESCRIPTION OF THE PARTY OF	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	\$ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor



The learning ou	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers ar	e taken in to acc	count during	curriculum	revision	133	
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given end	ough freedom	to contrib	ute my ideas on	curriculum	a design and d	levelopi	ment.	* .
1. I am given end	ough freedom	to contrib	ute my ideas on	curriculum 5	design and d	levelopr	ment.	1
1. I am given end 9 Extremely	_	to contribute 7 Good	ute my ideas on 6 Moderately Good		design and	T		1 Extremely Poor
9 Extremely	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3	2 Very	
Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	3	2 Very	

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

Employability	is given weigh	ntage in cu	rriculum design	and develop	oment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. Board of studie	s is taking c	are to ensure	the current tre	nds and rele	vance of the	progran	nme o	ıg
9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Date



Faculty F	Feedback Form	on curriculum	for the Academic	Year:	2022 - 23
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Name:

Designation:

ANT. Prof

Department:

Academic Year: 2022 - 21

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

### $\mathfrak{H}$ The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Design Constitution	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	\$ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	2 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

NARASARAOPET - 672 501

Guntur (Dist.), A.P.

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Gø6d	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	* 8	7	6	5	4	3	2	1.
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poc	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

U- Vigay kumar

Name of the Faculty

Date

Signature

PRINCE AL
NARASARAOPETA ENGINEERING COLLEG
(AUTONOMOUS)



Faculty Feedback Form on curriculum for the Academic Year: 2022-23

Name: SHAIL RAFI

Designation: Aust Dool

Department: CS (

Academic Year: 2022-23

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	CC 842 (VEV)	Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8_	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	\$ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poc	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1 '
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

Employability 1	s given were	gmage m cu	inculum design	and develop	Jilletit			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty SHANC RAFI

Date

Signatu.

PRINC AL
NARASARADPETA ENGINEERING COLLEGI
(AUTONOMOUS)
NARASARAOPET - 522 601



Fac	ulty Feedback Form on curriculu	m for the Academic Year:	2022-25
Name:	culty Feedback Form on curriculu るた、208件みいこ	Designation:	A887 - 400f

Department:

CSE

Academic Year: 2022-23

\ The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8.	1	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

o. I chagogy propos	cu in the cui	i icaiaiii iii	atomos the come	1105				
9	8	1	6	5	4	3	2	1
Extremely ,	Very.	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

′÷	The currentum	ilas the poter	Titter III GOVC	Toping the naci	1 44				
	9	. 8	7	6	3 5	4	3	2	1
	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Co Securities	Very Poor	Extremely Poor



9. The learning outcomes of the curriculum are of global standard

9	8	Th	6	5	4	3	2	1
Extremely .: Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poo.	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	3	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	A. C.	Very Po	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

SK. SUBHANI

Date



Facult	y Feedback F	orm on cu	irriculum i	for the A	Academic	Year:	2022=3	13 ,
Name: -	y Feedback F				Design	nation:	A said	Rost

Department:

Academic Year: 22-23

١	The c	urriculum	is as	per the need	of students	
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9/	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

### The contents of the course have been presented from simple to complex form

9	18/	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	. 2	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	3 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	) 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

(AUTONOMOUS)

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely . Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	WE STATES	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1 .
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Ver Poc	Extremely Poor

14. Employability is given weightage in curriculum design and development

, 9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date

Signature

PRINCE IX.

NARASARAOPETA ENGINEERING COLLEG

(AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.

Faculty	Feedback Form	on curriculum	for the Academic Y	lear: 2022-23
me ·	- 11.			

Name: T. Indina

Designation:

ADST. Prot

Department: ECE

Academic Year: 2022-23

• The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

### 2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1 1
Extremely Good —	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	- 5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

L	9	8	7	6	5	4	3	2	1
L	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

14. Employability is given weightage in curriculum design and development

		8 Branch design and development						
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

T - Inding
Name of the Faculty

10-04-23

Date

1 Indiana Signature

IOAC

PRINCEPAL.

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.



### ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR ESSENTIAL DETAILS

Alumni Name, Roll No	Dadda	jagannadham, 1	847140110.			
Father's Name	sxiniua	su Rao				
Date of Birth (DD/MM/YY)	12-0	3-2001				
Year of passing out	20222	Department	avil.			
Permanent Address	Sanampudi, village, savalyapuram.					
Contact No		Mobile No	7730846694			
E-Mail ID	Muraling	sidu san iti setty	a gmail. Com.			
Present Organization		airt				
Designation	site Engin	Present Location	Guntur.			

