FACULTY FEEDBACK ON CURRICULUM

Academic Year 2020-21



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: J.SUNIL BABU

Year / Sem: III - II

Department:

Designation: Associate professor
Subject: Power System Analysis
Academic Year: 2020-2021

The curriculum is as per the need of students

1. The curriculum is as per the need of students											
9	8/	7	6	5	4	3	2	1			
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor			

2. The contents of the course have been presented from simple to complex form

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

3.	3. The curriculum provides opportunity for conducting research and project related activities.										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

4. The contents of the course are in conformity with the learning outcomes.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

redagogy proposed in the current										
9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

7. The curriculum has the potential in developing the habit of self-learning among the students

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	9	8	7	6/	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Gunner (Dist), A.P.



9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

11.1 din given enough needom to contribute my facus on curriculum design and development.											
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

•	5. The labs are ad	equatery equ	ipped (when	ever applicable	٠)٠				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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9	8	/ 7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

J. SUNILBARV Name of the Faculty

Date 16/4/21

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name:

M. Chandra Sekhar

Designation: ABN. Professor

Year/sem:

TILI

Department: EEE

subject: RES

Academic Year: 2020-21

1. The curriculum is as per the need of students

1. The cuiti	caram is as	DOI 1110 1100 11	01 0111111111					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	9	8	7	6	5	4	3	2	1
-14	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Ï	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

 The culticularity	Tere Person	7	1 0					
9	8	/7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely , Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

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11. I am given enough freedom to contribute my ideas on curriculum design and development

9	8	X	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

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	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extreme Good	ly Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Chandra seichar

Name of the Faculty

Date 16/4/21

Signature

MARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: J. SUNIL BABU

Year | Sem: I-II

Department: E.E.E

Designation: Associate Professor Subject: Network Analysis
Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	. 5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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9	8	7	6	5	4	3	2	1				
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7. The curriculum has the potential in developing the habit of self-learning among the students

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	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
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Any suggestion for improving the curriculum?

J'SUNIL BABU Name of the Faculty

Date 16/4/21

(AUTONOMOUS) NARASARAOPET - 522 601 Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: B. Proweey komow Year/sem: WIE

Department: C. C. C

Designation: A 909t, Rod

subject: PLC&A

Academic Year: 2020-2021

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1
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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

B. Reaver kumar Name of the Faculty

Date 16/4/21

Signature

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 6014 Guntur (Dist.), A.R



Faculty Feedback Form on Curriculum

Name: K. Rivan chand

Designation: Associate Professol

Department: Machanical Engineering

Academic Year: 2020 -21

The curriculum is as per the need of students

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	- 1-
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	- 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

0.	. The curriculant development procedure needs improvement.											
	9	8	7	6	5	4	3	2	1			
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Any suggestion for improving the curriculum?

Name of the Faculty

12. Hiran chand

Date

10-02-2021

Signature

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NARASARAOPETA EN NEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601,



Faculty Feedback Form on Curriculum

Name: K. John Babu

Designation: Asst. protessor

Department:

Mechanical

Academic Year: 2020 - 21

The curriculum is as per the need of students

	1. 1110 001110								
	9 🗸	8	7	6	5	4	3	2	1
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	9	<u>~</u> 8	7	6	5	4	3	2	1
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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8	The	curricul	um d	level	opment	procedure	needs	improvement.
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Any suggestion for improving the curriculum?

K. John Babu

Name of the Faculty

15/03/2021

Date

Signature

IQAC

NARASARAOPETA ENGINEERING COUTOR

NARASARAOPET - 522 601. Guntur (Dist.), A.F.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: M.Venkaich

Designation: ASSOC PLASSA

Department: Mechanical Enga

Academic Year: 2020 -21

1. The curriculum is as per the need of students

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Ī	9	8 🗸	7	6 -	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

J.	The culticulant	provides opp	ortuinty for	COMMUNICATION TO	pour our arra p	20,000101010			
	9	8 🗸	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

т.	The contents of	The contents of the course are in conformity with the reasons career										
Ī	9 🗸	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9 🗸	8	7 ^	1 6	5	4	3	2	,1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

	9	8	7	6	5	4	3	2	1
Ex	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9 /	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

•	z. Departmentar r	ever subject.	expert comm.	mittee meeting	to review for	by madas.			
	9	8	7	6	5 -	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

		-PP (T. T. upp	,				
9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9 🗸	8	7	6	5	4	3	2	1]
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9 🗸	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?



Name of the Faculty

M. Venkaun

Date

19-11-2020

Signature

M. Venkai-

Principal ADACADADETA ENGINEEDIN

NARASARAOPETA EÑGIZEERING COLLECE

(AUTONOMOUS)

NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: CH. SEKHAR

Designation: A NOC. Professor

Department: medanial Engineeuns

Academic Year: 2020 -21

The curriculum is as per the need of students

1. The currie	didili is us	oci tile licea	or bradelite					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	14142 0000000000	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	- 6	5	4	3	2	_ 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

 		-			J			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good V	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1 =
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

. The culticulant	The curriculant has the potential in developing the most of soil rearring arrests are sould										
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

8	The curriculur	n develonmen	procedure needs	improvement
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	C

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

						1 0		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good \	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty ()- S

CH-SEKHAR

Date 06/01/2021

Signature

IQAC

NARASARAOPETA ENGVIEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: T. Ashok kumar

