STAKEHOLDER FEEDBACK ON CURRICULUM ANALYSIS REPORT

(STUDENT'S)

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2020-21

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2020-21, the college collected the feedback from around 132 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	16
2	Electrical and Electronics Engineering	05
3	Mechanical Engineering	16

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4	Electronics and Communication Engineering	50
5	Computer Science Engineering	30
6	Master of Business Administrative (M.B.A)	10
7	Master of Computer Application (M.C.A)	5

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 132

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	58	62	10	2	0	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	52	50	25	4	1	0	0	0	0
	Applicability/relevance to real life situations	51	60	15	4	2	0	0	0	0
	Depth of the course content	48	65	12	5	2	0	0	0	0
	Extent of coverage of course	42	65	21	3	1	0	0	0	0
	Extent of effort required by students	46	68	15	2	1	0	0	0	0
	Relevance/learning value of project/ report	58	58	14	1	1	0	0	0	0
	Overall rating	58	62	10	2	0	0	0	0	0
	9. Extremely Good		8. Very Good		7. Good					
	6. Moderately Good		5. Moderate		4. Somehow Tolerable					
	3. Poor		2. Very Poor		1. Extremely Poor					

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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	75	53	4	0	0
III	Your background for benefiting from the course was	55	72	5	0	0
IV	Rate the sequence of units/modules of the course	45	78	9	0	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	42	79	7	4	0
VI	Were you able to get the prescribed readings?	78	42	8	4	0
VII	Rate the design of the course in terms of extra learning or self-learning	38	78	10	6	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	48	79	5	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & PracticalTraining / Internship etc.	58	69	5	0	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	51	74	5	2	0
XI	The curriculum has focus on skill development	48	77	4	2	1
XII	Evaluation of the course is appropriate to discriminate the students	59	71	2	0	0

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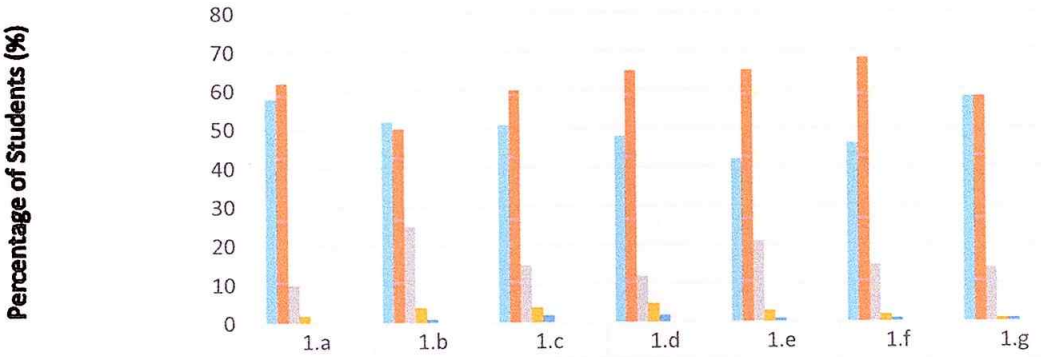
Feedback on curricula/syllabus 2020-21

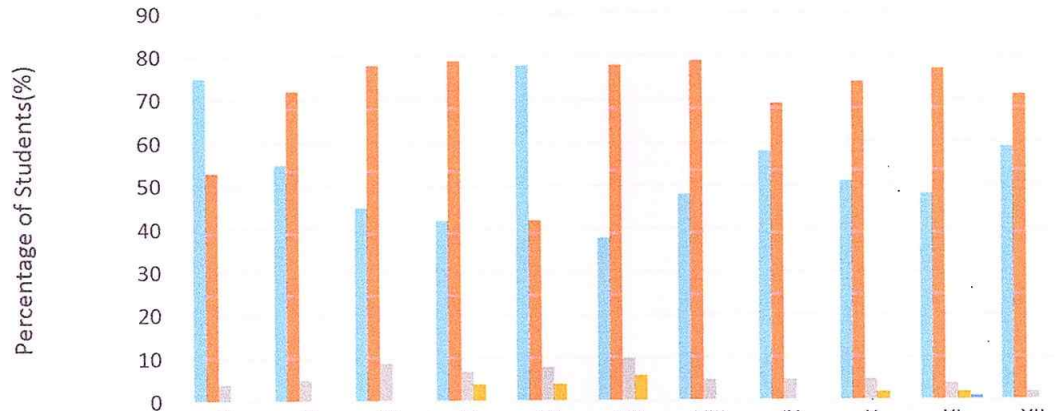
Student's feedback on curriculum



	1.a	1.b	1.c	1.d	1.e	1.f	1.g
9 Extremely Good	58	52	51	48	42	46	58
8 Very Good	62	50	60	65	65	68	58
7 Good	10	25	15	12	21	15	14
6 Moderately Good	2	4	4	5	3	2	1
5 Moderate	0	1	2	2	1	1	1
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	0	0	0	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0

Feedback on Curriculum /syllabus 2020-21

Student Feedback on Curriculum



	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
1.Challenging	75	55	45	42	78	38	48	58	51	48	59
2. Adequate	53	72	78	79	42	78	79	69	74	77	71
3.Inadequate	4	5	9	7	8	10	5	5	5	4	2
4. Dull	0	0	0	4	4	6	0	0	2	2	0
5. Irrelevant	0	0	0	0	0	0	0	0	0	1	0

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SUMMARY:

- From the bar chart 58.3% of the students gave feedback as excellent that the curriculum/syllabus was challenging.
- 59% of the students gave feedback as adequate about the sequence of the units/modules of the course.
- 59.9% of the students gave feedback as Satisfactory about the design of the course in terms of extra learning or self-learning.
- 49.2% of the students gave feedback as very good about the extent of coverage of course.

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STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2019-20

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2019-20, the college collected the feedback from around 92 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	13
2	Electrical and Electronics Engineering	13
3	Mechanical Engineering	13

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4	Electronics and Communication Engineering	13
5	Computer Science Engineering	13
6	Information Technological Engineering	7
7	Artificial Intelligence Engineering	7
8	Master of Business Administrative (M.B.A)	10
9	Master of Computer Application (M.C.A)	3

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 92

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	46	32	10	4	0	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	42	34	12	3	1	0	0	0	0
	Applicability/relevance to real life situations	38	32	17	3	2	0	0	0	0
	Depth of the course content	32	32	24	3	1	0	0	0	0
	Extent of coverage of course	32	44	14	1	3	0	0	0	0
	Extent of effort required by students	32	42	12	4	2	0	0	0	0
	Relevance/learning value of project/ report	48	32	9	2	1	0	0	0	0
	Overall rating	40	45	4	2	1	1	0	0	0
	9. Extremely Good		8. Very Good		7. Good					
	6. Moderately Good		5. Moderate		4. Somehow Tolerable					
	3. Poor		2. Very Poor		1. Extremely Poor					

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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	58	32	2	0	0
III	Your background for benefiting from the course was	32	48	6	5	1
IV	Rate the sequence of units/modules of the course	38	50	4	0	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	25	68	6	3	0
VI	Were you able to get the prescribed readings?	63	20	5	4	0
VII	Rate the design of the course in terms of extra learning or self-learning	20	58	2	2	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	30	56	4	2	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & PracticalTraining / Internship etc.	23	65	3	1	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	12	78	2	0	0
XI	The curriculum has focus on skill development	12	70	5	4	1
XII	Evaluation of the course is appropriate to discriminate the students	52	37	3	0	0

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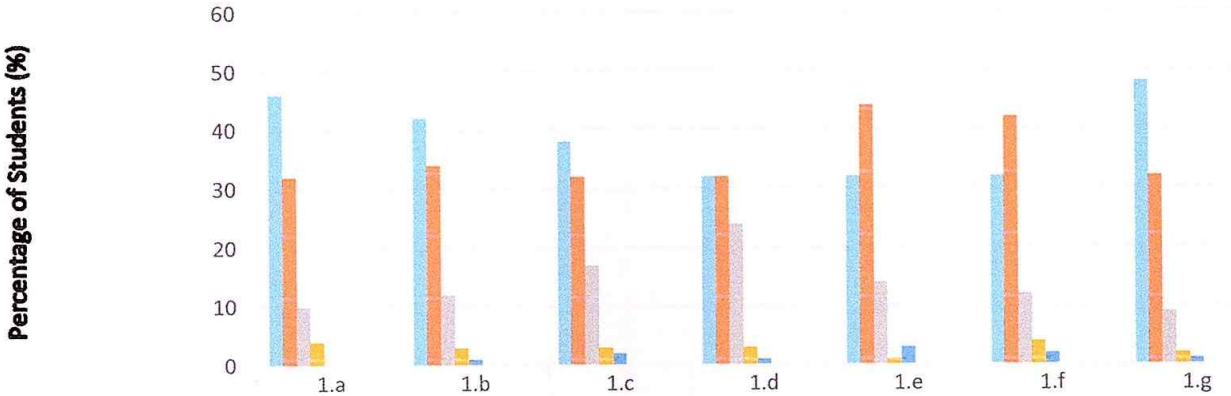
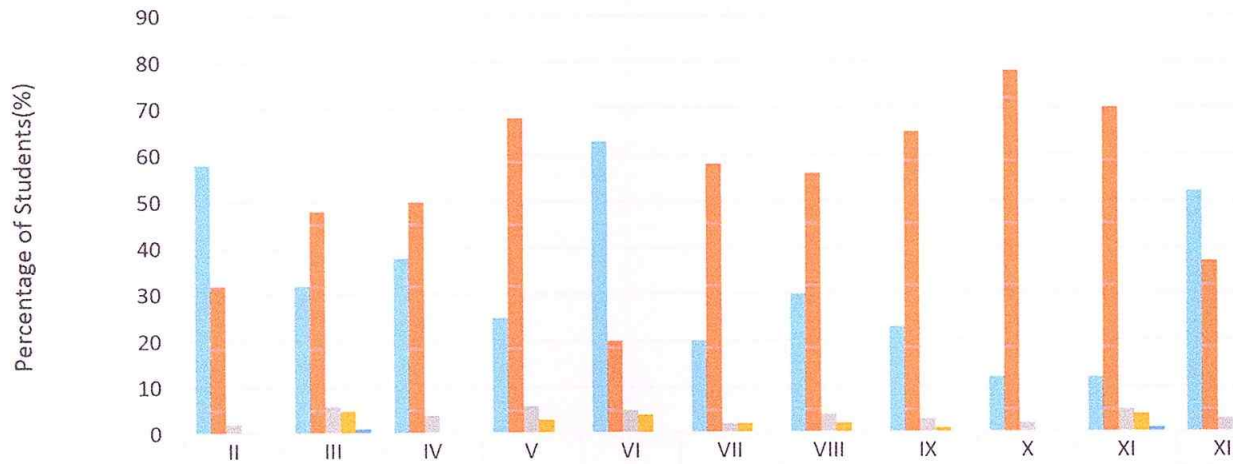
Feedback on curricula/syllabus 2019-20
Student's feedback on curriculum



	1.a	1.b	1.c	1.d	1.e	1.f	1.g
9 Extremely Good	46	42	38	32	32	32	48
8 Very Good	32	34	32	32	44	42	32
7 Good	10	12	17	24	14	12	9
6 Moderately Good	4	3	3	3	1	4	2
5 Moderate	0	1	2	1	3	2	1
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	0	0	0	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0

Feedback on curricula/syllabus 2019-20
Student's feedback on curriculum



	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
1.Challenging	58	32	38	25	63	20	30	23	12	12	52
2. Adequate	32	48	50	68	20	58	56	65	78	70	37
3.Inadequate	2	6	4	6	5	2	4	3	2	5	3
4. Dull	0	5	0	3	4	2	2	1	0	4	0
5. Irrelevant	0	1	0	0	0	0	0	0	0	1	0

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SUMMARY:

- From the bar chart 84.7% of the students gave feedback as adequate on the depth of the syllabus of the course in relation to the competencies expected by industry/ current global scenarios.
- 68.4% of the students gave feedback as extremely good at the design of the course in terms of extra learning or self-learning.
- 63.04% of the students gave feedback on the curriculum / syllabus as challenging.
- 54.34% of the students gave feedback as dull that the curriculum size of the syllabus in terms of the load of students.

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STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2018-19

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2018-19, the college collected the feedback from around 92 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	13
2	Electrical and Electronics Engineering	13
3	Mechanical Engineering	13

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4	Electronics and Communication Engineering	13
5	Computer Science Engineering	13
6	Information Technological Engineering	7
7	Artificial Intelligence Engineering	7
8	Master of Business Administrative (M.B.A)	8
9	Master of Computer Application (M.C.A)	3

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 90

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	40	34	12	4	0	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	42	34	10	3	1	0	0	0	0
	Applicability/relevance to real life situations	38	30	17	3	2	0	0	0	0
	Depth of the course content	30	32	24	3	1	0	0	0	0
	Extent of coverage of course	32	42	14	1	1	0	0	0	0
	Extent of effort required by students	32	42	10	4	2	0	0	0	0
	Relevance/learning value of project/ report	46	32	9	2	1	0	0	0	0
	Overall rating	40	34	12	4	0	0	0	0	0
	9. Extremely Good		8. Very Good		7. Good					
	6. Moderately Good		5. Moderate		4. Somehow Tolerable					
	3. Poor		2. Very Poor		1. Extremely Poor					

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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	55	32	3	0	0
III	Your background for benefiting from the course was	38	44	6	1	1
IV	Rate the sequence of units/modules of the course	36	49	4	1	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	25	58	6	1	0
VI	Were you able to get the prescribed readings?	58	25	5	2	0
VII	Rate the design of the course in terms of extra learning or self-learning	28	58	2	2	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	38	49	3	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & PracticalTraining / Internship etc.	38	49	2	1	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	32	56	1	1	0
XI	The curriculum has focus on skill development	22	60	3	4	1
XII	Evaluation of the course is appropriate to discriminate the students	45	44	1	0	0

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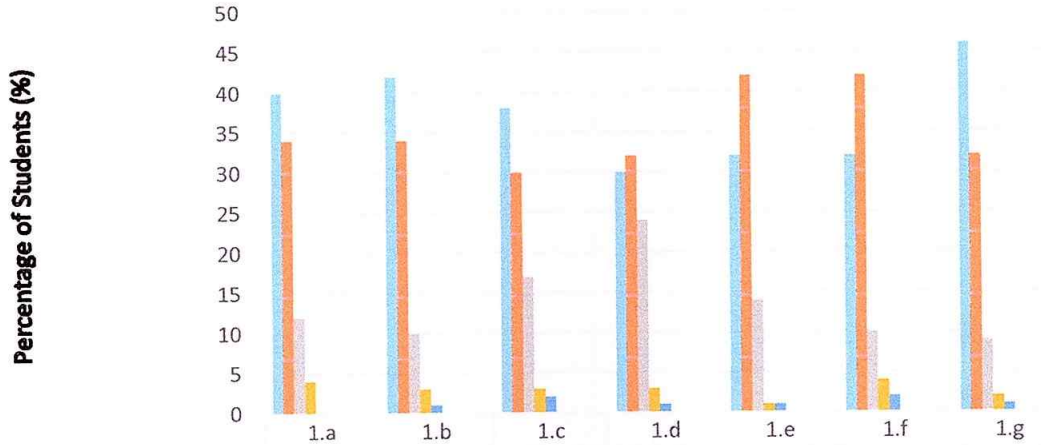
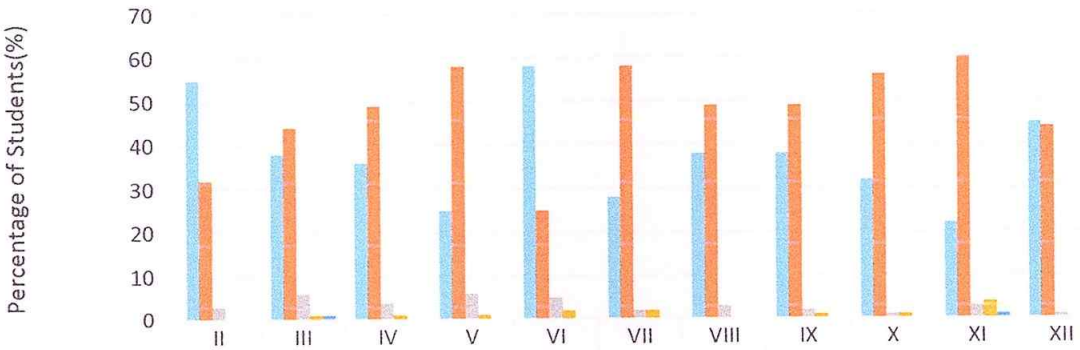
Feedback on curricula/syllabus 2018-19
Student's feedback on curriculum



	1.a	1.b	1.c	1.d	1.e	1.f	1.g
9 Extremely Good	40	42	38	30	32	32	46
8 Very Good	34	34	30	32	42	42	32
7 Good	12	10	17	24	14	10	9
6 Moderately Good	4	3	3	3	1	4	2
5 Moderate	0	1	2	1	1	2	1
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	0	0	0	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0

Feedback on curricula/syllabus 2018-19
Student's feedback on curriculum



	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
1.Challenging	55	38	36	25	58	28	38	38	32	22	45
2. Adequate	32	44	49	58	25	58	49	49	56	60	44
3.Inadequate	3	6	4	6	5	2	3	2	1	3	1
4. Dull	0	1	1	1	2	2	0	1	1	4	0
5. Irrelevant	0	1	0	0	0	0	0	0	0	1	0

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SUMMARY:

- From the bar chart 62.2% of the students gave feedback as adequate on the depth of the syllabus of the course in relation to the competencies expected by industry/ current global scenarios.
- 64.4% of the students gave feedback as extremely good at the design of the course in terms of extra learning or self-learning.
- 61.1% of the students gave feedback on the curriculum / syllabus as challenging.
- 66.6% of the students gave feedback as adequate on curriculum about the size of the syllabus in terms of the load of students.

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STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2017-18

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2017-18, the college collected the feedback from 100 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	13
2	Electrical and Electronics Engineering	13
3	Mechanical Engineering	13

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4	Electronics and Communication Engineering	13
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7	Artificial Intelligence Engineering	7
8	Master of Business Administrative (M.B.A)	8
9	Master of Computer Application (M.C.A)	3

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 90

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	40	34	12	4	0	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	42	34	10	3	1	0	0	0	0
	Applicability/relevance to real life situations	38	30	17	3	2	0	0	0	0
	Depth of the course content	30	32	24	3	1	0	0	0	0
	Extent of coverage of course	32	42	14	1	1	0	0	0	0
	Extent of effort required by students	32	42	10	4	2	0	0	0	0
	Relevance/learning value of project/ report	46	32	9	2	1	0	0	0	0
	Overall rating	40	34	12	4	0	0	0	0	0
	9. Extremely Good		8. Very Good		7. Good					
	6. Moderately Good		5. Moderate		4. Somehow Tolerable					
	3. Poor		2. Very Poor		1. Extremely Poor					

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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	55	32	3	0	0
III	Your background for benefiting from the course was	38	44	6	1	1
IV	Rate the sequence of units/modules of the course	36	49	4	1	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	25	58	6	1	0
VI	Were you able to get the prescribed readings?	58	25	5	2	0
VII	Rate the design of the course in terms of extra learning or self-learning	28	58	2	2	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	38	49	3	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & PracticalTraining / Internship etc.	38	49	2	1	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	32	56	1	1	0
XI	The curriculum has focus on skill development	22	60	3	4	1
XII	Evaluation of the course is appropriate to discriminate the students	45	44	1	0	0

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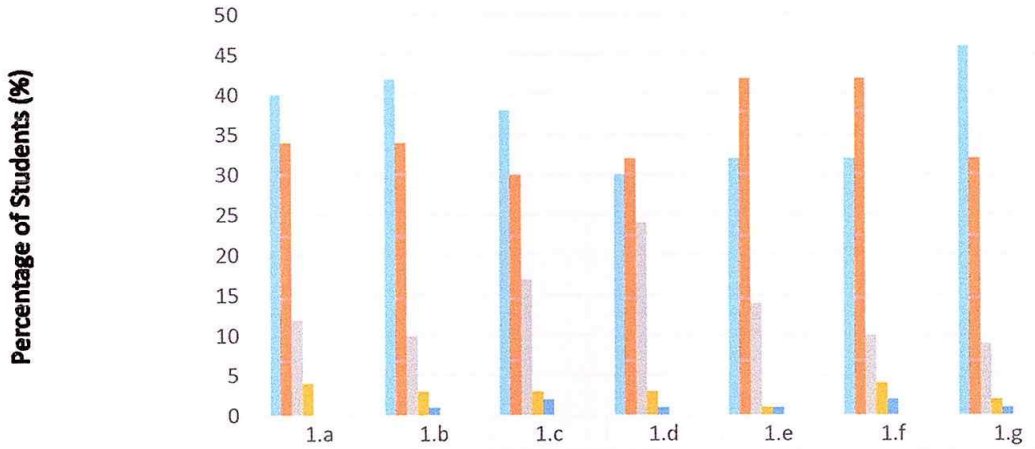
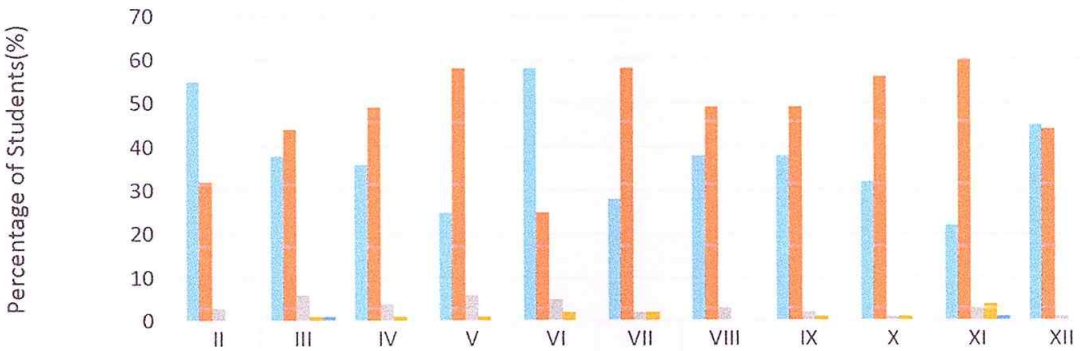
Feedback on curricula/syllabus 2018-19
Student's feedback on curriculum



	1.a	1.b	1.c	1.d	1.e	1.f	1.g
9 Extremely Good	40	42	38	30	32	32	46
8 Very Good	34	34	30	32	42	42	32
7 Good	12	10	17	24	14	10	9
6 Moderately Good	4	3	3	3	1	4	2
5 Moderate	0	1	2	1	1	2	1
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	0	0	0	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0

Feedback on curricula/syllabus 2018-19
Student's feedback on curriculum



	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
1.Challenging	55	38	36	25	58	28	38	38	32	22	45
2. Adequate	32	44	49	58	25	58	49	49	56	60	44
3.Inadequate	3	6	4	6	5	2	3	2	1	3	1
4. Dull	0	1	1	1	2	2	0	1	1	4	0
5. Irrelevant	0	1	0	0	0	0	0	0	0	1	0

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Guntur (Dist.), A.P.

SUMMARY:

- From the bar chart 62.2% of the students gave feedback as adequate on the depth of the syllabus of the course in relation to the competencies expected by industry/ current global scenarios.
- 64.4% of the students gave feedback as extremely good at the design of the course in terms of extra learning or self-learning.
- 61.1% of the students gave feedback on the curriculum / syllabus as challenging.
- 66.6% of the students gave feedback as adequate on curriculum about the size of the syllabus in terms of the load of students.

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STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2016-17

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2016-17, the college collected the feedback from 124 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	17
2	Electrical and Electronics Engineering	17
3	Mechanical Engineering	15

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4	Electronics and Communication Engineering	17
5	Computer Science Engineering	25
6	Master of Business Administrative (M.B.A)	20
7	Master of Computer Application (M.C.A)	9

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 120

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	40	62	12	5	1	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	46	63	8	2	1	0	0	0	0
	Applicability/relevance to real life situations	42	50	20	5	2	0	1	0	0
	Depth of the course content	45	58	13	2	1	0	1	0	0
	Extent of coverage of course	44	58	12	4	1	0	1	0	0
	Extent of effort required by students	48	56	10	4	2	0	0	0	0
	Relevance/learning value of project/ report	45	63	9	2	1	0	0	0	0
	Overall rating	40	62	12	5	1	0	0	0	0
	9. Extremely Good		8. Very Good		7. Good					
	6. Moderately Good		5. Moderate		4. Somehow Tolerable					
	3. Poor		2. Very Poor		1. Extremely Poor					

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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	68	52	3	0	0
III	Your background for benefiting from the course was	78	34	6	1	1
IV	Rate the sequence of units/modules of the course	49	65	5	1	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	45	69	5	1	0
VI	Were you able to get the prescribed readings?	78	36	5	1	0
VII	Rate the design of the course in terms of extra learning or self-learning	42	72	4	2	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	38	49	3	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & PracticalTraining / Internship etc.	61	57	1	1	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	61	58	1	0	0
XI	The curriculum has focus on skill development	49	65	3	2	1
XII	Evaluation of the course is appropriate to discriminate the students	47	72	1	0	0

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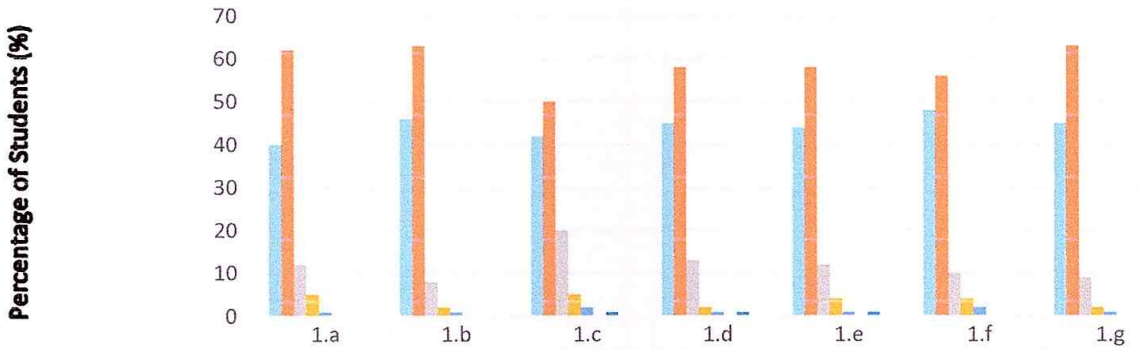
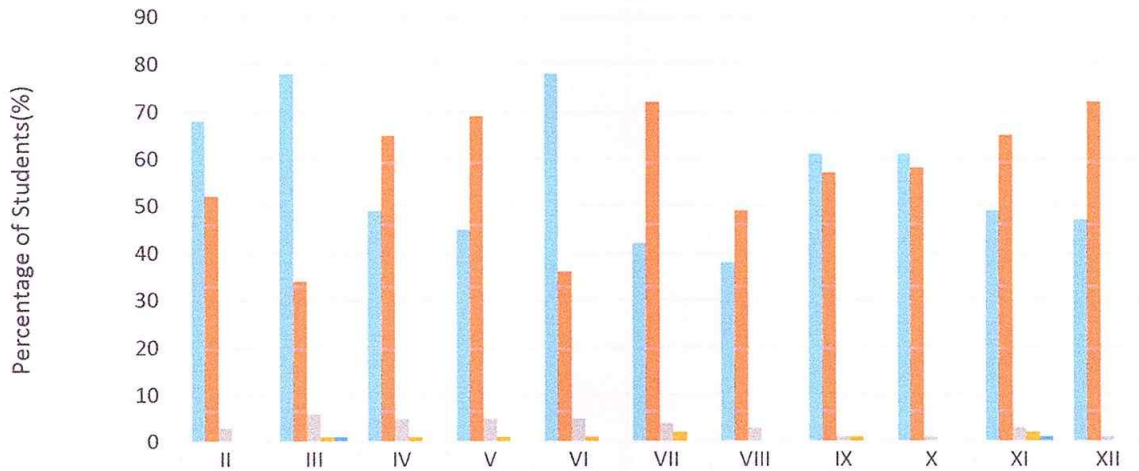
Feedback on curricula/syllabus 2016-17
Student's feedback on curriculum



	1.a	1.b	1.c	1.d	1.e	1.f	1.g
9 Extremely Good	40	46	42	45	44	48	45
8 Very Good	62	63	50	58	58	56	63
7 Good	12	8	20	13	12	10	9
6 Moderately Good	5	2	5	2	4	4	2
5 Moderate	1	1	2	1	1	2	1
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	1	1	1	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0

Feedback on curricula/syllabus 2016-17
Student's feedback on curriculum



	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
1.Challenging	68	78	49	45	78	42	38	61	61	49	47
2. Adequate	52	34	65	69	36	72	49	57	58	65	72
3.Inadequate	3	6	5	5	5	4	3	1	1	3	1
4. Dull	0	1	1	1	1	2	0	1	0	2	0
5. Irrelevant	0	1	0	0	0	0	0	0	0	1	0

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SUMMARY:

- From the bar chart 65% of the students gave feedback as relevant to benefiting from the courses.
- 65% of the students gave feedback as excellent regarding availability of the prescribed readings.
- 56.6% of the students gave feedback on the curriculum / syllabus as challenging.
- 60% of the students gave feedback as adequate on curriculum about the size of the syllabus in terms of the load of students.

