

Report on results and details of Students Satisfaction Survey (SSS):

NEC is the institute which got embedded with the inherent closed loop system corrects itself through the feedbacks/surveys on continuous basis. Students Satisfaction Survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. The organisation of survey, guidelines, questionnaire and the results are provided as follows.

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

(Includes the questionnaire suggested by National Assessment and Accreditation Council (NAAC))

Guidelines for Students:

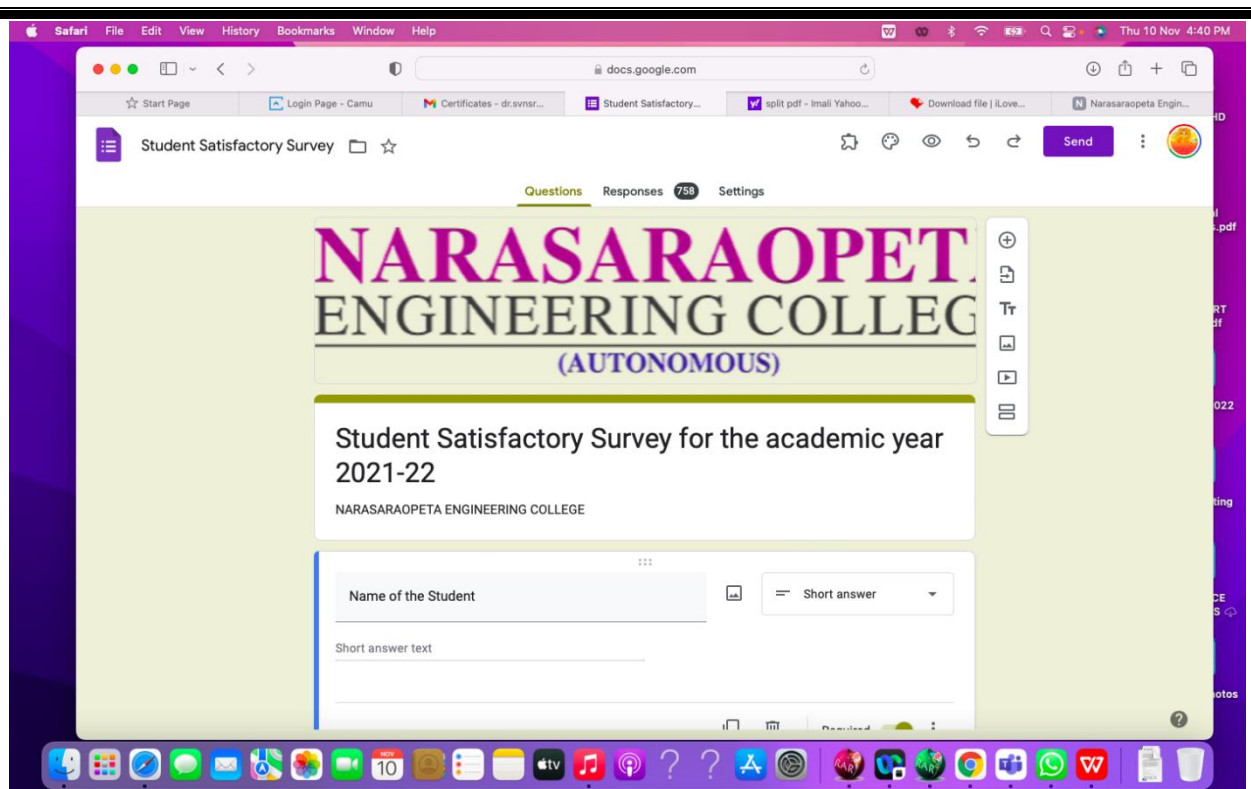
The Higher Education sector is highly competitive. To impart quality Technical education and provide competent resources to the society, stakeholder's inputs create a cutting edge in achieving this. Our institute NEC being on the top amongst the private engineering colleges with accreditation in NBA, NAAC, ISO strives to reach high altitudes with continuous inputs especially from the major stakeholder's, i.e. you : our students. Your genuine input and suggestions will take it to the greater heights. Please join us in reaching this goal and setting up a bench mark in the society in creating & nurturing world's best engineers.

