FACULTY FEEDBACK ON CURRICULUM

2019-20



Faculty Feedback Form on Curriculum

Name: B. Pravey kumar Year/sem: W/II

Department:

Designation: A 98t. Prod

Subject: SCTEE

Academic Year:2d 9 - 2020

The curriculum is as per the need of students

1. The curre	dium is as p	or the need	or students					
9	8.	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential-in developing the habit of self-learning among the students

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

WARASARAOPET - 522 501. M.A. (Jela) wings



9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

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	9	8	7 7	6	5	4	3	2	1				
	Extremely Good	∀ery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Wery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Date

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.





(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: M. chandra Sekhar

Year Sem: DII

Department: EEE

Designation: ASST-Professor

Subject: PLC Automation Academic Year: 2019-20

1. The curriculum is as per the need of students

1. 1110 001111	The state of the last		0 2 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
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3. The curriculum provides opportunity for conducting research and project related activities.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Principal POSTRO OMESERADOS AT FROARACARAN IAUTONOMOTUAL MARASARAOPET - 522 501 Gunnar (Disc), A.P.



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	9	8	7	6	5	4	3	2	1
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	9	8	7	6	5	4	3	2	1	
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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

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	9	8	7	6	5	4	3	2	1				
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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9	8	1	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate		Poor	Very	Extremely
Good	Good	_	Good		Tolerable		Poor	Poor

Any suggestion for improving the curriculum?

M. Chandra serhar

Name of the Faculty

Date

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: PDUSKKISHORE

Year/sem: 111/11
Department: EEE

Designation: ASSC. POLL

subject: EDS

Academic Year: 2019-20

The curriculum is as per the need of students

1. 1110 001110								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1 -
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
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9	8	7	6	5	4	3	2	1
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5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	9	8	7	6	5	4	3	2	1
1	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
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	9	8	7	6	5	4	3	2	1
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12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
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13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extreme Good	ely Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

PDUSKKISHORE Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

G. NA GARAJU

Year sem:

11/1

Department:

E-E-E.

Designation: AM-Profesir.

Subject: fower Getronous

Academic Year: 2019-20

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	- 1 -
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	9	8	7	6	5	4	3	2	1	
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	
- 1	Good	Good		Good		Tolerable		Poor	Poor	

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
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7. The curriculum has the potential in developing the habit of self-learning among the students

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	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

DAMASARAGETA EREKEERING COLLEGE

(AUTOMOMOUS) WARASARADPET - 522 602. Guntur (Dist.), A.R.



0.	. The currentum development procedure needs improvement.										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

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9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

G. NA SARATU Name of the Faculty

Date

Signature

Principal

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.





Faculty Feedback Form on Curriculum

Dr. P. Lakshmanan

Year/sem: II/I

Department: BBB

Designation: profession

Subject: Electrical Markins -II

Academic Year: 2019-20

The curriculum is as per the need of students

1. The culpie	1. The currentain is as per the need of students										
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1.000 500.000.000	Very Poor	Extremely Poor			

2. The contents of the course have been presented from simple to complex form

9	8 /	7	- 6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

[9 ~	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9 /	8	7	6	5	4	3	2	1			
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Any suggestion for improving the curriculum?

Dr.P. Lackshmaran

Name of the Faculty

Date

Signature

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year.... 2019 - 20

Name: A- Raveerdra Bakou

Designation: Austant Profession

Department: ECE

Academic Year: 20)9-20

The curriculum is as per the need of students

	9	8	7	6	5	4	3	2	1
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	Extremely	Very /	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good		Gobd		Tolerable		Poor	Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8	. The curriculum	developmen	t procedure	needs improve	ment.
	9	8	/ 7	6	5
	Extremely	Very	Good	Moderately	Mode

,	3 /	U	3	4	3	2	1
-	ery Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good Go	oget	Good		Tolerable		Poor	Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

Any suggestion for improving the curriculum?

Add the MOSFET analysis In EDC Subject

P. Raveelina Below,

Name of the Faculty

Date 1109/2020 Signature &

P. Raveelma Below, Name of the Faculty

NARASARAOPETA ENGIN (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....

Name:

B. Raghavatat

Designation:

2019-20

Department:

Academic Year:

1. The curriculum is as per the need of students

1. 1110 000								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	9	8	7	6	5	4	3	2	1
E	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

ſ	9	8	7	6	5	4	3	2	1
+	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

ſ	9	8	7	6	5	4	3	2	- 1
	Extremely Good	Very ✓ Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

J.	. The culticulant is balanced with regard to the medicinear and product late wiedge.										
	9	n 8	7	6	5	4	3	2	1		
İ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

6 Pedagogy proposed in the curriculum matches the contents

v	1 chagogy proposed in the curriculant materies the contexts										
1	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

,	. I no cui noui uni i	The curriculum has the potential in developing the most of the feet and the potential in developing the most of the feet and the potential in developing the most of the feet and the potential in developing the most of the feet and the feet									
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

Extremely

Poor

. The learning ou	tcomes of the	curriculun	n are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
0. The opinion of	the faculty n	nembers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
1. I am given end	ough freedom	to contrib	ute my ideas on	curriculum	design and d	levelopi	nent.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Go6d	Good		Good		Tolerable		Poor	Poor
2. Departmental 1		expert com			syllabus.			>
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
3. The labs are ad	lequately equi	ipped (whe	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
I. Employability	is given weig	htage in cu	rriculum design	and develop	pment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
. Board of studie	es is taking ca	re to ensure	e the current tre	nds and rele	vance of the	program	nme offerir	ηg
9	8	7	6	5	4	3	2	1
	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Extremely				ACCOMPANY MANAGEMENT	Tolerable		Poor	Poor
Extremely Good	Good	· ·	Good		Tolerable		POOT	Poor
	Good	ne curriculu		nunicat		nten		
Good any suggestion for	Good improving the	ne curriculu		nunicat t1 an		nten UD:		
Good	Good improving the	ne curriculu	_	nunicat t1 an		nten UD		

8. The curriculum development procedure needs improvement.

Good

Good

Extremely

Good

6

Moderately Good

4

Somehow

Tolerable

Moderate

3

Poor

2

Very

Poor

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name:

P. BHAGYA RAJU

Designation: AST-P808

Department:

ECE

Academic Year: 3019-50

1. The curriculum is as per the need of students

21 2220 000221	21 Alle Gallie and Del min lieu of Dandello								
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

2. The contents of the course have been presented from simple to complex form

- 9	8	7_	6	5	4	3	2	.1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

					<u> </u>			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8_	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents.

