



NARASARAOPETA
ENGINEERING COLLEGE
(AUTONOMOUS)

ANALYSIS REPORT
STUDENT'S
A.Y:2021-22



ANALYSIS REPORT STUDENT FEEDBACK ON CURRICULUM

Academic Year: 2021-22

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.


In this session 2021-22, the college collected the feedback from around 135 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	15


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Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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Approved by AICTE & Permanently Affiliated to Jawaharlal Nehru Technological University, Code : 47

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2	Electrical and Electronics Engineering	15
3	Mechanical Engineering	15
4	Electronics and Communication Engineering	25
5	Computer Science Engineering	25
6	CSE (Artificial Intelligence)	10
7	Information Technology	10
6	Master of Business Administrative (M.B.A)	10
7	Master of Computer Application (M.C.A)	10


STUDENT'S FEEDBACK ON CURRICULUM:

(Total respondents: 135)

9. Extremely Good	8. Very Good	7. Good	6. Moderately Good	5. Moderate
4. Somehow Tolerable	3. Poor	2. Very Poor	1. Extremely Poor	

S.No	Parameters	Evaluation Scale									
		9	8	7	6	5	4	3	2	1	
I.	Please give a rating of your course on the following	60	58	15	2	0	0	0	0	0	
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	52	60	20	3	0	0	0	0	0	
	Applicability/relevance to real life situations	55	62	10	6	2	0	0	0	0	
	Depth of the course content	50	58	15	8	4	0	0	0	0	
	Extent of coverage of course	48	60	19	6	2	0	0	0	0	
	Extent of effort required by students	50	62	12	8	3	0	0	0	0	
	Relevance/learning value of project/ report	58	60	12	4	1	0	0	0	0	
	Overall rating	60	58	15	2	0	0	0	0	0	




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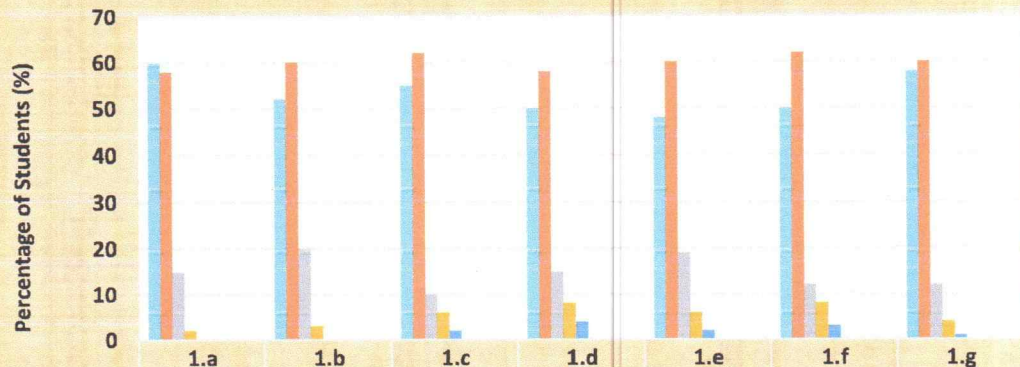
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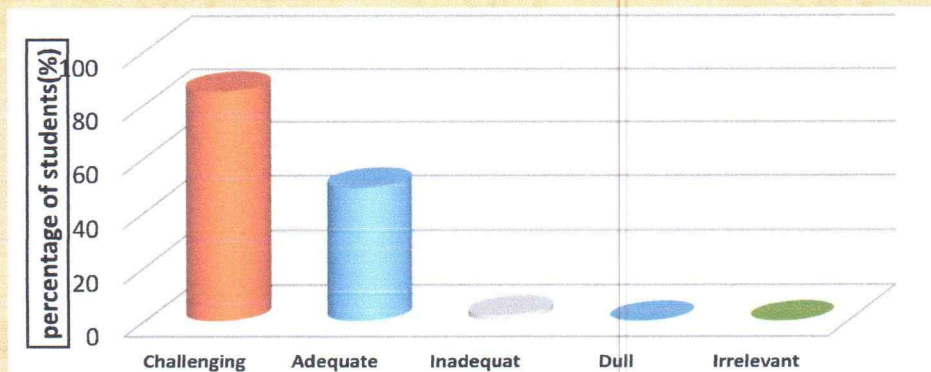
Feedback on curricula/syllabus 2021-22 Student's feedback on curriculum



