STUDENT FEEDBACK ON CURRICULUM

Academic Year 2020-21



Academic Year: 2020 - 2021.

Name: M, Kiran Kumar

Course: B-Tech

Department: Civil Engineering

Years/Semester: $\widehat{\mathbb{W}}$ - $\widehat{\mathbb{T}}$

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
. 2	Applicability/relevance to real life situations	7
3	Depth of the course content	8
4	Extent of coverage of course	q
5	Extent of effort required by students	8
6	Relevance/learning value of project/ report	7
7	Overall rating	9

2. The syllabus was 1) Challenging 2) Adequate 3) Inadequate 4) Dull 5) Irrelevant (1)3. Your background for benefiting from the course was 1) Highly 2) Relevant 3) Partly 4) Mostly 5) Completely (2)Irrelevant Relevant Relevant Irrelevant

4. Rate the sequ	uence of units/mo	garante at our opening personal t	EASTER BOOK		
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very Poor	(2)

5. Rate the adequateness of the fext book and reference book mentioned for the course

) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(1)
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6. Were you able to get the prescribed readings?

1) Excellent 2) Adequate 3) Inadequate 4) Poor 5) Very poor (2)

7. Rate the de	esign of the cou	rse in terms of extra	a learning or self	-learning	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)

l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
P. Rate the com Sciences, Pro Training / Int	fessional Cours	se in terms Humanit se, Professional Elec	ies and Social Social Societive, Open Elec	siences, Engineering Sc tive, Project Work (PW	iences, Basio) & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2_)
10. Rate the d	epth of the sylla	bus of the course ir	relation to the o	competencies expected	by industry /
10.Rate the d current glo	epth of the sylla bal scenarios. 2) Good	abus of the course in 3) Average	relation to the o		
current glo 1) Very good	bal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	by industry /
current glo 1) Very good	bal scenarios. 2) Good		4) Poor		
current glo 1) Very good 11. The curric 1) Very good	bal scenarios. 2) Good ulum has focus 2) Good	3) Average	4) Poor 14) Poor	5) Very Poor 5) Very Poor	(2)

Date M. Kiran kumar Name of Student

M. Kiron Kuman. Signature

IQAC



					Acade	mic Yea	r: 202	20-21
Name: D	Naga	Raju			Course	: B	Tey	
Department:	Mecha	nic a			Years/S	Semester	: V	ear I ge
1. Please gi	ve a rating of	your cour	se on the follo	wing				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor
S.No. Partic	ılars		36	1		- -		Rating
	ng value (in t		kills, concepts,	knowledge,	analytical abi	ilities, or	•	9
2 Appli	ability/releva	ince to rea	l life situations	3				9
3 Depth	of the course	content						8
	of coverage				3	** #		9
	of effort requ	Arter March Book Book Control						9
		value of p	project/ report					8
7 Overa	ll rating				1			8
2 Th H-					9			
2. The sylla 1) Challenging	D-17-CDS: State Compact	nto 2) Inodonusta	4) D11	E) T	1	1	()
1) Chancinging	g 2) Adequa	ale 3) Inadequate	4) Dull	3) 1170	elevant		
3. Your bac	kground for b	enefiting	from the cours	e w/as				
1) Highly	2) Releva) Partly	4) Mostly	5) Co	mpletely	,]	(1)
Relevant	2) 11010 14		elevant	Irrelevant	Irrele			(1)
4. Rate the	equence of u	nits/modu	les of the cours		H 13501 235	* *		
1) Excellent	2) Adequ	MATERIAL PROPERTY OF THE PROPE	3) Inadequate	4) Poor	5) V	ery Poo	r	(2)
2011			3 7 3 1 m	1)1001	40.00	Cry 1 co.		
	Canonio	HOTELAL			7			
5. Rate the	dequateness	of the text	book and refe	rence book m	nentioned for	the cour	se s	
1) Excellent	2) Adequ	ate	3) Inadequate	4) Poor	5) V	ery poor	ANT THEY SET IN	(1)
6. Were you	able to get th	ne prescrib	ed readings?	9	3			
1) Excellent	2) Adequ	ate 3	3) Inadequate	4) Poor	5) V	ery poo	r	(1)
7. Rate the	lesign of the o	course in t	erms of extra l	earning or se	If-learning	2		
1) Very good	2) Good	1) Average	4) Poor		ry Poor		(2
	***************************************					~~~		Personal Property of the Party

		ng of elective in rela			
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	()
9. Rate the comp Sciences, Pro Training / Int	fessional Cours	se in terms Humanit se, Professional Elec	ies and Social Sociive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	ciences, Basi /) & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
current glo	bal scenarios.	bus of the course in	relation to the c	competencies expected	by industry /
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
11. The curric	ulum has focus 2) Good	on skill developme	nt 4) Poor	5) Very Poor	
•		s appropriate to disc		187	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
ny other suggesti	on(s)	1 2	30	***	
-08-2020		D. Naga Raj Jame of Student	u	£	Naz

(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Student Feedback Form for the Academic Year 20-21

Name: Koppuravuri jecran jithendra

Course: £CE

Department:

FCE

Years/Semester: (-----) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremel y Good	Very Good	Good	Moderatel y Good	Moderat e	Somehow Tolerable		Very Poor	Extremel y Poor

S1.#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2	Applicability/relevance to real life situations	9
3	Depth of the course content	8
4	Extent of coverage of course	9
5	Extent of effort required by students	8
6	Relevance/learning value of project/ report	9
7	Overall rating	8

2. The syllabus was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	(1)
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3. Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	(2)
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4. Rate of sequence of units/modules of the course

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	(I)
the de	14.50 14.81		l best		

5. Rate the adequateness of the text book and reference book mentioned for the course

3) inadequate	4) poor	5) very poor	(2)
	3) inadequate	3) inadequate 4) poor	3) inadequate 4) poor 5) very poor

6. Were you able to get the prescribed readings?

1) very good	2) good	3) average	4) poor	5) very poor	(1)
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7. Rate the design of the course in terms of extra learning or self-learning

1) very good	2) good	3) average	4) poor	5) very poor	(2)
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1) very good	2) good	3) average	4) poor	5) very poor	(1)
				ciences, Engineering So tive, Project Work (PW	
	ternship etc.	,	,		,
1) very good	2) good	3) average	4) poor	5) very poor	(2)
	depth of the sylla	abus of the course i	n relation to the	competencies expected	by industry /
1) very good	2) good	3) average	4) poor	5) very poor	(+)
1) very good	2) good	on skill developme 3) average appropriate to disc	4) poor	5) very poor	(2)
1) very good	2) good	3) average	4) poor	5) very poor	(1)
ny other sugges Add the new To be elab	tion(s) otopic o oralled Ada	Switching -	theory and	oftching funct	Synabus ho
ate		Jeevan Jithe Name of Student	nolra		K. Jeevar Signature

Date



					,	T 8 7 2	ii)		
						Acader	mic Year	: 202	_1
Name:	N. I	lijayo	i kri	ishna		Course	: B	Tech	_
Departm						Years/S	Semester	: TV	
1. Plea	ase give	a rating of	your cour	se on the follo	wing				
9		8	7	6	5	4	3	2	1
Extrei Goo		Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor
S.No. I	Particula	rs		0		W V			Rating
1 I	Learning			kills, concepts,	knowledge,	analytical abi	lities, or	à	7
				al life situations	3		n ek		7
		the course							
4 I	Extent of coverage of course							7	
	Extent of effort required by students							7	
	Relevance/learning value of project/ report							7	
7 (Overall r	ating		33		*			7
2 The	syllabus					3			
1) Challe	10.00	2) Adequa	ate 3) Inadequate	4) Dull	5) Irre	elevant		(2)
1) Charle	21161116	2) ridoqui	110) madequate	1 +) Dun	3) 111	cicvant		
3. You	ır backgı	round for b	enefiting	from the cours	e was			ŧ	
1) Highly		2) Releva:	1) Partly	4) Mostly	5) Co	mpletely	,	(3)
Relevant	60 •		F	Relevant	Irrelevant	Irrele	vant		ia aan, hi
4. Rate	e the seq	uence of u	nits/modu	les of the cour	se				
1) Excel	llent	2) Adequ	ate :	3) Inadequate	4) Poor	5) V	ery Poor		(2)
5. Rate	e the ade	quateness	of the tex	t book and refe	rence book n	nentioned for	the cour	se	
1) Excel	llent	2) Adequ	ate	3) Inadequate	4) Poor	5) V	ery poor		(2)
6. Wei	re you al	ole to get th	e prescri	bed readings?	14		×		
1) Excel		2) Adequ		3) Inadequate	4) Poor	5) V	ery poo	r	(3)
7. Rate	e the des	ign of the o	ourse in	terms of extra l	earning or se	elf-learning	0		
1) Very		2) Good) Average	4) Poor		ry Poor		(3)

l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(3)
9. Rate the com Sciences, Pro Training / In	ofessional Cours	e in terms Humanit e, Professional Elec	ies and Social S	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(3)
10. Rate the d current glo 1) Very good	epth of the sylla bal scenarios. 2) Good	bus of the course ir 3) Average	relation to the c	5) Very Poor	by industry /
	ulum has focus	on skill developme		3) VOIY 1001	(3)
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(3)
		appropriate to disc	riminate the stud	dents	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(💪).
	on(s) Requ	Line no.	T. Dave	de Internship	

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						Acader	nic Yea	r: 202[1502-
Name	: N . 7	Amara	Prath	nyusha			: Mi		
Depart	tment:	1BA			w.	Years/S	Semester	·: 1 ¹	yr-1st
1. P	lease give	a rating of	your cou	se on the follo	wing				
	9	8	7	6	5 .	4	3	2	1
	remely 300d	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremel Poor
S.No.	Particula	ırs						Maria de la Maria	Rating
1	broadening perspectives)								
. 2									8
3									9
4	8. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.								9
5									9
6	Relevan	ce/learning	value of	project/ report					8
7	Overall	rating							9
2. T	he syllabu	s was			1	*			
1) Cha	llenging	2) Adequa	ate 3) Inadequate	4) Dull	5) Irro	elevant		(1)
3. Y	our backg	round for b	enefiting	from the cours	e was				
1) Hig Releva		2) Releva	5.5) Partly Relevant	4) Mostly Irrelevant	5) Co Irrele	mpletely vant	у	(2)
4. R	ate the sec	quence of u	nits/modu	iles of the cour	se				
1) Exe	cellent	2) Adequ	111	3) Inadequate		5) V	ery Poo	r	(2)
5. R	ate the ad	equateness	of the tex	t book and refe		nentioned for	the cou	rse	And the second
1) Ex	cellent	2) Adequ	ate	3) Inadequate	4) Poor	5) V	ery poo	or	(2)
6. V	Vere you a	ble to get th	ne prescri	bed readings?	9	2		######################################	8
			-	3) Inadequate	4) Poor	5) \	/erv noc	or	(1)

7. Rate the design of the course in terms of extra learning or self-learning

3) Average

4) Poor

5) Very Poor

(1)

2) Good

1) Very good

 Very good 	2) Good	ng of elective in rela 3) Average	4) Poor	5) Very Poor	(1)
9. Rate the com Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Ele	ies and Social Sociive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	eiences, Basic ') & Practical
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
current glo 1) Very good	bal scenarios. 2) Good	3) Average	1 relation to the o	5) Very Poor	by industry /
11. The curric	ulum has focus	on skill developme	nt		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
12.Evaluation	of the course is	s appropriate to disc	riminate the stud	dents	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	()
y other suggesti	on(s)		- 1	e G	п

N. Amara Prathy USha Name of Student

IQAC

30/10/2021 Date



Academic Year: 2020-2021.

Name: P. chandra Selchar

Course: MCA.

Department : MCA.

Years/Semester : II

	9	8	7	6	5	4		3	2	1
Extr G	remely lood	Very Good	Good	Moderately Good	Moderate	Some Tolera		Poor	Very Poor	Extremel Poor
S.No.	Particula	ırs				81	0 E			Rating
1		g value (in t		skills, concepts,	knowledge,	analytic	al abi	lities, or	1	7
2	Applicat	oility/releva	nce to re	al life situations	3					8
3.	Depth of	f the course	content			-4			*	9
4	Extent o	f coverage	of course		2		35.0	(12)		7
5	Extent o	f effort requ	uired by	students						9
6	Relevan	ce/learning	value of	project/ report						8
7	Overall rating							8.		
	he syllabu Ilenging	s was 2) Adequa	ata T	3) Inadequate	4) Dull	T	5\ I.u.	elevant		(2)
				from the course	4) Mostly		5) Co	1.4.1		(0)
		2) Releva		3) Partly Relevant	Irrelevant		Irrele	mpletely vant		(2)
	ate the sec				Irrelevant					(2)
Releva 4. R	ınt	quence of un	nits/mod	Relevant ules of the cours 3) Inadequate	Irrelevant		Irrele			(3)
Releva 4. R 1) Exc	ate the sec	quence of un 2) Adequ	nits/mod	Relevant ules of the cours 3) Inadequate	Irrelevant se 4) Poor	F) S)	Irrelev 5) V	ery Poor		(3)
4. R 1) Exc 5. R	ate the sec	quence of un 2) Adequ	nits/mod ate	Relevant ules of the cours 3) Inadequate	Irrelevant se 4) Poor rence book n	F) S)	5) V	ery Poor	se	
4. R 1) Exc 5. R 1) Exc	ate the secondent	quence of un 2) Adeque equateness 2) Adeque	nits/mod ate	Relevant ules of the cours 3) Inadequate at book and refe 3) Inadequate	Irrelevant se 4) Poor rence book n	F) S)	5) V	ery Poor	se	(3)
4. R 1) Exc 5. R 1) Exc 6. W	ate the secondent	quence of un 2) Adeque equateness 2) Adeque	nits/mod ate of the tex ate	Relevant ules of the cours 3) Inadequate	Irrelevant se 4) Poor rence book n	F) S)	5) V ed for 5) V	ery Poor	se.	(3)
4. R 1) Exc 5. R 1) Exc 6. W 1) Exc	ate the second ate the adocellent /ere you a cellent	quence of un 2) Adeque equateness 2) Adeque ble to get th 2) Adeque	nits/mod ate of the tex ate	Relevant ules of the cours 3) Inadequate at book and refe 3) Inadequate the description of the cours at book and refe bed readings?	Irrelevant se 4) Poor rence book n 4) Poor 4) Poor	nention	5) V ed for 5) V	ery Poor	se.	(3)

 Very good 	2) Good	3) Average	4) Poor	5) Very Poor	(2)
P. Rate the com Sciences, Pro Training / In	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social S	siences, Engineering Sc tive, Project Work (PW	iences Basic
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
current glo 1) Very good	bal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	(3)
		on skill developme	nt		
I) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
12.Evaluation 1) Very good	of the course is 2) Good	s appropriate to disc	riminate the stud	dents 5) Very Poor	(2)
r) roly good					(-)

29/1/21 Date P. Chanda Selchan Name of Student

Signature

IQAC

Academic Year 2019-20



		_	_
Academic Year:	0010	X-000) (

Name: P. Gopi

Course:

Department: Cいル

Years/Semester:

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
. 2	Applicability/relevance to real life situations	9
3	Depth of the course content	5
4	Extent of coverage of course	9
5	Extent of effort required by students	S
6	Relevance/learning value of project/ report	2
7	Overall rating	a

					77 (
2. The syllabu	s was			¥	
1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	(2)
3. Your backg	round for benefit	ing from the cours	e was	10 8	
1) Highly Relevant	2) Relevant	3) Partly Relevant	4) Mostly Irrelevant	5) Completely Irrelevant	(1)
4. Rate the sec	quence of units/m	odules of the cours	se who will be a proper	errors and proportion of the control of the strategy control of the control of th	
1) Excellent	20-1 4 5 4 4 4 4 4	3) Inadequate	4) Poor	5) Very Poor	(2)
5. Rate the add	equateness of the	text book and refe	rence book mentic	oned for the course	
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(2)
6. Were you a	ble to get the pres	scribed readings?	9	i o	1
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(3)
Mark State S	L.	L		n n	L

7. Rate the design of the course in terms of extra learning or self-learning						
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)	

ences, Basic & Practica (2)
& Practica
& Practica
(2)
(2)
y industry /
(3)

Date

P.GOP' Name of Student

P. 2424 Signature

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



							4.4.75		
						Acader	nic Yea	r: 2019	-2020
Name Poll.	AVIZ : MI	prasad 475A02	Meka	la		Course	: B.	Tech	
Depart	ment :	EEE				Years/S	emester	·· TU/	Î
1. P	lease give	a rating of	your cour	se on the follow	wing				
-	9	8	7	6	5	4	3	2	1
Extremely Very Good Good Good Moderately Good Some how Tolerable Poor Poor							Extreme Poor		
S.No.	Io. Particulars Rating								Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)							9	
2	Applicat	oility/releva	nce to rea	l life situations					8
3	-	the course	LE DE DE SONO A CONTRA SONO CONTRA DE CONTRA DECENTRA DE CONTRA DE	-	1 3				9
4	Extent of coverage of course							9	
5		f effort requ							9
6	S - F J - F							9	
7	Overall r	ating							8
2. T	he syllabu	s was				€ 3			
	llenging	2) Adequa	ate 3) Inadequate	4) Dull	5) Irre	elevant		(i)
3. Y	our backg	round for b	enefiting	from the course	e was		**		
1) Hig	Y 1800	2) Releva	2000) Partly	4) Mostly	1	mpletely	У	(1)
Releva			R	elevant	Irrelevant	Irrele	vant	A SULTA PORTAL TO COMPA	es;
	ate the sec			les of the cours	se		A.		A CONTRACTOR OF THE CONTRACTOR
1) Exc	- 522 sn	(2) Adequ	HEATAN	3) Inadequate	4) Poor	5) V	ery Poo	r.	(1)
	14 4	Mur (Dist.	13800	book and refe	rence book m	nentioned for	the cou	rse	
1) Exc		2) Adequ		3) Inadequate	4) Poor		ery poo		(2)
6. W	ere you al	ole to get th	e prescrit	ed readings?	3				***************************************
1) Exc		2) Adequ		3) Inadequate	4) Poor	5) V	ery poo	ľ	(1)
7. R	ate the des	ign of the o	course in t	erms of extra l	earning or se	If-learning			

5) Very Poor

1) Very good

2) Good

3) Average

4) Poor

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
9. Rate the com Sciences, Pro Training / In	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social Social Social Societive, Open Elec	ciences, Engineering Setive, Project Work (PV	ciences, Basic V) & Practical
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
1) Very good	bbal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	(1)
11. The curric	culum has focus	on skill developme	nt		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
12. Evaluation		s appropriate to disc	criminate the stud	dents	1
	2) Good	3) Average	4) Poor	5) Very Poor	(1)
1) Very good					

Date

Siva prasad mekala Name of Student

Signature Signature

IQAC



						Acader	mic Yea	r: 20	19-20
Name	: Sin	golo C	isp; Re	عرام		Course		B Tec	
Depart	ment:	Mechan	na		a ^R	Years/S	Semester	: [V .	-1
1. P	lease give	a rating of y	our cou	rse on the follo	wing				
	9	8	7	6	5	4	3	2	1
	remely lood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor
S.No.	Particula	ırs		×			-		Rating
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)							9		
. 2	Applicat	oility/relevar	nce to rea	al life situations	S	1,	A		9
3	Depth of	f the course of	content				-		8
4		f coverage o				*	- 1, -		R
5		f effort requ		The state of the s					9
	6 Relevance/learning value of project/ report						9		
7	Overall 1	ating				X			8
2. T	he syllabu	s was				ų.			Ĭ
	llenging	2) Adequat	te 3) Inadequate	4) Dull	5) Irre	elevant		(2)
2 V	ovu boolea			C	3				
1) High		2) Relevan		from the cours) Partly	4) Mostly	5) Co.	mpletely	2 4	
Releva		2) Kelevali	500	Relevant	Irrelevant	Irrele	100		
4. R	ate the sec	uence of un	its/modu	les of the cour	se			A special control of the special control of t	The complete Total Conference
	cellent	2) Adequa		3) Inadequate	4) Poor	5) V	ery Poo	ř.	())
5. R	ate the ade	equateness o	f the tex	t book and refe	rence book m	nentioned for	the cour	se	S
				3) Inadequate			ery poor		(2)
6. W	ere you al	ble to get the	prescril	bed readings?	*		(4	lr	
1) Exc	cellent	2) Adequa	te	3) Inadequate	4) Poor	5) V	ery poo	r	(1)
7. R	ate the des	sign of the co	ourse in	terms of extra l	earning or se	If-learning	ń	L.	
1) Ver		2) Good) Average	4) Poor		ry Poor	(()
		2,0						•	<i>3</i> 1

) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
P. Rate the comp Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social Social Social Societive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basio) & Practica
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
10. Rate the d current glo	epth of the syllabal scenarios.	ibus of the course ir	relation to the o	competencies expected	by industry /
current glo Very good	epth of the syllabal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	by industry /
current glo 1) Very good	bal scenarios. 2) Good		4) Poor		(₍)
current glo 1) Very good 11. The curric 1) Very good	bal scenarios. 2) Good ulum has focus 2) Good	3) Average	4) Poor nt 4) Poor	5) Very Poor 5) Very Poor	()

5-10-19 Date

Si yale Cropi Roja

Name of Student

Signature



										2)
		Stu	dent Fee	edback Form	for the A	cademic	Year 20	16-202	Ø	34
	Name:	t. Nav.	een			ECE				
	Department	10			Years/	Semester:	Passe	dout		
	1. Please	give a ratin	of your	course on the fo	llovvin		Jusse			
		0/	7	6	110Wing		T			
	Extremely Good	Very Good	Good	Moderately	Moderate	Some ho	w Poor	2		1
1		Cood		Good	,· · ·	Tolerable		Very Poor	Extr	emely oor
,	S.No. Parti	culars							F	001
	1 Lear	ning value	(in terms of	of skills concen	to lenoval 1				Rating	
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)								12	
	2 Applicability/relevance to real life situations							8		
5 Depth of the course content							8			
4 Extent of coverage of course										
Extent of chort required by students							8			
6 Relevance/learning value of project/ report 7 Overall rating							8			
. Overall fatting							8	-		
	2. The sylla	bus was	1	2						
l	1) Challengin	g 2) Ade	quate	3) Inadequate	(A) D 11					
	AT 15-W			×	4) Dull) Irrelevant	()	
Г	3. Your bac	kground fo	r benefitin	g from the cour	se was			NO.001 (mo)		all
1	1) Highly Relevant	2) Relé	vant	3) Partly	4) Mostly	y 5) C 1			_
L	Relevant			Relevant	Irrelevan) Completely relevant	()	
9	4. Rate the s	9000maa - 1					TOTOVALIC		•]
Γ	1) Excellent	2) Ada	units/mod	lules of the cour	rse					
	,	2) Ade	quate	Inadequate	4) Poor		5) Very Poor	1		
_	0#3)	
_	5. Rate the a	dequatenes	s of the te	xt book and refe						
	 Excellent 	2) Adee	uate	3) Inadequate	4) Poss	mentioned	for the course	3		(*)
L) madequate	4) Poor	5) Very poor	() .	7
	6 117			¥						
1) Excellent	able to get	the prescri	bed readings?						
-	.) Excellent	2) Adeq	uate	Inadequate	4) Poor	5) Very poor	T (_
				-) tory poor)	
	7. Rate the de	sign of the	Churca in		900					
1) Very good	2) Good	yourse in	terms of extra le	earning or se	lf-learning	5			
	Δ	7 27 4	3) Average	4) Poor	5)	Very Poor	()	
	()				K	Vey,				
	V				Prin	cipal				
	TA A			MARAS	ARANPETA EN	• /	COLLEGE			



Marasaraupe ia engineering gullege (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

) Very good	2) Gø6d	3) Average	4) Poor	5) Very Poor	()
O. Rate the com Sciences, Pro Training / Int	nessional Cours	se in terms Humanit se, Professional Elec	ies and Social S	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practica
) Very good	2) Geod	3) Average	4) Poor	5) Very Poor	()
current glo) Very good	bal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	()
11. The curric	ulum has focus	on skill developme	nt		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	()
12.Evaluation	of the course is	/ s appropriate to disc	riminate the stu	dents	
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	()
1) Very good ny other suggesti	2) Good				()

Date 20-11-2021

Name of Student Y. Naveell.

