FACULTY FEEDBACK ON CURRICULUM

2017-18



Faculty Feedback Form on Curriculum

G. HAGA RAJU

Year/sem: I/I

Department:

E.E.E

Designation: AME. Professor.

Subject:

Academic Year:

ECA-Z 2017-18.

The curriculum is as per the need of students

1. THE COLLE								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	2-025 C6-00-00-0	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	- 1 +
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	9	8	7	6	5	4	3	2	1
Ī	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

7. The curriculum has the potential in developing the habit of self-learning among the students

/	The currentain has the potential in developing the hast of soil rearning among the statement											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

		onpert comm.	merce meeting	0 10 110 11 101	by mad ab.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

(9 · NA 64 RAJV Name of the Faculty

Date

Signature

Principal

(AUTONOMOUS)

NARASARAOPET - 522 60%

Guntur (Dist.), mile



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name:

GNAVEEN

Year/sem: III

Department:

ECE

Designation: ASST Prof

subject: EmT

Academic Year: 2017-2010

The curriculum is as per the need of students

1. The currie	didin to do j	001 1110 11000	01 010001110					
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	DOMEST DESCRIPTIONS	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extreme Good	ly Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

TERROPHINE RAMASARADETA FERRIERRED COLLEGE ISLIGHOMOTUAL NARASARAOPET - 522 601. Curtar (Dist.), A.M.



9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

G. NAVEEN Name of the Faculty

Date

Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year 17-18

Name: NARENDRA. ELORG

Course: B. Teel.

Department: A FCE.

Years/Semester: (-----) I / II / III / IV

Academic Year 17-18

Designation Asst. Prot.

1. The curriculum is as per the need of students

9	8./	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

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Ī	9	8 🗸	7	· 6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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9		8	7	6	5 .	4	3	2	11
Extrem		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. THE CU	9	8	7	6	5	4	3	2	1
	emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
he learning ou	tcomes of the	curriculur	n are of global	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty i	nembers ar	e taken in to acc	count during	curriculum	revision		
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
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Good	Good		Good		Tolerable		Poor	Poor
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	
Extremely Good	Very Good	Good	Moderately Good		Somehow	Poor	Very	Extremel
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Extremely Good The labs are ad	Very Good equately equ	Good	Moderately Good	e).	Somehow Tolerable		Very Poor	Extremel Poor 1 Extremel
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Extremely Good The labs are ad 9 Extremely Good Employability i 9 Extremely Good Cood Extremely Good	Very Good equately equ 8 Very Good is given weig 8 Very Good very Good	Good ipped (whe 7 Good htage in cur7 Good	Moderately Good rever applicable 6 Moderately Good rriculum design 6 Moderately Good the currency a	5 Moderate and develop 5 Moderate	Somehow Tolerable Somehow Tolerable Market Somehow Tolerable Somehow Tolerable of the programment	3 Poor 3 Poor	Very Poor 2 Very Poor 2 Very Poor offering	Extremel Poor 1 Extremel Poor 1 Extreme Poor
Extremely Good The labs are ad 9 Extremely Good Employability is 9 Extremely Good Conduction of studies 9	Very Good equately equ 8 Very Good is given weig 8 Very Good very Good	Good ipped (whe 7 Good htage in cu 7 Good re to ensure 7	Moderately Good rever applicable 6 Moderately Good rriculum design 6 Moderately Good the currency a	5 Moderate and develop 5 Moderate Moderate and relevance 5	Somehow Tolerable 4 Somehow Tolerable ment 4 Somehow Tolerable control of the programment 4	3 Poor Poor	Very Poor 2 Very Poor 2 Very Poor offering 2	Extremel Poor 1 Extremel Poor 1 Extreme Poor
Extremely Good The labs are ad 9 Extremely Good Employability i 9 Extremely Good Cood Extremely Good	Very Good equately equ 8 Very Good is given weig 8 Very Good very Good	Good ipped (whe 7 Good htage in cur7 Good	Moderately Good rever applicable 6 Moderately Good rriculum design 6 Moderately Good the currency a	5 Moderate and develop 5 Moderate	Somehow Tolerable Somehow Tolerable Market Somehow Tolerable Somehow Tolerable of the programment	3 Poor 3 Poor	Very Poor 2 Very Poor 2 Very Poor offering	Extremel Poor 1 Extremel Poor 1 Extreme Poor

