FACULTY FEEDBACK ON CURRICULUM

2018-19



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

POUSKKISHORE

Year/sem: 11/1

Department: EEE

Designation: ASSOC PORT

subject: Electrico magnetictield

Academic Year: 2018-19

The curriculum is as per the need of students

. 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

3. The curriculum provides opportunity for conducting research and project related activities.

)	The curriculum provides opportunity for conducting research and project related activities.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

4. The contents of the course are in conformity with the learning outcomes.

9	8	. 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good Jaqianing	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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8. The curriculum development procedure needs improvement.

0.	The culticulant development procedure needs improvement.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

•	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

PDUSKBISHORE Name of the Faculty

Date

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601-

Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name:

GiNaveen

Year/sem: 11 /TI

Department: CSE

Designation: ASSI Prof

subject: BEEE

Academic Year: 2018-19

The curriculum is as per the need of students

1. The cullic	Julium 15 us	our the need	or the need of students							
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Sec. 35. 5 5 5	Very Poor	Extremely Poor		

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
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3. The curriculum provides opportunity for conducting research and project related activities.

J.	The culticulant	provides opp	ortainty for	conducting re-	search and p	Toject Telate	a activi	ties.	
	9	8	7	6	5	4	3	2	1
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good		Good		Tolerable		Poor	Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1		
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10. The opinion of the faculty members are taken in to account during curriculum revision

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	9	8	1	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

2. Departmentar i	ever subject.	expert comm	mittee meeting	to review for	by mad ab.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable)

1.	3. The labs are adequatery equipped (wherever applicable).												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good		Good		Tolerable		Poor	Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

S NAUCEN Name of the Faculty

Date

Principal

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Dr. P. Lakshmaran

Year/sem:

Department: BBE

Designation:

Subject: PSTL Academic Year: 2018-19

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	-Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

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9	8/	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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	9 _	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

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	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

5. The current is buttaneed with regard to the theoretical and provided and provided and provided and the control of the contr									
	9	8	7/	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

/ .	. The culticulum i	ias the poten	tiai iii devei	oping the habit	of self feati	mig among t	no state	OII CO	
	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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8. The curriculum development procedure needs improvement.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8/	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

Bepar mientar i	o , or subject ,	onpere comm	merce meeting	0 10 110 11 101	b) IIII III.			
9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

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9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. P. Lakenmenny Name of the Faculty

Date

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLECT
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: B. Reavery kuman Year/sem: II/II

Designation: ABSI Post Subject: DE Digital Academic Year: 2018-2019

The curriculum is as per the need of students

	Tours and I							
9	8	7 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	_ 5	4	3	2	1
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3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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0	T Causes of proper								
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

2	The cultivalant	rese true person		- F O		0 0			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

POLICA SARAGORIA SAGOA ESA SAGOA ESA SAGOA ESA CAULLEGE (2008)QUOTUA) MARASARASOPET - 522 501 M.A. (doid) vulnuo



8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
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Е	xtremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9 /	8	7	6	5	4	3	2	1
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9	/	8	7	6	5	4	3	2	1
Extreme	2	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

B. To avery kuman Name of the Faculty

Date

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

Signature

NARASARAOPET - 522 601

Guntur (Dist.), A.R.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: M. Chandra Serhay

Designation: ASST Professor

Year Sem! III II

subject: PE

Department: EEE

Academic Year: 2018-19

The curriculum is as per the need of students

1. The carrie	diam is as	oci tile licea	of the need of students								
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	- 12 12 12	Very Poor	Extremely Poor			

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	1
Extremel	y Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

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2.	The culticulant	provides opp	oftunity for	conducting re-	scarcii ana p	Toject Telate	a activi	ties.	
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9	8	7	6	5	4	3	2	1
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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

majanh9 BURLING OFFICE AND ALGORIAGE MADE (SUDMONOTUR) NARASARAUPET - 522 607 CHRUF (DIGE), A.H.



8. The curriculum development procedure needs improvement

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	9	8	7	6	5	4	3	2	1
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Any suggestion for improving the curriculum?

M. Chandra Sekhar Name of the Faculty

Date

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601

Guntur (Dist.), A.R.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year ______ .

Name:

E. NARENDIZA.

Course: B. Tech.

Department:

RCE

Years/Semester: (-----) I / II / III / IV

Academic Year 18-07

Designation Asst. 600 (

1. The curriculum is as per the need of students

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-	9	8	7	6	5	4	3	2	1
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	9 6	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Extremely

Poor

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Moderate

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Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
11. I am given end	ough freedon	n to contribu	ute my ideas on	curriculum	design and d	levelopn	nent.	
9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
12.The system foll	owed by the	University	for the design a	nd developn	nent of curric	culum is	s effective.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
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Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	1 Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1001	Poor	Poor
15. Employability	is given weig	ohtage in cu	rriculum desigr	and develor	nment			
9 V	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
16. Board of studie	s is taking ca	are to ensure	e the currency a	nd relevance	e of the prog	ramme	offering	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good	L			Tolerable		F 001	FOOI
Any suggestion for	improving t	he curriculu	ım?					
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					1000		2 0	

8. The curriculum development procedure needs improvement.

9. The learning outcomes of the curriculum are of global standard

7

Good

Good

Moderately

Good

6

Moderately

Good

6

10. The opinion of the faculty members are taken in to account during curriculum revision

8 ~

Very

Good

8~

Very

Good

Extremely

Good

Extremely

Good



Faculty Feedback Form for the Academic Year 2018 - 19

Name:	٧١.	Srimil	sosof) -200 (Course: 1	3. Tech)		
Departmen	nt: ¿	ZCR		7	ears/Semes	ter:()I/II	/ III / IV	
Academic	Year	2018	19		Designation	1 AX	st. p	rof	
1.The curricu	ılum is	as per the n	eed of stud	ents					
9		8	7	6	5	4	3	2	1
Extreme Good		Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.The conten	its of th	e course ha	ve been pre	sented from sir	nple to com	plex form			-
9		8	7	6	5	4	3	2	1
Extreme Good		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
3. The curric	ulum p	provides opp	ortunity for	the conducting	g research as	nd project r	elated ac	tivities.	
9		8	7	6	5	. 4	3	2	1
Extreme		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
4. The conte	nts of t	he course ar	e in confor	nity with the le	earning outc	omes.			
9.		8	7	6	5	4	3	2	1
Extreme Good		Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
5. The curric	ulum i	s balanced v	vith regard	to the theoretic	al and practi	ical knowle	dge.		
9		8	7	6	5	4	3	2	1
Extreme Good		Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
6. Pedagogy	propos	sed in the cu	rriculum m	atches the cont	ents				
9		8	7	6	5	4	3	2	1
Extreme Good		Very Good	Good	Moderately Good	Moderate	Someho Tolerabl		Very Poor	Extremely Poor
7. The curric	ulum h	nas the poter	tial in deve	loping the habi		rning amon			
9		8	7	6	5	4	3	2	1
Extreme Good		Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor

Extremely

3

Very

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

4

Moderately Moderate Somehow Poor

Good	Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
The learning out	comes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
). The opinion of	the feaulty n	namharc ara	taken in to acc	count during	curriculum	evision		
9	2	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable		Poor	Poor
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1. I am given end	ugh freedom	to contribu	te my ideas on	curriculum	design and d	evelopr		<u></u>
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme ¹
Good	Good		Good		Tolerable		Poor	Poor
							CC	
2.The system follo				T				1
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
Good	Good		Good		Tolerable	1	1 001	1 001
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3. Departmental le				5	4	3	2	1
9	8	7	6		·	Poor	Very	Extremely
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Poor	Poor
Good	Good		Good		Toloidole		1 001	1001
4. The labs are ad	equately equ	inned (whe	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	0000	Good	1/10001000	Tolerable		Poor	Poor
		,	<u> </u>					
5. Employability	is given weig	ghtage in cu	rriculum desigi	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Ø00d		Good		Tolerable		Poor	Poor
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6. Board of studie	s is taking c	are to ensure	T	and relevanc	e of the prog			T 1
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Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
Gø6d	Good		Good	<u></u>	Tolerable	1	1001	1 001
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my suggestion for	improving t	iic cuiricuit			22/20/	<i>′</i>		
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1 7 DANA	10 ysag	J-ew		H			1-0	11
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8. The curriculum development procedure needs improvement.

Very

Extremely

7

Good



Faculty Feedback Form for the Academic Year 2015-19

	Name:	's Erimiva	Finity abox Course: R. Tell Years/Semester: () I/II/III/IV								
	Department:	ELE	-	Υ	ears/Semes	ter : ()I/II/	III / IV			
	Academic Year		-19		Designation	A	alxtu	A pro	femor		
1.	The curriculum	is as per the r	need of stud	ents			· · · · · · · · · · · · · · · · · · ·	·			
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
2.	The contents of	the course ha	ve been pre	sented from sin	nple to com	plex form					
Γ	9	8	7	6	5	. 4	3	2	1		
	Extremely Good	Very Good	- Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
l							· · · · · ·				
3.	The curriculum						_,				
L	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		
4	The contents of	f the course at	re in confor	mity with the le	arning outc	omes					
Ï	9	8	7	6	5	4	3	2	1		
	Extremely Good		Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor		
L			<u> </u>			<u>i</u>	_		<u> </u>		
5.	The curriculum	is balanced v	with regard	to the theoretic	al and practi	cal knowle					
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor		
_	- ·	(
6.	Pedagogy prop					1		1 2	1		
-	9 Eustromolis	8 Vari	7 Good	6 Moderately	5 Moderate	Somehor	w Poor	Very	Extremely		
	Extremely Good	Very Good	Good	Good	Moderate	Tolerabl		Poor	Poor		
7.	The curriculum	n has the poter	ntial in deve	eloping the habi	t of self-lea	rning amon	g the stud	lents			
Γ	9	8	7	6	5	4	3	2.	1		
	Extremely Good	Very Gø6d	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor		

8. The curriculum of	development	procedure i	needs improver	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning out	comes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
10. The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9_	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
11. I am given end	ough freedom	to contribu	ite my ideas on	curriculum	design and o	levelopi	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
							00	
12.The system follow	T		T	7	_			1
9	8	7	6	5	4 C	3	2	1 Extramaly
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3000	Good				Tolerable		1001	1001
13. Departmental le	evel subject	expert com	mittee meeting	to review for	r svllabus.			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
14. The labs are ad	leguately egy	inned (whe	rever applicable	e)				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
15. Employability	is sirven vysid	htaga in au	miaulum daaia	and davalo	nment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good	0000	Good	1110001010	Tolerable		Poor	Poor
16 David of studio	· · · · · · · · · · · · · · · · · · ·	to onour	a tha annuanari	and malaziona	a of the proc	rromma	offering	
16. Board of studie	s is taking ca	7	6 the currency a	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Trioderate	Tolerable	1 001	Poor	Poor
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Any suggestion for					_			
Emtrodul	e A	New	Course	201			\mathcal{C}	
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Name of the Facult	ty		Ι	Date		C	Signature	
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NARASARAOPET - 522 601.

Guntur (Dist.), A.P.

Faculty Feedback Form for the Academic Year 2018 - 19

N.T.	
Name	•
TAUTIO	•

Dr. A. W. Najewarafao

Course:

Department:

Years/Semester: (-----) I/II/III/IV

Academic Year 8018-19

Designation

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9		8	7	6	5	4	3	2	1
Extrem Good	Ciy	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

_	· r cambobl brobo.								
	9	8	7	6	5	4	3	2	1
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good		Good		Tolerable		Poor	Poor

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	. 9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately · Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	comes of the	curriculun	n are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The opinion of	the faculty n	nembers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Geod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given eno	ugh freedom	to contrib	ute my ideas on	curriculum	design and o	levelopr	nent.	
9	8	7	6	5	4	3	2 -	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
The system follo	owed by the	University	for the design a	nd develop	nent of curri	culum is	s effective	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
D	1 11 .				11 1			
Departmental le	8 8	expert com	mittee meeting 6	to review for	r syllabus.	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Ggod 1	Good		Good		Tolerable		Poor	Poor
The labs are ad	equately equ	ipped (whe	erever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
D11:1:4:		1.4	. 1 . 1	1 1 1 .				
Employability i		ntage in cu		and develo	pment 4	3	2	
	8		6		Somehow			Trutus as
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Tolerable	Poor	Very Poor	Extreme Poor
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Board of studies	8 is taking ca	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good		Good		Tolerable		Poor	Poor
y suggestion for	improving th	ne curriculi	ım?					
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NARASARAOPETA ENGINEERING COLLEGE

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NARASARAOPET - 522 601.
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Faculty Feedback Form for the Academic Year 2018-19

Name: V. Nowen Rap

B. Tech Course:

Department: ECE

Years/Semester: () I/II/III/IV

Academic Year 2018-18

Designation Alt-Prof

1. The curriculum is as per the need of students

İ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

ſ	9	8	7	6.	5	4	.3	2	1
	Extremely Good	. Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2.	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

