

**STAKEHOLDER  
FEEDBACK  
ON  
CURRICULLUM  
ANALYSIS REPORT  
(FACULTY)**

**STAKEHOLDERS FEEDBACK ON CURRICULUM**  
**ANALYSIS REPORT**  
**(FACULTY)**

Academic Year: 2020-21

**OBJECTIVE OF THE FEEDBACK:**

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

**TEACHER'S FEEDBACK:**


Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

**TEACHER'S FEEDBACK ANALYSIS:**

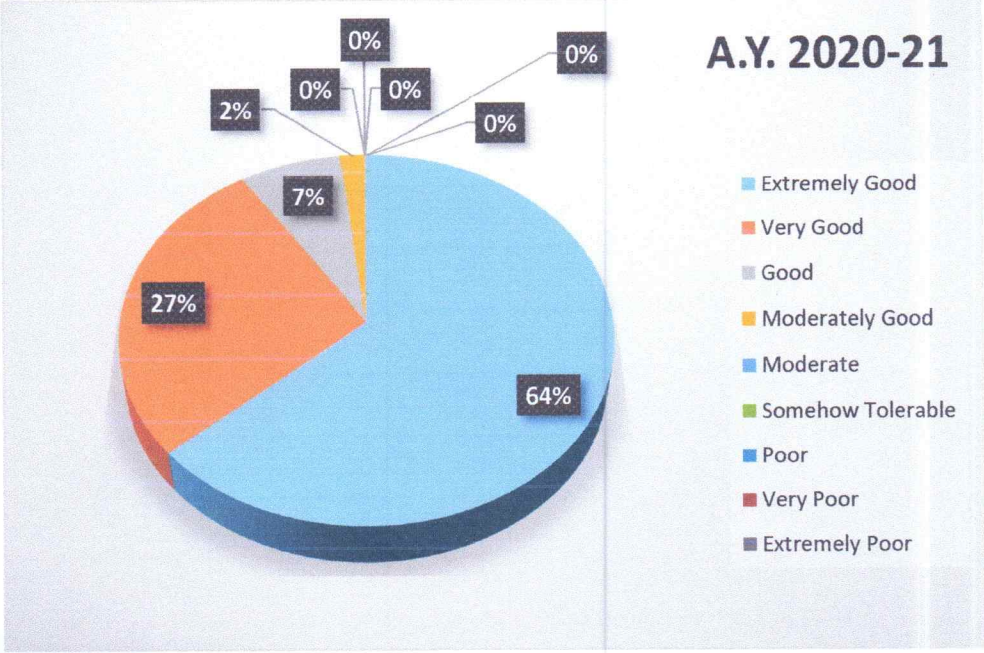
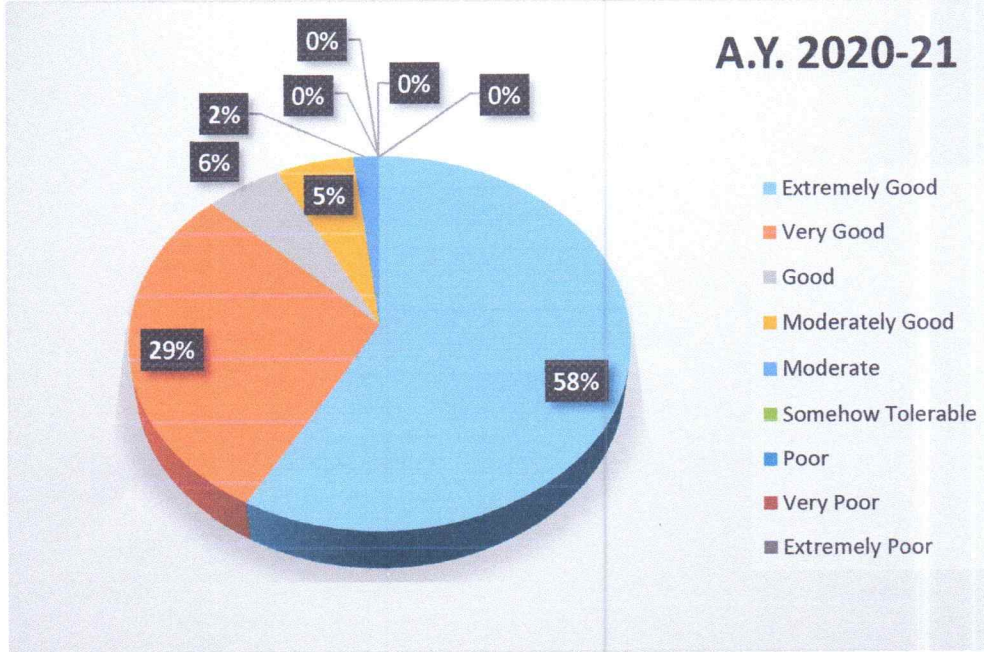
9	8	7	6	5	4	3	2	1
Extremel y Good	Very Good	Good	Moderatel y Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