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STAKEHOLDER FEEDBACK ON CURRICULUM ANALYSIS REPORT

(TEACHER'S)

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(FACULTY)

Academic Year: 2020-21

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

TEACHER'S FEEDBACK:

Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	35	15	4	1	0	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	32	16	3	3	1	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	35	15	3	2	0	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	39	9	4	2	1	0	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	33	18	2	1	1	0	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	28	19	5	3	0	0	0	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	26	21	7	1	0	0	0	0	0
8	The curriculum development procedure needs improvement.	30	18	3	3	1	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	29	16	6	3	1	0	0	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	33	12	9	1	0	0	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	31	18	3	2	1	0	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	29	22	3	1	0	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	33	12	7	3	0	0	0	0	0
14	Employability is given weightage in curriculum design and development	36	12	6	1	0	0	0	0	0
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	29	19	4	2	1	0	0	0	0

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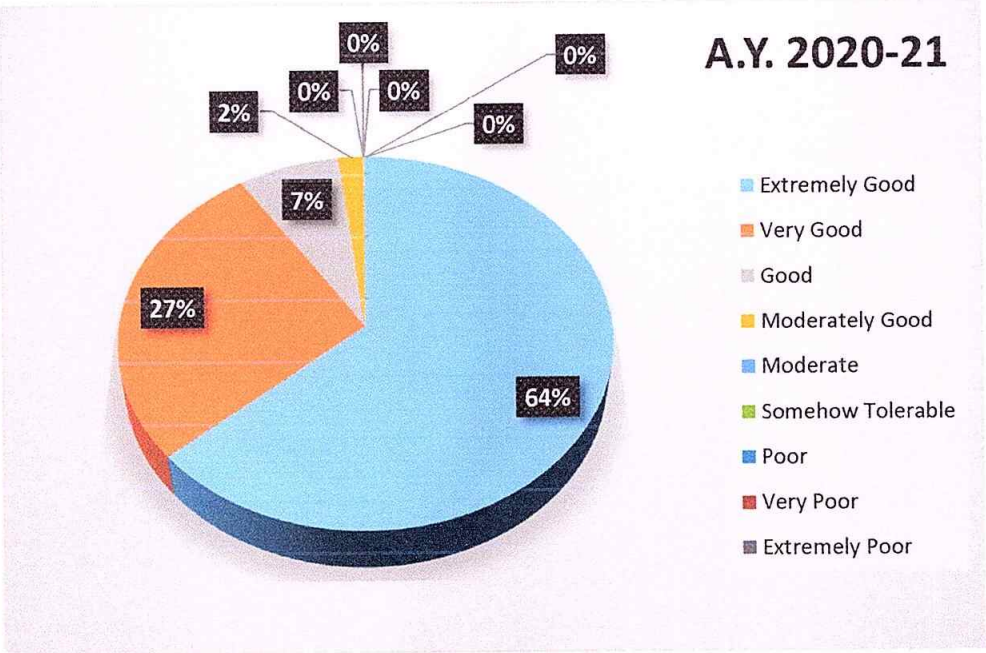
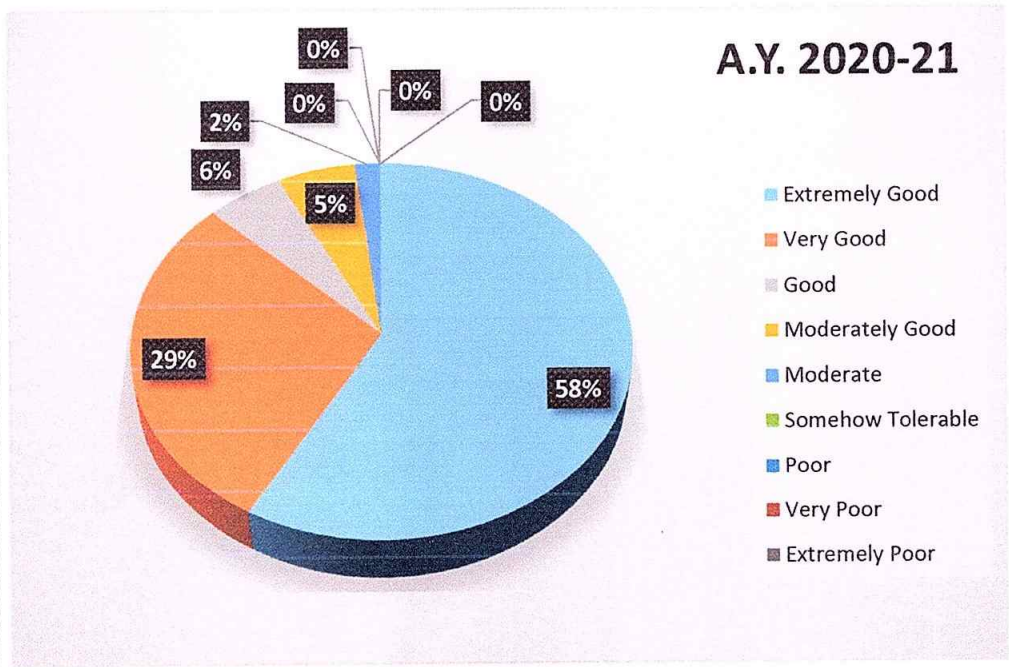
Total Responses:55

1	The curriculum is as per the need of students. Total Responses: 55 
2	The contents of the course have been presented from simple to complex form. Total Responses: 55 

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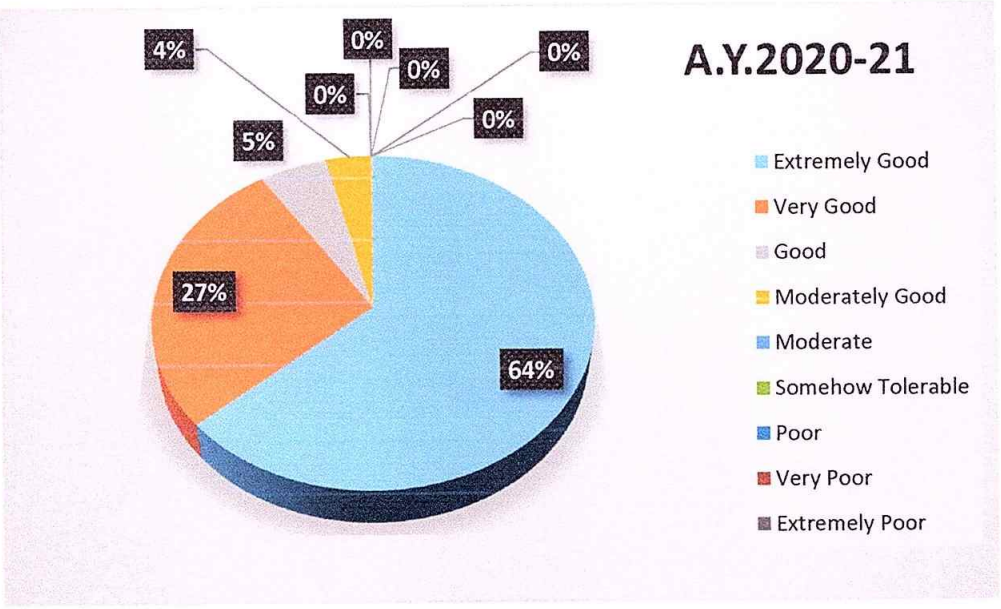
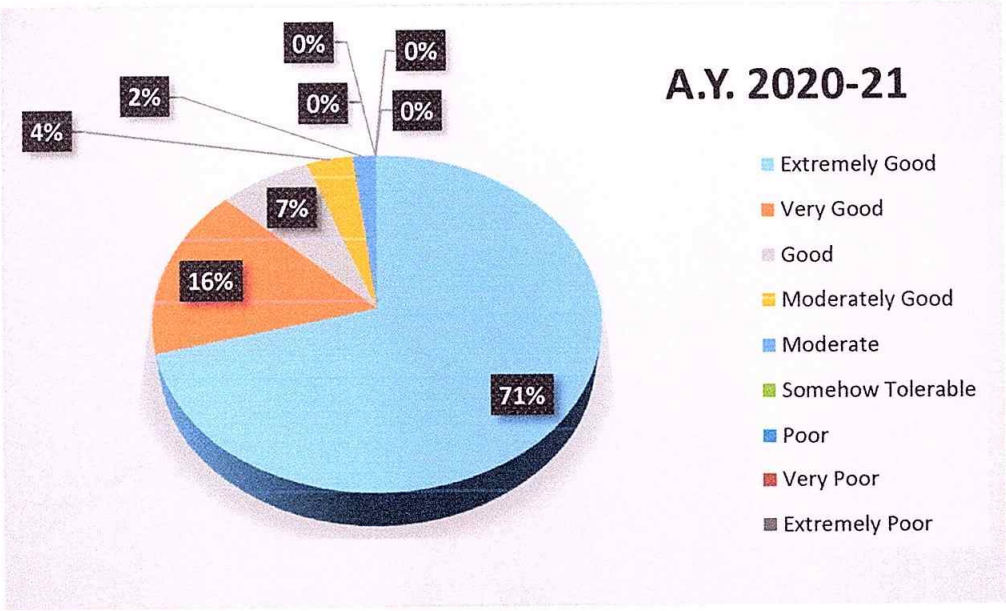
3	The curriculum provides opportunity for conducting research and project related activities. Total Responses: 55



4	The contents of the course are in conformity with the learning outcomes Total Responses: 55



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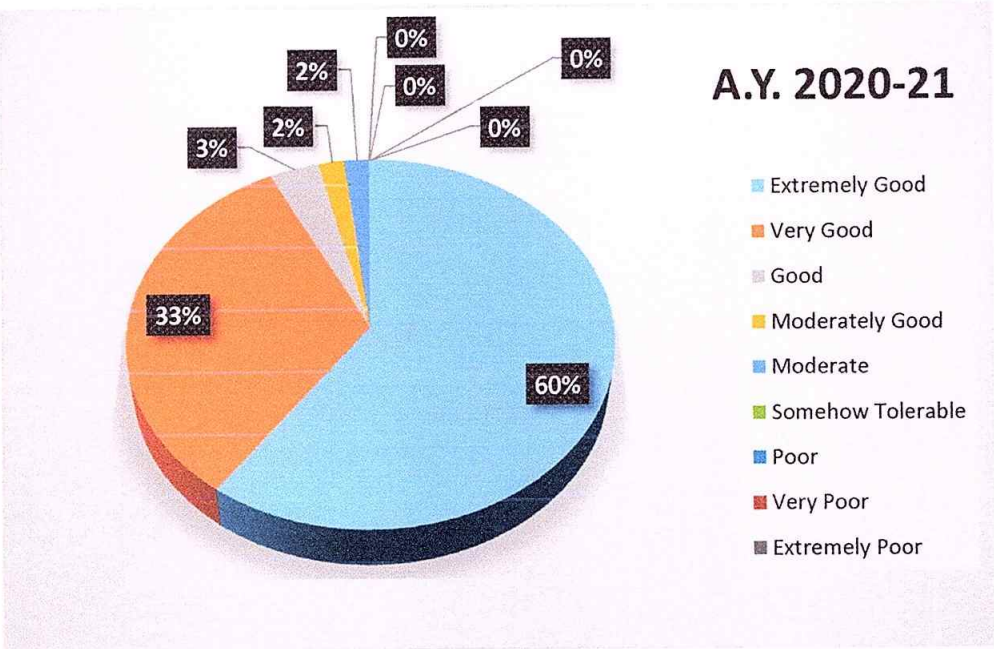
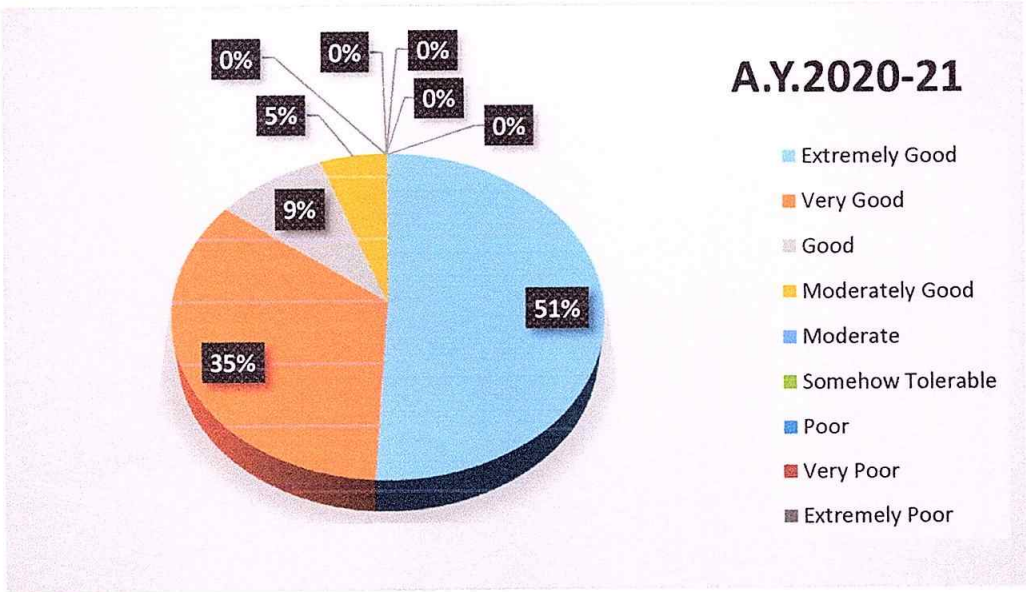
5	The curriculum is balanced with regard to the theoretical and practical knowledge. Total Responses: 55



6	Pedagogy proposed in the curriculum matches the contents. Total Responses: 55



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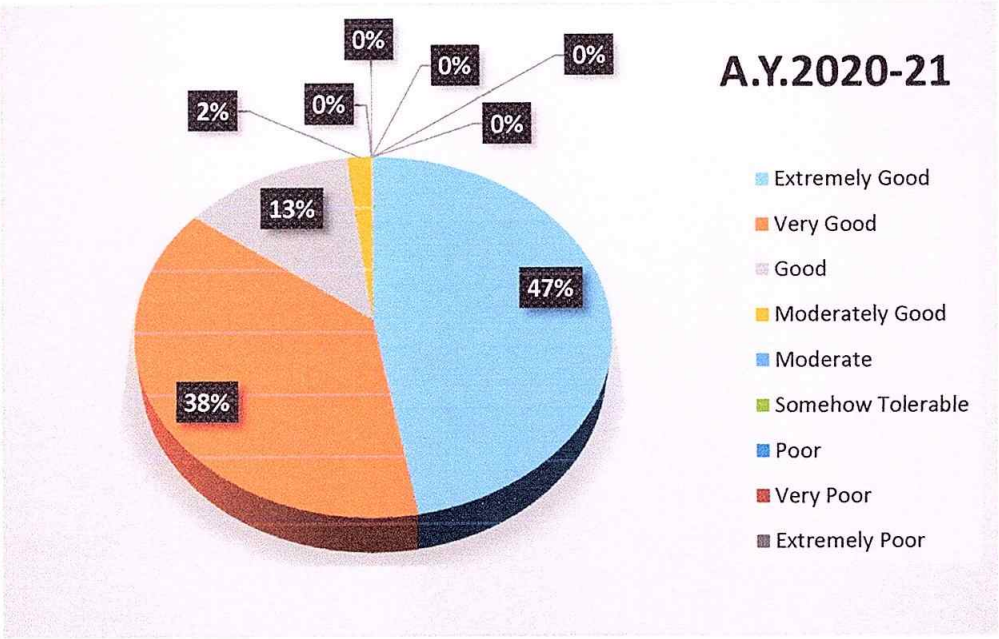
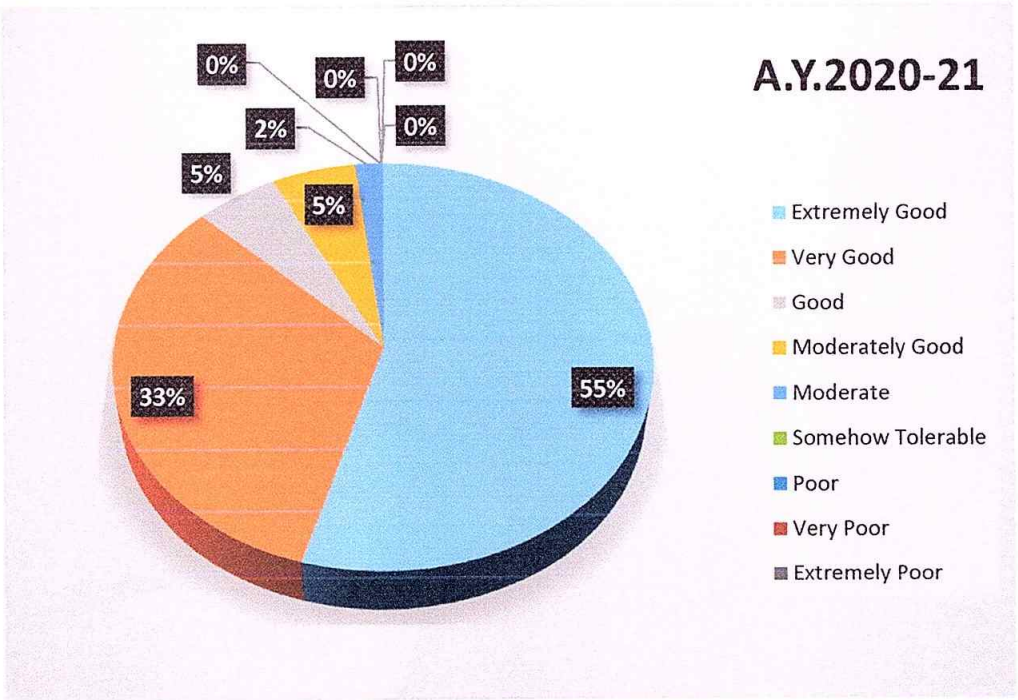
7	The curriculum has the potential in developing the habit of self-learning among the students. Total Responses: 55 
8	The curriculum development procedure needs improvement. Total Responses: 55 

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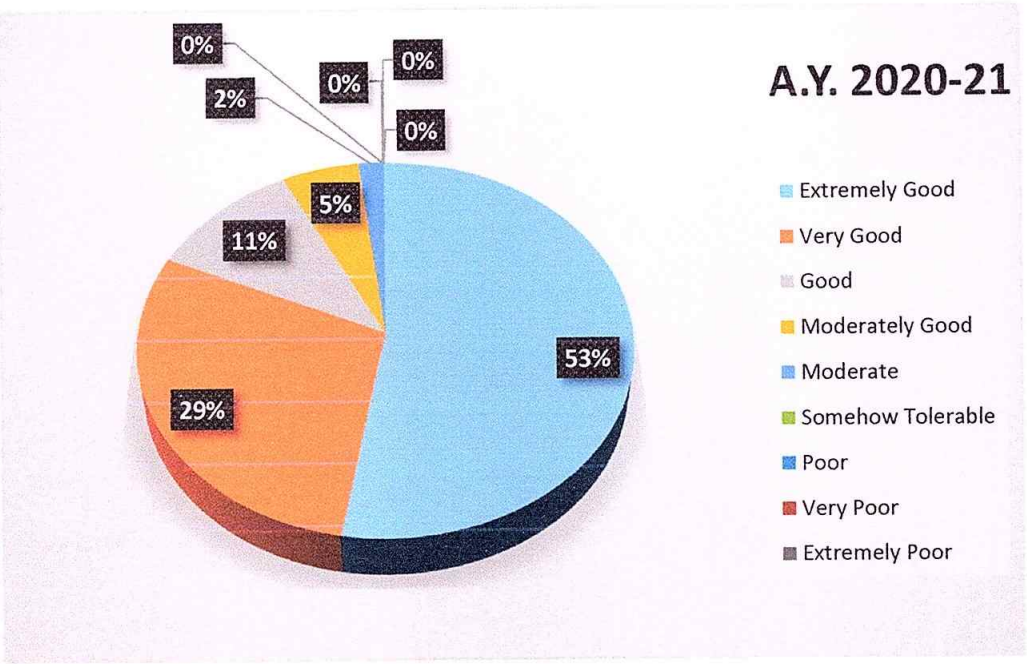
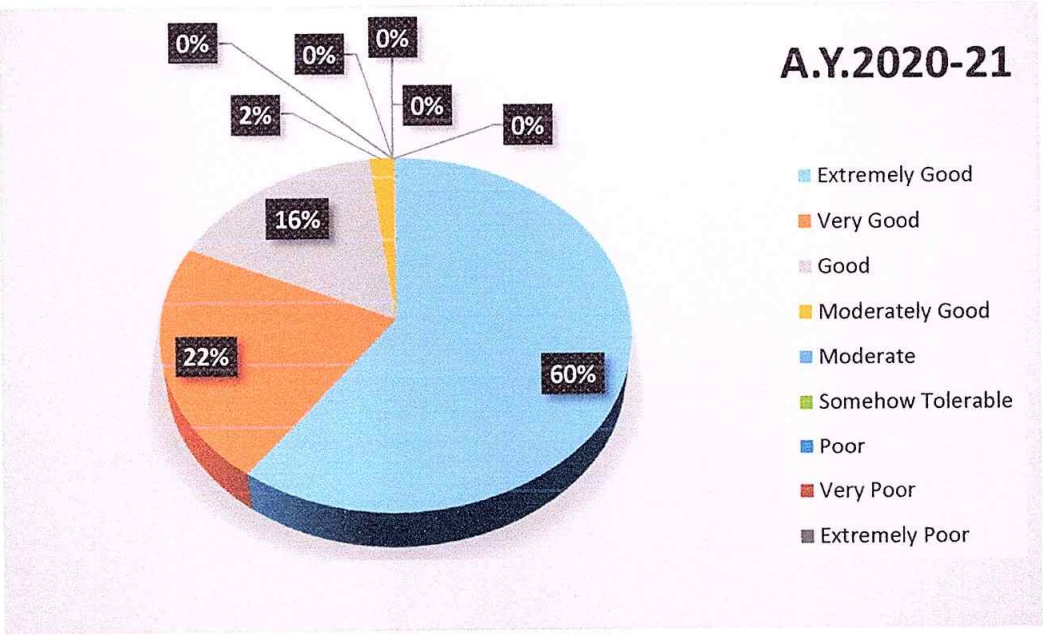
9	The learning outcomes of the curriculum are of global standard Total Resposes:55 
10	The opinion of the faculty members are taken in to account during curriculum revision. Total Resposes:55 

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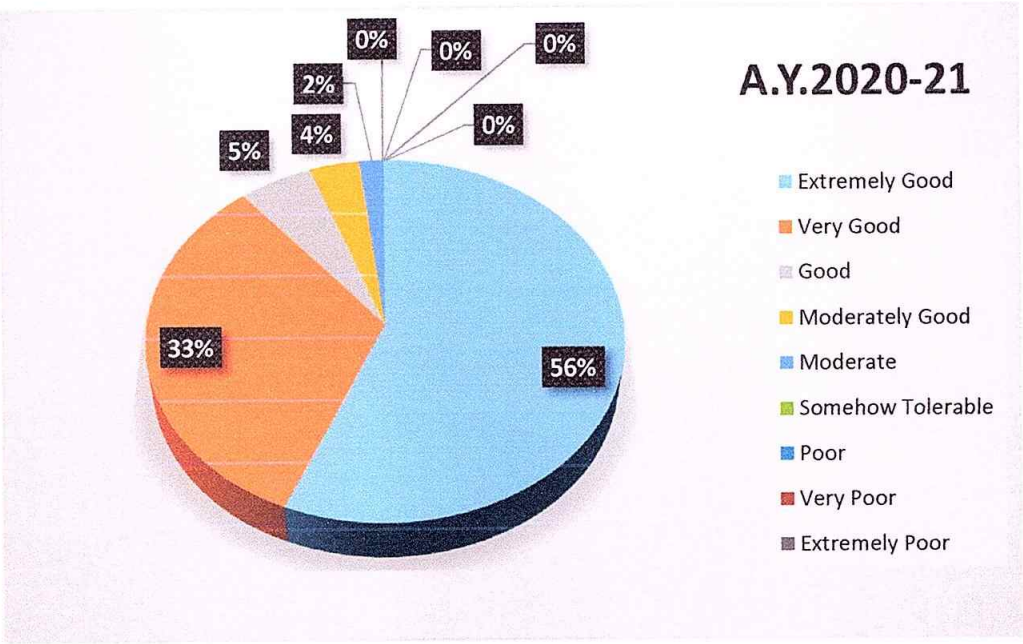
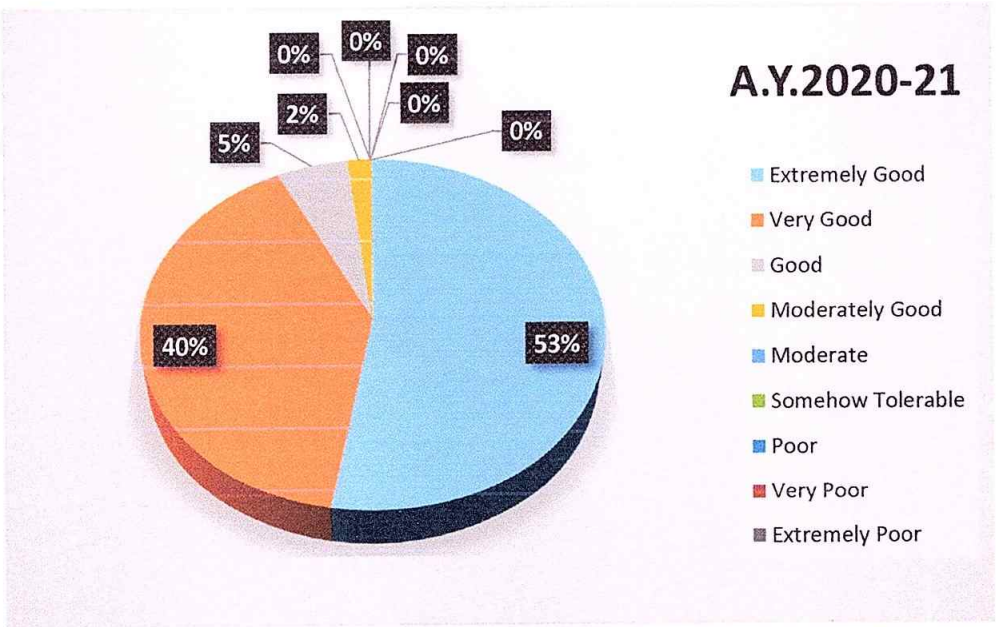
11	I am given enough freedom to contribute my ideas on curriculum design and development. Total Resposes:55 
12	Departmental level subject expert committee meeting to review for syllabus. Total Resposes:55 

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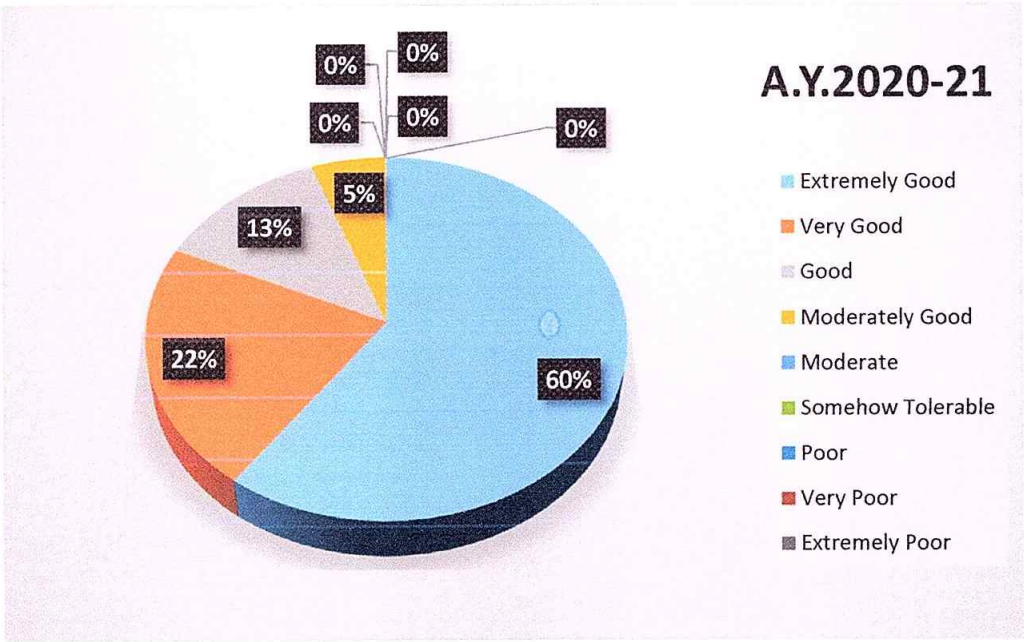
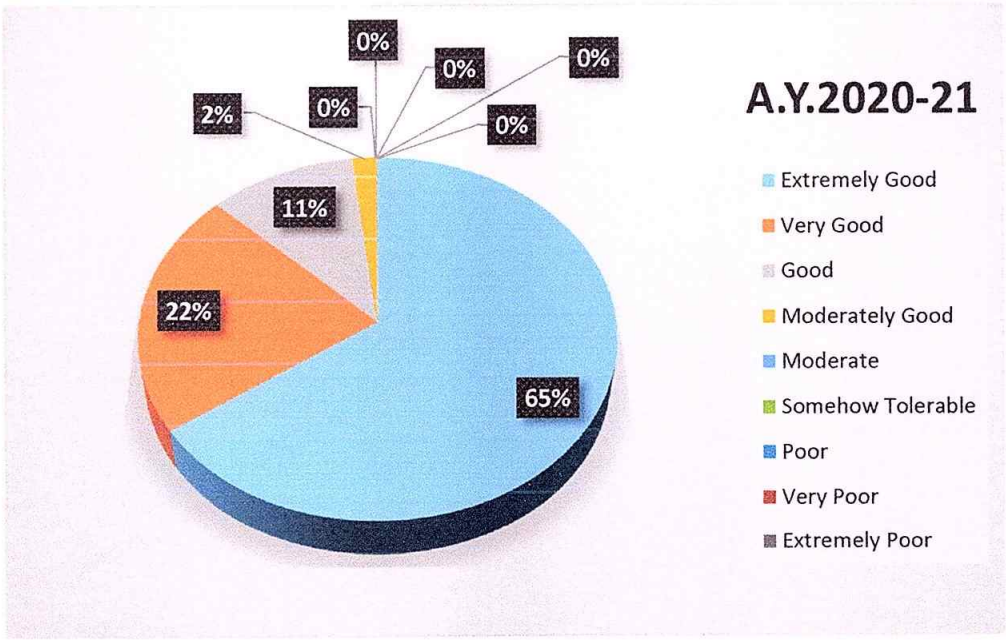
13	The labs are adequately equipped (wherever applicable). Total Resposes:55 
14	Employability is given weightage in curriculum design and development. Total Resposes:55 

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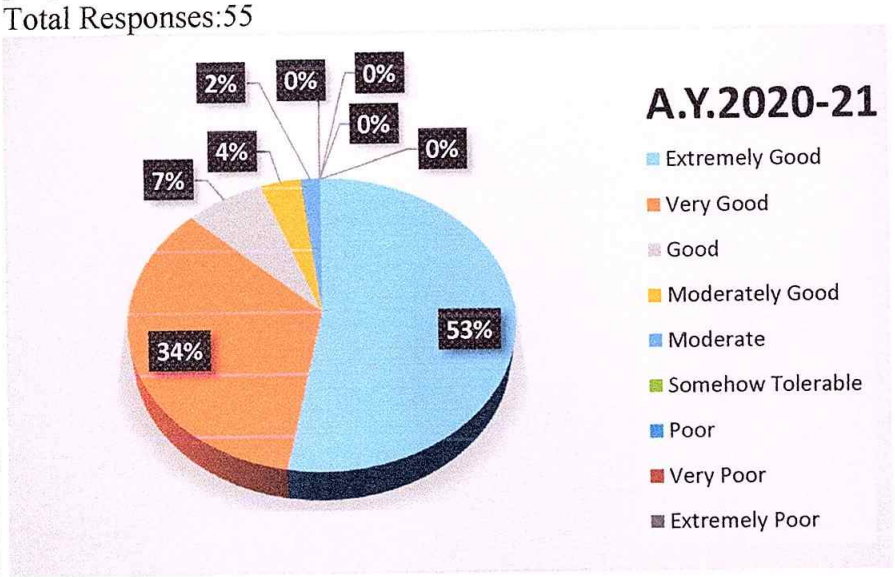
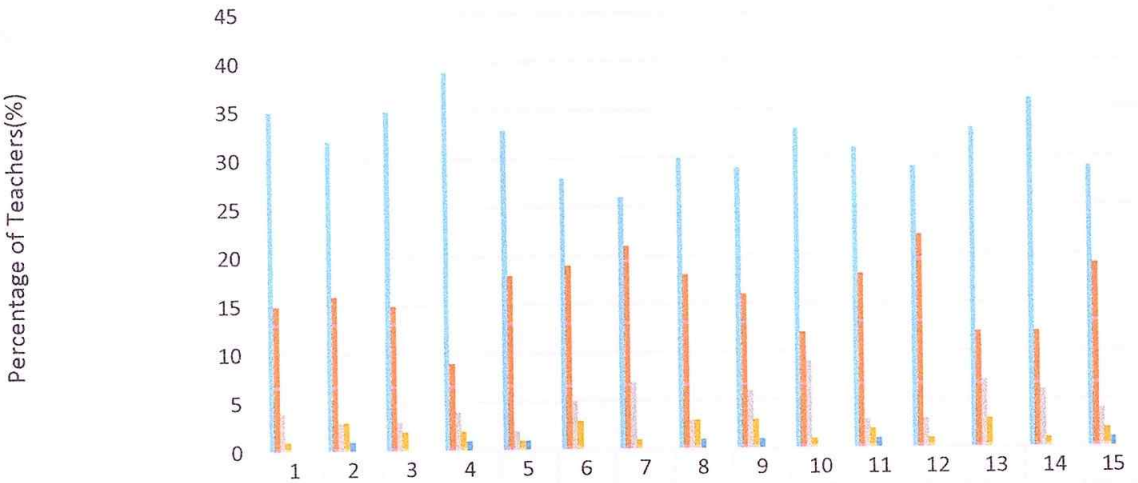
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering. Total Responses:55



Feedback on curridulq/syllabus 2020-21
Teacher's Feedback Report



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9.Extremely Good	35	32	35	39	33	28	26	30	29	33	31	29	33	36	29
8. Very Good	15	16	15	9	18	19	21	18	16	12	18	22	12	12	19
7.Good	4	3	3	4	2	5	7	3	6	9	3	3	7	6	4
6.Moderately Good	1	3	2	2	1	3	1	3	3	1	2	1	3	1	2
5.Moderate	0	1	0	1	1	0	0	1	1	0	1	0	0	0	1
4.Some how Tolerable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2.Very Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1.Extremely Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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SUMMARY:

- From the graph 70.9% of the faculty gave feedback as excellent in regarding the content of the courses are conformity with learning outcomes.
- 65.4% of faculty gave feedback as excellent on curriculum with respect to the employability is given weightage in curriculum design and development.
- 63.6% of faculty gave feedback as excellent on curriculum with respect to the need of the current students.
- 38.1% of faculty gave feedback on curriculum as very good at the potential the habit of self-learning among the students.