Date

Name of the Faculty

E. NARENDRA.

NAKASAKAUPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

Signature



Faculty Feedback Form for the Academic Year 2017-18

		Faculty I	Feedback	Form for tl	ie Acader	nic Year :	2017	7	
,	Name: ,	ธการง ชาวารง	3~A		course:	J. TEM	Л		
		ECE		Y	ears/Semes	ter:(-)I/II	/ III / IV	
	Academic Year				Designation	AM	+ 1	200/	
1.	The curriculum i	s as per the n		ents			2		1
İ	9	8	7	6	5	4	3	2	
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.	The contents of	the course hav	ve been pre	sented from sir			· · · · · · · · · · · · · · · · · · ·		
Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3.	The curriculum	<u> </u>	ortunity for	the conductin	g research a	nd project re	elated ac	ctivities.	
Ī	9	8	7 /	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
_L ⊿	. The contents of	the course ar	e in confor	mity with the l	earning outo	comes.			
[9	8	7 /	6	5	4	3	2	1
	Extremely Good	Very Good	Good :	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
-	. The curriculum		with managed	to the theoretic	pal and pract	tical knowle	doe.		
) 		8	7	6	5	4	3	2	1
	9 Extremely	Very	Good	Moderately		Somehov	v Poor	Very	Extremely
	Good	Good	Good	Good		Tolerabl	е	Poor	Poor
6	. Pedagogy prop	osed in the cu	ırriculum n	natches the con	tents	_			
	9	8	7	6	5	4	3	2	1
	Extremely	Very Good	Good	Moderately Good	Moderat	te Someho Tolerab		or Very Poor	
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	Extremely	Very	Good	Moderately Good	Moderat	e Someho Tolerab		r Very Poor	Poor

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(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning or	itcomes of th	e curriculun	are of global	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	moderate	Tolerable	1 001	Poor	Poor
10. The opinion o	f the faculty i	members are	e taken in to ac	count during	curriculum	revision	1	
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Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	1 001	Poor	Poor
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11. I am given en			ite my ideas on	curriculum	design and o	developi	ment.	
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Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extren
Good	Good		Good		Tolerable		Poor	Poor
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Extremely	Very	Good	Moderately			3	2	1
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7000	J Good		Good		Tolerable		Poor	Poor
3. Departmental	level subject	evnert comr	nittee meeting	to review for	r avillobus			
9	8	7	6	5	4	3	2	T .
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4. The labs are ac	dequately equ	ipped (when	ever applicable	e).				
9 /	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
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5. Employability	1s given weig				T			
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Any suggestion for	· improving tl	he curricului	m?					
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Introdu CA	im N	lew (OINXe	12 mtre	preneu-	8th 18	and	The work of
Name of the Facult	У		D	ate		Ś	ignature	>
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				AAT	NAF	ASARAC	IPETA FUGIN	FERING COLLEGE
				A H			THE REAL PROPERTY.	MANUEL COURT

8. The curriculum development procedure needs improvement.

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Faculty Feedback Form for the Academic Year 47-18