  
Principal  
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S.No	Parameters	Evaluation Scale									
		9	8	7	6	5	4	3	2	1	
1	The curriculum is as per the need of students.	35	15	4	1	0	0	0	0	0	
2	The contents of the course have been presented from simple to complex form.	32	16	3	3	1	0	0	0	0	
3	The curriculum provides opportunity for conducting research and project related activities.	35	15	3	2	0	0	0	0	0	
4	The contents of the course are in conformity with the learning outcomes	39	9	4	2	1	0	0	0	0	
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	33	18	2	1	1	0	0	0	0	
6	Pedagogy proposed in the curriculum matches the contents.	28	19	5	3	0	0	0	0	0	
7	The curriculum has the potential in developing the habit of self-learning among the students.	26	21	7	1	0	0	0	0	0	
8	The curriculum development procedure needs improvement.	30	18	3	3	1	0	0	0	0	
9	The learning outcomes of the curriculum are of global standard	29	16	6	3	1	0	0	0	0	
10	The opinion of the faculty members are taken in to account during curriculum revision.	33	12	9	1	0	0	0	0	0	
11	I am given enough freedom to contribute my ideas on curriculum design and development	31	18	3	2	1	0	0	0	0	
12	Departmental level subject expert committee meeting to review for syllabus.	29	22	3	1	0	0	0	0	0	
13	The labs are adequately equipped (wherever applicable).	33	12	7	3	0	0	0	0	0	
14	Employability is given weightage in curriculum design and development	36	12	6	1	0	0	0	0	0	
15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	29	19	4	2	1	0	0	0	0	