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(FACULTY)

Academic Year: 2019-20

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

TEACHER'S FEEDBACK:

Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	13	8	3	1	0	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	12	10	2	1	0	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	9	12	2	1	1	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	10	10	3	2	0	1	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	9	8	4	2	1	1	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	10	9	2	2	1	0	1	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	8	10	2	3	1	1	0	0	0
8	The curriculum development procedure needs improvement.	9	10	3	2	1	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	10	11	3	1	0	0	0	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	12	8	2	1	1	1	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	10	12	2	1	0	1	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	10	10	4	1	0	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	13	9	1	0	0	0	0	0	0
14	Employability is given weightage in curriculum design and development	12	11	1	1	0	0	0	0	0

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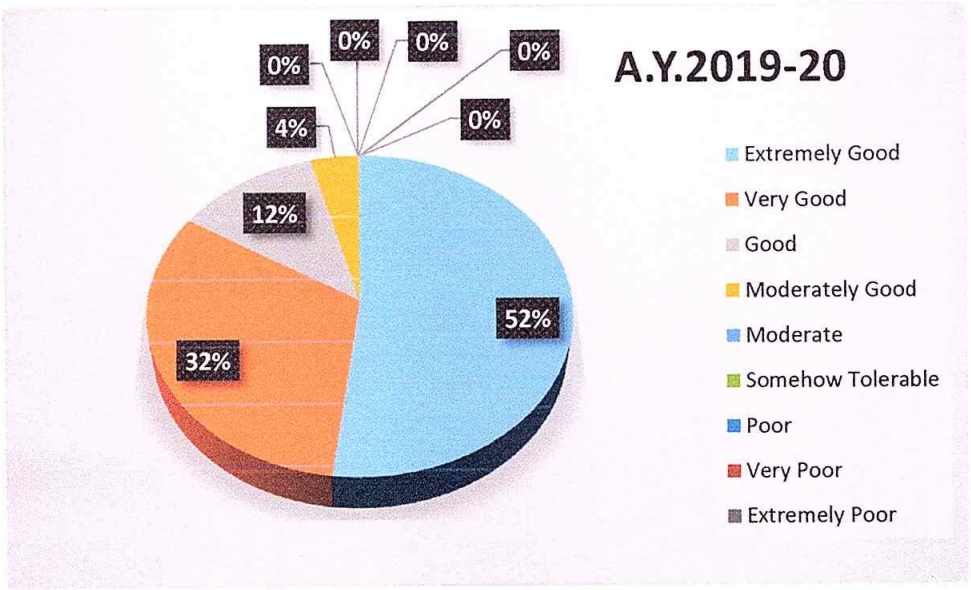
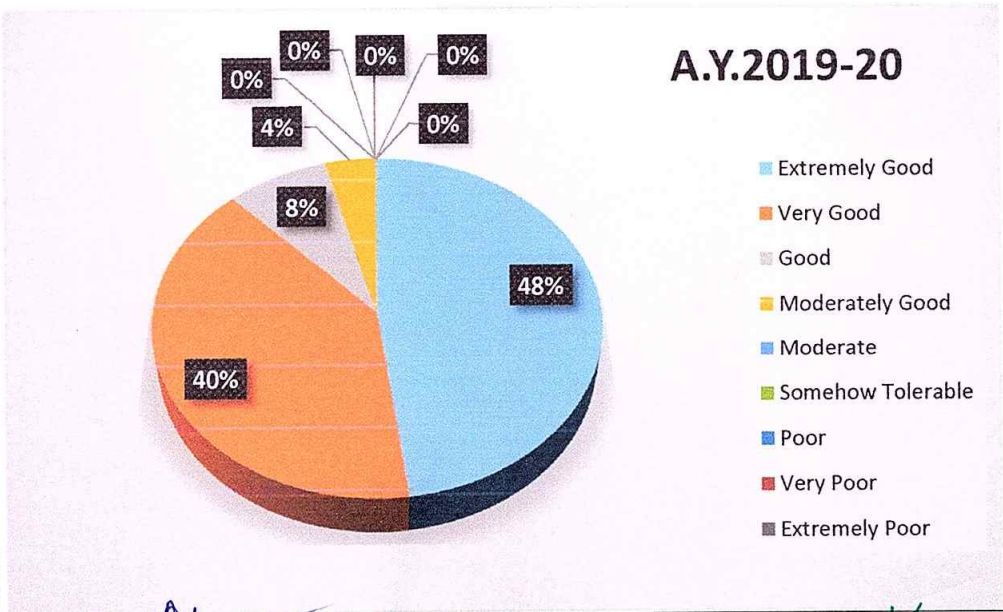
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	12	9	2	1	1	0	0	0	0

Total Responses:25

1	The curriculum is as per the need of students. Total Responses: 25 
2	The contents of the course have been presented from simple to complex form. Total Responses: 25 

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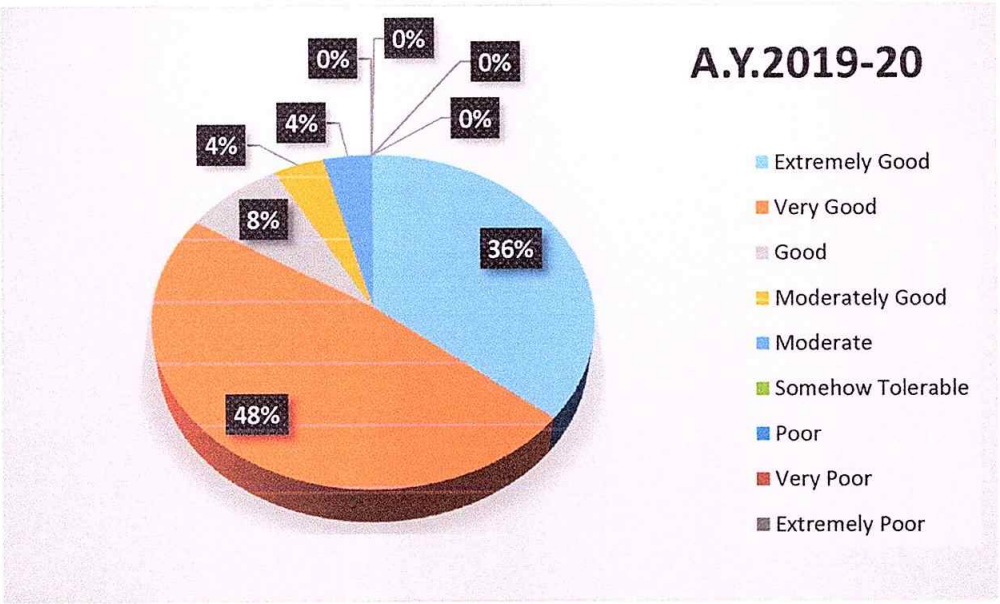
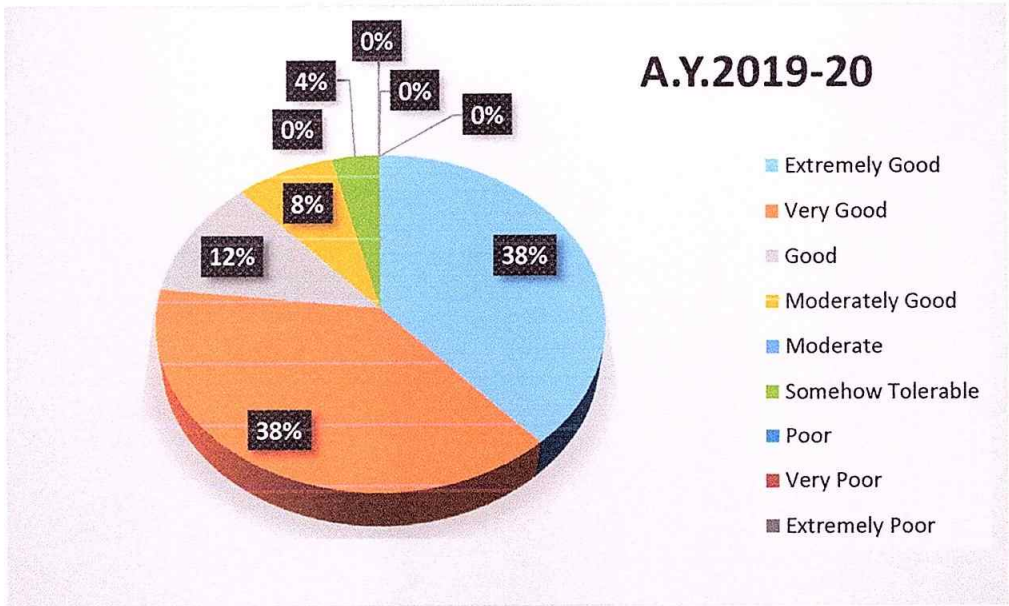
3	The curriculum provides opportunity for conducting research and project related activities. Total Responses: 25 
4	The contents of the course are in conformity with the learning outcomes Total Responses: 25 

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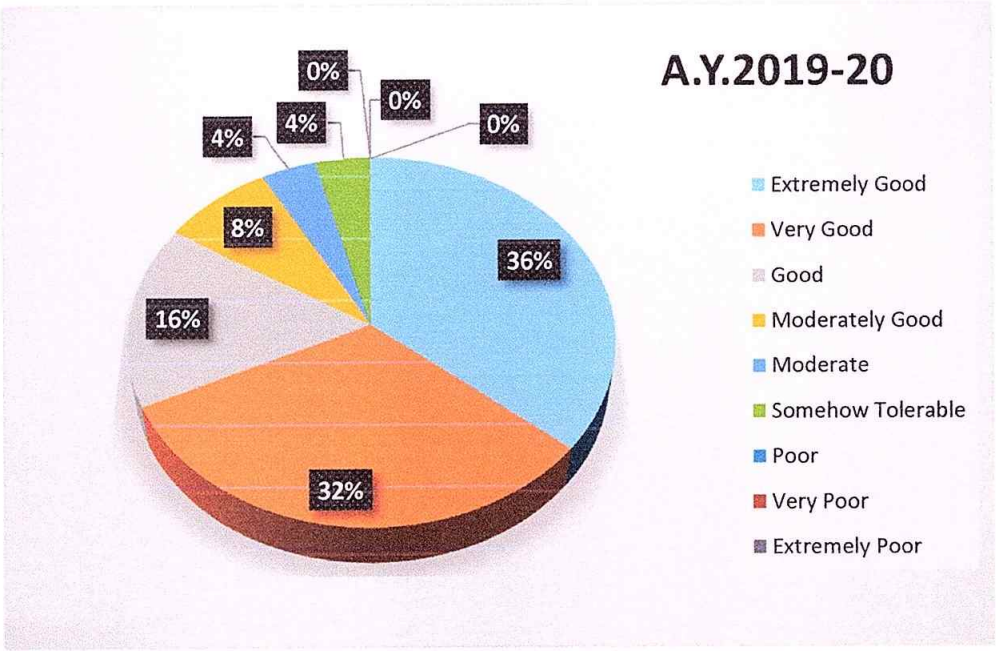
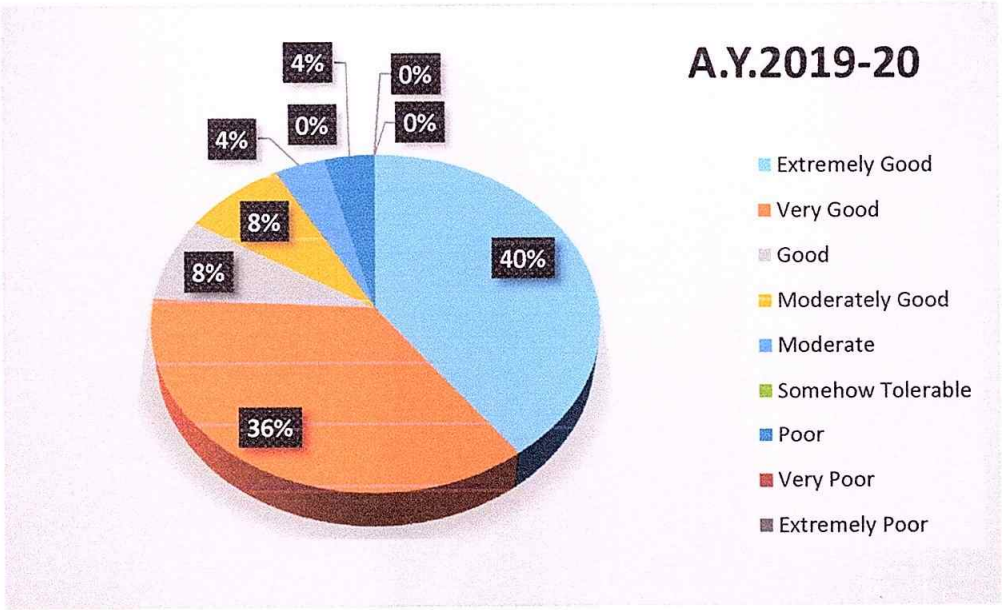
5	The curriculum is balanced with regard to the theoretical and practical knowledge. Total Responses: 25 
6	Pedagogy proposed in the curriculum matches the contents. Total Responses: 25 

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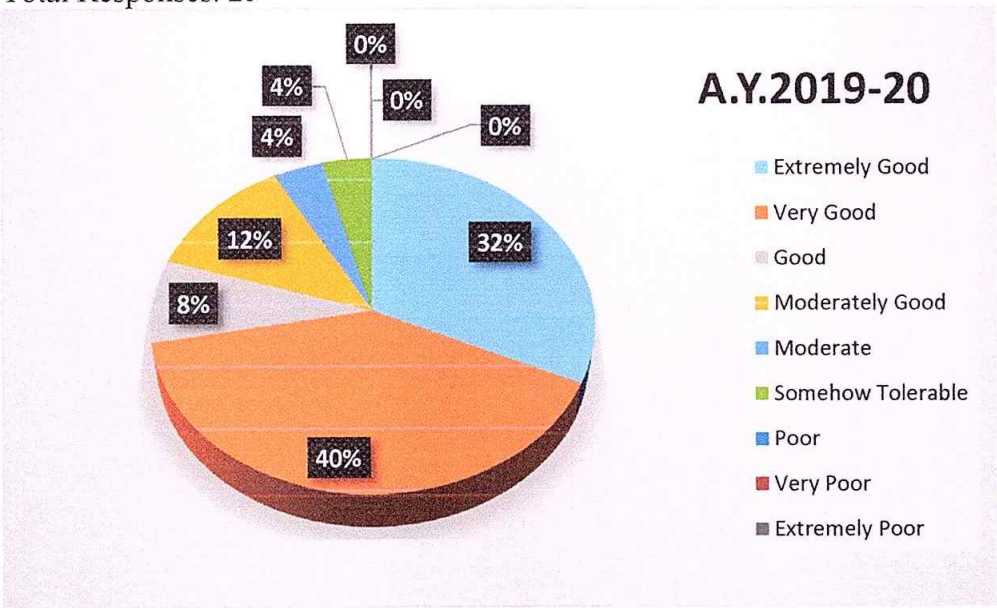
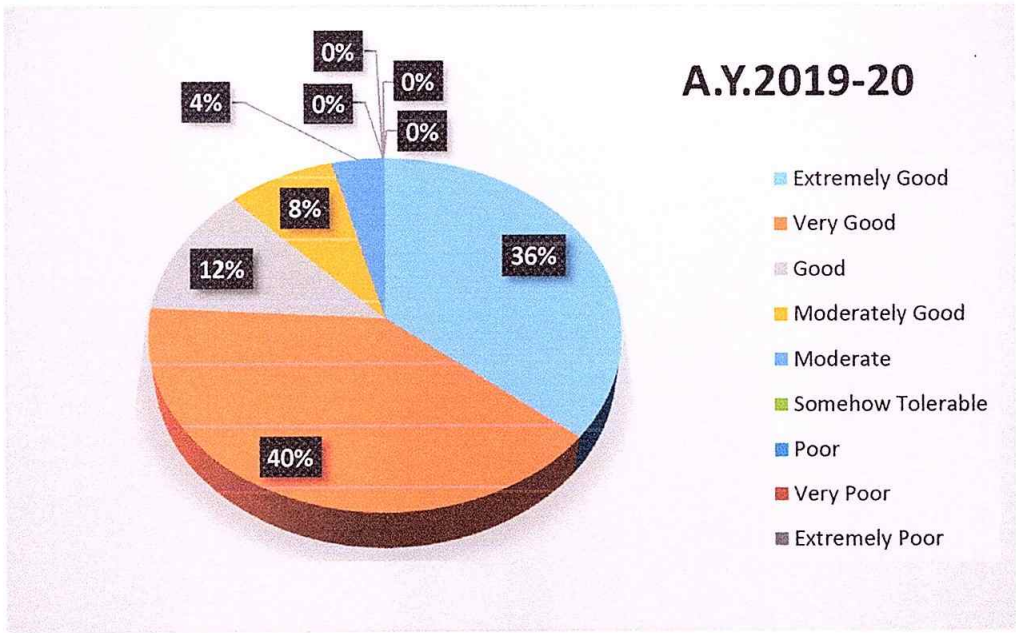
7	The curriculum has the potential in developing the habit of self-learning among the students. Total Responses: 25 
8	The curriculum development procedure needs improvement. Total Responses: 25 

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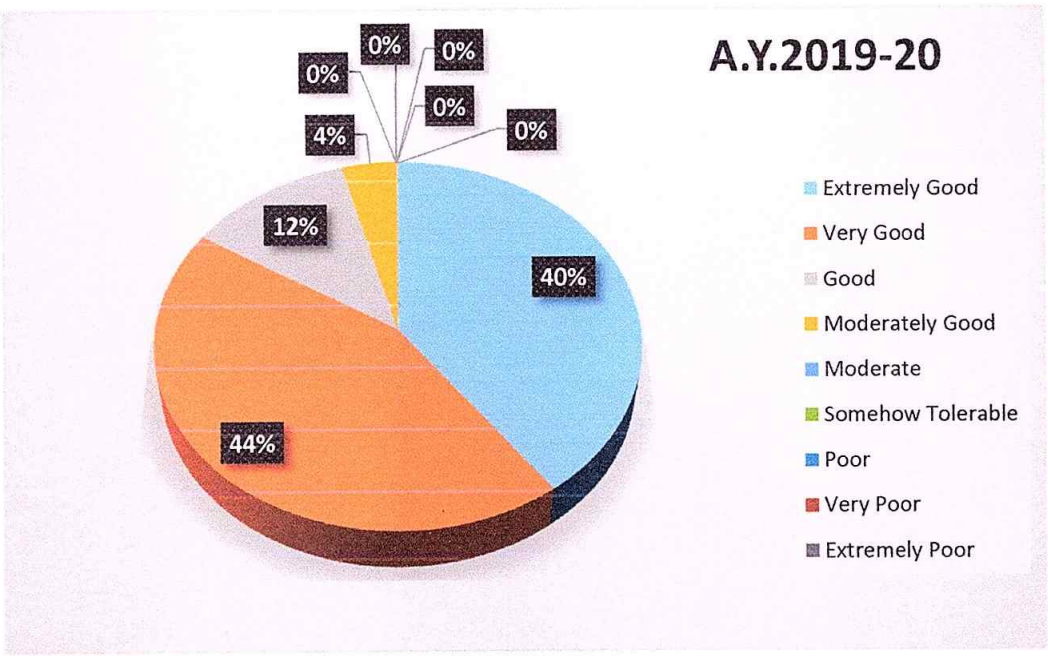
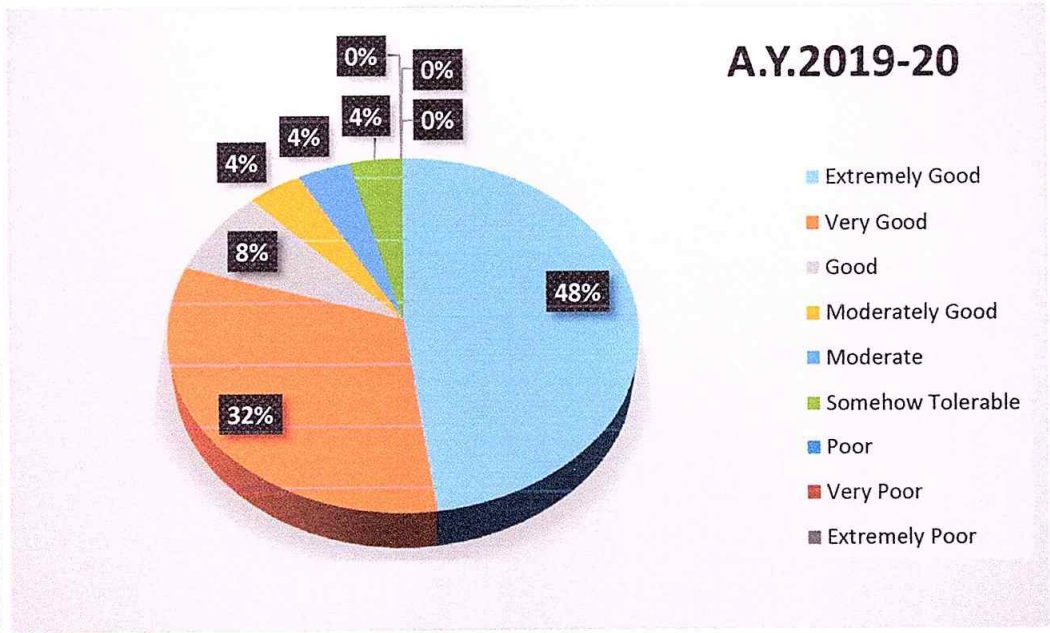
9	The learning outcomes of the curriculum are of global standard Total Resposes:25 
10	The opinion of the faculty members are taken in to account during curriculum revision. Total Resposes:25 

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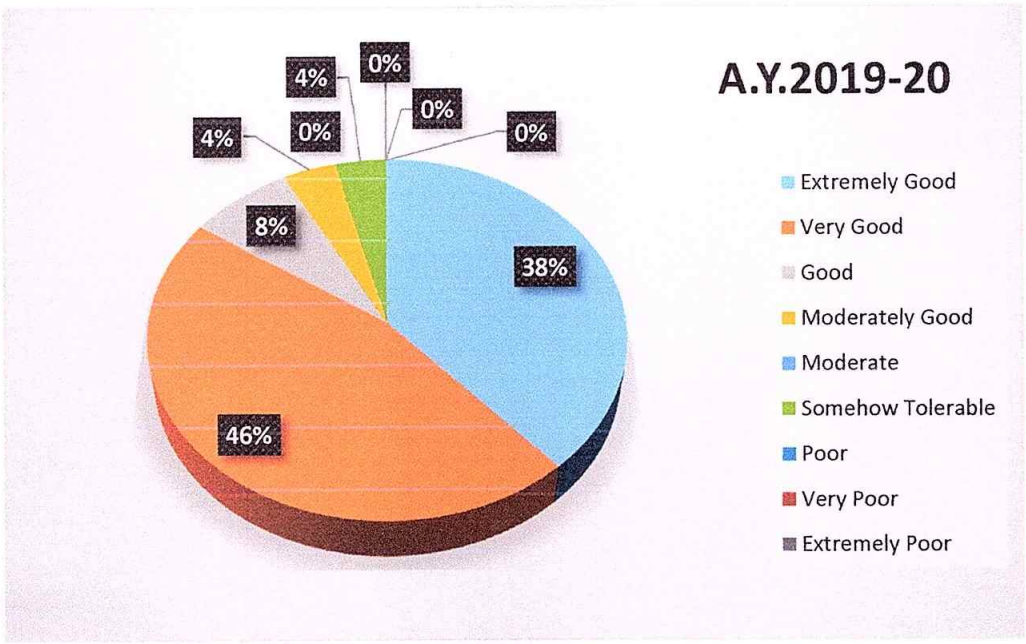
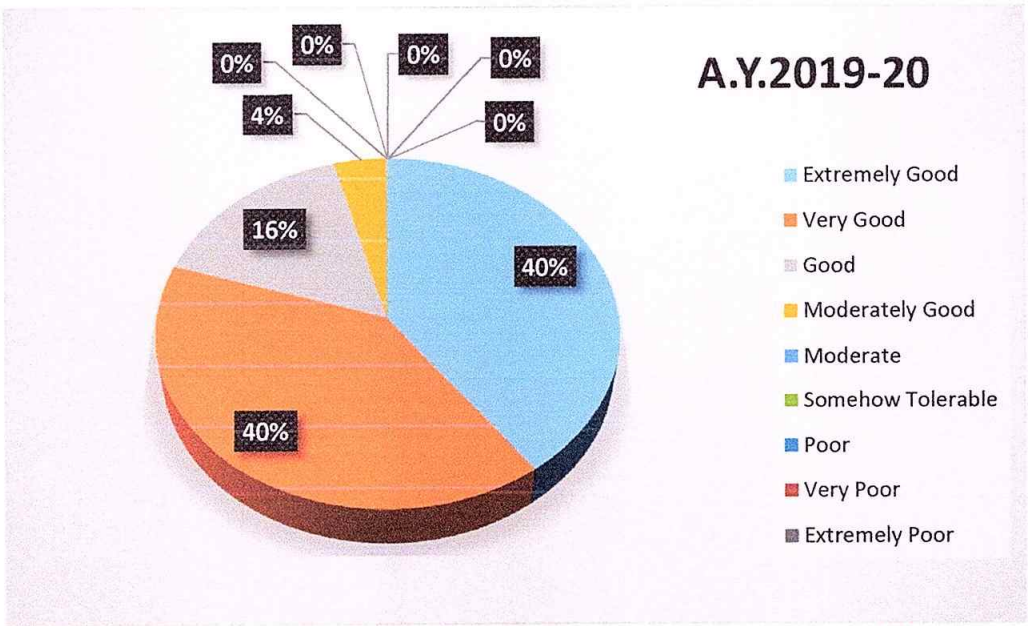
11	I am given enough freedom to contribute my ideas on curriculum design and development. Total Resposes:25 
12	Departmental level subject expert committee meeting to review for syllabus. Total Resposes:25 

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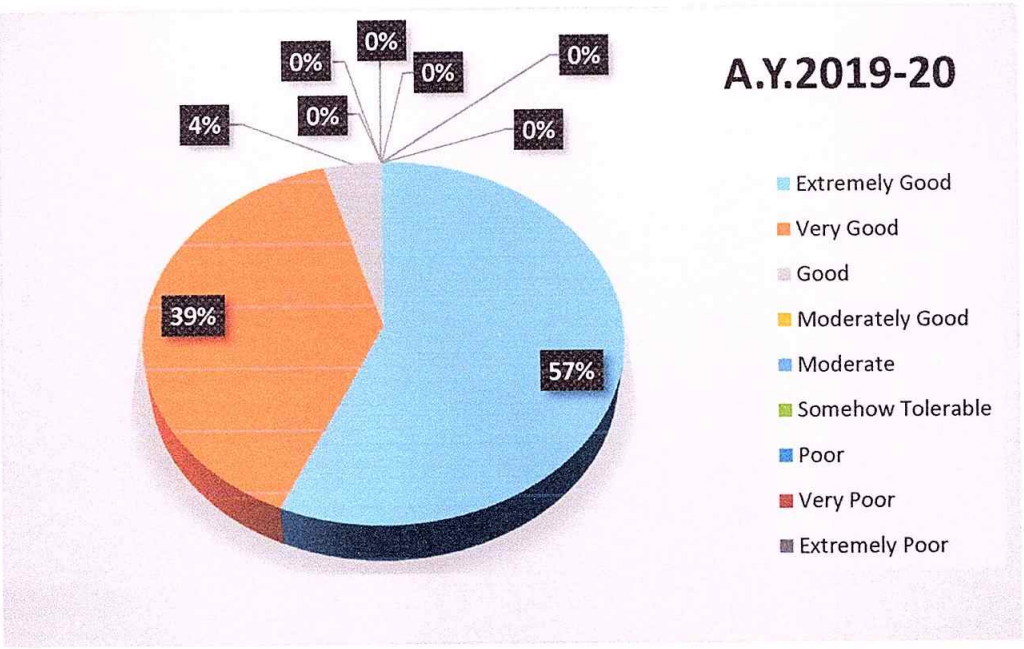
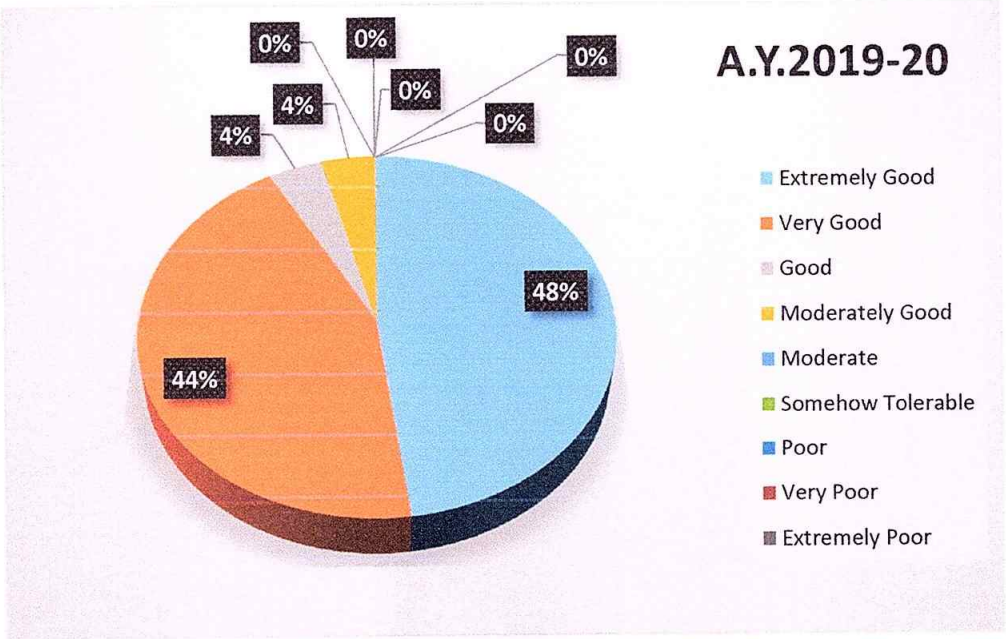
13	The labs are adequately equipped (wherever applicable). Total Resposes:25