	1.a	1.b	1.c	1.d	1.e	1.f	1.g
9 Extremely Good	60	52	55	50	48	50	58
8 Very Good	58	60	62	58	60	62	60
7 Good	15	20	10	15	19	12	12
6 Moderately Good	2	3	6	8	6	8	4
5 Moderate	0	0	2	4	2	3	1
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	0	0	0	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0

II.	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
	The syllabus was	85	49	2	0	0

Feedback on Curriculum /syllabus 2021-22 Student Feedback on Curriculum



Evaluation Scale

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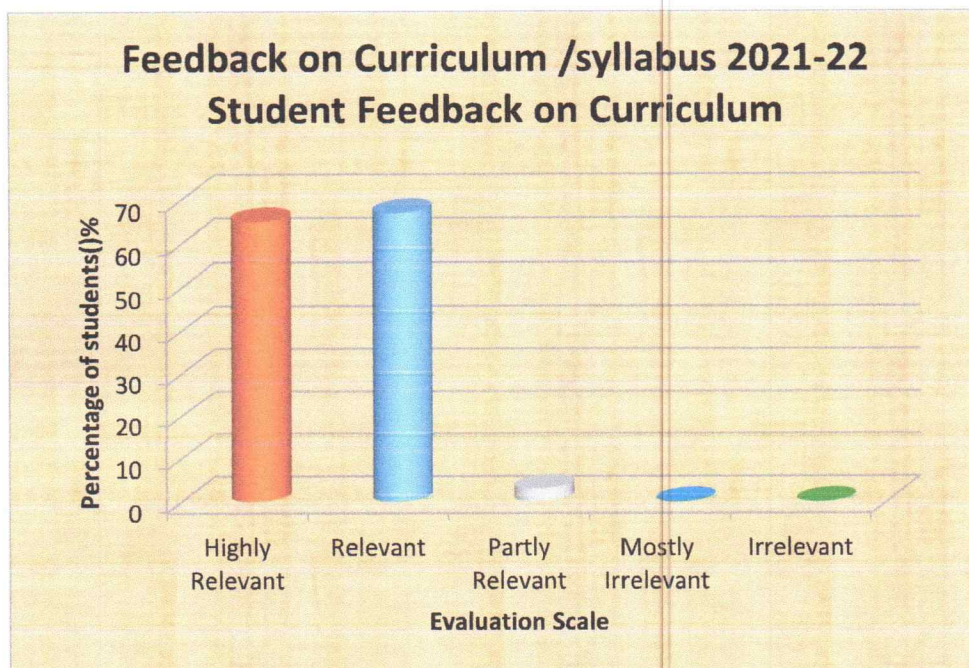
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	Parameters	Evaluation Scale				
		1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Complete ly Irrelevant
III	Your background for benefiting from the course was	65	67	3	0	0



	Parameters	Evaluation Scale				
		1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor
IV	Rate the sequence of units/modules of the course	60	70	3	2	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	58	68	7	2	0
VI	Were you able to get the prescribed readings?	69	58	8	0	0




