



NARASARAOPETA
ENGINEERING COLLEGE

(AUTONOMOUS)

STUDENTS FEEDBACK ANALYSIS
REPORT

(ACADEMIC YEAR: 2022-23)



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

Sponsored by Gayatri Educational Development Society, Narasaraopet.

Approved by AICTE & Permanently Affiliated to Jawaharlal Nehru Technological University, Code : 47

Thrice Accredited by **NBA (CSE & ECE)** & Accredited by **NAAC "A" Grade**

Ph: 08647-239903 & 08647-239902 (Fax)

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ANALYSIS REPORT STUDENT FEEDBACK ON CURRICULUM

Academic Year: 2022-23

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2022-23, the college collected the feedback from around 355 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	20
2	Electrical and Electronics Engineering	20
3	Mechanical Engineering	20



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4	Electronics and Communication Engineering	100
5	Computer Science Engineering	90
6	CSE (Artificial Intelligence)	35
7	Information Technology	35
8	CSE(AIML)	5
9	CSE(DS)	5
10	CSE(CYBER SECURITY)	5
11	Master of Business Administrative (M.B.A)	10
12	Master of Computer Application (M.C.A)	10

STUDENT'S FEEDBACK ON CURRICULUM:

(Total respondents: 355)

9. Extremely Good	8. Very Good	7. Good	6. Moderately Good	5. Moderate
4. Somehow Tolerable	3. Poor	2. Very Poor	1. Extremely Poor	

S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1.	Please give a rating of your course on the following									
	1.1 Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	218	108	29	0	0	0	0	0	0
	1.2 Applicability/relevance to real life situations	140	193	22	0	0	0	0	0	0
	1.3 Depth of the course content	186	132	33	4	0	0	0	0	0
	1.4 Extent of coverage of course	167	150	35	3	0	0	0	0	0
	1.5 Extent of effort required by students	171	145	39	0	0	0	0	0	0
	1.6 Relevance/learning value of project/ report	148	168	39	0	0	0	0	0	0
	1.7 Overall rating	196	119	35	5	0	0	0	0	0

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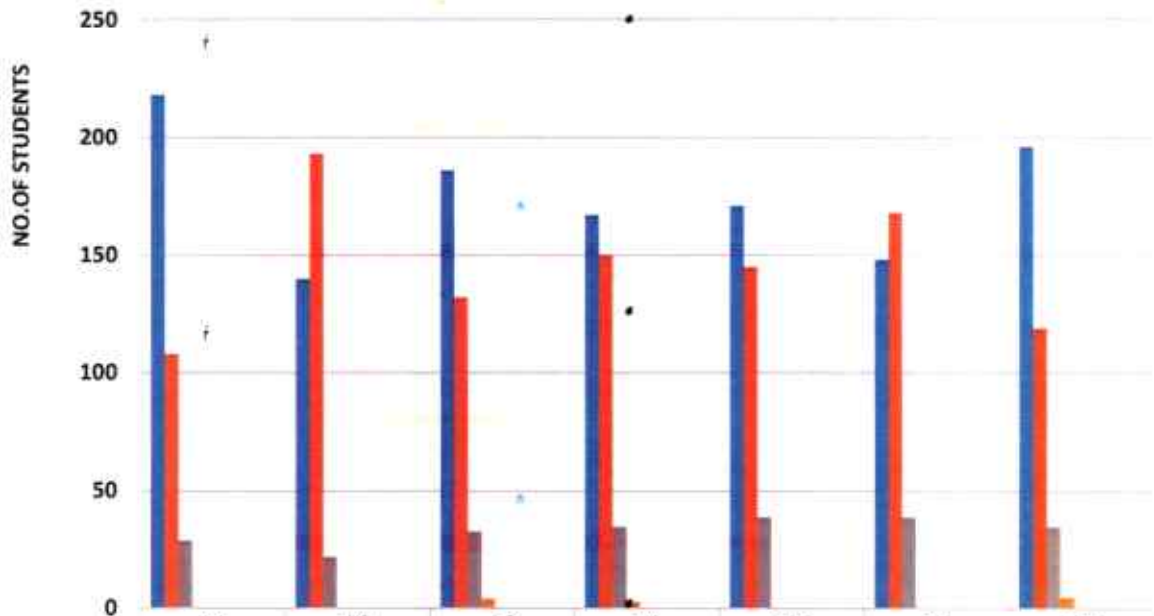
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Feedback on curricula/syllabus 2022-23 Student's feedback on curriculum



	1.1	1.2	1.3	1.4	1.5	1.6	1.7
9 Extremely Good	218	140	186	167	171	148	196
8 Very Good	108	193	132	150	145	168	119
7 Good	29	22	33	35	39	39	35
6 Moderately Good	0	0	4	3	0	0	5
5 Moderate	0	0	0	0	0	0	0
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	0	0	0	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0