	9	8	7	6	5	4	3	2	1
i	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



	O	/	U	3	-	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The learning out	comes of the	e curriculun	n are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
0. The opinion of	the faculty n	nembers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given ene	ough freedon	n to contrib	ute my ideas on	curriculum	design and	leveloni	nent	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
Good	Good	0004	Good	Miscerate	Tolerable		Poor	Poor
2.The system follo	owed by the	University	for the design a	and developr	ment of curri	culum is	s effective.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
3. Departmental le	aval subject	overant com	mittae meeting	to ravian fo	r ovillohuo			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
4. The labs are ad	equately equ	ipped (whe	erever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Employability	ia airram reai	htoma in ou	····iovilvas dosio	a and davida				. 0
5. Employability i	8	7	6	5	4	3	2	T 1
Extremely	Very	Good	Moderately	Moderate			Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable		Poor	Poor
6. Board of studie	s is taking c	are to ensur	e the currency :	and relevance	e of the pro	oramme.	offering	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
ny suggestion for	improving t	he curriculu		Sust				1 220.
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		ν.						

NARASARAOPETA ENGINEERING COLLECE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

8. The curriculum development procedure needs improvement.

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Faculty Feedback Form for the Academic Year 2-019-19

A. Raveendra Balou

Course: B. Tech

Department: ECE

Years/Semester: (R) I / II / III / IV

Academic Year 2018-19

Designation Assistant Professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	~ ~ ~ ~	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

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	9 /	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9 /	8	7	. 6	5	4	3	.2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ī	9	8	7	6	5	4	3	2	1
ľ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	, 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Extremely

Poor

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Very Poor

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Poor

4

Somehow

Tolerable

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(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Moderate

Extremely Good	8	7	6	tandard	1	3	2	1
		7	6	5	4 Canada		2	I Davidence of
	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
). The opinion of t	he faculty n	nembers are	e taken in to acc	count during	curriculum 1	evision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given eno	ugh freedom	to contribu	ate my ideas on	curriculum	design and d	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
The system follo	wed by the	University	for the design a	nd develop	nent of curri	nılım i	s effective	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
3. Departmental le	vel subject of	expert com	mittee meeting	to review for	r syllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. The labs are ade	annately ean	inned (whe	rever applicable	9)				
9	8	7 7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
5. Employability is	s given weig	htage in cu	rriculum design	and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
6. Board of studies	s is taking or	re to engur	e the ourreness	and relevance	e of the prop	ramme	offering	
9	s is taking ca	7	6	5	4	3	2	1
	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel
Extremely Good	1			1	1	1	1	<u> </u>
Good ny suggestion for				Comm\us	ty Tec	lmic	114	
Good ny suggestion for				Complus	ty Tec	lmiq	mg	
Good				Complus Date	ty Tec	lmiq !	Signature	

8. The curriculum development procedure needs improvement.

9 8 7 6

Good

Very

Good

Extremely Good Moderately Good

Name: P. BHAGYA RAJU

Course:

R. Tech

Department: FCE

Years/Semester: (-\) I/II/III/IV

Academic Year 2018 - 15

Designation ASST. PXOF

1. The curriculum is as per the need of students

-	THE CUITIOUIUM.	is as per inte	noou or bu	dolling .					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very/ Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ī	9	. 8	7 ,	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

_	· - · · · · · · · · · · · · · · · · · ·								
	9	8	7/	6	5	4	3	2	1
	Extremely	Very	Gøod	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good	'	Good		Tolerable		Poor	Poor