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed. This survey is being conducted by NEC and its motto is to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

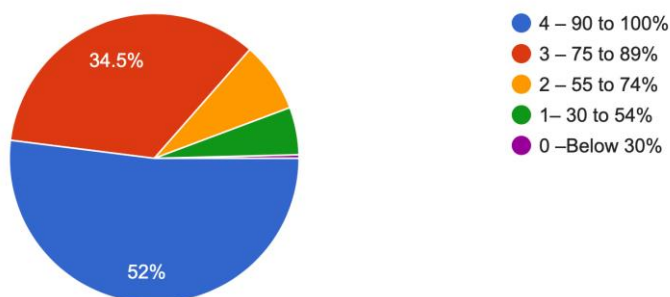
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.

The responses given by the students for the questionnaire provided to the students are given below.



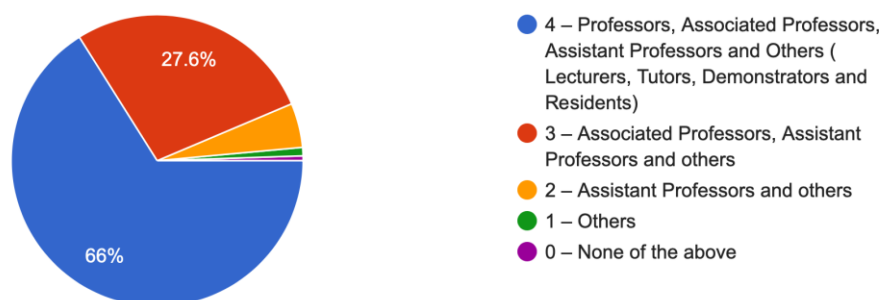
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

754 responses



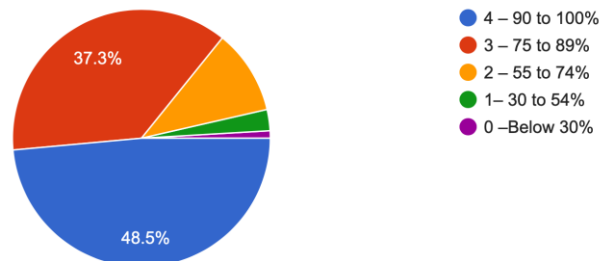
2. What categories of teachers are involved in the theory and practical classes in your discipline?

754 responses



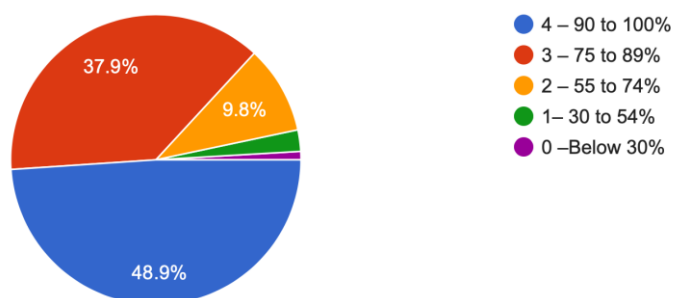
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and SoftSkills in the Teaching Learning Process?

754 responses



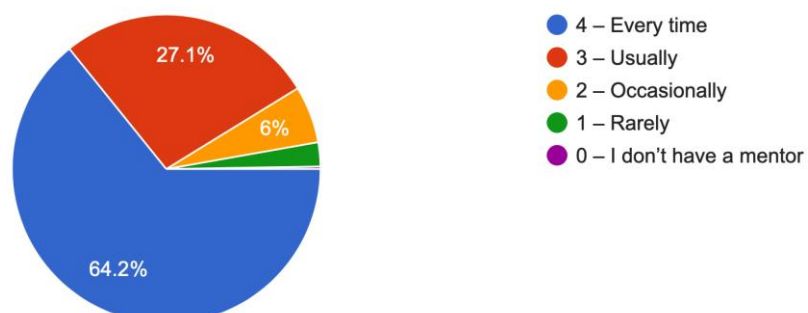
4. Do the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?