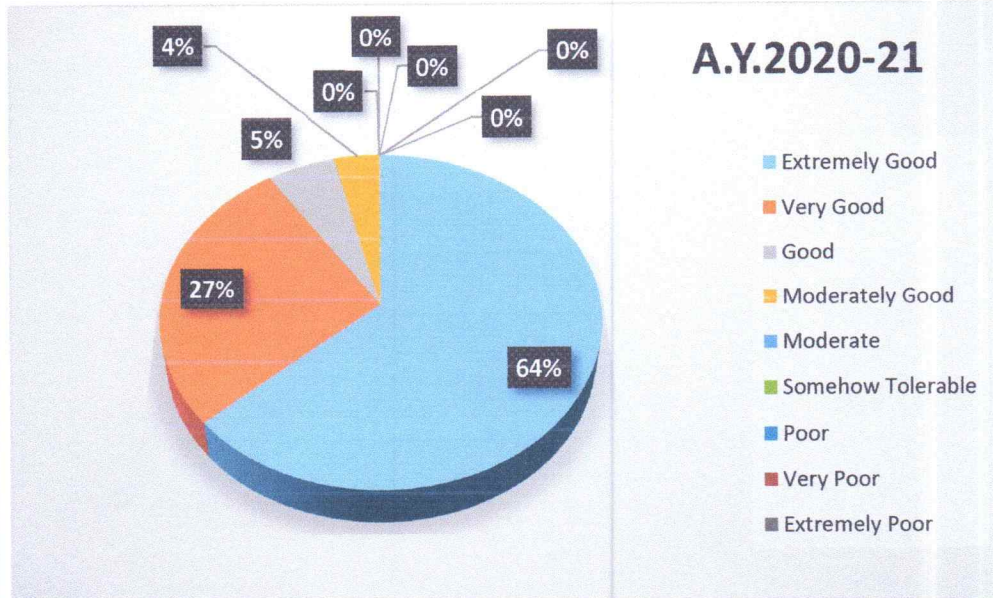
Total Responses:55

1	<p>The curriculum is as per the need of students. Total Responses: 55</p> <div style="text-align: right; font-weight: bold; font-size: 1.2em;">A.Y. 2020-21</div>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>Extremely Good</td><td>64%</td></tr> <tr><td>Very Good</td><td>27%</td></tr> <tr><td>Good</td><td>7%</td></tr> <tr><td>Moderately Good</td><td>2%</td></tr> <tr><td>Moderate</td><td>0%</td></tr> <tr><td>Somehow Tolerable</td><td>0%</td></tr> <tr><td>Poor</td><td>0%</td></tr> <tr><td>Very Poor</td><td>0%</td></tr> <tr><td>Extremely Poor</td><td>0%</td></tr> </tbody> </table>	Category	Percentage	Extremely Good	64%	Very Good	27%	Good	7%	Moderately Good	2%	Moderate	0%	Somehow Tolerable	0%	Poor	0%	Very Poor	0%	Extremely Poor	0%
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2	<p>The contents of the course have been presented from simple to complex form. Total Responses: 55</p> <div style="text-align: right; font-weight: bold; font-size: 1.2em;">A.Y. 2020-21</div>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>Extremely Good</td><td>58%</td></tr> <tr><td>Very Good</td><td>29%</td></tr> <tr><td>Good</td><td>6%</td></tr> <tr><td>Moderately Good</td><td>5%</td></tr> <tr><td>Moderate</td><td>0%</td></tr> <tr><td>Somehow Tolerable</td><td>0%</td></tr> <tr><td>Poor</td><td>0%</td></tr> <tr><td>Very Poor</td><td>0%</td></tr> <tr><td>Extremely Poor</td><td>0%</td></tr> </tbody> </table>	Category	Percentage	Extremely Good	58%	Very Good	29%	Good	6%	Moderately Good	5%	Moderate	0%	Somehow Tolerable	0%	Poor	0%	Very Poor	0%	Extremely Poor	0%
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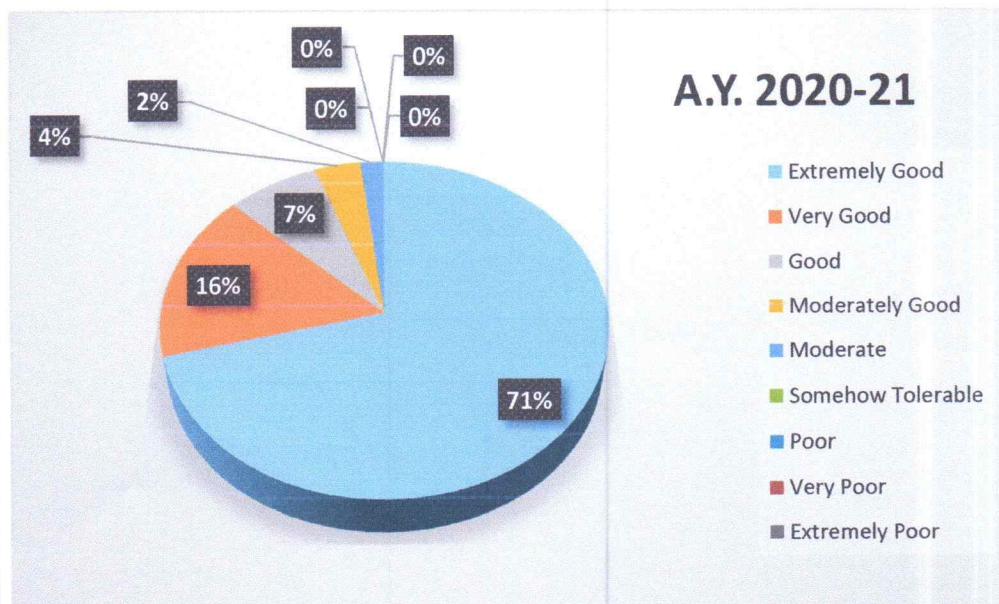


  
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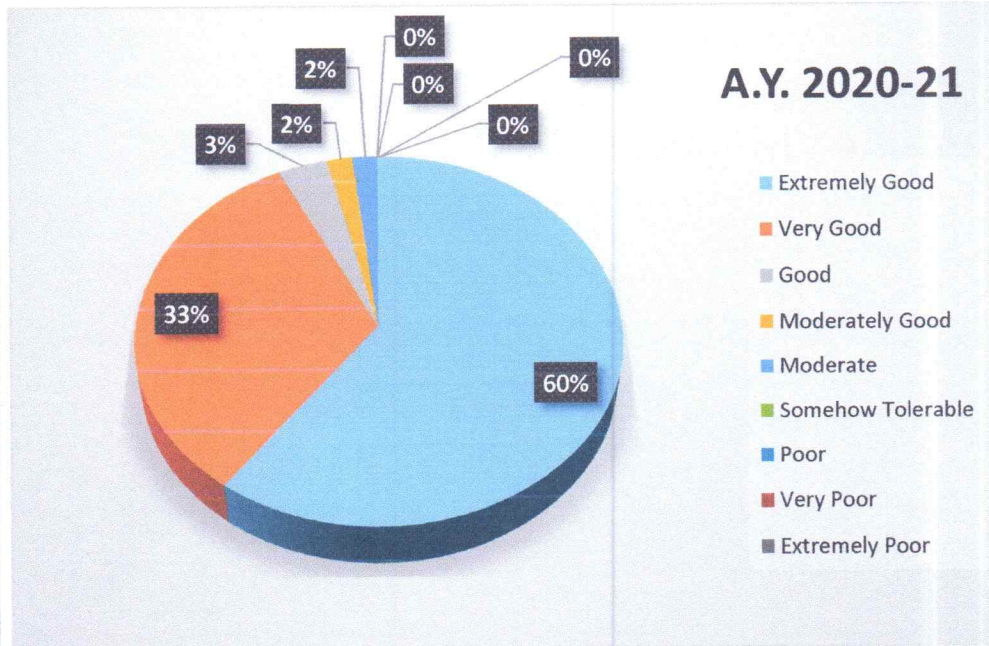
3 The curriculum provides opportunity for conducting research and project related activities.  
 Total Responses: 55