Designation: Asst. Professor

Department: Mechanical Engineering

Academic Year: 2020 - 2021

1. The curriculum is as per the need of students

1. The cultic	didin io do l	per une need of structure							
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor	

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1 =
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	~	8	7	6	5	4	3	2	1
Extre Go	mely od	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

0	. The culticulant	the currection is buttaneed with regard to the interested and provided into the second											
	9	8	7	6	5	4	3	2 -	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1.	The curriculum i	ias the poten	mai ili ucvei	oping the habit	of self-lear	ning among t	ne stud	CIIto	
	9	8	7	6	5	4	3	2.	. 1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extrem Goo	 Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7 🗸	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

14. Employability is given weightage in curriculum design and development

	9	8	7	6	5	4	3	2	1
-	emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

T. Aghok kumas

Date

29/11/2020

Signature

T.Apholow

VARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS) NARASARAOPET - 522 601,



Faculty Feedback Form for the Academic Year... 2020-21

Name: A. Raveendra Babu

Designation: Assistant Professor

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

			or presenting						
9	8	7	6	5	4	3	2	1	l
Extremely Good	Very Good V	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor	

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

3. The curriculum provides opportunity for conducting research and project related activities.

- 1				- 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5								
ı	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

4. The contents of the course are in conformity with the learning outcomes.

	9	8	7	6	5	4	3	2	1 1
i	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	9	8	7	6	5	4	3	2	1
İ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Daar	<u> </u>	1
Good	Good		Good	Moderate	Tolerable	Poor	Very	Extremely
				<u> </u>	Tolerable		Poor	Poor

0	O state of sen-learning among the students										
9	8	7	6	5	4	3	2	1			
Extremely	Verv	Good	3.4. 1 1	1				1			
Good	~	Good	Moderately	Moderate	Somehow	Poor	Verv	Extremely			
	Good		Good		Tolerable		Poor				
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8 Very Good e faculty me 8 Very Good	7 Good embers are 7 Good to contribut	Moderately Good are of global s 6 Moderately Good taken in to acc 6 Moderately Good attached in to acc	Moderate count during 5 Moderate	Somehow Tolerable 4 Somehow Tolerable curriculum 4 Somehow Tolerable	Poor 3 Poor Poor Poor	Very Poor 2 Very Poor 2 Very Poor	Extremely Poor 1 Extremely Poor 1 Extremely Poor
mes of the of th	7 Good embers are 7 Good to contribut	Moderately Good taken in to acc 6 Moderately Good ate my ideas or	Moderate count during 5 Moderate	Somehow Tolerable curriculum 4 Somehow	Poor revision 3	Very Poor 2 Very	Extremely Poor 1 Extremely
Very Good e faculty me 8 Very Good th freedom 8 Very	7 Good embers are 7 Good to contribut	Moderately Good taken in to acc 6 Moderately Good ate my ideas or	Moderate count during 5 Moderate	Somehow Tolerable curriculum 4 Somehow	Poor revision 3	Very Poor 2 Very	Extremely Poor 1 Extremely
Very Good Very Good th freedom 8 Very Very	embers are 7 Good to contribu	Moderately Good e taken in to accomplete taken in the accomplete tak	count during 5 Moderate	Tolerable curriculum 4 Somehow	revision 3	Poor 2 Very	Poor 1 Extremel
8 Very Good ch freedom 8 Very	Good to contribute	Moderately Good	Moderate	Somehow	3	Very	Extremel
8 Very Good ch freedom 8 Very	Good to contribute	Moderately Good	Moderate	Somehow	3	Very	Extremel
Very Good th freedom 8 Very	Good to contribu	Good ute my ideas or			Poor		
8 Very	7	ute my ideas or					
8 Very	7	ite my ideas of	aurricu lum	design and	developn	nent.	
Very		6	5	4	3	2	1
	1 -0000	Moderately	Moderate	Somehow		Very	Extreme
	Goød	Good	Moderate	Tolerable		Poor	Poor
el subiect e	xpert com	mittee meeting	to review fo	r syllabus.			
8	7	6	5	4	1		1
Very Good	Good	Moderately Good	Moderate			Very Poor	Extreme Poor
	mad (whe	erever applicab	le)				
		6	5	4	3	2	1
Very	Good	Moderately Good	Moderate			Very Poor	Extreme Poor
			1.11				
given weig	htage in c	urriculum desig	gn and devel	opment	3	2	1
	/						Extrem
Good	Good	Good	Wioderate			Poor	Poor
is taking ca	are to ensu	re the current t	rends and re	levance of th	ne progra	mme offer	ing
8	7	6	5	4	3		_
Very Good	Good	Moderately Good	Moderate			Very Poor	Extrem Poor
mproving to Digital	he curricu	lum? Applian	ion les	6 has	Jew Sin	enter!	sermet.
7			Date 20	110/2020	0	Signature	79
	Wery Good uately equi 8 Very Good given weig 8 Very Good is taking ca 8 Very Good	8 7 Very Good uately equipped (where the second of the se	Wery Good Moderately Good uately equipped (wherever applicab 8 7 6 Very Good Moderately Good given weightage in curriculum designment of the second of t	Wery Good Moderately Good Moderately Good Good Moderately Good Good Good Good Good Good Good Goo	Very Good Moderately Good Moderately Good Tolerable uately equipped (wherever applicable). 8 7 6 5 4 Very Good Moderately Good Tolerable given weightage in curriculum design and development 8 7 6 5 4 Very Good Moderately Good Tolerable is taking care to ensure the current trends and relevance of the Good Moderately Good Moderately Good Tolerable is taking care to ensure the current trends and relevance of the Good Moderately Good Tolerable Very Good Moderately Moderate Somehow Tolerable Good Moderately Moderate Somehow Tolerable Tolerable Tolerable Tolerable Tolerable Tolerable Tolerable	Somehow Good Moderately Go	Very Good Moderately Good