		Pacuity	recuback	(1.01111 101 cr	ic i tenaci	1110 1 0111	Į.		
	Name:	Indiag		C	Course:				
	Department:	ECE		Y	ears/Semes	ter:()I/II	/ III / IV	
	Academic Year	17-1	P		Designation	1 A38F	Mot	•	
1.	The curriculum i	is as per the	need of stude	ents					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.	The contents of	the course h	ave been pre	sented from sin	nple to com	plex form			
ĺ	9	8	7	6	. 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	_Poor	Very Poor	Extremely Poor
3	. The curriculum	provides on	portunity for	r the conducting	g research a	nd project r	elated ac	ctivities.	
ا	9	8	7	6	5	4	3	2	1
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	Good	Good		Good		Tolerable		Poor	Poor
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4	. The contents of	the course a	7	6	5	4	3	2	1
	Extremely	Very	Good	Moderately	Moderate				Extremely
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5	. The curriculum		1 _	to the theoretic	al and pract	4	age.	2	1
	9	8	Good	Moderately	Moderate				Extremely
	Extremely Good	Very Good	Good	Good	Moderate	Tolerabl		Poor	Poor
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6	. Pedagogy prop		urriculum m	natches the cont	tents 5	4	3	2	1 1
	9	8	7	6					
	Extremely Good	Very Good	Good	Moderately Good	Moderat	Tolerab		Poor	Poor
7	. The curriculum	n has the pote	ential in dev	eloping the hab	it of self-lea	arning amor	ng the str	idents	
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	Extremely	Very	Good	Moderately	Moderat				Extremely
	Good	Good		Good		Tolerab!	le	Poor	Poor

	developmen	t procedure	needs improve					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
The learning ou	itcomes of th	e curriculur	n are of global	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
The opinion of	f the faculty	members ar	e taken in to acc	count during	curriculum	revision	1	
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
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9	8	7	for the design a	and developm 5	nent of curri	culum 1	s effective.	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
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Departmental 1	level subject	expert com	mittee meeting	to review for	r syllahus			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
The labs are ac	lequately equ	ipped (whe	rever applicable	e)				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
Employability	is given weig	ghtage in cu	rriculum desigr	and develor	pment			
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem
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							Very	Extreme
Good	Good		Good	Wioderate	Tolerable	1 001	Poor	Poor
Extremely Good Board of studie 9 Extremely	Very Good es is taking ca 8 Very Good r improving the	Good are to ensure 7 Good he curriculu	Moderately Good e the currency a 6 Moderately Good	Moderate and relevance 5 Moderate	Somehow Tolerable e of the prog 4 Somehow	Poor ramme of 3 Poor	Ve Po	ery oor ng 2 ry oor
						10	ignature	· · · · · · · · · · · · · · · · · · ·
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ne of the Facult	, y		D	ate		S	Signature	10
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_	y .	1	D	ate	My	S	Signature	na

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year...2017 - U

Name: M. SKEN JUBA LAD

Designation: ASSA Probustic

Department:

Academic Year: 2017-18

1. The curriculum is as per the need of students

9	8	, 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

į	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Ï	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

J. IIIO COLLIA GALLA								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

ſ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8	. The curriculun	n developmen	t procedure needs	improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

0	2 Constitution of Constitution design and development.										
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

						F0	*******	0
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Medical Electronic course topic and by the hospital smedical Electronicy Dept.

M-SETNOVASA for Plate 12018 Signature Scales

Name of the Faculty

MM.

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.r.



Faculty Feedback Form for the Academic Year...! 7-18

Name: J. Moras inha Rad

Designation: ASSOCIOH POLISIA

Department: 13013

Academic Year: 13-18

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremel Good	y Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	. 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9.	8	7	6	5	4	3	2	1
Extremely Good	Very Gødd	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	9	8	7	6	5	4	3	2	1
Ех	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1

Extremely Poor

			Ooou		Tolciable			
. The learning ou	utcomes of the	e curriculur	are of alobal s	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	ivioderate	Tolerable	1001	Poor	Poor
). The opinion o	of the faculty r	nembers are	taken in to acc	count during	curriculum i	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given en	ough freedon	a to contribu	ite my ideas on	curriculum	design and d	evelonr	ment	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor
2. Departmental	level subject	expert comr	nittee meeting	to review for	· syllabus			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
3. The labs are a	dequately equ	ipped (when	ever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
1 Employability	is sirven male	lete on in our		and darrala			***************************************	
I. Employability	8 given weig	7	6	s and develop	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable	1001	Poor	Poor
					2.4		22 1	
Board of studi	es is taking ca	are to ensure	the current tre	nds and rele	vance of the	prograt	nme offeri	າອ
5. Board of studi		are to ensure			vance of the			ng 1
9 Extremely	es is taking ca		the current tre 6 Moderately	nds and rele 5 Moderate	4 Somehow	program 3 Poor	nme offerii 2 Very	1 Extremely
9	8	7	6	5	4	3	2	1

