# FACULTY FEEDBACK ON CURRICULUM

# 2016-17



(AUTONOMOUS)

### Faculty Feedback Form on Curriculum

Name: SK. Karimulla

Year/sem: 1/11

Department: EEE

Designation: Asst. Prof

subject: Network Analysis

Academic Year: 2016-17

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

8	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	A	6	5	4	3	2	1
 remely lood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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9	-8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6 Pedagogy proposed in the curriculum matches the contents

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	9	8	1	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

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	9	18	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	X	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	1	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

1.	J. The labs are au	equatery equ	ipped (when	ever applicable	٠).				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	A	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Sk. Karimula Name of the Faculty

Date

Principal
NARIASARAOPETA ENGINEERING COLUEGE

(AUTONOMOUS)
NARASARAOPET - 522 601
Guntur (Dist.), A.P.

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Faculty Feedback Form for the Academic Year 2016 - 2017 Designation: Asst Prof N. Rajean Reddy Name: Academic Year: 2016—2017 EUR Department: 1. The curriculum is as per the need of students 7 6 5 4 3 2 1 Extremely Verv Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 2. The contents of the course have been presented from simple to complex form 9 8 6 5 4 3 2 Extremely Good Moderately Very Moderate Somehow Poor Extremely Verv Good Good Good Tolerable Poor Poor 3. The curriculum provides opportunity for conducting research and project related activities. 7 2 1 Moderately Extremely Very Good Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 4. The contents of the course are in conformity with the learning outcomes. 8 3 6 5 1 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 5. The curriculum is balanced with regard to the theoretical and practical knowledge. 3 2 1 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely

6. Pedagogy proposed in the curriculum matches the contents 9 4 7 6 3 2 1 Extremely Very Moderately Good Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor

Good

Good

Good

7	. The curriculum	has the poten	tial in devel	oping the habit	of self-lear	ning among t	he stud	ents	
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor	
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Tolerable	Poor	Very Poor	Extremel Poor	
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Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year. 2016 - 17

Name: Sp. 2UBER BASHA

Designation: ASSA. Put

Department: ECE

Academic Year: 2 016 -17

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Goød	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	.2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

	<u> </u>				<u> </u>			
9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

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	9 /	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

11. I am given enough freedom to contribute my ideas on curriculum design and development

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9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

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	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Electrical teenaly repoledby the Electrical Eslectures
tehnology

Sk, WBER BOTHA Name of the Faculty

Date: 10 -02 -2016

NARASARAOPETA ENGINEERING COURCE

(AUTONOMOUS)

NARASARAOPET - 5 1 604.

Guntur (Dist.), ....



Faculty Feedback Form for the Academic Year 2016-17

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	Name: N	Synivo	yake	(a)	Course: 1	B. Tell	)		
	Department:	ECR		7	ears/Semes				
	Academic Year	2016-	17		Designation	a AN	ixtm	1	no temor
1.	The curriculum is	s as per the n	eed of stude	ents					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.	.The contents of t	he course ha	ve been pre	sented from sir	mple to com	plex form			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Goød	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3	. The curriculum	provides opp	ortunity for	the conducting	g research a	nd project r	elated a	ctivities.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
4	. The contents of	the course ar	e in confor	mity with the le	earning outc	omes.			
	9	8	7	6	5	4	3	2	1
5.	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
5	. The curriculum	is balanced v	with regard	to the theoretic	al and pract	ical knowle	dge.		
-	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
6	. Pedagogy propo	(	rriculum m	atches the cont	ents			>>	
U	9	8	7	6	5	4	3	2	1
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7	. The curriculum	(	ntial in deve	eloping the hab	it of self-lea	arning amon	ig the sti	udents	
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4

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Very

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Very

Poor

10. The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision	1	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
11. I am given end	ough freedom	to contribu	ite my ideas on	curriculum	design and d	levelopi	ment.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
12.The system foll	owed by the	University f	for the design a	nd developn	nent of curric	culum i	s effective.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
13. Departmental l	evel subject	expert comm	nittee meeting	to review for	r syllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
14. The labs are ad	lequately equ	ipped (when	ever applicable	e).				,
9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
15. Employability	is given weig	htage in cur	riculum design	and develor	nment			
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8. The curriculum development procedure needs improvement.