Principal
NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: Dr. A.V. NASESWARARAO

Designation: Associate Professer

Department: 202

Academic Year: 2020-21

1. The curriculum is as-per the need of students

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

_						0 1			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

	T			our our arrar	or of cot relate	a activi	tics.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes

		C III COMICIA		drining outer	711100.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10	0. The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum	revisior	1	•
	9	8	7	6	5	4	3	2	1
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Tolerable

Good

Good

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1	11. I am given eno	ough freedon	n to contribu	ite my ideas on	curriculum	design and d	evelopr	nent.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus. 2 18 6 5 3 Somehow Extremely Moderately Poor Very Moderate Extremely Very Good Tolerable Poor Poor Good Good Good

13. The labs are adequately equipped (wherever applicable). 2 3 5 4 8 7 6 Extremely Very Moderately Moderate Somehow Poor Very Extremely Good Tolerable Poor Poor Good Good Good

14	4. Employability i	is given weig	htage in cu	rriculum design	and develop	oment			
	9	-8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel

1.	5. Board of studie	s is taking ca	are to ensure	e the current tre	nds and rele	vance of the	progran	nme offerin	g
	9	-8	7	6	5	4	3	2	1
	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Introduce Industry criented knowlect

Pr.A.V. Nafes Wara Rao Name of the Faculty Date 20/10/2020

Signature

Poor

Poor

IQAC

NARASARAOPETA ENGINEERING GOLLEGE (AUTONOMOUS) NARASARAOPET - 522 601, Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....

Name: P. BHAGIYA RAJU

Designation: ASST. Prof

Department:

£CE

Academic Year:

2020-21

1. The curriculum is as per the need of students

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately, Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7 /	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

1	. The learning out	teomes of the	c cui i cui ui	are or groour	Junian a				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor,	Very Poor	Extremely Poor

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9	8	7	6	5	4	3 .	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

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	9	8	7	6	5	4	3	2	1
F	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

? EMNTL Subject unit-1 coosdinate sys. & static sign

NARASARAOPET - 522 601.



Faculty Feedback Form for the Academic Year....

Name: Drk Regy

Designation: Do Frence

Department: E VE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Food	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	-Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

	L FT		Tomadom 5 10	searon and p	rojoot rotato	a activi	ucs.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

- 1		3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -										
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

6. Pedagogy proposed in the curriculum matches the contents

9.	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

- 1			The state of the s										
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

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NARASARAOPETA ENGINEERING COULEGE (AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

9	8	/	6	3	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3000	0004							
9. The learning out	tcomes of the	e curriculum	are of global s	standard				2
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
dood	Good		0000					
10. The opinion of	the faculty i	nembers are	taken in to acc	count during				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
11. I am given end	ough freedon	n to contribu	ute my ideas on	curriculum	design and	developr	nent.	(
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
12. Departmental l	evel subject	expert com						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	_Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
,	J							
13. The labs are ac	lequately equ	aipped (whe	rever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
14. Employability	::i	ahta aa in ay	umiaulum dasia	n and develo	nment			
9	8	gillage ili ci	6	5	4	3	2	T 1
Extremely	Very	Good	Moderately	Moderate	1		Very	Extremely
Good	Good	J 0000	Good	Moderate	Tolerable		Poor	Poor
3004								
15. Board of studie	es is taking c	are to ensur	e the current tre	ends and rele	evance of the	e progra	mme offerin	ng
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
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Any suggestion fo	r improving	the curricul	um?	ia DRU	it the	- Cr	the >	3
EARO	weeds]	- lecoure	1 00 21-01	sus.			, /	
change	d ay -	noto la	100				De l	
Name of the Facul			1	Date ; 2\	10/20		Signature	
rame of the racul	ity			3 2	1.0 (-		0	

8. The curriculum development procedure needs improvement.



Faculty Feedback Form for the Academic Year. 2020-21

Name: DY. R. Samba SWa Nayer Designation: ASSI Profost &

Department: E.C.E.

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	.1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

		, , , , , , , , , , , , , , , , , , , ,		STURE OF P	roject retate	a activi	uos.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

г						201 1010 11100			
Ĺ	9	8	7	6	. 5	4	3	2	1
	Extremely Good	Very Good	Good	✓ Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4 ,	.3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

- 1						<u> </u>			
	9	8	' 7	, 6	5	4	3	12	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement. 3 2 Very Extremely Very Somehow Moderately Moderate Poor Good Extremely Tolerable Poor Poor Good Good Good 9. The learning outcomes of the curriculum are of global standard 2 1 7 4 3 8 Somehow Very Extremely Moderately Moderate Poor Extremely Very Good Tolerable Poor Poor Good Good Good 10. The opinion of the faculty members are taken in to account during curriculum revision 2 1 7 6 Extremely Moderately Moderate Somehow Poor Very Very Good Extremely Poor Good Tolerable Poor Good Good 11. I am given enough freedom to contribute my ideas on curriculum design and development. 2 Extremely Moderately Moderate Somehow Poor Very Very Good Extremely 1 Good Tolerable Poor Poor Good Good 12. Departmental level subject expert committee meeting to review for syllabus. 3 2 Somehow Poor Very Extremely Moderately Moderate Very Good Extremely Tolerable Poor Poor Good Good Good

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately 1 Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1	4. Employability is given weightage in curriculum design and development												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

1	5. Board of studies is taking care to ensure the current trends and relevance of the programme offering											
	9	8	_7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

Any suggestion for improving the curriculum?