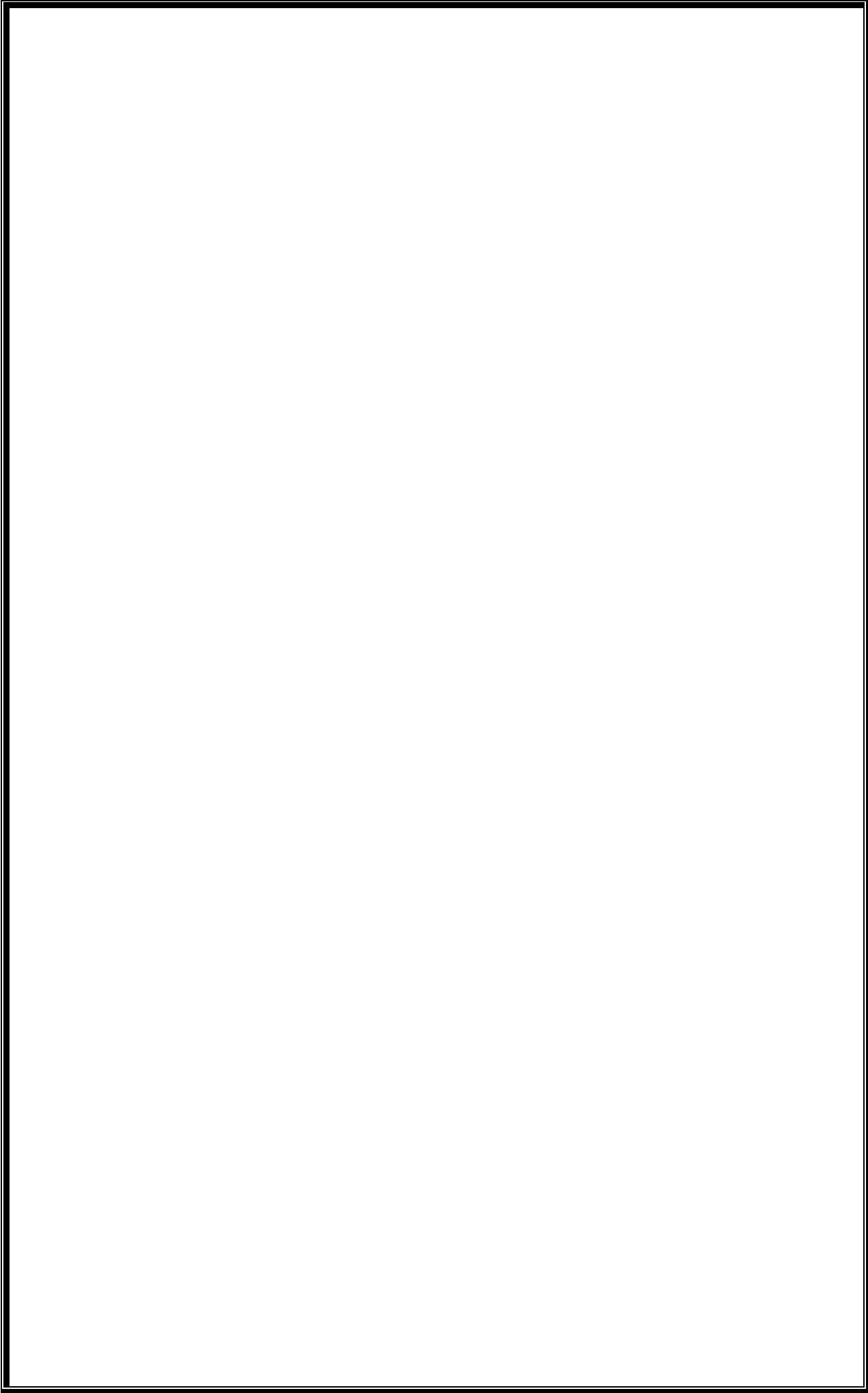
754 responses



5. Does your mentor do necessary follow up of the tasks assigned to you?

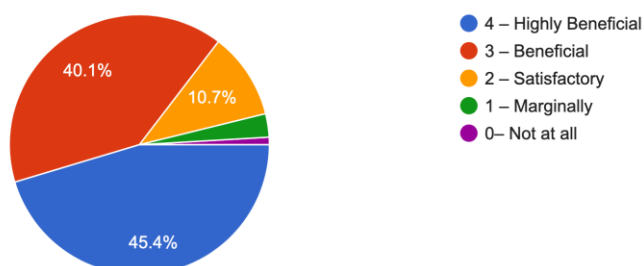
754 responses





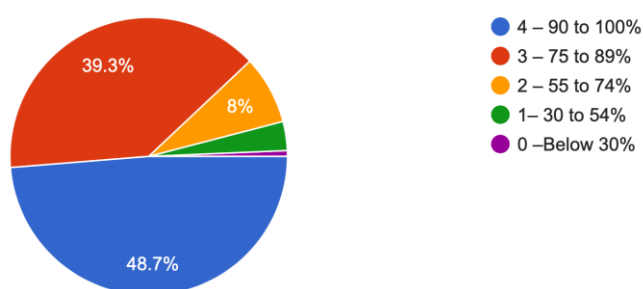
6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

754 responses



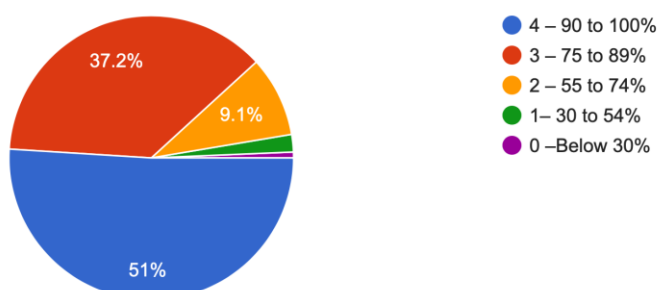