8. The curriculum development procedure needs improvement.

7

Good

6

Moderately Good 4

Somehow Tolerable

Moderate

3

Poor

(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

2

Very Poor

8

Very Good

Extremely Good



Faculty Feedback Form for the Academic Year. 2017 - 2018

Name:

N. Rajeer Reddy

Designation: ARRT-Prof-

Department:

ECR

Academic Year: 2017—2018

1. The curriculum is as per the need of students

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

				arring outer				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

						,		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

 			101100 1110 001110	1100				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

′	The curriculum has the potential in developing the habit of sen-rearning among the students										
	. 9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	e curriculum	are of global s	standard				
9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given end	8	7	6	5	4	3	2 .	1 Extramal
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely
Departmental 1	T	7		to review for		3	2	1
9	8	7/	6 Moderately	Moderate	4 Somehow	Poor	Very	Extremely
,	17		Vioderaleiv	Moderate		Poor	Poor	Poor
Extremely Good	Very Good	Good	Good		Tolerable		1 001	1 001
Extremely Good	Good		Good	e).	Tolerable		1 001	1 001
Extremely	Good		Good	e). 5	Tolerable 4	3	2	1
Extremely Good The labs are ac	Good dequately equ	ipped (whe	Good rever applicabl			3 Poor		1
Extremely Good The labs are ac 9 Extremely Good	Good dequately equ	nipped (whe	Good tever applicabl 6 Moderately Good	5 Moderate	4 Somehow Tolerable		2 Very	1 Extremely
Extremely Good The labs are ac 9 Extremely	Good dequately equ	nipped (whe	Good tever applicabl 6 Moderately Good	5 Moderate	4 Somehow Tolerable		2 Very	1 Extremely
Extremely Good The labs are ac 9 Extremely Good Employability	Good dequately equately equate	nipped (whe	Good rever applicabl 6 Moderately Good rriculum design	5 Moderate	4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely Poor

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Increase the EDC Syllabus of

9 9010/

Signature

No Reyew Reddy Name of the Faculty

Date

NARASARAOPETA ENGINEERING GOLUFGE (AUTONOMOUS) NARASARAOPET - 522 604

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year 7 — 2018

N. Reyew Reddy Name:

Designation: Asst-Prof-

Department:

ECE

Academic Year: 2017-2018

1. The curriculum is as per the need of students

9	8/	7	6	5	4	3	2	1
Extremely Good	∜ery Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

	1			F	,		······	
9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7 (6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠	2 110 Constitute and the potential in adjusted into intent of their realiting among the students									
	9	8.	7/	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

8. The curriculum	develonment	procedure	needs improvei	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning out	comes of the	curriculum	are of global s					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
10. The opinion of	the faculty	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
11. I am given end	wah fraador	to contribu	ite my ideas on	curriculum	design and o	levelonr	ment	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	0000	Good	1110001010	Tolerable		Poor	Poor
			10					
12. Departmental 1				to review fo		1 2		
9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
13. The labs are ad	lequately equ	ipped (whe	rever applicabl	e).				
9	8	7/	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good		Good	L	Tolerable		F 001	1001
14. Employability	is given weig	ohtage in en	friculum design	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate			Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
15. Board of studie	o is taking	ra to angur	a the gurrant tre	ands and rela	evance of the	nrogra	mme offeri	nα
9	8 is taking ca	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
Any suggestion for	r improving t	he curriculu	ım?					. 1
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Name of the Facul	ty		ĭ	Date		1	Signature	
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Principal
NARASARAOPETA ENGINEERING COMPES
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: SM KHAJA MOHIDDIN BASHA