14	Employability is given weightage in curriculum design and development. Total Resposes:25



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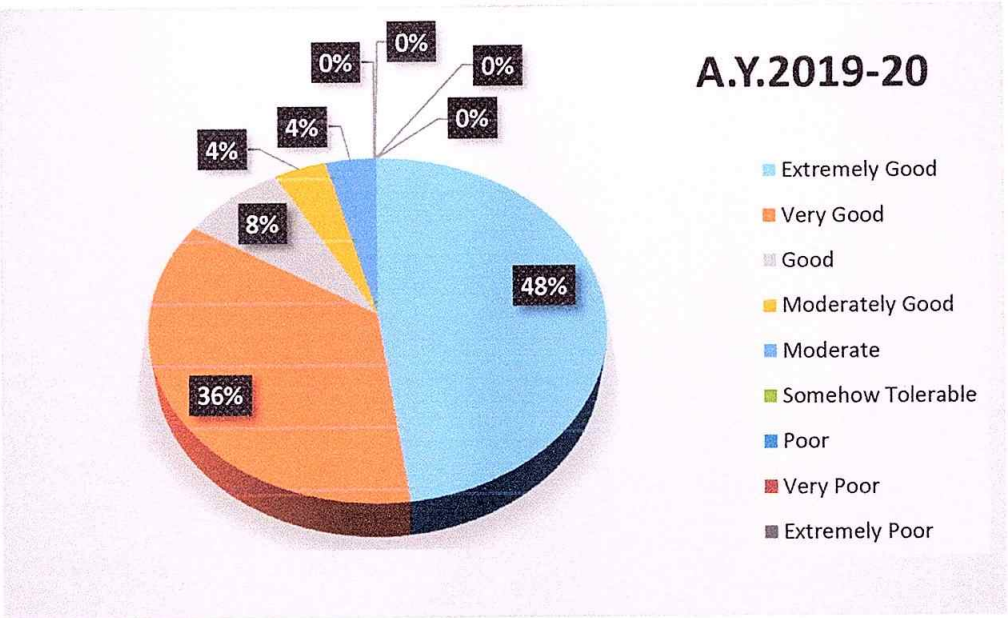
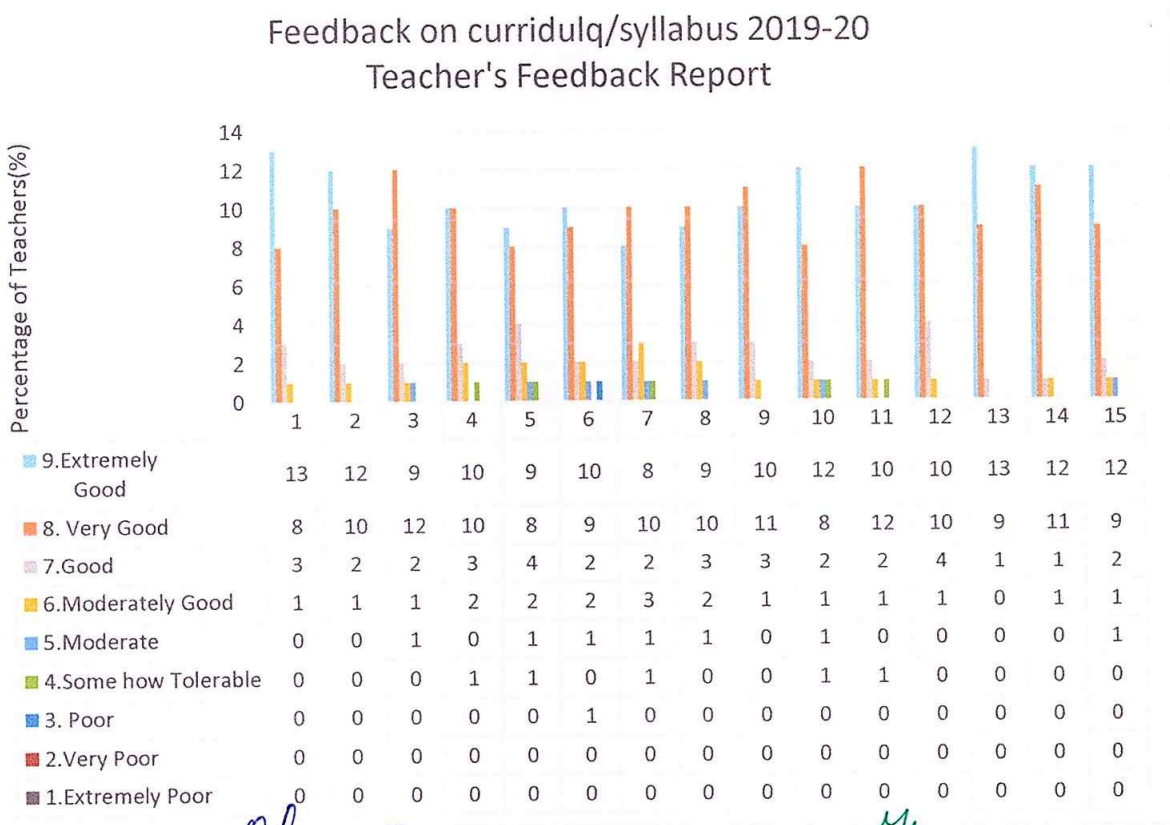
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering. Total Resposes:25





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SUMMARY:

- From the graph 52% of the faculty gave feedback as excellent relevance of the curriculum is as per the need of students.
- 48% of faculty gave feedback as very good on curriculum provides opportunity to do research and project related activities.
- 76% of faculty gave feedback is excellent regarding content of the course, opinion consideration on curriculum revision, curriculum design and development and BoS decisions regarding relevance to current trends.
- 48% of faculty gave feedback on curriculum as very good at the potential the habit of self-learning among the students.

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STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(FACULTY)

Academic Year: 2018-19

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

TEACHER'S FEEDBACK:

Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	15	12	5	4	2	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	12	14	5	5	2	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	18	16	3	1	0	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	12	15	7	3	0	1	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	16	12	6	2	1	1	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	17	15	2	2	1	0	1	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	18	15	2	1	1	1	0	0	0
8	The curriculum development procedure needs improvement.	13	17	4	3	1	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	13	20	3	2	0	0	0	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	18	12	5	1	1	1	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	15	17	3	2	0	1	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	21	8	6	3	0	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	18	12	8	0	0	0	0	0	0
14	Employability is given weightage in curriculum design and development	19	12	5	2	0	0	0	0	0
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	20	14	2	1	1	0	0	0	0

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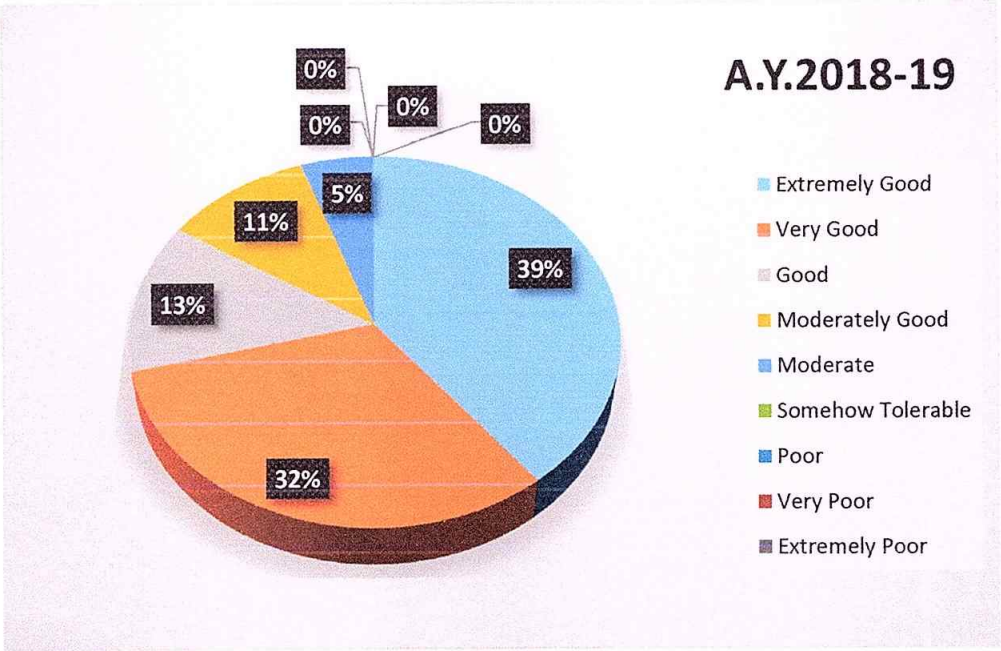
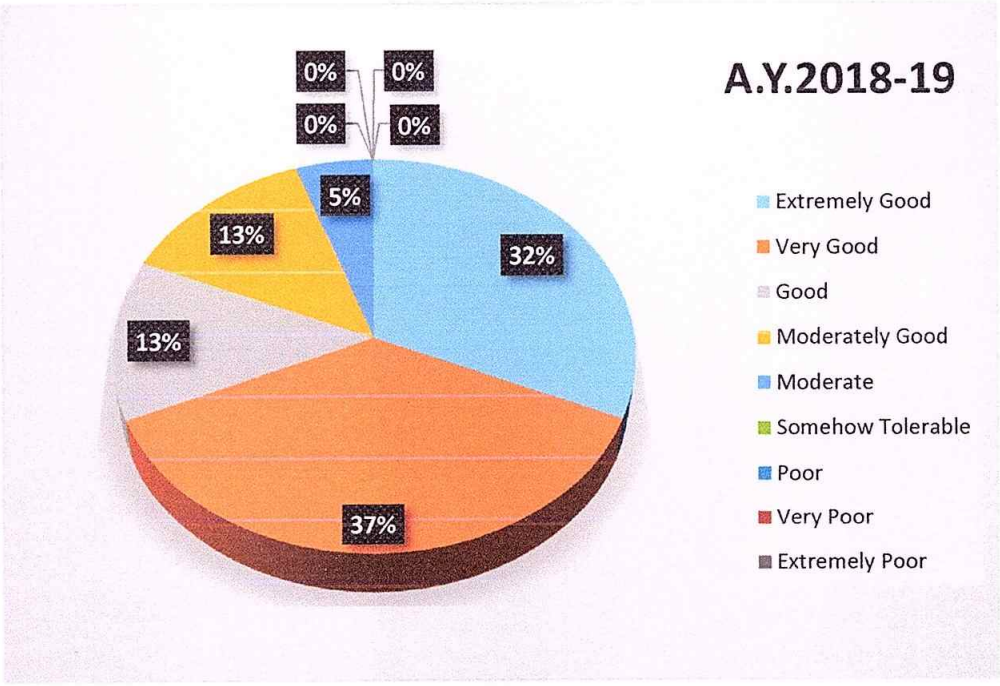
Total Responses:38

1	The curriculum is as per the need of students. Total Responses: 38 
2	The contents of the course have been presented from simple to complex form. Total Responses: 38 

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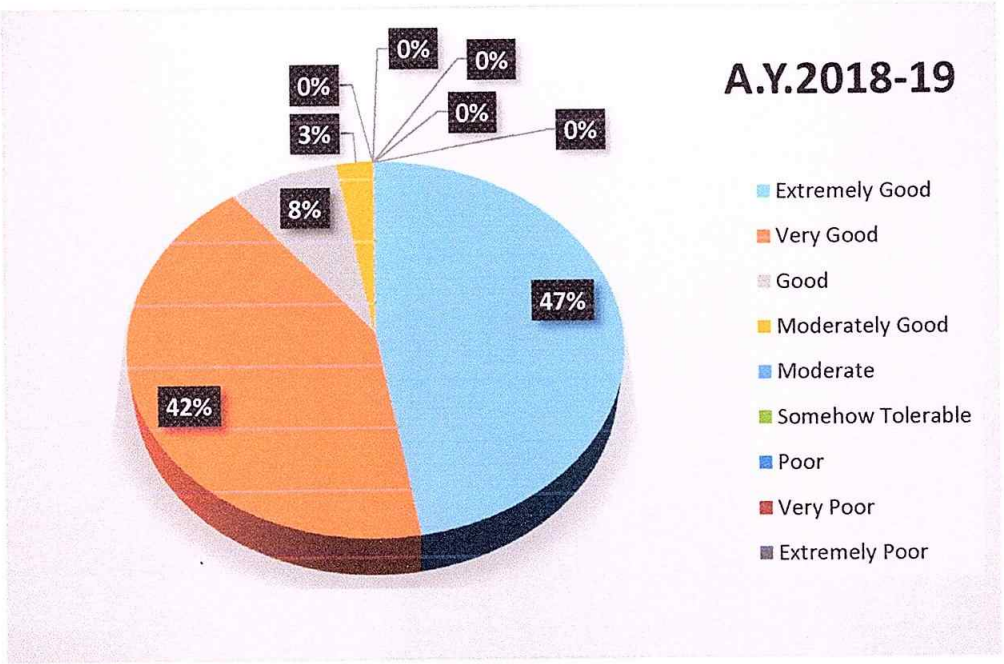
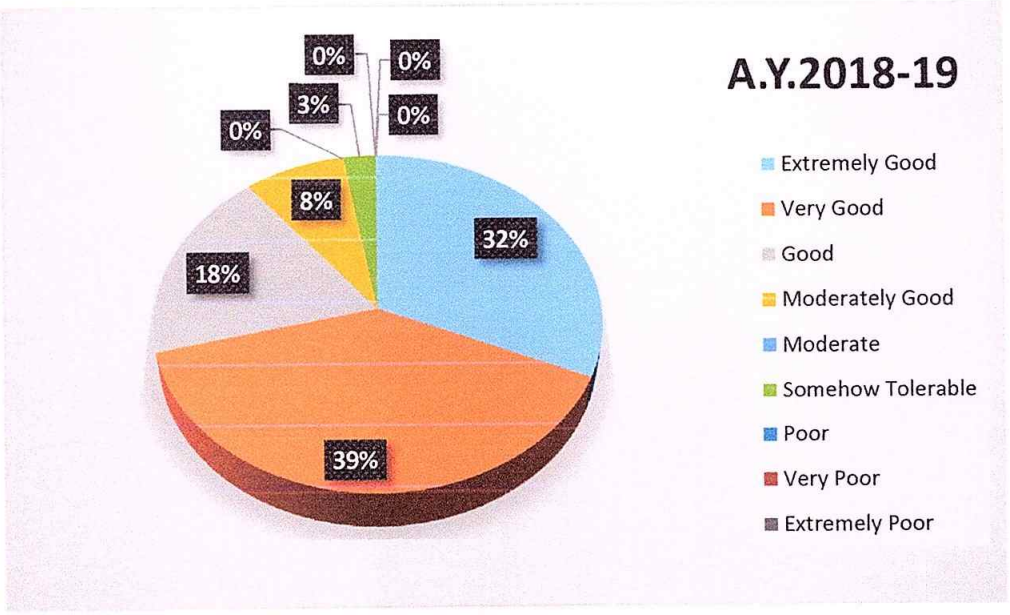
3	The curriculum provides opportunity for conducting research and project related activities. Total Responses: 38 
4	The contents of the course are in conformity with the learning outcomes Total Responses: 38 

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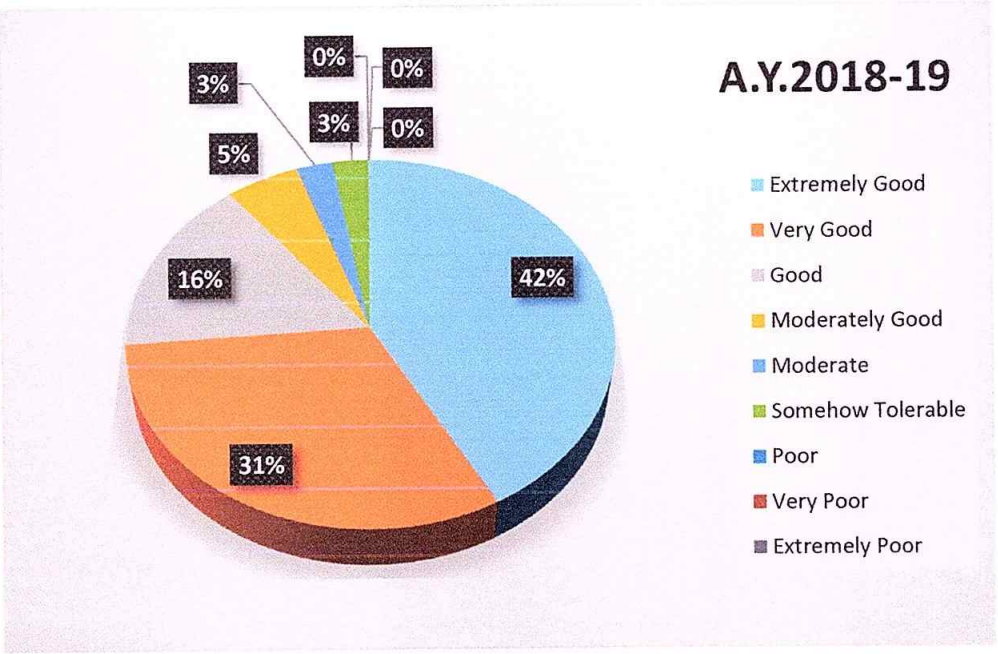
5	The curriculum is balanced with regard to the theoretical and practical knowledge. Total Responses: 38



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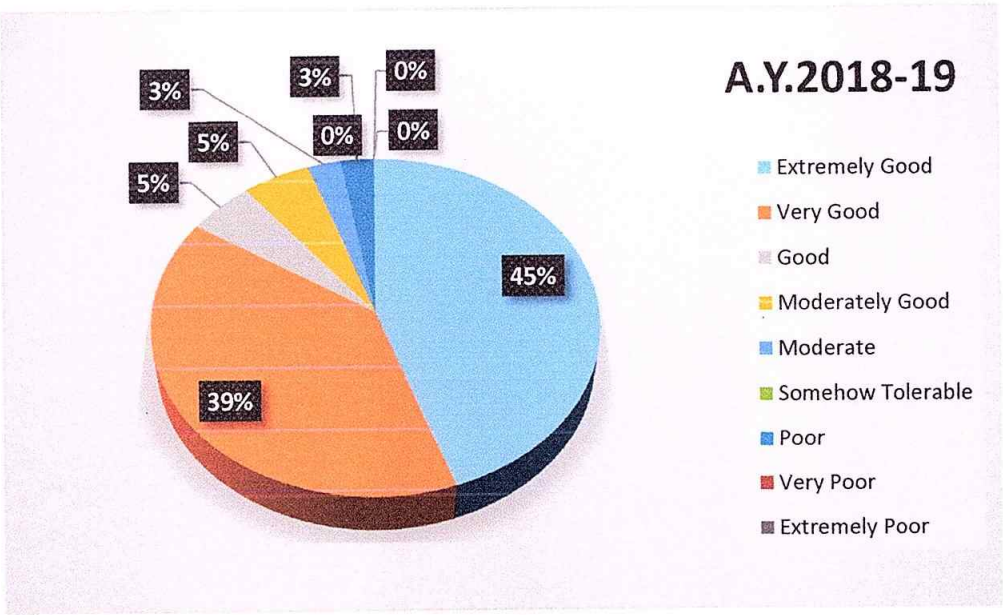

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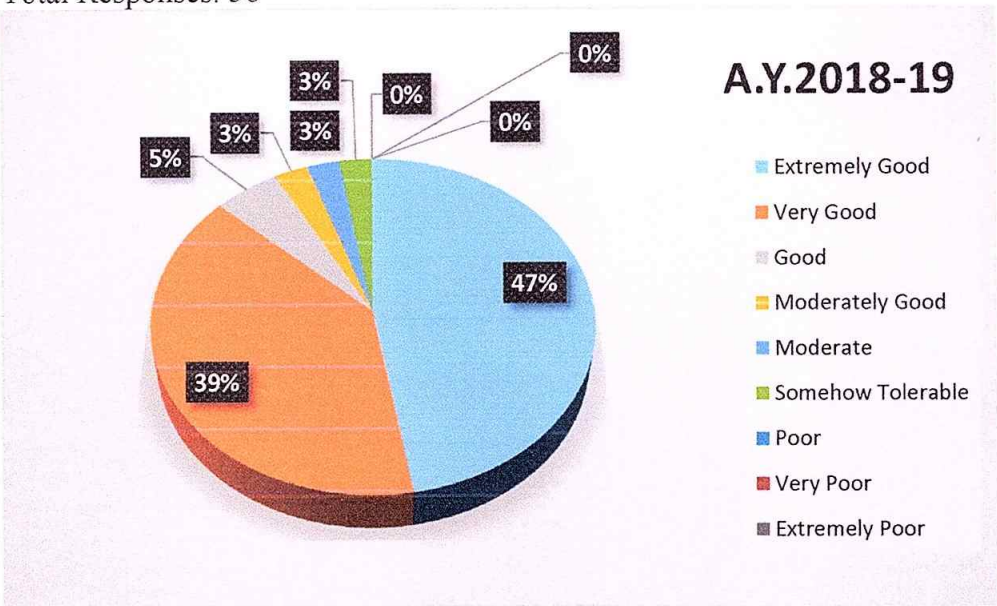
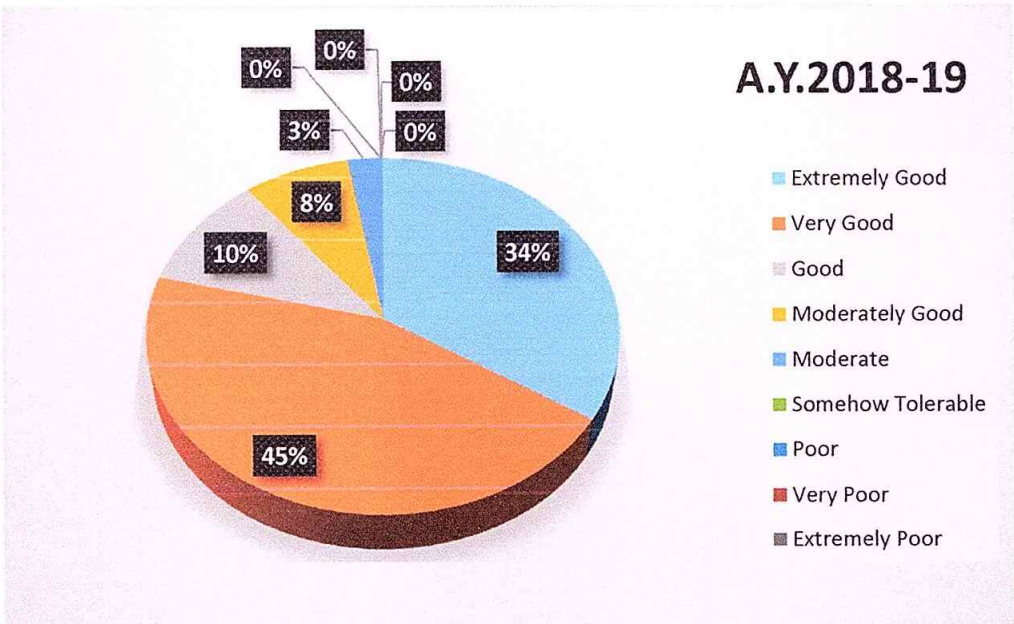
7	The curriculum has the potential in developing the habit of self-learning among the students. Total Responses: 38 
8	The curriculum development procedure needs improvement. Total Responses: 38 

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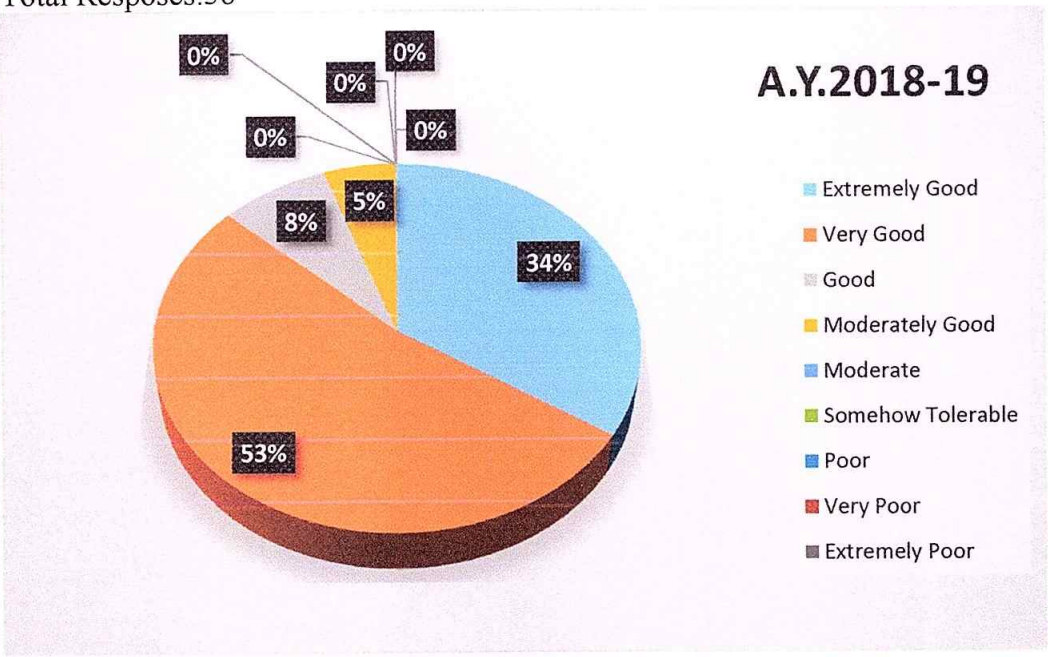
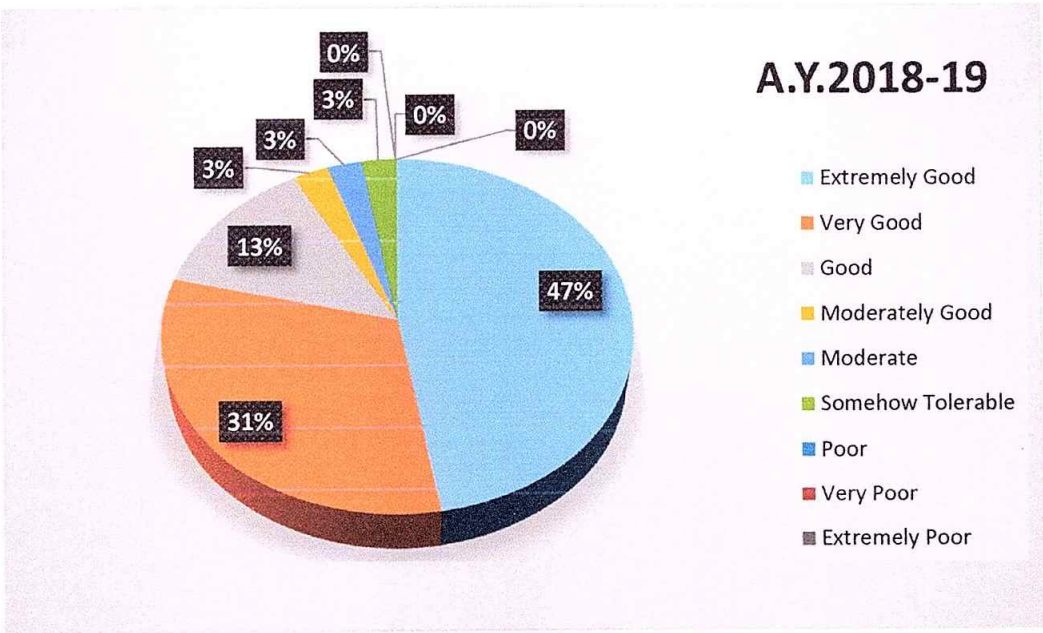
9	The learning outcomes of the curriculum are of global standard Total Resposes:38 
10	The opinion of the faculty members are taken in to account during curriculum revision. Total Resposes:38 

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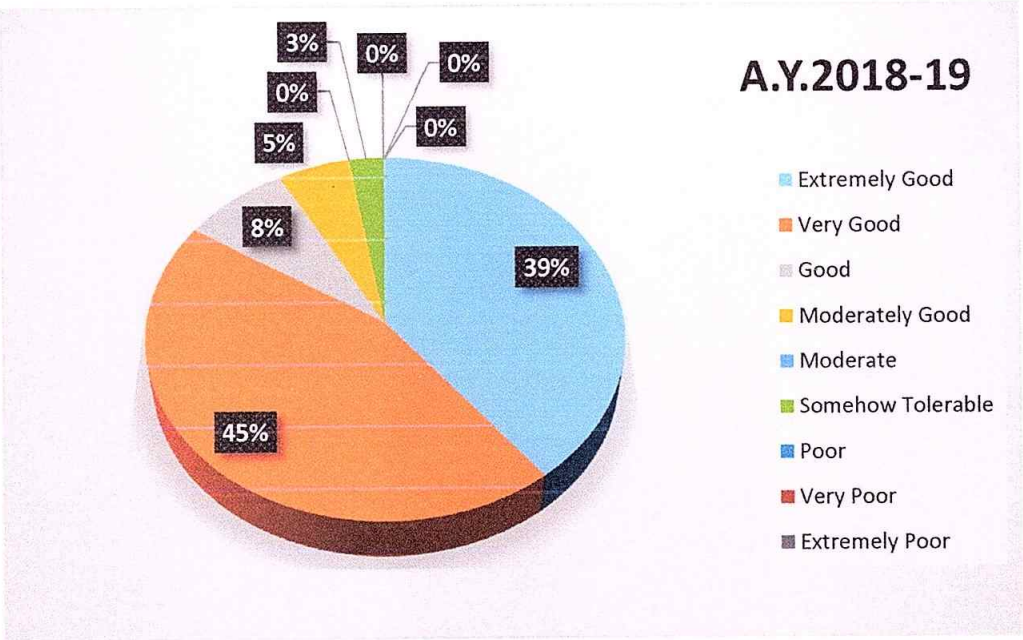
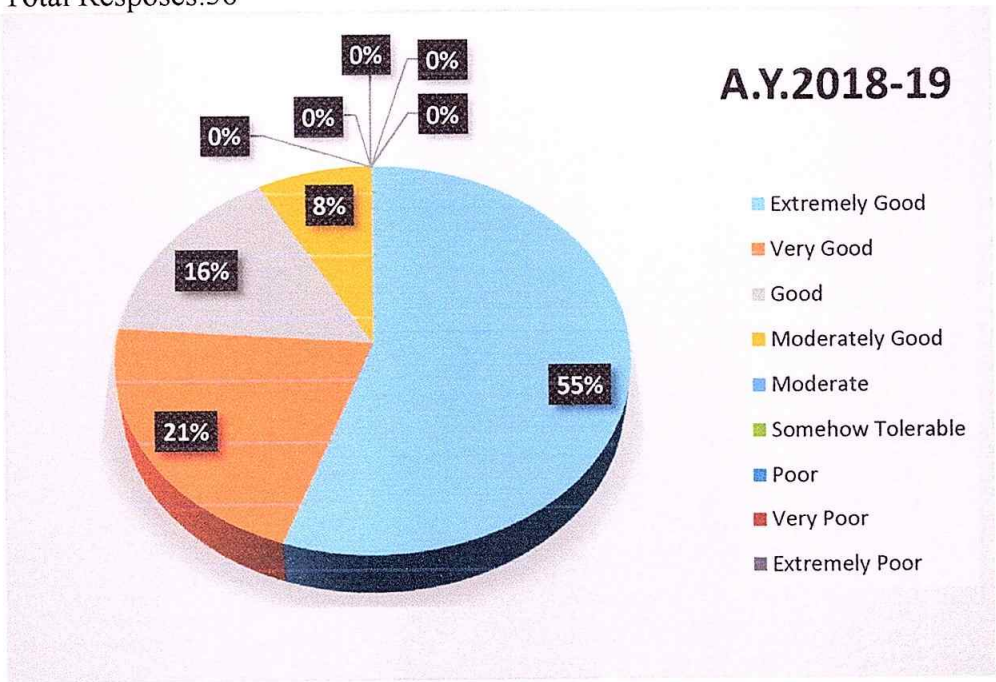
Total Resposes:38