9. The learning outcomes of the curriculum are of global standard

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Good

7

Good

Moderately

Good

6

Moderately Good

8

Very

Gøód

Very Good

Extremely

Good

Extremely

Good



### Faculty Feedback Form for the Academic Year....

Name: J. Narasimha Rao

Designation: ASSOCIATE Profession

Department:

15 C13

Academic Year: 16-17

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

### 2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Ì	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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Departmental I 9 Extremely Good	Good  evel subject of 8  Very Good	expert comi 7 Good	mittee meeting 6 Moderately	to review for 5 Moderate	r syllabus.  4 Somehow	3 ~	Poor 2 Very	Poor 1 Extremely
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Departmental I  9  Extremely Good  The labs are act 9  Extremely Good	Good  evel subject of 8  Very Good  equately equal 8  Very Good	expert common 7 Good ipped (whe 7 Good	Good mittee meeting 6 Moderately Good rever applicable 6 Moderately Good	to review for 5 Moderate  e).  5 Moderate	Tolerable r syllabus. 4 Somehow Tolerable 4 Somehow Tolerable	3 Poor	Poor  2 Very Poor  2 Very	Poor  1 Extremely Poor  1 Extremely
Departmental I  9  Extremely Good  The labs are act 9  Extremely Good	Good  evel subject of 8  Very Good  equately equal 8  Very Good	expert common 7 Good ipped (whe 7 Good	Good  mittee meeting 6 Moderately Good  rever applicable 6 Moderately	to review for 5 Moderate  e).  5 Moderate	Tolerable r syllabus. 4 Somehow Tolerable 4 Somehow Tolerable	3 Poor	Poor  2 Very Poor  2 Very	Poor  1 Extremely Poor  1 Extremely
Departmental I 9 Extremely Good The labs are ac 9 Extremely Good Employability	Good  evel subject of the subject of	expert compared for Good  ipped (whe Good ghtage in cu	Good  mittee meeting 6 Moderately Good  rever applicable 6 Moderately Good  rriculum design	to review for 5 Moderate  e).  5 Moderate  and develo	Tolerable r syllabus. 4 Somehow Tolerable 4 Somehow Tolerable	3 Poor	Poor  2 Very Poor  2 Very Poor	Poor  1 Extremely Poor  1 Extremely Poor
Good  Departmental I  9  Extremely Good  The labs are ac  9  Extremely Good  Employability  9	Good  evel subject of the subject of	expert common 7 Good ipped (when 7 Good ghtage in cu	Good  mittee meeting 6 Moderately Good  rever applicable 6 Moderately Good  rriculum design 6	to review for 5 Moderate  e).  5 Moderate  and develo	Tolerable r syllabus. 4 Somehow Tolerable 4 Somehow Tolerable pment 4	3 Poor 3	Poor  2 Very Poor  2 Very Poor	Poor  1 Extremely Poor  1 Extremely Poor
Good  Departmental I  9 Extremely Good  The labs are act 9 Extremely Good  Employability 9 Extremely Good	Good  evel subject of the subject of	expert compared for Good  ghtage in cu 7 Good	Good  mittee meeting 6 Moderately Good  rever applicable 6 Moderately Good  rriculum design 6 Moderately Good	to review for 5 Moderate  e).  5 Moderate  and develo 5 Moderate	Tolerable r syllabus. 4 Somehow Tolerable  4 Somehow Tolerable  pment 4 Somehow Tolerable	3 Poor 3 Poor	2 Very Poor  2 Very Poor  2 Very Poor	Poor  1 Extremely Poor  1 Extremely Poor  1 Extremely Poor
Good  Departmental I  9 Extremely Good  The labs are act 9 Extremely Good  Employability 9 Extremely Good	Good  evel subject of the subject of	expert compared for Good  ghtage in cu 7 Good	Good  mittee meeting 6 Moderately Good  rever applicable 6 Moderately Good  rriculum design 6 Moderately Moderately	to review for 5 Moderate  e).  5 Moderate  and develo 5 Moderate	Tolerable r syllabus. 4 Somehow Tolerable  4 Somehow Tolerable  pment 4 Somehow Tolerable	3 Poor 3 Poor	2 Very Poor  2 Very Poor  2 Very Poor	Poor  1 Extremely Poor  1 Extremely Poor  1 Extremely Poor

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Name of the Faculty J. Norasimha Rus

Date 81 2 206

NARASARAOPETA ENGINÉERING COUSES (AUTONOMOUS)

NARASARAOPET - CT 1801.