Y. Nav Cen Signature

IQAC



Academic	Year: 2019	_	2020
Course:	Btech	-	

Name: P. Irfan Kham Department: CSE

Years/Semester: U

	9	8	7	6	5	- 4	3	2	1	
	tremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremel Poor	
S.No.	Particula	ars		20 3	9	* *			Rating	
1	Learning broaden	g value (in t	erms of s tives)	kills, concepts,	knowledge,	analytical abi	lities, or		8	
.2	Applical	bility/releva	nce to rea	al life situations	.*	401			3	
3	Depth of	Depth of the course content								
4	Extent o	f coverage	of course				#1/12		7	
5		f effort requ			10-,-		9.00		8	
6	Relevan	ce/learning	value of p	project/ report					80	
7	Overall i	rating					_		q	
	Γhe syllabu	s was	5,000			ě.	17			
l) Ch	allenging	2) Adequa	ate 3) Inadequate	4) Dull	5) Irre	elevant	(2)	
3. Y 1) Hig Relev	ghly	round for be 2) Relevan	nt 3	from the course) Partly Lelevant	4) Mostly Irrelevant	5) Cor Irrelev	mpletely vant	(3)	
		V				in the second se	The state of the s			
4. R	Rate the sec	uence of ur	nits/modu	les of the cours	е		1			
	Rate the sec		ate 1	les of the cours 3) Inadequate	e 4) Poor	5) V	ery Poor		(2)	
l) Ex	cellent	2) Adequa	ate 1		4) Poor		N	e	(2)	
1) Ex 5. R	cellent	2) Adequa	ate :	3) Inadequate	4) Poor	entioned for	N	e	(2)	
5. R	cellent Rate the ade cellent	2) Adequateness of 2) Adequateness of 2	of the text	B) Inadequate book and refer B) Inadequate	4) Poor	entioned for	the cours	е	(2)	
5. R) Ex	cellent Rate the ade cellent	2) Adequateness of 2) Adequateness of 2	of the text	3) Inadequate book and refer	4) Poor	entioned for 5) V	the cours	e	(2)	
5. R) Ex 6. V) Exe	Cellent Cate the adecellent Vere you alcellent	2) Adequateness of 2)	of the text ate a second text at a s	B) Inadequate book and refer B) Inadequate ped readings?	4) Poor ence book m 4) Poor 4) Poor	entioned for 5) V	the cours	e		

8. Rate the flex	libility in choosis	ng of elective in rela	tion to technolog	y advancements	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
9. Rate the com Sciences, Pro Training / In	nessional Cours	e in terms Humaniti e, Professional Elec	ies and Social S	siences, Engineering S tive, Project Work (PV	ciences, Basic V) & Practical
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
current gro	dai scenarios.	bus of the course in	relation to the c	ompetencies expected	by industry /
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
11. The curric	ulum has focus (2) Good	on skill developmer 3) Average	4) Poor	5) Very Poor	(1)
12.Evaluation	of the course is	appropriate to disc	riminate the stud	lents	W)
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	
ny other suggesti	core S	Ston khom	e e	in the	Syllabus. P. Alfon kh
te 14/10/19	N	Infan Kherr ame of Student			Signature

IQAC



(AUTONOMOUS)

Student Feedback Form on Curriculum

Academic Year: 2019-2020

Extremely

Poor

Name: SK. Mahammad Sharukh

Good

Course:

B. Tech

Very

Poor

Department: CSE

Years/Semester: II - I

Poor

1. Please give a rating of your course on the following 7 6 4 2 Extremely Good Very Good Moderately Some how Tolerable

Good

Moderate

S.No.	Particul	ars				Rating			
1	Learnin	g value (in terms	of skills, concepts,	knowledge, and	lytical abilities, or				
	broaden	ing perspectives)				9			
. 2	Applica	bility/relevance to	o real life situations	S		8			
3	Depth o	f the course conte	ent			1 7			
4		of coverage of cou			2 g s	7			
5		of effort required				8 9			
6		Relevance/learning value of project/ report							
7	Overall	Overall rating							
					V#E				
	he syllabu	T							
1) Cha	llenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	(1)			
		1 2) Dalawant	1 2) D - 1	1 1 1 1 - 1					
_		2) Relevant	3) Partly Relevant	4) Mostly Irrelevant	5) Completely Irrelevant	(2)			
Releva	ant		Relevant	Irrelevant	1	(2)			
Releva	ant ate the sec	quence of units/m	Relevant	Irrelevant	Irrelevant				
Releva	ant	quence of units/m 2) Adequate	Relevant odules of the cours 3) Inadequate	Irrelevant	1	(2)			
Releva 4. R 1) Exc	ate the sec	quence of units/m 2) Adequate	Relevant odules of the cours 3) Inadequate	Irrelevant se 4) Poor	Irrelevant 5) Very Poor				
1) Exc 5. R	ate the sec	quence of units/m 2) Adequate	Relevant odules of the cours 3) Inadequate	Irrelevant se 4) Poor	Irrelevant				
4. R 1) Exc 5. R 1) Exc	ate the sec cellent ate the add	quence of units/m 2) Adequate equateness of the 2) Adequate	Relevant odules of the cours 3) Inadequate text book and refe 3) Inadequate	Irrelevant se 4) Poor rence book ment	Irrelevant 5) Very Poor tioned for the course	(1)			
4. R 1) Exc 5. R 1) Exc 6. W	ate the seccellent ate the add	quence of units/m 2) Adequate equateness of the	Relevant odules of the cours 3) Inadequate text book and refe 3) Inadequate	Irrelevant se 4) Poor rence book ment	Irrelevant 5) Very Poor tioned for the course	(1)			
4. R 1) Exc 5. R 1) Exc 6. W 1) Exc	ate the seccellent ate the adecellent /ere you a	quence of units/m 2) Adequate equateness of the 2) Adequate ble to get the pres 2) Adequate	Relevant odules of the cours 3) Inadequate text book and refe 3) Inadequate scribed readings?	Irrelevant se 4) Poor rence book ment 4) Poor 4) Poor	5) Very Poor tioned for the course 5) Very poor 5) Very poor	(2)			

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
9. Rate the com Sciences, Pro Training / In	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social Social Societ	ciences, Engineering Sc tive, Project Work (PW	iences Basic
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
10.Rate the d current glo 1) Very good	lepth of the sylla bbal scenarios. 2) Good	bus of the course in 3) Average	relation to the o	5) Very Poor	oy industry /
	ulum has focus	on skill developme		10, 1001	
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
12.Evaluation	of the course is	appropriate to disc	riminate the stud	dents	9
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
ny other suggesti どれからに		900d		1 - 7 : - 1 T T T T T T T T T T T T T T T T T T	(.)

Date [4/(0)[0]

Name of Student SK. Mahammad. Shadukh

Signature Shouth

IQAC



4) Poor

4) Poor

3) Inadequate

7. Rate the design of the course in terms of extra learning or self-learning

3) Average

2) Adequate

2) Good

6. Were you able to get the prescribed readings?

Department: MCA

1) Challenging

1) Highly

Relevant

1) Excellent

1) Excellent

1) Excellent

1) Very good

S.No.

1

2

3

4

6

					,	160 B P	•5		
						Acader	nic Year	: 2019	1-20
ame	: P. S	yam Si	va Ree	dy		Course		MCA	
epart	ment : $ ho$	ICA				Years/S	Semester	: MI	<u>D</u>
1. P	lease give	a rating of	your cour	se on the follo	wing				
- 1	9	8	7	6	5	4	3	2	1
	remely ood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor
No.	Particula	rs				*		100 - 100 -	Rating
1		value (in t		kills, concepts,	knowledge,	analytical abi	lities, or	3	.8
2	Applicab	ility/releva	nce to rea	al life situations	3	4		_	7
3	Depth of	the course	content			U.			8
2 3 4 5 6	Extent of	coverage	of course		,		. A		7
5	Extent of	effort requ	ired by s	tudents					7
	Relevano	e/learning	value of	project/ report		W			1 1
7	Overall r	ating		,					8
2. Ť	he syllabu:	s was				% %			
Cha	llenging	2) Adequa	ate 3) Inadequate	4) Dull	5) Irre	elevant		(2)
3. Y	our backg	round for b	enefiting	from the cours	e was	± ×	3		
Hig	hly	2) Releva	nt 3) Partly	4) Mostly	5) Co	mpletely	1	(3)
eleva	ınt	terror many	, c F	Relevant	Irrelevant	Irrele	vant	1 7 - 1 - 1 - 1 - 1 - 1 - 1 - 1	The Table 1
4. R	ate the seq	uence of u	nits/modı	iles of the cour	se				
Exc	cellent	2) Adequ	ate	3) Inadequate	4) Poor	5) V	ery Poo	Principal de la companya de la compa	(2)
5. R	ate the ade	quateness	of the tex	t book and refe	rence book n	nentioned for	the cour	se	
Exc	cellent	2) Adequ	ate	3) Inadequate	4) Poor	5) V	ery poor	•	(2)

5) Very poor

5) Very Poor

(3)

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
P. Rate the com Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social Sociive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(9)
10.Rate the d current glo 1) Very good	epth of the syllabal scenarios. 2) Good	3) Average	relation to the o	5) Very Poor	by industry /
11. The curric	ulum has focus	on skill developme			
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
		s appropriate to disc	riminate the stud	lents	
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
y other suggesti	on(s)		· ·		

Date

P Seven & va Reddy Name of Student

-" atl"

IQAC

Academic Year 2018-19



Student Feedback Form on C

4) Poor

4) Poor

3) Inadequate

7. Rate the design of the course in terms of extra learning or self-learning

3) Average

1) Excellent

1) Very good

6. Were you able to get the prescribed readings?

2) Adequate

2) Good

			Studer	it Feedback	Form on C	Jurric	ulum	E .		
1 59		3. 3. 5.			,	1	Acader	nic Yea	r: 2018	-19
Name	: A . S1	AIDA R	6A)			(Course	: B-	-tech	
Depart	ment : C	ivil eng	finee	ring-	all	Z	ears/S	emeste	r: <u>[11</u>]	<u>II</u>
1. P	lease give	a rating of	your cou	rse on the follo	wing					
	9	8	7	6	5	- 4	1	3	2	1
	emely ood	Very Good	Good	Moderately Good	Moderate	Some Toler		Poor	Very Poor	Extremely Poor
						1				
S.No.	Particula									Rating
1		g value (in to ng perspect		skills, concepts,	knowledge,	analyti	cal abi	lities, o	•	7
2	Applicat	oility/releva	nce to re	al life situations	S					7
3	Depth of	the course	content							8
4	Extent of	f coverage o	of course		1			n/4		7
5	Extent of	f effort requ	ired by	students			1.40			
6	Relevano	ce/learning	value of	project/ report						7 8
7	Overall r	ating								g
2. TI	he syllabu	s was		22	A 26		ij.	10 E	=	
1) Cha	llenging	2) Adequa	ite	3) Inadequate	4) Dull		5) Irre	levant		(1)
		round for be	enefiting	from the cours	e was	=		· ·		
1) Higl	000 1 W 100	2) Relevar	The second secon	3) Partly	4) Mostly	227	5) Co	mpletel	у	(1)
Releva	nt		4 3	Relevant	Irrelevant		Irrelev	ant		
4. Ra	ate the seq	uence of un	iits/mod	ules of the cours	se					
1) Exc	ellent	2) Adequa	ite 2014.J	3) Inadequate	4) Poor	carrenson is	5) V	ery Poo	r	(2)
035. R	ate the ade	equateness c	of the tex	kt book and refe	rence book n	nention	ed for	the cou	rse	
	ellent			3) Inadequate	4) Poor	than the street	A STATE OF THE PARTY.	ery poo		(1)

5) Very poor

5) Very Poor

(2)

(2)

l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(3)
Rate the com	position of cours	se in terms Humanit	ies and Social So	ciences, Engineering Sc	iences, Basic
Sciences, Pro	ofessional Cours	se, Professional Elec	ctive, Open Elec	tive, Project Work (PW) & Practica
Training / In	ternship etc.				
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(()
current glo	bal scenarios.		relation to the o	competencies expected	by industry /
10.Rate the d current glo 1) Very good	lepth of the sylla bal scenarios. 2) Good	abus of the course in 3) Average			oy industry /
current glo 1) Very good	bal scenarios. 2) Good	3) Average	relation to the o	competencies expected	oy industry /
current glo 1) Very good	bal scenarios. 2) Good		relation to the o	competencies expected	py industry /
current glo 1) Very good 11. The curric 1) Very good	2) Good culum has focus 2) Good	3) Average on skill developme 3) Average	4) Poor 4) Poor 4) Poor	5) Very Poor 5) Very Poor	(1)
current glo 1) Very good 11. The curric 1) Very good	2) Good culum has focus 2) Good	3) Average	4) Poor 4) Poor 4) Poor	5) Very Poor 5) Very Poor	(1)

A. SAIDA RAO

Name of Student

GAS ACIAZ.A

Signature

IQAC

Date



					. J.	Acade	mic Year	:2018-	19
Name	:SK. N	A 2 imuti	DEEN			Course	e:B-To	ech	
Depart	ment : C	ivil			32.	Years/	Semester	:W/I	
1. P	lease give	a rating of yo	our cour	se on the follo	wing				
	9	8	7	6	5	-4	3	2	1
	remely lood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor
S.No.	Particula	ırs							Rating
1	broadeni	ng perspectiv	ves)	kills, concepts,	330000 100	analytical ab	ilities, or	000	9
. 2				ıl life situations	3	69			8
3		the course c				11 y 14			7
5		f coverage of					- 1978 		
6		f effort require		project/ report	77 300				9
7	Overall r		arue or p	project/ report		- t			8
y (+5)	Overain	atting		× ×				_	9
2. T	he syllabu	s was							
1) Cha	llenging	2) Adequate	e 3) Inadequate	4) Dull	5) Irr	elevant		
3. Y	our backg	round for ber	nefiting	from the cours	e was	0 8			u u
1) High Releva		2) Relevant) Partly elevant	4) Mostly Irrelevant	5) Co Irrele	mpletely vant	′ ((2)
				les of the cours	se	Si E			
	The second second	2) Adequat	e IAII	3) Inadequate	4) Poor	5) \	ery Poor	and the second second	()
6.5.R	ate the ade	equateness of	the text	book and refe	rence book m	nentioned for	the cour	se	
1) Exc	cellent	2) Adequat	e [3	3) Inadequate	4) Poor	5) \	ery poor	•	()
6. W	ere you al	ole to get the	prescrib	ed readings?	- A		,	1	1012-1-2
1) Exc		2) Adequat		3) Inadequate	4) Poor	5) \	Very poor	r	()
7. R	ate the des	ign of the co	urse in t	erms of extra l	earning or se	lf-learning	ø		

4) Poor

5) Very Poor

(2)

1) Very good

2) Good

3) Average

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(3)
9. Rate the com Sciences, Pro Training / In	ofessional Cours	e in terms Humanit e, Professional Elec	ies and Social So ctive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practical
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
current glo) Very good	bal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	(1)
11. The curric	ulum has focus	on skill developme	nt		
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
		appropriate to disc	criminate the stud	dents	
 Very good 	2) Good	3) Average	4) Poor	5) Very Poor	()
i) very good					

Date

SK. Na 2 imdd 66 m Name of Student

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Academic Year: 2018 - 2019

Name: V. Ramu

Roll-No: 15435A0219 Department: EEE

Course: B. Tech

Years/Semester: [V -]

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2	Applicability/relevance to real life situations	8
3	Depth of the course content	8
4	Extent of coverage of course	9
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	9
7	Overall rating	8

2. The synat	Jus was				
1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	(\)
3. Your back	kground for benefi	ting from the cours	se was	A 0 2	
1) Highly	2) Relevant	3) Partly	4) Mostly	5) Completely	()

1) Highly	2) Relevant	3) Partly	4) Mostly	5) Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. Rate the sequence of units/modules of t	
1) Excellent 2) Adequate 3) Inade	equate 4) Poor 5) Very Poor (1)
see her was supplied to	

5. Rate the ad	equateness of the	text book and refer	ence book men	tioned for the course	A.
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(2)

l) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(Q)
--------------	-------------	---------------	---------	--------------	--------------

7. Rate the de	esign of the cou	rse in terms of extra	learning or self	f-learning		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)	Ī

l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
					*
Rate the com	position of cours	se in terms Humanit	ies and Social So	ciences, Engineering Sc	iences Basic
Sciences, Pr	ofessional Cours	se, Professional Ele	ctive, Open Elec	tive, Project Work (PW) & Practical
Training / In	ternship etc.				, or i raction
 Very good 	2) Good	3) Average	4) Poor	5) Very Poor	(2)
10. Rate the c	lepth of the sylla	bus of the course in	relation to the o	competencies expected l	by industry /
current glo	obal scenarios.	or mis coulde if	c.acion to the c	competencies expected i	by maustry /
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
	1			1 - 7 7 - 00.	()
11. The curric	culum has focus	on skill developme	nt		
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
			*		
	of the course in	annropriate to disc	riminate the stu	dents	
12. Evaluation	TOT THE COURSE IS	appropriate to disc			
12.Evaluation 1) Very good					(•)
	2) Good	3) Average	4) Poor	5) Very Poor	(1)
1) Very good	2) Good				(1)
	2) Good				(1)

IQAC

Date

V., Ramu

Name of Student



Academic Year: 2018-19

Name: B. Venu

1) Very good

2) Good

Course: BiTech

Department: Mechanical

Years/Semester: 15t-15t

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
. 2	Applicability/relevance to real life situations	8
3	Depth of the course content	8
4	Extent of coverage of course	9
5	Extent of effort required by students	8
6	Relevance/learning value of project/ report	9
7	Overall rating	q

/ Overall I	attrig				1 4 1
2. The syllabu	e wae	3		£	
1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	
3. Your backs	round for benefiti	ing from the course		9	
1) Highly Relevant	2) Relevant	3) Partly Relevant	4) Mostly Irrelevant	5) Completely Irrelevant	(2)
4. Rate the sec	uence of units/m	odules of the cours	se		
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very Poor	(2)
5. Rate the ade	equateness of the	text book and refe	rence book ment	ioned for the course	
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(9)
6. Were you al	ble to get the pres	cribed readings?		U E	
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(5)
				A CONTRACTOR OF THE CONTRACTOR	

4) Poor

5) Very Poor

7. Rate the design of the course in terms of extra learning or self-learning

3) Average

		ng of elective in rela			
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
9. Rate the com Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Ele	ies and Social Social Societive, Open Elec	ciences, Engineering So tive, Project Work (PW	ciences, Basi ') & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
				1 1 3 11 1 1 1	
current glo	bal scenarios.	bus of the course in	relation to the o	competencies expected	by industry /
 Very good 	2) Good	3) Average	4) Poor	5) Very Poor	(1)
1) Very good	2) Good	on skill developme 3) Average	4) Poor	5) Very Poor	(1)
12.Evaluation	of the course is	s appropriate to disc	criminate the stud	dents	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
y other suggesti	ion(s)			A .	
/11/18 te	8	Biveny			B. √€
te	N	Jame of Student			Signature

NARASARASPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Academic Year: 2018-19

Name: N, Bhavara

Course: B. Tech

Department: CSE

Years/Semester: IV/I

1. Please give a	rating of your	course on	the following
------------------	----------------	-----------	---------------

9	8	7	6	5	-4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2	Applicability/relevance to real life situations	9
3	Depth of the course content	8
4	Extent of coverage of course	8
5	Extent of effort required by students	7
6	Relevance/learning value of project/ report	7
7	Overall rating	8

2. The syllabu	is was				
() Challenging	2) Adequate	3) Inadequate	4) Dull	5) Imployent	10

3. Your background for benefiting from the course was

1) Highly	2) Relevant	3) Partly	4) Mostly	5) Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. Rate the sequence of units/modules of the course

1) Excellent 2) Adequate	3) Inadequate	4) Poor	5) Very Poor	(2)	
--------------------------	---------------	---------	--------------	-----	--

5. Rate the adequateness of the text book and reference book mentioned for the course

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(1)

6. Were you able to get the prescribed readings?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(1)
--------------	-------------	---------------	---------	--------------	-----

7. Rate the design of the course in terms of extra learning or self-learning

 Very good 	2) Good	3) Average	4) Poor	5) Very Poor	(2)

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
9. Rate the com	position of cours	e in terms Humanit	ies and Social So	ciences, Engineering Sc	
Sciences, Pro Training / Int	ofessional Cours	e, Professional Elec	ctive, Open Elect	tive, Project Work (PW	') & Practical
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
current glo	bal scenarios.	bus of the course ir	relation to the c	competencies expected	by industry /
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
11. The curric	ulum has focus	on skill developmed	nt 4) Poor	5) Very Poor	(2)
12.Evaluation	of the course is	appropriate to disc		18	(2)
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
ny other suggesti Introduce	on(s) Industry	onionted	Subject	9-	
ate [0 0 8	11.00	Bhaslatia Jame of Student			N - Bhava Signature

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NARASARAOPETA ENGIMEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Academic Year: 8018 - 19

K. SAISRI

Course: B. Tech

Department: CST

1) Very good

2) Good

3) Average

Years/Semester: 😝 - 1

5) Very Poor

	9	8	7	6	5	4	3	2	1
	remely lood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremel Poor
S.No.	Particula	ırs		ir .					Rating
1.	Learning broadeni	y value (in t ng perspect	erms of s ives)	kills, concepts,	knowledge,	analytical abi	lities, or		8
2	Applicat	oility/releva	nce to rea	al life situations	3	52.	33119)		8
3	Depth of	the course	content			States and T.			9
4		f coverage			1	9	**		8
5	Extent o	f effort requ	ired by s	tudents					9
6	Relevano	ce/learning	value of p	project/ report					9
7	Overall r	ating				22			9
) Cha	he syllabu llenging our backs	2) Adequa) Inadequate from the cours	4) Dull	5) Irre	elevant	((Q)
) Hig Releva	hly	2) Relevan	nt 3) Partly Celevant	4) Mostly Irrelevant	5) Co Irrele	mpletely vant	(()
4. R	ate the seq	uence of ur	nits/modu	les of the cours	se				
l) Exc	cellent	2) Adequa	ate :	3) Inadequate	4) Poor	5) V	ery Poor	4 4	(3)
	1.57	W ST ST	1.25	book and refe	rence book m	entioned for	the cour	se	AL.
	cellent 🎉	2) Adequa		3) Inadequate	4) Poor		ery poor		(2)
6 V	ere you al	ale to get th	e prescril	ped readings?			-	<u>-</u>	
	cellent	2) Adequa		3) Inadequate	4) Poor	5) 1/	ery poor		(1)
) Exc		- / / 14044) madequate	7 1 001	[J] V	OI Y DUUI	- 1	(I)

) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
9. Rate the comp Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social So ctive, Open Elect	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
- 13	P.	.,		1 8 1	
10. Rate the d	epth of the sylla bal scenarios.	bus of the course in	relation to the c	competencies expected	by industry /
		T - C - C - C - C - C - C - C - C - C -			
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(3)
1) Very good 11. The curric	2) Good	on skill developme	nt		(3)
1) Very good	2) Good			5) Very Poor 5) Very Poor	(3)
1) Very good 11. The curric 1) Very good	2) Good ulum has focus 2) Good	on skill developme	14) Poor	5) Very Poor	(3)

Date 4 10/18

Name of Student K.SAISRI

K. Said Signature

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Academic Year 2017-18



47					· ·		7 200		
						Acader	nic Year	: 2017	-18
		ani kani					: B.76		
Depart	tment : C	ivil eng	inecsion	19		Years/S	emester	: =/.	Í
1. P	lease give	a rating of	your cour	se on the follo	wing				
	9	8	7	6	5	4	3	2	1
	remely lood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor
S.No.	Particula	ırs	New Control of Section 1						Rating
1		y value (in to ng perspect		kills, concepts,	knowledge,	analytical abi	lities, or		7
2	Applicat	oility/releva	nce to rea	l life situations	3	n,	· · · · · · · · · · · · · · · · · · ·		8
3	Depth of	the course	content		2		×		2
4		f coverage of				3.	8 2		7
5		f effort requ	AND THE PERSON NAMED IN	Total March West Colonial Co.					Ý
6			value of p	project/ report					7
7	Overall r	ating				1			1
2. T	he syllabu	s was				at a			
	llenging	2) Adequa	ite 3) Inadequate	4) Dull	5) Irre	levant		(1)
3. Y	our backg			from the cours	e was	2		E	
1) High		2) Relevai) Partly	4) Mostly	5) Co	mpletely		(3)
Releva	int			elevant	Irrelevant	Irrele	U66		
4. R	ate the sec	uence of ur	iits/modu	les of the cours	se		and the second section of the second	a New York (Townson)	ne transcensor
1) Exc		(EUOMS)	MOTUA	3) Inadequate	4) Poor	5) V	ery Poor	A	(12)
		PE1 - 222			33		A control Salvatories	and the second	Property Control of
				book and refe		Annual Control			
1) Exc	cellent	2) Adequa	ate 3	3) Inadequate	4) Poor	5) V	ery poor		(9)
6. W	/ere you al	ole to get th	e prescrib	ed readings?			i.		
1) Exc	cellent	2) Adequa	ate	3) Inadequate	4) Poor	5) V	ery pooi	T ²	(2)
7. R	ate the des	ign of the c	ourse in t	erms of extra I	earning or se	lf-learning			111.240-002-MC-0000-00-111
	v good	2) Good	-) Average	1) Poor		v Poor		1

) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
Rate the com Sciences, Pro Training / In	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social Social Social Societive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practical
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(.1)
Ourrent glo Nery good	bal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	(2)
11 The ourrie	ulum baa faassa	on skill developme			
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(0)
. y . v. y good	12) 0000	3) Average	7)1001	3) VELY FOOL	(2)
12.Evaluation	of the course is	appropriate to disc	riminate the stud	dents	
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
y other suggesti	on(s)	- 1	9,	8 2 8 1 2	20

Date

A. Manikonta Name of Student A. Mani take Signature



(AUTONOMOUS)
NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Student Feedback Form on Curriculum

Academic Year: 2017 - 2018

Name: B. Ravi teta ROLL NO: 15475A0213 Course: B. Eech

ROLL NO: 15475A0213 Department: EEE

1) Very good

2) Good

Years/Semester: \frac{\frac{1}{\frac{1}{2}}}{\frac{1}{2}}

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
. 2	Applicability/relevance to real life situations	8
3	Depth of the course content	8
4	Extent of coverage of course	7-1
5	Extent of effort required by students	- X
6	Relevance/learning value of project/ report	9
7	Overall rating	8

2. The syllabu	s was				
1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	(1)
3. Your backg	round for benefitin	ng from the course	e was	x 3	
1) Highly Relevant	2) Relevant	3) Partly Relevant	4) Mostly Irrelevant	5) Completely Irrelevant	(1)
4. Rate the sec	uence of units/mo	dules of the cours	se	G	
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very Poor	(2)
5. Rate the ade	equateness of the te	ext book and refe	rence book ment	ioned for the course	
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(1)
6. Were you al	ole to get the presc	ribed readings?	9	х.	
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	(2)

4) Poor

5) Very Poor

7. Rate the design of the course in terms of extra learning or self-learning

3) Average

) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
Rate the com Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social So ctive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basic ') & Practica
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
current glo	bal scenarios.			ompetencies expected	by industry /
10. Rate the d	epth of the sylla bal scenarios.	abus of the course in	relation to the c	ompetencies expected	by industry /
10.Rate the d current glo Very good	epth of the sylla bal scenarios. 2) Good	3) Average	relation to the c	5) Very Poor	by industry /
current glo Very good 11. The curric	bal scenarios. 2) Good ulum has focus	3) Average	4) Poor	5) Very Poor	
current glo Very good 11. The curric	bal scenarios. 2) Good	3) Average	4) Poor		
current glo) Very good 11. The curric) Very good	bal scenarios. 2) Good ulum has focus 2) Good	3) Average	4) Poor	5) Very Poor 5) Very Poor	

Date

B. Ravi tela Name of Student

B. Routelo Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



						Acaden	nic Year	: 201	7-18
Name	: Ch	innam	Mohah	`		Course	: B.	Tech	
Depart	ment :	Mechan	W		J	Years/S	emester	: 11-	II.
1. P	lease give	a rating of	your cour	se on the follo	wing				
	9	8	7	6	5	4	3	2	1
	remely lood	Very	Good	Moderately	Moderate	Some how	Poor	Very	Extremely
	1000	Good		Good		Tolerable		Poor	Poor
S.No.	Particula	ırs							Rating
1	Learning	value (in t	erms of s	kills, concepts,	knowledge,	analytical abi	lities, or		
05		ng perspect		•			1950		9
2				al life situations	3 , 1	-			9
3	Depth of	the course	content						8
4		f coverage of			1	*	. V		7
5	Extent of	f effort requ	ired by s	tudents					8
6	Relevano	ce/learning	value of p	project/ report					8
7	Overall r	ating				=			7
2. T	he syllabu	s was					H 6		
1) Cha	llenging	2) Adequa	ite 3) Inadequate	4) Dull	5) Irre	levant	(
3. Y	our backg	round for b	enefiting	from the cours	e was				
1) Higl Releva		2) Relevan) Partly Relevant	4) Mostly Irrelevant	5) Cor Irrelev	mpletely vant	((2)
4. R	ate the seq	uence of ur	nits/modu	les of the cours	se	1 100	i al	alor a	
1) Exc	1. 12.00	· Faks	A 1 1874 16	3) Inadequate	4) Poor	5).V	ery Poor	· V	(1)
	ate the ade	equateness of	of the text	t book and refe					ru (f
1) Exc	cellent	2) Adequa	ate :	3) Inadequate	4) Poor	5) V	ery pooi		(3)
6. W	ere you al	ole to get th	e prescril	ped readings?	y)	9	V		104 20
1) Exc	cellent	2) Adequa	ate	3) Inadequate	4) Poor	5) V	ery poor		(1)
7. R	ate the des	ign of the c	ourse in	terms of extra l	earning or se	lf-learning			
1) Ver	y good	2) Good	3) Average	4) Poor	5) Vei	ry Poor	(2

		ng of elective in rela			
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	()
9. Rate the comp Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Ele	ies and Social Soctive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	ciences, Basi) & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
10. Rate the d	epth of the sylla bal scenarios.	abus of the course in	n relation to the c	competencies expected	by industry /
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
11. The curric	ulum has focus 2) Good	on skill developme 3) Average	nt 4) Poor	5) Very Poor	(2)
12.Evaluation	of the course is	s appropriate to disc	28		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
ny other suggesti	on(s)				
3-18	(Wnnam Mo Name of Student	hou		Chylor Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)
NARASARAOPET - 522 691 Guntur (Dist.), A.P.



					J	Acade	 mic Year	: 201	18
Name	K	Shivaj CE	i			Course	: B.J	ruh	
Depart	tment: ξ	CE			*	Years/S	Semester	亚加加	<u></u>
1. P	lease give	a rating of	your cour	se on the follow	wing				
_ X	9	8	7	6	5	4	3	2	1
	remely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremel Poor
S.No.	Particula	ırs			************				Rating
1	No. 10 10 10 10 10 10 10 10 10 10 10 10 10	370		kills, concepts,	knowledge,	analytical ab	ilities, or		ul
2		ng perspect		al life situations			- V		8
3		the course	were the second second second	if the situations		п	-		17
4		f coverage	20000000000000000000000000000000000000		3		- 50		8
5		f effort requ		tudents			1		17
6			-	project/ report					8
7	Overall r					The same of the sa	***		9
									1 1
	he syllabu								
1) Cha	llenging	2) Adequa	ate 3) Inadequate	4) Dull	5) Irr	elevant		(2)
3. Y	our backg	round for b	enefiting	from the course	e was				
1) Hig Releva	hly	2) Releva	nt 3) Partly Relevant	4) Mostly Irrelevant	5) Co Irrele	mpletely vant		(2)
ΔR	ate the sec	ulence of u	nite/modu	les of the cours					
-	cellent	2) Adequ		3) Inadequate	4) Poor	5) 1	ery Poor		(7-)
) Da	CONTON	2) Macqu) madequate	4)1001	3) \	Cry 1 doi		
			t falesti	1111111111					
5. R	ate the ade	equateness	of the tex	t book and refe	rence book m	nentioned for	the cour	se	
1) Exc	cellent	2) Adequ	ate	3) Inadequate	4) Poor	5) \	ery poor		(2)
6. W	Vere vou al	ole to get th	ne prescril	ped readings?		= 1' 2		F	
	cellent	2) Adequ		3) Inadequate	4) Poor	5) V	ery poor		(2)
7 D	ate the dec	ign of the	aouraa in	tarms of avtra l	ooming or so	If learning			

3) Average

1) Very good 2) Good

(2)

5) Very Poor

		ing of elective in rela		1000	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
P. Rate the com Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social S	tiences, Engineering Sc tive, Project Work (PW	iences, Basic ') & Practical
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
10.Rate the d	epth of the syllable bal scenarios.	abus of the course in	relation to the c	ompetencies expected	by industry /
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
	ulum has focus	on skill developmer	nt		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
12.Evaluation	of the course is	s appropriate to disc	riminate the stud	lents	
 Very good 	2) Good	3) Average	4) Poor	5) Very Poor	(2)
y other suggesti	ion(s)				
nte	1	Strivaji Vame of Student			Shu. Signature

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Academic Year: 2017-18 Name: D. Amulha Course: B Teel Department : ECE Years/Semester: III 1. Please give a rating of your course on the following Extremely Very Moderately Some how Very Extremely Good Moderate Poor Good Good Good Tolerable Poor Poor S.No. **Particulars** Rating Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) 2 Applicability/relevance to real life situations 3 Depth of the course content 4 Extent of coverage of course 5 Extent of effort required by students 6 Relevance/learning value of project/ report Overall rating 2. The syllabus was 1) Challenging 2) Adequate 3) Inadequate 4) Dull 5) Irrelevant (2) 3. Your background for benefiting from the course was 1) Highly 2) Relevant 3) Partly 4) Mostly 5) Completely (2) Relevant Relevant Irrelevant Irrelevant 4. Rate the sequence of units/modules of the course 1) Excellent 2) Adequate 3) Inadequate 4) Poor 5) Very Poor (2) 5. Rate the adequateness of the text book and reference book mentioned for the course 1) Excellent 2) Adequate 3) Inadequate 4) Poor 5) Very poor (2) **6.** Were you able to get the prescribed readings? 1) Excellent 2) Adequate 3) Inadequate 4) Poor 5) Very poor (2) 7. Rate the design of the course in terms of extra learning or self-learning

1) Very good

2) Good

3) Average

4) Poor

5) Very Poor

(2)

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
, , , , , , , ,	1 /		7) 1 001	3) VELY FOOT	(2)
0 0				100 No.	
9. Kate the com	position of cours	se in terms Humanit	ies and Social So	ciences, Engineering Sc	iences, Basic
Sciences, Pro	ofessional Cours	e, Professional Elec	ctive, Open Elec	tive, Project Work (PW) & Practical
Training / In				1.9	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
				u.	
10. Rate the d	lepth of the sylla	bus of the course in	relation to the	competencies expected l	ov industry /
current glo	bal scenarios.			, and the second of	ay madatiy i
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
				1 = 7 = = 5 = = = =	
11. The curric	ulum has focus	on skill developme	nt		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
				,	(0)
12.Evaluation	of the course is	appropriate to disc	riminate the stud	dents	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
			1,72,002	3) 1013 1001	(0)
ny other suggesti	ion(s)		8		
,	(5)				
D 22		D. Anusha	2		MM.
ate			A.A.		A DA
ate	18	lame of Student			Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



						Acade	mic Year	201	7-2018
Name	: G. V	en kate	sh			Course	e: B.T.	ech	
Depart	ment : C	SE				Years/S	Semester	:III	I
1. P	lease give	a rating of	your cour	se on the follo	wing				
	9	8	7	6	5	4	3	2	1
	remely	Very	Good	Moderately	Moderate	Some how	Poor	Very	Extremely
G	lood	Good	0000	Good	Wioderate	Tolerable	1 001	Poor	Poor
S.No.	Particula	ire		14		2 2			T Dating
1			orma of a	cilla concento	lemanuladas	omalentical al-	11141		Rating
1		ng perspect		kills, concepts,	knowledge,	anaiyiicai ab	ilities, or		8
2				al life situations			-		7
3		the course		or into bitaution					8
4	-	f coverage of							9
5		f effort requ		tudents			4		9
6		TO STATE OF THE STATE OF	100.17.50*02*3.C201/*0_11107*	project/ report			7		7
7	Overall r	10072				3			q
2. Ť	he syllabu	s was				111 4 118	10		_1
	llenging	2) Adequa	ite 3) Inadequate	4) Dull	5) Irr	elevant	T (1)
			,	from the cours		1 2	4		1 /
1) High		2) Relevan) Partly	4) Mostly	5) Co	mpletely	Τ /	. \
Releva		2) Reieval		Relevant	Irrelevant	Irrele	(T)	,	1)
		uence of ur		les of the cours		y ²	4		
1) Exc	cellent	2) Adequ	ate :	3) Inadequate	4) Poor	5) \	ery Poor		(2)
		1. 6 4 1 3 8 4	A 15 14 15	illian	1773		400		, ,
5. R	15.5	(Q + (2) (4))	100	book and refe	rence book m	the state of	We constitute	se	
				3) Inadequate	4) Poor		Very poor		(1)
6. W	ere vou al	ble to get th	e prescrit	ed readings?		=			
1) Exc		2) Adequ		3) Inadequate	4) Poor	5) 1	Very poor		(2)
7. R	ate the des	sign of the o	ourse in 1	erms of extra l	earning or se	elf-learning			
1) Ver		2) Good) Average	4) Poor		ery Poor	(2_)
				, 8-			<i>J</i> - 55.		

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
9. Rate the comp Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social Social Social Societive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practica
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(9_)
10. Rate the d	epth of the sylla bal scenarios.	bus of the course in	relation to the o	competencies expected	by industry /
10. Rate the d	epth of the sylla	bus of the course in	relation to the o	competencies expected	by industry /
current glo	epth of the sylla bal scenarios. 2) Good	3) Average	relation to the o	5) Very Poor	by industry /
current glo l) Very good 11. The curric	bal scenarios. 2) Good ulum has focus	3) Average	4) Poor	5) Very Poor	by industry /
current glo 1) Very good 11. The curric	bal scenarios. 2) Good	3) Average	4) Poor	- 6 km/s	(1)
current glo 1) Very good 11. The curric 1) Very good	bal scenarios. 2) Good ulum has focus 2) Good	3) Average	4) Poor nt 4) Poor	5) Very Poor 5) Very Poor	(1)

Date 19-09-17

G. Venkatesh Name of Student Of Venkatesh Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.R



Academic Year: 2017-2018

Name: T. Venkateswarku

Course: MBA

5) Very Poor

1) Very good

2) Good

3) Average

	9	8	7	6	5	4	3	2	1
	emely ood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremel Poor
S.No.	Particula	ars		-	•	- X	9		Rating
1	Learning			kills, concepts,	knowledge,	analytical ab	ilities, or	8	q
. 2	Applica	bility/releva	nce to rea	al life situations	S	10			9
3	Depth of	f the course	content		a a	6			8
4	Extent o	f coverage	of course			(3)	0.9900		9
5	Extent o	f effort requ	ired by s	tudents					9
6	Relevan	ce/learning	value of p	project/ report					8
. 7	Overall	rating		114					9
3. Y		2) Adequations 2) 2) Adequations 2) 2) 2) 2) 2) 2) 2) 20 20 20 20 20 20 20 20 20 20 20 20 20	enefiting) Inadequate from the cours			elevant	(1)
) Hig Releva	1800	2) Releva) Partly Relevant	4) Mostly Irrelevant	5) Co Irrele	mpletely vant	((2)
4. R	ate the sec	quence of u	nits/modu	les of the cour	se	Contract the contract of the	entre de la companya	congression is the d	4.
5	40	DINGTO	V.	3) Inadequate	4) Poor	5) \	ery Poor	3 8	(3)
		equateness		t book and refe	rence book n	nentioned for	the cour	se	S.
) Exc	cellent	2) Adequ	ate	3) Inadequate	4) Poor	5) V	ery poor		(3)
6. W	ere you a	ble to get th	e prescril	bed readings?	9	2	_		
	ellent	2) Adequ		3) Inadequate	4) Poor	5) 1	Very poor	r	(8)

4) Poor

) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
9. Rate the com Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social Social Social Societive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basio ') & Practica
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
10 Pata the d	anth aftha aulla	1	1 V V V		
10.Rate the d current glo 1) Very good	epth of the sylla bal scenarios. 2) Good	bus of the course ir 3) Average	relation to the o	5) Very Poor	by industry /
current glo 1) Very good	bal scenarios. 2) Good		4) Poor		
current glo 1) Very good 11. The curric	bal scenarios. 2) Good	3) Average	4) Poor		
current glo 1) Very good 11. The curric 1) Very good	bal scenarios. 2) Good ulum has focus 2) Good	3) Average	4) Poor	5) Very Poor 5) Very Poor	

18-06-18

Date

Name of Student T, Ven Kates was .

(AUTONOMOUS) NARASARAOPET - 522 681.

Guntur (Bist.), A.P.

Academic Year 2016-17



Academic Year: 2016 - 2017

(2)

5) Very poor

5) Very Poor

Name: N. Vijay krishna

Course: B-Tech

Department: Civi)

1) Excellent

1) Very good

2) Adequate

2) Good

3) Inadequate

7. Rate the design of the course in terms of extra learning or self-learning

3) Average

Years/Semester: 4/1

1. P.	Q	Q	7	6	5	4	3	2	
Ext	remely	Very		Moderately		Some how		2 Very	Extreme
	ood	Good	Good	Good	Moderate	Tolerable	Poor	Poor	Poor
	T		·			Ď			
S.No.	Particula							-	Rating
1		value (in to ng perspect		kills, concepts,	knowledge,	analytical abi	lities, or		8
.2	Applicat	ility/releva	nce to rea	al life situations	S ,-		******		9
3	Depth of	the course	content			0 1	51:		8
4	Extent of	f coverage of	of course		3	*	15.	The second second	7
5	Extent of	f effort requ	ired by s	tudents					8
6	Relevano	ce/learning	value of p	project/ report					9
7	Overall r	ating				t		****	0
-	he syllabu		ate 3) Inadequate	4) Dull	5) Irr	alevent	T	())
) Cha	llenging	2) Adequa) Inadequate	4) Dull	5) Irr	elevant		(1)
3. Y) High	Illenging our backg hly	2) Adequa	enefiting	from the cours) Partly	e was 4) Mostly	5) Co	mpletely	——————————————————————————————————————	(1)
3. Y) High	llenging our backg hly ant	2) Adequation of the cound for be 2) Relevant	enefiting nt 3	from the cours) Partly Lelevant	e was 4) Mostly Irrelevant	8 Be 3	mpletely	——————————————————————————————————————	
3. Y) High	llenging our backg hly ant	2) Adequation of the cound for be 2) Relevant	enefiting nt 3 F	from the cours) Partly	e was 4) Mostly Irrelevant	5) Co Irrele	mpletely		
3. Y) High Releva 4. R.) Excel	our backg hly ant ate the sec	2) Adequation of the count for both 2) Relevant the contract of the country and the country are contracted as a contract of the country are contracted as a contra	enefiting nt 3 F nits/modu	from the cours) Partly Lelevant les of the cours 3) Inadequate	e was 4) Mostly Irrelevant	5) Co Irrele	mpletely vant		(1)
3. Y) High Releva 4. R) Exc	our backg hly ant ate the sequellent	2) Adequation of the country of the	enefiting nt 3 F nits/modu ate	from the cours) Partly Lelevant les of the cours 3) Inadequate	e was 4) Mostly Irrelevant se 4) Poor	5) Co Irrele	mpletely vant 'ery Poor		(1)

4) Poor

4) Poor

l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
Rate the com	position of cours	e in terms Humanit	ies and Social So	ciences, Engineering Sc	iences. Basic
Sciences, Pro	ofessional Cours	e, Professional Ele	ctive, Open Elec	tive, Project Work (PW) & Practical
Training / In	ternship etc.	0:	eo NE c		1 8 4
 Very good 	2) Good	3) Average	4) Poor	5) Very Poor	(2)
17.5		\$100 A \$1			
10. Rate the c	lepth of the sylla	bus of the course in	relation to the o	competencies expected	by industry /
current glo	obal scenarios.				
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
11. The curric	culum has focus	on skill developme	nt		
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
			G#A	3	
12.Evaluation	n of the course is	appropriate to disc	riminate the stu	dents	
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
7				*	
20					
ny other suggest	ion(s)				

Date

Name of Student
N.V.jay koishna

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Depar	ment. E	swendo 1475ao2 EE				r ears/s	semester	: <u>M</u>	M.
1. P	lease give	a rating of	your cour	se on the follo	wing				
	9	8	7	6	5	4	3	2	1
	remely good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extreme Poor
S.No.	Particula	ars "		41					Rating
1		g value (in to		kills, concepts,	knowledge,	analytical abi	lities, or	7	9
.2	Applical	oility/releva	nce to rea	l life situations	S				8
3		the course			il.				9
4	Extent o	f coverage o	of course						8
5		f effort requ		tudents		W	7-11-12		9
6	Relevan	ce/learning	value of p	project/ report					9
7	Overall								8
1) Hig	hly	round for be 2) Relevar	nt 3	from the cours) Partly	4) Mostly		mpletely		(2)
	ate the sec		its/modu	les of the cours	Irrelevant	Irrele	vant	graphinopo, gloropo, sobre	nco reaso nebel
		2) Adequa		3) Inadequate	4) Poor	5) V	ery Poor		(2)
4-14 A-15	ate the ade	equateness o	of the text	book and refe	rence book m	nentioned for	the cour	se	- months of
5. R	cellent	2) Adequa	ite 3	3) Inadequate	4) Poor		ery poor		(1)
5. R		ble to get the	e prescrib	ed readings?	8		54		
1) Ex	ere you a		ite 3	3) Inadequate	4) Poor	5) V	ery poor		(2)
6. W	/ere you a cellent	2) Adequa							
6. W	cellent			erms of extra l	earning or se	lf-learning			THE RESULT OF THE PARTY OF THE

) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
Rate the comp Sciences, Pro Training / Int	ofessional Cours	e in terms Humanit e, Professional Elec	ies and Social S	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practical
l) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
current glo	bal scenarios.			competencies expected l	× ×
	2) Good	3) Average	4) Poor	5) Very Poor	(1)
11. The curric		3) Average		5) Very Poor	(1)
11. The curric				5) Very Poor 5) Very Poor	(1)
1) Very good	ulum has focus (on skill developme	nt 4) Poor	5) Very Poor	(1)

Date

G. Levendra Name of Student

Signature Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Academic Year: 20/6-17

Name: G. SREE VALLE

Course: B. Teel

	9	8	7	6	5	4	3	2	1
	emely ood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extreme Poor
S.No.	Particula	nrs		***************************************					Rating
1		g value (in t		kills, concepts,	knowledge,	analytical a	oilities, or		8
2	Applical	oility/releva	nce to rea	al life situations	3	- N			8
3	Depth of	f the course	content						P
4		f coverage of			1		21 p38		2
5		f effort requ							0
6			value of p	project/ report		4.2			2
7	Overall	rating							8
	ne syllabu					_			
		7) \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1 2	\ T J	1 A) D11	7\ T	100		V 1
l) Chal	llenging	2) Adequa	ate 3) Inadequate	4) Dull	[5) II	relevant		(2)
	our backg	round for b	enefiting	from the cours	e was		8		(2)
	our backg		enefiting	4		5) C	ompletely evant	<i>y</i>	(2)
3. You	our backg nly nt	round for b	enefiting nt 3	from the cours) Partly	e was 4) Mostly Irrelevant	5) C	ompletely	/	
3. You	our backg nly nt nte the sec	round for b	enefiting nt 3 F	from the cours) Partly Relevant	e was 4) Mostly Irrelevant	5) C Irre	ompletely		
3. You High Relevant 4. Ra	our backg nly nt ate the sec	round for b 2) Relevand quence of un 2) Adequ	enefiting nt 3 F nits/modu	from the cours) Partly Relevant	e was 4) Mostly Irrelevant se 4) Poor	5) C Irre	ompletely evant Very Poo	r	(2)
3. You High Relevant 4. Ra	our backg nly nt ate the sec	round for b 2) Relevand quence of un 2) Adequ	enefiting nt 3 F nits/modu ate	from the cours Partly Relevant les of the cours Inadequate	e was 4) Mostly Irrelevant se 4) Poor	5) C Irre	ompletely evant Very Poo	r	(2)
3. Yo) High Relevan 4. Ra) Exc 5. Ra) Exc	our backg nly nt ate the sec ellent ate the ade	round for b 2) Releval quence of un 2) Adequ equateness (2) Adequ	enefiting nt 3 F nits/modu ate of the tex ate	from the cours relevant les of the cours relevant les of the cours relevant	e was 4) Mostly Irrelevant se 4) Poor rence book n	5) C Irre	ompletely evant Very Poo r the cour	r	(2)

) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
8				1) 1001	
Data the same			. 10 .10		
Rate the com	position of cours	se in terms Humanit	ies and Social So	ciences, Engineering Sc	iences, Basic
Sciences, Pro	ressional Cours	se, Professional Elec	ctive, Open Elect	tive, Project Work (PW) & Practica
Training / Int					
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
X 7 1	0) 0 1			The same and the s	
current glo	epth of the sylla bal scenarios.	ibus of the course ir	relation to the c	competencies expected	by industry /
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(V)
				5) Very Poor	(V)
		3) Average on skill developme		5) Very Poor	(V)
11. The curric					
11. The curric	ulum has focus	on skill developme	nt	5) Very Poor 5) Very Poor	(V)
11.The curric) Very good	ulum has focus 2) Good	on skill developmen 3) Average	nt 4) Poor	5) Very Poor	
11. The curric) Very good 12. Evaluation	ulum has focus 2) Good of the course is	on skill developmed 3) Average s appropriate to disc	nt 4) Poor	5) Very Poor	(V)
11.The curric) Very good	ulum has focus 2) Good	on skill developmen 3) Average	nt 4) Poor	5) Very Poor	
11. The curric) Very good 12. Evaluation) Very good	ulum has focus 2) Good of the course is 2) Good	on skill developmed 3) Average s appropriate to disc	nt 4) Poor	5) Very Poor	(V)
11. The curric) Very good 12. Evaluation	ulum has focus 2) Good of the course is 2) Good	on skill developmed 3) Average s appropriate to disc	nt 4) Poor	5) Very Poor	(V)