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Extremely Good The learning outce 9 Extremely Good The opinion of telegraph of the system of the system folice 9 Extremely Good The system folice 9 Extremely Good Departmental leee 9 Extremely Good The labs are adden 9	Very Good the faculty m 8 Very Good ugh freedom 8 Very Good owed by the 8 Very Good	7 Good nembers are 7 Good 1 to contribu 7 Good University 7 Good	6 Moderately Good e taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	5 Moderate count during 5 Moderate curriculum 5 Moderate nd developm 5 Moderate	Somehow Tolerable design and of 4 Somehow Tolerable ment of curricular 4 Somehow Tolerable Tolerable	Poor levelopr 3 Poor	Very Poor Ment. 2 Very Poor	Extremely Poor 1 Extremely Poor
Fine learning outcomes The learning outcomes Extremely Good The opinion of tomes Extremely Good I am given enough Good The system following Good Extremely Good Departmental league Extremely Good The labs are adding 9	Good comes of the 8 Very Good the faculty m 8 Very Good ugh freedom 8 Very Good owed by the 8 Very Good evel subject of 8 Very	Good To contribute 7 Good To contribute 7 Good University 7 Good expert comments 7	Good are of global s 6 Moderately Good e taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	tandard 5 Moderate count during 5 Moderate curriculum 5 Moderate nd developm 5 Moderate to review for	Somehow Tolerable 4 Somehow Tolerable curriculum 4 Somehow Tolerable design and c 4 Somehow Tolerable ment of curri 4 Somehow Tolerable r syllabus.	3 Poor revision 3 Poor levelopr 3 Poor culum is 3 Poor	2 Very Poor 2 Very Poor Ment. 2 Very Poor s effective. 2 Very Poor	Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
Extremely Good The opinion of to 9 Extremely Good I am given enough Good The system following Good The system following Good Departmental left good Extremely Good The labs are adding good	Very Good the faculty m 8 Very Good ugh freedom 8 Very Good weed by the 8 Very Good evel subject of 8 Very	7 Good nembers are 7 Good n to contribu 7 Good University 7 Good expert comm	6 Moderately Good e taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	5 Moderate count during 5 Moderate curriculum 5 Moderate nd developm 5 Moderate to review for	Somehow Tolerable curriculum 4 Somehow Tolerable design and curriculum 4 Somehow Tolerable nent of curriculum 4 Somehow Tolerable r syllabus.	Poor revision 3 Poor levelopr 3 Poor culum is 7 Poor	Very Poor 2 Very Poor ment. 2 Very Poor s effective. 2 Very Poor	Extremely Poor 1 Extremely Poor 1 Extremely Poor 1 Extremely Poor
Extremely Good The opinion of to 9 Extremely Good I am given enough Good The system following Good Extremely Good Departmental legular good The labs are adding 9	Very Good the faculty m 8 Very Good ugh freedom 8 Very Good owed by the 8 Very Good evel subject of 8 Very	Good University Good Contribution Good Contribution Good Contribution Good Contribution Co	Moderately Good e taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	Moderate count during 5 Moderate curriculum 5 Moderate nd developm 5 Moderate to review for	Somehow Tolerable curriculum 4 Somehow Tolerable design and curriculum 4 Somehow Tolerable nent of curriculum 4 Somehow Tolerable r syllabus.	Poor revision 3 Poor levelopr 3 Poor culum is 7 Poor	Very Poor 2 Very Poor ment. 2 Very Poor s effective. 2 Very Poor	Extremely Poor 1 Extremely Poor 1 Extreme Poor 1 Extreme Poor
Good The opinion of to 9 Extremely Good I am given enough Good The system following Good The system following Good Departmental letter good The labs are adding good	the faculty m 8 Very Good ugh freedom 8 Very Good owed by the 8 Very Good evel subject of 8 Very Good	Good University Good Contribution Good Contribution Good Contribution Good Contribution Co	Good e taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	count during 5 Moderate curriculum 5 Moderate nd developm 5 Moderate to review for	Tolerable curriculum 4 Somehow Tolerable design and of the somehow Tolerable ment of curriculum 4 Somehow Tolerable somehow Tolerable r syllabus.	revision 3 Poor Revelopm 3 Poor culum is 3 Poor	Poor 2 Very Poor Ment. 2 Very Poor s effective. 2 Very Poor	Poor 1 Extremely Poor 1 Extreme Poor 1 Extreme Poor
The opinion of to 9 Extremely Good I am given enough Good Extremely Good The system following Good Departmental legent Good The labs are adding 9	the faculty m 8 Very Good ugh freedom 8 Very Good owed by the 8 Very Good evel subject of 8 Very Good	Good To contribute 7 Good University 7 Good expert community 7	taken in to acc 6 Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	5 Moderate curriculum 5 Moderate nd developm 5 Moderate to review for	Somehow Tolerable 4 Somehow Tolerable 4 Somehow Tolerable nent of curriculum to the curriculum to t	Poor levelopr 3 Poor culum is 7 Poor	2 Very Poor ment. 2 Very Poor s effective. 2 Very Poor	1 Extremely Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good I am given enough of the system following of the system follow	8 Very Good ugh freedom 8 Very Good owed by the 8 Very Good evel subject of 8 Very	Good To contribute 7 Good University 7 Good expert community 7	6 Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	5 Moderate curriculum 5 Moderate nd developm 5 Moderate to review for	Somehow Tolerable design and of 4 Somehow Tolerable ment of currical 4 Somehow Tolerable r syllabus.	Poor levelopr 3 Poor culum is 7 Poor	Very Poor Nent. 2 Very Poor s effective. 2 Very Poor	Extremel Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good I am given enough Good Extremely Good The system following Good Departmental legent Good The labs are adding Good	Very Good ugh freedom 8 Very Good weed by the 8 Very Good evel subject of 8 Very	Good To contribute 7 Good University 7 Good expert community 7	Moderately Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	Moderate curriculum 5 Moderate nd developm 5 Moderate to review for	Somehow Tolerable design and of 4 Somehow Tolerable ment of curricular 4 Somehow Tolerable r syllabus.	Poor levelopr 3 Poor culum is 3 Poor	Very Poor Nent. 2 Very Poor s effective. 2 Very Poor	Extremely Poor 1 Extreme Poor 1 Extreme Poor
Good I am given enough growth a system follows growth gro	Good ugh freedom 8 Very Good owed by the 8 Very Good evel subject of 8 Very	University 7 Good 7 Good expert comm	Good ate my ideas on 6 Moderately Good for the design a 6 Moderately Good mittee meeting 6	curriculum 5 Moderate nd developm 5 Moderate to review for	Tolerable design and of 4 Somehow Tolerable nent of currical 4 Somehow Tolerable r syllabus.	Poor culum is Poor	Poor ment. 2 Very Poor s effective. 2 Very Poor	Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good The system following good Extremely Good Departmental legent good Extremely Good The labs are adding good	8 Very Good owed by the 8 Very Good evel subject of 8 Very	7 Good University 7 Good expert comm	for the design a 6 Moderately Good for the meeting 6	Moderate nd developm 5 Moderate to review for	Somehow Tolerable Somehow Tolerable Tolerable r syllabus.	Poor culum is 3	Very Poor s effective. 2 Very Poor	Extreme Poor 1 Extreme Poor
Extremely Good The system following Good Departmental lease generated Good The labs are adding good	Very Good weed by the 8 Very Good evel subject of 8 Very Good	Good University 7 Good expert comm	Moderately Good for the design a 6 Moderately Good mittee meeting 6	Moderate nd developm 5 Moderate to review for	Somehow Tolerable ment of curri 4 Somehow Tolerable r syllabus.	Poor sulum is 3 Poor	Very Poor s effective. 2 Very Poor	Extreme Poor 1 Extreme Poor
Good The system followard follows: 9 Extremely Good Departmental leading follows: 9 Extremely Good The labs are adding follows:	Good owed by the 8 Very Good evel subject of 8 Very	University 7 Good expert comm	for the design a 6 Moderately Good mittee meeting 6	nd developm 5 Moderate to review for	Tolerable nent of curri 4 Somehow Tolerable r syllabus.	culum is 3 Poor	Poor s effective. 2 Very Poor	Poor 1 Extreme Poor
9 Extremely Good Departmental le 9 Extremely Good The labs are add 9	8 Very Good evel subject of 8 Very	Good expert comm	6 Moderately Good mittee meeting 6	Moderate to review for	Somehow Tolerable r syllabus.	Poor	Very Poor	Extreme Poor
9 Extremely Good Departmental le 9 Extremely Good The labs are add 9	8 Very Good evel subject of 8 Very	Good expert comm	6 Moderately Good mittee meeting 6	Moderate to review for	Somehow Tolerable r syllabus.	Poor	Very Poor	Extreme Poor
Good Departmental le 9 Extremely Good The labs are add 9	Very Good evel subject of 8 Very	expert com	Good mittee meeting 6	to review for	Tolerable r syllabus.		Poor	Poor
Good Departmental le 9 Extremely Good The labs are add 9	Good evel subject of 8 Very	expert com	Good mittee meeting 6	to review for	Tolerable r syllabus.	2	Poor	Poor
9 Extremely Good The labs are add	8 Very	7	6			2	2	1
9 Extremely Good The labs are add	8 Very	7	6			2	2	1 1
Extremely Good The labs are add	Very	Good) 5	1 4			
Good The labs are add	Good	CTOOO	Madawataly	Moderate	Somehow	Poor	Very	Extreme
9	0000		Moderately Good	Moderate	Tolerable	Foor	Poor	Poor
9	equately equ	inned (whe	rever applicable	e).				
	8	7 /	6	5	4	3	2	1
Extremely	Very	Gøod	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
Employability i	s given weig	ohtage in cu	urriculum design	and develo	pment			
9	8	7/	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
Board of studies	s is taking ca	are to ensur	e the currency	and relevance	e of the prog	gramme	offering	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
y suggestion for INTGOU	improving t	he curriculi	um? COUSSE	State	stical	-me	Shods	for A
hagyo							RL	-
me of the Pacult	Raya		T	Date			Signature	

Principal

NARASARAUPETA ENGINEERING COLUFGE

(AUTONOMOUS)

NARASARAOPET - 522 601,

Guntur (Dist.), A.r.