ľ	9	* 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7 _	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8	R. The curriculum	development	procedure	needs improve	ment.
	9	8	7	6	5
	Extremely	Verv	Good	Moderately	Moderate

Q	The learning	outcomes of th	e curriculum	are of glob	al standard

Good

Good

The learning ou	teomes of the	carreara	in are or groour	otaniaara -				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3

Poor

Very

Poor

Extremely

Poor

4 Somehow

Tolerable

10. The opinion of the faculty members are taken in to account during curriculum revision

Good

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

 in i dilli gi con one	agii ii ccacii	i to common	to my rate on	• • • • • • • • • • • • • • • • • • • •		P -		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Goøđ	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Gøod	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

*	or the lass are as	equatery equ	ipped (e.	e de appire	·)·				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7 _	6	5	4	3	2	1
Extremely Good	Very Good	Gøod	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Electronic HOXX

lab Prittod

P. Braya Raya

11/09/2019

c: L. d.

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year . . 9 | 9-20

Name: Dr. A. V. Naferwara Rao

Designation: Associate Professor

Department: ECE

Academic Year: 2019-20

1. The curriculum is as per the need of students

	1. Incomin	ATTENDED AND A	, - ,						
Γ	9	18	7	6	5	4	3	2	1
-	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

			-						
Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Soméhow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

υ,	, I IIC Culliculuiii	pro viaco opp	ortoning ros	001144441118111					
[9	_8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Γ	9	8	3	6	5	4	3	2	1-
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

J. THE CHILDWIGHT.	io cuianicea i	Arm robure i	0 5444 5444 04 04 04 04 04 04 04 04 04 04 04 04					
9	8	3	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

•	9	8	7	6	5	4	3	2	1
_ ~	mely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

,,	I IIC Culticulum i	iub tile petegi							
ſ	9	. 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	16	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
he learning ou	tcomes of th	e curriculun	n are of global	standard				
9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	the faculty	members are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
I am given end	ough freedom	n to contrib	ute my ideas on	curriculum	design and d	levelopi	nent.	
				5	4	3	2	1
9	8	7	6	3				1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extreme
Extremely Good	Very Good	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme! Poor
Extremely Good	Very Good	Good expert com	Moderately Good	Moderate to review for	Somehow Tolerable		Very	Extremel Poor
Extremely Good Departmental 1 9 Extremely Good	Very Good evel subject 8 Very Good	Good expert coma	Moderately Good mittee meeting 6 Moderately Good	Moderate to review for 5 Moderate	Somehow Tolerable r syllabus. 4 Somehow	Poor 3	Very Poor	Extremel Poor 1 Extremel
Extremely Good Departmental 1 9 Extremely Good	Very Good evel subject 8 Very Good	Good expert coma	Moderately Good mittee meeting 6 Moderately	Moderate to review for 5 Moderate	Somehow Tolerable r syllabus. 4 Somehow	Poor 3 Poor	Very Poor	Extremel Poor 1 Extremel Poor
Extremely Good Departmental 1 9 Extremely Good The labs are ad	Very Good evel subject 8 Very Good equately equ	Good expert compa	Moderately Good mittee meeting 6 Moderately Good rever applicable 6 Moderately	Moderate to review for 5 Moderate	Somehow Tolerable r syllabus. 4 Somehow Tolerable	Poor 3	Very Poor 2 Very Poor 2 Very Poor	Extreme Poor 1 Extremel Poor 1 Extremel Poor
Extremely Good Departmental 1 9 Extremely Good The labs are ad 9 Extremely Good	Very Good evel subject 8 Very Good equately equal Very Good	Good expert compared Good ripped (where Good	Moderately Good mittee meeting 6 Moderately Good rever applicable 6 Moderately Good	Moderate to review for 5 Moderate e). 5 Moderate	Somehow Tolerable syllabus. 4 Somehow Tolerable 4 Somehow Tolerable	Poor 3 Poor	Very Poor 2 Very Poor	Extreme Poor 1 Extremel Poor
Extremely Good Departmental 1 9 Extremely Good The labs are ad 9 Extremely Good	Very Good evel subject 8 Very Good equately equal Very Good is given weighted	Good expert commoderate Good sipped (when Good expert commoderate Good expert commoderate Good expert commoderate Good	Moderately Good mittee meeting 6 Moderately Good rever applicable 6 Moderately Good rriculum design	Moderate to review for 5 Moderate e). 5 Moderate and develor	Somehow Tolerable 4 Somehow Tolerable 4 Somehow Tolerable oment	Poor 3 Poor Poor	Very Poor 2 Very Poor 2 Very Poor	Extremel Poor 1 Extremel Poor 1 Extremel Poor
Extremely Good Departmental 1 9 Extremely Good The labs are ad 9 Extremely Good Employability in	Very Good evel subject 8 Very Good equately equal Very Good	Good expert compared Good ripped (where Good	Moderately Good mittee meeting 6 Moderately Good rever applicable 6 Moderately Good	Moderate to review for 5 Moderate e). 5 Moderate	Somehow Tolerable syllabus. 4 Somehow Tolerable 4 Somehow Tolerable	Poor 3 Poor	Very Poor 2 Very Poor 2 Very Poor	Extremel Poor 1 Extremel Poor

Dr.A.v. Nageswaraka.	
Name of the Faculty	
Name of the Faculty	

Extremely Good

Date 10/9/2019

Moderate

Any suggestion for improving the curriculum? Introduce Skill Development Subjects

Moderately Good

Signature

Very Poor

Poor

Extremely Poor

Very Good

Good

Principal NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

Somehow Tolerable



Faculty Feedback Form for the Academic Year 1.9 - 20

Dr K. Reigy Name:

Designation: Professor

Department:

