

STAKEHOLDER
FEEDBACK
ON
CURRICULLUM
ANALYSIS REPORT
(STUDENT'S)

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2020-21

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2020-21, the college collected the feedback from around 132 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	16
2	Electrical and Electronics Engineering	05
3	Mechanical Engineering	16

4	Electronics and Communication Engineering	50
5	Computer Science Engineering	30
6	Master of Business Administrative (M.B.A)	10
7	Master of Computer Application (M.C.A)	5

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 132


S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	58	62	10	2	0	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	52	50	25	4	1	0	0	0	0
	Applicability/relevance to real life situations	51	60	15	4	2	0	0	0	0
	Depth of the course content	48	65	12	5	2	0	0	0	0
	Extent of coverage of course	42	65	21	3	1	0	0	0	0
	Extent of effort required by students	46	68	15	2	1	0	0	0	0
	Relevance/learning value of project/ report	58	58	14	1	1	0	0	0	0
	Overall rating	58	62	10	2	0	0	0	0	0
9. Extremely Good		8. Very Good			7. Good					
6. Moderately Good		5. Moderate			4. Somehow Tolerable					
3. Poor		2. Very Poor			1. Extremely Poor					



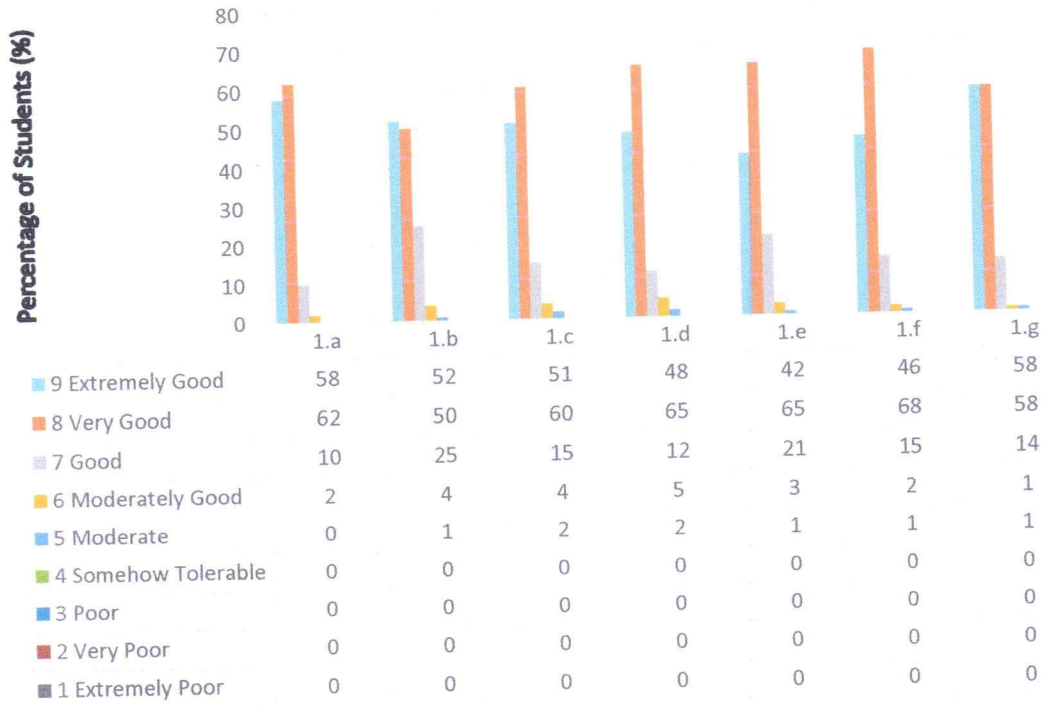
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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	75	53	4	0	0
III	Your background for benefiting from the course was	55	72	5	0	0
IV	Rate the sequence of units/modules of the course	45	78	9	0	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	42	79	7	4	0
VI	Were you able to get the prescribed readings?	78	42	8	4	0
VII	Rate the design of the course in terms of extra learning or self-learning	38	78	10	6	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	48	79	5	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & Practical Training / Internship etc.	58	69	5	0	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	51	74	5	2	0
XI	The curriculum has focus on skill development	48	77	4	2	1
XII	Evaluation of the course is appropriate to discriminate the students	59	71	2	0	0

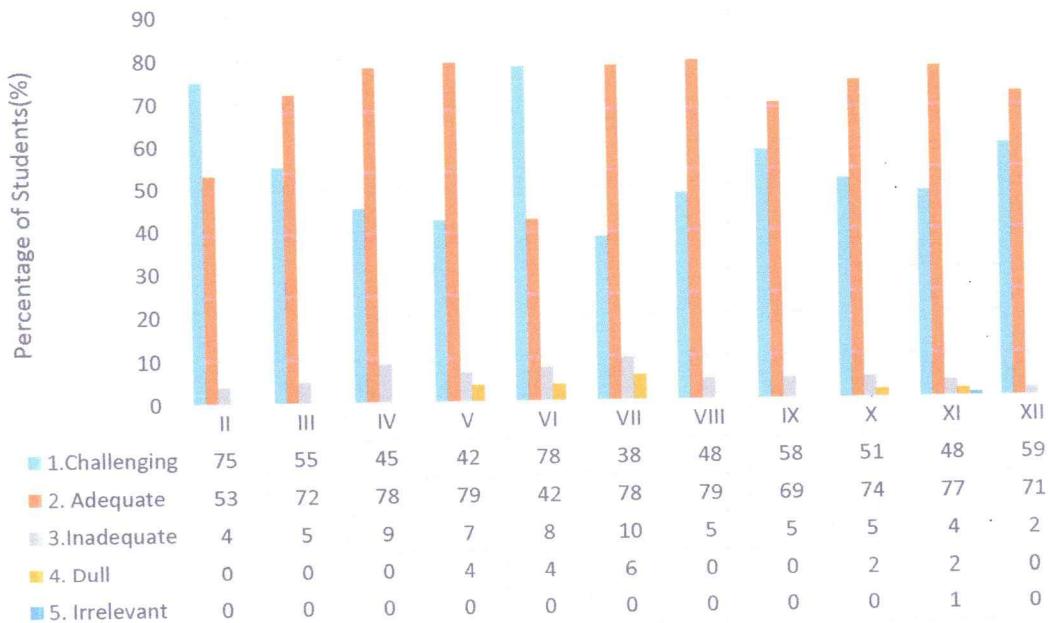



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Feedback on curricula/syllabus 2020-21 Student's feedback on curriculum



Feedback on Curriculum /syllabus 2020-21 Student Feedback on Curriculum




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SUMMARY:

- + From the bar chart 58.3% of the students gave feedback as excellent that the curriculum/syllabus was challenging.
- + 59% of the students gave feedback as adequate about the sequence of the units/modules of the course.
- + 59.9% of the students gave feedback as Satisfactory about the design of the course in terms of extra learning or self-learning.
- + 49.2% of the students gave feedback as very good about the extent of coverage of course.


PRINCIPAL

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