Faculty Feedback Form for the Academic Year... 2018-19

Name: A Raveendra Roby

Designation: ASST. Rosfessor

Department : E CE

Academic Year: 2018-19

1. The curriculum is as per the need of students

	1							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٠.	I IIO OMIIIOMIMIII				A.				
ſ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

ĺ	9	8	7 -	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	. 4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

ſ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improveme	8.	The curricult	um development	procedure needs	improvement	
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

		g and the majorite of the control of									
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

~	- The race are ac	equatery equ	appea (when	ever applicable	- J.				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

						L D	mine offering	7
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Special diodes and rectifiers added and rearrangement in EDC

A Raveadra Babel Name of the Faculty



NARASARAOPETA EN (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.r.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: P. BHAGIYA RAJU

Designation:

ASST. ASOS

Department: ECE

Academic Year Ol & -19

The curriculum is as per the need of students

i. The cullic	outuin is us p	or the need	OI DUMGELLO					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	- Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3 The curriculum provides opportunity for conducting research and project related activities.

٠.	tilo caritoaram								
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

-1	. The contents of	uio occioo ui	•						
İ	9	8_	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

~	, IIIO OUIIIOUIUII								
	9	8.	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Ï	9	8	7	6	5	4	3	2	1
-	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable.	Poor	Very Poor	Extremely Poor

7. The culticular	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Gø6d	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

	equatery equ	ipped (wife	rever applicator	<i>c)</i> .				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Tolerable Poor

14/01/19 Date

Stopature



NARASARAOPETA ENGINERAING COUTES (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year. 2018-19

Name: Dr. A.V. Nagesware Rao

Designation: Associate Professer

Department: ECE

Academic Year: 2018-19

1. The curriculum is as per the need of students

	1. 1110 000000	1							
Г	9	.8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	J	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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-	. 9	\$	7	6	5	4	3	2 ·	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

υ.	. The outliousum.	D CUILLIATE !							
Ī	9	8	9	6	5	4	3	2	1
ŀ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	9	6 '	, 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

ï	9	.8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

; , ,

8. The curriculum development procedure needs improvement

9	8	7	6	15	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	9	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Invoduce BoT hibsect

Dr. A.V. Nages Warren Kew Name of the Faculty

Date 4/2/2019

NARASARAOPETA ENGIN

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....

Name: P.S-S-chekravarthy

Designation: Associate professor

Department: FCE

Academic Year: 20/8-19

1. The curriculum is as per the need of students

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	A	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	the factor of self-learning among the students										
9	8	√ 7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

8	The curriculum	development	procedure	needs	improvement.
Ο.	THE CUITICUIUM	development	procedure	necus	IIIIpi o i e iliteri.

9	8	7	6	5 /	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

10	. The opinion of	the faculty	memoero are	/	0				
	9	8	7 ~	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. Lem given enough freedom to contribute my ideas on curriculum design and development.

11. I am given end	ough needon	1 to continua	if my lacas on	Carroaran		1		
9	8	7 ~	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable).

1.	J. The labs are ad	TI							
	9	8 .	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

i. Limpio judinity	5 5	N-0-	<u> </u>					
9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Roard of studies is taking care to ensure the current trends and relevance of the programme offering

1	J. Doard of studie	s is taking co	ac to clisur.	o the current ac	nes and rese		1 0		
	9	8./	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? The curriculum with support toget

Jobs forstudents.

Date 4/2/2019

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year. 2018-19

Name: Sk. WIER BASHA

Designation: ASS for Perf

Department: ECE

Academic Year: 2 318-19

1. The curriculum is as per the need of students

9	.8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9		8	7	6	5	4	3	2	1
Extreme Good	4y \	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5	3.	he	Cl	ırr	ici	ul	u1	n	de	V	el	0	pi	n	en	ıt	pre	ЭС	ec	luı	·e	ne	eec	ls	111	np	ro	ve	me	nt.	

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

o. The opinion of	the faculty i	memoers are	tunen in to act	ount during	0 011110 011 01111			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

-	11. I am given chough needom to contribute my facus on curriculant design and development.								
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	· Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-	or rine mode are an	oquatory oqu	-PP (T. C. III	,				
	9	8	7 ,	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

	0					1 0		0		
9	8	7	6	5	4	3	2	1		
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely		
Good	Good		Good		Tolerable		Poor	Poor		
Any suggestion for improving the curriculum? Signal Esystem topic lelated to the laplace trystomy Short maybe remissed										
Ck. WE A da	Ingbe	2 fem	ued				(/L, 1			

Sk. WE A dash A Name of the Faculty

Date 09-01-2018

NARASARAOPET - 522 601.

Guntur (Dist.), A.F.





Faculty Feedback Form for the Academic Year...2018 -2049

Name: B. JUNEETHA

Designation: Act Professor

Department: ELE

Academic Year: 2019 -2019

1. The curriculum is as per the need of students

								_	1
9	1	8	1 7	6	5	4	3	2	1
Extreme	TV	Very	Good	Moderately	Moderate	Somehow	Poor	Verv	Extremely
Good	·J	Good	Good	Good	1770 0071110	Tolerable		Poor	Poor

2. The contents of the course have been presented from simple to complex form

ſ	9	. 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

J	. The culticulum	provides opp	ortuinty lor	Conducting 10	bouron and p	roject relate	a ao 11 1, 1	11401	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

, IIIC CULLICULUIII I	ing the boton	titul lil ac i ci	Op 5					
9	8	7	6	5	4	3	2	1
Extremel § Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very- Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

1.	o. The labs are au	equatery equ	npped (when	level applicable	=).				
	9	8	7	6	5	4	3	2	1
	Extremely	Very /	Good	Moderately	Moderate	~	Poor	Very	Extremely
	Good	Good		Good		Tolerable		Poor	Poor

14. Employability is given weightage in curriculum design and development

٠,	Emprojuomej i	5 51 TON WOLE	situage in eur	mediam design	and develop	Jiiiciit			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Diac and Triac topic add in the E.D.C Subject

B. CUNEETH A Name of the Faculty

10/02/2019 Date Signature

NARASARAOPETA ENGINEERING COLLI (AUTONOMOUS) NARASARAOPET - 522 601.