Guntur (Disa), . ....



### Faculty Feedback Form for the Academic Year... 2016-12

Name: M. SPI MEVASA PAO

Designation: ASST-Portesson

Department:

Academic Year: 2016 - 17

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

### 2. The contents of the course have been presented from simple to complex form

.9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

	9	8	7	6	5	4	3	2	1
·	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Ĺ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

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Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
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ne learning ou	tcomes of the	curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
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I am given en	ough freedom	to contribu	ite my ideas on	curriculum	design and d	levelonr	ment.	
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Extremely	Very	Good	Moderately	Moderate		Poor	Very	Extremely
Good	Good	3000	Good	Moderate	Tolerable	1 001	Poor	Poor
Departmental 1	level subject	expert comi	mittee meeting	to review fo	or syllabus.			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
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The labs are ac	dequately equ	ipped (whe	rever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
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9	8	7	6	5	4	3	2	1
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Good	Good		Good	1	Tolerable		1 001	1 001
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(AUTONOMOUS)
NARASARAOPET - 542 601.
Guntur (Dist.), A.F.



(AUTONOMOUS)

### **Faculty Feedback Form on Curriculum**

G. L. N. Jayerforade

Designation: Professor.

Department:

CSE

Academic Year: 20/6-/7

The curriculum is as per the need of students

i. The cullic	didin io do j		01 010000					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	-1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
ne learning out	tcomes of the	curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty m	nembers are	taken in to acc	count during	curriculum 1	evision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given enc	ough freedom	to contribu	ite my ideas on	curriculum	design and d	evelonn	nent	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
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	T -		nittee meeting		r syllabus.	, ,		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The labs are ad	equately equ	inned (whe	rever applicable	e)				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	Jan 900 900,000 1000,000	Tolerable		Poor	Poor
Employability	is given weig	htage in cu	rriculum desigi	and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely	Very/	Good	Moderately	Moderate		Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
Board of studie	es is taking ca	re to ensure	e the current tre	ends and rele	evance of the	progran	nme offerin	ng
9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good					0		+	1- 1
Good	· improving th	ne curriculu	m? Need	le soi	me Im	prov	ements	TO BYLL
Good suggestion for			m? Need	la soi	ne Im	provi	dustr	1 & Postil
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(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

### Faculty Feedback Form on Curriculum

Name:

M. Sixeesha

Designation: ASSOC. PSOF

Department: CSE

Academic Year: 2016-17

The curriculum is as per the need of students

1. Incomm	didin io do l	, 61 1116 1166 11	02 0101010					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1771 - EXSTRA	Very Poor	Extremely Poor

### 2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8 .	7	6	- 5	4	3	2	1*
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

, .			/	1 0					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

-			Processis.						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

	9		8	7	6	5	4	3	2	1
Е	Extreme Good	ly	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

85	B						· · · · · · ·		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

-	2. Departmentar i	ever subject c	Apert com	mittee meeting	o review for	by mad ab.			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-	or the mos are ac	equatery equ	appea ( mer	ever approach	).				
	9	8	7/	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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9	8	7	6	5	4	3	2	1	ĺ
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	Ī

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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	9	8	7/	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Sirces Name of the Faculty

Date 15/9/15

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Name: S-SIVA NAGESHARAKAD

Designation: ASSOC Mat-

Department: (36

Academic Year: 16-17

The curriculum is as per the need of students

1. The cullic	dium is as p	oci the need	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

The culticulating	b ourarreed "	Terr regular t	e mie miesienie	- diller protection		,		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable	127	Poor	Poor

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9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