Designation:

Acot . Rof

Department: CSC

Academic Year: 2017-18

The curriculum is as per the need of students

1. The curre	dium is as p	of the need	or stadents					
9	8	(7)	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	9	(8)	7	6	5	4	3	2	- 1
1	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

)	. The culticulant	provides opp	oftunity for	conducting re.	searen ana p	roject relate.	a activi		
	9	8	0	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	0	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	(7)	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

		P								
Γ	9	8	(7)	6	5	4	3	2	1	
ľ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

8.	The	curriculum	developme	nt procedure	needs	improvement.
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٠.		ar . cropinien	Proposition.	needs mipro . c.					
	9	8	1/12	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	(8)	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	(8)	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

8	The second of th										
9	8	(7)	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

	J		O O		2			
9	8	(7)	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

 . The table are adequately equipped (wherever applicable).										
9	(8)	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

14. Employability is given weightage in curriculum design and development

9	(8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

	- 10 TOTAL - 0		***************************************	nes une rere	turies or the	Program	mile offerin	5
9	8	2	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

Any suggestion for improving the curriculum?

SK Khaya Holiodle Basha

Date 19/9/17

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Dr. & Lablinadh

Designation: Associated

Department: CSE

Academic Year: LOIT- 18

The curriculum is as per the need of students

1. The curre	dium is us p	or the need	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1000 (50000000)	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	2/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

т.	The contents of	ine course, ar	c in comon	my with the re-	arring cure	111001			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

0	. The culticulant	b buluneeu v	Tur regard	e me meeren	T dizzer Present		,		
	9	8	J	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

0	1 edugogy proposed in the education materies and testing											
	9	18/	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

/	. The curriculum i	the currentum has the potential in developing the habit of sent rearring among the students										
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	58/	7	6	5	4	3	2	1
Extremel Good	y Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

				0				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

*	1.1 am given enough needom to contribute my lacas on earlicatam design and development.													
	9	8	7	6	5	4	3	2	1					
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor					

12. Departmental level subject expert committee meeting to review for syllabus.

 2 opai mientar i	ever subject.	expert com	mittee meeting	to review for	by madas.			
9	.8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-		equation of the	-pp-ta (e er appireacie).				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	.7/	6	5	4	3	2.	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date 19/9/17

Signature

IQAC

Principal

NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

M. Sixees La

Designation: ASSOC Prof

Department:

Academic Year: 2017 -18

The curriculum is as per the need of students

1. Incomin	didin io do							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

J.	The culticulant	provides opp	ortainty for	Conducting re.	Part and	20,000			
	9	. 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	-8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5 The curriculum is balanced with regard to the theoretical and practical knowledge.

	9	8	7	6	5	4	3	2	1
E	xtremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

			ture or Broom.	o tenza erena er				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

8-1-11	mg. In the death	re committee	te mij raedo em	B G G G											
9	8	7	6	5	4	3	2	1							
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor							

12. Departmental level subject expert committee meeting to review for syllabus.

*:	. Departmentar i	ever subject c	Apert com	mittee meeting	to review for	Syllabus.			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-			-pp-ta (titi appireati	· · · · · · · · · · · · · · · · · · ·				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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9	8	. 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date 19/9/17

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: V. Morhesh Bobn

Designation: Notemor

Department:

Academic Year: 2017-18

The curriculum is as per the need of students

1. 1110 0001110								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	17	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

J.	The culticulum j	s balanced v	viui regard t	o the theoretice	ir arra praetie	di mio mieug	, ,		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	(8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	1	Pare to the total	are the market of					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7/	6	5	4	3	2	1
Extreme Good	ely Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

8												
9	8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus

-:	2. Departmentar i	ever subject	expert coin	intice inceting	to review for	syllabus.			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

-:	or and moderate and	The face are adequately equipped (mileterer applicable).										
	9	8	27	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1.
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

						1 0		0
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Curviculum is designed to meet the curvent requirements. No more is needed.