Date

G, SAEE VALLE Name of Student

NARASARAOPETA ENGÍNEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Academic Year: 2016 - 2017

Name: D. Ramya

Course: BTECJ4

5) Very Poor

5.10

1. Pl	lease give	a rating of	your cour	se on the follo	wing				
	9	8	7	6	5	4	3	2	1
	remely ood	Very Good	Good	Moderately Good	Moderate	Some ho Tolerable		Very Poor	Extremely Poor
S.No.	Particula	ars		(40)					Rating
1		g value (in to		kills, concepts,	knowledge,	analytical	abilities, or		8
2	Applical	oility/releva	nce to rea	al life situations	3	2			q
3	Depth of	the course	content	× 1					q
4	Extent o	f coverage of	of course		3		ft ,/4		8
5		f effort requ							Ž
6	Relevan	ce/learning	value of p	project/ report					7
7	Overall	rating	(4)			1 × 1			9
	he syllabu			180 180		9	V V	1.166	
1) Cha	llenging	2) Adequa	ite 3) Inadequate	4) Dull	5)	Irrelevant		(2)
				from the cours	e was	5 2 d	1/1		
1) Higl Releva		2) Relevai	1000) Partly Lelevant	4) Mostly Irrelevant		Completely elevant	/	(3)
4. Ra	ate the sec	uence of ur	nits/modu	les of the cours	se		W I	1	
1) Exc		2) Adequa		3) Inadequate	4) Poor	5)	Very Poo	r	(2)
5. Ra	ate the ade	equateness (of the text	book and refe	rence book m	nentioned f	or the cour	·se	
1) Exc		2) Adequa		3) Inadequate	4) Poor		Very poor		(3)
6. W	ere you a	ble to get th	e prescril	ped readings?		to the	к		
1) Exc		2) Adequ		3) Inadequate	4) Poor	5) Very poo	r	(2)
7. Ra	ate the des	sign of the c	ourse in	erms of extra l	earning or se	lf-learning			
	y good	2) Good) Average	4) Poor		Very Poor		(2)

Rate the flex	ibility in choosing	g of elective in rela	tion to technolog	y advancements	
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
Rate the comp Sciences, Pro Training / Int	ofessional Course	e in terms Humanit e, Professional Elec	ies and Social Social Societive, Open Elect	ciences, Engineering So tive, Project Work (PW	ciences, Basic V) & Practical
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
current glo	epth of the syllab bal scenarios.	ous of the course in	ı relation to the c	competencies expected	by industry /
Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2-)
Very good 12. Evaluation	2) Good of the course is	3) Average appropriate to disc	4) Poor	5) Very Poor	(1).
Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
other suggesti	to fo	cuf on Ramya	Skill (Deve lap mer	ot. O. Ram Signature
29-09-1	<i>b</i> Na	Kamya Ame of Student			

IOAC

Principal

NARASABADPETA ENGINEETING CONFEE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Academic Year: 2016-17

Name: P. Nagalakshmi

Course: MBA

5) Very Poor

Department : MBA

1) Very good

2) Good

Years/Semester: T-IV

25	9	8	7	6	5	4	3	2	1
	remely lood	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extreme Poor
S.No.	Particula	ırs							Rating
1		g value (in t ng perspec		kills, concepts,	knowledge,	analytical abi	lities, or		9
2	Applicat	oility/releva	nce to re	al life situations	3				8
3	Depth of	the course	content	-		9			q
4	Extent o	f coverage	of course			10	est.		9
5	Extent o	f effort requ	uired by s	tudents					q
6	Relevano	ce/learning	value of	project/ report					q
7	Overall r					2			q
	llenging	2) Adequ		3) Inadequate	4) Duli	5) Irre	elevant		
3. Y	our backg		enefiting	from the cours Partly Relevant			mpletely		
3. Y 1) Hig Releva	our backg hly int	round for b 2) Releva	enefiting nt 3	from the cours 3) Partly	e was 4) Mostly Irrelevant	5) Co	mpletely		
3. Y I) Hig Releva 4. R	our backg hly int	round for b 2) Releva	enefiting nt 3 I	from the cours 3) Partly Relevant	e was 4) Mostly Irrelevant	5) Co Irrele	mpletely		(1)
3. Y 1) Hig Releva 4. R 1) Exc	our backg hly unt ate the sec	round for b 2) Releva quence of u 2) Adequ	nt 3 nt 3 nits/modulate	from the cours 3) Partly Relevant	e was 4) Mostly Irrelevant se 4) Poor	5) Co Irrele	mpletely vant ery Poor		
3. Y 1) Hig Releva 4. R 1) Exc 5. R	our backg hly unt ate the sec	round for b 2) Releva quence of u 2) Adequ	enefiting nt 3 nits/modu	from the cours B) Partly Relevant ales of the cours B) Inadequate	e was 4) Mostly Irrelevant se 4) Poor	5) Co Irrele 5) V	mpletely vant ery Poor	se	
3. Y) Hig Releva 4. R) Exc 5. R	our backg hly ate the sec cellent ate the ade	round for b 2) Releva quence of u 2) Adeque equateness 2) Adeque	nt 3 Inits/modulate of the textate	from the cours 3) Partly Relevant ales of the cours 3) Inadequate t book and refe	e was 4) Mostly Irrelevant se 4) Poor	5) Co Irrele 5) V	mpletely vant ery Poor	se	(1)

3) Average

1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(7)
P. Rate the com Sciences, Pro Training / Int	ofessional Cours	se in terms Humanit se, Professional Elec	ies and Social So ctive, Open Elec	ciences, Engineering Sc tive, Project Work (PW	iences, Basic) & Practical
) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)
10. Nate the d	com of the syma	Dus of the course it		Competencies expected	by inductry /
current glo) Very good	bal scenarios. 2) Good	3) Average	4) Poor	5) Very Poor	by industry /
current glo) Very good	bal scenarios. 2) Good		4) Poor		
current glo 1) Very good	bal scenarios. 2) Good	3) Average	4) Poor		
current glo) Very good 11.The curric) Very good	bal scenarios. 2) Good ulum has focus 2) Good	3) Average	4) Poor at 4) Poor	5) Very Poor 5) Very Poor	(2)

15/05/2017 Date

Po Nagriakshm? Name of Student P. Maglakshomi

IQAC

Principal

NARASARADPETA ENGINEERING COMEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



(AUTONOMOUS)

Student Feedback Form on Curriculum

Academic Year: 2016-17

Name: M. Satosh

Course: M CA

Department: MCA

Years/Semester: 1/V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Some how Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	q
2	Applicability/relevance to real life situations	-
3	Depth of the course content	1
4	Extent of coverage of course	9
5	Extent of effort required by students	-
6	Relevance/learning value of project/ report	<u> </u>
7	Overall rating	7

				The second secon	
2. The syllabu	is was				
1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	()
3. Your backs	ground for benefit	ing from the course	e was		
1) Highly Relevant	2) Relevant	3) Partly Relevant	4) Mostly Irrelevant	5) Completely Irrelevant	(3)
4. Rate the sec	quence of units/m	odules of the cours	e	5	
1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very Poor	(2)
			0.10	1	
5. Rate the ad-	equateness of the	text book and refe	rence book ment	tioned for the course	
5. Rate the ad	equateness of the 2) Adequate	text book and refe 3) Inadequate	rence book ment	tioned for the course 5) Very poor	(3)
1) Excellent		3) Inadequate		ACTION OF THE PROPERTY OF THE	(3)

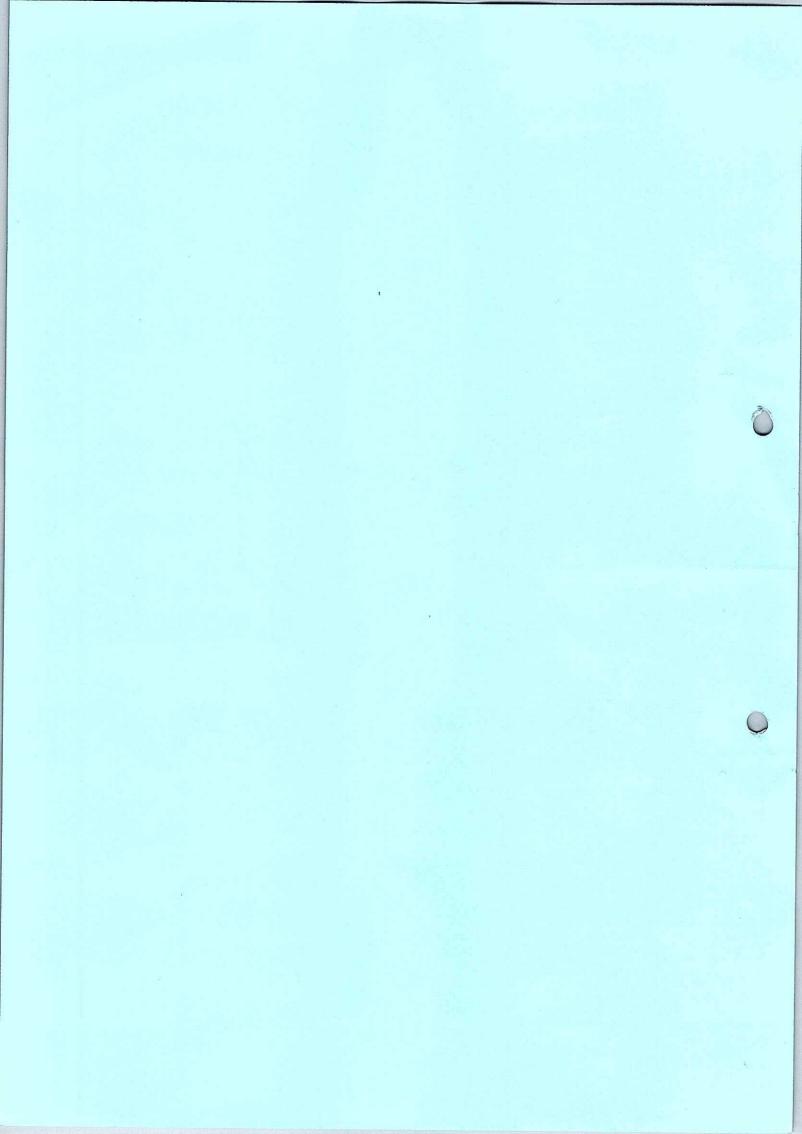
7. Rate the de	7. Rate the design of the course in terms of extra learning or self-learning						
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(1)		

1) Very good				y advancements	
	2) Good	3) Average	4) Poor	5) Very Poor	())
9. Rate the comp Sciences, Prof Training / Inte	fessional Cours	e in terms Humanit e, Professional Elec	ies and Social Sc ctive, Open Elect	iences, Engineering Sc ive, Project Work (PW	ciences, Basic /) & Practical
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
10. Rate the de current glob 1) Very good	epth of the sylla oal scenarios. 2) Good	bus of the course in 3) Average	relation to the c	5) Very Poor	by industry /
		on skill developmen		3) (0.1) 1001	(2)
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(3)
12.Evaluation	of the course is	s appropriate to disc	riminate the stud	lents	170.0
1) Very good	2) Good	3) Average	4) Poor	5) Very Poor	(2)
ny other suggestic	on(s)		,		

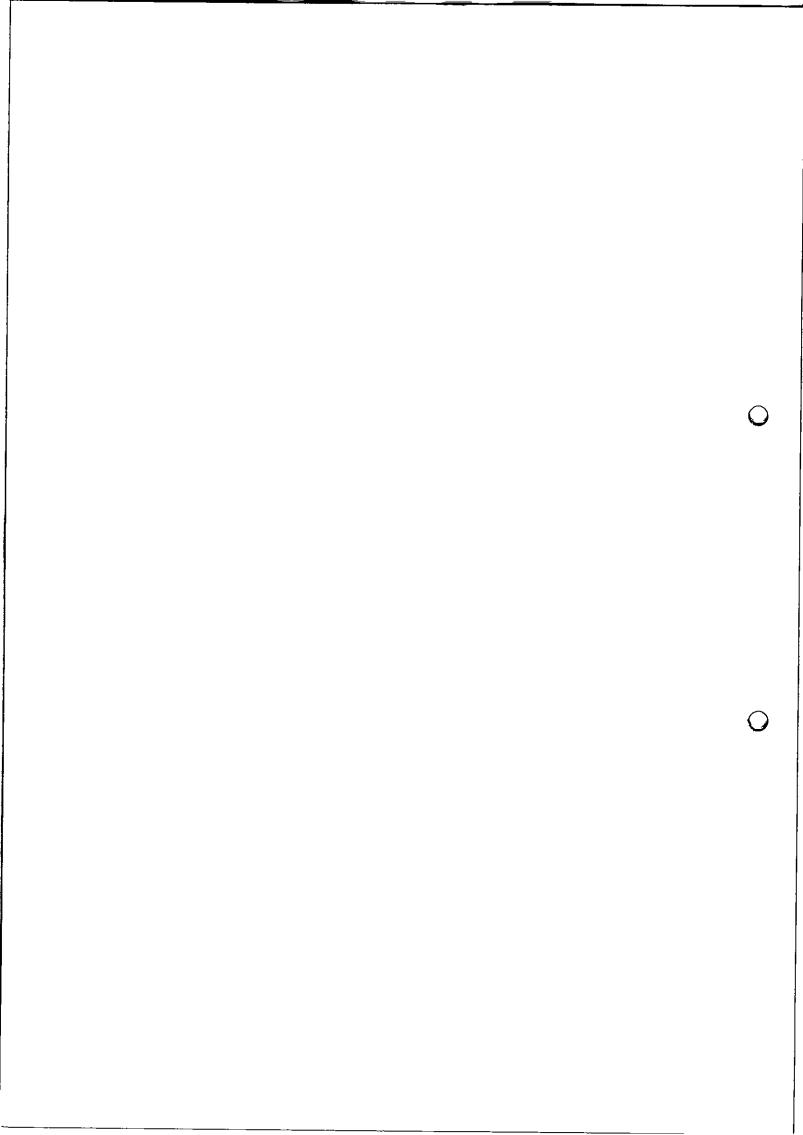
Date

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

FACULTY FEEDBACK ON CURRICULUM



Academic Year 2020-21





Faculty Feedback Form on Curriculum

Name: J. SUNIL BABU

Year / Sem: III - II

Department:

Designation: Associate professor

Subject: Power System Analysis

Academic Year: 2020-2021

1. The curriculum is as per the need of students

9	8/	7	6	5	4	3	2	1
Extremely Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6/	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

family by 4 EPRAMED TO THE EXPLORED AT THREE REGISTRA (EDOMONOTUR) LAMASARAGOREY - 622 SOL A.A. (1013) talend



8. The curriculum development p	procedure needs improvement.
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9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely (Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

J. SUNILBARV Name of the Faculty

Date 16/4/21

Signature

Principal
NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.





Faculty Feedback Form for the Academic Year....

Name: Dr. A.V. NAGESWARARAD

Designation: Associate Professer

Department: ECE

Academic Year: 2020-21

1. The curriculum is as-per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

				18	0 1			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	.5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good							
he learning ou	tcomes of the	e curriculun	are of global s	tandard				
9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty i	nembers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
						2 2		
I am given end		n to contrib	ute my ideas on			levelopn	nent.	-
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
			mittee meeting	to review for	r syllabus.	3	2	1
9	18	Cood	Moderately	Moderate	Somehow	Poor	Very	Extremely
Extremely Good	Very Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
The labs are ac	lequately equ	uipped (whe	erever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Employability	is given wei	ohtage in ci	ırriculum desig	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extreme Poor
Doord of studi	on in taking	ore to encu	re the current tr	ends and rele	evance of the	e prograi	nme offeri	ng
9	es is taking c	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good	5000	Good		Tolerable		Poor	Poor
	r improving	the curricul	um? Intr	oduce a	2ndur4	y o	n'ente	ed kubi
suggestion fo						V		
	0						11	
y suggestion for AVINAJE ne of the Facu	waraRe	20		Date 20/ 1	1 -	e de la companya de	Signature	

IQAC

Principal
NARASARAOPETA ENGINEERING COLUMBE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Gunter (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: DV-SSIVA NAGESNAPARAD

Designation: ASSOC prof

Department: CSE

Academic Year: 20-21

1 The curriculum is as per the need of students

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

			A 400	A Second Second				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

.9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

The contents of	the course at	C III COIIICI	1110) 111011 0110 10	m				
9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	.8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	-8	7	6	5	4	- 3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

						b 0		9
9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

DV. S. S. IVA WAGESLAND RAD. Name of the Faculty

Date

Signature

IQAC

Principal
NARASARAOPETA ENGINCERING COLUMNS

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: Q.L.N. Jayaforde

Designation: Professor.

Department: CSE

Academic Year: 2020 -2

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very/ Goød	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

, 1	ne curriculum j	provides opp	Offulfity 10	conducting ic	scarcii and p	roject relate	a activi	1100.	
	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠.	THE CONTROLLER	ind the poten		P 8		0			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9		procedure	needs improver	nent.				
2	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
he learning ou	tcomes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers are	taken in to acc	ount during	curriculum 1	evision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Geod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given end	ough freedom	ı to contribu	te my ideas on	curriculum	design and d	evelopn	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	1	7702	nittee meeting		T			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are ac	leguately egu	ipped (when	ever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
		-			Tolciable		1 001	1001
	is given weig	htage in cur	riculum design	and develo			1001	F 001
	is given weig	thtage in cur	riculum design	and develo		3	2	1
Employability			1 22		pment 4	3 Poor		
Employability 9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	pment 4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor
Employability 9 Extremely Good	8 Very Good es is taking ca	7 Good	6 Moderately Good	5 Moderate	pment 4 Somehow Tolerable	Poor	2 Very Poor	Extremely Poor
Employability 9 Extremely Good	8 Very Good es is taking ca	7 Good	6 Moderately Good	5 Moderate	pment 4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor
Employability 9 Extremely Good Board of studie 9 Extremely	8 Very Good es is taking ca 8 Very Good	7 Good are to ensure 7 Good	6 Moderately Good the current tree 6 Moderately Good	5 Moderate ends and rele 5 Moderate	pment 4 Somehow Tolerable evance of the 4 Somehow Tolerable	Poor program 3 Poor	2 Very Poor mme offerin 2 Very Poor	Extremely Poor 1 Extremely Poor
Employability 9 Extremely Good Board of studie 9 Extremely Good	8 Very Good es is taking ca 8 Very Good	7 Good are to ensure 7 Good	6 Moderately Good the current tree 6 Moderately Good	5 Moderate ends and rele 5 Moderate	pment 4 Somehow Tolerable evance of the 4 Somehow Tolerable	Poor program 3 Poor	2 Very Poor mme offerin 2 Very Poor	Extremely Poor 1 Extremely Poor 1 Extremely

NARASARAOPETA ENG ZEERING COLUFCE (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

An SK-MOHIDDIN SHAW.

Designation: Professo

Department: BS+H (Mathematics)

Academic Year: 2020-2

1. THE CUITE	Julium 15 as	er me neeu	of students					*****
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	-5 .	-4	3	.2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

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ĺ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

ĺ	9	8	7	6	5	4	3	2	1
ĺ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

•	T caagogy propos	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

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	9	8	7	6	5	4	3	2	1
	Extremely Good	✓ Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	needs improver	5	4	3	2	1 1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
3004 (3000		0000		10,0,000			
ne learning out	comes of the	curriculur	are of global s	tandard				
9	8	7	6	5	4	3	2	- 1
Extremely	Very /	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
	000						15 D.D.	
he opinion of	the faculty m	embers are	taken in to acc	count during	curriculium i	evision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
3000	0000							
l am given eno	ugh freedom	to contribu	ite my ideas on	curriculum	design and d	levelonn	nent	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
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9	8	7	6	5	4	3	2	T 1
Extremely		Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Very Good	Good	Good	Moderate	Tolerable	F 001	Poor	Poor
Good	Good				Tolerable		1 001	1 001
he labs are ad	equately equi	inned (whe	rever applicable	a)				
9	8	7	6	5	4	3	2	1
,	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Extremely		Good			DOMESTIC	1 001	V CI Y	
Extremely Good	Good	* 20-25 0-10 0-10 0-10 0-10 0-10 0-10 0-10 0-1	Good	100000000000000000000000000000000000000	Tolerable		Poor	Poor
Good	Good	htage in cu	Good		Tolerable			
Good	Good s given weig	7/5/17	Good	and develo	Tolerable pment	3	Poor	Poor
Good Comployability i	Good s given weig 8	7	Good rriculum design	and develo	Tolerable pment 4	3	Poor 2	Poor 1
Employability i 9 Extremely	Good s given weig 8 Very	7/5/17	Good rriculum design 6 Moderately	and develo	Tolerable pment 4 Somehow	3 Poor	Poor 2 Very	Poor 1 Extremely
Good Comployability i	Good s given weig 8	7	Good rriculum design	and develo	Tolerable pment 4		Poor 2	Poor 1
Good Comployability i	Good s given weig 8 Very Good	7 Good	Good rriculum design 6 Moderately Good	and develo 5 Moderate	Tolerable pment 4 Somehow Tolerable	Poor	Poor 2 Very Poor	Poor 1 Extremely Poor
Good Comployability in the second Comployability in the second Complex Good Complex	Good s given weig 8 Very Good s is taking ca	7 Good	Good rriculum design 6 Moderately Good e the current tree	n and develo 5 Moderate ends and rele	Tolerable pment 4 Somehow Tolerable evance of the	Poor	Poor 2 Very Poor	Poor 1 Extremely Poor
Good Comployability in 9 Extremely Good Coord of studies 9	Good s given weig 8 Very Good s is taking ca	7 Good re to ensure	Good rriculum design 6 Moderately Good e the current tree	n and develo 5 Moderate ends and rele 5	Tolerable pment 4 Somehow Tolerable evance of the	Poor program	Poor 2 Very Poor mme offerin 2	Poor 1 Extremely Poor ng 1
Good Employability i 9 Extremely Good Board of studie 9 Extremely	Good s given weig 8 Very Good s is taking ca 8 Very	7 Good	Good rriculum design 6 Moderately Good e the current tree 6 Moderately	n and develo 5 Moderate ends and rele	Tolerable pment 4 Somehow Tolerable evance of the 4 Somehow	Poor	Poor 2 Very Poor mme offerin 2 Very	Poor 1 Extremely Poor 1 Extremely Poor
Good Comployability in 9 Extremely Good Coord of studies 9	Good s given weig 8 Very Good s is taking ca	7 Good re to ensure	Good rriculum design 6 Moderately Good e the current tree	n and develo 5 Moderate ends and rele 5	Tolerable pment 4 Somehow Tolerable evance of the	Poor program	Poor 2 Very Poor mme offerin 2	Poor 1 Extremely Poor ng 1
Good Comployability in 9 Extremely Good Constraints of Studies 9 Extremely Good Constraints of Studies 19 Extremely Good Constraints of Studies 19	Good s given weig 8 Very Good s is taking ca 8 Very Good	7 Good re to ensure 7 Good	Good rriculum design 6 Moderately Good e the current tree 6 Moderately Good	and develor 5 Moderate ends and releter 5 Moderate	Tolerable pment 4 Somehow Tolerable evance of the 4 Somehow Tolerable	Poor program 3 Poor	Poor 2 Very Poor mme offerin 2 Very Poor	Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
Good Employability i 9 Extremely Good Board of studie 9 Extremely	Good s given weig 8 Very Good s is taking ca 8 Very Good	7 Good re to ensure 7 Good	Good rriculum design 6 Moderately Good e the current tree 6 Moderately Good	and develor 5 Moderate ends and releter 5 Moderate	Tolerable pment 4 Somehow Tolerable evance of the 4 Somehow Tolerable	Poor program 3 Poor	Poor 2 Very Poor mme offerin 2 Very Poor	Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
Good Employability i 9 Extremely Good Board of studie 9 Extremely Good suggestion for	Good s given weig 8 Very Good s is taking ca 8 Very Good improving the	7 Good re to ensure 7 Good ne curriculu	Good rriculum design 6 Moderately Good e the current tree 6 Moderately Good am? In C	and develor 5 Moderate ends and releter 5 Moderate	Tolerable pment 4 Somehow Tolerable evance of the 4 Somehow Tolerable	Poor program 3 Poor	Poor 2 Very Poor mme offerin 2 Very Poor	Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
Employability i 9 Extremely Good Board of studies 9 Extremely Good	Good s given weig 8 Very Good s is taking ca 8 Very Good improving the	7 Good re to ensure 7 Good ne curriculu	Good rriculum design 6 Moderately Good e the current tree 6 Moderately Good am? In C	and develor 5 Moderate ends and releter 5 Moderate	Tolerable pment 4 Somehow Tolerable evance of the 4 Somehow	Poor program 3 Poor	Poor 2 Very Poor mme offerin 2 Very Poor	Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: DY. J. SIVE BALL

Designation: ANJOUND (WA)

Department:

MBA

Academic Year: 2020 - 2

1. The curriculum is as per the need of students

	.,		,						
İ	9	8	7	6	5	4	3	2	1
į	Extremely Good	Very Good/	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	9	8	7	<u> </u>	5	4	3	2	1
ĺ	Extremely Good	Very Good /	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor -

3. The curriculum provides opportunity for conducting research and project related activities.

ĺ	9	8	7	6	5	4	3	, 2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3 -	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

r	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	⁸ Moderately → Good	Moderate	Somehow Tolerable	Poor -	Very ₁Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

, ,	· 1110 cutticutum i	ias are poter		oping and made	0. 0011 10011				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

The labs are ad	equatery equ	ipped (wher	ever applicable	٠).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

 						F 9	1 - 5			
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

Any suggestion for improving the curriculum?

of Sivarial And Name of the Faculty

2/12/202/ Date

Signature

IQAC

NARASARAOPETA ENGINZERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

Academic Wear 2019-20



Faculty Feedback Form on Curriculum

Name: PDUSKKISHORE

Year/sem: 111/11 Department: EEE

Designation: ASSC. POLA

subject: EDS

Academic Year: 2019-20

The curriculum is as per the need of students

i. The cultic	didin to do	per the need	or broading	Mark Control				
9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	(0.0000.0000.0000.0000.0000.0000.0000.	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

The cultivalant	provided opp	ortainej 10	, communing re	oeuren ama p	10,000			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

by proposed in the curriculum matches the contents

redagogy propos	sea in the cu	mculum ma	itenes the come	1115				
9	8	7	6	5	4	3	2	-1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

,	0	1	0	3	4)	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

BRILLED DIARREAGONS AT TYPIAGLICALLAND RUTOMOMONUS NARASARADPET - 522 691

Santar (Dist.) A.A.