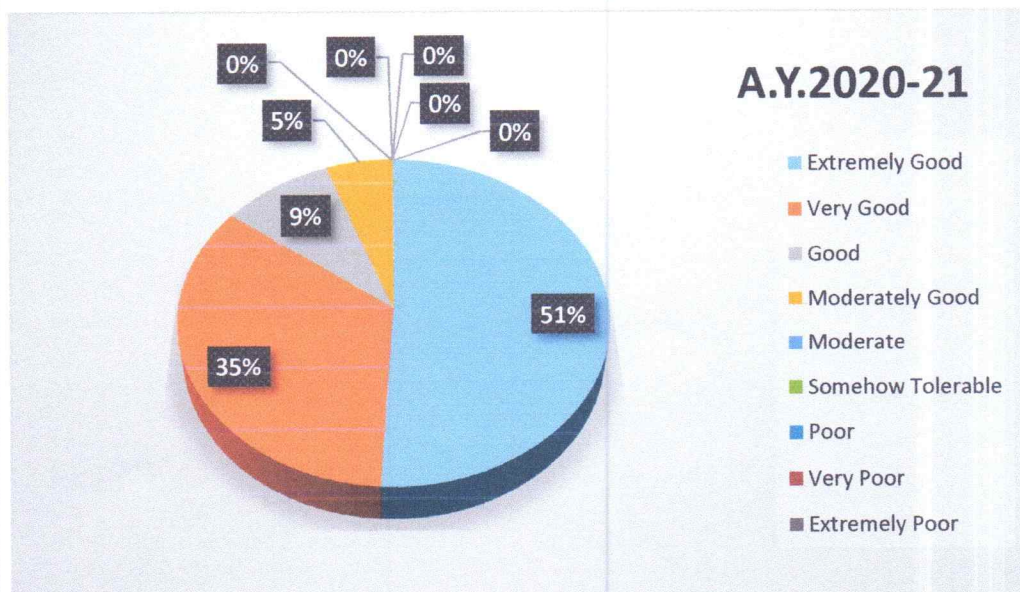
4 The contents of the course are in conformity with the learning outcomes  
 Total Responses: 55