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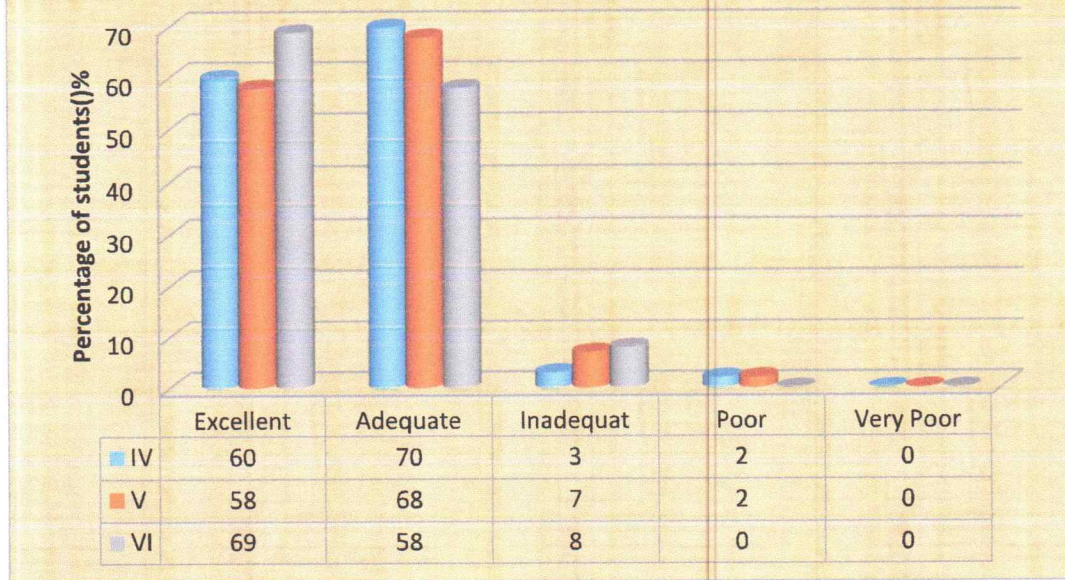
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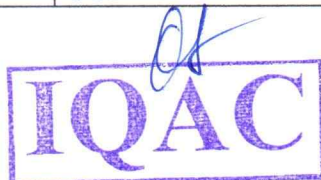
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Feedback on Curriculum /syllabus 2021-22 Student Feedback on Curriculum



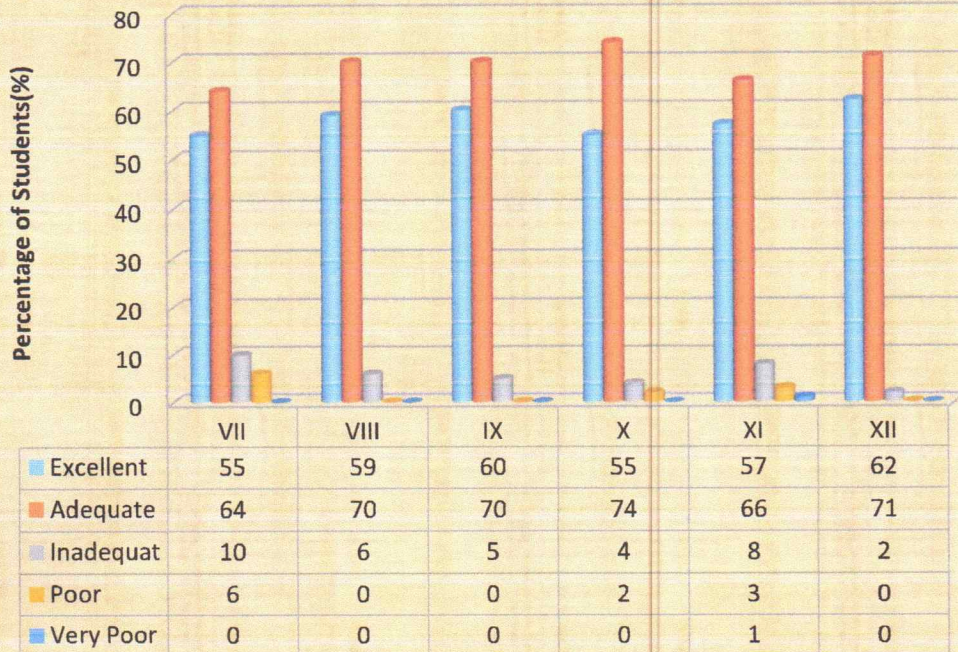
	Parameters	Evaluation Scale				
		1. Very Good	2. Good	3. Average	4. Poor	5. Very poor
VII	Rate the design of the course in terms of extra learning or self-learning	55	64	10	6	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	59	70	6	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & Practical Training / Internship etc.	60	70	5	0	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	55	74	4	2	0
XI	The curriculum has focus on skill development	57	66	8	3	1
XII	Evaluation of the course is appropriate to discriminate the students	62	71	2	0	0



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Feedback on Curriculum /syllabus 2021-22 Student Feedback on Curriculum



SUMMARY:

- ✦ From the bar chart 62.9% of the students gave feedback as extremely good that the curriculum/syllabus was challenging.
- ✦ 51% of the students gave feedback as adequate about the sequence of the units/modules of the course.
- ✦ 51% of the students gave feedback as Satisfactory about the design of the course in terms of extra learning or self-learning.
- ✦ 54.8% of the students gave feedback as good about the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.

IQAC COORDINATOR

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