

FACULTY'S FEEDBACK ANALYSIS REPORT

(ACADEMIC YEAR: 2022-23)

(AUTONOMOUS)

(AUTONOMOUS)

(Cotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

Sponsored by Gayatri Educational Development Society, Narasaraopet.

approved by AICTE & Permanently Affiliated to Jawaharlal Nehro Technological University. Code: 47
Thrice Accredited by NBA (CSE & ECE) & Accredited by NAAC "A" Grade

Ph: 08647-239903 & 08647-239902 (Fax)

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E-mail: principal@nrtec.in

ANALYSIS REPORT (FACULTY)

Academic Year: 2022-23

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

FACULTY'S FEEDBACK:

Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

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Teacher's feedback is collected through individually.

FACULTY'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely	Very		Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

S.No	Parameters	Evaluation Scale									
		9	8	7 .	6	5	4	3	2	1	
1	The curriculum is as per the need of students.	36	32	11	0	0	0	0	0	0	
2	The contents of the course have been presented from simple to complex form.	22	36	21	0	0	0	0	0	0	
3	The curriculum provides opportunity for conducting research and project related activities.		36	17	2	0	0	0	0	0	
4	The contents of the course are in conformity with the learning outcomes		39	16	0	0	0	0	0	0	
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	22	42	15	2	0	0	0	0	0	
6	Pedagogy proposed in the curriculum matches the contents.	25	3,5	17	2	0	0	0	0	0	
7	The curriculum has the potential in developing the habit of self-learning among the students.	19	35	23	2	0	0	0	0	0	
8	The curriculum development procedure needs improvement.	14	44	19	2	0	0	0	0	0	
9	The learning outcomes of the curriculum are of global standard	14	42	23 •	0	0	0	0	0	0	
10	The opinion of the faculty members are taken in to account during curriculum revision.	25	34	18	2	0	0	0	0	0	
11	I am given enough freedom to contributen my ideas on	18	45	16	0	0	0	0	0	0	

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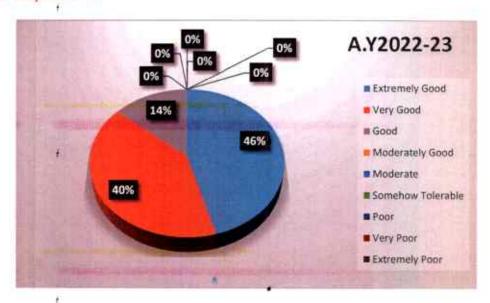
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	curriculum design and development),						
12	Departmental level subject expert committee meeting to review for syllabus.		30	18	0	0	0	o	0	0
13	The labs are adequately equipped (wherever applicable).	27	39	12	1	0	0	0	a	0
14	Employability is given weightage in curriculum design and development	18	41	20	0	0	0	0	0	0
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	26	37	16	0	0	0	0	0	0

The curriculum is as per the need of students.

Total Responses: 79

1



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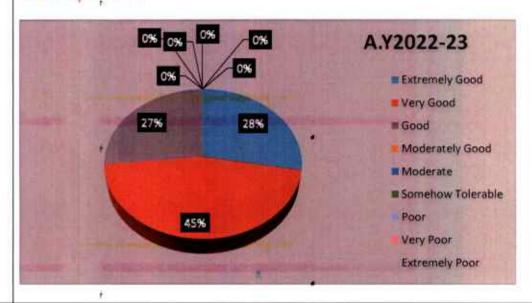
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The contents of the course have been presented from simple to complex form.

Total Responses: 79

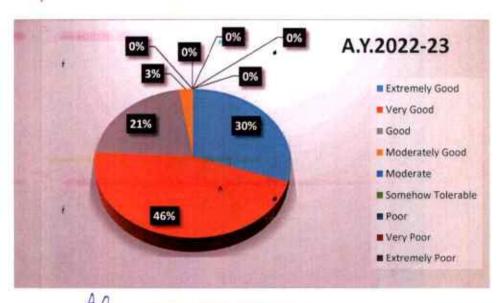
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The curriculum provides opportunity for conducting research and project related activities.