V. Mahesh Babu Name of the Faculty

Date 19/9/17

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: Dr. S-SIVA NAGESNAPARAD

Designation: ASSOC - Mat

Department:

186

Academic Year: 10/1-18

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

-	THE CUITIONIUM	ore trace epp		0	I	3			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

,	The currentain is balanced with regard to the theoretical and provided into the specific and										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	. 6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	3.	Tolerable	3 :	Poor	Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1.00	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

-	11 1 um given eneugh needen to continue my ideas on carrie arain design and development.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus

-:	or Bepartmentar r	e i er suejeet i	onpert comm.	mittee meeting		by mad ab.			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Now SIVA NAGESUARARAN

Date

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

On SK. MOHID DIN SHAW.

Designation:

Professon

Department: - BS & H (Mathematics)

Academic Year: 2017-18

The curriculum is as per the need of students

i. The cullic	arani io ao j	901 tille 1100th	OF DIMERTING					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠.	The contents of	ne course ar	o mi comicini	110)	- B				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

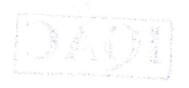
5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

~	Tourses Proper								
	9	8	7	6	5	4	3	2	1
	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1 .	The culticulating	ias the poten	tiai iii acvei	oping the matri	or bell learn	ming difficulty i	110 01010		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



The Control of the Process of the Control of the Co									
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

12. Bepartmentar i	ever subject t	inpert comm	mittee meeting	to review for	by mad ab.	10.00		464
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

1	J. The labs are ad	equatery equ	ipped (when	ever applicable	· J.				
	9	8	7	- 6	5	4	3	2	1
	Extremely Good /	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

٠.	·· Zimprej de mitj	B	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	110 01101111 0101811	dire de l'erej	7111-0111				_
	9	8	7	6	5	4	3	2	1	
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	7
	Good	Good/		Good		Tolerable		Poor	Poor	-

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

include Statistics to all branchs

3/5/18 St Moliddin Str.

Ar SK Mohiddin Show Name of the Faculty

ETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: pr. G. Dharmai ah

Designation: Associate Profession

Department: 1554H

Academic Year: 2017-18

The curriculum is as per the need of students

1. The curre	dium is as	oci tile neca	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3 The curriculum provides opportunity for conducting research and project related activities.

٥.	The culticulum	provides opp	oftunity for	conducting res	scarcii ana p	roject relate.	a activi	ties.	
	9	8	7	6	5	4	3	2	1
Ī	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

A.A. (LIND) WARES

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

-	The state of the s										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good /		Good		Tolerable		Poor	Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

-	1.1 am given enough needem to continue my racus on currentain design and development.										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good /	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12 Departmental level subject expert committee meeting to review for syllabus

-:	s. Departmentar re	over subject	empert comm.	mittee meeting	o review for	by mad ab.			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

1	5. The tabs are adequatery equipped (wherever applicable).													
	9	8	7	6	5	4	3	2	1					
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor					

14. Employability is given weightage in curriculum design and development

	0-1	,							
9	8	7	6	5	4	3	2	1	
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	
Good	Good		Good		Tolerable		Poor	Poor	-

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? In clude Tonylor's series for single

Name of the Faculty

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

A. Apanra

Designation: Asst. Prof

Department: BS& H

Academic Year: 2017 - 18

The curriculum is as per the need of students

1. The curre	1. The currentain is as per the need of students												
9	8	7	6	5	4	3	2	1					
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor					

2. The contents of the course have been presented from simple to complex form

9	8/	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

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9	8	7	6	5	4	3	2	1
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

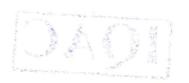
5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
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9	8	7	6	5	4 -	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠.	The culticulant	the curriculation has the potential in developing the habit of sent rearring among the statement								
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	