5 The curriculum is balanced with regard to the theoretical and practical knowledge.  
 Total Responses: 55

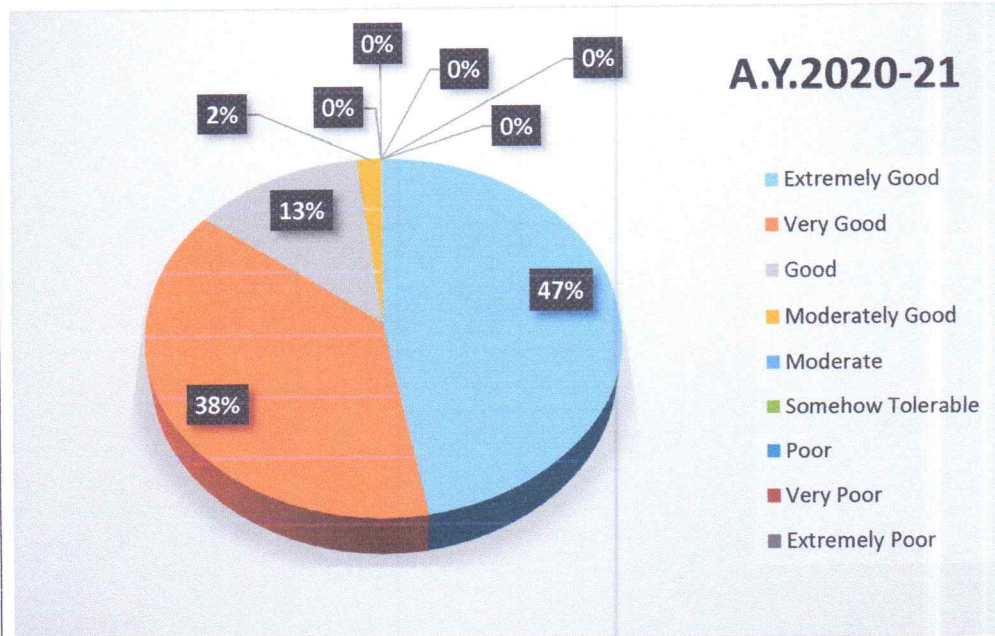


6 Pedagogy proposed in the curriculum matches the contents.  
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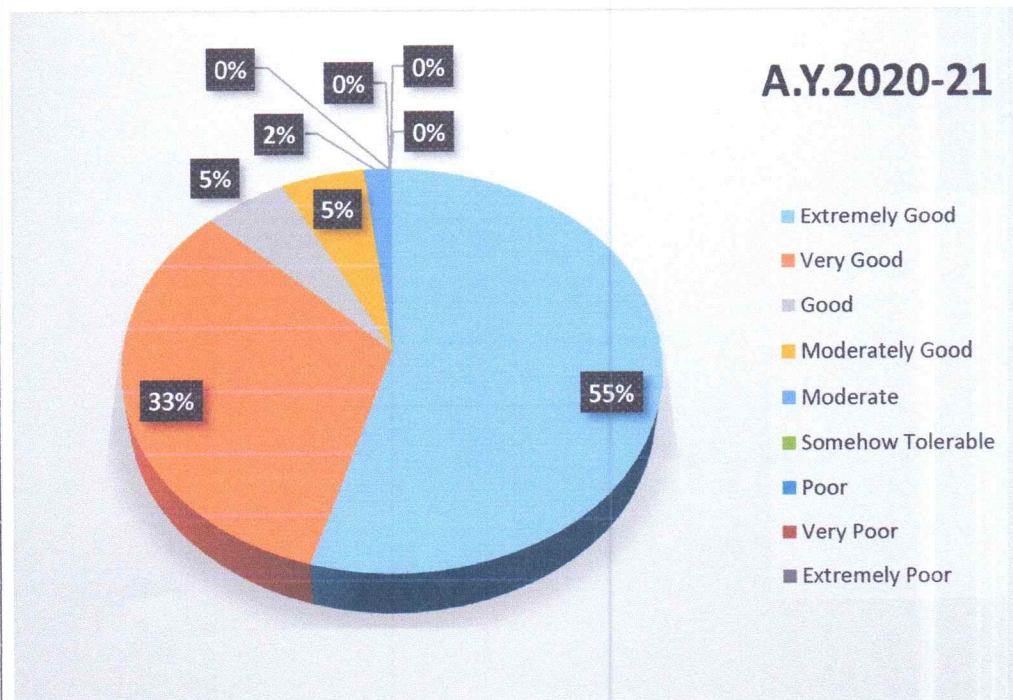
The curriculum has the potential in developing the habit of self-learning among the students.

7 Total Responses: 55

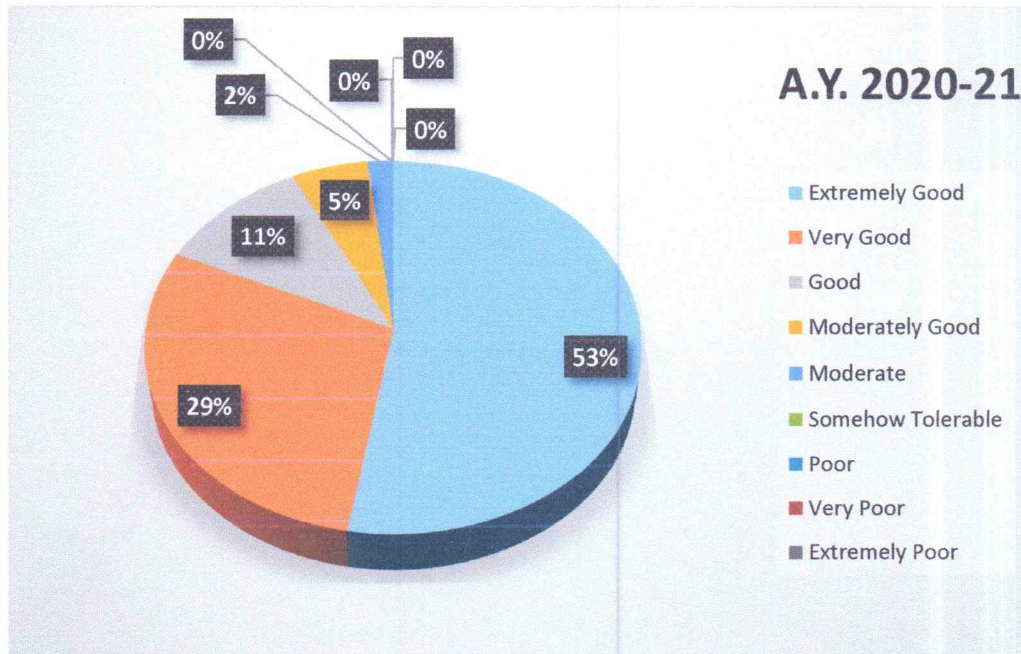


The curriculum development procedure needs improvement.