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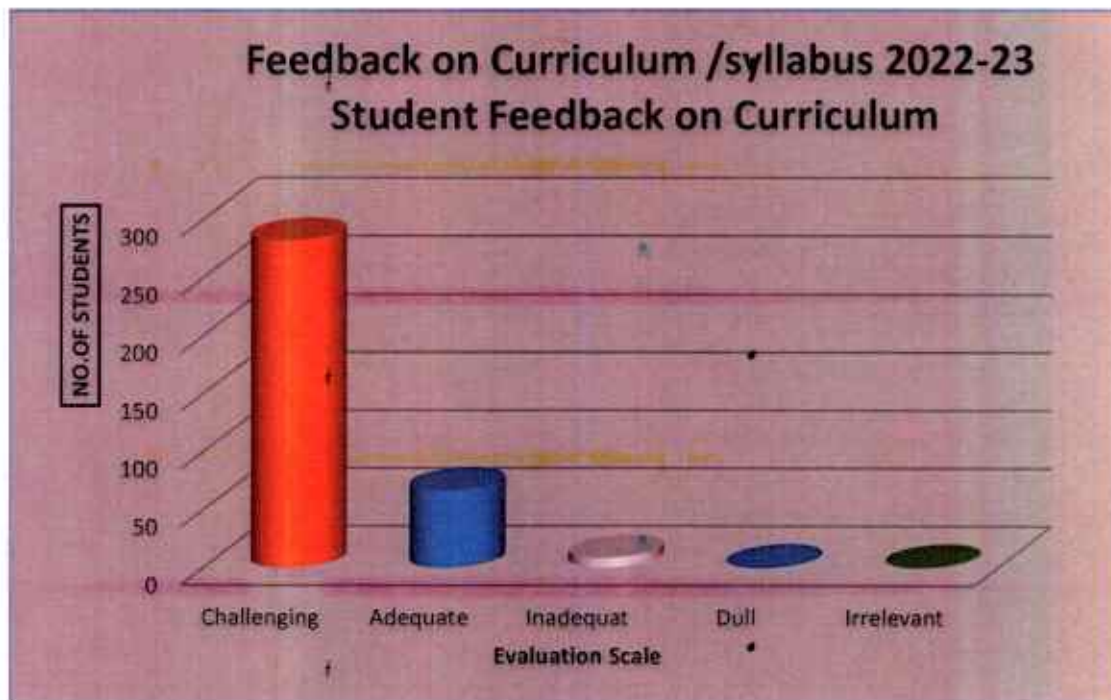
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STUDENT'S FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2022-23

2	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
	The syllabus was	281	66	8	0	0



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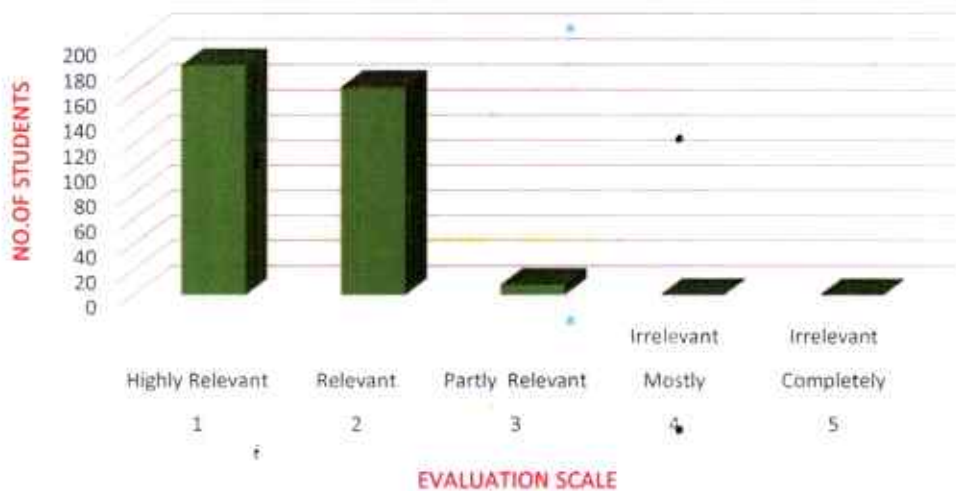
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STUDENT'S FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2022-23

	Parameters	Evaluation Scale				
		1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Complete ly Irrelevant
3	Your background for benefiting from the course was	182	165	8	0	0