11. I am given en	rugh necuon	i to continou	te my racas on	culticulatif	aesign and a	c v cropi.	iiciit.	
9	8	7	6	5	4	3	2	· 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

or B op an announced re	o i or subject i	on per commi	mittee meeting		bjiiao ao.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-:		equatery equ	appear ( mer	e ter approach	·)·				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	. 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Date

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



(AUTONOMOUS)

### Faculty Feedback Form on Curriculum

Name:

T. Mallikawune Raio

Designation: ASSL Mot

Department:

MBA

Academic Year: 2016-17

The curriculum is as per the need of students

1. The cullic	diamin in an	per the need	OI DUGGETIO					
9	8_	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	_ 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately, Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	, v 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Xery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	itcomes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	f the faculty n	nembers are	taken in to acc	ount during	curriculum	revision		6
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
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9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
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Departmental	level subject (	expert comp	nittee meeting t	to review for	r syllahus			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
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The labs are ac	dequately equi	ipped (wher	ever applicable	e).   5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable	FOOI	Poor	Poor
	3.000.000							
D 1 1.11.	is given weig	htage in cur	riculum design	and develo	pment			
Employability	0 0	7	6	5	4	3	2	1
Employability 9	8	/						Extreme
9 Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	
9		1. st.		Moderate	Somehow Tolerable	Poor	Very Poor	Poor
9 Extremely Good	Very Good	Good	Moderately Good		Tolerable		Poor	Poor
9 Extremely Good Board of studi	Good es is taking ca	Good are to ensure	Moderately Good  the current tre	ends and rele	Tolerable vance of the	progran	Poor	Poor
9 Extremely Good  Board of studio	Yery Good es is taking ca	Good are to ensure	Moderately Good the current tre	ends and rele	Tolerable vance of the	program 3	Poor mme offerin	Poor 1
9 Extremely Good Board of studi	Good es is taking ca	Good are to ensure	Moderately Good  the current tre	ends and rele	Tolerable vance of the	progran	Poor mme offerin 2 Very	Poor
9 Extremely Good  Board of studion 9 Extremely Good	Sery Good  es is taking ca  8  Very Good	Good  Tre to ensure  7  Good	Moderately Good  the current tre  6  Moderately Good	and rele	vance of the 4 Somehow Tolerable	program 3 Poor	Poor mme offerin	Poor  g  1  Extreme
9 Extremely Good  Board of studion 9 Extremely Good	Sery Good  es is taking ca  8  Very Good	Good  Tre to ensure  7  Good	Moderately Good  the current tre  6  Moderately Good	and rele	vance of the 4 Somehow Tolerable	program 3 Poor	Poor mme offerin 2 Very	Poor  g  1  Extremel
9 Extremely Good  Board of studion 9 Extremely	Sery Good  es is taking ca  8  Very Good	Good  Tre to ensure  7  Good	Moderately Good  the current tre  6  Moderately Good	and rele	vance of the 4 Somehow Tolerable	program 3 Poor	Poor mme offerin 2 Very	Poor  g  1  Extremel

IQAC

Name of the Faculty

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.J.

Signature

Date 21/6/2017



Name: A.V.S. Ratna kuwari

Designation: Assoc, Prof.

Department: MCA

Academic Year: 2016-17

The curriculum is as per the need of students

1. The curre	diamin io do	oci tile licea	or braderico					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

· ·	The varieties of the control of the									
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

6. Pedagogy proposed in the curriculum matches the contents

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9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

1.	The curriculum has the potential in developing the haste of sent rearring among the statement										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

٠.	The cultivation development procedure needs improvement										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

 · op				0 11111 1111111111111111111111111111111				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

12. Departmental level subject expert committee meeting to review for synabus.											
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

13. The labs are adequately equipped (wherever applicable).

	1 1	-PP (	THE MPPHENE	/-				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

^	" Emproyacinty	· Employaemty to given weightage in currentain design and development										
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	_1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

A.V.S. Ratua Kumas. Name of the Faculty

Delott2016

Signature

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - F = 601.
Guntur (Dist. - . . . .



V. Makesh Radon

Designation: Prof.