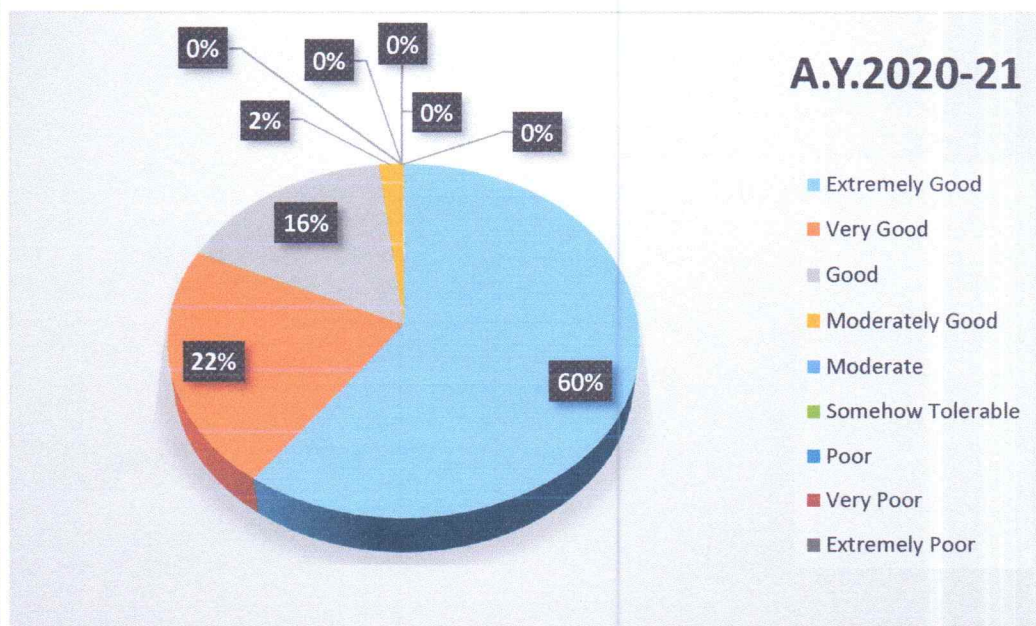
8 Total Responses: 55



9 The learning outcomes of the curriculum are of global standard  
Total Resposes:55

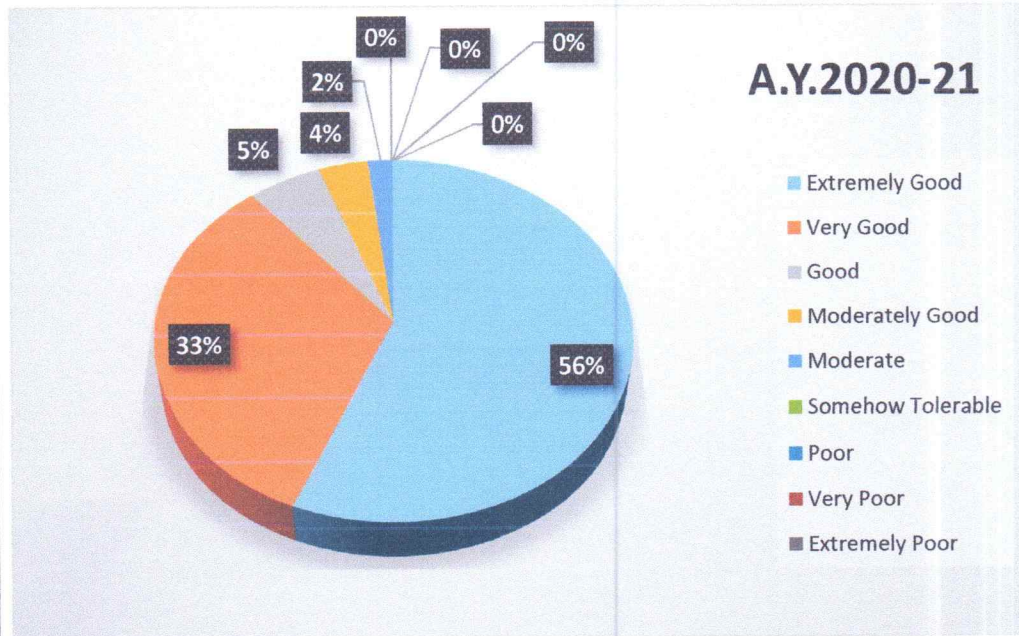


10 The opinion of the faculty members are taken in to account during curriculum revision.  
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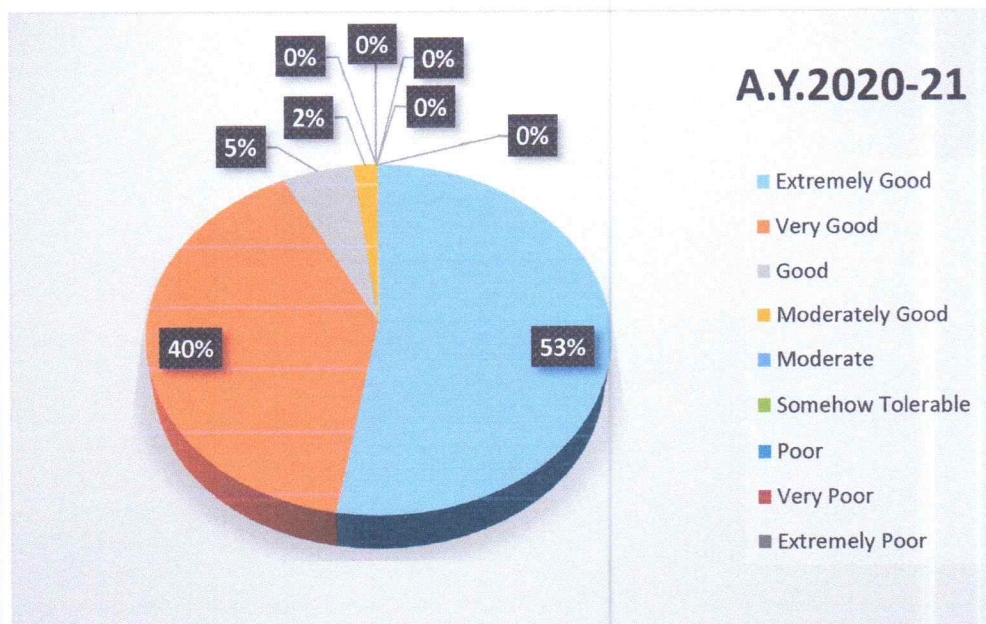