Total Responses: 79



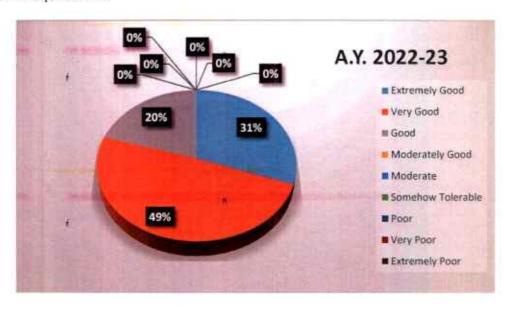
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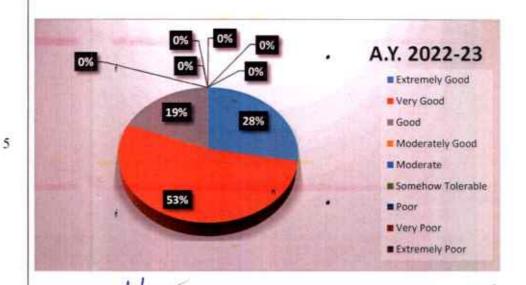
The contents of the course are in conformity with the learning outcomes

Total Responses: 79



The curriculum is balanced with regard to the theoretical and practical knowledge.

Total Responses: 79



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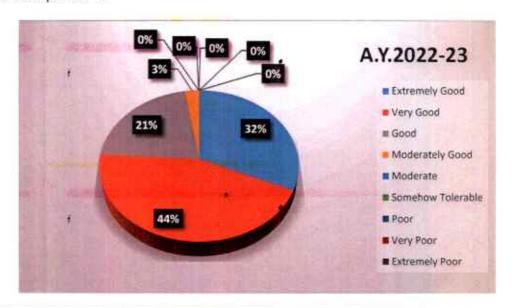
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Pedagogy proposed in the curriculum matches the contents.

Total Responses: 79

6

7



The curriculum has the potential in developing the habit of self-learning among the students.

Total Responses: 79

A.Y.2022-23 Extremely Good ■ Very Good 32% **≡** Good Moderately Good ■ Moderate ■ Somehow Tolerable 44% ■ Poor ■ Very Poor ■ Extremely Poor

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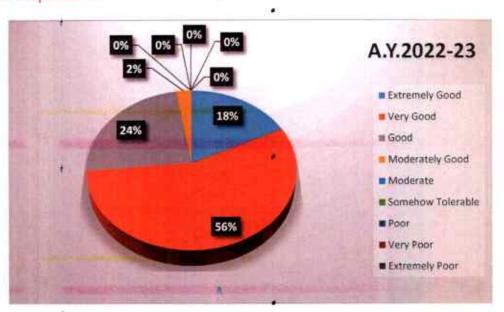
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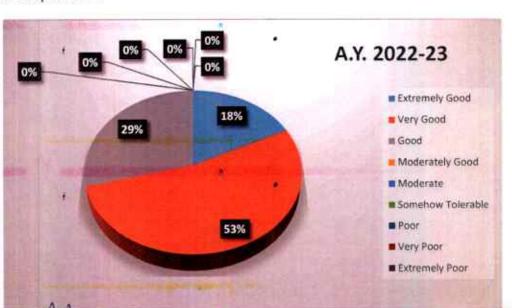
The curriculum development procedure needs improvement.

Total Responses: 79



The learning outcomes of the curriculum are of global standard

Total Responses: 79



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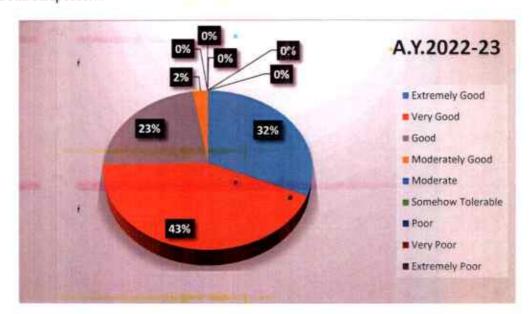


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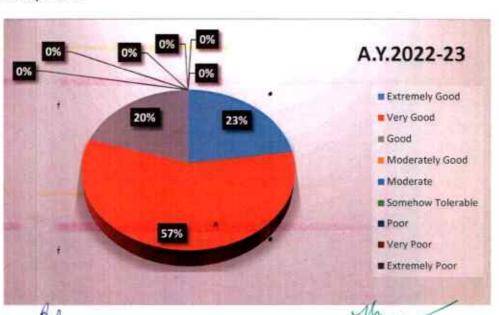
The opinion of the faculty members are taken in to account during curriculum revision.