STUDENT FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2022-23

YOUR BACKGROUND FOR BENEFITING FROM THE COURSE



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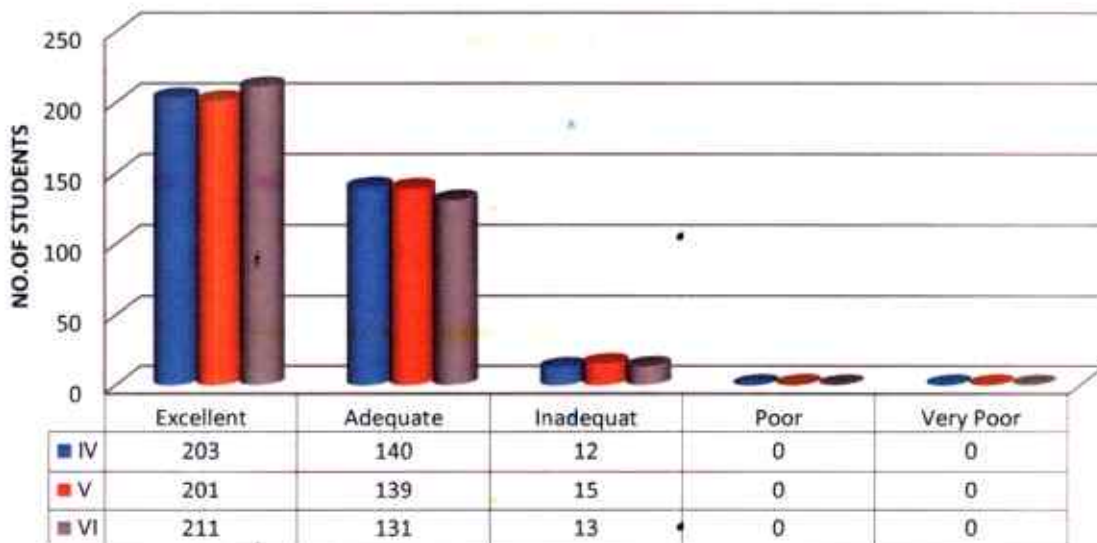
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	Parameters	Evaluation Scale				
		1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor
V	Rate the sequence of units/modules of the course	203	140	12	0	0
V	Rate the adequateness of the text book and reference book, mentioned for the course.	201	139	15	0	0
VI	Were you able to get the prescribed readings?	211	131	13	0	0

Feedback on Curriculum /syllabus 2022-23 Student Feedback on Curriculum



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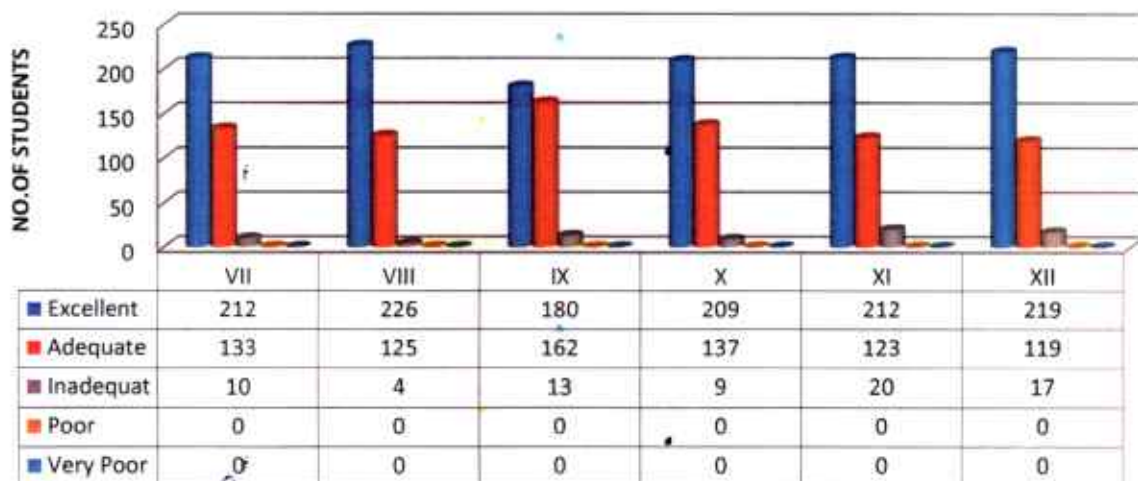
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	Parameters	Evaluation Scale				
		1. Very Good	2. Good	3. Average	4. Poor	5. Very poor
7.	Rate the design of the course in terms of extra learning or self-learning	212	133	10	0	0
8.	Rate the flexibility in choosing of elective in relation to technology advancements	226	125	4	0	0
9.	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & Practical Training / Internship etc.	180	162	13	0	0
10.	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	209	137	9	0	0
11.	The curriculum has focus on skill development	212	123	20	0	0
12.	Evaluation of the course is appropriate to discriminate the students	219	119	17	0	0

Feedback on Curriculum /syllabus 2022-23

Student Feedback on Curriculum



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SUMMARY:

- From the bar chart 79.1% of the students gave feedback as extremely good that the curriculum/syllabus was challenging.
- From the bar chart 61.4% of students gave feedback as extremely good in the view of the learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives).
- 46.47% of the students gave feedback as relevant about background of benefiting from the course was.
- 63.66% of the students gave feedback as very good about the flexibility in choosing of elective in relation to technology advancement.
- 47.32% of the students gave feedback as very good about the relevance /learning value of project report.

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