Department: MCA

Academic Year: 2016-17

The curriculum is as per the need of students

i. The cullie	didin io do		02 010000					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	204 546940000	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

0.	The culticularity	is buildineed in	Tur regard t	o mie miesienie	er correct processing		,		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

· ·	r caagogj propos								
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

. 1	The curriculatin has the potential in developing the habit of soil rearring among the seasons											
	9	8	7	6	5	4	3	2	. 1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

٠.	The tarred and action procedure needs improvement.										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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9	8	7	6	5	4	3	2	1					
Extremel Good	y Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor					

12. Departmental level subject expert committee meeting to review for syllabus.

	9	8	7	6	5	4	3	2	1
94	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

٠.	Employaemy is given weightage in earnearam design and development												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

V-Mahesh Pabu Name of the Faculty le of 16.

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Name: Dr. K. NageswaraRao

Designation: ASSOC, Pocofesso)

Department: BS&H

Academic Year: 2016 - 17

The curriculum is as per the need of students

1. The culling	1. The cultivated to do per the need of statement											
9	8 .	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor				

2. The contents of the course have been presented from simple to complex form

	9	8	7	- 6	5	4	3	2	. 1
1	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠,	The contents of	ine course are	J III COIIICIII	110)					
	9	8	7	6	- 5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	THE CUITICUIUM		0		1				
	9	8	7	6	5	4	3	2	1
Ī	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

/	The culticulant	c currentum has the potential in developing the habit of soil reasoning among the statement										
	9	8	7	6	5	4	3	2	1			
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The confidence of the proceeding freedo improvement.										
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

٠.					8				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

- 5	B	British British and British and the control of									
	9	8	7	6	5	4	3	2-	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 The labs are adequately equipped (wherever applicable)

1	3. The labs are adequatery equipped (wherever applicable).											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

14. Employability is given weightage in curriculum design and development

-	The suppression of the state of									
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. K. Nagetoroca Per Name of the Faculty

Delete picards and predictor-corrector methods in numerical

Dr. K. Nagebasca Pas

Name of the Faculty

Date

Signature

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Name: M. Prased Designation: Asst professor

Department: BS8H Academic Year: 2016 - 17

1. The curriculum is as per the need of students

1. The cullie	arani io ao p	our time meet	OI DUGGETIO					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1 -
Extremely Good ~	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٥.	The curriculant	the currentum provides opportunity for conducting research and project related detailed.										
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Г	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	,5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
remely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

- 1	11. I am given enough needed to continue my lacus on current and action and action miles.												
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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

 . The lass are au	equatery equ	ipped (when	ever applicable	٠)٠				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

1	r Bourd of brudie	o to turning of	are to empare	the current tre	iids and reic	varied of the	programme offering		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Detete picard's and predictor-corrector methods in Numerical

M. PRASAD Name of the Faculty

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



DI SK. MOHIDDIN SHAD

Designation: Profess &

Department: BS & H C Mathematia,

Academic Year: 2016-17

1. The curric	ululli is as j	oci the need	or students					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

- 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

The contents of	ine course ar			8				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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×	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8	The	curriculum	development	procedure need	s improvement.
O.	1 110	Cullicululli	uc velopinent	procedure need	S IIIIDIOVCIIICIII.

. The culticulant	ac veropinen	procedure	needs improve	illelle.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11 I am given enough freedom to contribute my ideas on curriculum design and development

-	11. Tam given chough needom to contribute my ideas on curriculam design and development.										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

1	3. The labs are ad	equatery equ	ipped (when	ever applicable	٠).					
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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

14. Employability is given weightage in curriculum design and development

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9	8	7	6	5	4	3	2	1	L
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	-

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Incert Grate Friented Syllabus in upcomming Regulations.

Date 12/12/2016 A Mol-ddin Shr.

Signature

(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



A. Apanna

Designation: Asst. Prof

Department: BS& H

Academic Year: 2016 - 17

The curriculum is as per the need of students

	1. The currie	errorre re ere l							
Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	-1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	- Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

- 5	8										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus

. Departmentar re	over subject.	expert com	mittee meeting	to review for	by mad as.		-	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

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٨	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	J

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Include Application oriential proble

Name of the Faculty

A. Apasina.

Date

16 19/2016

Signature

(AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.