9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
ne learning ou	tcomes of the	e curriculun	are of global s	standard			W.	74
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum i	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9 Extremely	8 Very	7 Good	te my ideas on 6 Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1 Extremely
9	8	7	6	5	4	3	2	
Good	Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
Good	ti ottooraa.							
	level subject	expert comi	mittee meeting	to review for	r syllabus.			
	level subject	expert com	mittee meeting	to review for	r syllabus.	3	2	1
Departmental :	1					3 Poor	2 Very Poor	1 Extremely Poor
Departmental 9 Extremely Good	8 Very Good	7 Good	6 Moderately	5 Moderate	4 Somehow		Very	Extremely
Departmental 9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow		Very	Extremely
Departmental 9 Extremely Good The labs are ac	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extremely Poor
Departmental 9 Extremely Good The labs are ac 9 Extremely Good	8 Very Good dequately equ 8 Very Good	7 Good hipped (whee 7 Good	6 Moderately Good rever applicabl 6 Moderately	5 Moderate e). 5 Moderate	4 Somehow Tolerable 4 Somehow Tolerable	Poor 3	Very Poor 2 Very	Extremely Poor 1 Extremely
Departmental 9 Extremely Good The labs are ac 9 Extremely Good	8 Very Good dequately equ 8 Very Good	7 Good hipped (whee 7 Good	6 Moderately Good rever applicabl 6 Moderately Good	5 Moderate e). 5 Moderate	4 Somehow Tolerable 4 Somehow Tolerable	Poor 3	Very Poor 2 Very	Extremely Poor 1 Extremely

Any suggestion for improving the curriculum?

8

Very

Good

PDUSK KISHORE Name of the Faculty

Extremely

Good

Date

5

Moderate

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

6

Moderately

Good

7

Good

Signature

2

Very

Poor

1

Extremely

Poor



Principal

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

3

Poor

Somehow Tolerable



Faculty Feedback Form on Curriculum

pr. s. Jaya Krishna

Designation: A 8100 Plot

Department: Mechanical Engineering

Academic Year: 20 (9-10

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	SELVED MANUSCONS	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1 -
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	. The curriculum i	las me potem	iai iii deve	loping the habi	of self-leaf	ining annong i	inc stud	CITIS	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
he learning out	comes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers are	e taken in to acc	ount during	curriculum i	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given eno	ugh fraedom	to contrib	ita mu idaas on	ourriculum	design and d	leveloss	nent	•
9	ugn freedom 8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
		0004	Good	Moderate	Tolerable	1 001	Poor	Poor
Good Departmental le	8	7	mittee meeting	5	syllabus.	3 Poor	2	1
Departmental le	evel subject		nittee meeting		syllabus.	3 Poor		1
Departmental le 9 Extremely Good	8 Very Good	7 Good	mittee meeting 6 Moderately Good	5 Moderate	syllabus. 4 Somehow		2 Very	1 Extremely
Departmental legger Sextremely Good The labs are ad-	Very Good	7 Good ipped (whe	mittee meeting 6 Moderately Good rever applicable	5 Moderate	syllabus. 4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor
Departmental legger Sextremely Good The labs are adaged.	8 Very Good equately equ	7 Good ipped (whe	mittee meeting 6 Moderately Good rever applicable 6	5 Moderate e).	syllabus. 4 Somehow Tolerable	Poor 3	2 Very Poor	1 Extremely Poor
Departmental legger Sextremely Good The labs are ad-	Very Good	7 Good ipped (whe	mittee meeting 6 Moderately Good rever applicable	5 Moderate	syllabus. 4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor
Departmental le 9 Extremely Good The labs are ad 9 Extremely Good	Very Good equately equ 8 Very Good	7 Good ipped (whe 7 Good	mittee meeting 6 Moderately Good rever applicable 6 Moderately Good	5 Moderate e). 5 Moderate	Somehow Tolerable 4 Somehow Tolerable	Poor 3	2 Very Poor 2 Very	Extremely Poor 1 Extremely
Departmental legenter of the labs are address of the l	Very Good equately equ 8 Very Good	7 Good ipped (whe 7 Good	mittee meeting 6 Moderately Good rever applicable 6 Moderately Good	5 Moderate e). 5 Moderate	Somehow Tolerable 4 Somehow Tolerable	Poor 3	2 Very Poor 2 Very	Extremely Poor 1 Extremely
Departmental legenter of the labs are added to be seen to be a seen to be see	Very Good equately equ 8 Very Good s given weig	7 Good ipped (whe 7 Good	mittee meeting 6 Moderately Good rever applicable 6 Moderately Good	5 Moderate e). 5 Moderate and develo	syllabus. 4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow	Poor 3 Poor	2 Very Poor 2 Very Poor	Extremely Poor 1 Extremely Poor
Departmental legy Extremely Good The labs are adegy Extremely Good Employability i	Very Good 8 Very Good equately equal 8 Very Good s given weig 8	7 Good ipped (whe 7 Good ghtage in cu	mittee meeting 6 Moderately Good rever applicable 6 Moderately Good rriculum design 6	5 Moderate e). 5 Moderate and develo	syllabus. 4 Somehow Tolerable 4 Somehow Tolerable pment 4	Poor 3 Poor 3	2 Very Poor 2 Very Poor	Extremely Poor 1 Extremely Poor
Departmental legent process of the labs are adding the labs are adding the labs are adding to the labs are adding	Very Good s given weig Very Good s given weig Very Good s given weig 8	7 Good ipped (whee 7 Good ghtage in cu 7 Good	mittee meeting 6 Moderately Good rever applicable 6 Moderately Good rriculum design 6 Moderately Good e the current tree	5 Moderate b) 5 Moderate and develo 5 Moderate and and rele and and rele	syllabus. 4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable vance of the	Poor 3 Poor Poor	2 Very Poor 2 Very Poor 2 Very Poor	1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
Departmental legent process of the labs are adding the labs are adding the labs are adding to the labs are adding	Very Good s given weig Very Good s given weig Very Good s given weig 8	7 Good ipped (whee 7 Good ghtage in cu 7 Good	mittee meeting 6 Moderately Good rever applicable 6 Moderately Good rriculum design 6 Moderately Good e the current tree	5 Moderate b) 5 Moderate and develo 5 Moderate and and rele and and rele	syllabus. 4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable vance of the	Poor 3 Poor Poor	2 Very Poor 2 Very Poor 2 Very Poor mme offeri	1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
Departmental legent process of the labs are adding the labs are adding the labs are adding to the labs are adding	Very Good s given weig Very Good s given weig Very Good s given weig 8	7 Good ipped (whee 7 Good ghtage in cu 7 Good	mittee meeting 6 Moderately Good rever applicable 6 Moderately Good rriculum design 6 Moderately Good	5 Moderate b) 5 Moderate and develo 5 Moderate and and rele and and rele	syllabus. 4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable vance of the	Poor 3 Poor Poor	2 Very Poor 2 Very Poor 2 Very Poor mme offeri	1 Extremely Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor

Dr S. Jaya Keishna Name of the Faculty

NARASARAOPETA ENGINEERING COLUFCE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

need to be addled

Signature

the mechahronia and Automation 10-12-19 need to

Date



Faculty Feedback Form for the Academic Year - 2019-20

Name:

Dr B. Reglianosia

Course: B Teach

Department:

ECE

Years/Semester: (-----) I / II / III / IV

Academic Year 2019-20

Designation

professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

					1			
9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9 _	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠.	. 1110	THE TAXA POUR		OP 222 8 222 2	7-3					
	9	.8	7 7	6	5	4	3	-2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	tcomes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The opinion of	the faculty m	embers are	taken in to acc	ount during	curriculum i			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given end	ough freedom	to contribu	nte my ideas on	curriculum	design and d	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
	<u></u>		NO. 18. 18.00 NO.	10 12 1000	O 2844 1150	L		
The system foll	owed by the	- I - I C AND AND -						T
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
Departmental l	evel subject e	expert comi	nittee meeting	to review for	r syllabus.			
9 /	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The labs are ac	lequately equ	ipped (whe	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good							
Good	1	htage in cu	rriculum design	n and develo	pment			
	is given weig	htage in cu 7	rriculum design	n and develo	pment 4	3	2	1
Good Employability	1				4 Somehow	3 Poor	Very	Extreme
Good Employability 9	is given weig	7	6	5	4	100	and the second	
Good Employability 9 Extremely Good Board of studio	is given weig Very Good	7 Good	6 Moderately Good e the currency a	5 Moderate	4 Somehow Tolerable	Poor	Very Poor offering	Extreme Poor
Good Employability 9 Extremely Good Board of studio	is given weig Very Good es is taking ca	7 Good re to ensur 7	6 Moderately Good e the currency a	Moderate and relevanc	Somehow Tolerable e of the prog	Poor gramme 3	Very Poor offering	Extreme Poor
Good Employability 9 Extremely Good Board of studio	is given weig Very Good	7 Good	6 Moderately Good e the currency a	5 Moderate	4 Somehow Tolerable	Poor	Very Poor offering	Extreme Poor
Good Employability 9 Extremely Good Board of studio 9 Extremely Good	is given weig Very Good es is taking ca Very Good	7 Good re to ensur 7 Good	6 Moderately Good e the currency a 6 Moderately Good	Moderate and relevanc 5 Moderate	Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor gramme 3	Very Poor offering 2 Very	Extreme Poor 1 Extreme



NARASARAOPETA ENGINEERING COLLECE · (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: DV SVN SRINIVASU

Designation: Dribesser

Academic Year: 2019-20

Department:

CSE

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

odugogy propos	a a a a a a a a a a a a a a a a a a a	_	tonos the conte	-				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7/	6	5	4	3	2	1
Extremely Good,	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

-		····			TERROR STORES RESERVE		F0		
ſ	9	8	7	6	5	4	3	2	1
Ī	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date 10/10/19

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: Dr. G. pharmaiah

Designation: Afformate professor

Department: RS+H

Academic Year: 2019-20

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	. 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The curriculum n	ias the poter	mai in deve	loping the habit	Of Schi-Ican	ining among t	ne stude	21113	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	comes of the	curriculun	n are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty m	embers are	e taken in to acc	count during	curriculum 1	evision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given eno	8 Very	7 Good	6 Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1 Extremely
Good	Good		Good	1110000	Tolerable		Poor	Poor
Departmental le	vel subject e	xpert com	mittee meeting	to review for	syllabus.			
Departmental le	8	xpert com	mittee meeting 6	to review for	syllabus.	3	2	1
1000		587	T	55.	Somehow Tolerable	3 Poor	2 Very Poor	•
9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow		Very	Extremely
9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow		Very	Extremely
Extremely Good The labs are add	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extremely Poor
Extremely Good The labs are ade 9 Extremely Good	8 Very Good equately equi 8 Very Good	7 Good apped (whee 7 Good	6 Moderately Good rever applicable 6 Moderately Good	5 Moderate e). 5 Moderate	4 Somehow Tolerable 4 Somehow Tolerable	Poor 3	Very Poor	Extremely Poor 1 Extremely
9 Extremely Good The labs are add 9 Extremely	8 Very Good equately equi 8 Very Good	7 Good apped (whee 7 Good	6 Moderately Good rever applicable 6 Moderately Good	5 Moderate e). 5 Moderate	4 Somehow Tolerable 4 Somehow Tolerable	Poor 3	Very Poor	Extremely Poor 1 Extremely

Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	C
15. Board of studies	is taking ca	are to ensure	the current tre	nds and relev	vance of the	program	me offerin	g	

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Include Spring problems

Dr. Gohel march Name of the Faculty

16/11/2019 Date

(AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: M. Manuatha

Designation: Assoc. Prof.

Department: MCA

Academic Year: 2019-20

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	- Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Marratha Name of the Faculty

17/9/19 Date Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 GO1.

Guntur (Dist.), A.R.

Academic Year 2018-19



Faculty Feedback Form on Curriculum

Name: Dr. P. Lakshmaran

Year/sem:

Department: BBE

Designation: Profom

Subject: PSTL Academic Year: 2018-19

1. The curriculum is as per the need of students

9	8/	7	6	5	4	3	2	1_{π}
Extremely Good	-Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	2002/03/06/04/05/09	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٥.	The currentum	provides opp	ortunity 10	conducting re-	scarch and p	roject relate	d don vii	.105.	
	9 /	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

(AUTOMOROUS) MARKASAKAOPET - 622 661. SUR ALIXON WARRANT



8. The curriculum development procedure needs improvement.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6/	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty, members are taken in to account during curriculum revision

9	8 /	7	6	5	4	3	2	1
Extremely Good	V ér y Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8/	7	6	5	4	3	2	1
 emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8 /	7	6	5	4	3	2	1
Extremely Good	V.ery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

10	. The lass are as	equatory yqu	reurspea (merever appriousie).						
Γ	9	8/	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely (Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. P. Lakermeirum Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: P. frinivara Raw

Designation: A stoc Prof

Department: Mechanical Engineery

Academic Year: 2018-19

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1 =
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very / Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The comiculum	Javalannant							
. The curriculum o	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	comes of the	curriculun	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of			T			1	2	1 ,
9	8	7	6	5	4	3	2	1 ,
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I. I am given eno	ugh freedom	to contrib	ute my ideas on	curriculum	design and	developn	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
. Departmental le	evel subject	expert com	mittee meeting	to review fo	r syllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The labs are ade	equately equi	pped (whe	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14	4. Employability i	is given weigl	ntage in cu	rriculum design	and develop	ment			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Board of studies	is taking ca	are to ensure	e the current tre	nds and rele	vance of the	progran	nme offerin	g
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion	for improv	ving the curriculum?	مرمه ما				A 4 4
Suly lot	Lice	aub m abon	OVNO	Mechahony	need	D	he alvelopes

P. SRINIWASASAO Name of the Faculty

Date 12-08-2018

Signature Signature



Principal
NARASARAGPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year.... 2018-19

Name: A Raveendra Baby

Designation: ASST. Roylessor

Department : E CE

Academic Year: 2018-19

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

J.	THE CHITICHIAN	pro tracs opr	ortunity ror	001111111111111111111111111111111111111					·
ſ	9	8	7	6	5	4	3	2	1
ļ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

J. 11	to cuttioning i								
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

/ · .	He conficulting	ias the poten	111 00 . 01	Sp					1
	9	8	7 1	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	/	Tolerable		Poor	Poor
The learning or	itcomes of th	e curricului	n are of global	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	1 001	Poor	Poor
. The opinion o	f the faculty	members ar	e taken in to ac	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	1001	Poor	Poor
. I am given en	ough freedor	n to contrib	ute my ideas or	curriculum	design and a	lavalann		
9	8	7	6	5	4	3	2	1 1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	17	
Good	Good	Good	Good	Moderate	Tolerable	POOL	Very Poor	Extremel: Poor
								1
Departmental		expert com			r syllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
VILIUM	1 (30)(1(1	l .	Good		Tolerable		Poor	D
	Good		Good		Tolerable		1 001	Poor
		ipped (whe	100000000000000000000000000000000000000	2).	Tolcidole		1 001	Poor
The labs are ac		ipped (whe	100000000000000000000000000000000000000	e).	4	3		
The labs are ac	equately equ	4.75	rever applicable	5	4	3 Poor	2	1
The labs are ac	equately equ	7	rever applicable			3 Poor		1
The labs are ac 9 Extremely Good	lequately equ 8 Very Good	7 Good	rever applicable 6 Moderately Good	5 Moderate	4 Somehow Tolerable	(2 Very	1 Extremely
The labs are ac	equately equestion of the sequence of the sequ	7 Good thtage in cu	rever applicable 6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor
The labs are accept to	equately equ	7 Good thtage in cur	rever applicable 6 Moderately Good rriculum design 6	5 Moderate and develop 5	4 Somehow Tolerable	Poor 3	2 Very Poor	1 Extremely Poor
The labs are ac 9 Extremely Good Employability	equately equestion of the sequence of the sequ	7 Good thtage in cu	rever applicable 6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor
The labs are accepted by Beautiful Street, and the second by the second	equately equ	7 Good ghtage in cur 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good	5 Moderate and develop 5 Moderate	Somehow Tolerable oment 4 Somehow Tolerable	Poor 3 Poor	2 Very Poor 2 Very Poor	1 Extremely Poor 1 Extremely Poor
The labs are ac 9 Extremely Good Employability 9 Extremely	lequately equal 8 Very Good is given weig 8 Very Good s is taking ca	7 Good chtage in cur 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good	Moderate and develop 5 Moderate ands and relevants	Somehow Tolerable Tolerable Tolerable Tolerable Tolerable	Poor 3 Poor program	2 Very Poor 2 Very Poor	1 Extremely Poor 1 Extremely Poor
The labs are accept to	lequately equal 8 Very Good is given weig 8 Very Good s is taking ca	7 Good chtage in cur 7 Good are to ensure 7	rever applicable 6 Moderately Good rriculum design 6 Moderately Good e the current tree	5 Moderate and develop 5 Moderate ands and relevents	Somehow Tolerable Somehow Tolerable Vance of the 4	Poor Poor Program 3	2 Very Poor 2 Very Poor mme offerin 2	1 Extremely Poor 1 Extremely Poor
The labs are accept to the second sec	lequately equal 8 Very Good is given weig 8 Very Good s is taking ca	7 Good chtage in cur 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good	Moderate and develop 5 Moderate ands and relevants	Somehow Tolerable Tolerable Tolerable Tolerable Tolerable	Poor 3 Poor program	2 Very Poor 2 Very Poor mme offering 2 Very	1 Extremely Poor 1 Extremely Poor 2 Extremely Poor 3 Extremely Poor
The labs are accepted by the labs are accepted	lequately equals 8 Very Good is given weig 8 Very Good s is taking ca 8 Very Good	7 Good Shtage in cur 7 Good are to ensure 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good the current tree 6 Moderately Good	Moderate and develop 5 Moderate ands and relevants Moderate	Somehow Tolerable Somehow Tolerable vance of the 4 Somehow Tolerable	Poor Poor Poor Poor Poor	2 Very Poor 2 Very Poor mme offerin 2 Very Poor	1 Extremely Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
The labs are accepted by Good Employability 9 Extremely Good Board of studie 9 Extremely Good suggestion for	lequately equals 8 Very Good is given weig 8 Very Good s is taking cas 8 Very Good improving the	7 Good chtage in cur 7 Good are to ensure 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good the current tree 6 Moderately Good	Moderate and develop 5 Moderate ands and relevants Moderate	Somehow Tolerable Somehow Tolerable vance of the 4 Somehow Tolerable	Poor Poor Poor Poor Poor	2 Very Poor 2 Very Poor mme offerin 2 Very Poor	1 Extremely Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
The labs are accepted by the labs are accepted	lequately equals 8 Very Good is given weig 8 Very Good s is taking cas 8 Very Good improving the	7 Good chtage in cur 7 Good are to ensure 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good the current tree 6 Moderately Good	Moderate and develop 5 Moderate ands and relevants Moderate	Somehow Tolerable Somehow Tolerable vance of the 4 Somehow Tolerable	Poor Poor Poor Poor Poor	2 Very Poor 2 Very Poor mme offerin 2 Very Poor	1 Extremely Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
The labs are accepted by Good Employability 9 Extremely Good Board of studie 9 Extremely Good suggestion for	lequately equals 8 Very Good is given weig 8 Very Good s is taking care 8 Very Good improving the second of the se	7 Good chtage in cur 7 Good are to ensure 7 Good	rever applicable 6 Moderately Good rriculum design 6 Moderately Good the current tree 6 Moderately Good	Moderate and develop 5 Moderate ands and relevants Moderate	Somehow Tolerable Somehow Tolerable vance of the 4 Somehow	Poor Poor Poor Poor Poor	2 Very Poor 2 Very Poor mme offerin 2 Very Poor	1 Extremely Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor

IQAC

Principal
NARASARAOPETA ENGINEERING SOMEOE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Disc.), A.F.



Faculty Feedback Form on Curriculum

Name: M. Sixcesha

Designation: ASSOC. Prof.

Department: CSE

Academic Year: 2018 19

1 The curriculum is as per the need of students

9	88	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

The current	provides opp	Offulfity 10	i conducting re	scarcii ana p	roject relate	u uctivit	.100.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1977.1.9	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ī	9	8	1	6	5	4	3	2	1
Ì	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8_	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	comes of the	curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given end 9 Extremely	8 Very	7 Good	6 Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1 Extremely
Good	Good		Good		Tolerable	3:	Poor	Poor
. Departmental I	evel subject	expert comn	6	to review for	syllabus.	3	2	1 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The labs are ad			ever applicable					
9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	is given weigh	htage in cu	riculum design	and develo	pment			
Employability					4	3	2	Ĭ
. Employability 9	8	7	6	5	4)		1
Extremely Good		Good)	6 Moderately Good	5 Moderate	Somehow Tolerable	278	Very Poor	Extremel

15. Board	of studies is	s takıng o	care to ensure	the current	trends and re	elevance of the	program	nme offerin	g
Q		8	7	6	5	4	- 3	2	

9	8	7	6	5	4	-3	2	1
Extremely Good	(Good)	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Sixeesha Name of the Faculty

Date 27-19/18

Signature

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NARASARAOPETA EN INCERING COLLEGE

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name:

Timalli Korvana Roco

Designation: ASSC MOT

Department:

MBA

Academic Year: 2018 - 19

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	. 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	<u> </u>	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ë	9	8	7	6	5	4	3	2	1
	Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	/ 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Γhe learning ou	tcomes of the	e curriculum	are of global s	standard		•		*
9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The opinion of	the faculty i	nembers are	taken in to acc	count during	curriculum i	revision		9
9	8	7	. 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given end	ough freedon	n to contribu	te my ideas on	curriculum	design and d	evelopn	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Departmental l	evel subject	evnert comp	nittaa maatina	to review for	e cyllobuc			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
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. The labs are ac								T -
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Employability	is given weig	ghtage in cur	riculum design	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Board of studie	es is takino c	are to ensure	the current tre	ends and rele	vance of the	nrogran	nne offeri	ισ
9	8	7	6	5	4	3	2	1 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	improving the control of the control	he curriculu	Good					Poor

Principal NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: D Subba Rao

Designation: ASS. Roof.

Department: MCA

Academic Year: 2016-19

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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1	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	president and an artist	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	- Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
ne learning ou	tcomes of the	curriculun 7	n are of global s	standard 5	4	3	2	1

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

I am given eno	ugh freedon	i to contribu	te my ideas on	curriculum	design and d	evelopn	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Departmental le	evel subject e	expert comi	nittee meeting	to review for	syllabus.		* *	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	∽ Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

he labs are ad	equately equ	ipped (whe	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

. Employability:	is given weig	ghtage in cu	rriculum design	and develop	ment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Board of studie	s is taking ca	ire to ensure	the current tre	nds and rele	vance of the	program	ıme offerin	g
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

D. Subba Reso Name of the Faculty

12/8/19 Date

Signature



(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

Academic Year 2017-18



Faculty Feedback Form on Curriculum

Name:

G. HAGA RAJU

Year /sem:

UI

Department:

E.E.E

Designation:

AME. Profesor.

Subject:

ECA-Z

Academic Year:

2017-18.