13116 179176	
<ul> <li>1.Do you feel proud to be associated with NEC as Alumni?</li> <li>2.Had activities organized by the college helped for your overall development.</li> <li>3.Is the education imparted at NEC useful and relevant in your present job?</li> <li>4.Would like to make any suggestions related to curriculum</li> </ul>	YES/NO YES/NO YES/NO
NO	
	,
5. Are you willing to contribute to the development of the college?	YES/NO
6. Have you made any significant achievement: (As a Student /As an Employee)	
Igot 15t prize in Circut	
his magnet in the college	
7. Your Most memorable moment in the conege  Going to movie with friends	
	r vour
8.If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session fo	YES/NO
Juniors, will you be interested?	udomata di dalam
9. What do you think is the most important strength of NEC?	16

Teaching / Discipline / Sports / Cultural Activities / Library

(AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.



### Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.		V	
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	4		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
<b>5</b> .	Designed curriculum imparts the ability to engage in independent and life-long learning.	/		

Suggestions for further Improvement	
***	
A 1 (C)	suggestions
,	

Guntur (Dist.), A.P.



# ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR ESSENTIAL DETAILS

Al Nama Pall No	A. G.0	* Krichna	18	471000	3
Alumni Name, Roll No	75. 901	M Panie		7 / 1 / 10 (2	
Father's Name	11	-11-2000			
Date of Birth (DD/MM/YY)		Department		Civi	, 1
Year of passing out	2022	С			
Permanent Address					
Contact No		Mobile No		93900	1259 80
E-Mail ID	annikri.	shnaar ala@ ga Infra st Present Location	gmail	·Com	
Present Organization	Amarara	ia Infra st	ruet	ure Dev	elop meat
Designation	Site Engineer	Present Location		Hydera	rbad
Designation	J. J. Z. J.			•	
1.Do you feel proud to be assoc	iated with NEC as	Alumni?			YES/NO
2.Had activities organized by the			elopme	nt.	YES/NO
3.Is the education imparted at N					YES/NO
4. Would like to make any sugge					
	.3(10113   614   64				
No					
5.Are you willing to contribute	to the developme	nt of the college?			YES/NO
S.Ale you willing to obtain	t - shiovement: //	s a Student /As an	Employ	ree)	
6. Have you made any significar	it achievement. (A	e thank	ha	,	v C
J. got	inst prize	W VVO			
0					
7.Your Most memorable mome	ent in the college				
7. Your Most memorable morns	T Pare	with fire	nds		
	n Jogny	D!)		••••••	
8.If you are invited to deliver A	Guest Lecture/A	Special Talk/A Mot	tivationa	al Session for	your
					YES/NO
Juniors, will you be interested					
9. What do you think is the m	ost important stre	ength of NEC?		My	1
Teaching Discipline / Sp	oorts / Cultural Act	tivities / Library		PRIMO	AL

NARASARAOPETA ENGINEERING ERELEGE (AUTONOMOUS) NARASARAOPET - 542 641 Guntur (Dist.), A.P.



#### Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.			
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	1		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	V		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

Suggestions fo	r further	Improvement.

No	Cura	estions
	11	

IQAC

Signification

PRINCIPAL

NARASARADPETA ENGLICIENTE COLLEGE

(AUTONOMOUN)

NARASARAOPET = 522 801

Guntur (Dist.), A.P.



Faculty	y Feedback	Form on	curriculum	for the Ac	ademic Y	ear: 2	-022-2	22-2
Name: m.	Saltry	su br	-dol		Designa	tion:	HARK.	brok.
Department:	CSE)		1		Academ	ic Year:	20	22-2
The curriculum	is as per the ne	ed of stude	nts		9			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
? The con	tents of the cou	irse have be	en presented fr	om simple to	complex fo	orm .	38	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely- Poor
3. The curriculu	m provides opr	ortunity for	conducting res	search and pr	roject relate	d activit	ies.	
9	8	7	6 *	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	etremely Poor
Fig. The contents of the second of the secon	of the course and 8 Very	re in conformation 7	mity with the le	arning outco	omes.  4  Somehow	3 Poor	2 Very	1 Extremely
Good	Good		Good		Tolerable		Poor	Poor
5. The curriculu	m in balancad s	with record	to the theoretic	al and practi	cal knowled	lae		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
6. Pedagogy pro		ırriculum m		ents	é.	-1		9 8
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
7. The curriculu	m has the pote	ntial in deve	loping the hab	it of self-lear	ning among	g the stud	dents	es 1
9	8	7	6	5 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
8. The curriculu	m davalonman	t procedure	needs improve	ment	=		(# )	10000
8. The curriculu	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely

IQAC

PRIME HAR NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPETE - 522 601 Guntur (Dist.), A.P. 9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	<u>l</u> :
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Po	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Verv Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme off

9	8	7	6	5	4	3	· .	1.
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow, Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date

Signature

NARASARAOPETA ENGINEERING COLLEG

### ARASARAOPETA ENGINEERING COLLEGE

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. Sponsored by Gayatri Educational Development Society, Narasaraopet.