7. To what extent clinical and practical facilities related to your discipline have been made available to you?

741 responses



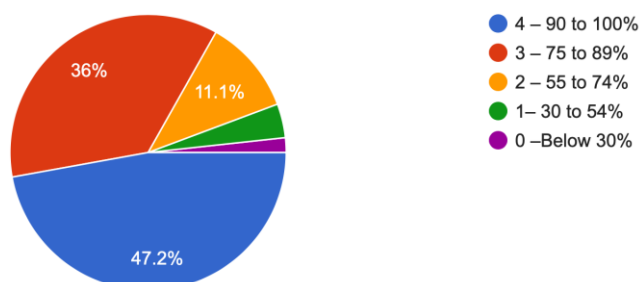
8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

755 responses



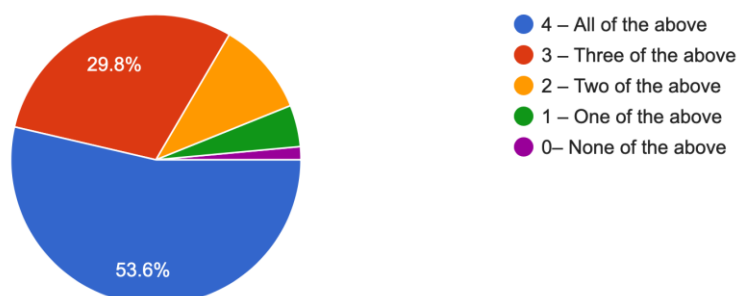
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

755 responses



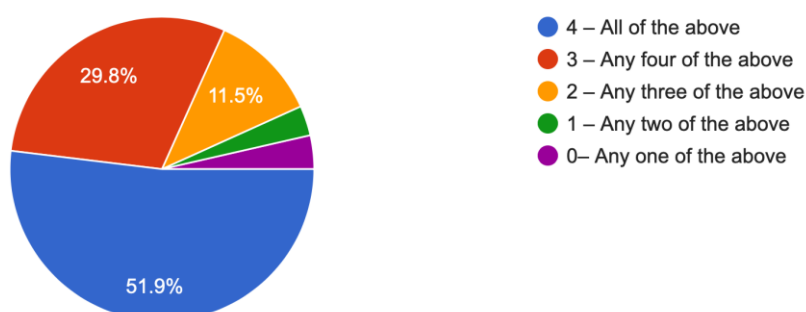
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