Academic Year: 2019-20

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	/ 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately \ Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

ĺ	9	8 ;	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	, 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curricu	lum development	procedure needs	improvement.
----------------	-----------------	-----------------	--------------

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. Lam given enough freedom to contribute my ideas on curriculum design and development

- 1	1. I am given end	ough needon	i to continou	ite my ideas on	culticulatif	design and d	evelopi	Hem.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	√Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

13. The labs are ad	equatery equ	appea (when	ever approach	~ <i>)</i> .				
9	8	7	6	5	4	3	2 ·	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

Γ	0	م ا	7	6	5	1	2	2	1
-	7	10	/	0	3	4			1
	Extremely	✓ Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good	_	Good		Tolerable		Poor	Poor

Any suggestion for improving the curriculum? In with the could carried the form of its could carried the form of its

Date: 11/09/29

Name of the Faculty

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year.... 19-20

Name: J. Navasimha Rud

Designation: ASSOC'alf Professor

Department:

BCE

Academic Year: 19-20

1. The curriculum is as per the need of students

. 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠.	· 1110 Outlieum	nub the poten	itiai ili ao ioi	oping the mast	OI BOIL TOUL	ming among t	no blud	CIIII	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

		procedure i	needs improver					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	comes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The opinion of	the faculty n	nembers are	taken in to acc	ount during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I. I am given end		to contribu	ite my ideas on	curriculum	design and d	levelopn	ment	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	2 000a		Good		Tolelable		1001	7 001
. The labs are ad								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Employability	is given weig	thtage in cu	rriculum desigr	and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
. Board of studie	s is taking ca	are to ensure	e the current tre	ends and rele	evance of the	prograi	nme offeri	ng
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	L ood		Good		Tolerable		Poor	Poor
ny suggestion for	improving to	he curriculy		olisign	7 Suh	reel	cold	the male



Principal
NARASARAOPETA ENGINEERING COM FCE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year... 2019 - 2020

Name:

B. SUNEEPHA

Designation: Alt. Professor

Department:

ELE

Academic Year:

2019-2020

1. The curriculum is as per the need of students

9	`8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Γ	9 /	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Ì	9 _	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Ī	9	8	7	6	5	4 -	- 3	2	1
	Extremely Good	¥ery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

5											
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

10. The opinion of the faculty members are taken in to account during curriculum revision

٦.	opinion or	1110 1010 0111 1			6 4 111 6 6 111 111 8	***************************************		_	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 8	11. I am given ene	ough needon	i to commod	ite my ideas on	curriculum	design and d	evelopi	Hent.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9		8	7	6	5	4	3	2	1
Extremel Good	у	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Add the MOSFET analysis in EDC subject

B. JUNEEDHA

Name of the Faculty

10 |09 | 2020 Date Signature

Prizerial
NARASARAOPETA ENGINEERING GOUG
(AUTONOMOUS)
NARASARAOPET - 522 GO1.



Faculty Feedback Form for the Academic Year.... 2019-2020

Name:

E.NORENOLA

Designation: Asst. Nof.

Department: ECE

Academic Year: 2a (9-2a2a.

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good.	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good V	∽ Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely ⁷ Poor

•	THE CHILD STEEL HOLD THE COLUMN T										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

10.	. The opinion of	the faculty h	icinocio ai c	taken in to acc	ount during	culticuluii.	CVISION		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	, Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

11. I am given en	rugii ii ccuoii	i to continou	ite my racas on	curriculani	design and d	cveropi	iiciit.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Add the Explish employability Cab for D. Tech students.

Name of the Faculty

E, Navendra

10.9.20 Date

Signature

May

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: P.S. I. Makrayarthy

Designation: Associate professor

Department: ECE

Academic Year:

1. The curriculum is as per the need of students

9	8 1/-	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

. 9	8	7 7	6	5	4	3	2	1
Extremely Good	Very V Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

, 3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	17	6	5	4	3	2	1
Extrem Good	- 1	.	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 🗸	- 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

1 9	8	1. 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1		The carried and the peternial injury to ping the most of bell realising among the stadents												
	9	8	7	6	5	4	3	2 [.]	1					
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor					

9	8	7	6	5 /	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	2 2 5	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

10	. The opinion of	the faculty	memoers are	tuncii iii to acc	e dilit didiling				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

 . The labb are aa	odenator) -d-	ipped (The second	,				
9	8	7	6	5	4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Combining the Subject give more aportunity to get new public live 207 etc.

1.1. Unellawarthy
Name of the Faculty

Date 9/9/2020 Signature

NARASARAOPETA ENGL (AUTONOMOUS)

NARASARAOPET - 522 601 Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year. 2019 - 2020

Name:

N. Rajeer Reddy

Designation: ARRA Prof.

Department:

Academic Year: 2019-2020

The curriculum is as per the need of students

1. THE CHILL	ourain is us p	or the need	or students						
9	8	7	6	5	4	3	2	1]
Extremely Good	Very Good	& Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

2. The contents of the course have been presented from simple to complex form

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor_	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

••••								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Goòd	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

THE CUITION OF	The current has the potential in developing the hast of soil feating though the statents											
9	8	7/	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

9	8	7	needs improvei	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning ou	taamaa af th	- aumiaulum	ara of alabal s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
10. The opinion of	the faculty i	nembers are	taken in to acc	count during	curriculum	revision		
9	8	2	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
11. I am given en		n to contribu	ite my ideas on	curriculum 5	design and d	developr 3	ment.	1
Extremely	8 Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
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Extremely Good	Very Good	Good	Good	Moderate	Tolerable	F 001	Poor	Poor
	1					,		
3. The labs are ac	T					T .		
9	8	7	6	5	4 Somehow	3 Page	2 Vom:	1 Extrama
Extremely Good	Very Good	Good	Moderately Good	Moderate	Tolerable	Poor	Very Poor	Extreme Poor
4. Employability	is given weig	ghtage in cu	rrieulum desigi					
9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extrem Poor
5. Board of studie	es is taking c	are to ensure	e the current tre	ends and rele	evance of the	prograi	nme offeri	ng
9	8	K	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
Any suggestion for	r improving t	he curriculu	ım?					
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Faculty Feedback Form for the Academic Year - 19-20

Name:

ENARBODRA.