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	-1-
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

The culticulant	provides opp	ortainty 10.		or are the p				-
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	182000000000000000000000000000000000000	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

. The contents of	the course as	· · · · · · · · · · · · · · · · · ·			(p)(0)(100(p)(10))			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
 remely lood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

MANASARANIPETATIONO DE PRESENCIO COLLECT (AUTONOMONIS) NARRASARADENT - ELL SON Callant (Disalant



8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Date

NARASARAOPETA ÉNGÎNEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 60%

Guntur (Dist.),



Faculty Feedback Form on Curriculum

Name:

Dr. B. Venkata Riva

Designation: Professor

Mechanical Engy

Academic Year: 2017-18

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

1	0	8 1	7	6	5	1	3	2	1
	Evrtuomaalar	Vomi	Good	Moderately	Moderate	Comphon	Poor	Very	Extremely
	Extremely Good	Good Good	Good	Good	Moderate	Somehow Tolerable		Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Goød	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

A B. Venkara five

Name of the Faculty

15-10-2017

Date

Signature

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year 2017 - 2018

N. Rayeer Reddy

Designation: Asst Prof.

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Department:

ECE

Academic Year: 2017—2018

1. The curriculum is as per the need of students

9	8/	7	6	5	4	3	2	1
Extremely Good	∀ery Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	1	6	5	4	3	2	I
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good ,	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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9	8	7 1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8.	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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¥ /	Good	Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	Extremely
Very Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
comes of the	curriculun	n are of global s	standard				
8	Ź	6	5	4	3	2	1
Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
the faculty	nembers are	e taken in to acc	count during	curriculum	revision		
8	7	6	5	4	3	2	1
Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
ough freedom	to contrib	ite my ideas on	curriculum	design and d	levelopr	nent.	
	7	6	5	4	3	2	1
Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
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	expert com					2	1
	Good				285		Extremely
Good	Good	Good	Moderate	Tolerable	FOOI	Poor	Poor
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8	7	6	August Fill		2 598		1
Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
is given weig	ghtage in eu	Triculum design	n and develo	pment			
8	7	6	5	4	3	2	1
Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
es is taking⁄c:	re to ensur	e the current tre	ends and rele	evance of the	prograi	nme offeri	ng
8	7	6	5	4	3	2	1
Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
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	the faculty of Good the faculty of Good the faculty of Good very Good very Good evel subject of S Very Good equately equal s Very Good equately equal s Very Good is given weig 8 Very Good cs is taking of S very Good	the faculty members are Very Good The faculty members are The facult	comes of the curriculum are of global s 8 7 6 Very Good Moderately Good Good The faculty members are taken in to acc 8 7 6 Very Good Moderately Good Good Sugh freedom to contribute my ideas on the faculty of th	comes of the curriculum are of global standard 8	comes of the curriculum are of global standard 8 7 6 5 4 Very Good Moderately Good Tolerable the faculty members are taken in to account during curriculum 8 7 6 5 4 Very Good Moderately Moderate Somehow Tolerable evel subject expert committee meeting to review for syllabus. 8 7 6 5 4 Very Good Moderately Moderate Somehow Tolerable evel subject expert committee meeting to review for syllabus. 8 7 6 5 4 Very Good Moderately Moderate Somehow Tolerable equately equipped (wherever applicable). 8 7 6 5 4 Very Good Moderately Moderate Somehow Good Moderately Moderate Somehow Tolerable is given weightage in outficulum design and development 8 6 5 4 Very Good Moderately Moderate Somehow Tolerable is given weightage in outficulum design and development 8 6 5 4 Very Good Moderately Moderate Somehow Tolerable is taking care to ensure the current trends and relevance of the Somehow Good Good Moderately Moderate Somehow Tolerable is is taking care to ensure the current trends and relevance of the Somehow Good Good Moderately Moderate Somehow Tolerable improving the curriculum? Commund An Shawladan Folerable	comes of the curriculum are of global standard 8 7 6 5 4 3 Very Good Moderately Good Tolerable the faculty members are taken in to account during curriculum revision 8 7 6 5 4 3 Very Good Moderately Good Moderately Good Moderately Good Moderately Good Tolerable sugh freedom to contribute my ideas on curriculum design and developer Rood Good Moderately Good M	comes of the curriculum are of global standard 8 7 6 5 4 3 2 Very Good Moderately Moderate Somehow Poor Very Good the faculty members are taken in to account during curriculum revision 8 7 6 5 4 3 2 Very Good Moderately Moderate Somehow Poor Very Good M



Faculty Feedback Form on Curriculum

Name: V. Mahesh Bobn

Designation: Nextendo

Department: CSE

Academic Year: 2017-18

1. The curriculum is as per the need of students

		P		101-				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	CEST 625-647	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	/7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9 1/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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9	(8/	7	6	5	4	3	2	1					
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor					

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum	development	procedure i	needs improver	nent.				
9	.8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	tcomes of the	curriculum	are of global s	tandard				
9	8	.7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
). The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given end	ough freedom	to contribu	ite my ideas on	curriculum	design and d	levelopn	nent.	•
9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9 Extremely Good	8 Very Good	Good	6 Moderately Good	5 Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
) TP1 1 1 1 1		. 16.1	1: 1:1					
3. The labs are ad	8	apped (when	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Employability	is given weig	htage in cu	rriculum design	and develo	pment			had 2 c
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Board of studie	es is taking ça	are to ensure	e the current tre	ends and rele	vance of the	progran	nme offeri	ng
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
ny suggestion for	-		im? Curi	i colum	_ is d	lesigne	No wo	meet ve is we.
V. Mahes		L	1000	n i	.1.2		$_{}V$	·MC
ame of the Facul	ty		Date 19/9/17 S					iture

NARASARAOPETA (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: Dr. K. Nagesawea Rao

Designation: ASSOC. Porosessol

Department: BB&H

Academic Year: 2017-18

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٦.	The currentum p	novides opp	Jortumity 10	conducting re	scaren and p	roject relate	a activi	1100.	
ſ	9	8	7	6	5	4	3	2	1
Ī	Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	(E) (S)((S)(E))	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

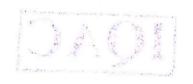
5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2 .	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9 -	8	7	6	5	4	3.	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Interoduce CVSM in all

Dr. K. Nageswood Reo Name of the Faculty 11 2018

Signature



Principal NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

Academic Year 2016-17



Faculty Feedback Form on Curriculum

Name: SK. Karémulla

Year/sem: 1/11

Department: EEE

Designation: Asst. Prof

subject: Network Analysis

Academic Year: 2016-17

1. The curriculum is as per the need of students

i. The cullic	diulii is us	per the nece	or students					
9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

S	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	T	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	√8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9 9	8		6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

BARIASSERIPETA ELUCEPTROCOUPTE (AUTOHOMOUS) NARASANADRET - 522 601 Cuntur (Dist.), A.R.



8. The curriculum development procedure needs improvement.

9	~8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	X	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	~8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	~8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	A	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

SK. Karimula Name of the Faculty

Date

Principal Nariasaraopeta Engineering Colifge

(AUTONOMOUS)
NARASARAOPET - 522 601:
Guntur (Dist.), A.P.

IQAC



Faculty Feedback Form on Curriculum

Name: P. brinivasa Rao

Designation: Anistom Profens

Department: Methon & Eng

Academic Year: 2016-17

1. The curriculum is as per the need of students

T. THE CUITIE	arain to do p	or the heed	or braderito					
9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	FEET STREET, TO	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	The curriculum	has the potent	iai iii ucve	loping the habit	of scii-icali	ining among t	inc stud	CITIS	
Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
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The learning out	8	7	are of global s	standard 5	4	3	2	7
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good 🗸	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
. I am given end	angh freedom	to contrib	ite my ideas on	curriculum	design and o	levelonn	nent	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
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9	8	7	6	A STATE OF THE PARTY OF THE PAR	4	3	2	1
Extremely Good	Very Good	Good	. Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
0000	0000				20101010			1
The labs are ad	lequately equ	ipped (whe	rever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
Employability	la alven male	htoo in ou	سناميناييس طممنام	n and daviala	nmont			
Employability 9	8	7	6	5	4	3	2	1 1
Extremely	Very	Good	Moderately	Moderate		11200	Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
Board of studie	es is taking ca	are to ensur	e the current tre	ends and rele	evance of the	prograi	nme offeri	ng
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good ~	Good		Good		Tolerable		Poor	Poor
		1	0					12
y suggestion for		he curriculi	im?	orld ('ompeti	w fi	uject	blee
o compi	ue ast	L EM	O i contit	-01:	mikado	oma	Rea	ioning a
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SV VIII S SV	850 SHM R.	n d a	10 VC	Date 10	09-1-1	4	Sign.	ature
me of the Facul	850 SHM R.			Date 10 -	09-201	6	Sign	ature

IQACI

8. The curriculum development procedure needs improvement.

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....

Name: J. Narasimha Rao

Designation: ASSOCIATE Profession

Department:

12 C13

Academic Year: 16-17

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

١	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Ī	0	8	7	6	5	4	3	2	1
-	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

-	THE CONTINUES.						<u> </u>		
ſ	9	8	7	6	5	4	3	2	1
Ī	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	- 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1. IIIO OULLIONIUII.	nus ine potez	CIUI III GO I CI	oping the more	OZ OOXX TOWL	88			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement. 8 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 9. The learning outcomes of the curriculum are of global standard 3 2 6 Very Extremely Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 10. The opinion of the faculty members are taken in to account during curriculum revision 8 7 2 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Tolerable Good Poor Poor 11. I am given enough freedom to contribute my ideas on curriculum design and development. 7 8 5 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 12. Departmental level subject expert committee meeting to review for syllabus. 9 8 7 3 2 5 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 13. The labs are adequately equipped (wherever applicable). 8 5 7 6 4 3 2 1 Extremely Very Good Moderately Moderate Extremely Somehow Poor Very Good Good Good Tolerable Poor Poor 14. Employability is given weightage in curriculum design and development 3 2 1 Extremely Very Good Moderately Somehow Moderate Poor Very Extremely Good Good Good Tolerable Poor Poor 15. Board of studies is taking care to ensure the current trends and relevance of the programme offering 2 3 1 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor

Any suggestion for improving the curriculum?

Couse include , second your Dota base monagement.

Name of the Faculty J. Nora Simha Ray

Date 8 2 206

Signature

(AUTONOMOUS) NARASARAOFET -

Guntur (Diet.)....



Faculty Feedback Form on Curriculum

Name: A.V.S. Ratna kuwari

Designation: Assoc. Prof.

Department: MCA

Academic Year: 2016-17

The curriculum is as per the need of students

1. The curre	ululli is as	per the nece	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Tel. (1990)	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

. The curriculant	Novides opportunity for conducting resource and project related determines.									
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	E00102000000000000000000000000000000000	Very Poor	Extremely Poor		

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	_ 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	_1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

A.V.S. Ratua Kuman Name of the Faculty

NARASARAOPET - F Guntur (Dist.)....



Faculty Feedback Form on Curriculum

Name:

M. Prosed

Designation: Asst professor

Department: BS&H

Academic Year: 2016 - 17

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very · Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

			• 1110 11100	p	3	2.50.50		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The curriculum development procedure needs improvement

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11 I am given enough freedom to contribute my ideas on curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Detete picard's and predictor-corrector methods in Numerical

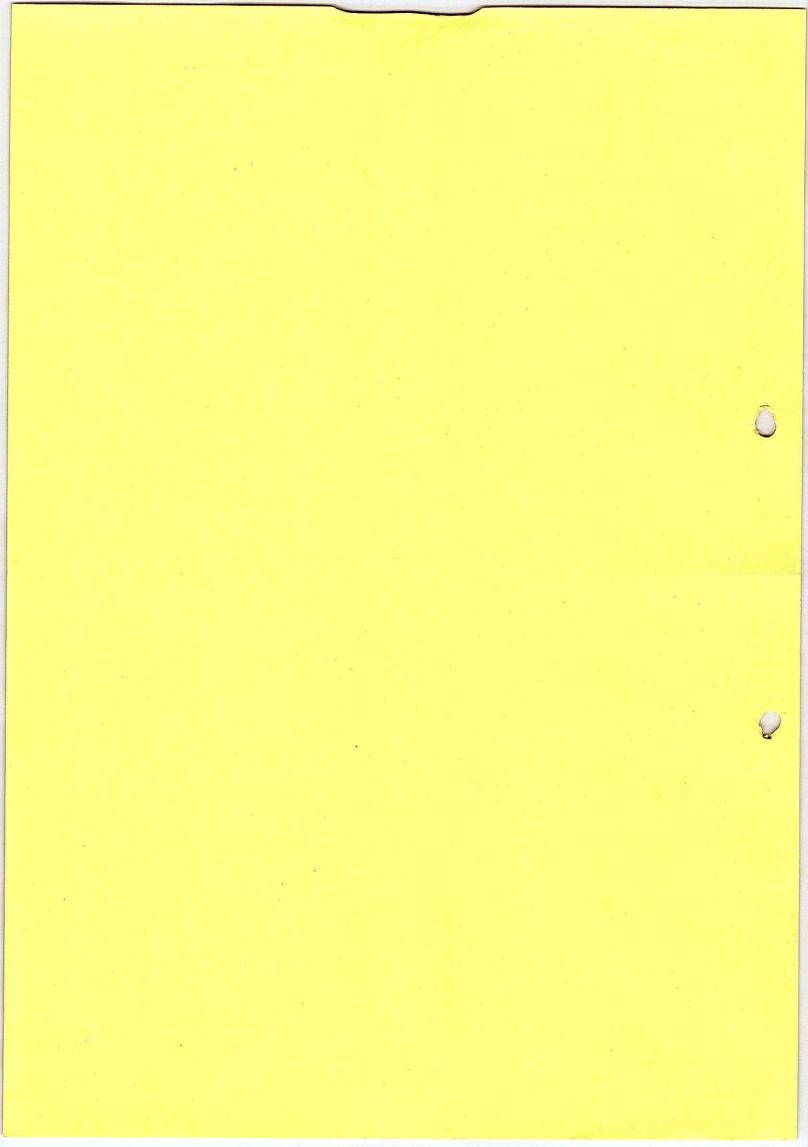
M. PRASAD Name of the Faculty

13/11/16 Date

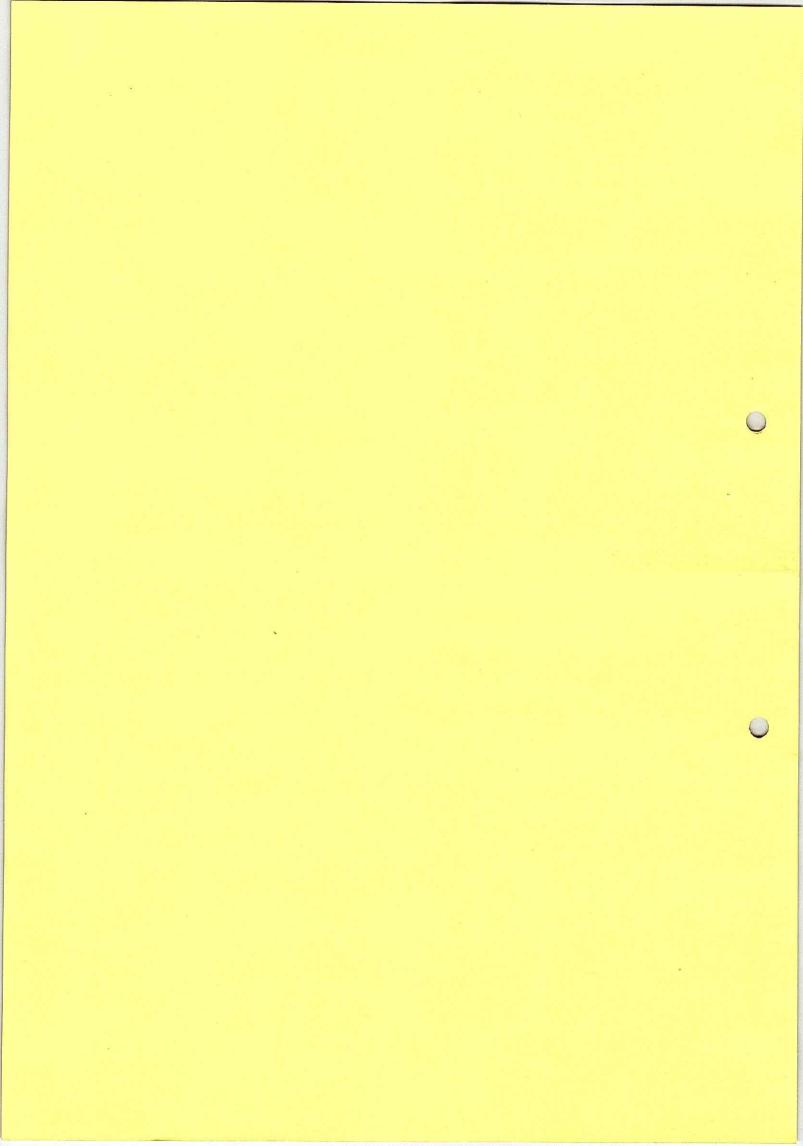
NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



A.Y. 2020-21





Name of the Employer Name of the organization Designation of Employer

: Efftronics : HR

Phone

: 7893552233

: M&S.D. Madhavi

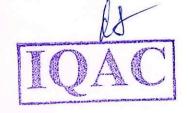
Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?				V	
3	How do you rate the student's ability to work in teams?					/
4	How do you rate the student's administrative and initiative characteristics?				/	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					1
6	How do you rate the student's commitment to development of enterprises?				/	
7	How do you rate the communication skills of the student's?					1
8	How do you rate the offering of electives in relation to the technological advancements?				/	
9	How do you rate the training and placement support in the curriculum?					/
10	How do you rate the over all learning ambience of the college?				/	
	Total:					1

Any Suggestions: Better all around development of the interpersonal and communication skills



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer** Phone

: Anjali nevi

: Apps Associates : Assistent manager HR 9100017377

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Below Average:1 Very Good:4 Good:3 Average:2 ting score: Excellent:5

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					/
2	How do you rate the relatedness of the curriculum for employability?				1	
3	How do you rate the student's ability to work in teams?					~
4	How do you rate the student's administrative and initiative characteristics?					~
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				/	
6	How do you rate the student's commitment to development of enterprises?					/
7	How do you rate the communication skills of the student's?				1	
8	How do you rate the offering of electives in relation to the technological advancements?					~
9	How do you rate the training and placement support in the curriculum?					~
10	How do you rate the over all learning ambience of the college?				/	
	Total:					/

Any Suggestions: students need to improve on grooming and group

discussion skill

EERING GOLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Name of the Employer Name of the organization Designation of Employer

Phone

: Mr. Ashok munitaju

: DXL Technology

: conpous lead, Engineering Hising

: 9886960136

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

nting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				/	
- 2	How do you rate the relatedness of the curriculum for employability?					~
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?				✓	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					~
6	How do you rate the student's commitment to development of enterprises?				1	
7	How do you rate the communication skills of the student's?					~
8	How do you rate the offering of electives in relation to the technological advancements?				√	
9	How do you rate the training and placement support in the curriculum?				~	
10	How do you rate the over all learning ambience of the college?					~
	Total:				/	

Any Suggestions: The spotlights on building students aptitude and

language structure can do wonders in

making drive succest

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.





Name of the Employer Name of the organization **Designation of Employer** Phone

: Revanth Aitipamula : Savanthis Solutions : HR - TA

8639185053, revanth-aitipamula @ Savanthis . com

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					~
2	How do you rate the relatedness of the curriculum for employability?					~
3	How do you rate the student's ability to work in teams?	715			✓	
4	How do you rate the student's administrative and initiative characteristics?				152	V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				~	
6	How do you rate the student's commitment to development of enterprises?				✓	
7	How do you rate the communication skills of the student's?					~
8	How do you rate the offering of electives in relation to the technological advancements?				~	
9	How do you rate the training and placement support in the curriculum?				√	
10	How do you rate the over all learning ambience of the college?					~
	Total:					~

Any Suggestions: Mcck interview Sessions will help the Students the time of placements.



NARASARAOPETA ENSÍNEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer Phone : mrs. chareu priya

: WILEY India

Account manager

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Pating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					√
2	How do you rate the relatedness of the curriculum for employability?					S
3	How do you rate the student's ability to work in teams?				V	
4	How do you rate the student's administrative and initiative characteristics?					J
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					\
6	How do you rate the student's commitment to development of enterprises?				5	
7	How do you rate the communication skills of the student's?					J
8	How do you rate the offering of electives in relation to the technological advancements?					J
9	How do you rate the training and placement support in the curriculum?				5	
10	How do you rate the over all learning ambience of the college?					V
	Total:				~	

Any Suggestions: mock interview sessions will help the students on the time of placements.

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization **Designation of Employer**

Phone

10

Total:

: Mx s Sunayana Pilankar.

: Riktam technology

: HR- head

8106108522

Dear Employer,

Sunayana @ Riktam tech.com.

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Pating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1 2 3 S.No Statements 1 How do you rate the technical knowledge of the students? 2 How do you rate the relatedness of the curriculum for employability? 3 How do you rate the student's ability to work in teams? 4 How do you rate the student's administrative and initiative characteristics? 5 How do you rate the student's capacity to learn and shape themselves in the modern practices? How do you rate the student's commitment to development of enterprises? 6 How do you rate the communication skills of the student's? How do you rate the offering of electives in relation to the technological advancements? 9 How do you rate the training and placement support in the curriculum?

Inclustrial visits have to be there which beautiful the talent of the Student. Any Suggestions:

How do you rate the over all learning ambience of the college?

NARASARAOPETA ENGÎNEERING GOLLEGE (AUTONOMOUS) NARASARAOPET - 522 601,

Guntur (Dist.), A.P.



Name of the Employer Name of the organization Designation of Employer

Phone

Dear Employer,

: Anuradha Seshagiri

: Revature

: campus Recruiter - AP, TS

9840326403

anuradha. Seshagiri @ gmail·com revature

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Pating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

3 4	5
-	V
V	/
	~
V	1
	V
	~
1	/
	/
√	/

Any Suggestions: To Enchance the Student's communication Skills, conduct different activites like jam Sessions, presentations and language games.

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

A.Y. 2019-20



Name of the Employer Name of the organization Designation of Employer Phone

: Mo. Ashok Munivaju

: DXC Technology

: compous lead, Engineezing Hising

: 9886960136

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				~	
2	How do you rate the relatedness of the curriculum for employability?					/
3	How do you rate the student's ability to work in teams?					~
4	How do you rate the student's administrative and initiative characteristics?				~	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					~
6	How do you rate the student's commitment to development of enterprises?				~	
7	How do you rate the communication skills of the student's?					~
8	How do you rate the offering of electives in relation to the technological advancements?					~
9	How do you rate the training and placement support in the curriculum?				~	
10	How do you rate the over all learning ambience of the college?					~
	Total:				~	

Any Suggestions: Better all round development of the Interpersonal and communication skills.

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



(AUTONOMOUS)

EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization **Designation of Employer** Phone

: mrs. Charu Priya : WILEY India

Account manager

7290046142

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Good:3 Below Average:1 lating score: Excellent:5 Very Good:4 Average:2

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?				5	
3	How do you rate the student's ability to work in teams?					1
4	How do you rate the student's administrative and initiative characteristics?					V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?				√	
7	How do you rate the communication skills of the student's?					J
8	How do you rate the offering of electives in relation to the technological advancements?				J	
9	How do you rate the training and placement support in the curriculum?					5
10	How do you rate the over all learning ambience of the college?					1
	Total:					

Any Suggestions: Better all round development of the Interporsonal and skills. communication



NARASARAOPETA EI (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer** Phone

: Anjali Devi

: Apps Associates : Assistent manager 'HR : 9100017377

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

lating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				V	
2	How do you rate the relatedness of the curriculum for employability?				V	
3	How do you rate the student's ability to work in teams?					V
- 4	How do you rate the student's administrative and initiative characteristics?					V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?				V	
7	How do you rate the communication skills of the student's?				V	
8	How do you rate the offering of electives in relation to the technological advancements?				/	
9	How do you rate the training and placement support in the curriculum?					V
10	How do you rate the over all learning ambience of the college?					V
	Total:					V

Any Suggestions: (Need to burther develop coding as an ability. Give them Additional time and devices to rehearse



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601: Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer**

Phone

: M&S. D. Madhavi

: Efftronics

: 7893552233

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?					V
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?		-	i di		V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				V	
6	How do you rate the student's commitment to development of enterprises?					L
7	How do you rate the communication skills of the student's?					V
8	How do you rate the offering of electives in relation to the technological advancements?				V	
9	How do you rate the training and placement support in the curriculum?					V
10	How do you rate the over all learning ambience of the college?				V	
	Total:					V

on grooming and group improve need to Any Suggestions: Students discussion skill.



ENEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer

Phone

: Revanth Aitipamula : Savanthis Solutions

: HR - TA

: 8639185053

revanth. aitipamula @ savanthis.com

Many graduates of our Department/College/Institute are alre

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to emprove the Institute further and give you better employees in future.