COMP — add 8085Mi CO MOCM &.

Name of the Faculty

R Samba Siva Nayale

Date

19/00/2014

Signature

NARASARAOPETA ENGINEERING GOLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601.



Faculty Feedback Form for the Academic Year - 20-21

Name:

E. NARENDRA.

Course:

B. Tech

Department:

ECE.

Years/Semester: (-----) I / II / III / IV

Academic Year 20-21

Designation ANT Mot

1. The curriculum is as per the need of students

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good ►	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	, 7	6	5	4	3	2	1
Extremely Good	Very -/ Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
	5,000,000,000,000							
he learning out	comes of the	curriculum	are of global s	tandard				
9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers are	e taken in to acc	count during	curriculum 1	evision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
						1		
	1	to contribu	ite my ideas on	curriculum o	design and d	evelopn 3	nent.	1 1
9	8 1	/ C - 1	6			_		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor
The system foll	owed by the	University	for the design a	nd developm	nent of curric	culum is	effective.	
9	8 1	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
						-		
		expert com	mittee meeting					T
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are ad	equately equ	ipped (whe	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good		Good		Tolerable		P001	F 001
Employability	is given weig	thtage in cu	rriculum desigi	and develor	pment	-		
9	8 /	7	6	5	4	3	2	1
				and develor 5 Moderate	1	3 Poor	2 Very Poor	
9 Extremely Good	8 / Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extreme
9 Extremely Good Board of studie	8 Very Good	7 Good are to ensur	6 Moderately Good e the currency a	5 Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
9 Extremely Good Board of studie	Very Good	7 Good are to ensur	6 Moderately Good e the currency a	Moderate and relevance	Somehow Tolerable e of the prog	Poor ramme	Very Poor offering 2	Extreme Poor
9 Extremely Good Board of studie	8 Very Good	7 Good are to ensur	6 Moderately Good e the currency a	5 Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
9 Extremely Good Board of studie 9 Extremely	Very Good es is taking ca Very Good Very Good	7 Good are to ensur 7 Good	6 Moderately Good e the currency a 6 Moderately Good	Moderate and relevance	Somehow Tolerable of the prog	Poor ramme	Very Poor offering 2 Very	Extreme Poor 1 Extremel

Date

Name of the Faculty

E. Makendia

Signature

(AUTONOMOUS) NARASARAOPET - 522 601.



(AUTONOMOUS)

2020-21

Faculty Feedback Form for the Academic Year -M. Srinivaja Kas Course: Name: Department: BUR Assistant Professor 2020-21 Academic Year Designation : 1. The curriculum is as per the need of students 1 Very Extremely Good Moderately Moderat Somehow Poor Very Extremely Good Gøod Good Tolerable Poor Poor 2. The contents of the course have been presented from simple to complex form 8 7 6 5 4 3 2 1 Extremely Very Good Moderately Moderate Somehow Poor Extremely Very Gøốd Tolerable Good Good Poor Poor 3. The curriculum provides opportunity for the conducting research and project related activities. 1 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor 4. The contents of the course are in conformity with the learning outcomes. 3 2 1 Extremely Very Good Moderately Moderate Somehow Poor Extremely Very Good Gøod Good Tolerable Poor Poor 5. The curriculum is balanced with regard to the theoretical and practical knowledge. 6 3 2 Extremely Moderately Somehow Very Good Moderate Poor Extremely Very Good Good Good Tolerable Poor Poor 6. Pedagogy proposed in the curriculum matches the contents 4 2 1 **∀**ery Somehow Very Moderately Extremely Good Moderate Poor Extremely Good Good Good Tolerable Poor Poor 7. The curriculum has the potential in developing the habit of self-learning among the students 2 Extremely Moderately Moderate Somehow Extremely Good Poor **∕**ery Very Good Good Good Tolerable Poor Poor

1

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem

12. The system followed by the University for the design and development of curriculum is effective.

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9 ,	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce new course Namo electronist

Name of the Faculty

N-Frinivagen Roo

Date

(AUTONOMOUS) NARASARAOPET - 522 601.



Faculty Feedback Form for the Academic Year 20-2

Name:	ch.	Adi'	Babli
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Course:

Department: ECE

Years/Semester: (-----) I/II/III/IV

Academic Year 2020-21

Designation Asst. prof

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	7 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	· 4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	~ 8	7	6	5	4	3	2	1
Extremely Good	Very Geod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

						<u> </u>		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

	9	8 /	7	6	5	4	3	2	1
I	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠.				- F												
	9	8	7	· 6	5	4	3	2	1							
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor							

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9		8	7	6	5	4	3	2	1
Extre	_	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

ioi ine opinion of the formal factorial and the factorial factoria									
9	8	7 7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	, 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3 ·	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 Departmental level subject expert committee meeting to review for syllabus.

. Departmentar i	e i er baejeer i	port comm			,			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

				/					
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce mew Courses the Speech processing

Name of the Faculty

Ch Adi Bakul

Date

(AUTONOMOUS) NARASARAOPET - 522 601.