Course: B. Teal

Department:

ECE,

Years/Semester: (-----) I/II/III/IV

Academic Year 19-20

Designation ASSF. Mof.

1. The curriculum is as per the need of students

-:	WART TOTAL COLUMN	P							
ĺ	9	8	7	6	5	4	3	2	1
	Extremely Good	∕ Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

ĺ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremel Good	y Very Good	Good	Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

-									
	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8 🗸	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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fery ood aculty m record freedom record by the U by the U	7 Good embers are 7 Good to contribu 7 Good	6 Moderately Good e taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good Moderately Good	5 Moderate count during 5 Moderate curriculum 5	Somehow Tolerable curriculum red Somehow Tolerable design and d	Poor evision 3 Poor evelopm 3	Very Poor 2 Very Poor nent. 2 Very	Extremely Poor 1 Extremely Poor 1 Extremely Poor
fery ood aculty m record freedom record by the U by the U	7 Good embers are 7 Good to contribu 7 Good	6 Moderately Good e taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good Moderately Good	5 Moderate count during 5 Moderate curriculum 5	Somehow Tolerable curriculum red Somehow Tolerable design and d	Poor evision 3 Poor evelopm 3	Very Poor 2 Very Poor nent. 2 Very	Extremely Poor 1 Extremely Poor 1 Extremely Poor
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8 / Yery Good I by the U	7 Good	6 Moderately Good	5	4 Somehow	3	2 Very	
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	xpert comi	nittee meeting		syllabus.			
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ood		Good		Tolerable		Poor	Poor
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Extremely Very Good Moderately Moderate Somehow Poor Very

4

(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

3

8. The curriculum development procedure needs improvement.

8

7



Faculty Feedback Form for the Academic Year 19-

Department: BCE Years/Semester: (-----) I/II/III/IV

Academic Year Designation

1. The curriculum is as per the need of students

ĺ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	9	8	7	6	5	4	3	2	1
ĺ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The current has the potential in developing the hast of soil featining among the students									
ĺ	9	8	. 7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum of	development	procedure	needs improver	nent.						
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
9. The learning out	comes of the	e curriculum	are of global s	tandard						
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
10. The opinion of	the faculty r	nembers are	e taken in to acc	count during	curriculum	revision				
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
11. I am given end	wah freedon	to contribu	ite my ideas on	curriculum	design and	develon	ment			
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme' Poor		
2.The system foll	owed by the	University	for the design a							
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
3. Departmental l	evel subject	expert com			r syllabus.					
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
Good	Good		Good		Tolcrabic		1 001	1 001		
4. The labs are ad	lequately equ	ipped (whe	rever applicable	e).						
9	8	7	6	5	4	3	2	1		
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely		
Good	Good		Good		Tolerable		Poor	Poor		
5. Employability	is given wei	ohtage in cu	rriculum desion	and develo	nment					
9	8	7	6	5	4	3	2	1		
Extremely	Very	Good	Moderately	Moderate			Very	Extremely		
Good	Good		Good		Tolerable		Poor	Poor		
6. Board of studie	o is taking a	oro to oncur	o the ourreness	and relevana	e of the pro	rramme	offering			
9	8	7	6	5	4	3	2	1		
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely		
Good	Good		Good		Tolerable		Poor	Poor		
Any suggestion for	r improving t	the curricul	ım?		dia	5 /	11 0	hili		
T	DI	ndu	to	he &	ys w		J. And	ar cop		
T. India	V2					•	1 fnd	iAn		
Name of the Facult			I	Date	,		Signature			
					My					
ĺ					Drincipal					
	1		NARASARAOPETA ENGINEERING COLLEGE							
			(AUTONOMOUS) NARASARAOPET - 522 691,							

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year 2019-20

~ ~		+
Name	•	•
TAUTHO		١.

DV B. Reglandia

Course:

B Feech

Department:

ECC

Years/Semester: (-----) I/II/III/IV

Academic Year 2019-29

Designation

professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	'5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

_				_ 					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	X 224 C CONT 2 C CONT 2 C C C C C C C C C C C C C C C C C C	D CHIMITOCH .	11011 148011 0	- 1110 11100101100			,		
	9 /	8	7	6	5	4	3	2	1
ſ	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
ı	Good	Good		Good		Tolerable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	,8	7 7	6	5	4	3	-2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