Rating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				/	
2	How do you rate the relatedness of the curriculum for employability?					/
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?				1	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				/	
6	How do you rate the student's commitment to development of enterprises?					/
7	How do you rate the communication skills of the student's?				·/	
8	How do you rate the offering of electives in relation to the technological advancements?			Ė		/
9	How do you rate the training and placement support in the curriculum?					/
10	How do you rate the over all learning ambience of the college?					~
	Total:					

Any Suggestions: Industrial visits have to be there which beautify the talent of the Student.



Principal
NARASARAOPETA ENSINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer**

kating score: Excellent:5

advancements?

Total:

9

10

Phone

Dear Employer,

: Anuradha Seshagiri

: Revature : campus Recruiter-AP,TS

Average:2

: 9840326403

anuradha. seshagiri @ revoture.com

Below Average:1

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to approve the Institute further and give you better employees in future.

Good:3

Very Good:4

S.No Statements 2 3 1 How do you rate the technical knowledge of the students? 2 How do you rate the relatedness of the curriculum for employability? How do you rate the student's ability to work in teams? 3 4 How do you rate the student's administrative and initiative characteristics? 5 How do you rate the student's capacity to learn and shape themselves in the modern practices? How do you rate the student's commitment to development of enterprises? 6 How do you rate the communication skills of the student's?

How do you rate the offering of electives in relation to the technological

How do you rate the training and placement support in the curriculum?

How do you rate the over all learning ambience of the college?

Any Suggestions: Better all-round development of the interpersional and Communication skills

NARASARAOPETA ENGINEERING GOLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer** Phone

: M&s sunayana Pilankar. : Riktam technology

HR-head 8106108592

Dear Employer,

Sunayana @ Riktam tech. com.

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					/
2	How do you rate the relatedness of the curriculum for employability?			- *		/
3	How do you rate the student's ability to work in teams?			F	/	
4	How do you rate the student's administrative and initiative characteristics?					1
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					\
6	How do you rate the student's commitment to development of enterprises?					/
7	How do you rate the communication skills of the student's?				1	
8	How do you rate the offering of electives in relation to the technological advancements?					/
9	How do you rate the training and placement support in the curriculum?					/
10	How do you rate the over all learning ambience of the college?				V	
	Total:					

Any Suggestions: Beffer all round development of the Interpersonal and communication Skells.



(AUTONOMOUS) WARASARAOPET - 522 601. Guntur (Dist.), A.P.

A.Y. 2018-19



Name of the Employer Name of the organization **Designation of Employer**

Phone

:M&S. D. Madhavi

: Efftyonics

: HR

: 7893552233

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Below Average:1 Very Good:4 Good:3 Average:2 ting score: Excellent:5

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?					V
3	How do you rate the student's ability to work in teams?				V	
4	How do you rate the student's administrative and initiative characteristics?					V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?					V
7	How do you rate the communication skills of the student's?				V	
8	How do you rate the offering of electives in relation to the technological advancements?					V
9	How do you rate the training and placement support in the curriculum?					V
10	How do you rate the over all learning ambience of the college?				V	
	Total:					V

Any Suggestions: The spotlights on building students aptitude and language structure can do in making drive successful wonders



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization **Designation of Employer**

Phone

: Anuradhaseshagiri

Revature

campus Recruiter - AP,TS

9840326403, anuradha. Seshagiri @

Dear Employer,

revature.com

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?		H		V	
2	How do you rate the relatedness of the curriculum for employability?					V
3	How do you rate the student's ability to work in teams?					./
4	How do you rate the student's administrative and initiative characteristics?				/	~
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				/	
6	How do you rate the student's commitment to development of enterprises?					V
7	How do you rate the communication skills of the student's?				<u> </u>	
8	How do you rate the offering of electives in relation to the technological advancements?					V
9	How do you rate the training and placement support in the curriculum?					~
10	How do you rate the over all learning ambience of the college?				/	
	Total:					

Any Suggestions:

Need to further develop coding as an Ability give them additional time and devices to reharse.

> (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer**

Phone

: An Jali Devi

: Apps associates : Assistent manager HR 9100017377

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				*	V
2 -	How do you rate the relatedness of the curriculum for employability?					V
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?				V	3
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?				V	
7	How do you rate the communication skills of the student's?					V
8	How do you rate the offering of electives in relation to the technological advancements?				V	
9	How do you rate the training and placement support in the curriculum?				V	
10	How do you rate the over all learning ambience of the college?				V	1
	Total:				V	

Any Suggestions: Better all-round devolopment of the inter personal

and communication skills.

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization

Designation of Employer

Phone

: Mr. Ashok munivaju

: DXC technology

: compous lead , Engineering HERING

9886960136

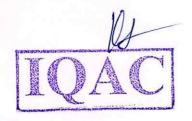
Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				1	/
2	How do you rate the relatedness of the curriculum for employability?				1	
3	How do you rate the student's ability to work in teams?				/	
4	How do you rate the student's administrative and initiative characteristics?			2		/
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					/
6	How do you rate the student's commitment to development of enterprises?					/
7	How do you rate the communication skills of the student's?				/	
8	How do you rate the offering of electives in relation to the technological advancements?				1	
9	How do you rate the training and placement support in the curriculum?					/
10	How do you rate the over all learning ambience of the college?				/	
	Total:					

Any Suggestions: mack interview sessions will help the students on the time of Placements



NARASARAOPETA ENSHIEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization Designation of Employer

Phone

Dear Employer,

: Revanth Aitipamula

: Savanthis Solutions

: HR - TA

8639 185053

revanth aitipamula @ gavanthis . com

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?					/
3	How do you rate the student's ability to work in teams?					1
4	How do you rate the student's administrative and initiative characteristics?					√
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				√	
6	How do you rate the student's commitment to development of enterprises?					V
7	How do you rate the communication skills of the student's?				J	
8	How do you rate the offering of electives in relation to the technological advancements?					~
9	How do you rate the training and placement support in the curriculum?				~	
10	How do you rate the over all learning ambience of the college?					✓
	Total:					√

Any Suggestions: The Spotlights on building students aptitude and language Structure can do wonders in making drive Successful



Principal
NARASARAOPETA ENSINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name of the Employer Name of the organization Designation of Employer Phone

: Riktam technology : HR-Head 8106108522

Hone

Dear Employer,

Sunayana @ Riklam tech.com

: Mr. s sunayana Pillankar.

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

ting score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?	*		-	V	
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?					V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?				V	
7	How do you rate the communication skills of the student's?					~
8	How do you rate the offering of electives in relation to the technological advancements?				/	
9	How do you rate the training and placement support in the curriculum?					~
10	How do you rate the over all learning ambience of the college?					/
	Total:					

Any Suggestions: The spot lights on building Students aptitude and language Structure can do wonders in making drive

Principal
NARASARAOPETA ENDMESHING GOLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

A.Y. 2017-18



(AUTONOMOUS)

EMPLOYER FEEDBACK ON CURRICULUM

Name of the Employer Name of the organization Designation of Employer

Phone

Dear Employer,

: Anuradha Seshagiri

: Revature

: Campus Recruiter-Ap, TS

9840326403

anuradha. seshagiri @ revature.com

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to prove the Institute further and give you better employees in future.

Lating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?			+		~
2	How do you rate the relatedness of the curriculum for employability?	4			/	7
3	How do you rate the student's ability to work in teams?					~
4	How do you rate the student's administrative and initiative characteristics?				~	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					~
6	How do you rate the student's commitment to development of enterprises?					~
7	How do you rate the communication skills of the student's?					~
8	How do you rate the offering of electives in relation to the technological advancements?					/
9	How do you rate the training and placement support in the curriculum?					~
10	How do you rate the over all learning ambience of the college?				✓	
	Total:					~

Any Suggestions: Students need to improve on grooming and group

discussion Skill

Prizeipal
NARASARAOPETA ENGINEERING COLLECE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer**

Phone

Dear Employer,

: M8.5 Sunayana Pilankar : Riktam technology : H.R-head

8106108522

Sunayana @ Riktam tech.com

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Lating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?			+	V	
3	How do you rate the student's ability to work in teams?					/
4	How do you rate the student's administrative and initiative characteristics?					/
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					/
6	How do you rate the student's commitment to development of enterprises?				S	
7	How do you rate the communication skills of the student's?					/
8	How do you rate the offering of electives in relation to the technological advancements?					1
9	How do you rate the training and placement support in the curriculum?				,	~
10	How do you rate the over all learning ambience of the college?				1	
	Total:					

Any Suggestions: Mock interview Sessions will help the Students on

the time of Placements.

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer** Phone

: mos. chasu priya : BWILEY India Account manager

7290046142

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to prove the Institute further and give you better employees in future.

Nating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				V	
2	How do you rate the relatedness of the curriculum for employability?			1		1
3	How do you rate the student's ability to work in teams?					
4	How do you rate the student's administrative and initiative characteristics?				V	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				√	
6	How do you rate the student's commitment to development of enterprises?					√
7	How do you rate the communication skills of the student's?				5	
8	How do you rate the offering of electives in relation to the technological advancements?					5
9	How do you rate the training and placement support in the curriculum?					V
10	How do you rate the over all learning ambience of the college?				~	
	Total:					

Any Suggestions: Industrial visits have to be there which beautiful talent of the student.

(AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization Designation of Employer

: Efftyonics : HR

Phone

: HK : 7893552233

: Mxs. D. Madhavi

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to prove the Institute further and give you better employees in future.

Kating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					v
2	How do you rate the relatedness of the curriculum for employability?				V	
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?					V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?					V
7	How do you rate the communication skills of the student's?				V	
8	How do you rate the offering of electives in relation to the technological advancements?					V
9	How do you rate the training and placement support in the curriculum?					V
10	How do you rate the over all learning ambience of the college?				V	
	Total:					V

Any Suggestions: Industrial Visits have to be there which beautify the talent of the student

IQAC

Prizapal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOWOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name of the Employer Name of the organization Designation of Employer

Phone

Aitipamula : Revanth

: Savanthis

Solutions

: HR-TA

: 8639185053

revanthaitipamula @ Savanthis.com

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to prove the Institute further and give you better employees in future.

Lating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?				/	
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?					V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?				/	
7	How do you rate the communication skills of the student's?					/
8	How do you rate the offering of electives in relation to the technological advancements?				/	
9	How do you rate the training and placement support in the curriculum?					/
10	How do you rate the over all learning ambience of the college?					V
	Total:				3	7

Any Suggestions: Better all round development of the Interpersonal and Communication skills.

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

A.Y. 2016-17



Name of the Employer Name of the organization **Designation of Employer**

Phone

: mys. chaou polya

: WILEY India

: Account manages

7290046142

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					~
2	How do you rate the relatedness of the curriculum for employability?					V
3	How do you rate the student's ability to work in teams?					J
4	How do you rate the student's administrative and initiative characteristics?					V
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				V	
6	How do you rate the student's commitment to development of enterprises?					~
7	How do you rate the communication skills of the student's?				V	
8	How do you rate the offering of electives in relation to the technological advancements?					2
9	How do you rate the training and placement support in the curriculum?				5	
10	How do you rate the over all learning ambience of the college?					V
	Total:					V

Any Suggestions: The spot lights on building students aptitude and stoucture can do wonders in making drive successful

stoucture

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization Designation of Employer

: Efftyonics : HR

Phone

:7893552233

: Mrs. D. Madhavi

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Rating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?					V
3	How do you rate the student's ability to work in teams?					V
4	How do you rate the student's administrative and initiative characteristics?			24	V	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					V
6	How do you rate the student's commitment to development of enterprises?					V
7	How do you rate the communication skills of the student's?				V	
8	How do you rate the offering of electives in relation to the technological advancements?	P				V
9	How do you rate the training and placement support in the curriculum?					V
10	How do you rate the over all learning ambience of the college?					V
	Total:					

Any Suggestions: Mock interview sessions will help the students on the time of placements.

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer** Phone

Dear Employer,

: Anuradha Seshagiri

: Revature

campus Recruiter - AP, TS

9840326403

anuradha. Seshagiri@revature.com

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to prove the Institute further and give you better employees in future.

Kating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?					V
2	How do you rate the relatedness of the curriculum for employability?					~
3	How do you rate the student's ability to work in teams?				/	
4	How do you rate the student's administrative and initiative characteristics?					~
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				V	
6	How do you rate the student's commitment to development of enterprises?				/	
7	How do you rate the communication skills of the student's?				~	
8	How do you rate the offering of electives in relation to the technological advancements?					~
9	How do you rate the training and placement support in the curriculum?					/
10	How do you rate the over all learning ambience of the college?				V	
	Total:	(a)				

Any Suggestions: Mock interview Sessions will help the Students on the

time of placements

NARASARAOPETA ENSINEERING COLURGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer**

Phone

Dear Employer,

: Revanth : Aitipamula : Savanthis Solutions : HR -TA

8639185053.

revanth.aitipamula @ Savanthis.com

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to prove the Institute further and give you better employees in future.

Kating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				1	
2	How do you rate the relatedness of the curriculum for employability?				1	
3	How do you rate the student's ability to work in teams?				✓	
4	How do you rate the student's administrative and initiative characteristics?				V	
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?				1	
6	How do you rate the student's commitment to development of enterprises?				V	
7	How do you rate the communication skills of the student's?				~	
8	How do you rate the offering of electives in relation to the technological advancements?				√	
9	How do you rate the training and placement support in the curriculum?					✓
10	How do you rate the over all learning ambience of the college?					/
	Total:				~	

Any Suggestions: Soft Skills and personality development program helps to improve the ability of the Students.



NARASABAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name of the Employer Name of the organization **Designation of Employer** Phone

: Anjali Devi

: Apps Associates : Assistent manager HR

9100017377

Dear Employer,

Many graduates of our Department/College/Institute are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to prove the Institute further and give you better employees in future.

Kating score: Excellent:5 Very Good:4 Good:3 Average:2 Below Average:1

S.No	Statements	1	2	3	4	5
1	How do you rate the technical knowledge of the students?				~	
2	How do you rate the relatedness of the curriculum for employability?					1
3	How do you rate the student's ability to work in teams?					✓
4	How do you rate the student's administrative and initiative characteristics?					/
5	How do you rate the student's capacity to learn and shape themselves in the modern practices?					~
6	How do you rate the student's commitment to development of enterprises?				/	
7	How do you rate the communication skills of the student's?					~
8	How do you rate the offering of electives in relation to the technological advancements?				1	
9	How do you rate the training and placement support in the curriculum?					✓
10	How do you rate the over all learning ambience of the college?					~
	Total:					

Any Suggestions: softskills and personality development program helps to improve the ability of the students.

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601:



ALUMNI FEEDBACK ON CURRICULUM

Academic Year 2020-21



(AUTONOMOUS)

ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Sikakolli, Maheswari

S. Maneswarao

Alumni Name, Roll No

Father's Name

Date of Birth (DD/MM/YY)	04-11-19	797		
Year of passing out	2019	Department	civil	
Permanent Address		1 1st line near		ram.
Contact No		Mobile No	912103730	
E-Mail ID	Mahesura	ni. Sikakolli@gm		
Present Organization		opet instisted		ollege
Designation	Ast prof		Narasarac	
YES/NO 2. Had activities organized by the YES/NO 3. Is the education imparted at NI 4. Would like to make any suggestions.	EC useful and rele	evant in your present job?	ent.	YES/NO
5. Are you willing to contribute to 6. Have you made any significan	o the development			YES/NO
— Yes	*			
7. Your Most memorable momen	nt in the college		3	
I got good frier	ds in coll	ege days		
8. If you are invited to deliver A	Guest Lecture/A S	Special Talk/A Motivation	nal Session for your Ju	niors, will v
be interested?	2.23. 200.0.371			YES/NC
9. What do you think is the most	important strength	n of NEC?		

Teaching / Discipline / Sports / Cultural Activities / Library



Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.			
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		/	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	/	Lane.	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

Suggestions for further Imp	rovement.	
156-		

S. Maheswani Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No	M. Sony Suitha, 0247/A0224
Father's Name	M · Do C
Date of Birth (DD/MM/YY)	19-07-1985
Year of passing out	2006 Department
Permanent Address	D.NO: 3-5-4, Hayer Peta, Tenali (P.O) Frunturi 9866238670 Mobile No 9866238670
Contact No	9866238670 Mobile No 9866238670
E-Mail ID	Sonysyjitha 2006@gmail.com
Present Organization	Government Polytechnic College
Designation	Lecturer Present Location Krosur

Contact No	9866238671	Mobile No	9866238670
E-Mail ID	sonusuiitl	a 2006@ gmail	
Present Organization	Governmen	t Polytechni	c College
Designation	Lecturer	Present Location	Krosur
 Do you feel proud to be ass YES/NO Had activities organized by 			nt.
YES/NO			
3. Is the education imparted at	NEC useful and relevan	at in your present job?	YĚS/NO
4. Would like to make any sug	ggestions related to curri	culum	
Yes, Curricul	ium is Very	900d.	
	7	7	
5. Are you willing to contribute	te to the development of	the college?	YES/NO
6. Have you made any signific	cant achievement: (As a	Student /As an Employ	vee)
			things in college
7. Your Most memorable more One of the is the college	most memore	able momen	t in the college se part
8. If you are invited to deliver	A Guest Lecture/A Spec	cial Talk/A Motivation	al Session for your Juniors, will yo
be interested?			YES/NO
9. What do you think is the me	ost important strength of	NEC?	

Teaching / Discipline / Sports / Cultural Activities / Library



Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	✓		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	✓		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	~		
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	FLyria!	~	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	/		

Need labs	for MATLab, and	Overcox
		DIONE
per-formance of	Incubation centre.	





(AUTONOMOUS)

1747/A0323, SK. YASIN

ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No

Father's Name	5 k. Nas	es Vali	
Date of Birth (DD/MM/YY)	28-01-20		
Year of passing out 202	0 - 2021	Department	Mechanical Engg
Permanent Address		nda, Guntua Bist	
Contact No	912191086	Mobile No	
E-Mail ID		yab 225@ gmail.	iom .
Present Organization	Accentur	ve, Hyderatad	
Designation	App. Develop	Present Location	Yallamanda
YES/NO 2. Had activities organized by the organized by the organized by the organized by the organized at NEO 3. Is the education imparted at NEO 4. Would like to make any suggest	C useful and releving to curions related to curion	ant in your present job? riculum worth on des?	ves and
			······································
5. Are you willing to contribute to	the development of	of the college?	YES/NO
6. Have you made any significant a	achievement: (As	a Student /As an Employe	e)
A. am employee,	am alle	Lo. mingle c	ist different
net of people and			
7. Your Most memorable moment	V V		
		academic u	viltago.odv.ew.d
8. If you are invited to deliver A G	uest Lecture/A Sp	ecial Talk/A Motivational	l Session for your Juniors, will y
be interested?			YES/NO

9. What do you think is the most important strength of NEC?

Teaching / Discipline / Sports / Cultural Activities / Library



Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.			
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	~		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		, Tall - T	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

gestions for further In	nprovem	ent.		
Innovariue	and	Later	em es ans a	te chnologies
need to be				ζ, , ,

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Signature



Principal
NARASARAOPETA ENSINETRING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No	Toundhyala-sailakshm	: Rharothi, 17471ADS80
Father's Name	J. purrananda sarma	10. 4. (11/1.)
Date of Birth (DD/MM/YY)	13/8/2000	
Year of passing out		CSF
Permanent Address	2021 Department 3-89/1-C 13rabmistree	t. murikipudi, cpt.
Contact No	9912495636 Mobile No	
E-Mail ID	bharathi jandhyala 130	82000@9mail.com
Present Organization	TCS	0
Designation	Asst Software Present Location	chemai
YES/NO 3. Is the education imparted at NE 4. Would like to make any sugges	college helped for your overall developm C useful and relevant in your present job tions related to curriculum	o? YES/NO
5. Are you willing to contribute to	the development of the college?	YES/NO
7. Your Most memorable moment	achievement: (As a Student /As an Employed Live to prize Proceeded) in the college King My College day	contest
8. If you are invited to deliver A C be interested?	Guest Lecture/A Special Talk/A Motivati	onal Session for your Juniors, will yo

9. What do you think is the most important strength of NEC?



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	dho E	~	
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	~		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	Bloom.	~	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.		V	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	~		

0	C	C /1	Y
Suggestions	TOP	THIPTHAP	Improvement
Duggestions	101	I UI LIICI	Improvement.

More books Po library compared to now

Signature

Principa

NARASARAOPETA ENGINEERING COLVEGE (AUTONOMOUS)

NARASARAOPET - 522 601,

Guntur (Dist.), A.P.



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No

Father's Name

Shaik. Shayab (19471E0078)

CASE MARKET STATES TANKING THE STATES OF THE	-3 O T K . I . I . I . I		
Date of Birth (DD/MM/YY)	17-01-190		
Year of passing out	2021	Department	MBA
Permanent Address	13-89 , Koth	apeta, Phirange F	ouram.
Contact No	20.75658163	Mobile No	7075658163
E-Mail ID	Shoyah. Sho	zik @ byjus. Com	
Present Organization	Byjus	3.5	
Designation	BuD.A	Present Location	Banjarahills. Hyd
1. Do you feel proud to be associa	ated with NEC as Alı	ımni?	
YES/NO			
2. Had activities organized by the	college helped for y	our overall development	
YES/NO			
3. Is the education imparted at NI	EC useful and relevan	nt in your present job?	YES
4. Would like to make any sugges			
No. Suggestions			
5. Are you willing to contribute to	o the development of	the college? Yes	YES
6. Have you made any significant	t achievement: (As a	Student /As an Employe	e)
No			
7. Your Most memorable momen	it in the college		
Graduation day		hat day for n	7e
8. If you are invited to deliver A	Guest Lecture/A Spe	cial Talk/A Motivationa	Session for your Juniors, wi
be interested?			YES
9. What do you think is the most	important strength of	NEC?	



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	/		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.		/	
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	~		
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	V	1,714	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	V		

Suggestions	for	further	Improvement.
~			

Dan	are	expecting	Some	more	events	which
		Useful to				
		ctivities		3(The second

Signature

Principa

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

Academic Year 2019-20



Alumni Name, Roll No	B. Naga	lakshman	Sizeanth 154	71AB123
Father's Name		mesh.		
Date of Birth (DD/MM/YY)	11/04/199			
Year of passing out	2019	Department	(e e	
Permanent Address	House No :	2-35 Attalo		
Contact No	970405282	Mobile No	Exister district	
E-Mail ID	10ksb-202	sri kanth 555	6 amil com	
Present Organization	- Cale Day	Jar i aving of 500	& grown (Co.)	
Designation		Present Location	Guetra	
YES/NO 3. Is the education imparted at NE 4. Would like to make any sugges				YES/NO
)				
5. Are you willing to contribute to	the development of	f the college?		YES/NO
6. Have you made any significant		Student /As an Emplo	ES SEX	
202 Ison ones	inimita			
7. Your Most memorable moment				
Noth	ng			
8. If you are invited to deliver A (V	cial Talk/A Motivation	nal Session for your Ju	niors, will yo
he interested?				VES/NO

9. What do you think is the most important strength of NEC?



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.			ngo.
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

ggestions for further improvement.	

Sionature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Alumni Name, Roll No	PALADUGU VENKATARAS, 08471A0210
Father's Name	P. yenkateswary
Date of Birth (DD/MM/YY)	23-06-91
Year of passing out	2012 Department EEE.
Permanent Address	D.NO. 1-264. Sambasivapera, Repaire, (P.O). Guntler (d.H)
Contact No	8390333982 Mobile No
E-Mail ID	Venkat Paladugu 210@ gmail.com
Present Organization	Panerdeal Enorgy System CDDVT Limited
Designation	Polley Engineer Present Location Mashek

Designation	Boiley Engilosey Present Location	Mashek
1. Do you feel proud to b	e associated with NEC as Alumni?	
YES/NO		
2. Had activities organize YES/NO	ed by the college helped for your overall development.	
3. Is the education impart	ed at NEC useful and relevant in your present job?	YES/NO
4. Would like to make an	y suggestions related to curriculum	
yes, Curica	ulam is very good.	
5. Are you willing to con	tribute to the development of the college?	YES/NO
50 100 100	gnificant achievement: (As a Student /As an Employee)	
Asa.struckent.	I got tirst prize In paper presen	nkatian
7. Your Most memorable I.M OUY. Colle	moment in the college	
8. If you are invited to de	liver A Guest Lecture/A Special Talk/A Motivational Sessi	on for your Juniors, will yo
be interested?		YES/NO
9. What do you think is the	ne most important strength of NEC?	
Teaching / Discipline	/ Sports / Cultural Activities / Library	



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	V		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	✓ ·		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		/	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.		/	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	✓		

Suggestions for fu	ırther Iı	mproven	nent.			
Improve	the	(dp	Experiments	towards	software	programs.