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E-mail: principal@nrtec.in

### **Department of EEE** Faculty Feedback Form on curriculum for the A.Y: 2022-23

Name:

Magaraju

Department: E(-

Designation: Designation:

Academic Year: 2022 -23

1. The curriculum is as per the need of students

9 🗸	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 🗸	7	6	5	. 4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7 🗸	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6 🗸	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9 🗸	8	7	6	. 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7 🗸	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

(AUTONOMOUS)

8. The curriculum development procedure needs improvement. 3 2 Somehow Moderately Very Extremely Extremely Very Good Moderate Poor Good Tolerable Poor Poor Good Good 9. The learning outcomes of the curriculum are of global standard 5 4 3 2 6 Moderate Extremely Extremely Very Good Moderately Somehow Poor Very Tolerable Poor Good Good Good Poor 10. The opinion of the faculty members are taken in to account during curriculum revision

5

Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development. 2 9~ 7 5 1 Very Moderately Extremely Extremely Good Moderate Somehow Poor Very Good Good Good Tolerable Poor Poor

12. Departmental level subject expert committee meeting to review for syllabus

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable)

13	. The labs are ac	lequalely equ	upped (when	ever applicable	<i>c)</i> .				
	9	8	7 🗸	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9 🗸	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

. Doard of studie	is is taking co	ac to clisure	e the eartent ac	nas ana rere	varies of the	program	mile offering	)
9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

EInformation your

Name of the Faculty

Magaraju

ignature

EERING COLLEGE NARASARAOPE



### ARASARAOPETA ENGINEERING COLLEGE

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### Department of EEE Faculty Feedback Form on curriculum for the A.Y: 2022-23

Name:

P. Ragava Rani

Designation: ASSt. prof

Department: EEE

Academic Year: 2022-23

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7/	6	. 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

. 9	8	7	6	5/	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA EN MINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.

8. The curriculum development procedure needs improvement.

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5/	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

1. I am given ene	agn needon	to continue	ite my raeus em	Carricaran	acoign and a	Ciciopi	TOTTE:	
. 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9 /	8	7	6	5	4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

o. The labs are ac	lequatery eqt	iipped (wiic	rever applicable	0).				
9	8	7	, 6	5	4	3	2	1
Extremely Good	Very Good	Good .	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

P. Ragariarani

Date

3-11-22

Signature

rug

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

### NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

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## Department of EEE Faculty Feedback Form on curriculum for the A.Y: 2022-23

Name: Sk. learimulla.

Designation: ASST. PIOF

Department:  $\in \in \in$ 

Academic Year: 2022-23

1. The curriculum is as per the need of students

_	- THE CONTINUE	m is as per	ine meed of	Students					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7/	6	5	. 4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

٠.	The curriculant	is varanced v	with regard	to the theoretica	ar and practi	cai knowledg	ge.		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderafely Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



PRINCIPAL
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

8. The curriculum development procedure needs improvement

The culticulum	developmen	t procedure	needs improve	micric.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

. 9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

1	J. The labs are au	equatery equi	pped (whe	icver application	<i>c)</i> .				
	9	8	7	6	5	4	3/	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

Ī	· Zmprojuemoj		7	1 /	5	1	2	2	1
	9	8	1	0/	3	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

1	J. Doard of studie	s is taking c	are to ensur	e the current ac	nas ana rere	rantee or the	Prop. cm	7	0
	9	8	7	6	5	4	3 /	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

modify ECA IL syllabur.

Name of the Faculty

sk. karimulta.

Date

3-11-22

Signature

2.5

PRINCIPAL
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 604

Guntur (Dist.), A.P.

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### Department of EEE Faculty Feedback Form on curriculum for the A.Y: 2022-23

Name: Dr. 4 Sriniva sarao

Designation: Profeser.

Department: 666

Academic Year: 2022-23.