()	The second secon	procedure	needs improvei	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	comes of the	curriculun	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The opinion of								1
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
. I am given eno	ough freedom	to contrib	ute my ideas on	curriculum	design and	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
El (C.11	11 41	r I	C411		ant of over	aulum i	affactive.	
The system follo	owed by the	University 7	for the design a	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extreme
Good	Good	Good	Good	Moderate	Tolerable		Poor	Poor
Departmental le	evel subject	expert com	mittee meeting	to review for	r syllabus.			
9 /	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
Good	Good		Good		Tolerable			
Good	Good	inned (whe		e)	Totoldore			
Good	Good	ipped (whe		e).	4	3	2	1
Good The labs are ad	Good lequately equ		erever applicabl			3 Poor	2 Very	Extreme
Good The labs are ad 9	Good lequately equ	7	erever applicabl	5	4			
The labs are ad- 9 Extremely Good	Good lequately equ 8 Very Good	7 Good	frever applicable 6 Moderately Good	5 Moderate	4 Somehow Tolerable		Very	Extreme
The labs are ad- 9 Extremely Good	Good lequately equ 8 Very Good	7 Good	merever applicable 6 Moderately Good mericulum design 6	Moderate n and develo	Somehow Tolerable	Poor 3	Very Poor	Extreme Poor
The labs are ad 9 Extremely Good Employability if 9 Extremely	Good lequately equ 8 Very Good is given weig Very	7 Good htage in cu	merever applicable 6 Moderately Good mericulum desige 6 Moderately	Moderate and develo	Somehow Tolerable opment 4 Somehow	Poor 3 Poor	Very Poor 2 Very	Extreme Poor 1 Extreme
Good The labs are ad 9 Extremely Good Employability in	Good lequately equ 8 Very Good is given weig	7 Good thtage in cu	merever applicable 6 Moderately Good mericulum design 6	Moderate n and develo	Somehow Tolerable	Poor 3 Poor	Very Poor	Extreme Poor 1 Extreme
Good The labs are ad 9 Extremely Good Employability if 9 Extremely Good Board of studie	Good lequately equ 8 Very Good is given weig Very Good very Good	7 Good thtage in cu 7 Good are to ensur	Moderately Good arriculum desig 6 Moderately Good et the currency	Moderate n and develo 5 Moderate and relevance	Somehow Tolerable Somehow Tolerable Tolerable	Poor 3 Poor gramme	Very Poor 2 Very Poor offering	Extreme Poor 1 Extreme Poor
Good The labs are added and a second	Good lequately equ 8 Very Good is given weig Very Good es is taking ca	7 Good chtage in cu 7 Good are to ensur 7	moderately Good mriculum desig 6 Moderately Good mriculum desig 6 Moderately Good et the currency 6	Moderate n and develo 5 Moderate and relevance 5	Somehow Tolerable Somehow Tolerable Tolerable Tolerable	Poor Poor gramme 3	Very Poor Very Poor Offering 2	Extreme Poor 1 Extreme Poor
Good The labs are ad 9 Extremely Good Employability if 9 Extremely Good Board of studie	Good lequately equ 8 Very Good is given weig Very Good very Good	7 Good thtage in cu 7 Good are to ensur	Moderately Good arriculum desig 6 Moderately Good et the currency	Moderate n and develo 5 Moderate and relevance	Somehow Tolerable Somehow Tolerable Tolerable	Poor Poor gramme 3	Very Poor 2 Very Poor offering	Extreme Poor 1 Extreme Poor
Figure 19 The labs are adding 19 The labs are	Good lequately equ 8 Very Good is given weig Very Good very Good Very Good Very Good	7 Good That age in cut 7 Good The age of the cut 7 Good The age of the cut 7 Good	Moderately Good arriculum desig 6 Moderately Good et the currency 6 Moderately Good Moderately Good	Moderate n and develo 5 Moderate and relevance 5 Moderate	Somehow Tolerable Somehow Tolerable te of the program 4 Somehow Tolerable Tolerable	Poor Poor gramme 3	Very Poor 2 Very Poor offering 2 Very	Extreme Poor Extreme Poor 1 Extreme Poor
Good The labs are ad 9 Extremely Good Employability if 9 Extremely Good Board of studie 9 Extremely Good	Good lequately equ 8 Very Good is given weig Very Good very Good Very Good Very Good	7 Good That age in cut 7 Good The age of the cut 7 Good The age of the cut 7 Good	Moderately Good arriculum desig 6 Moderately Good et the currency 6 Moderately Good Moderately Good	Moderate n and develo 5 Moderate and relevance 5 Moderate	Somehow Tolerable Somehow Tolerable te of the program 4 Somehow Tolerable Tolerable	Poor Poor gramme 3	Very Poor 2 Very Poor offering 2 Very	Extreme Poor 1 Extreme Poor 1 Extreme

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year

		1 40 4125							
Name:	1.	Inding	t		Course:				
Departme	ent:	ECE			ears/Semes				
Academi	c Year	India ECE 10-	V		Designation	1 138	+. 8766	<u>/</u>	
1.The curric	culum is	s as per the n	need of stud	ents					
9		8	7	6	5	4	3	2	1
Extrem Good		Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.The conte	ents of t	he course ha	ve been pre	esented from sir	nple to com	plex form			
9		8	7	6	5	4	3	2	1
Extrem Goo		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
	iculum j			r the conducting					· · · · · · · · · · · · · · · · · · ·
9		8	7	6	5	4	3	2	1
Extren Goo		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
4. The cont	ents of	the course ar	e in confor	mity with the le	earning outc	omes.			
9		8	7	6	5	4	3	2	1
Extren		Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
5. The curri	iculum :	is balanced v	with regard	to the theoretic	al and pract	ical knowle	dge.		
9		8	7	6	5	4	3	2	1
Extren Goo		Very Good	Good	Moderately Good	Moderate	Somehov Tolerabl		Very Poor	Extremely Poor
6. Pedagog	y propo	sed in the cu	rriculum m	atches the cont	ents				
9		8	7	6	5	4	3	2	1
Extren Goo		Very Good	Good	Moderately Good	Moderate	Someho Tolerab		r Very Poor	Extremely Poor
7. The curri	iculum :	has the poter	ntial in deve	eloping the habi	it of self-lea	rning amon	g the stu	dents	
. 9		8	7	6	5	4	3	2	1
Extren Goo		Very Good	Good	Moderately Good	Moderate	Somehor Tolerabl		Very Poor	Extremely Poor

. The curriculum	development	procedure	needs improvei	ment.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The learning ou	tcomes of the	e curriculun	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
0. The opinion of	f the faculty r	nemhers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given en	ough freedon	n to contrib	ute my ideas on	curriculum	design and d	leveloni	ment	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme!
Good	Good		Good		Tolerable		Poor	Poor
2.The system fol	lowed by the	University	for the design a	and developm	nent of curri	culum i	s effective.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good		dood	1	Tolciable		1 001	1 001
3. Departmental	level subject	expert com	mittee meeting		T			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4 Th - 1-1	1 4 - 1	··	1:1:	-)				
4. The labs are ac	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
5. Employability	is given weig	ohtage in cu	urriculum desig	n and develo	nment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
6. Board of studi	es is taking ca	are to ensur	the currency a	and relevanc	e of the prog	gramme 3	offering 2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	0000	Good	Moderate	Tolerable		Poor	Poor
ny suggestion fo	r improving t	the curricult	um? The new	D Co	we	Ho	eenh	for as
Train	-V/ 12 -		, ce ju			-0	1. And	1/01
Iame of the Facul	elty		I	Date			Signature	
\wedge	1				Mayo	_ ,		
d	1				Principal			
TIMA	and the same of th		Land	UARASARAOP	ETA ENGÎNEEI	RING COL	LEGE	

(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Faculty Feedback Form for the Academic Year 2012-20