P. Venkahavarg Signature



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ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No	Paruchuri	Magainiona, 16475	A0315	
Father's Name	P. radhakri	1		
Date of Birth (DD/MM/YY)	12/09/1			
Year of passing out	2019	Department	m.E	
Permanent Address	•	, Tenarl Gunhar (D	rst)	
Contact No		Mobile No	90528 91711	1
E-Mail ID	Paruchuri.	Naga 86, growil-Com		
Present Organization	SCS	015		
Designation	Assiantant	Present Location	ty deva bad	
2. Had activities organized by the YES/NO 3. Is the education imparted at NI 4. Would like to make any suggestive Curriculum. Ye late fields. Are to be	EC useful and relevantions related to curr	ant in your present job?	laket hands	YES/NO
and industre				YES/NO
5. Are you willing to contribute to	-			I ES/NO
6. Have you made any significant As a shedent Down	achievement: (As a	hourment Cor	induct at int	ralleg
7. Your Most memorable momen whom I have all'	t in the college Led Prize	m circlet bu	urment, Dfel	It Lopen
0.76	· · · · · · · · · · · · · · · · · · ·	. 1 T-11-/A N	C T	
8. If you are invited to deliver A be interested?	Guest Lecture/A Sp	eciai Talk/A Motivational	Session for your Junio	YES/NO
9. What do you think is the most	important strength o	of NEC?		



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.			
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	V		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	~		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

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be	included	hor al	Imanded	developr	nent of sh	dents

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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Signature



Alumni Name, Roll No	Yadu Vamsi Tubati, 12471A0553
Father's Name	Tubati Pedda Dappalah
Date of Birth (DD/MM/YY)	02-12-1994
Year of passing out	2016 Department CSE
Permanent Address	vamsi towers P-306, Prakashnagar No
Contact No	784 232197 Mobile No
E-Mail ID	yaduvamsi 91@gmaii.com
Present Organization	Pole to win International
Designation	Game Tester Present Location Hydrabad

Contact No E-Mail ID Present Organization Designation TRY 2321976 Mobile No Jadu Vam Si 91 @ gmail · com Pole To win Internation Game Tester Present Location	
Present Organization Pole To win Internation	
Present Organization Pole To win Internation	
Designation Game Tester Present Location	a
	Hydrabad
1. Do you feel proud to be associated with NEC as Alumni? YES/NO 2. Had activities organized by the college helped for your overall development. YES/NO 3. Is the education imparted at NEC useful and relevant in your present job? 4. Would like to make any suggestions related to curriculum Source to provide extra classes. hows to conduct programs bosed or	ves/no
O O	· ·
6. Have you made any significant achievement: (As a Student /As an Employee)	yes/no
5. Are you willing to contribute to the development of the college? 6. Have you made any significant achievement: (As a Student /As an Employee) 7. OCHIEVE LINGT PLICE IN COLUMN PRO	
6. Have you made any significant achievement: (As a Student /As an Employee)	idram



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.			
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

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Principal
NARASARAOPETA ENGINEERING COULFOC
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No	A. Mahesh	18471E0002	
Father's Name	A. Priasadh		
Date of Birth (DD/MM/YY)	27/09/1997		
Year of passing out	2020	Department	MBA
Permanent Address	4-312 # 3,	Ind line, Pandari Pr	wam, chilakalwiifeta.
Contact No	9347379808	Mobile No	9347379808
E-Mail ID		h 228@ gmail.com	
Present Organization	Info Ameri		
U		Present Location	Banglosie

	1. Do you feel proud to be associated with NEC as Alumni?	
	YES/NO	
	2. Had activities organized by the college helped for your overall development.	
	YES/NO	1
	3. Is the education imparted at NEC useful and relevant in your present job?	YES/NO
	4. Would like to make any suggestions related to curriculum No. suggestions	
The state of the s	5. Are you willing to contribute to the development of the college? Yes	YES/NO
	6. Have you made any significant achievement: (As a Student /As an Employee)	
	7. Your Most memorable moment in the college Graduation day made my that day for me	
	8. If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your Junio	1
	be interested?	YES/NO
	9. What do you think is the most important strength of NEC?	



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.			
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3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	V		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

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Duggestions	101	I UI LIILI	THIP TO TOTAL	

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	useful		•						
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A. Makes Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Academic Year 2018-19



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

15471ADI47: Pullagura Kalyan Kumar				
The state of the s				
Donaton				
Chathukupadu Village, Zarugumalli Handal, Phakasam District 1 Andhra Phadesh				
8 9 8 5 8 7 5 6	Mobile No	8985875606		
Jamior	Present Location	Hyderabad.		
	P. Bala Ko abl811998 2019 Chathuku Phakasam 89858756 kalyan prin	P. Bala Koty 26/8/1998 2019 Chathukupadu Village, Zar Prakasam District 1 Andhr 8985875606 Mobile No kalyan prince O46 @ gmail c Aparna Enterpises LTD		

1. Do you feel proud to be associated with NEC as Alumni?

2. Had activities organized by the college helped for your overall development.

YES/NO

be interested?

YES/NO			
LEGITIO			774

3. Is the education imparted at NEC useful and relevant in you	our present job? YES/NO
4. Would like to make any suggestions related to curriculum	
)	
5. Are you willing to contribute to the development of the co 6. Have you made any significant achievement: (As a Studen	
7. Your Most memorable moment in the college	
8 If you are invited to deliver A Guest I ecture/A Special Ts	alk/A Motivational Session for your Juniors, will you

YES/NO

9. What do you think is the most important strength of NEC?
Teaching / Discipline / Sports / Cultural Activities / Library



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	1		Ħ÷
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		, · ·	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	/	C S P	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.		/	

Suggestion	ns for furthe	er Improv	vement.			
Need	Some	more	clean	in the	Campus.	
Need	l more	facili	ty.			

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.



Alumni Name, Roll No	Bardikulla.	Sai Yaghukamsi , 14	47 1A0365
Father's Name	B Ramu	5	
Date of Birth (DD/MM/YY)	03/10/1996		
Year of passing out	2018	Department	mE a
Permanent Address	12-5-31, N	Pay St. Ann's high	school, Prakesh wagar
Contact No	7541000100	Mobile No	9182788567
E-Mail ID	sairable	nsi 96@ gmail·lom	1,92 / 6222 /
Present Organization		schongle solution	
Designation	Senior system	Present Location	Banglore
YES/NO 3. Is the education imparted at 4. Would like to make any sug The Curriculum has	ggestions related to curri	culum 1. ho. understand.	YES/NO
ond fection rol as 5. Are you willing to contribu			ubmoch ne Yes/No
6. Have you made any signific As an Conployee Thouse.	ant achievement: (As a .de veloped mys	Student /As an Employe	re) reams and emerge a
7. Your Most memorable mor Dur Mothe Colleage. memorable	nent in the college days the event	. Conduct during	the fest are most
8. If you are invited to deliver be interested?		V	
	A Guest Lecture/A Spe		l Session for your Juniors, will y
9. What do you think is the mo		cial Talk/A Motivational	Session for your Juniors, will y
9. What do you think is the mo	ost important strength of	cial Talk/A Motivational	Session for your Juniors, will y



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	/		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	(V	
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	V		
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.		~	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.		/	

Suggestions for furthe	r Improvement				
more industile	tire arch	be Gooduce	hed and	anles the	problemes
Colex Ting in				30	Production
CHE WING IN	TO CALLAND	manymy			

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

BSW/Mun Signature



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No	G. Sambasiva Ruo. 02	471A0453			
Father's Name	Danajah				
Date of Birth (DD/MM/YY)	03-05-1984				
Year of passing out	2006 Department	ELG			
Permanent Address	Madola village Muppalle Gunter Dist.	n mandal			
	Gunter Dist.				
Contact No	Mobile No	9440334442			
E-Mail ID	sambasivacet@	mail·com			
Present Organization	Sambasivacetes Alabasares pota En Ant. prof Present Location	ss. College			
Designation	Aut. my Present Location	Noves ar 20 Met			
1. Do you feel proud to be associate YES/NO-	ed with NEC as Alumni?				
2. Had activities organized by the c	ollege helped for your overall developm	ent.			
YES/NO					
3. Is the education imparted at NEC useful and relevant in your present job? YES/NO					
4. Would like to make any suggestions related to curriculum					

4. Would like to make any suggestions related to curriculum	*******
5. Are you willing to contribute to the development of the college?	YES/NO
6. Have you made any significant achievement: (As a Student /As an Employee)	
7. Your Most memorable moment in the college	
	•••••
8. If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for	your Juniors, will you
he interested?	YES/NO-

9. What do you think is the most important strength of NEC?



Rate the particulars by putting tick mark in appropriate cell.

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1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	/		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	/		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		/	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

Suggestions for further Improvement.		
4-4		
	. 11. 15. 1	



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Signature.



s. Mahedrahath

ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

10471E0053

17-07-1986

5. Sxidhax

Alumni Name, Roll No

Date of Birth (DD/MM/YY)

Father's Name

Year of passing out	2012	Department	MBA
Permanent Address	Lakshm	i Puram, Guntu	8
Contact No	89399 8288	Mobile No	8939982888
E-Mail ID	Mahendr	anth 7@ Smail.	
Present Organization	Cargemin	i	
Designation	H.R Mano	Present Location	Bangalose
1. Do you feel proud to be ass YES/NO 2. Had activities organized by YES/NO 3. Is the education imparted a 4. Would like to make any su COLLEGE Way	the college helped for t NEC useful and relev ggestions related to cur	your overall development. ant in your present job?	YES/NO
5. Are you willing to contribute6. Have you made any significant		1	YES/NO
7. Your Most memorable mon COLCSC FYES 8. If you are invited to deliver	nes party		Session for your Juniors, will yo
be interested?	T Subt Bootalon 1 op	Tanki i Marana i Mara	YES/NO

9. What do you think is the most important strength of NEC?



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	/		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

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Signature Signature

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(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Alumni Name, Roll No	M.	V.N. Reddy	
Father's Name		.V.N. Reddy Animi Peddy	
Date of Birth (DD/MM/YY)		,	
Year of passing out	2019	Department	MCA
Permanent Address	Morasau	packs, Machavaracs	, Countar (DF)
Contact No		Mobile No	9553712486
E-Mail ID			
Present Organization	Infosps		
Designation	3/w Engineer	Present Location	Hyderabad

Present Organization	entosps		
Designation	3/w Engineer	Present Location	Hyderabad
Do you feel proud to be associated YES/NO	ated with NEC as Alu	umni?	
2. Had activities organized by the YES/NO	college helped for y	our overall development.	
3. Is the education imparted at NI	EC useful and relevar	nt in your present job?	YES/NO
4. Would like to make any sugge. The including in present found.	very good.	culum The circulum	
5. Are you willing to contribute to 6. Have you made any significant	o the development of achievement: (As a	1	YES/NO
7. Your Most memorable momen	t in the college	certificate	
8. If you are invited to deliver A	Guest Lecture/A Spe	cial Talk/A Motivational	Session for your Juniors, will v
be interested?	pe		YES/NO
9. What do you think is the most Teaching / Discipline / Sports	\sim		



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	\checkmark		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		,~	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	\checkmark	17	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	/		

Suggestions for further	Improvement.		
			ell-182

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 001.
Guntur (Dist.), A...

Academic Year 2017-18



Alumni Name, Roll No	Y.T. N.D. Bharan, 12475A017	72 -
Father's Name	7. P. H. Rhinaigh	
Date of Birth (DD/MM/YY)	24/06/1994	
Year of passing out	2015 Department	ivel
Permanent Address	D: NO- 5-502/2, Old Sandhe	e Basar,
	Chilakalionipula, Gus	
Contact No	9948528384 Mobile No	
E-Mail ID	Trumala. 920 @ gmail. Com	
Present Organization	Am Guiden	
Designation	Arek Painer Present Location E	Bustun
YES/NO	college helped for your overall development. EC useful and relevant in your present job?	YES/NO
)		YES/NO
5. Are you willing to contribute to	the development of the college?	YES/NO
6. Have you made any significant	achievement: (As a Student /As an Employee)	
7. Your Most memorable momen	Friends	
	Guest Lecture/A Special Talk/A Motivational Session for	or your Juniors, will you
be interested?	Subst Editation 1 Special Land 1 Historyanional Bossion P	yEs/No
9. What do you think is the most	important strength of NEC?	
Teaching / Discipline / Sports		



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	\		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.		-	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

stions for further Im	provement.		
	*		

V. P. H. Durger Bhour , Signature

Principal

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 604.

Guntur (Dist.), A.P.



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name, Roll No	13471 A0317, Gorala K	sish na Naik Banavatre.
Father's Name	B. chinna Nouk.	
Date of Birth (DD/MM/YY)	31-07-1996.	
Year of passing out	2017 Department	mechanical.
Permanent Address		ong chilakaluzipet, antdist
Contact No	Mobile No	738 5 5 48485
E-Mail ID	gopalakaishna barawath	e@amail.com.
Present Organization	Tach maninday	
Designation	Design Engineen Present Location	n Hydemuhad.
4. Would like to make any sugges	to be developed base	ob? 1 YES/NO d on latest technologies.
5. Are you willing to contribute to 6. Have you made any significant	the development of the college? achievement: (As a Student /As an Em	YES/NO
Events like 0.7. Your Most memorable moment	in the college imperove as	ons that Evolved to
when i have a	nchived good Rementa	ge ob massis in
	ou a entera cierana	
8. If you are invited to deliver A C	duest Lecture/A Special Talk/A Motiva	ational Session for your Juniors, will you
be interested?		YES/NO
9. What do you think is the most i	mportant strength of NEC?	



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	\checkmark		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	✓		- 1.
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		\checkmark	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.		V	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	V		

a			~
Suggestions	tor	turther	Improvement.

du Sul	o Jeds	to	be	added	40 bili	Hu gap.	
between	industr	eny	ond	Collage,			

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Alumni Name, Roll No	Achanta - Roja Rani, 11471A0562				
Father's Name	A. Sxinivasa Rao				
Date of Birth (DD/MM/YY)	08-04-1994				
Year of passing out	2015 Department CSE				
Permanent Address	D.No: 1-47, KUKKapalli Vasipalem, Vellusu (Po), Guntus (Dt).				
Contact No	9160259672 Mobile No				
E-Mail ID	voja. achanta@gmail. Com				
Present Organization	TCS				
Designation	Assisys. Engineer Present Location Banglore				

E-Mail ID	voja. achanta@gmail. Com	
Present Organization	TCS	
Designation	Ass. Sys. Engin Present Location	Banglore
1. Do you feel proud to be asso YES/NO	3 3	J
2. Had activities organized by YES/NO	the college helped for your overall development	
	NEC useful and relevant in your present job?	YES/NO
4. Would like to make any sug	suggest that we should	be more
5. Are you willing to contribut	e to the development of the college?	YES/NO
	ant achievement: (As a Student /As an Employe Yed First Polze in Code Co	
7. Your Most memorable mon I knjoy Than at home	learning when I am in co	ollege rather
	A Guest Lecture/A Special Talk/A Motivational	
9. What do you think is the mo	ost important strength of NEC?	



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.		/	
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	✓		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		✓	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.		~	
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	V		

Signature



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

G. Sambasiva Rao

Sirajah

10-06-1987

Alumni Name, Roll No

Date of Birth (DD/MM/YY)

Father's Name

be interested?

Year of passing out	2010	Department	with
Permanent Address	Purushothame	2 potnam, childreale	ripet, Gentur
Contact No	9676981002	Mobile No	
E-Mail ID	sambasiva, gu	juna@guail. Com	
Present Organization	NEC, NIL		
Designation	OSLY. Prod.	Present Location	Naragaraoject
2. Had activities organized by to YES/NO 3. Is the education imparted at 4. Would like to make any suggestion	NEC useful and relevan gestions related to curri Lu.m. נאצות	nt in your present job? culum	
5. Are you willing to contribute 6. Have you made any significa	e to the development of	Student /As an Employee	YES/NO
7. Your Most memorable mom	ent in the college	college	

8. If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your Juniors, will you

YES/NO

9. What do you think is the most important strength of NEC?

Teaching / Discipline / Sports / Cultural Activities / Library



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	1 1 1		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		4	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

Suggestions for further Improvement.					

Signature

IQAC

Principa NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Alumni Name, Roll No	K. Venkatesh, 16471E0042		
Father's Name	K. APPOYOO		
Date of Birth (DD/MM/YY)	11-02-1995		
Year of passing out	2018 Department MBA.		
Permanent Address	2018 Department MBA 2/57 Vadava Bazar Johnalagadda.		
Contact No	Mobile No 8520930093		
E-Mail ID	kommanaboing. venkatesha gmail.com		
Present Organization			
Designation	Karvey Fintern Present Location Hyderabad.		

rieselli Organization		1 1
Designation	Karuey Fintach Present Location	Hyderabad.
	For Ces.	
. Do you feel proud to be	associated with NEC as Alumni?	
YES/NO		
. Had activities organized	by the college helped for your overall development.	
YES/NO		
3. Is the education imparte	YES/NO	
4. Would like to make any	suggestions related to curriculum	
EALOW, The	collège management is	Excellent
	3	
5 Are you willing to centr	ribute to the development of the college?	YES/NO
		<u>115</u> /110
	nificant achievement: (As a Student /As an Employee)	
AS.	a Student	
7. Your Most memorable r		
	first day in college	
	, , , , , , , , , , , , , , , , , , , ,	
3. If you are invited to deli	iver A Guest Lecture/A Special Talk/A Motivational Se	ession for your Juniors, will you
be interested? YeS	r	YES/NO
		<u>IE</u> 3/NO
9. What do you think is the	e most important strength of NEC?	



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	\checkmark		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	\checkmark		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	\checkmark		
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	V		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	\checkmark		

Suggestions for further Improvement.								
	Brovide	Mosse	training	Sections.				

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

Signature

Academic Year 2016-17



Alumni Name, Roll No	A-SIQ VI	12471A010/	
Father's Name	,	ANIKA YOU	
Date of Birth (DD/MM/YY)	_		
Year of passing out	2016	Department	CE
Permanent Address	· isa Pale	н (V), Nasodakao	Refaine), busher AD
Contact No		Mobile No	9912314336
E-Mail ID			
Present Organization	(b)	mizeul	,
Designation	develope	Present Location	Hyderalad
YES/NO 3. Is the education imparted at NE 4. Would like to make any suggest	tions related to curri	culum	ŸES/NO
S. Are you willing to contribute to 6. Have you made any significant	the development of achievement: (As a	the college?	YES/NO
7. Your Most memorable moment A 1 1 2 3 4 8 8. If you are invited to deliver A G	in the college Constitution of the constitution of the constitutio	nese creats	Session for your Juniors, will yo
be interested?			YÉS/NO

9. What do you think is the most important strength of NEC?

Teaching / Discipline / Sports / Cultural Activities / Library



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	5		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	3		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	J		
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	3		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	J		

Suggestions for further Improvement.		
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IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Signature



Alamai Nama Dall Na	III. UIA	2012 C1. G.	P
Alumni Name, Roll No	144 + 1A1	Dald. Sk. Sur	+araz
Father's Name			
Date of Birth (DD/MM/YY)	11-12-19	94	
Year of passing out	0.011	Department	EEF
Permanent Address	81-147/2 Kuyna	, sy nogar, kurv	wal Bramp po, Kaller not
Contact No	8332808	078 Mobile No	8 × 32808078
E-Mail ID	Shaik-sur	farax 96@ 9 mail	fom
Present Organization	Dertora	UISI Eale	
Designation	Technical rear	Present Location	Hydenahad

Designation	Technical Roman Present Location	Hyderabad
1. Do you feel proud to be	e associated with NEC as Alumni?	
YES/NO		
2. Had activities organize	d by the college helped for your overall development.	
YES/NO		
3. Is the education impart	ed at NEC useful and relevant in your present job?	YES/NO
Table 1 4 1	y suggestions related to curriculum	tall.
5. Are you willing to cont	ribute to the development of the college?	YES/NO
As a student	gnificant achievement: (As a Student / As an Employee) T. 9.0 T. Hirst. px 12.e. Yn papen p 2630	ndation
7. Your Most memorable	moment in the college.	
8. If you are invited to de	liver A Guest Lecture/A Special Talk/A Motivational S	Session for your Juniors, will yo
be interested?		YES/NO
9. What do you think is th	ne most important strength of NEC?	
Teaching / Discipline	Sports / Cultural Activities / Library	



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	/		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	\	V	
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	/		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	/		

Suggestions	for	further	Improvement.
Buggestions	IUI	iui tiiti	improvement.

my suggestion ave	Improve the	programg	of the software	

Sk. Scurta yaz Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Alumni Name, Roll No	M. Bhanu prakash 13471A0532
Father's Name	M. Srinivasavao
Date of Birth (DD/MM/YY)	18/06/1996
Year of passing out	2017 Department CSC
Permanent Address	25-19-85, Ramachandrapuram colo ny guntur
Contact No	90321112787 Mobile No
E-Mail ID	
Present Organization	Bangalore, attra infotek
Designation	Bangalore, at tva infotek. Mainframe Present Location Bangalore

Contact No	4032442787	Mobile No		
E-Mail ID				
Present Organization	Bangalore, at	tra infotek		
Designation	mainframe	Present Location	Bangalore	No.
1. Do you feel proud to be asso	ociated with NEC as Alum	ni?	V	
YES/NO				
2. Had activities organized by	the college helped for your	r overall developmen		
YES/NO				
3. Is the education imparted at	NEC useful and relevant i	n your present job?		YES/NO
4. Would like to make any sug	gestions related to curricul	lum		
I Suggest to	introduce mo	ac Enternihip	Drogram!	in:
our college.				
, indication of the second				
5. Are you willing to contribut	e to the development of the	e college?		YES/NO
6. Have you made any signific	ant achievement: (As a Stu	ident /As an Employe	ee)	
I have got to	op 5th fn ser	nester exams.	in use dep	artment.
,				
7. Your Most memorable mon	ent in the college			
the most me	morablema.mc	nt is fairu	pell day Er	L.our
college.			7	
8. If you are invited to deliver			Sassian for your Iv	miore will we
	A Guest Lecture/A specia	i i aik/A wiouvauona	i session for your Ju	inors, will yo
be interested?				YES/NO
0 3371 . 1	at insurant atmosphile a CNT	EC2		

9. What do you think is the most important strength of NEC?

Teaching / Discipline / Sports / Cultural Activities / Library



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	\		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.			
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	/		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

		further Improvemen			0	
	7	Suggest to	introduce	more	industrial	Sclated
		0 0				
. (Driv	ses.				

Signature

Principal

NARASARADPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



(AUTONOMOUS)

ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

D. Nag a Tagasteesh

Alumni Name, Roll No

Father's Name	Nageswie	reco		
Date of Birth (DD/MM/YY)	10-08-198			
Year of passing out	2010	Department	MCA	
Permanent Address	Guntur			
Contact No		Mobile No	767585797	7-1
E-Mail ID	gagadeshnac	a23@gmeil.com		
Present Organization	705			
Designation	Shi Eighner	Present Location	Hyderabox6.	
YES/NO 3. Is the education imparted at NE 4. Would like to make any sugges The Curculum is	tions related to curri		andVery go	yés/no
5. Are you willing to contribute to	the development of	the college?		YES/NO
6. Have you made any significant	achievement: (As a	Student /As an Employe	e)	
		mateam	A STATE OF THE STA	
7. Your Most memorable moment	t in the college			-
good Culture	manyd.	Axiends to 4	rendly for	the
8. If you are invited to deliver A (
be interested?				YES/NO
9. What do you think is the most in Teaching / Discipline / Sports	~	V		



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	✓		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	✓		
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	✓		
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	✓		
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	\checkmark		

Suggestions for further l	mprovement.	

Signature

IQAC

NARASARAOPETA ENGWEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



	20021(111		
Alumni Name, Roll No	M.V.V.S	aida Rao , 164	TIEOOUU
Father's Name	Venkates		
Date of Birth (DD/MM/YY)	18/05/199		
Year of passing out	2018	Department	MBA
Permanent Address		lambonda, Guer	two diagnics.
Contact No		Mobile No	7013570901
E-Mail ID	mittapalli sai	idula O O gmail 10	
Present Organization		30,60	
Designation	State steel HCL	Present Location	Hudera bad
Do you feel proud to be associa YES/NO	ated with NEC as Alu		
2. Had activities organized by the	college helped for yo	ur overall development	
YES/NO			V
3. Is the education imparted at NI	EC useful and relevant	in your present job?	YES/NO
4 137 11121			

TES/NO	
3. Is the education imparted at NEC useful and relevant in your present job?	YES/NO
4. Would like to make any suggestions related to curriculum Other, the College management is excellence	
5. Are you willing to contribute to the development of the college?	YES/NO
6. Have you made any significant achievement: (As a Student /As an Employee) Student	
7. Your Most memorable moment in the college	
8. If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your Jun	iors, will you
be interested? Yes	YES/NO
9. What do you think is the most important strength of NEC?	

Teaching / Discipline / Sports / Cultural Activities / Library



Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	<u></u>		
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.			
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.		4	
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.			
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.			

0 - 1	NIA	suggestions	
9000	100	Sollercon	

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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Signature