Total Resposes:79



I am given enough freedom to contribute my ideas on curriculum design and development.

Total Resposes:79



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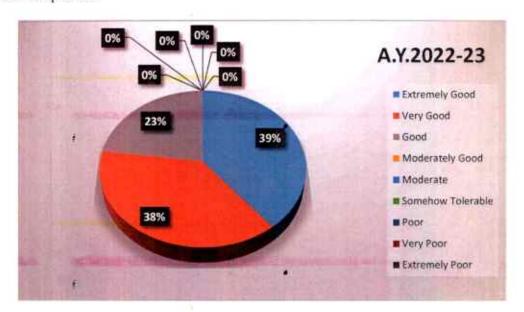
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Departmental level subject expert committee meeting to review for syllabus.

Total Resposes:79

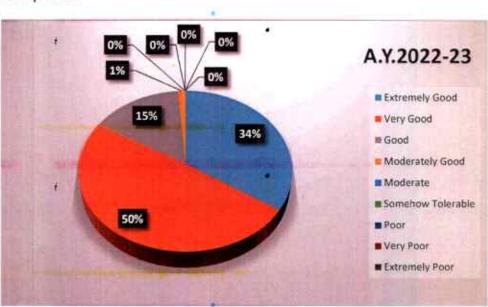
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The labs are adequately equipped (wherever applicable).

Total Resposes:79



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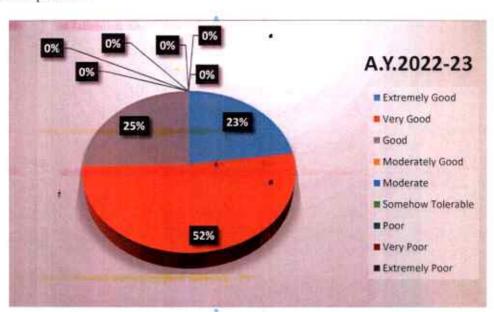
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Employability is given weightage in curriculum design and development.

Total Resposes:79

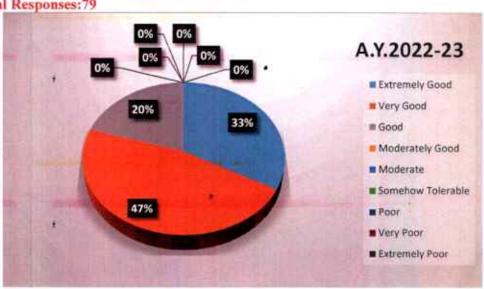
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Board of studies is taking care to ensure the current trends and relevance of the programme offering.

Total Responses:79



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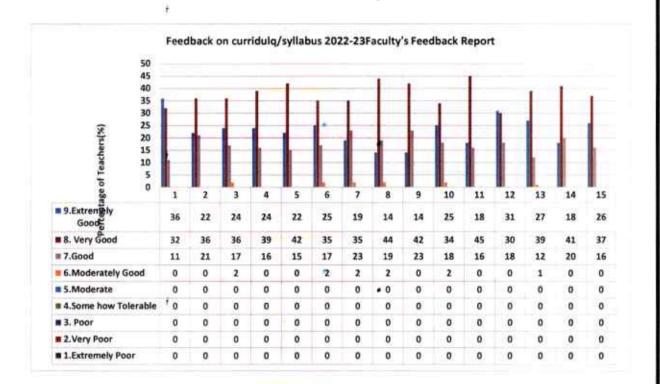
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SUMMARY:

- From the charts 57% of the faculty gave feedback as very good in giving enough freedom to contribute their ideas on curriculum design and development.
- 56% of faculty gave feedback as very good at the curriculum development procedure needs improvemen.
- * 46% of faculty gave feedback as excellent on the curriculum is as per the need of students.
- 53% of faculty gave feedback as very good at the curriculum is balanced with regard to the theoretical and practical knowledge.
- 53% faculty gave feedback as very good at the learning outcomes of the curriculum are of global standard
- 52% of faculty gave feedback on curriculum as very good at Employability is given weightage in curriculum design and development.

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ANALYSIS REPORT ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2022-23

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

ALUMNI'S FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed form, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

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