Faculty Feedback Form for the Academic Year 2.18 - 19

Name: Sk. WOFK BOJAA

Designation: ASST 'Perf

Department:

ECE

Academic Year: 2018-19

1. The curriculum is as per the need of students

	9	8	7	6	5	4	3	2	1
E	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2 .	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

	9	8	7	6	5	4	3	2	1
Ex	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Extremely

Poor

3

Poor

2

Very

Poor

8. The curriculum development procedure needs improvement. 7 Moderate Somehow Very Good Moderately Extremely Good Good Tolerable Good 9

9	. The learning out	tcomes of the	e curriculun	n are of global	standard					
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11 Lam given enough freedom to contribute my ideas on curriculum design and development

11. I am given end	Jugn necuon	1 to continua	ite my ideas on	culticulain	design and a	evelopi	ilciit.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

	9	8	7	6	5	4	3	2	1
Ez	ctremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable)

1	J. The labs are au	equatery equ	ipped (wife)	ever applicable	·				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

	9	8	7	6	5	4	3	2	1
Ex	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

MOOCS Course will be 8 - week Course Lil ECESTULENT

(k. WASEL BOHO

Name of the Faculty

Date 10-02-2019

Signature

(AUTONOMOUS)

NARASARAOPET - 522 601 Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year. 2018 - 2019

N. Rajeer Reddy

Designation: All Prof-

Department:

EUR

Academic Year: 2018-2019

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7 '	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately God	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The learning outcomes of the curriculum are of global standard 9	,				ment.	needs improve	procedure	development	Γhe curriculum (
The learning outcomes of the curriculum are of global standard 9	1	2	3	4	5	6	2	8	9
Extremely Very Good Moderately Moderate Somehow Poor Very Expense of Good Good Good Good Good Good Good G	Extremely Poor		Poor		Moderate		Good		
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The opinion of the faculty members are taken in to account during curriculum revision 9	1	2	3	4	5	6	7/	8	9
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Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Very Good Good Moderately Moderate Somehow Poor Very Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Good Good Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Somehow Poor Very Good Moderately Moderate Some			revision	curriculum r	count during	taken in to acc	nembers are	the faculty m	The opinion of
Sood Good Good Good Tolerable Poor	1						7 /		
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Extremely Good Good Moderately Moderate Somehow Poor Very Poor Departmental level subject expert committee meeting to review for syllabus. 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Poor The labs are adequately equipped (wherever applicable). 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Poor Employability is given weightage in curriculum design and development 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Tolerable Poor Employability is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Tolerable Poor Board of studies is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Tolerable Poor Board of studies is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Tolerable Poor Poor Usungestion for improving the curriculum? Were Good Good Moderately Moderate Somehow Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerable Poor Very Tolerabl	1				T		7/		
Departmental level subject expert committee meeting to review for syllabus. Sometime	Extreme	Very	Poor	Somehow	Moderate	Moderately	Good	Verv	Extremely
Extremely Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Poor End Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Good Good Moderately Moderate Somehow Tolerable Poor Very Good Food Good Good Moderately Moderate Somehow Tolerable Poor Very Good Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Good Moderately Moderate Somehow Tolerable Poor Very Moderate Someh	Poor								
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Good Good Good Tolerable Poor Employability is given weightage in curriculum design and development 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Tolerable Board of studies is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Moderately Moderate Somehow Poor Very Tolerable 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Tolerable 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Tolerable 1	1	2	3	4			A		
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Good Good Good Tolerable Poor Board of studies is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Tolerable Poor Tolerable Courte B. Tech, Students	1	2	3		7				
Board of studies is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Tolerable Poor Tolerable Poor By suggestion for improving the curriculum? WOOC Coulle Will Coulle B. Tech, Students	Extreme		Poor		Moderate		Good		
Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Tolerable Tolerable Course Rivers	Poor	Poor		Tolerable		Good		Good	Good
Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Tolerable Tolerable Course Rivers	ing	nme offerin	progran	vance of the	ends and rele	the current tre	re to ensure	s is taking ca	Board of studie
Good Good Good Tolerable Poor y suggestion for improving the curriculum? NOOC Coulle Will Course B. Tech. Students	1		T					8'	
MOOC Course will & week Course B. Tech. Students	Extreme Poor		Poor		Moderate		Good		
MOOC Course will & week Course BiTech. Students						m? . I	he curriculu	improving th	y suggestion for
	er fr	Coul	2	week	8	Min	lle	Cou	NIOOC
						H	Juden	. \$	BiTech
				/	1 100				
me of the Faculty () Date Signature		B		18	3 20	3	4		

To A Constitution of the C

Principal
NARASARAOPETA ENGINEERING COLUFES
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: M. Sixce Sha

Designation: ASSOC. Prof.

Department: CS

Academic Year: 2018

The curriculum is as per the need of students

1. The curric	ululli is as p	oci the need	or students					
9	8_	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	- 3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

)	The currentum provides opportunity for conducting research and project related delivities.												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	2	6	5	4	3	2	1
Extremely Good	Very Good	Good)	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8_	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

			1 0					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8.	The	curriculum	devel	opment	procedure	needs	improvement.
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

8	g. on the up a continue to continue and any table of continue and a continue at the continue a												
9	8	7	6	5	4	3	2	1					
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor					

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	-3	2	1
Extremely Good	(Good)	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Sixeesha Name of the Faculty

Date 27/9/18

NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: G.L.N. Jayymade

Designation: Professor

Department:

CSE

Academic Year: 2018-19

The curriculum is as per the need of students

1. The curre	curum is as p	oci the need	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	9	8	7	6	5	4	3	2	1
6	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

 			1 0					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8.	The	curriculum	developmen	t procedure	needs in	mprovement.
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٠.	The curriculant development procedure needs improvement.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

9. The learning outcomes of the curriculum are of global standard

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

-	11. I am given eneagh needem to continue my racus on carried and development.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

10	. The labs are ad	The labs are adequatery equipped (wherever appreadic).											
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Needs improvement.