O	. The culticulant	ac veropinem	procedure	needs improve	iliciit.					_
	9/	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

Tot The opin	722 02 0				6 41111 41 411 111 11				
9/		8	7	6	5	4	3	2	1
Extrem Good		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12 Departmental level subject expert committee meeting to review for syllabus

1.	2. Departmentar i	ever subject	expert com	mittee meeting	to review for	Sylladas.			
	9 -	8	7	6	5	4	3	2	1 -
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	7.	6	5	4	3	2	1	
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	
	Good	Good		Good		Tolerable		Poor	Poor	-

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Reduce the syllabous of transformation

Name of the Faculty

A. Apanma

Date 24/05/2018

Signature

NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: Dr. K. Nagesawea Rao

Designation: ASSOC, Porosessol

Department: BB&H

Academic Year: 2017-18

1. The curriculum is as per the need of students

1. 1110 0001110								
9	8	7	6	5	4	3	2	1
Extremely Good •	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	- 6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

The contents of	ne course are	, III COILIOIII	1119	8				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

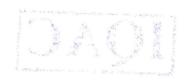
5. The curriculum is balanced with regard to the theoretical and practical knowledge.

			0						
ſ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	- 1
Extrem		Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

/	. The culticulant	ias the poten	tiai iii acvei	oping the maon	OI DOIL TOURS	B			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum development procedure needs improvement

٠.	The culticulatin a	everopment	procedure	needs improve	illelit.				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2 .	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

B opar imenitar re	· cr sueject	onpert comm	mittee meeting	0 10 110 11 101	oj mao ao.			
9	8	7	6	5	4	3.	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

J. The labs are au	equatery equ	ipped (when	ever applicable	J.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

_		8-1-1-	,							
	9	8	7	6	5	4	3	2	1]
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	O

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. K. NageswoodReo Name of the Faculty

(AUTONOMOUS) NARASARAOPET - 522 601.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: M. Prosed

Designation: Asst. professor

Department: BS&H

Academic Year: 2013 - 18

1. The curriculum is as per the need of students

1. The cullic	arani io ao j	3 CT 111C 11C C	02 011111111					
9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

 The contents of t		• • • •		0				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

1110 0011110010111		0						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

0	r caagogj propos								
	9	8	7	6	5	4	3	2	1
	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1 .	. The culticulum i	ias the poten	tiai iii acvei	oping the nativ	or borr rearr	mig uniong .	110 0000		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

. Departmentar re	ver subject .	expert com	mittee mieeting	C TO TO IT TO	by mad ad.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

1.	o. The labs are ad	equatery equ	ipped (when	ever applicable					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

_	Zimprej de iirej .	81.411418	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	THE GREAT GREAT GREAT	dire de l'erej	71110110			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce CVSM in all branchy

M. PRASAD

Name of the Faculty



(AUTONOMOUS) NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name:	mallichars unafford	Designation:	HSSt-mos
Department:	MBA	Academic Year:	2017-18

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	- 3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠,	The contents of	the course ar	o mi comomina		8				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	The state of the s	0	4					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1 .	The culticulant	has the potent	iai iii ac i ci	oping the meet	OI DOIL TOWN	8			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

			needs improve			-		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
			V-100000 - 5-44-0-0-0				1001	1001
The learning out	comes of the	curriculum	are of global s	standard				
9	8	7	<u>6</u>	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
		,						1 001
. The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum 4	revision 3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
l. I am given eno	ough freedom	to contribu	ite mv ideas on	curriculum	design and o	levelopr	ment.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
. Departmental le	evel subject of	expert comm	nittee meeting	to review for	r syllabus.			
9	8	7	6	. 5	4	3	2	- 1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good		Good		Tolerable		Poor	Poor
. The labs are add	equately equ	ipped (when	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good		Good		Tolerable		Poor	Poor
. Employability i	s given weig	htage in cu	rriculum design	and develor	pment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
Board of studies	s is taking ca	re to ensure	e the current tre	ends and rele	vance of the	prograi	nme offerir	19
9	8	7	6	5	4	3	2	1
	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Extremely	Good		Good		Tolerable		Poor	Poor
Extremely Good	Good							
Good			9			'		
Good by suggestion for	improving the		m?	e inc	ludo	d		
Good y suggestion for	improving the	PICS	m?	e inc	lude	₫.		_A
Good y suggestion for	improving the	PICS	m? +0 b	e inc	lude	d.		Man .