12 Departmental level subject expert committee meeting to review for syllabus.
Total Resposes:38



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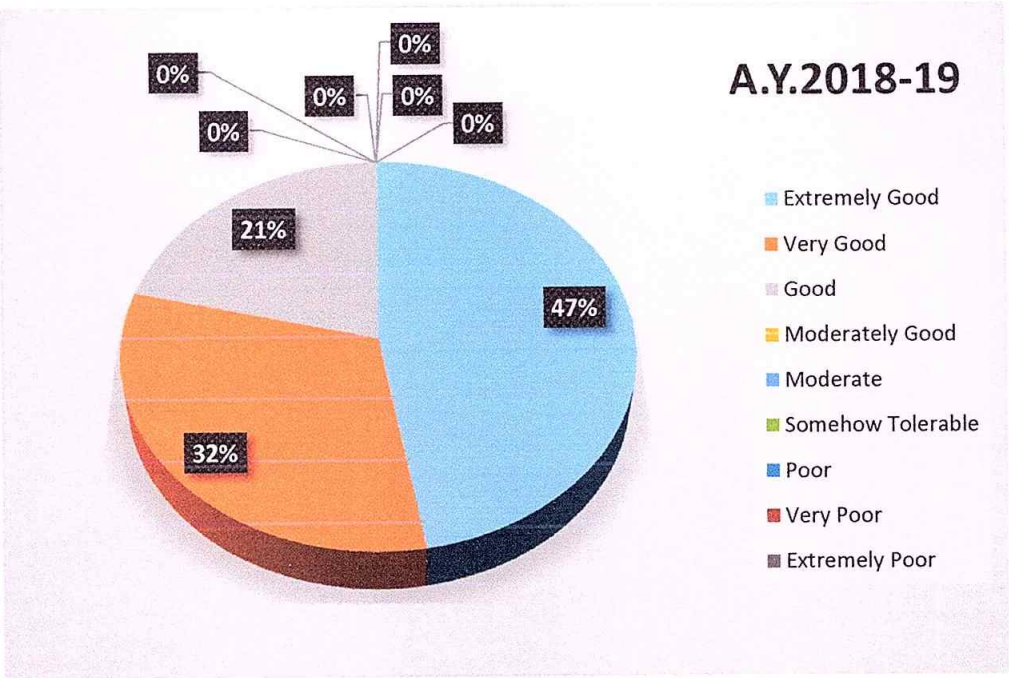
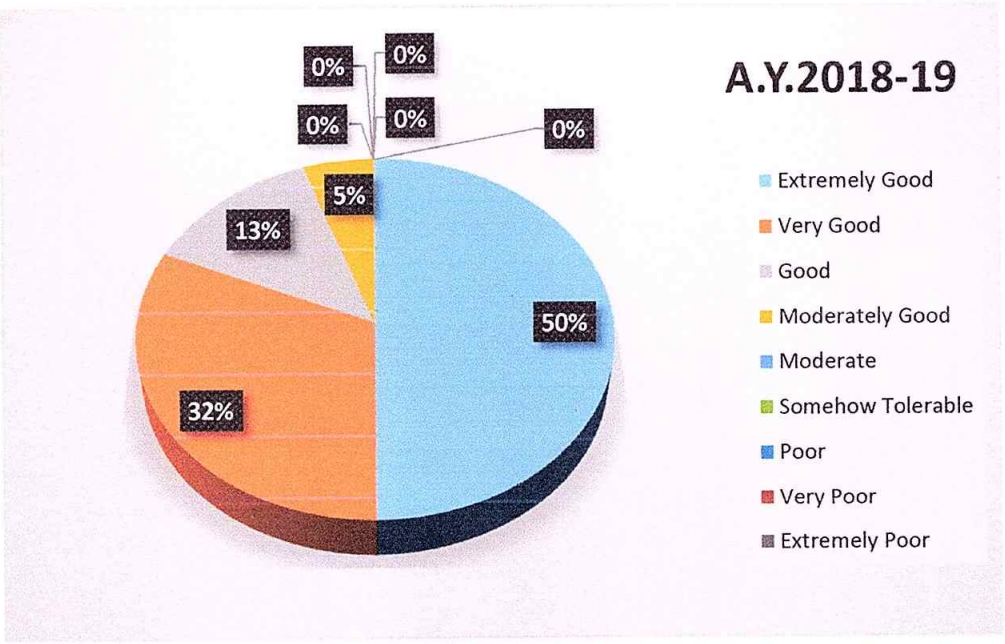
13	The labs are adequately equipped (wherever applicable). Total Resposes:38 
14	Employability is given weightage in curriculum design and development. Total Resposes:38 

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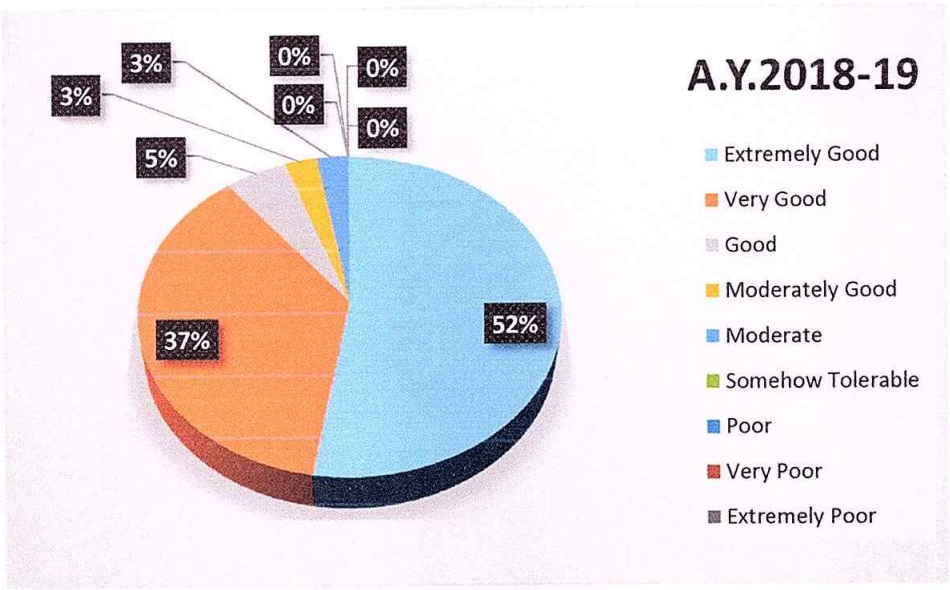
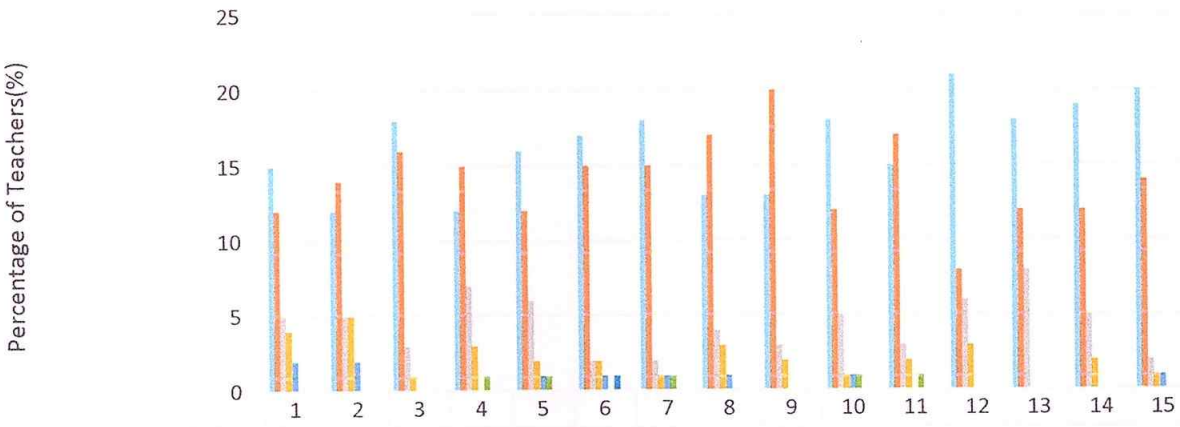
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering. Total Resposes:38



Feedback on curridulq/syllabus 2018-19
Teacher's Feedback Report



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9.Extremely Good	15	12	18	12	16	17	18	13	13	18	15	21	18	19	20
8. Very Good	12	14	16	15	12	15	15	17	20	12	17	8	12	12	14
7.Good	5	5	3	7	6	2	2	4	3	5	3	6	8	5	2
6.Moderately Good	4	5	1	3	2	2	1	3	2	1	2	3	0	2	1
5.Moderate	2	2	0	0	1	1	1	1	0	1	0	0	0	0	1
4.Some how Tolerable	0	0	0	1	1	0	1	0	0	1	1	0	0	0	0
3. Poor	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
2.Very Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1.Extremely Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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SUMMARY:

- From the graph 47.3% of the faculty gave feedback as extremely good on curriculum as it has the potential in developing the habit of self-learning among the students.
- 52.6% of faculty gave feedback on curriculum as extremely good about the learning outcomes of the curriculum are global standard.
- 50% of faculty gave feedback is extremely good on curriculum regarding weightage of the employability in curriculum design and development.
- 42.1% of faculty gave feedback on curriculum as very good regarding the balance between theoretical and practical knowledge.

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Principal

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(FACULTY)

Academic Year: 2017-18

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

TEACHER'S FEEDBACK:

Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	12	9	8	1	0	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	9	12	7	1	1	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	7	13	9	1	0	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	12	13	3	1	0	1	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	11	10	7	1	0	1	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	14	12	3	1	0	0	0	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	10	13	6	1	0	0	0	0	0
8	The curriculum development procedure needs improvement.	12	13	5	0	0	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	9	12	7	1	0	0	1	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	14	12	3	0	1	0	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	13	10	5	0	1	1	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	15	9	5	1	0	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	12	13	4	1	0	0	0	0	0
14	Employability is given weightage in curriculum design and development	14	12	3	1	0	0	0	0	0
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	15	12	2	1	0	0	0	0	0

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NARASARAOPET - 522 601.
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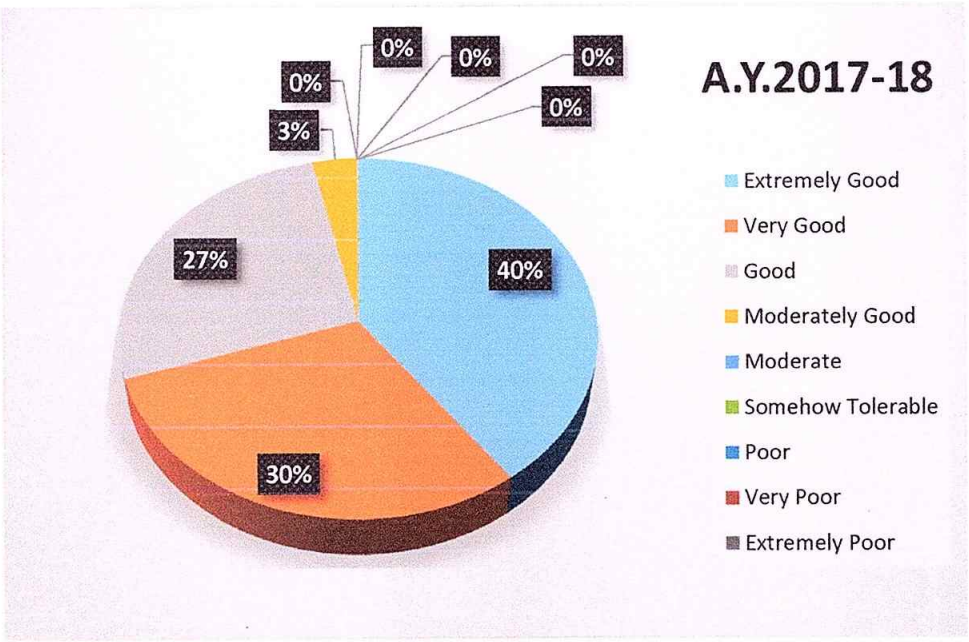
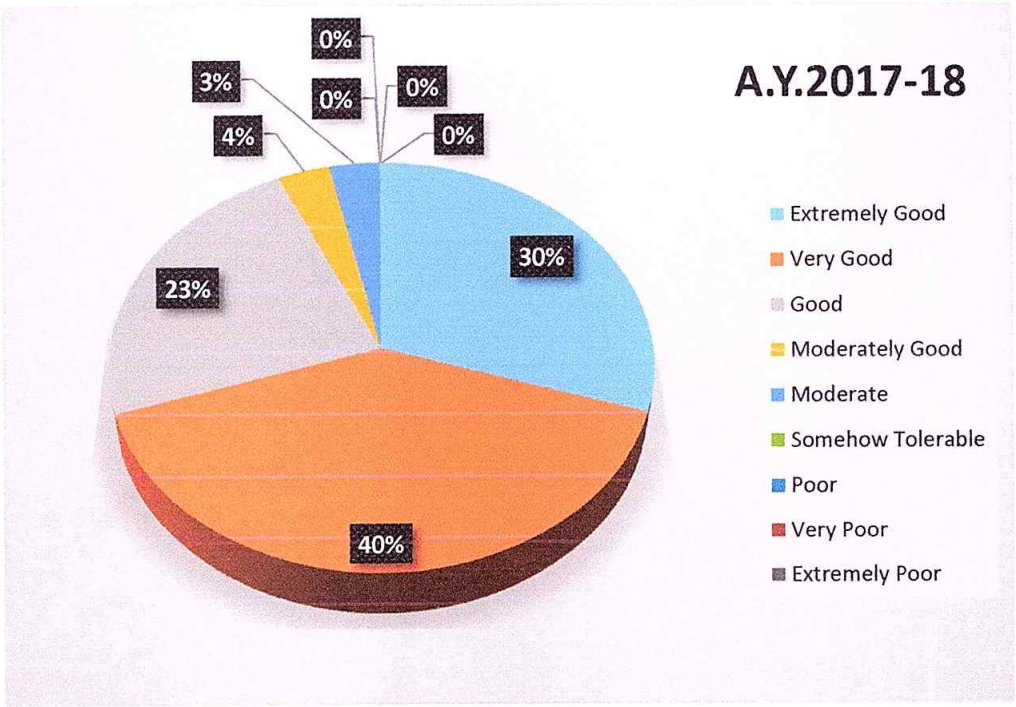
Total Responses:30

1	The curriculum is as per the need of students. Total Responses: 30 
2	The contents of the course have been presented from simple to complex form. Total Responses: 30 

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NARASARAOPET - 522 601.
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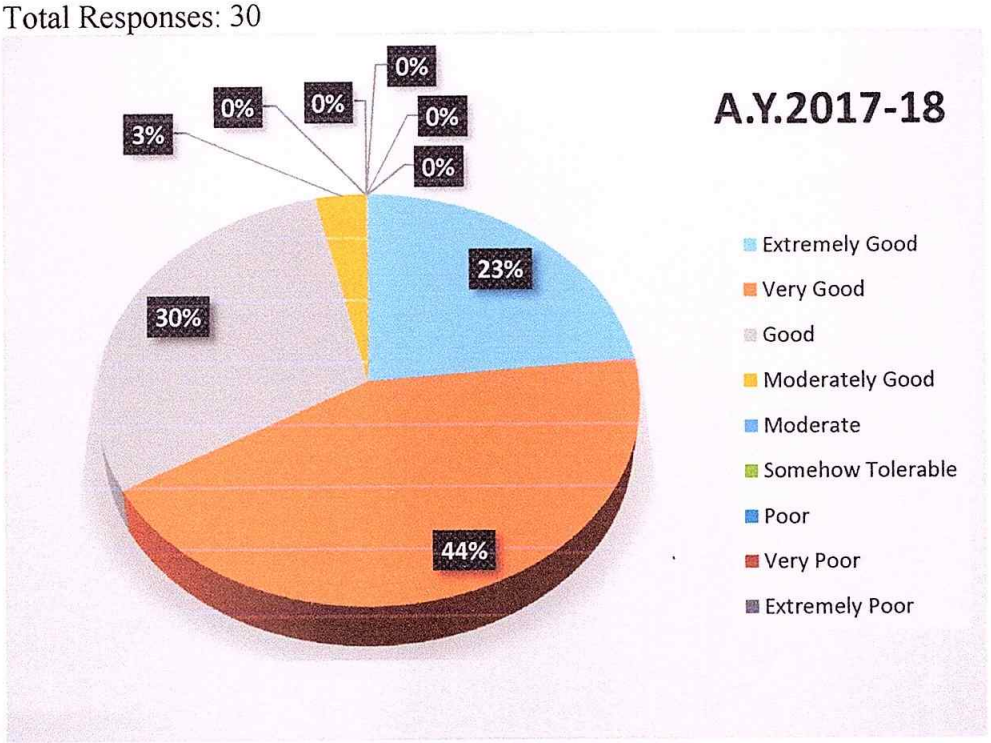
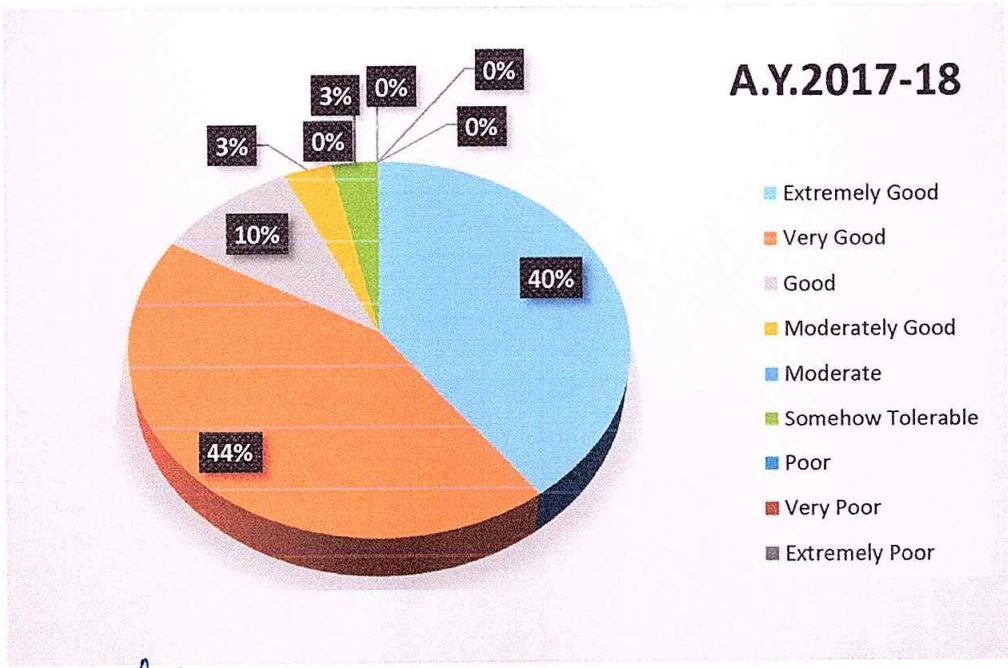
3	The curriculum provides opportunity for conducting research and project related activities. Total Responses: 30 
4	The contents of the course are in conformity with the learning outcomes Total Responses: 30 

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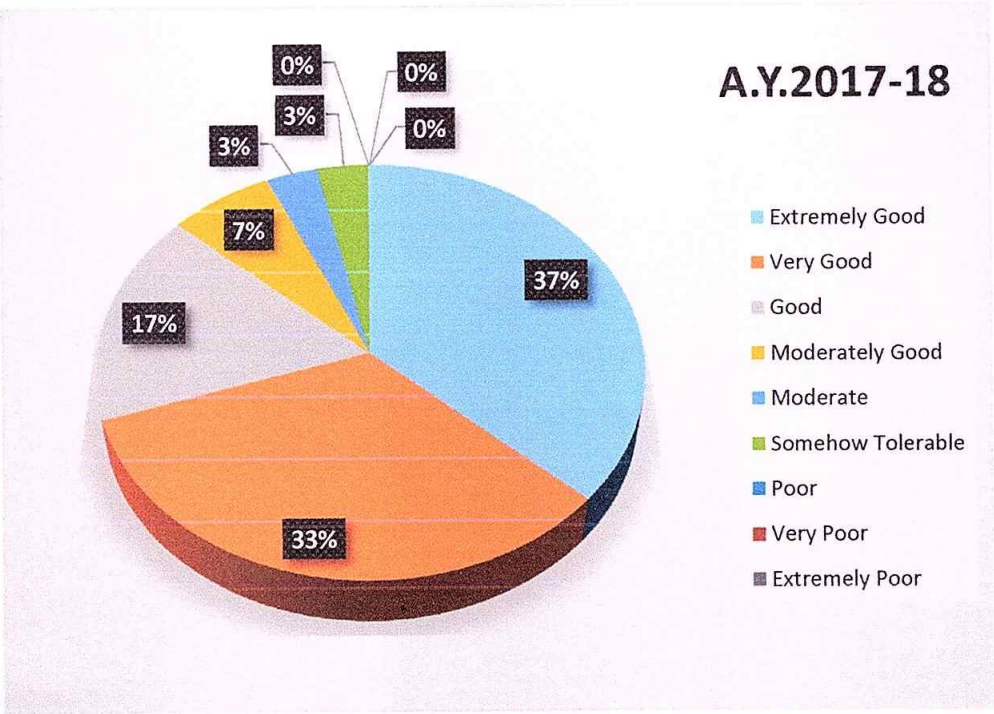
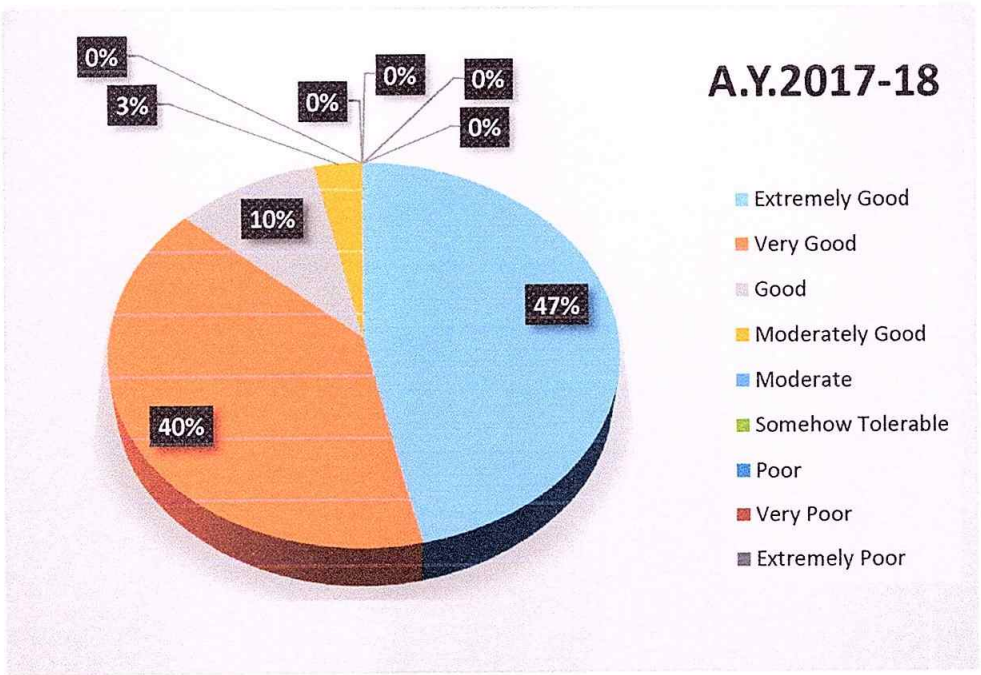
5	The curriculum is balanced with regard to the theoretical and practical knowledge. Total Responses: 30 
6	Pedagogy proposed in the curriculum matches the contents. Total Responses: 30 

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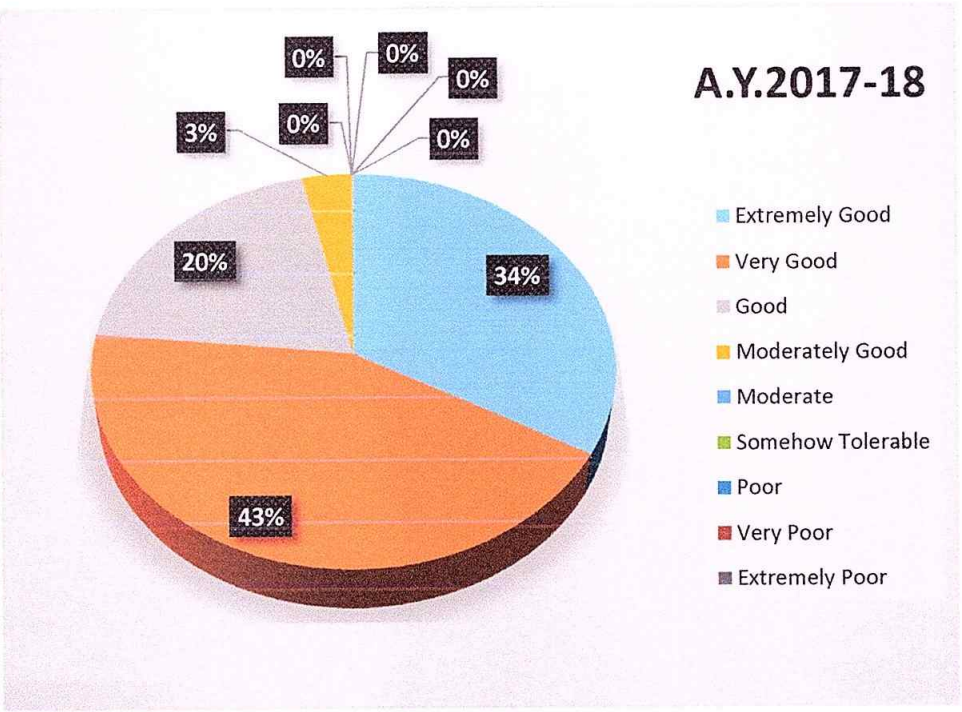
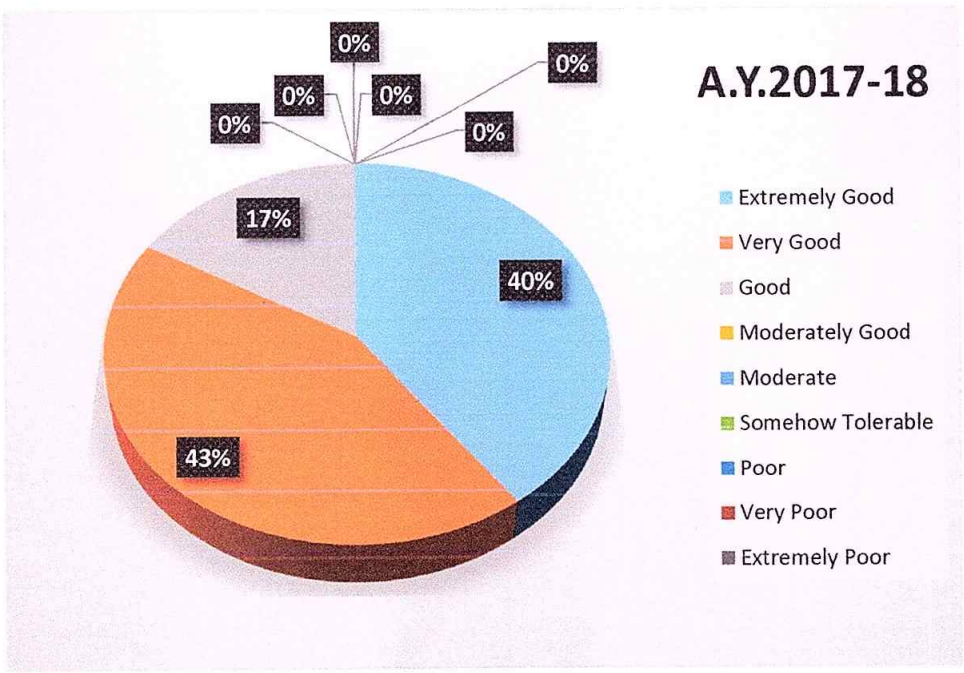
7	The curriculum has the potential in developing the habit of self-learning among the students. Total Responses: 30 
8	The curriculum development procedure needs improvement. Total Responses: 30 