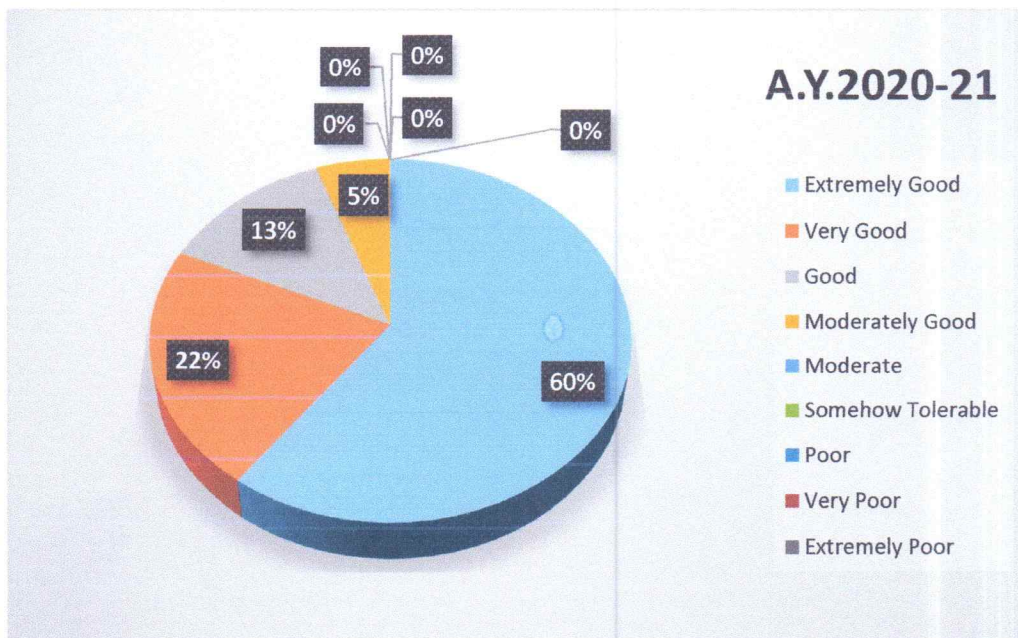
11 I am given enough freedom to contribute my ideas on curriculum design and development.  
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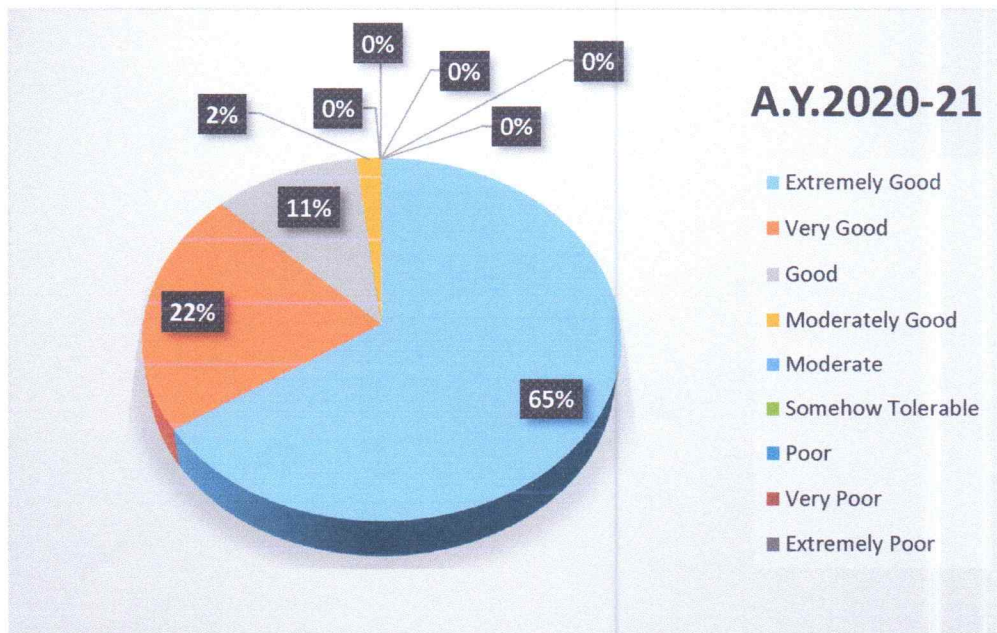
12 Departmental level subject expert committee meeting to review for syllabus.  
 Total Resposes:55