755 responses



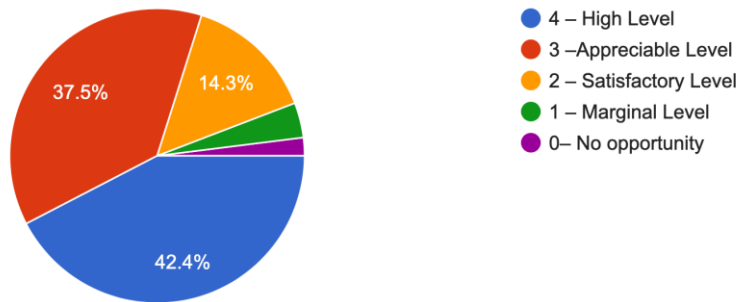
11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, etc. to enhance knowledge and skills in your discipline?

755 responses



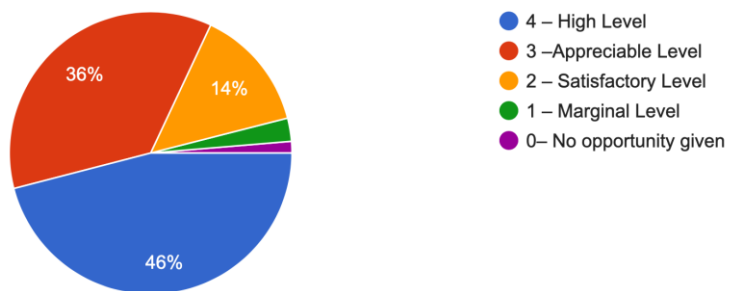
12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

755 responses



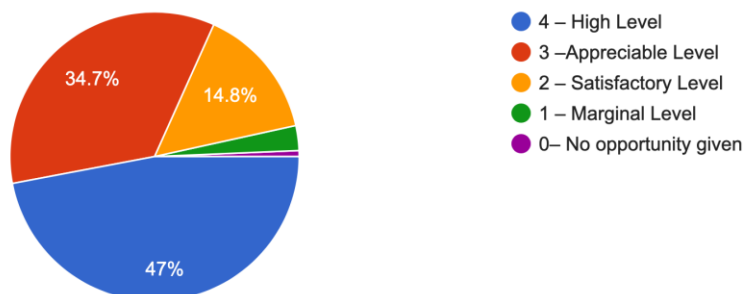
13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

755 responses



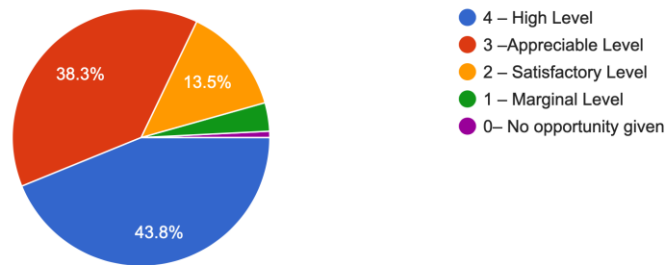
14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

755 responses



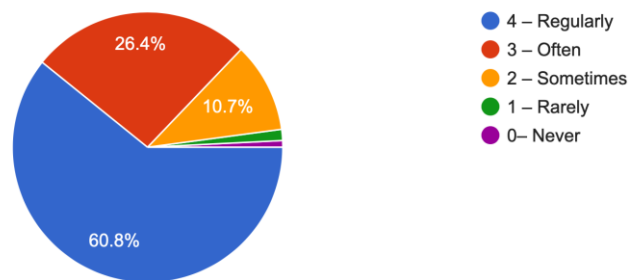
15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

755 responses



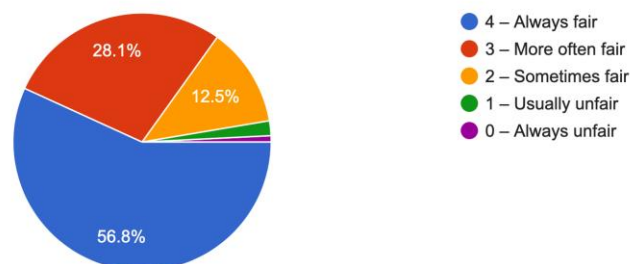
16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