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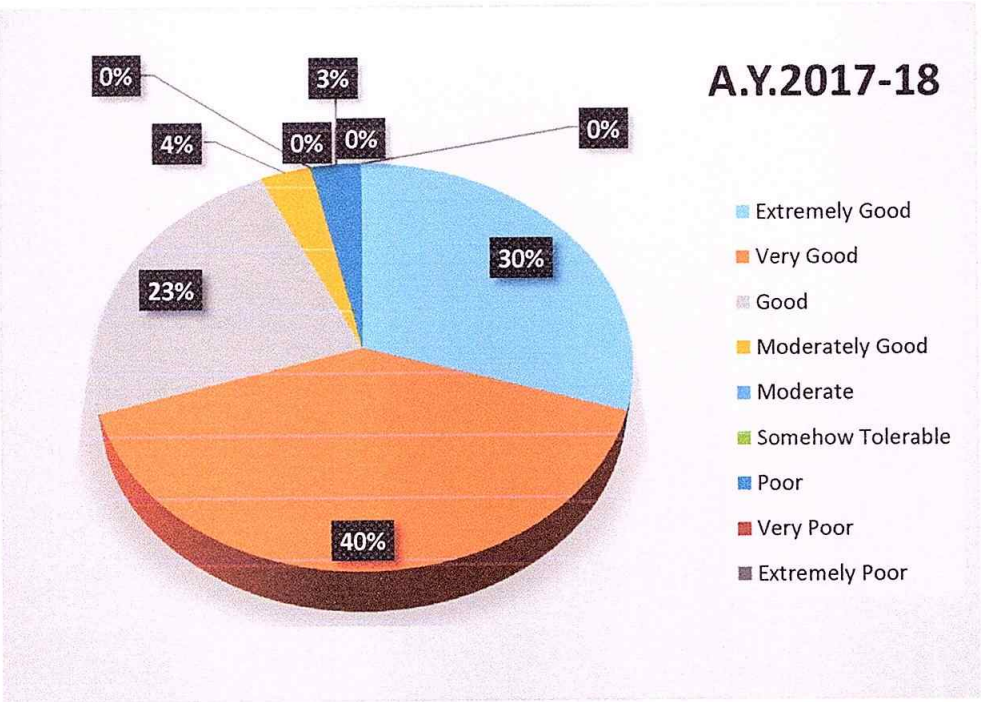
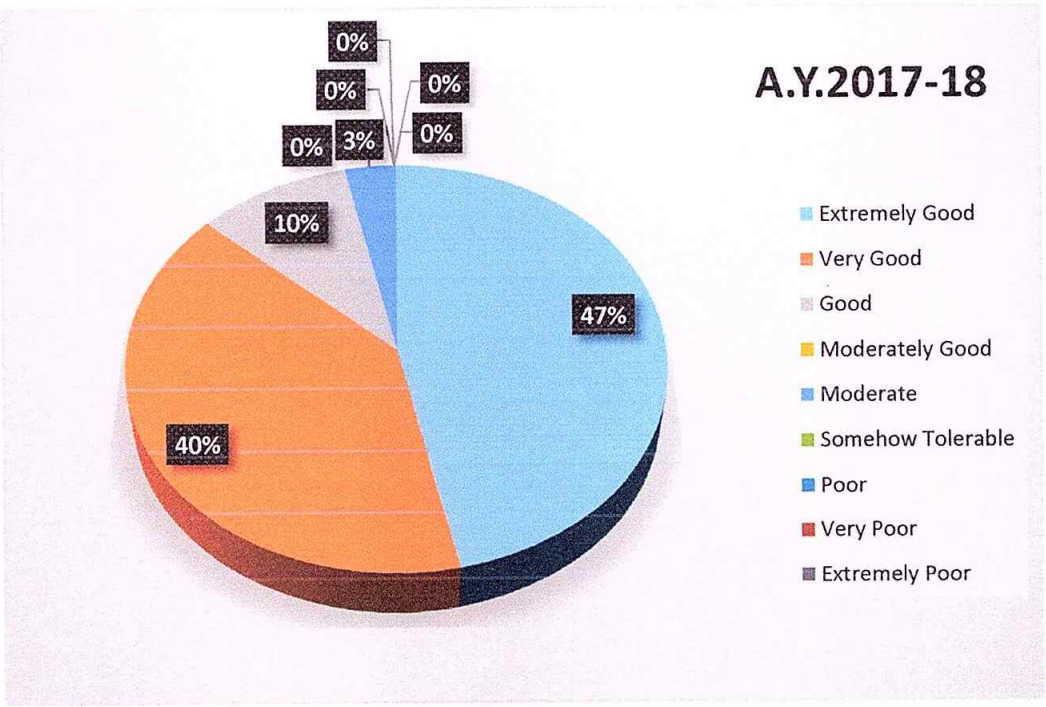
9	The learning outcomes of the curriculum are of global standard Total Resposes:30 
10	The opinion of the faculty members are taken in to account during curriculum revision. Total Resposes:30 

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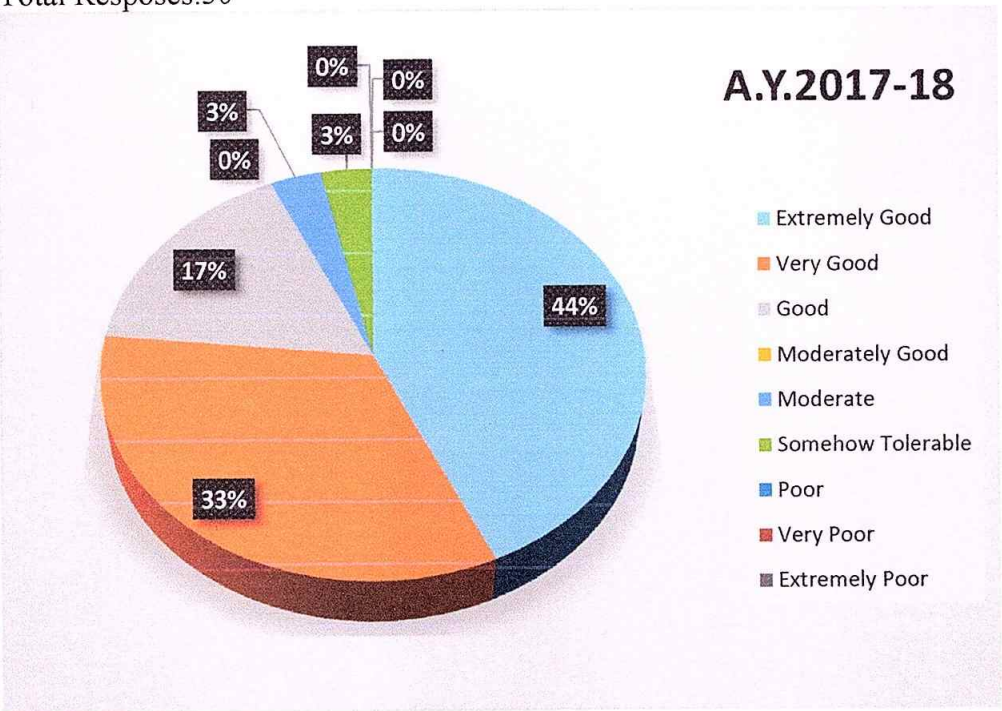
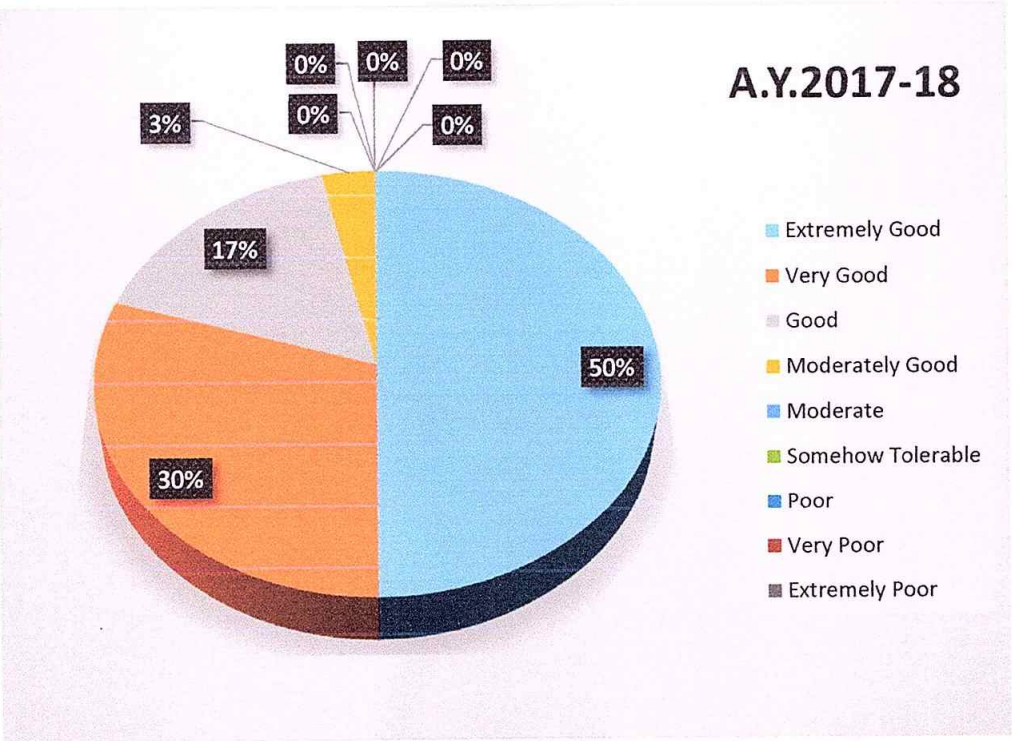
Guntur (Dist.), A.P.

11	I am given enough freedom to contribute my ideas on curriculum design and development. Total Resposes:30 
12	Departmental level subject expert committee meeting to review for syllabus. Total Resposes:30 

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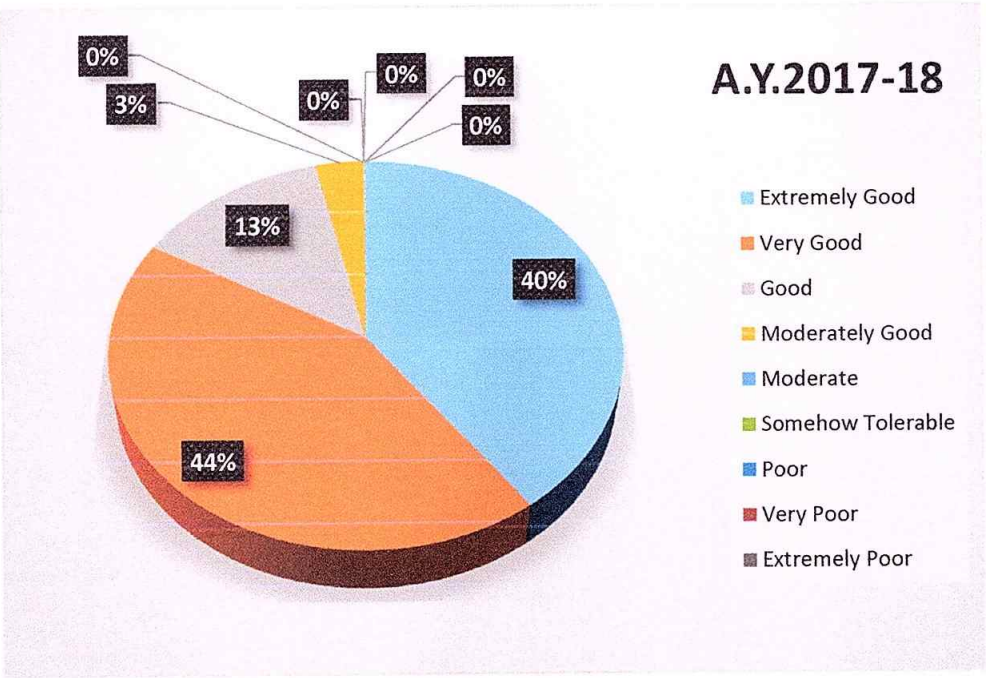
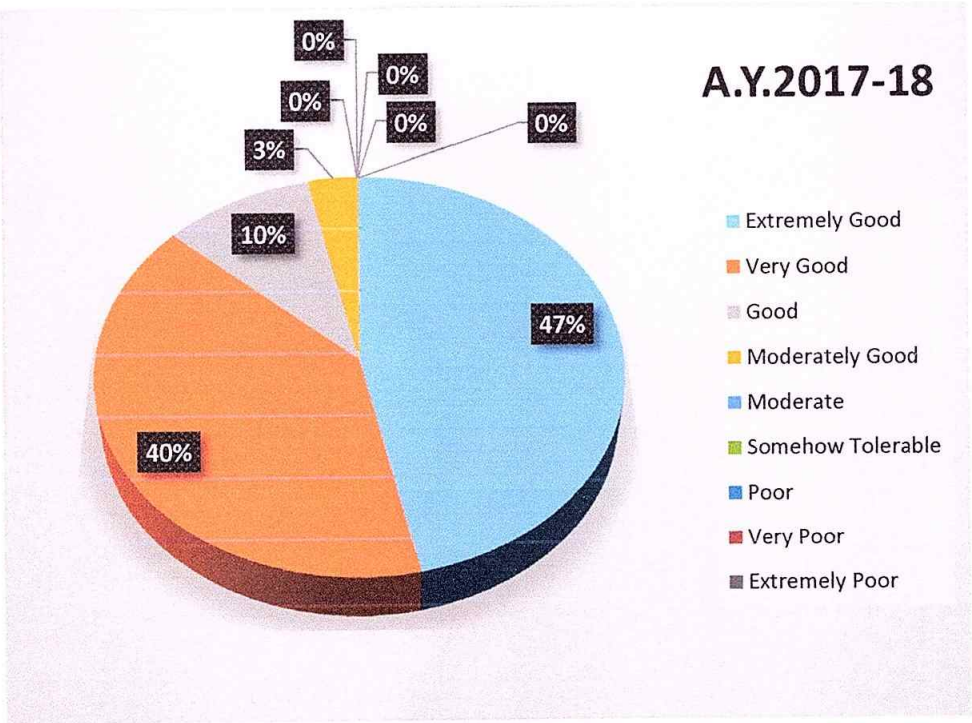
Guntur (Dist.), A.P.

13	The labs are adequately equipped (wherever applicable). Total Resposes:30



14	Employability is given weightage in curriculum design and development. Total Resposes:30



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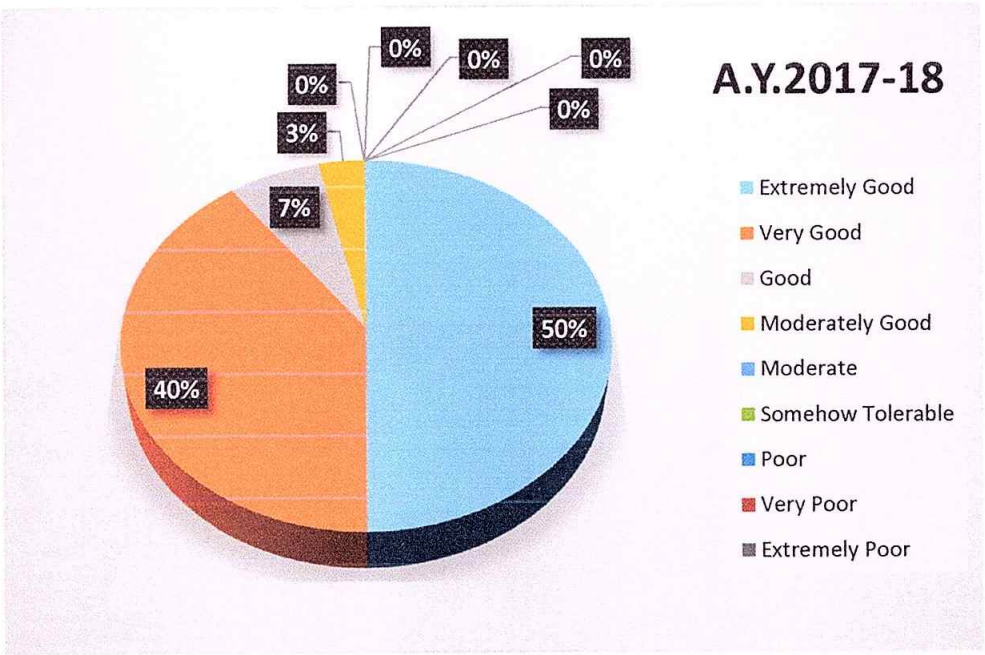
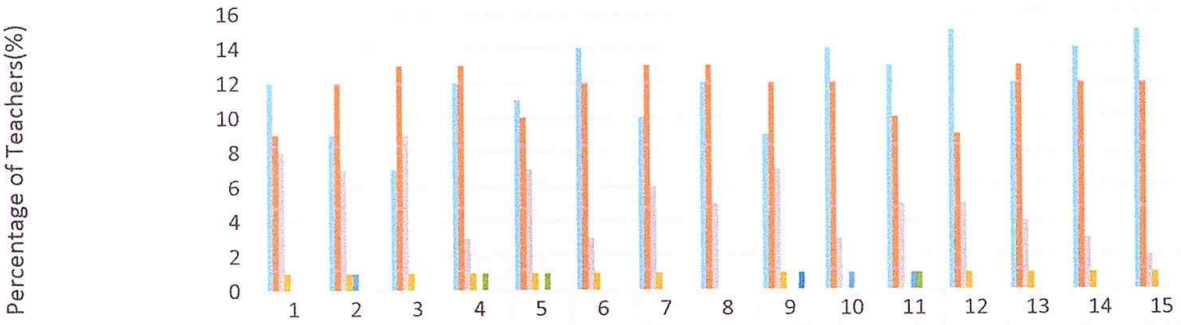
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

15	Board of studies is taking care to ensure the current trends and relevance of the programme offering. Total Resposes:30



Feedback on curridulq/syllabus 2017-18
Teacher's Feedback Report



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9.Extremely Good	12	9	7	12	11	14	10	12	9	14	13	15	12	14	15
8. Very Good	9	12	13	13	10	12	13	13	12	12	10	9	13	12	12
7.Good	8	7	9	3	7	3	6	5	7	3	5	5	4	3	2
6.Moderately Good	1	1	1	1	1	1	1	0	1	0	0	1	1	1	1
5.Moderate	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0
4.Some how Tolerable	0	0	0	1	1	0	0	0	0	0	1	0	0	0	0
3. Poor	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
2.Very Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1.Extremely Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the graph 40% of the faculty gave feedback as extremely good on curriculum is as per the needs of the students.
- 53.3% of faculty gave feedback on curriculum as extremely good about the pedagogy proposed in the curriculum matches the content.
- 46.6% of faculty gave feedback is extremely good on curriculum regarding weightage of the employability in curriculum design and development.
- 50% of faculty gave feedback on curriculum as very good regarding Board of studies taking care to ensure the current trends and relevance of the programme offering.

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NARASARAOPETA ENGINEERING COLLEGE
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NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(FACULTY)

Academic Year: 2016-17

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

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Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	4	9	3	1	0	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	5	7	3	1	1	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	2	9	5	1	0	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	3	8	4	1	0	1	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	3	7	5	1	0	1	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	4	8	3	2	0	0	0	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	3	10	3	1	0	0	0	0	0
8	The curriculum development procedure needs improvement.	3	8	5	1	0	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	4	6	5	1	0	0	1	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	4	8	3	1	1	0	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	2	10	3	0	1	1	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	3	8	5	1	0	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	2	9	4	1	1	0	0	0	0
14	Employability is given weightage in curriculum design and development	3	8	4	1	1	0	0	0	0
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	2	10	3	1	1	0	0	0	0

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Principal
NARASARAOPETA ENGINEERING COLLEGE
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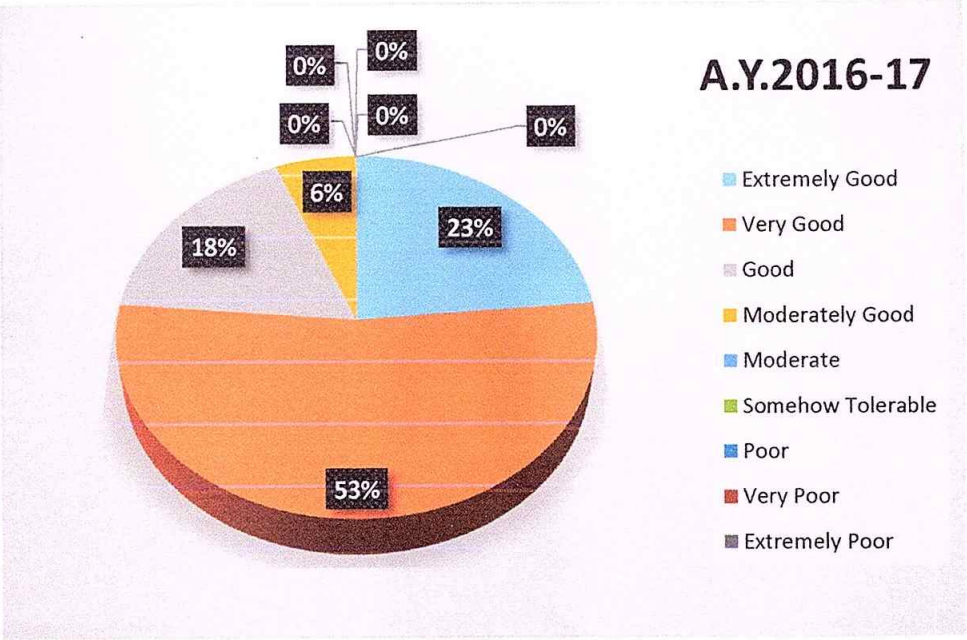
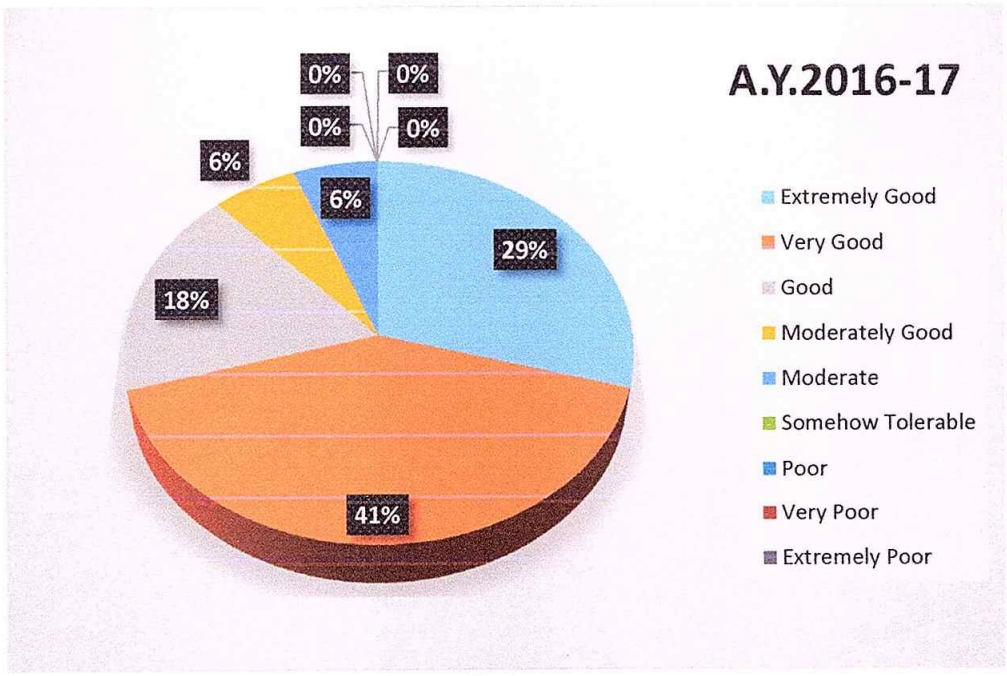
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Total Responses: 17

1	The curriculum is as per the need of students. Total Responses: 17 
2	The contents of the course have been presented from simple to complex form. Total Responses: 17 

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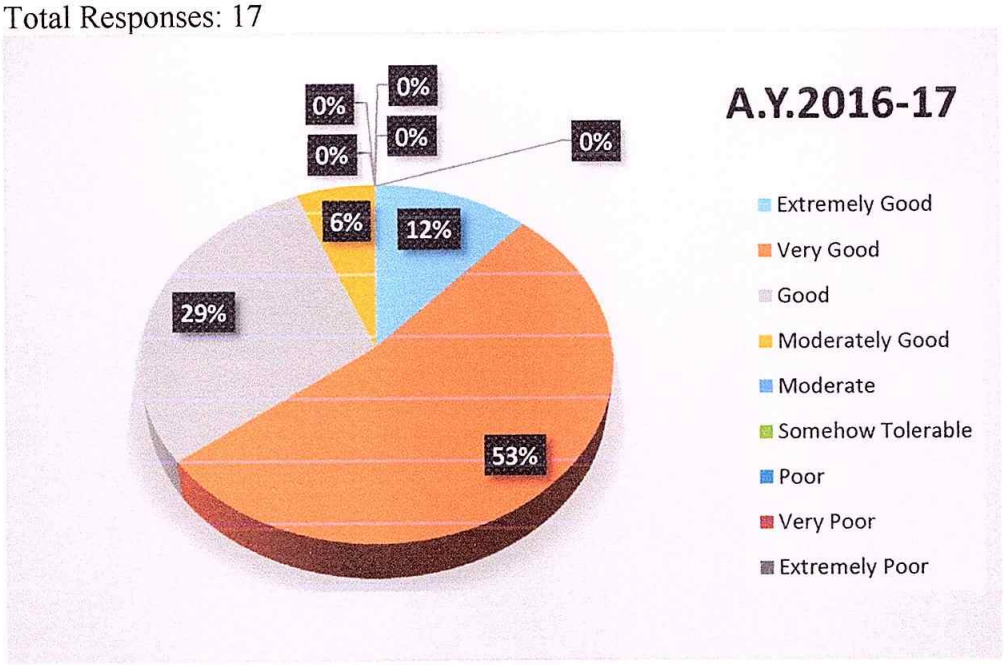
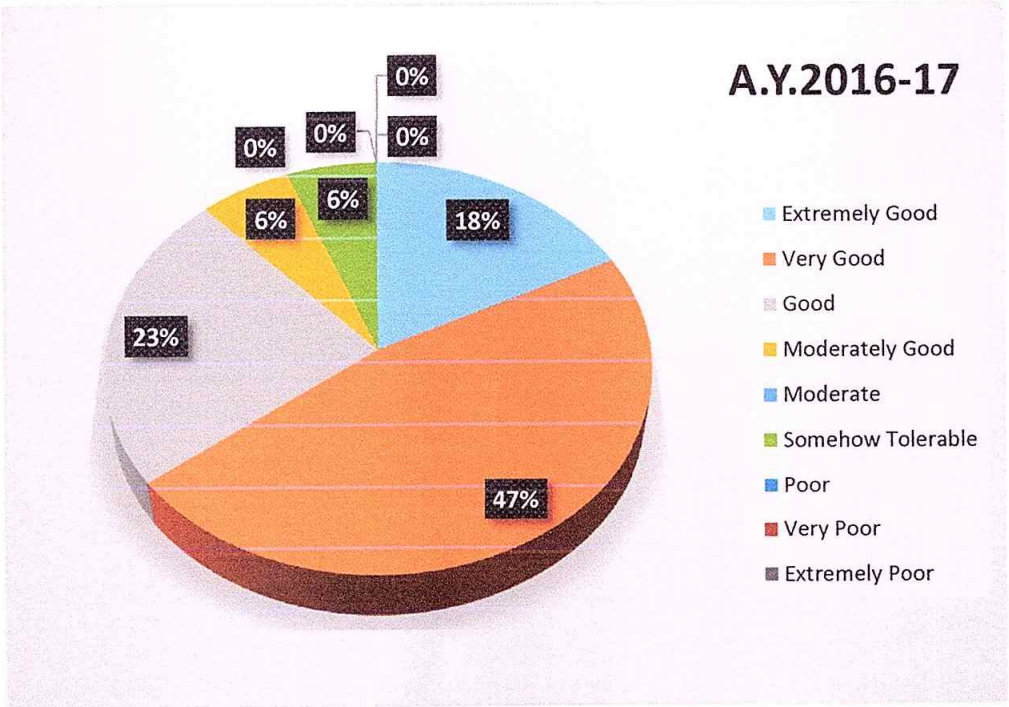
3	The curriculum provides opportunity for conducting research and project related activities. Total Responses: 17 
4	The contents of the course are in conformity with the learning outcomes Total Responses: 17 

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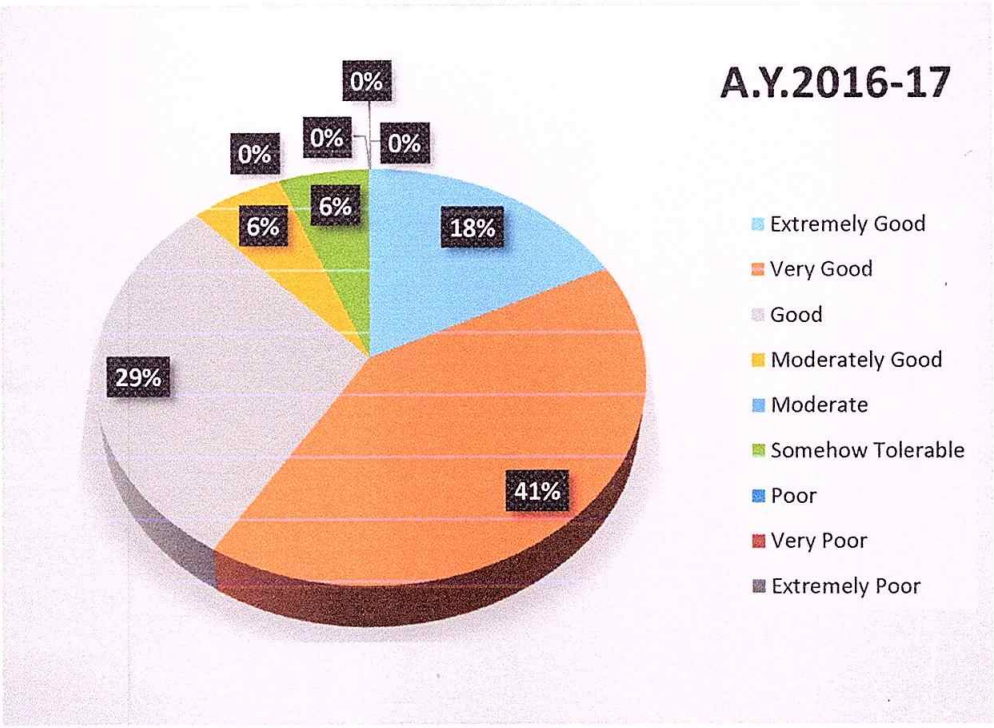
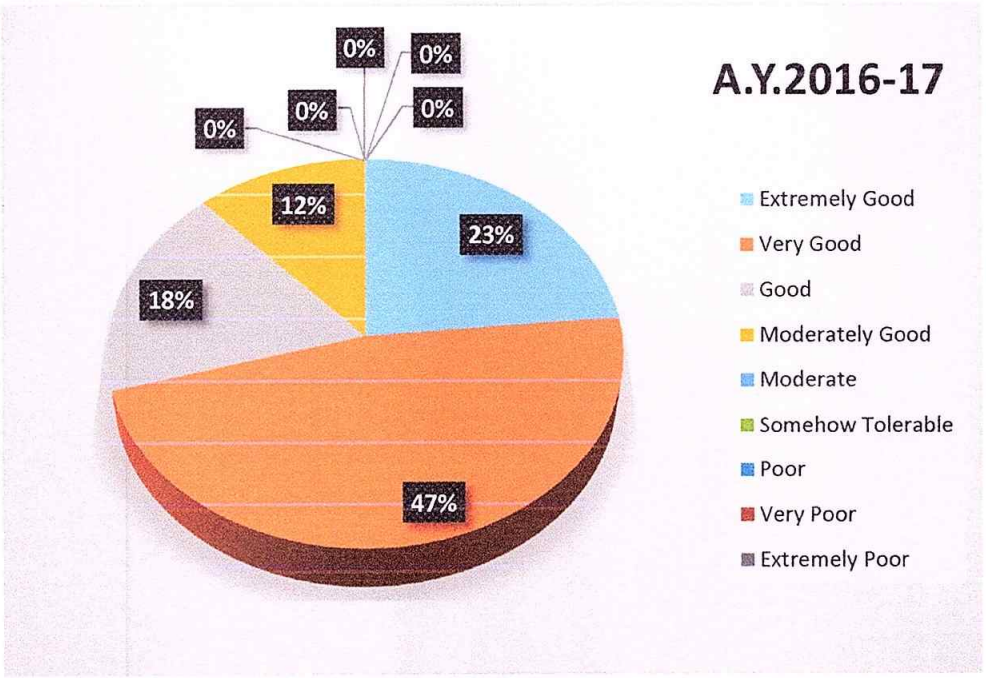
5	The curriculum is balanced with regard to the theoretical and practical knowledge. Total Responses: 17 
6	Pedagogy proposed in the curriculum matches the contents. Total Responses: 17 