Name: MAN Nofewarefer

Course:

Department: 1808

Years/Semester: (-----) I/II/III/IV

Academic Year 209-20

Designation

1. The curriculum is as per the need of students

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

ſ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor-	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	9	8	7	6	5	4	3	2	1
I	Extremely Good	Very Good	Good	Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

_	· - · · · · · · · · · · · · · · · · · ·								
	9	8	7	6	5.	4	3	2	1
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good		Good		Tolerable		Poor	Poor

9 /	8		7	6	5	4	3	2	1
Extremely Good	Ver Goo	/ ₄	Good.	Moderately Good	Moderate	Somehow Tolerable	Poor.	Very Poor	Extremely Poor
1								_	

The learning outcom 9 Extremely Good The opinion of the 9 Extremely Good I I am given enough 9 Extremely Control of the 9 Extremely Con	8 Very Good faculty m 8 Very Good	7 Good embers are 7 Good	6 Moderately Good	tandard 5 Moderate	Tolerable 4 Somehow Tolerable curriculum r 4 Somehow	3 Poor evision 3 Poor	2 Very Poor Very Poor 2 Very Poor	Extremely Poor 1 Extremely Poor
The learning outcom 9 Extremely Good The opinion of the 9 Extremely Good I am given enough 9 Extremely Cood	ses of the 8 Very Good Street	7 Good embers are 7 Good	are of global si 6 Moderately Good taken in to acc 6 Moderately	tandard 5 Moderate ount during 5	4 Somehow Tolerable curriculum r 4 Somehow	Poor evision 3	2 Very Poor	Poor
Extremely Good C The opinion of the 9 Extremely Good C I am given enough 9 Extremely C	8 Very Good faculty m 8 Very Good freedom	7 Good embers are 7 Good	6 Moderately Good taken in to acc 6 Moderately	5 Moderate ount during 5	Somehow Tolerable curriculum r 4 Somehow	Poor evision 3	Very Poor	Poor
Extremely Good C The opinion of the 9 Extremely Good C I am given enough 9 Extremely C	faculty m 8 Very Good freedom	embers are 7 Good	Moderately Good taken in to acc 6 Moderately	Moderate ount during 5	Somehow Tolerable curriculum r 4 Somehow	Poor evision 3	Very Poor	Poor
Good C The opinion of the 9 Extremely Cood C I am given enough 9 Extremely V	faculty m 8 Very Good freedom	embers are 7 Good	Good taken in to acc 6 Moderately	ount during 5	Tolerable curriculum r 4 Somehow	evision 3	Poor 2	Poor
The opinion of the 9 Extremely Good O I am given enough 9 Extremely	faculty m 8 Very Good freedom	7 Good	taken in to acc 6 Moderately	ount during	curriculum r 4 Somehow	3	2	
Extremely Cood C	8 Very Good freedom	7 Good	6 Moderately	5	4 Somehow	3	73000	1
Extremely Cood C	8 Very Good freedom	7 Good	6 Moderately	5	4 Somehow	3	73000	1
Good C . I am given enough 9 Extremely	freedom			Moderate		Poor	Man	
. I am given enough 9 Extremely	freedom		Good	1		1 001		Extremel
9 Extremely					Tolerable		Poor	Poor
Extremely	0	to contribu	ite my ideas on	curriculum o	design and d	evelopn		
	0	7	6	5	4	3	2	1
	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Food		Good		Tolerable		Poor	Poor
The system follower	d by the I	Iniversity	for the design a	nd developm	nent of curric	culum is	effective.	
9	8	7	6	5	4	3	2	1
	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
	Good	0000	Good		Tolerable		Poor	Poor
Departmental level	subject e		nittee meeting t		syllabus.			
9	8	7	6	5	4	3	2	1
	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
God	Good		Good		Tolerable		F001	1001
. The labs are adequa	atelv equi	pped (whe	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
	Good		Good		Tolerable		Poor	Poor
Employability is gi	ven weig	htage in cu	rriculum desigr	and develo	nment			4
9	8	7	6	5	4	3	2	1
	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
EXHICITION			Good		Tolerable		Poor	Poor
	Good				101010010			
Good		/		1 1			L	
Good Good Board of studies is		re to ensure	e the currency a		e of the prog		offering	1
. Board of studies is		re to ensure 7 Good		and relevance 5 Moderate		ramme 3	L	1 Extreme

Principal
NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: SKIKHAJA MOHIDDIN BASHA

Designation: And Rot

Department:

CSE

Academic Year: 2019 -20

1. The curriculum is as per the need of students

1. The curre	dium is as p	oci tile neca	or students					
. 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	- 7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٠.	1110 0011110010111	Ide came abl		8	1	3			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7.	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

. The culticulant	b balancea v	Tur regard	o the medicine	ir direct present		,		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	=	Good		Tolerable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	The culticulum i	the currection has the potential in developing the habit of sen-learning among the students									
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

8. The curriculum development procedure needs impro-	ovement.
------------------------------------------------------	----------

-		ar . crepinion.	processie	meete map e					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

8			8					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 4	11.1 am given chough needom to contribute my ideas on curriculum design and development.										
	9	8	7	- 6	5	4	3	2	1 .		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

 s. Departmentar ic	ever subject	expert comm	mittee meeting	o review for	Sylladas.	desired the same of the same o		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

 The most are ad	equatery equ	ipped (when	ever applicable	·)·				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

						F 8		0
9	8	7	6	5	4	3	2	1
 emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date iolog

Signature

IQA C

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



DV SUN SRINIVABU

Designation: Designation: Academic Year: 2019-20

Department:

CSE

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Γ	0	0	7	6	5	1	3	2	1
L	9	0	/	U	3	7			1
	Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	Good	Good		Good		Tolerable		FOOI	1001

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8.	The	curriculum	development	procedure	needs	improvement.
----	-----	------------	-------------	-----------	-------	--------------

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 1	Tit dill given ene	agn meedon	i to common	te mij raeab om	Cuille alain	acorgii aira a	o , oropr	iiciii.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good.	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

. The labs are ad	equatery equ	ipped (when	ever applicable	٠)٠				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15 Board of studies is taking care to ensure the current trends and relevance of the programme offering