Q.L.N. Jay yrrade Name of the Faculty

Date 27/09/18

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

DV-S-SIVA NAGESNAMARAO

Designation: ASSOC Mot

Department:

Academic Year: 18-8

The curriculum is as per the need of students

1. The cultic	didili is as p	ci tile licea	or bradelite				and the same of th	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	- 8	7	6	5	4	3	2	1 -
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

2.	The culticulum	provides opp	oftunity for	conducting re-	search and p	Toject Terate	u ucuii		
	9	8	7/	6	- 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Xery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Véry Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

ĺ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement	8.	The	curriculum	developmen	t procedure	needs	improvemen
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~ :	1110 001111001101111	ac , cropinent	procedure	needs improve	illolle.				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

	te office of the	0 0011110011011	rare or groour.	otanian a				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate		Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	∜ery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

2. Departmentar i	ever subject	expert com	intee meeting	to icview for	Syllabus.			
9	8	X	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

12	. The labs are ad	equatery equ	ipped (when	ever applicable	·)·				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1 -
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2 .	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

DV-S-SIVA NAGESWARA RAD Name of the Faculty

Date 27/9/18

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name: V. Mahem Bakn

Designation: Wofeser

Department: CSE

Academic Year: 2018-19

1. The curriculum is as per the need of students

1. Incomi		V1 U10 110 U10 U1 U10 U10 U10 U10 U10 U10							
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

-	THE CHILICUIT				_	3			
	9	8	7	6	- 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 - 2	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

0.	The culticulant	5 balancea v	viui regara i	o the theoretice	tr dire present		,		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9 8	7	6	5	4	3	2	1
Extremely Very Good Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8.	The curricul	lum develo	pment 1	procedure	needs	improvement.
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- :		are receptions	Protesta.	in the same in the					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	and the common the	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11 I am given enough freedom to contribute my ideas on curriculum design and development

11.1 am given chough needom to contribute my lacas on carried and acvelopment.												
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus

_=	· Departmentar r	ever budgeet.	expert comm	nttee meeting	to review for	Syllabas.			
	9	8	7	6	5	- 4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

 · Interest and designating equipped (where the applicable).												
9	8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Curiculum is well designed.

V. Mohem Bebu

Name of the Faculty

Date 27/09/18



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.



Dn Sk. Mohiddin Shaw

Designation: Profess &

BS & H (Mathematics)

Academic Year: 2018-19

The curriculum is as per the need of students

1. 1110 001111								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	9	8	7	6	5	4	3	2	1
Ī	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

)	The curriculum provides opportunity for conducting research and project related activities.												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

4. The contents of the course are in conformity with the learning outcomes.

The contents of	ine course ar	o mi ocimenini		8				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

		0						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1 .	The curriculum has the potential in developing the most of confidencing among the statement										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		



8. The curriculum development procedure needs improvement

The contradiction of the contract of the contr										
9	8	7	6	5	4	3	2	1		
Extremely	Very	Good	Moderately	Moderate			Very	Extremely		
Good	Good		Good		Tolerable		Poor	Poor		

9. The learning outcomes of the curriculum are of global standard

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12. Departmental level subject expert committee meeting to review for syllabus.

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1	5. The facts are adequatery equipped (wherever applicable).												
	9	8	7	6	5	4	3	2	1				
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	8		8-					
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

In clude Toylor's Series for function of single vooriables

Signature

An Sk. MOHIDDIN SHAW Name of the Faculty

(AUTONOMOUS) NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: Dr-G. Dharmaiah

Designation: A Sociate Professor

Department: 154H

Academic Year: 2018-/9

The curriculum is as per the need of students

1. The curre	1. The currentum is as per the need of students											
9	8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	600000000000000000000000000000000000000	Very Poor	Extremely Poor				

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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0.	. The current is buttined with regard to the interest and provided and										
	9	8	7	6	5	4	3	2	1		
Ì	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	. The curriculum has the potential in developing the habit of sen-learning among the students											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			



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Extremely Good /	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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s. Departmentar re	Ter subject	empert comm	mittee meeting	o review for	by mad as.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-;		odinates y odia	appear (ever approved	·)·				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good /	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

	0	Q	7	6	5	1	2	2	1
1		O	/	0	3	-	3		1
- 1	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good /	Good	,	Good		Tolerable		Poor	Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Include Analytic Suntans

Dr G.D harmarah Name of the Faculty 22/94/2019 Date

Signaturé

Signature



Prine fal NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name:

A. Apanna

Designation: Asst. Brot

Department: 35&H

Academic Year: 2018 - 19

The curriculum is as per the need of students

1. The curriculum is as per the need of students										
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor		

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

-	The curricular	ore trace opp	ortunity for	t chiam thing i t	Р	- Jett-			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

٠.	The culticulatin	is outdirect v	vitili regula t	aria praetri		,			
	9/	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

/.	The curriculum I	ias the poten	tiai iii devei	oping the habit	of scii-icari	ning among t	ne stud	CIIIS	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum	development	procedure	needs improve	ment.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning out	tcomes of the	e curriculum	are of global	standard				
9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good		Good		Tolerable		Poor	Poor

10	10. The opinion of the faculty members are taken in to account during curriculum revision										
	9/	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

11. I am given enough freedom to contribute my ideas on curriculum design and development.									
9/	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

12. Departmental l	evel subject	expert comr	nittee meeting	to review for	syllabus.			
9	8	7	6	. 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are ad	equately equ	ipped (wher	ever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development										
	9/	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

1:	15. Board of studies is taking care to ensure the current trends and relevance of the programme offering										
	9/	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

Any suggestion for improving the curriculum? place include GATE topics.

Name of the Faculty

A. Aponna

Date 06/12/18

Signature

Principal

NARASARAOPETA ENGÎNEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.



Name: M. Prosed

Designation: Asst. Professor

Department: BS&H

Academic Year: 2018 - 19

1. The curriculum is as per the need of students

1. The cullic	arain to do		OI DIGGGE					
9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	(200) (00)(00)	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 -	- 7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

The contents of the course are in contents			are) with the remaining content of					
9	8	7	6	5	4	3	2	1
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

0.	. The culticulant is cultured with regard to the three trees and provides and provi								
Ī	9	8	7	6	5	4	3	2	1
ľ	Extremely Good V	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

,	1 caugos, proposed in the currentum materies the contents								
	9	8	7	6	5	4	3	2	1
	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	The curriculum has the potential in developing the habit of sent-rearming among the students									
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

8. The curriculum development procedure needs improvement.

U.	The curriculum development procedure needs improvement.									
	9	8	7	6	5	4	3	2	1	
	Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1 .
tremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

	· cpc.				8			Annual Contract Contr	
	9	8	7	6	5	4	3	2	1
Ex	tremely Good	Very Good ~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. Lam given enough freedom to contribute my ideas on curriculum design and development

-	11.1 am given enough needom to continuate my facus on current action and acveropment.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus

1.	z. Departmentar ic	ever subject t	expert comm	intice meeting	O ICVICW 101	Syllabus.			
	9	8	7	6	5	4	3	2	_ 1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable)

1	3. The labs are au	equalery equ	ipped (wher	ever applicable	ت).				
	9	8	7	6	5	4	3	2	1
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good ✓		Good		Tolerable		Poor	Poor

14. Employability is given weightage in curriculum design and development

1	T. Employaomity	s given were	intage in car	riculum design	and develop	Jiiiciit				
	9	8	7	6	5	4	3	2	1	
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	1
	Good \checkmark	Good		Good		Tolerable		Poor	Poor	

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Reduce the some of the topics in ITVC 1. PRASAD 5/12/18

M. PRASAD

Name of the Faculty

NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: N. Ravi Babu

Designation: Asst Pocofessol

Department: 388 H

Academic Year: 2018-19

The curriculum is as per the need of students

1. The cullic	aram to ao	,	OI DIGGGE					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	The Company of the Co	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
remely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠.	The contents of t	nie ecuise ui	e iii cominani	110) 111011 0110 10					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

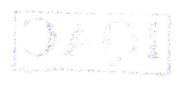
5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

	9	8	7	6	- 5	4	3	2	1
Ex	tremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good V	Good	(Good		Tolerable		Poor	Poor

1 .	The culticulant	ias the poten	tiai iii acver	oping the nation	or ben ream	ming difficing t	110 0000		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow- Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum development procedure needs improvement.

-			1						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

or rue opinion or				6				
9	8	7	6	5	4	3	2	1
Extremely Good V	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

	9	8	7	6	5	4	3	2	1
E	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

_	Employaomity	8-11-8		incurum design						_
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Reduce some topic of the ITVC

N. Ravi Baby Name of the Faculty 6 2019

Signature

U

IQAC

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name:	1	mal	1:	Korvana	
variic.		1 year	~	00000101	

Designation: ASSC MOT

Department:

MBA

Academic Year: 2018 - 19

The curriculum is as per the need of students

1. The curre	diam io do p							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	. 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

1110 00111100111111	-	0						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

/	. The culticulum i	ias the poten	220 00000						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum	development	procedure i	needs improvei	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning out	comes of the	e curriculum	are of global s	standard	1			n
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
		_						
10. The opinion of					curriculum i			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
11. I am given end	ough freedom	to contribu	ite my ideas on	curriculum	design and d	levelonr	ment	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
12. Departmental l	evel subject	expert comm	nittee meeting	to review for	r svllabus.			
9	8	7	6	5	4	3	2	-1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
13. The labs are ad	equately equ	ipped (when	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
								1001
4. Employability		htage in cu				,		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
5 Doord of studie	o io toleino o	to	. th a assument to				CC:	
5. Board of studie	8		6		4	1		Ť
Extremely		7 Good		Madausta		3	2	F1
Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Any suggestion for	· improving t	he curriculu	m?	, ,				
New Su	Wants	to be	Inte	odule	d			Δ
T. Mall	ipha	wura	leo	0.0	16/20	, 9		of b
Name of the Facult	y			Date 20	10120	1 /	Signa	ture

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name: Syed Salma

Designation: Aut. Prof

Department: MBA

Academic Year: 16-19

The curriculum is as per the need of students

1. The curre	curum is as j	or the meet	01 0100001110					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3 -	2	1 =
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

 1110 001111001111								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4 The contents of the course are in conformity with the learning outcomes

т.	The contents of	ile course ar	o in comoni	nty with the re-	arring corre				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

V	. I caagogj propos	,00 111 1110 0 0111	20 002 00222						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1. 1	ine culticulum i	ias the poten	tiai iii devei	oping the macre	Of bell fear	mig umong .			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum	development	procedure i	needs improve	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning out	tcomes of the	curriculum	are of global s	standard	1	'		*
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
10. The opinion of	the faculty r	nembers are	taken in to acc	ount during	curriculum 1	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
11. I am given end	ough freedon	n to contribu	te my ideas on	curriculum	design and d	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
12. Departmental le	evel subject	expert comn	nittee meeting	to review for	r syllabus.			_
- 9	8	7	6	5	4	3	2	. 1-
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
13. The labs are ad	equately equ	ipped (wher	ever applicable	e).	7	¥		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
14. Employability	is given weig	ghtage in cur	riculum design	and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
15. Board of studie	s is taking ca	are to ensure	the current tre	nds and rele	vance of the	nrograt	nme offerin	g
9	8	7	6	5	4	3	2	1

Moderately

Good

Any suggestion for improving the curriculum?

Need to change Syllabus

Very

Good

Good

Name of the Faculty

Extremely Good

Date 22-3-2019

Moderate

Somehow

Tolerable

Poor

Extremely

Poor

Very

Poor

(AUTONOMOUS) NARASARAOPET - 522 601... Suntur (Dist.), A.P.



Name: G. Sambalevallao

Designation: Ost prof

Department: MCA

Academic Year: 2018-19

1. The curriculum is as per the need of students

1. The currie								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Cold of Males	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	_ 1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

0	The culticularity	provides opp	oremine) re-	Contract transport					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very/ Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	. The curriculum i	ias the poten	tiai iii devei	oping the habit	of self leaff	mig uniong t	ne stad		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

	g											
9	8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

-												
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

13. The labs are adequately equipped (wherever applicable).

The same that the	equatory equ	ipped (wife	ever applicable					
9	8	7	6	5	- 4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

	the bright the children the current trends and relevance of the programme offering												
9	8	7	6	5	4	3	2	1					
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor					

Any suggestion for improving the curriculum?

Name of the Faculty

18 18 Date

Signature

IQAC

Principal
NARASARAOPETA ENVINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Name: D. Subballao

Designation: ASS. Roof.

Department: MCA

Academic Year: 2018-19

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100 St. 51/5	Very Poor	Extremely Poor	

2. The contents of the course have been presented from simple to complex form

9	8	7	- 6	5	4	3	2	= 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

-	The contents of	ne course ar	o mi comonia	110) 1111111 1110 101	, , , , , , , , , , , , , , , , , , , ,					
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

-	THE CONTROL		- 0						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

U.	i causos, propor	9 8 7							
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1 .	The curriculant	The curriculum has the potential in developing the haste of sent realizing among the state of											
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

8. The curriculum development procedure needs improvement.

-	The state of the s												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 6	B B G G G G G								
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

•	2. Departmental level subject expert committee meeting to leview for synabus.										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

٠.	" Zamprojuoming to great worghings in currentain design and development									
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

D. Subbar Resonance of the Faculty

12/8/19 Date Signature

NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601.