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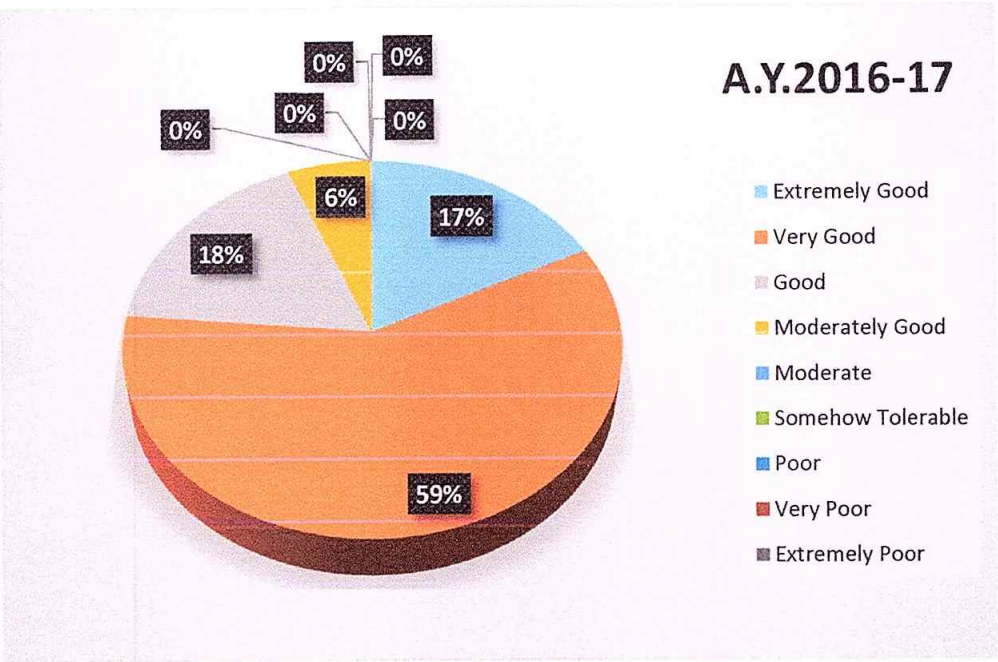
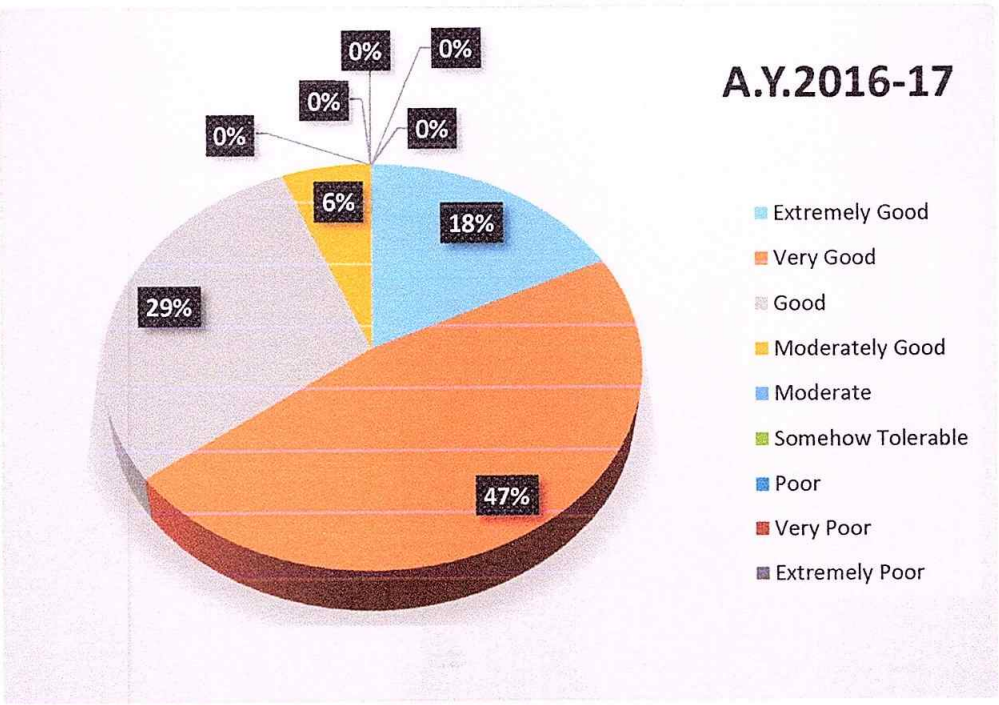
7	The curriculum has the potential in developing the habit of self-learning among the students. Total Responses: 17



8	The curriculum development procedure needs improvement. Total Responses: 17



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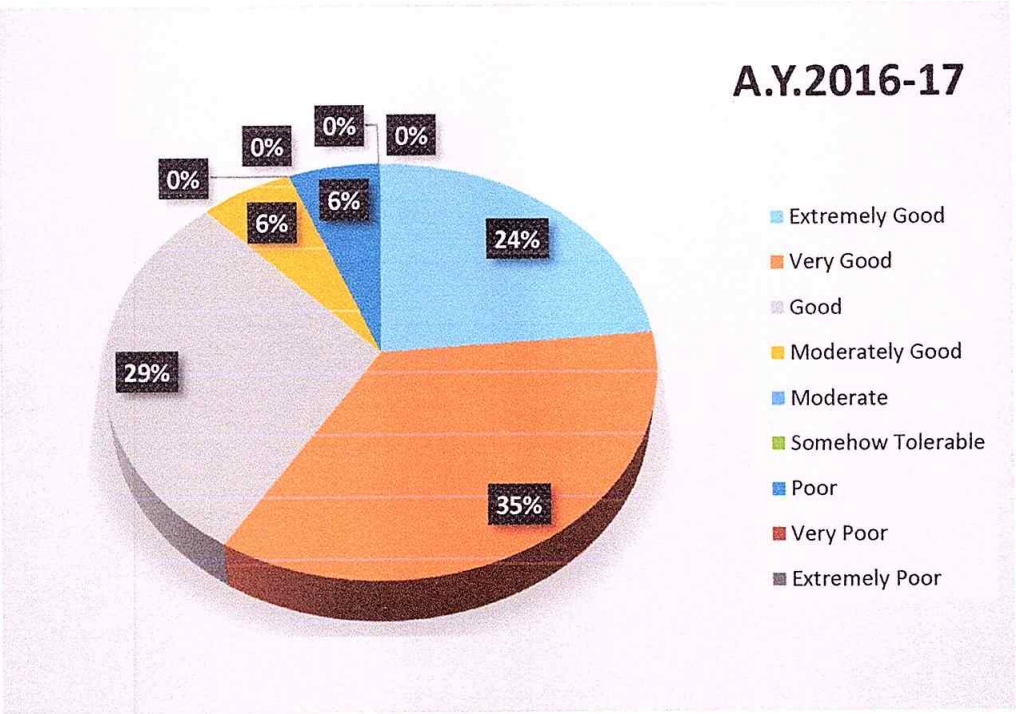
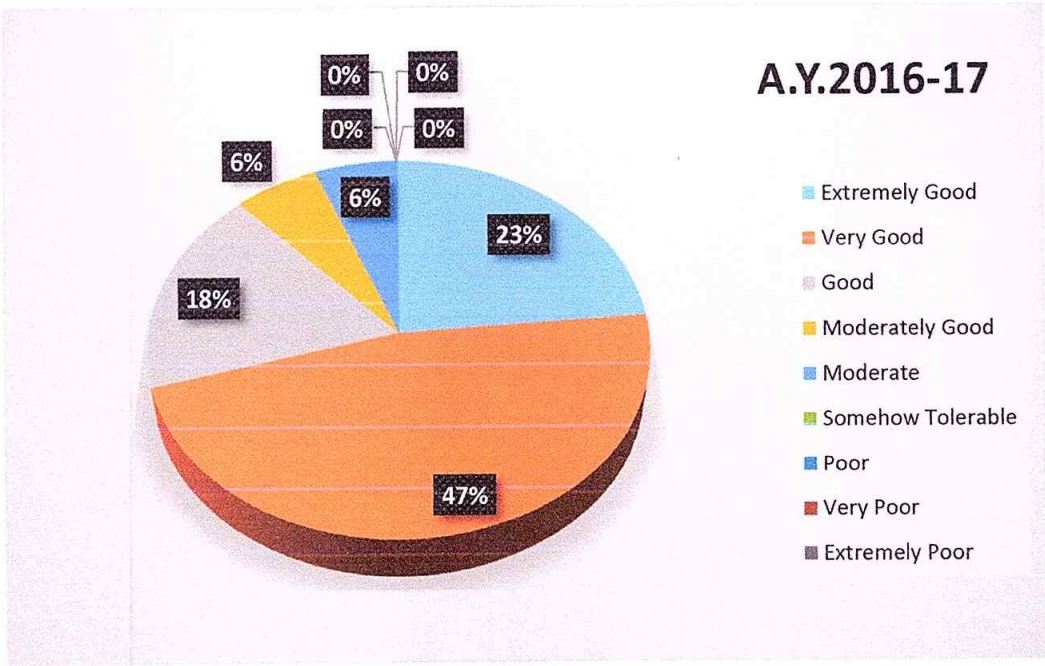
9	The learning outcomes of the curriculum are of global standard Total Resposes:17 
10	The opinion of the faculty members are taken in to account during curriculum revision. Total Resposes:17 

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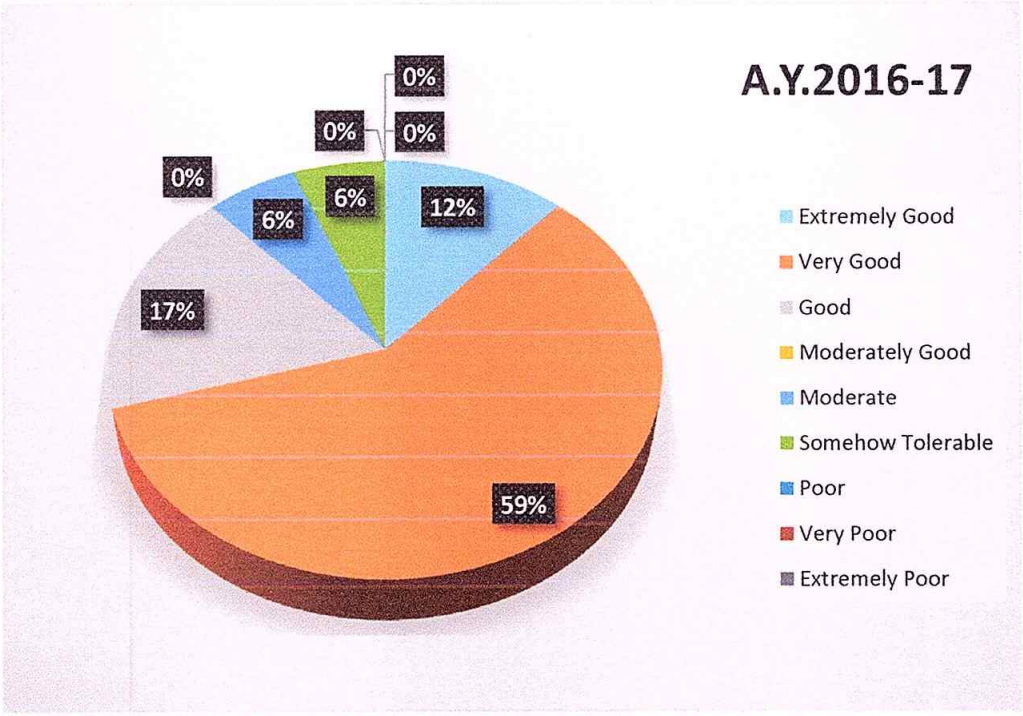
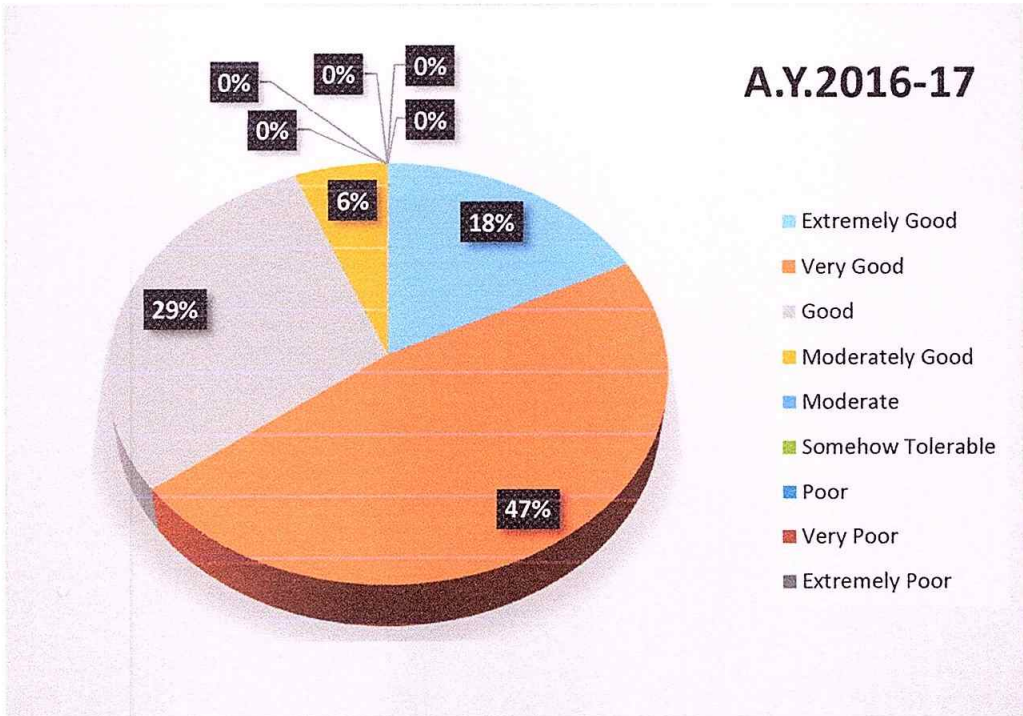
11	I am given enough freedom to contribute my ideas on curriculum design and development. Total Resposes:17 
12	Departmental level subject expert committee meeting to review for syllabus. Total Resposes:17 

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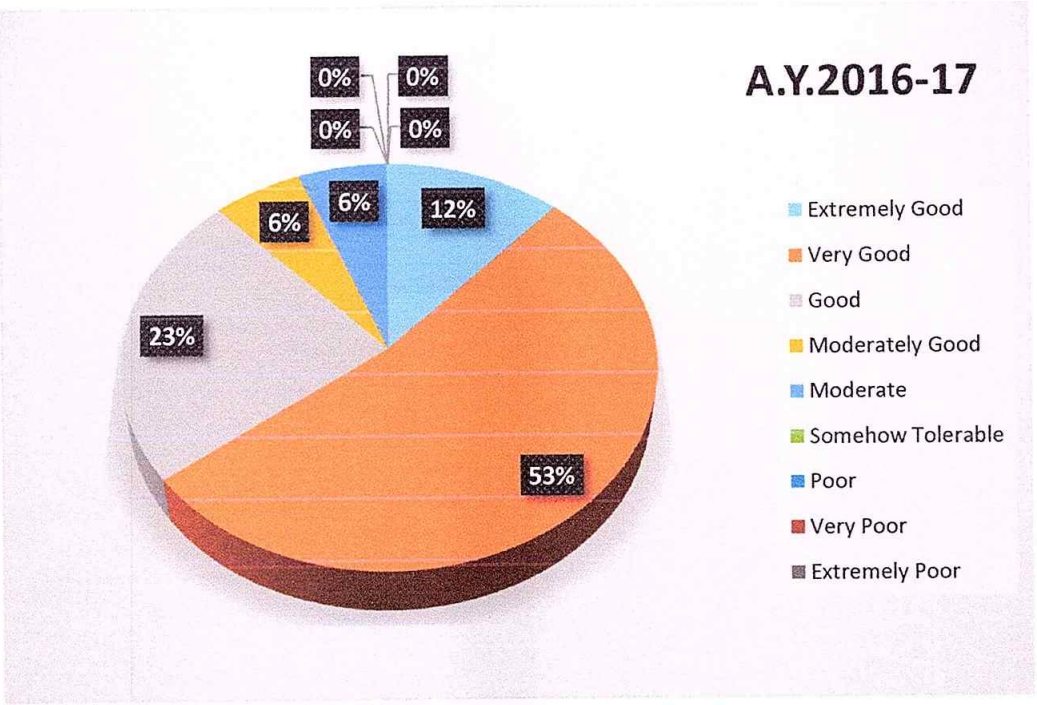
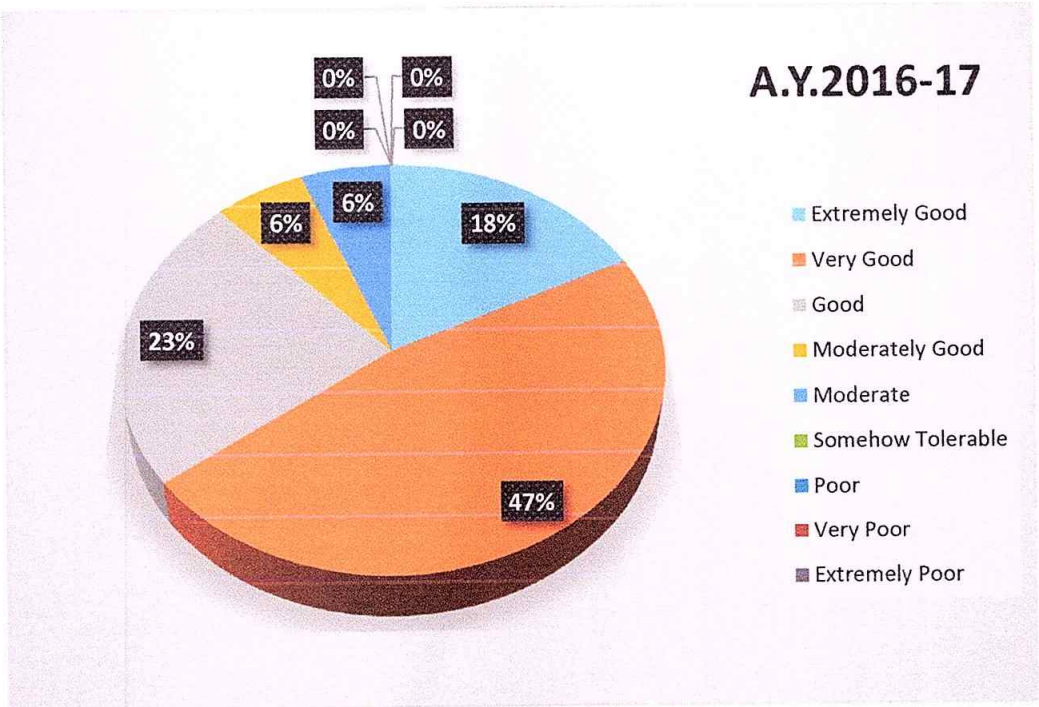
13 The labs are adequately equipped (wherever applicable).
Total Resposes:17



14 Employability is given weightage in curriculum design and development.
Total Resposes:17



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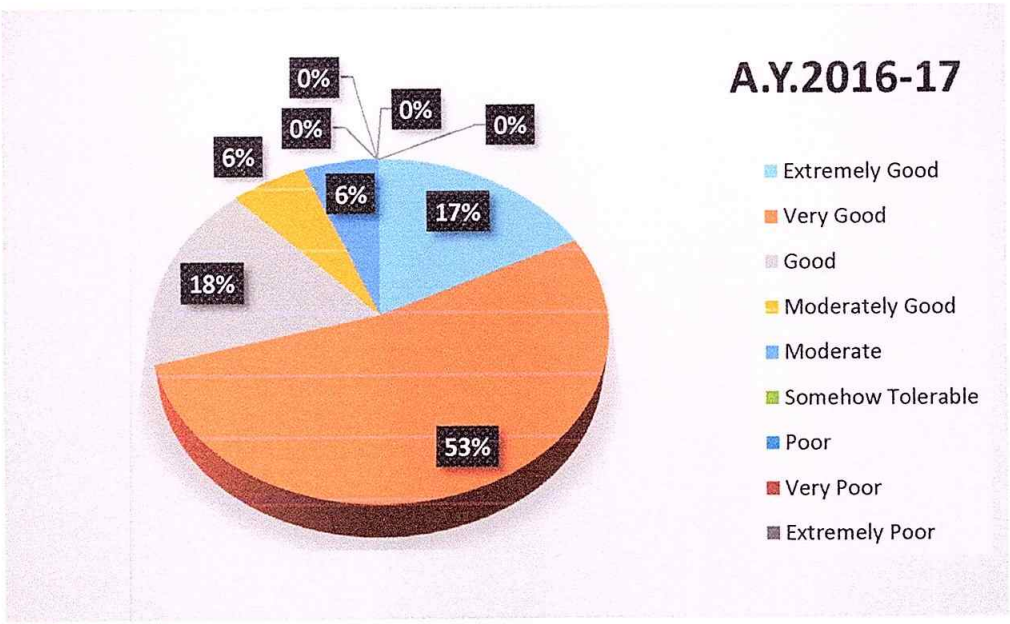
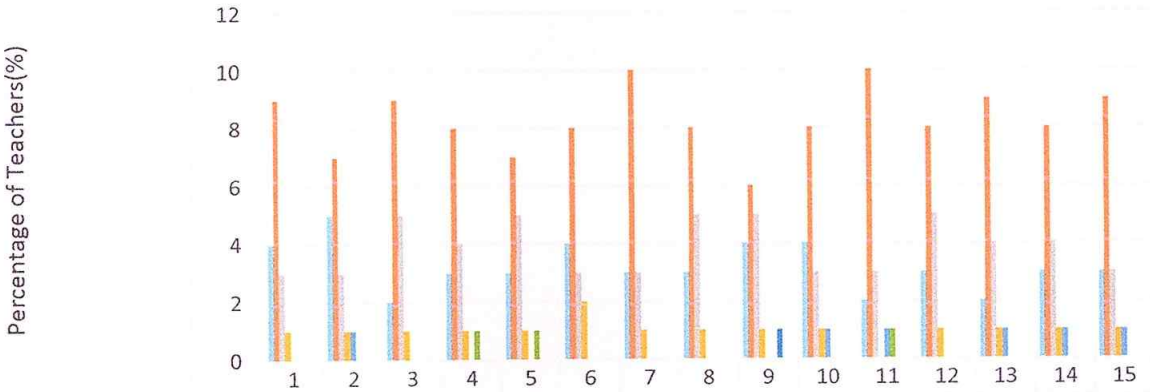
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

15	Board of studies is taking care to ensure the current trends and relevance of the programme offering. Total Resposes:17



Feedback on curridulq/syllabus 2016-17
Teacher's Feedback Report



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9.Extremely Good	4	5	2	3	3	4	3	3	4	4	2	3	2	3	3
8. Very Good	9	7	9	8	7	8	10	8	6	8	10	8	9	8	9
7.Good	3	3	5	4	5	3	3	5	5	3	3	5	4	4	3
6.Moderately Good	1	1	1	1	1	2	1	1	1	1	0	1	1	1	1
5.Moderate	0	1	0	0	0	0	0	0	0	1	1	0	1	1	1
4.Some how Tolerable	0	0	0	1	1	0	0	0	0	0	1	0	0	0	0
3. Poor	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
2.Very Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1.Extremely Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the graph 52.9% of the faculty gave feedback as very good on curriculum is as per the needs of the students.
- 58.8% of faculty gave feedback on curriculum as very good about the habit of self-learning among the student.
- 58.8% of faculty gave feedback on curriculum as very good in view of the freedom given to them to express their ideas in the preparation of curriculum design and development.
- 52.9% of faculty gave feedback on curriculum as very good regarding Board of studies taking care to ensure the current trends and relevance of the programme offering.

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(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

STAKEHOLDER FEEDBACK ON CURRICULUM ANALYSIS REPORT

(EMPLOYER'S)

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT (EMPLOYER'S)

Academic Year: 2020-21

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

EMPLOYER'S FEEDBACK ANALYSIS:

S.No	Statements	Excellent	Very Good	Good	Average	Below Average
1	How do you rate the technical knowledge of the students?	5	2	0	0	0
2	How do you rate the relatedness of the curriculum for employability?	4	3	0	0	0
3	How do you rate the student's ability to work in teams?	5	2	0	0	0
4	How do you rate the student's administrative and initiative characteristics?	5	2	0	0	0

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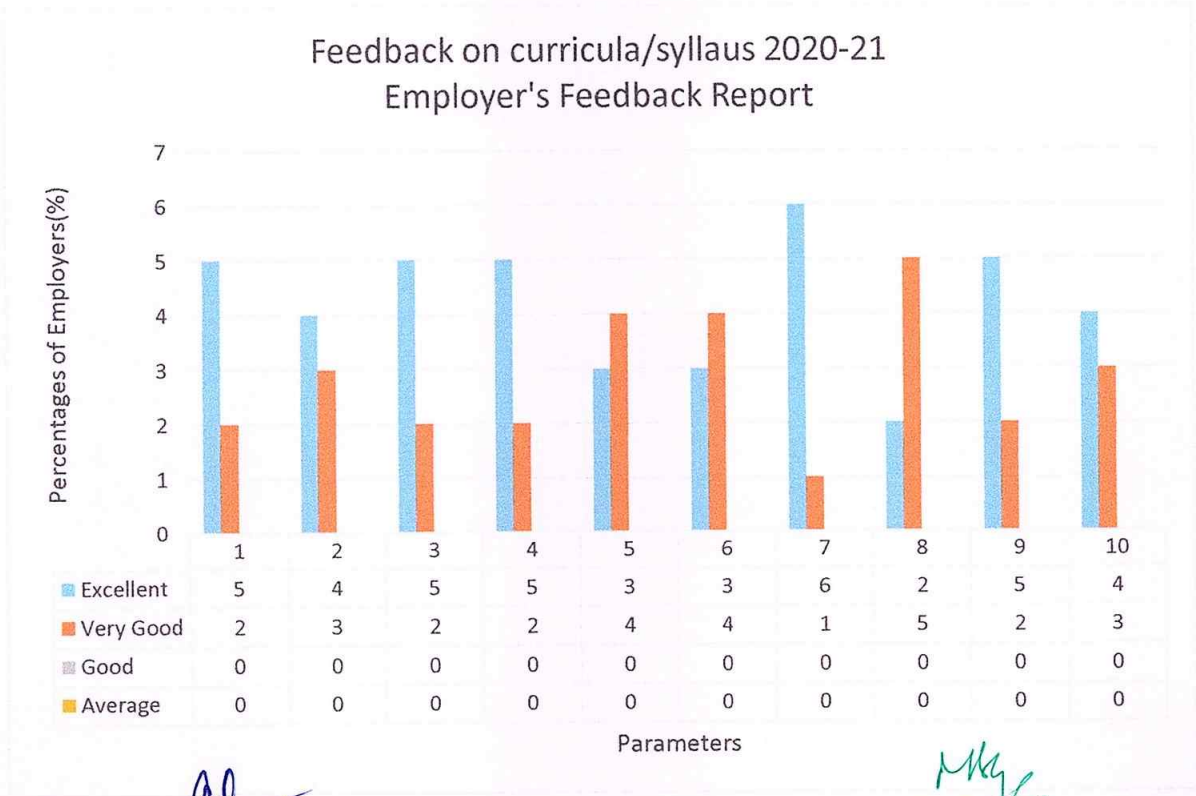
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?	3	4	0	0	0
6	How do you rate the student's commitment to development of enterprises?	3	4	0	0	0
7	How do you rate the communication skills of the student's?	6	1	0	0	0
8	How do you rate the offering of electives in relation to the technological advancements?	2	5	0	0	0
9	How do you rate the training and placement support in the curriculum?	5	2	0	0	0
10	How do you rate the overall learning ambience of the college?	4	3	0	0	0



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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the graph 85.7% of the employer gave feedback as excellent regarding the communication skills of the students.
- 71.4% of employer gave feedback as excellent on curriculum as it adds the technical knowledge of the students.
- 71.4% of employer gave feedback is excellent regarding training and placement support in the curriculum.
- 71.4 % of employer gave feedback on curriculum as very good about the electives in relation to the technological advancement.

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(EMPLOYER'S)

Academic Year: 2019-20

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

EMPLOYER'S FEEDBACK ANALYSIS:

S.No	Statements	Excellent	Very Good	Good	Average	Below Average
1	How do you rate the technical knowledge of the students?	3	4	0	0	0
2	How do you rate the relatedness of the curriculum for employability?	5	2	0	0	0
3	How do you rate the student's ability to work in teams?	6	1	0	0	0
4	How do you rate the student's administrative and initiative characteristics?	5	2	0	0	0

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(AUTONOMOUS)
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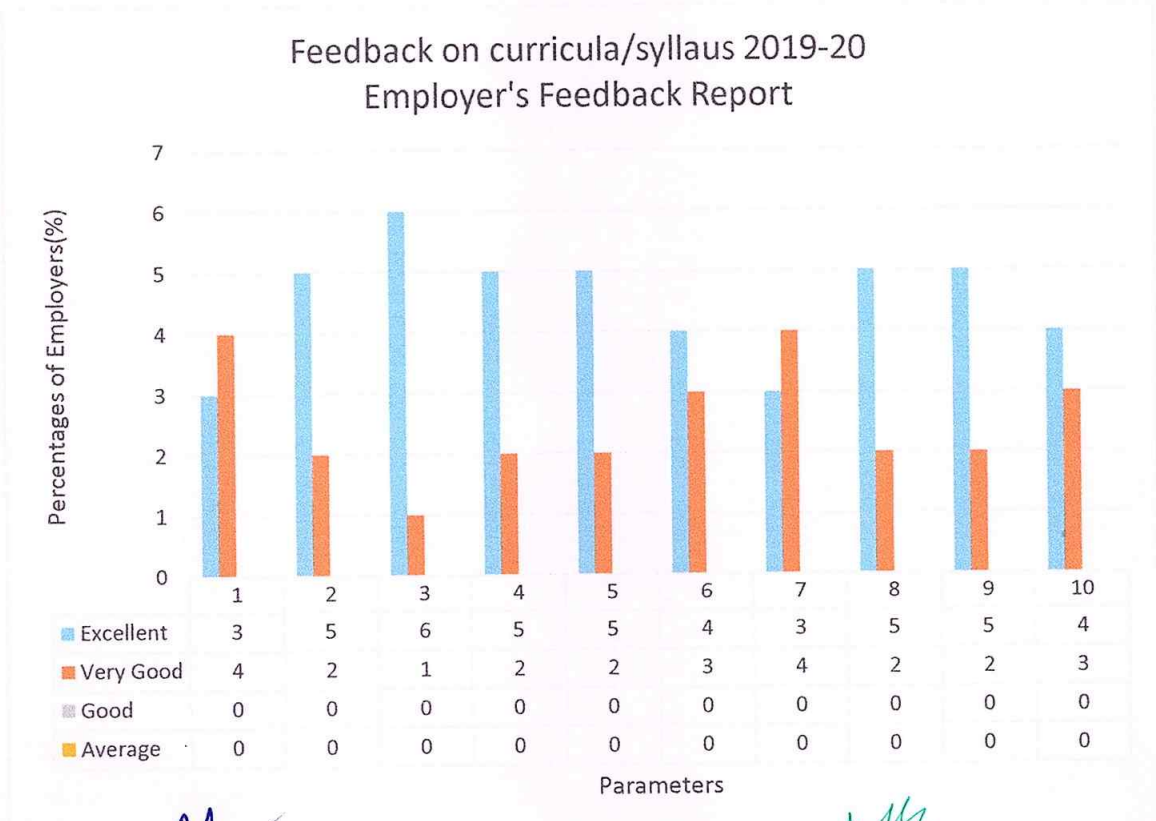
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?	5	2	0	0	0
6	How do you rate the student's commitment to development of enterprises?	4	3	0	0	0
7	How do you rate the communication skills of the student's?	3	4	0	0	0
8	How do you rate the offering of electives in relation to the technological advancements?	5	2	0	0	0
9	How do you rate the training and placement support in the curriculum?	5	2	0	0	0
10	How do you rate the overall learning ambience of the college?	4	3	0	0	0



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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

SUMMARY:

- From the graph 71.4.7% of the employer gave feedback as excellent regarding to the relatedness of the curriculum for employability.
- 85.7% of employer gave feedback as excellent on curriculum which makes the student's ability to work in teams.
- 71.4% of employer gave feedback is excellent regarding administrative and initiative characteristics of the students.
- 71.4 % of employer gave feedback on curriculum as very good about the electives in relation to the technological advancement.