 . Dourd of Studie	o io taking of	are to ensure	the current tre	nas ana reie	vallee of the	program	mile offering	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date 10/10/19

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

DV-S.SIVA NAGESWANARAD

Designation: ASSOC Mab

Department: (SE

Academic Year: 19-20

The curriculum is as per the need of students

1. The culling	diamin to do h	or the meet	OI DIGGGETTE					
, 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100 100 100 100	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	- 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

J.	The culticulant	provides opp	ortainty ros	Contracting 10	P				
	9	8	7/	6	- 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Ğood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	17	6	5	4	3	2	1
Extremely Good	Very Good	Ğood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

		F						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	2	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

-	11.1 am given chough needom to contribute my ideas on curriculum design and development.												
	9	8	.7	6	5	4	3	2	1				
	Extremely Good	Very Good	Ğood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

9	,8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

1 =	The has are adequatery equipped (wherever approante).											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

T Bourd of brudie	o io taiting of	ire to emoure	tire carrein ne	nas ana reie	varies of the	program	mile offerin	5
9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

DY-S-SIVA NAGESWA RARAD Name of the Faculty

Date 11/0/29

Signature

IQAC

NARASARAOPETA ENGINEDAING COLLEGE

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



· Name: Don Sk. Mohidden Shaw

Designation: Professor

Department: BS&H(Mathematics)

Academic Year: 2019-20

The curriculum is as per the need of students

	1. The currentain is as per the need of students								
Ì	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Q	5	2 7	6	5	4	3	2: -	1
Extreme	ly Ve	ry Go		y Moderate	Somehow Tolerable	Poor	Very - Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

 	· F F				J			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

~ .	7. 110 continuation in outside with reference in the process of th									
Ī	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

6. Pedagogy proposed in the curriculum matches the contents

0	o. 1 caagogy proposed in the carried and materies are contents										
	9	8	7	6 •	5 -	4	3	2	1		
	Extremely	Very/	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely		
3	Good	Goød	7	Good		Tolërable		Poor	Poor		

. The outloadail	The carriedadin has the potential in developing the maste of sent reasons are presented.									
9	. 8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	'Poor	Very Poor	Extremely Poor		



9)	8	7	6	5	4	3	2	1
Extre	emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

 . The opinion of		ii e ii i e i e i e i e i	***************************************	8 41111 1111111111111111111111111111111				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

-	Ti T WILL Britain one	- B	to common	te mij meene em		area Bra corre or	Pr		
	9	8	7	6	5	4	3	2,	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12 Departmental level subject expert committee meeting to review for syllabus

1.	2. Departmentar i	ever subject t	expert comm	ntice meeting i	to review for	Syllabus.		Terminal Control of the Control of t		3
	9	8	7	6	_ 5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

13. The labs are adequately equipped (wherever applicable).

9		8	7	6	5	4	3	2	1
Extrem Good	/	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1	7
Extremely Good	Very Good /	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	· 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? In clude Complex Variable to all Cincuit branchs.

An SK. MOHIDDIN SHAW

Name of the Faculty

Date

Date

To clude Complex Variable to all Cincuit branchs.

Date

Signature

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.





Name: Dr. G. Dharmaidh

Designation: Allocate professor

Department: RS+H

Academic Year: 2019-20

The curriculum is as per the need of students

1. The currie	didili is as j	oci tile neca	or bradents					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

-	9	8	7	6	5 -	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

-			-						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠.	THE COMMENTS OF				0				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

٠.									
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

0	r caagogj propos								
	9	8	7	6	5	4	3	2	. 1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

/	. The culticulum i	The current has the potential in developing the habit of sen rearring among the statemen										
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			



9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

 The opinion of				- mile mem 111-8				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

-							P		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

	9	8	7	6	5	4	3	2	1
Е	xtremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

٠.	Emprojuomitj	b grien werg	inage in car	ricurum debign	and develop	JIII CIII				
	9	8	7	6	5	4	3	2	1	7
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	1
	Good	Good		Good		Tolerable		Poor	Poor	-

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Include Spring Madlens

Dr. Goher maint

16/11/2019 Date Signature

IQAC

NARASARAOPETA ENGNEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name:

A Apanna

Designation: ASST. Prof

Department:

BS& H

Academic Year: 2019 - 20

The curriculum is as per the need of students

1. The curre	dium is as p	or the need	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	(=(=(=(=)=(Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	9	8	7	6	5	4	3	2	1
The second second	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠,	The contents of	ine course ar	c m comom	mey writin the re-	arring care	111001			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

· ·	. The carried and to calabora with regard to the interest and product and prod									
	9	. 8	7	6	5	4	3	2	1	
Ì	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

6. Pedagogy proposed in the curriculum matches the contents

•	1 caugogy proposed in the current interest in contrast										
	9	8	7	6	5	4	3	2	1		
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely		
	Good	Good		Good		Tolerable		Poor	Poor		

١.	The curriculum has the potential in developing the habit of sen-learning among the students										
	9	8/	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		



9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	e curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty i	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given en	ough freedon	n to contribu	ite my ideas on	curriculum	design and d	levelopi	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9	08	7 -	6	5	4	3	2	1
Departmental 1		expert com				_		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are ac 9 Extremely Good	lequately equal 8 Very Good	ripped (whe	6 Moderately Good	e). 5 Moderate	4 Somehow Tolerable	3 Poor	2 Very Poor	1 Extremely Poor
Employability	is given wei	ghtage in cu	rriculum desigr	and develo	nment	8		
9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
Board of studio	es is taking c	are to ensure	e the current tre	ends and rele	vance of the	progra	mme offerin	ng
09	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
y suggestion fo		the curriculu	ım? Plea	se Ir	ntrodu	ced	Some	oceal li
applicati	on8							
	ty			1	02/2020			

Principal NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

IQAC

A. Apasina



Name: M. PRASAD

Designation: Asst professor

Department:

BSUH

Academic Year: 2019 - 20

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	- 2	1 -
Extremely Good	Very Good ~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٠.	1110 001110010111	TI THE		O					
	9	8	7	6	5	4	3	2	1
	Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

J.	The culticularity	3 Daraneca v	viui regard t	to the theoretice	ii diid praetit	our mic micug	,		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	The curriculum has the potential in developing the habit of sen-learning among the students												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				



٠.	The control of the photograph procedure metals improvement											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9	8	7	6	5	4	. 3	2	1
	Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

-						-)			
	9	8	7	6	5	4	3	2	1
	Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

1. Employability is given weightage in culticular design and development												
9	. 8	7	6	5	4	3	2	1				
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	Ì			
Good	Good		Good		Tolerable		Poor	Poor	٢			

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. PRASAD

23/01/20 Date

Name of the Faculty

NARASARAOPETA ENG NEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.