Faculty Feedback Form for the Academic Year — Who — Y

Name: Q. Sambajna Noche Course: 15 Tea

Department:	ECIZ		Years/Semester: () I / II / III / IV								
Academic Yea	r			Designation	AN	~ /\	$\overline{}$				
1.The curriculum	is as per the	need of stud	ents								
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor			
2.The contents of	f the course ha	ave been pre	sented from sir	nple to com	plex form						
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			
3. The curriculun	n provides op	portunity for	the conducting	g research ai	nd project re	lated ac	tivities.				
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			
4. The contents o	f the course a	re in confor	mity with the le	earning outc	omes.						
9	8	7	6	. 5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good-	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			
5. The curriculun	n is balanced	with regard	to the theoretic	al and practi	cal knowled	lge.					
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			
6. Pedagogy prop	oosed in the c	ırriculum m	atches the cont	ents							
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor			
7. The curriculum	n has the pote	ntial in deve	loping the hab	it of self-lear	rning among	the stud					
9	8	7	6	5	4	3	2	\ 1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor			
		<u> </u>									

Extremely

Very

Good	Good	Good	Good	Wioderate	Tolerable		Poor	Poor
9. The learning out	comes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
10.77	41 - C14	1	talean in to oos	aunt durina	aumi aulum	ravision		
10. The opinion of	8	nembers are	6	5	1	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1001	Poor	Poor
11. I am given eno	ugh freedom	to contribu	ite my ideas on	curriculum	design and o	levelopn	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
2.The system follo	owed by the	University 1						T
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
10.75	1 11 .	w = ==		4 Ca.				
13. Departmental le		expert comm	6	5	4	3	2	1
9 Extramely	8 Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Extremely Good	Good	Good	Good	Moderate	Tolerable	1001	Poor	Poor
14. The labs are ad	equately equ	inned (whe	rever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
15. Employability i	is given weig	htage in cu	rriculum desig	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
		L			- L			
16. Board of studie	s is taking ca	are to ensure	e the currency	and relevanc		gramme		T
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
A C	. d	.h.o. 022mil 0151-1	···· ?			A		
Any suggestion for				C. (2 2000	0		
Int	-40.1	1 Adro	~ Ino	9	z noe	4,	2	
Name of the Facult			1	Date			Signature	

NARASARAOPETA ENGINEERING COLLECT (AUTONOMOUS) NARASARAOPET - 522 601, Guntur (Dist.), A.P.

Good Moderately Moderate Somehow Poor

8. The curriculum development procedure needs improvement.

Very



Faculty Feedback Form for the Academic Year 2020 - 2

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	Name: N	R. sam	boulva	wau (Course: C	Tol	- =	CE	
	Department:	EŒ			Years/Semes	,			
	Academic Year	2020	-4		Designation	ANT	my	~	
1.	.The curriculum	is as per the r	need of stud	lents					
Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.	.The contents of	the course ha	ve been pre	esented from sir	nple to com	plex form	•		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
3	. The curriculum	provides opp	ortunity for	r the conducting	g research ai	nd project r	elated ac	tivities.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4	. The contents of	f the course ar	re in confor	mity with the le	earning outc	omes.		•	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
5.	. The curriculum	is balanced v	with regard	to the theoretic	al and practi	cal knowle	dge.		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very. Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
6	. Pedagogy prop	osed in the cu	rriculum m	atches the cont	ents				
I	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehor Tolerabl		Very Poor	Extremely Poor
7	. The curriculum	has the poter	ntial in deve	eloping the habi	it of self-lear	rning amon			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
•									