755 responses



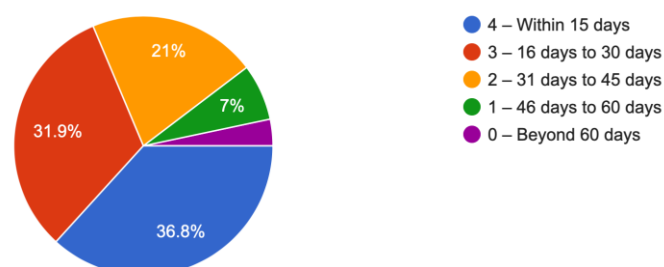
17. What is your assessment about the fairness of the internal evaluation process by the teachers?

755 responses



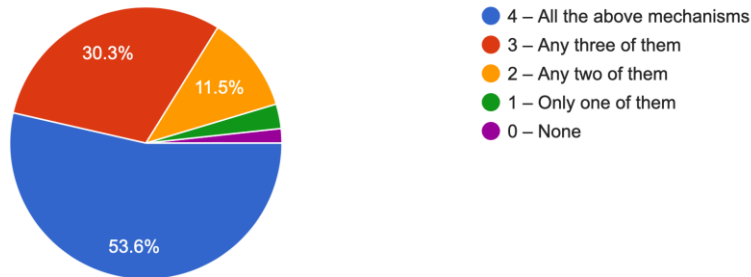
18. What is the average time taken by the institution for declaration of examination results?

756 responses



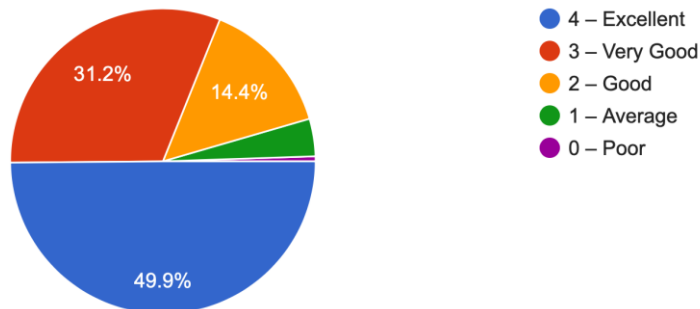
19. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution of grievances with reference to examinations?

756 responses



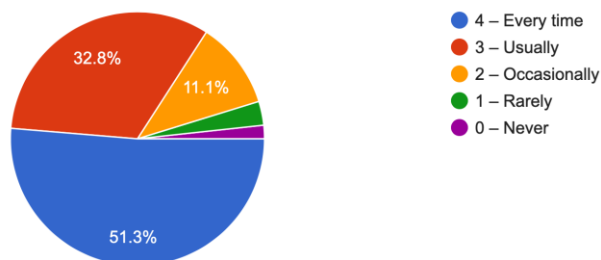
20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

756 responses



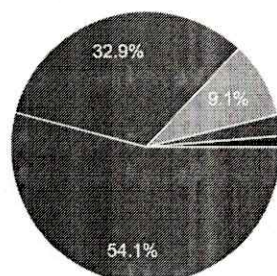
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

756 responses



22. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

756 responses



- 4 - *****
- 3 - ****
- 2 - ***
- 1 - **
- 0 - *

23. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

Faculty are very much interested in explaining subject oriented examples, very fair in correcting internals and externals

Overall good teaching


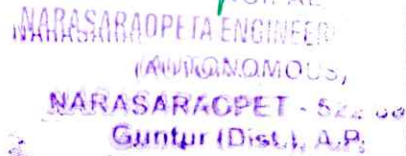
We are fine with faculty with good suggestions and more interaction

Excellent faculty

Excellent teaching nice practical knowledge Overall best in all factors

The changes in teaching style and the learning are not required, everything is perfect.


IQAC Coordinator



Principal

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