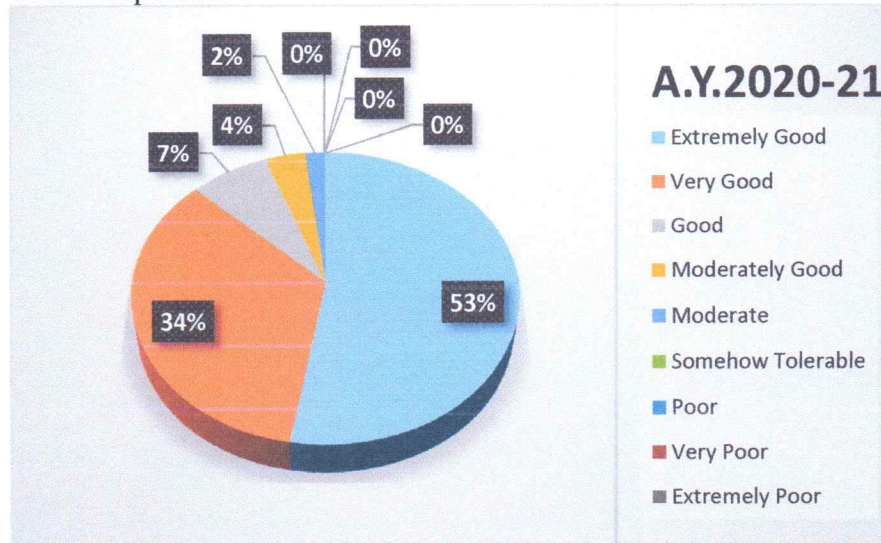
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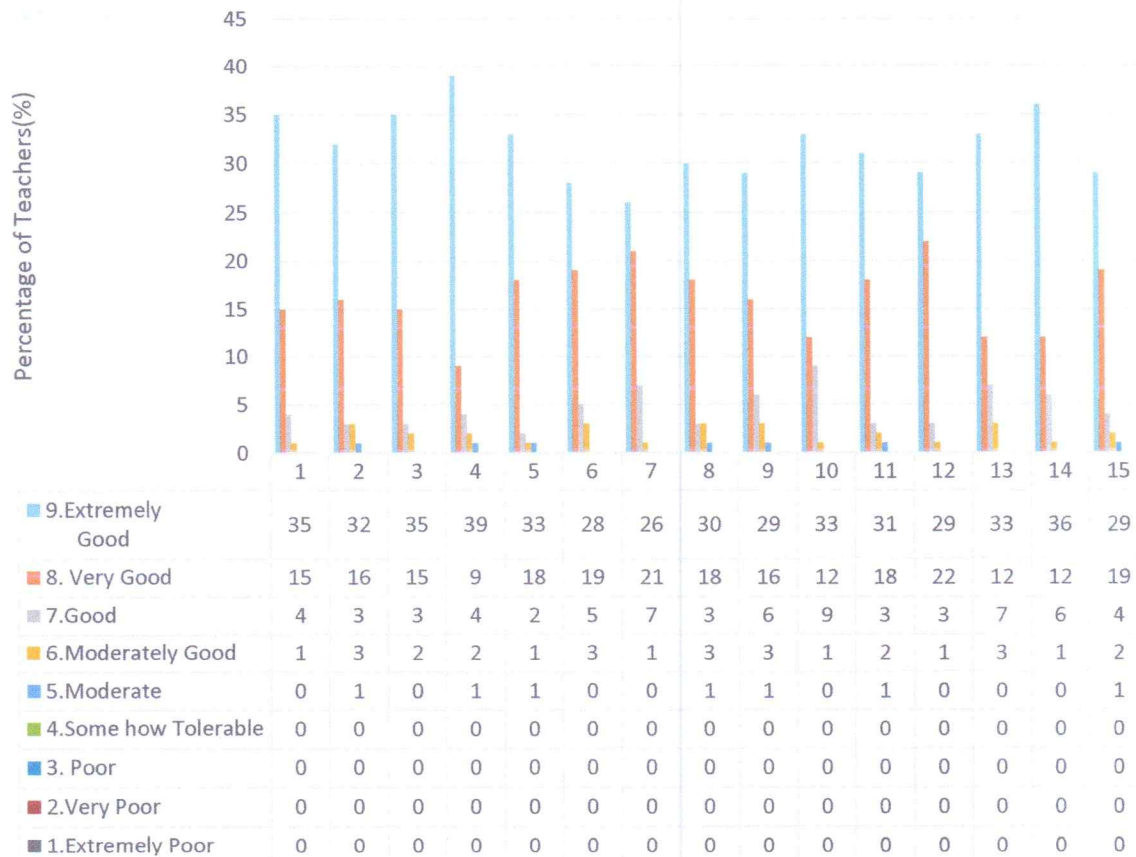
14 Employability is given weightage in curriculum design and development.  
Total Resposes:55



15 Board of studies is taking care to ensure the current trends and relevance of the programme offering.  
Total Responses:55



### Feedback on curriculq/syllabus 2020-21 Teacher's Feedback Report




IQAC

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SUMMARY:

- ❖ From the graph 70.9% of the faculty gave feedback as excellent in regarding the content of the courses are conformity with learning outcomes.
- ❖ 65.4% of faculty gave feedback as excellent on curriculum with respect to the employability is given weightage in curriculum design and development.
- ❖ 63.6% of faculty gave feedback as excellent on curriculum with respect to the need of the current students.
- ❖ 38.1% of faculty gave feedback on curriculum as very good at the potential the habit of self-learning among the students.


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