Extremely

Poor

1

4

Somehow

Tolerable

4

Moderate

3

Poor

3

2

Very

Poor

2

9	8	/	0	5	7 1	3	2	*
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
10. The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
11. I am given end	ough freedon	n to contribu	1					
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
12.The system foll	owed by the	University 1						T
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
					11 1			
13. Departmental 1					r syllabus.	3	2	1
9	8	7	Madagatala	5 Moderate	Somehow	Poor	Very	Extremely
Extremely	Very Good	Good	Moderately Good	Moderate	Tolerable	Poor	Poor	Poor
Good	Good		7 0000		Tolcrabic	L	1 001	1 001
1.4 The lebe are as	1 + - 1	simpod (sysbo	maryan annliashl	o)				
14. The labs are ac	T	7	6	5	4	3	2	1
	8	Good		Moderate	Somehow	Poor	Very	Extremely
Extremely	Very	D000	Moderately	Moderate		1001		
		_			Tolerable		Poor	Poor
Good	Good		Good		Tolerable		Poor	Poor
Good	Good		Good	n and develo			Poor	Poor
Good 15. Employability	Good is given wei		Good		pment	3		Poor
Good 15. Employability 9	is given wei	ghtage in cu	rriculum design	5	pment 4	3 / Poor	2	1
Good 15. Employability 9 Extremely	is given wei		Good		pment	Poor		
Good 15. Employability 9	is given wei	ghtage in cu	Good rriculum design 6 Moderately	5	opment 4 Somehow	Poor	2 Very	1 Extremely
Good 15. Employability 9 Extremely Good	is given wei	ghtage in cu 7 Good	Good rriculum design 6 Moderately Good	5 Moderate	opment 4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely
Good 15. Employability 9 Extremely Good 16. Board of studie	is given wei 8 Very Good es is taking c	ghtage in cu 7 Good are to ensure	Good rriculum design 6 Moderately Good e the currency	Moderate and relevance	opment 4 Somehow Tolerable	Poor	2 Very Poor	1 Extremely
Good 15. Employability 9 Extremely Good 16. Board of studio 9	is given wei 8 Very Good es is taking c	ghtage in cu 7 Good are to ensure 7	Good rriculum design 6 Moderately Good e the currency and the currency	Moderate and relevance 5	spment 4 Somehow Tolerable e of the prog	Poor gramme 3	Very Poor offering 2	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie	is given wei 8 Very Good es is taking c	ghtage in cu 7 Good are to ensure	Good rriculum design 6 Moderately Good e the currency	Moderate and relevance	spment 4 Somehow Tolerable	Poor gramme 3 Poor	2 Very Poor	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studio 9 Extremely	is given wei 8 Very Good es is taking c 8 Very	ghtage in cu 7 Good are to ensure 7	Good rriculum design 6 Moderately Good e the currency of t	Moderate and relevance 5	spment 4 Somehow Tolerable e of the program 4 Somehow	Poor gramme 3 Poor	2 Very Poor offering 2 Very	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good	is given wei 8 Very Good es is taking c 8 Very Good	ghtage in cu 7 Good are to ensure 7 Good	Good rriculum design 6 Moderately Good e the currency of t	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	2 Very Poor offering 2 Very	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency of t	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	2 Very Poor offering 2 Very	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency of t	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	2 Very Poor offering 2 Very	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for	is given wei 8 Very Good es is taking c 8 Very Good	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	2 Very Poor offering 2 Very	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	2 Very Poor offering 2 Very	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	Very Poor offering 2 Very Poor	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	Very Poor offering 2 Very Poor	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate	ppment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable	Poor 3 Poor	Very Poor offering 2 Very Poor	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate	pment 4 Somehow Tolerable 4 Somehow Tolerable	Poor 3 Poor	Very Poor offering 2 Very Poor No. C	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate Control Date	poment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable Prince RAOPETA ENG	Poor 3 Poor 40 Poor	2 Very Poor offering 2 Very Poor Signature	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate Date	poment 4 Somehow Tolerable e of the programment 4 Somehow Tolerable White Prince RAOPETA ENER (AUTONO)	Poor gramme 3 Poor 40 Poor HORERING MOUS	2 Very Poor offering 2 Very Poor Signature	1 Extremely Poor
Good 15. Employability 9 Extremely Good 16. Board of studie 9 Extremely Good Any suggestion for Name of the Facul	is given wei 8 Very Good es is taking c 8 Very Good r improving	ghtage in cu 7 Good are to ensure 7 Good the curriculu	Good rriculum design 6 Moderately Good e the currency 6 Moderately Good am?	Moderate and relevance 5 Moderate Date NARASAN	poment 4 Somehow Tolerable e of the prop 4 Somehow Tolerable Prince RAOPETA ENG	Poor gramme 3 Poor Poor Foor Foor Foor Foor Foor Foor	Very Poor offering 2 Very Poor No. C Very Poor Signature	1 Extremely Poor

8. The curriculum development procedure needs improvement.

9. The learning outcomes of the curriculum are of global standard

Very

Good

8

Extremely Good

7

Good

Moderately

Good

6



Faculty Feedback Form for the Academic Year 32020-21

Name:	Dri	Shaik.	Bajidval	^`
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Course: R.T.

Department: 5-C-E.

Years/Semester: (-----) I/II/III/IV

Academic Year 1020-21

Designation Alsonite Professor

1. The curriculum is as per the need of students

9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 /	- 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

1	The curriculant has the potential in developing the habit of sent-teathing among the students										
	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