Name: N. Ravi Babu

Designation: Asst. Pocosess81

Department: BS&H

Academic Year: 2019-20

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

T 110 0 001 1 1 1 1 1 1 1 1 1 1 1 1 1 1								
9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

т.	The contents of t	ne combe m	o mi comonia		8				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good V	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Ï	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

. The culticulant	The curriculation has the potential in developing the master of some second											
9	8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				



- 1110 Control of the proceeding freedompto venicit.										
	9	8	7	6	5	4	3	2	1	
	Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor	

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

11.1 am given enough needom to contribute my facus on curriculain design and development.											
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	- 4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

13. The tass are adequately equipped (wherever applicable).										
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Discussion on Gate bits

Name of the Faculty

1 2020 Pate

Signature

IQAC

Principal

Principal

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.



Name: M. Manuatha

Designation: Assoc. Prof.

Department: MA

Academic Year: 2019-20

1. The curriculum is as per the need of students

1. The currie	didin io do p		01 010000					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	- Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	9	8	7	6	5	4	3	2	1
Ex	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

 The opinion of	the lacuity i	nemicers are	taken in to dec	Cuint during	culticuluili	C VISIOI.		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

1.1 am given energh needed to continue my ideas on currentain design and development.												
9	8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

-=	- P op an announced 1	2 of the first subject of port committee meeting to review for symbols.										
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Marratha Name of the Faculty

17/9/19 Date Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.). A.P.



Name: M. Aparna

Designation: Asst. Prof.

Department: MCA

Academic Year: 2019-20

1. The curriculum is as per the need of students

1. I He contra	CHICALLE TO CO							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	- 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

 The contents of		•		0				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

-	THE CONTROL		0						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

o.	. I edugogy proposed in the editediam materials											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very / Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

1.	The curriculant has the potential in developing the mast of son forming and the										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

and the state of t										
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	n Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good_	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

-	ger and de ver principal de la company de la										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

1 2 2		0	0	The transfer of				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	- Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Aparna Name of the Faculty

Date

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name: Syed. Salma

Designation: AST (sef.

Department: MBA

Academic Year: 19 - 20

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	(400) department	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	= 1 =
Extremely Good	Very Good /	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

т.	The contents of t	ne course are	III COMICIN	110) 111011 0110 10	8				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

-	THE CHILLENIAL A	D CHILLIATE .							
	9	8	7	6	5	4	3	2	1
•	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

,	. I causos, propos	oca in the cas	ille alain ma	terres are control					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning or	itcomes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion o	f the faculty n	nembers are	taken in to acc	ount during	curriculum 1	evision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given en	ough freedon	to contribu	ite my ideas on		design and d	evelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Departmental	level subject	expert comm	nittee meeting	to review for	r svllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are a	dequately equ	ipped (when	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Employability	is given weig	htage in cu	rriculum design	and develo	pment			
Employability	is given weig	thtage in cur	rriculum desigr	and develo	pment 4	3	2	1
						3 Poor	2 Very Poor	
9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extremel Poor
Extremely	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extremel Poor

The Syllabus Should have to match with the Centrent Scenario Name of the Faculty 23/03/2020

Any suggestion for improving the curriculum?

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Name:

Sle. Karem Bake

Designation:

ASSOC. POOL

Department:

MBA

Academic Year:

9-20

1. The curriculum is as per the need of students

1. The curric	ululli is as p	oci the need	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	- Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

[9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good ~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

-	1110 0011110010111		0		_				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 -	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1 .	The curriculant	ias the poten	tiai iii ac ver	oping the macre	OI DOIL IOUIL	8			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	f the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very – Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given en	ough freedom	to contribu	ite my ideas on	curriculum	design and d	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Departmental 9	level subject	expert comn	nittee meeting	to review for	r syllabus.	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	Moderate	Tolerable	1 001	Poor	Poor
The labs are a	leguately egu	inned (wher	ever applicable	a)				
. 9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	,	Tolerable		Poor	Poor
Employability	is given weig	htage in cur	riculum desigr	and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Board of studi	es is taking ca	re to ensure	the current tre	ends and rele	evance of the	prograi	nme offeri	nσ
9	8	7	6	5	4	3	2	1
9	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Extremely Good	Good		Good		Tolciable		1 001	1 001

IQAC

Name of the Faculty St. Cavern Bane

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601:
Guntur (Dist.), A.P.

Date 19/3/20



Name:

T. Mallikarvienakeo

Designation: ASSL-Mot.

Department:

MRA

Academic Year: 2019-20

The curriculum is as per the need of students

1. The cullic	aram is as	our time meed	or bradents					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Commence of	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

The culticulation	ib balancea ii	Tell o Bert er .	e me meeren			,		
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	.4	3	2	= 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

/ .	The curriculum i	ias the poten	itiai ili devel	oping the naon	of self feati	mig among t	ne staa	CIIto	
	9	8	7/	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The curriculum	development	procedure i	needs improver	ment.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	curriculum	are of global s	tandard				
9	8	/7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum i	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given end						_		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Departmental 1	evel subject	expert comm	nittee meeting	to review for	r svllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The labs are ad	leguately egu	ipped (when	ever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Employability	is given weig	htage in cu	riculum design	and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Board of studie	es is taking ca	ire to ensure	the current tre	ends and rele	evance of the	prograi	nme offerir	ng
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Thallilear Tima Reo Name of the Faculty Date 22/8/2020

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601:
Guntur (Dist.), A.P.