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Y. Suresh Name:

Designation: Aut Prof

Department: MJ3A

Academic Year: 17-18

The curriculum is as per the need of students

1. The currie	Julium 15 d5 F	or the meet	or ottate					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	200 0 00000	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	- 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

3.	The curriculum	provides opp	ortumity for	conducting res	scarcii anu p	roject relate	u activi	iics.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

J	. I chagogy propos	sed in the ear.	i icaiaiii iiia	tones the contes					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	The curriculum i	ias the poten	tiai iii acve	oping the nation	Of Dell Tears				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good ~	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum	revision	. 4:	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good V	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
l. I am given en	ough freedon	to contribu	te my ideas on	curriculum 5	design and d	levelopr	nent.	1
								1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely
Extremely Good Departmental	Very Good	Good	Moderately Good	Moderate to review for	Somehow Tolerable syllabus.	Poor	Very Poor	Extremely Poor
Extremely Good Departmental 1 9 Extremely	Very Good level subject of 8 Very Good	Good expert comm 7 Good	Moderately Good nittee meeting 6 Moderately Good	Moderate to review for 5 Moderate	Somehow Tolerable syllabus. 4 Somehow	Poor 3	Very Poor	Extremely Poor 1 Extremely
Extremely Good Departmental 1 9 Extremely Good	Very Good level subject of 8 Very Good	Good expert comm 7 Good	Moderately Good nittee meeting 6 Moderately Good	Moderate to review for 5 Moderate	Somehow Tolerable syllabus. 4 Somehow	Poor 3	Very Poor	Extremely Poor 1 Extremely

15. Board of studies is taking care to ensure the current trends and relevance of the	programme offering

Moderately

Good

7

Good

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8

Very

Good

Any suggestion for improving the curriculum?

Heed to update workailm on outcome of practical

5

Moderate

Extremely

Good

Date 26/4/2018

3

Poor

Somehow Tolerable

2

Very

Poor

Extremely

Poor

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: M. Marratha

Designation: Assoc. Prof.

Department: MCA

Academic Year: 2017-18

1. The curriculum is as per the need of students

1. The curriculant is as per the need of stadents										
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor		

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

1	TO T WILL BY COM ONE	aga meedon	to continou	to my racas on	Cullic alain	acoign and a	o reropi	iloiit.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

 	· · · · · · · · · · · · · · · · · · ·	The second		0 10 110 11 101	b) IIII III.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extreme: Good	y Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Mawatha Name of the Faculty Date

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: La frevi Vagaller

Designation: Asse Port

Department: MCA

Academic Year: 2017-18

1. The curriculum is as per the need of students

1. The curre	didili io do j	oci tile licea	or oracerro					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠.	The contents of	ine course ar	c in comon	my with the re	arming cure	111401			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

The culticularity	b baraneea	in regard .	e mie miestenist	a cizzer protection		,		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	. The curriculum has the potential in developing the habit of sen-learning among the students										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

8. The curriculum development procedure needs improvement.

o. The culticulant development procedure needs improvement.										
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

or rise opinion or				8				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

1	11. I am given chough needom to contribute my ideas on currentam design and development.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

1	2. Departmentar k	ever subject e	Apert com	mittee meeting	O TOVIOW TO	Syllabas.			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

1.	13. The labs are adequately equipped (wherever applicable).											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

S- Sreenivesules
Name of the Faculty

Date Date

Signature



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.