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	_ 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7.	6	5	4	3/	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	58	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

8. The curriculum development procedure needs improvement.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	/8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

Γ	9	8	/7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	1	6	5/	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8 .	7	6	5	4 /	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14 Employability is given weightage in curriculum design and development

9	8	7	6 /	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

15. Roard of studies is taking care to ensure the current trends and relevance of the programme offering

o. Board of studie	s is taking c	are to ensure	the current ac	mus and refe	varied of the	program	mile offerin	8
. 9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

change the syllabus according to

gate

Name of the Faculty

Dr. 4 srinivasarab.

Date

3-11-22

Signature

NACI

NARASARADPETA ENGINEERING COLLEGE

(AUTONOMOUS)
NARASARAOPET - 522 601

G. . ... (Dist.), A.P.



### ARASARAOPETA ENGINEERING COLLEGE

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### Department of EEE

### Faculty Feedback Form on curriculum for the A.Y: 2022-23

Assistant Proffer.

B. Praveen kumar

Designation:

Department: EEE

Academic Year: 2022-23

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	- 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

- 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

5	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
					10101010			7
	1		are of global s					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	1.20	Tolerable		Poor	Poor
I am given en	ough freedon	n to contrib	ate my ideas on	curriculum	design and o	levelopr	nent.	83
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
Departmental 1	level subject	expert com	mittee meeting	to review for	r svllabus.			
9	8	J	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The lobe are of	leguately eg	inned (whe	rever applicable	e)				
9	8	7	6	5	4	3	2	1
	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Extremely		0000		1.10001				
Extremely Good	Good		Good	1	Tolerable		Poor	Poor
Good	Good	ahtaga in cu		and develo			Poor	Poor
Good	Good is given weig		rriculum design		pment	3		Poor
Good Employability	is given weig	7	rriculum design	5	pment 4	3 Poor	2	1
Good Employability	Good is given weig		rriculum design		pment			1
Good Employability 9 Extremely Good	is given weig 8 Very Good	7 Good	friculum design 6 Moderately Good	5 Moderate	pment 4 Somehow Tolerable	Poor	2 Very Poor	1 Extreme Poor
Good Employability 9 Extremely Good Board of studio	is given weig  8  Very Good es is taking c	Good are to ensur	Moderately Good e the current tree	Moderate ends and rele	pment 4 Somehow Tolerable	Poor	2 Very Poor	1 Extremel Poor
Good Employability 9 Extremely Good Board of studio	is given weig  8  Very Good es is taking cool	Good are to ensur	Moderately Good  e the current tree	Moderate ends and rele	pment  4  Somehow Tolerable evance of the	Poor program	Very Poor	Extremel Poor
Good Employability 9 Extremely Good Board of studio	is given weig  8  Very Good es is taking c	Good are to ensur	Moderately Good e the current tree	Moderate ends and rele	pment 4 Somehow Tolerable	Poor	2 Very Poor	Extremel Poor
Good Employability 9 Extremely Good  Board of studion 9 Extremely	is given weight 8 Very Good es is taking cood Very Good	are to ensur Good Good	Moderately Good  e the current tree  6  Moderately Good	Moderate  ends and rele  5  Moderate	pment  4 Somehow Tolerable  vance of the 4 Somehow Tolerable	Poor program 3 Poor	2 Very Poor  mme offerin 2 Very Poor	Extremel Poor  1 Extremel Poor  Poor
Good Employability 9 Extremely Good  Board of studio 9 Extremely Good  suggestion for	Good  is given weig  8  Very Good  es is taking cood  Very Good  r improving to	are to ensur Good Good	Moderately Good  e the current tree  6  Moderately Good	Moderate  ends and rele  5  Moderate	pment  4 Somehow Tolerable  vance of the 4 Somehow Tolerable	Poor program 3 Poor	Very Poor  mme offering  Very Poor  Syllula	Extremel Poor  Extremel Poor  Extremel Poor
Good Employability 9 Extremely Good  Board of studio 9 Extremely Good	Good  is given weig  8  Very Good  es is taking cood  Very Good  r improving to	are to ensur Good Good	Moderately Good  e the current tree  6  Moderately Good	Moderate  ends and rele  5  Moderate	pment  4 Somehow Tolerable  vance of the 4 Somehow Tolerable	Poor program 3 Poor	Very Poor  mme offering  Very Poor  Syllula	Extremel Poor  Extremel Poor

IQAC

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

### IARASARAOPETA ENGINEERING COLLEGE

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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E-mail: principal@nrtec.in

### **Department of EEE** Faculty Feedback Form on curriculum for the A.Y: 2022-23

Name:

SK Abdul Kalam

Designation: Associative professor

Department:

EEE

Academic Year: 2022-23

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good /	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Г	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE NARASARAOPET -

Guntur (Dis.