9	8	7	needs improven	5	4	3	2	1
Extremely Good	Very	Good	O I	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good		Good		Tolerable		1001	1001
The learning out	comes of the	curriculum	are of global s	andard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
			. 1	. 1	. 1			
The opinion of	the faculty m	embers are	taken in to acc	ount during 5	4	revision 3	2	1
	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Extremely Good	Good	Good	Good	Wioderate	Tolerable	1001	Poor	Poor
	1. C J	4	ta may idaaa an	aumiaulum .	design and d	levelonn	nent	
. I am given eno	ugn freedom	$\frac{10 \text{ contribut}}{7}$	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
Good	Good	Good	Good	Moderate	Tolerable	1001	Poor	Poor
The system follo	awad by the	[Iniversity	for the design a	nd developn	nent of curri	culum is	effective	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good	1.1000	Tolerable		Poor	Poor
Departmental le	al auhiaat (ven out ooms	nittaa maatina t	o review for	r cyllabuc			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
				*				
The laborate ad	oguataly agu	inned (whe	rever annlicable	a)				
The labs are ad		ipped (whe	rever applicable		4	3	2	1
9	/ 8	7	6	5				1
					4 Somehow Tolerable	3 Poor	2 Very Poor	1
9 Extremely Good	Very Good	7 Good	6 Moderately Good	5 Moderate	Somehow Tolerable		Very	Extreme
Extremely Good Employability i	8 Very Good	7 Good htage in cu	6 Moderately Good	Moderate and develo	Somehow Tolerable pment	Poor	Very	Extreme
9 Extremely Good Employability is	8 Very Good	Good thtage in cu	6 Moderately Good	Moderate and develo	Somehow Tolerable pment 4	Poor 3	Very Poor	Extreme Poor
Extremely Good Employability i	8 Very Good	7 Good htage in cu	6 Moderately Good	Moderate and develo	Somehow Tolerable pment	Poor 3 Poor	Very Poor	Extreme Poor
Extremely Good Employability if 9 Extremely Good	8 Very Good s given weig 8 Very Good	Good chtage in cu	6 Moderately Good rriculum design 6 Moderately Good	Moderate and develo 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable	Poor 3 Poor	Very Poor 2 Very Poor	Extreme Poor 1 Extrem
Extremely Good Employability if 9 Extremely	8 Very Good s given weig 8 Very Good	Good chtage in cu	6 Moderately Good rriculum design 6 Moderately Good	Moderate and develo 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable	Poor 3 Poor	Very Poor 2 Very Poor	Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9	Very Good s given weig Very Good s is taking ca	Good chtage in cu 7 Good are to ensure	6 Moderately Good rriculum design 6 Moderately Good e the currency a	Moderate and develo 5 Moderate and relevanc 5	Somehow Tolerable pment 4 Somehow Tolerable e of the programmers	Poor 3 Poor gramme 3	Very Poor 2 Very Poor offering	Extreme Poor Extreme Poor 1
Extremely Good Employability is 9 Extremely Good Board of studie	8 Very Good s given weig 8 Very Good	Good chtage in cu	6 Moderately Good rriculum design 6 Moderately Good e the currency a	Moderate and develo 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog	Poor 3 Poor gramme 3	Very Poor Very Poor Offering 2	Extreme Poor 1 Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9 Extremely Good	Very Good s given weig Very Good s is taking ca Very Good	Good chtage in cu 7 Good are to ensure 7 Good	6 Moderately Good rriculum design 6 Moderately Good e the currency a 6 Moderately Good	Moderate and develo 5 Moderate and relevanc 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor Poor Poor Poor Poor	Very Poor 2 Very Poor offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9 Extremely Good	Very Good s given weig Very Good s is taking ca Very Good	Good chtage in cu 7 Good are to ensure 7 Good	6 Moderately Good rriculum design 6 Moderately Good e the currency a 6 Moderately Good	Moderate and develo 5 Moderate and relevanc 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor Poor Poor Poor Poor	Very Poor 2 Very Poor offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9 Extremely Good	Very Good s given weig Very Good s is taking ca Very Good	Good chtage in cu 7 Good are to ensure 7 Good	6 Moderately Good rriculum design 6 Moderately Good e the currency a 6 Moderately Good	Moderate and develo 5 Moderate and relevanc 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor Poor Poor Poor Poor	Very Poor 2 Very Poor offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9 Extremely Good	Very Good s given weig Very Good s is taking ca Very Good	Good chtage in cu 7 Good are to ensure 7 Good	6 Moderately Good rriculum design 6 Moderately Good e the currency a 6 Moderately Good	Moderate and develo 5 Moderate and relevanc 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor Poor Poor Poor Poor	Very Poor 2 Very Poor offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9 Extremely Good	Very Good s given weig Very Good s is taking ca Very Good	Good chtage in cu 7 Good are to ensure 7 Good	6 Moderately Good rriculum design 6 Moderately Good e the currency a 6 Moderately Good	Moderate and develo 5 Moderate and relevanc 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor Poor Poor Poor Poor	Very Poor 2 Very Poor offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9 Extremely Good	Very Good s given weig Very Good s is taking ca Very Good	Good chtage in cu 7 Good are to ensure 7 Good	6 Moderately Good rriculum design 6 Moderately Good e the currency a 6 Moderately Good	Moderate and develo 5 Moderate and relevanc 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor Poor Poor Poor Poor	Very Poor 2 Very Poor offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good Employability is 9 Extremely Good Board of studie 9 Extremely	Very Good s given weig Very Good s is taking ca Very Good	Good chtage in cu 7 Good are to ensure 7 Good	6 Moderately Good rriculum design 6 Moderately Good e the currency a 6 Moderately Good	Moderate and develo 5 Moderate and relevanc 5 Moderate	Somehow Tolerable pment 4 Somehow Tolerable e of the prog 4 Somehow Tolerable	Poor Poor Poor Poor Poor	Very Poor 2 Very Poor offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.F.



Faculty Feedback Form for the Academic Year -2-026-2)

	Faculty	recubaci	Croim for t	ne Acadei	mic rear		,	
Name: 5	Ir B. R.	glan	olag (Course: 0			. /	•
Department:	ECE	<u>. </u>	7	Years/Semes				
Academic Yea	ar 202	20-21		Designation	1 pro	fess	07	
1.The curriculun	n is as per the	need of stud	ents					
9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	1			······································				
2.The contents o	of the course ha	ave been pre	sented from sir	nple to com	plex form			
9	1_8	7	6	5 .	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3. The curriculum		portunity for	r the conducting	g research a	nd project re	elated ac	tivities.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremely
Good	Good	<u> </u>	Good		Tolerable		Poor	Poor
4. The contents	of the course a	re in confor	mity with the le	earning outc	omes			
-9	8	<u> 7</u> 7	6	5	4	3	2	1 1
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good	<u> </u>	Good		Tolerable	;	Poor	Poor
5. The curriculus	m is balanced	with regard	to the theoretic	al and pract	ical knowle	dge.		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
6. Pedagogy pro	nosed in the c	ırriculum m	atches the cont	ents				
9	8 /	7	6	5	4	3	1 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerabl		Very Poor	Extremely Poor
7. The curriculus	.,	ntial in deve	eloping the hab	it of self-lea		•	,	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate				Extremely
Good	Good	1	Good		Tolerable	3	Poor	Poor

8. The curriculum development procedure needs improvement.

9	847	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	1.000 1000 1000 100	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11 I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8_7	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13 Departmental level subject expert committee meeting to review for syllabus.