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(EMPLOYER'S)

Academic Year: 2018-19

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

EMPLOYER'S FEEDBACK ANALYSIS:

S.No	Statements	Excellent	Very Good	Good	Average	Below Average
1	How do you rate the technical knowledge of the students?	5	1	0	0	0
2	How do you rate the relatedness of the curriculum for employability?	4	2	0	0	0
3	How do you rate the student's ability to work in teams?	4	2	0	0	0
4	How do you rate the student's administrative and initiative characteristics?	4	2	0	0	0

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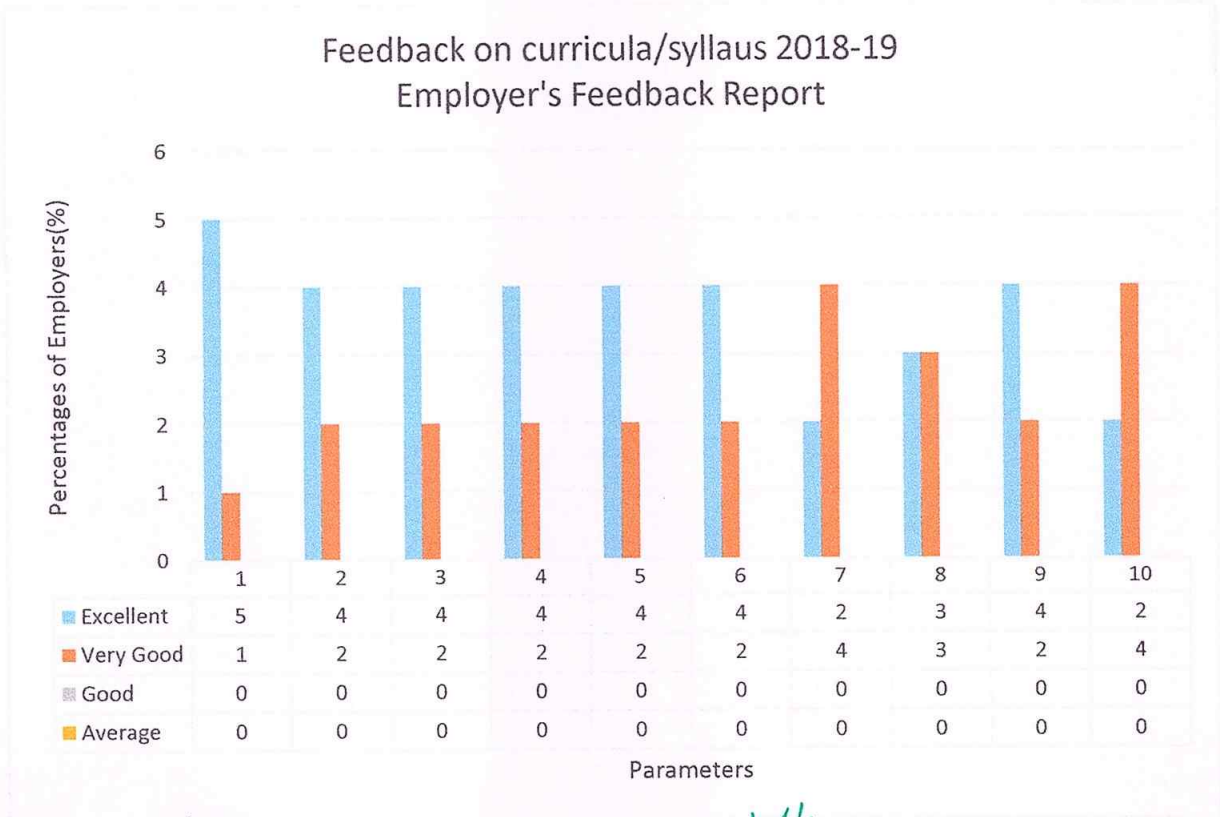
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?	4	2	0	0	0
6	How do you rate the student's commitment to development of enterprises?	4	2	0	0	0
7	How do you rate the communication skills of the student's?	2	4	0	0	0
8	How do you rate the offering of electives in relation to the technological advancements?	3	3	0	0	0
9	How do you rate the training and placement support in the curriculum?	4	2	0	0	0
10	How do you rate the overall learning ambience of the college?	2	4	0	0	0



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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the graph 83.3% of the employer gave feedback as excellent regarding to the technical skills.
- 66.6% of employer gave feedback as excellent on curriculum which makes the student's ability to work in teams.
- 66.6% of employer gave feedback is excellent regarding administrative and initiative characteristics of the students.
- 66.6% of employer gave feedback on curriculum as very good about the electives in relation to the technological advancement.

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(EMPLOYER'S)

Academic Year: 2017-18

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

EMPLOYER'S FEEDBACK ANALYSIS:

S.No	Statements	Excellent	Very Good	Good	Average	Below Average
1	How do you rate the technical knowledge of the students?	4	1	0	0	0
2	How do you rate the relatedness of the curriculum for employability?	1	4	0	0	0
3	How do you rate the student's ability to work in teams?	5	0	0	0	0
4	How do you rate the student's administrative and initiative characteristics?	3	2	0	0	0

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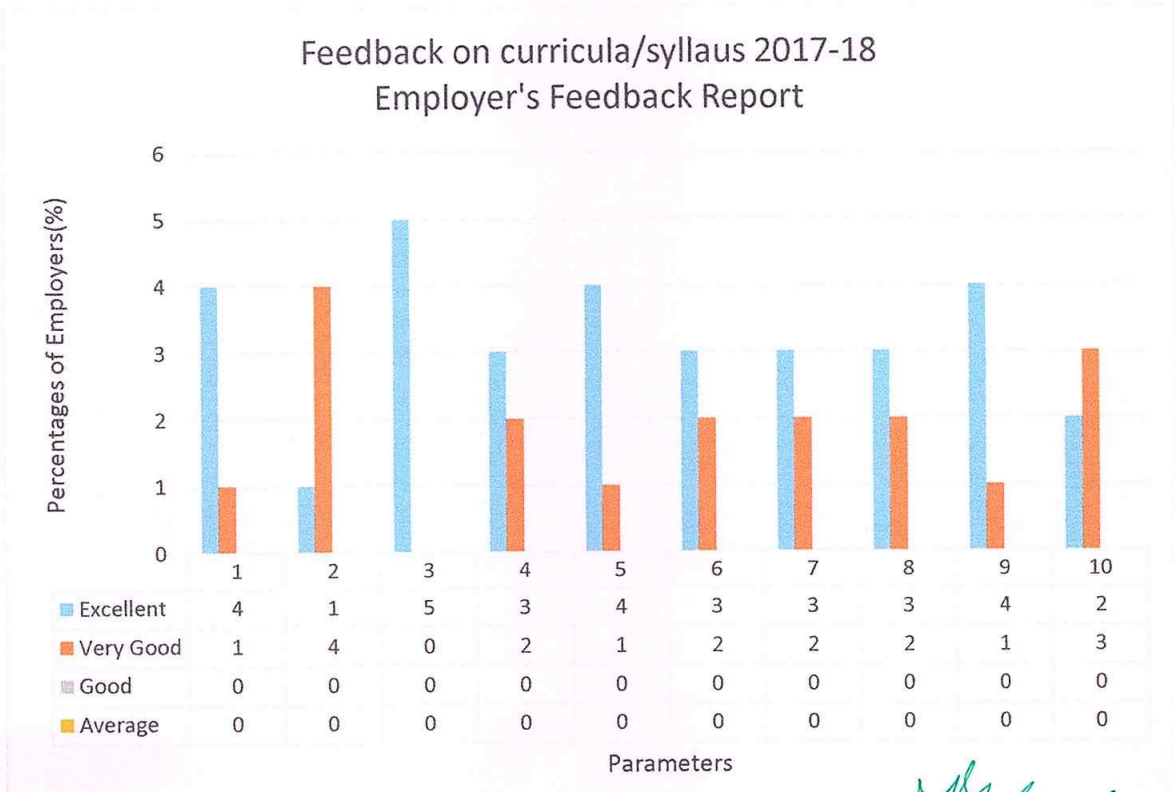
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?	4	1	0	0	0
6	How do you rate the student's commitment to development of enterprises?	3	2	0	0	0
7	How do you rate the communication skills of the student's?	3	2	0	0	0
8	How do you rate the offering of electives in relation to the technological advancements?	3	2	0	0	0
9	How do you rate the training and placement support in the curriculum?	4	1	0	0	0
10	How do you rate the over all learning ambience of the college?	2	3	0	0	0



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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the graph 83.3% of the employer gave feedback as excellent regarding to the technical skills.
- 66.6% of employer gave feedback as excellent on curriculum which makes the student's ability to work in teams.
- 66.6% of employer gave feedback is excellent regarding administrative and initiative characteristics of the students.
- 66.6% of employer gave feedback on curriculum as very good about the electives in relation to the technological advancement.

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM
ANALYSIS REPORT
(EMPLOYER'S)

Academic Year: 2016-17

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

EMPLOYER'S FEEDBACK ANALYSIS:

S.No	Statements	Excellent	Very Good	Good	Average	Below Average
1	How do you rate the technical knowledge of the students?	3	2	0	0	0
2	How do you rate the relatedness of the curriculum for employability?	4	1	0	0	0
3	How do you rate the student's ability to work in teams?	3	2	0	0	0
4	How do you rate the student's administrative and initiative characteristics?	4	1	0	0	0

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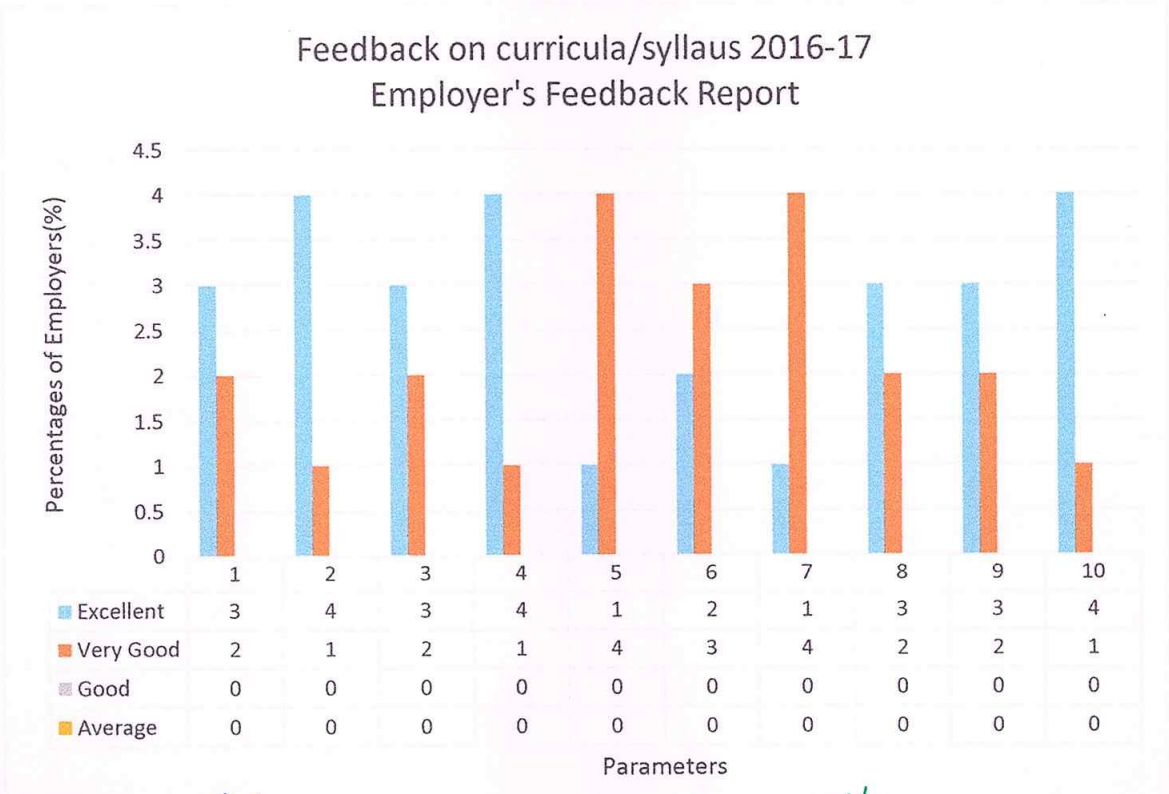
Guntur (Dist.), A.P.

5	How do you rate the student's capacity to learn and shape themselves in the modern practices?	1	4	0	0	0
6	How do you rate the student's commitment to development of enterprises?	2	3	0	0	0
7	How do you rate the communication skills of the student's?	1	4	0	0	0
8	How do you rate the offering of electives in relation to the technological advancements?	3	2	0	0	0
9	How do you rate the training and placement support in the curriculum?	3	2	0	0	0
10	How do you rate the over all learning ambience of the college?	4	1	0	0	0



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(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the graph 80% of the employer gave feedback as excellent regarding to relatedness of curriculum for employability.
- 80% of employer gave feedback as excellent on curriculum which makes the student's administrative and initiative characteristics.
- 80% of employer gave feedback on curriculum as very good about the student's capacity to learn and shape themselves in the modern practices.

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Principal

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NARASARAOPET - 522 601
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STAKEHOLDER FEEDBACK ON CURRICULUM ANALYSIS REPORT

(ALUMNI'S)

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Alumni's)

Academic Year: 2020-21

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

ALUMNI'S FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed form, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

ALUMNI'S FEEDBACK ANALYSIS:

The alumni's feedback on curriculum was taken through prescribed form, emails and during alumni meets of academic year.

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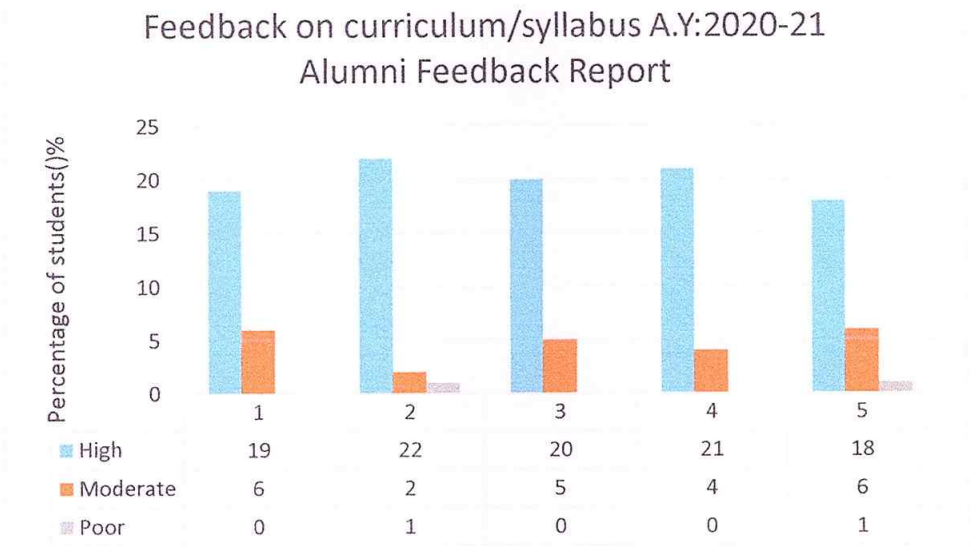
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Total 25 responses were taken for this academic year.

S.No	Particulars	Evaluation Scale		
		High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	19	6	0
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	22	2	1
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	20	5	0
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	21	4	0
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	18	6	1



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(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the bar chart 76% of the alumni gave feedback as high regarding designed curriculum imparts leadership quality and managerial capability.
- 88% of the Alumni gave feedback is high about curriculum facilities to solve wide range of problems in engineering field to serve the needs of employers.
- 80% of the Alumni gave feedback as high about the curriculum with regards value-based education.
- 84%% of the alumni gave feedback on curriculum as high regarding sophisticated knowledge and technical skills.
- 72% of alumni give feedback on curriculum as high regarding life-long learning.

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PRINCIPAL
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(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Alumni's)

Academic Year: 2019-20

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

ALUMNI'S FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed form, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

ALUMNI'S FEEDBACK ANALYSIS:

The alumni's feedback on curriculum was taken through prescribed form, emails and during alumni meets of academic year.

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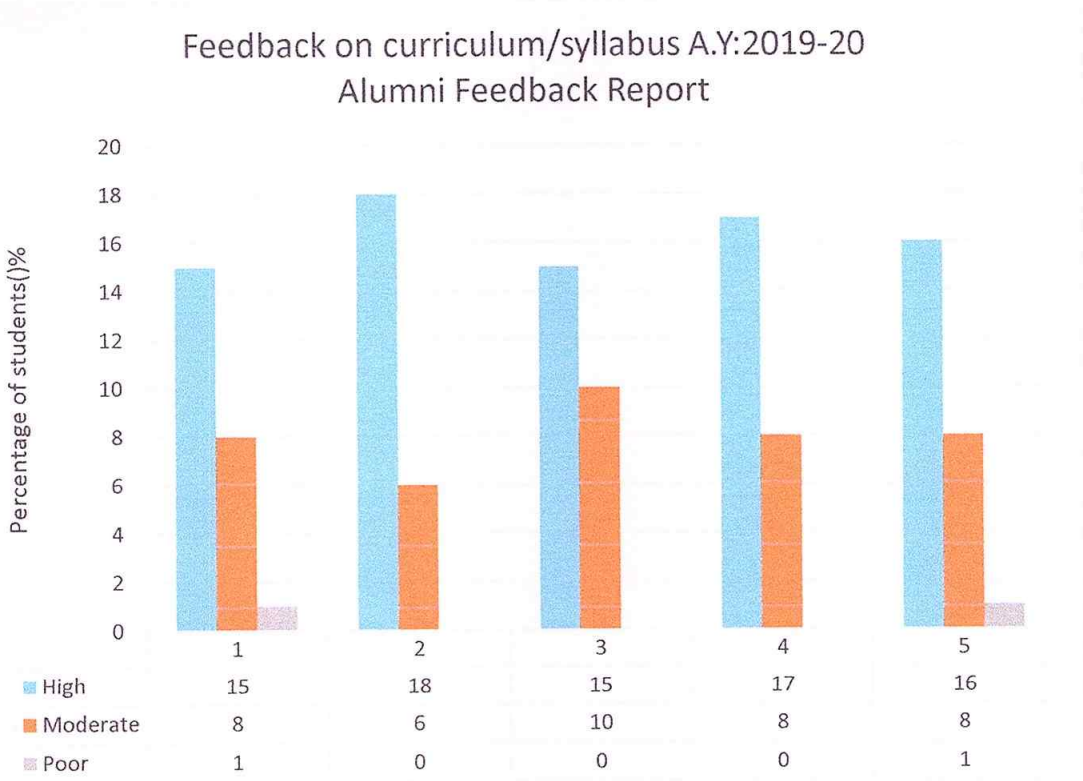
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Total 25 responses were taken for this academic year.

S.No	Particulars	Evaluation Scale		
		High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	15	8	1
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	18	6	0
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	15	10	0
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	17	8	0
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	16	8	1



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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the bar chart 60% of the alumni gave feedback as high regarding designed curriculum imparts leadership quality and managerial capability.
- 72% of the Alumni gave feedback is high about curriculum facilities to solve wide range of problems in engineering field to serve the needs of employers.
- 60% of the Alumni gave feedback as high about the curriculum with regards value-based education.
- 68%% of the alumni gave feedback on curriculum as high regarding sophisticated knowledge and technical skills.
- 64% of alumni give feedback on curriculum as high regarding life-long learning.

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Guntur (Dist.), A.P.

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Alumni's)

Academic Year: 2018-19

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

ALUMNI'S FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed form, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

ALUMNI'S FEEDBACK ANALYSIS:

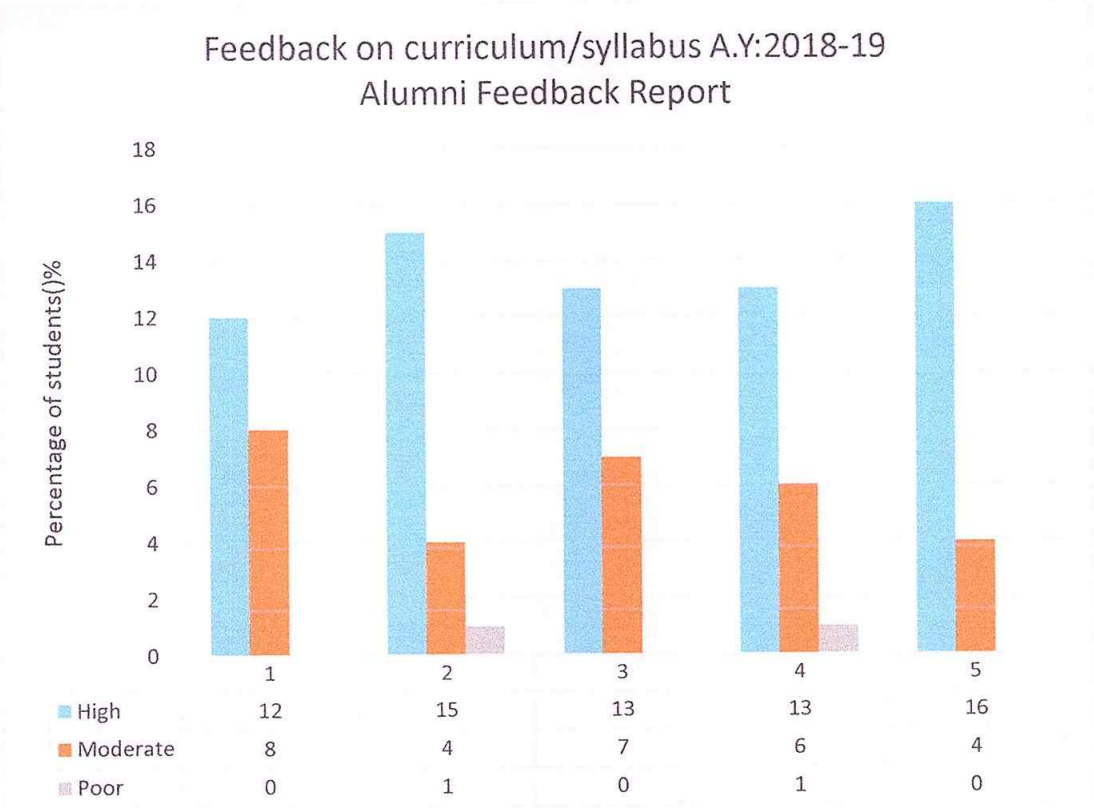
The alumni's feedback on curriculum was taken through prescribed form, emails and during alumni meets of academic year.

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Total 25 responses were taken for this academic year.

S.No	Particulars	Evaluation Scale		
		High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	12	8	0
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	15	4	1
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	13	7	0
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	13	6	1
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	16	4	0



IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the bar chart 60% of the alumni gave feedback as high regarding designed curriculum imparts leadership quality and managerial capability.
- 75% of the Alumni gave feedback is high about curriculum facilities to solve wide range of problems in engineering field to serve the needs of employers.
- 65% of the Alumni gave feedback as high about the curriculum with regards value-based education.
- 65%% of the alumni gave feedback on curriculum as high regarding sophisticated knowledge and technical skills.
- 80% of alumni give feedback on curriculum as high regarding life-long learning.

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PRINCIPAL

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Alumni's)

Academic Year: 2017-18

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

ALUMNI'S FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed form, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

ALUMNI'S FEEDBACK ANALYSIS:

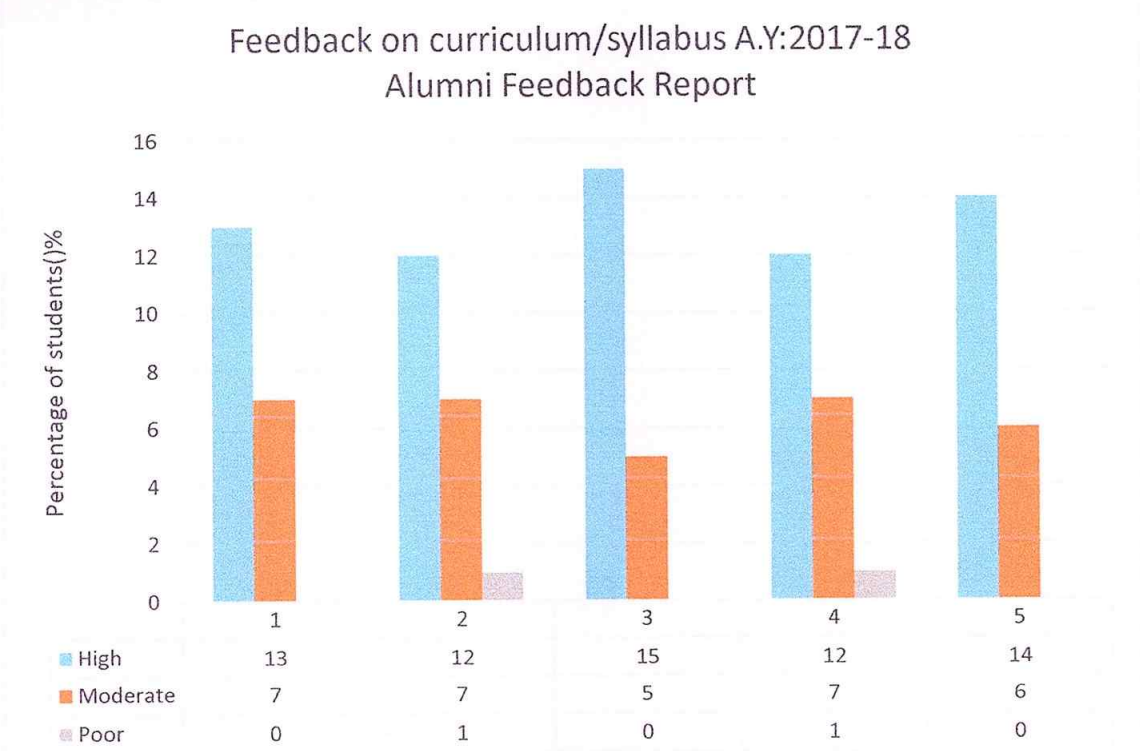
The alumni's feedback on curriculum was taken through prescribed form, emails and during alumni meets of academic year.

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Total 25 responses were taken for this academic year.

S.No	Particulars	Evaluation Scale		
		High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	13	7	0
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	12	7	1
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	15	5	0
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	12	7	1
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	14	6	0



IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the bar chart 65% of the alumni gave feedback as high regarding designed curriculum imparts leadership quality and managerial capability.
- 60% of the Alumni gave feedback is high about curriculum facilities to solve wide range of problems in engineering field to serve the needs of employers.
- 75% of the Alumni gave feedback as high about the curriculum with regards value-based education.
- 60% of the alumni gave feedback on curriculum as high regarding sophisticated knowledge and technical skills.
- 70% of alumni give feedback on curriculum as high regarding life-long learning.

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PRINCIPAL

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Alumni's)

Academic Year: 2016-17

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

ALUMNI'S FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed form, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

ALUMNI'S FEEDBACK ANALYSIS:

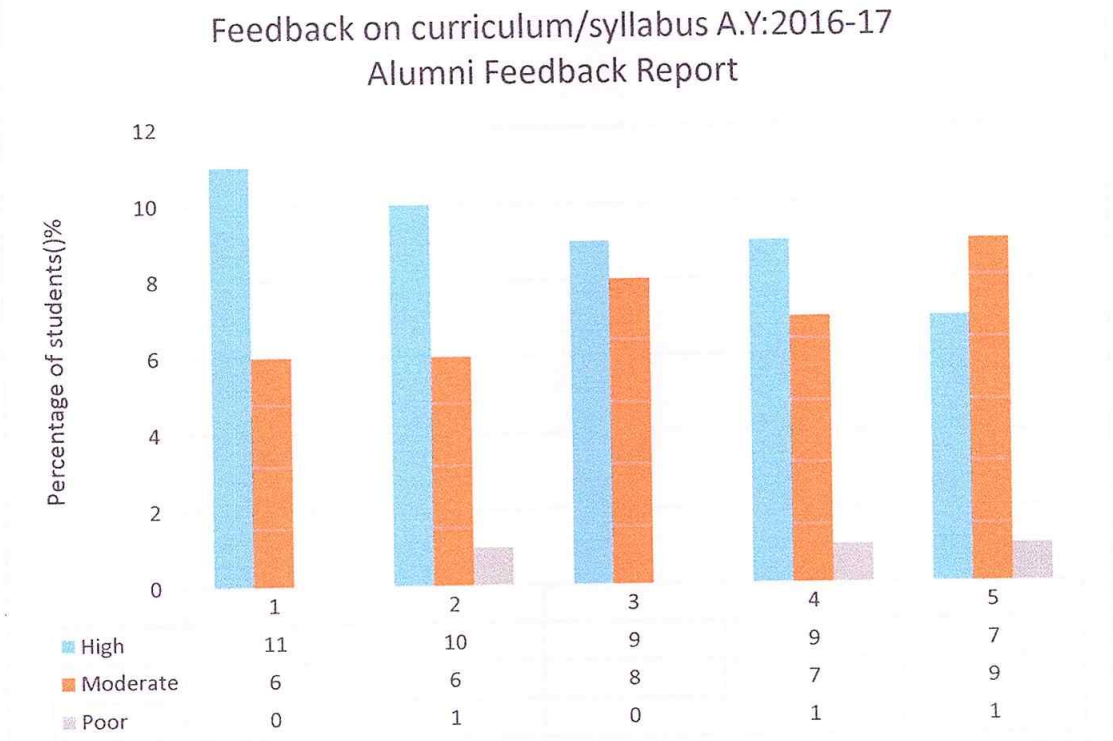
The alumni's feedback on curriculum was taken through prescribed form, emails and during alumni meets of academic year.

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Total 25 responses were taken for this academic year.

S.No	Particulars	Evaluation Scale		
		High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	11	6	0
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	10	6	1
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	9	8	0
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	9	7	1
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	7	9	1



IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

SUMMARY:

- From the bar chart 64.7% of the alumni gave feedback as high regarding designed curriculum imparts leadership quality and managerial capability.
- 58.8% of the Alumni gave feedback is high about curriculum facilities to solve wide range of problems in engineering field to serve the needs of employers.
- 52.9% of the Alumni gave feedback as high about the curriculum with regards value-based education.
- 52.9% of the alumni gave feedback on curriculum as high regarding sophisticated knowledge and technical skills.
- 52.9% of alumni give feedback on curriculum as moderate regarding life-long learning.

PRINCIPAL

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

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