8. The curriculum development procedure needs improvement. 3 2 Moderately Extremely Moderate Somehow Very Extremely Very Good Poor Tolerable Poor Poor Good Good Good 9. The learning outcomes of the curriculum are of global standard 4 3 2 8 6 Moderately Extremely Extremely Verv Good Moderate Somehow Poor Very Tolerable Poor Good Good Good Poor 10. The opinion of the faculty members are taken in to account during curriculum revision 2 9 8 6 5 3 Extremely Extremely Moderately Moderate Somehow Poor Very Very Good Tolerable Poor Poor Good Good Good 11. I am given enough freedom to contribute my ideas on curriculum design and development. 2 7 5 4 1 Very Extremely Somehow Extremely Good Moderately Moderate Poor Very Good Good Good Tolerable Poor Poor 12. Departmental level subject expert committee meeting to review for syllabus. 2 3 8 7 6 5 Somehow Extremely Good Moderately Moderate Poor Very Extremely Very Poor Good Tolerable Poor Good Good 13. The labs are adequately equipped (wherever applicable). 3 2 7 5 4 1 8 6 Somehow Extremely Moderately Moderate Poor Very Extremely Very Good Poor Tolerable Poor Good Good Good

14.	Employability i	s given weigh	tage in cu	rriculum design	and develop	ment			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering 2 5 4 3 Somehow Extremely Moderately Moderate Poor Very Extremely Very Good Poor Poor Good Tolerable Good Good

Any suggestion for improving the curriculum?

To change the EHV Syllabus

Name of the Faculty

Date 63 11 22

Signature

Sk. Abdulkalam

SK. Abdul Kalom

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

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### Department of EEE Faculty Feedback Form on curriculum for the A.Y: 2022-23

Name:

Designation: Asst. professor

Department:

Academic Year: 2022 - 23

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	. 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	. 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE NARASARAOPET - 522 601. Guntur (Dist.), A.P.

8. The curriculum development procedure needs improvement. 3 2 4 Extremely Somehow Very Very Moderately Moderate Poor Extremely Good Poor Good Tolerable Poor Good Good, 9. The learning outcomes of the curriculum are of global standard 4 3 2 8 7 Somehow Very Extremely Extremely Very Good Moderately Moderate Poor Good Good Good Tolerable Poor Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

. 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

1	5. The labs are ad	lequatery equi	pped (whe	rever applicable	<i>c)</i> .				
	9	8	7.	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

. 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

To change the EHV Syllabus

Name of the Faculty

ANV. S Ramanjareguler

Date

031122

Signature

Av. s Ramanjaregulu

NARASARAOPETA ENGINEERING COLLEGE

### IARASARAOPETA ENGINEERING COLLEGE

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E-mail: principal@nrtec.in

### **Department of EEE** Faculty Feedback Form on curriculum for the A.Y: 2022-23

Name:

Dr. G Mahinder

Designation: Professor

Department:

EEE

Academic Year: 2022 -23

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	. 6	5	4	3	2	1 .
Extremely Good $\checkmark$	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Guntur (Dist.), A.P.

8. The curriculum development procedure needs improvement. 3 Very Somehow Extremely Good Moderately Extremely Moderate Poor Very Good Good Good Tolerable Poor Poor 9. The learning outcomes of the curriculum are of global standard 4 3 2 6 Extremely Good Very Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 10. The opinion of the faculty members are taken in to account during curriculum revision 8 6 5 3 2 Extremely Very Good Moderately Moderate Somehow Poor Extremely Very Good Good Good Tolerable Poor Poor 11. I am given enough freedom to contribute my ideas on curriculum design and development. 8 7 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 12. Departmental level subject expert committee meeting to review for syllabus. 8 7 3 2 Extremely Very Moderately Moderate Somehow Good Poor Very Extremely Good Good Good Tolerable Poor Poor 13. The labs are adequately equipped (wherever applicable). 8 7 4 3 2 Moderately Somehow Extremely Very Good Moderate Poor Extremely Very Tolerable Good Good Good Poor Poor 14. Employability is given weightage in curriculum design and development 3 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 15. Board of studies is taking care to ensure the current trends and relevance of the programme offering 8 3 1 Good Moderately Moderate Somehow Extremely Very Poor Very Extremely Good Good Tolerable Good Poor Poor Any suggestion for improving the curriculum? Name of the Faculty Dr-a. Malinde

NARASARAOPETA ENGINEERING COLLEGE

MAGASARA OPET - 522 601

B.