1.	o. Departmentar re	TOI Budgeet	cripert com	mitted middling					
	9 /	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce new Valy, Denon and fimulation of

Dr B Raghaverah

Name of the Faculty

Date

NARASARAOPET - 522 601. Guntur (Dist.), A.P.





		Faculty	Feedback	Form for t	he Acadei	mic Year	12020	-21	
Nar	ne: Dv-S	shaik. I	Bajidve	li c	Course:	B. Tess	١		
Dep	partment:	E.C. 1	Ε.	Ŋ	ears/Semes	ster:()I/II	/III/IV	
Aca	ademic Year	مل مل	-21		Designation	1 Akre	ict	professi	υ γ ·
1.The	curriculum i	is as per the	need of stud	ents					
	9	8	7	6	5	4	3	2	1
Е	xtremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.The	contents of	the course h	ave been pre	sented from sir	mple to com	plex form			
	9	8 /	7	6	5	4	3	2	1
E	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3. The	e curriculum	provides op	portunity for	the conducting	g research a	nd project r	elated ac	tivities.	
	9	8	7	6	5	4	3	2	1
E	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. The	e contents of	the course a	re in confor	mity with the le	earning outc	omes.			-
	9	8	7	6	5	4	3	2	1
E	Extremely Good	Very Good	Gø6d	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
5. The	e curriculum	is balanced	with regard	to the theoretic	al and pract	ical knowle	dge.		
	9	8/	7	6	5	4	3	2	1
Ē	Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
6. Ped	lagogy propo	osed in the c	urficulum m	atches the cont	ents				
	9	8/	7	6	5	4	3	2	1
F	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehor Tolerabl		r Very Poor	Extremely Poor
7. The	e curriculum	has the pote	ential in deve	loping the hab	it of self-lea	rning amon	g the stu	dents	
	9	8	7 /	6	5	4	3	2	1
Ē	Extremely Good	Very Good	Gø6d	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor

		,						
. The curriculum	development 8	procedure i	needs improver	nent.	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou		curriculum		etandard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
). The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given en	ough freedom	to contribu	ite my ideas on	curriculum	design and o	levelopn	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
.The system follows:	lowed by the	I Iniversity	for the design a	and develop	nent of curri	culum is	effective	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good	Good	Good	Wioderate	Tolerable	1001	Poor	Poor
3. Departmental	level subject	expert comr	nittee meeting	to review fo	r syllabus.			
9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
I. The labs are ac	legnately egn	inned (whe	rever applicabl	e)				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately				Very	Extreme
Good	Good	9	Good	1,1000,1010	Tolerable	1001	Poor	Poor
. Employability	is given weig	ghtage in cu	rriculum design	n and develo	pment		-	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extreme Poor
. Board of studi	es is taking ca	are to ensure	e the currency a	and relevance	e of the prog	gramme	offering	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
ny suggestion fo	r improving t	he curriculu	ım?	C 00	11705	Fridu	ehun 4	Meline
	In	torduce	e a heu	s winse	۱۱۲ -	, , , , ,)	liging
ame of the Facul	JID VAL	7	im? e a Nev I	Date 1876	9/221	7	Signature	W!
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NARASARAOPETA ENGINEERING COLLECE (AUTONOMOUS) NARASARAOPET - 522 601, Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....

Name: Ox K Ray

Designation: profession

Department: E CE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Food	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

-		pro traco opp	ortainty for	conducting ic.	scarcii anu p	nojeci relate	a activi	ues.	
	9	8	7	6	5	4	3	.2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7,	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	9	8	7	6	5	1	2		
	Extramely	Vor	/	36 1	3.5	4	3	2	1
	Extremely Good	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Į	Good	Good		Good		Tolerable		Poor	Poor

6. Pedagogy proposed in the curriculum matches the contents

9 .	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	, 6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

Extremely

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Date : 21/10/20

Moderately

Good

Moderately

Good

6

Moderately

Good

10. The opinion of the faculty members are taken in to account during curriculum revision

11. I am given enough freedom to contribute my ideas on curriculum design and development. 2 4 3 Very Somehow Poor Moderately Moderate Good Extremely Very Poor Good Tolerable Good Good 12. Departmental level subject expert committee meeting to review for syllabus. 3 2 5 6 8 Very Poor Moderately Moderate Somehow Extremely Very Good Poor Tolerable Good Good Good 13. The labs are adequately equipped (wherever applicable). 2 3 5 4 7 8 Very Moderate Somehow Poor Good Moderately Very Extremely Poor Tolerable Good Good Good 14. Employability is given weightage in curriculum design and development 2 3 Very Somehow Poor Moderately Moderate Very Good Extremely Poor Tolerable Good Good Good 15. Board of studies is taking care to ensure the current trends and relevance of the programme offering 3 2 5 6 8 Somehow Poor Very Moderate Moderately Extremely Very Good Tolerable Poor Good Good Good

8. The curriculum development procedure needs improvement.

9. The learning outcomes of the curriculum are of global standard

Good

Good

7

Good

Very

Good

8

Very

Good

Very

Good

Any suggestion for improving the curriculum?

cropd . Regy

Name of the Faculty

Extremely

Good

Extremely

Good

Extremely

Good

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.F.



Faculty Feedback Form for the Academic Year. 2020-21

Name: DY. R. Samba SWa Noyer Designation: ASSI. Profost &

Department: E.C.E.

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	.1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7 -	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	✓ Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 .	7	6	5	4	3	2	_ 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	• 7	6	5	4	3	12	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The curriculum					1	3	2	1
9	8	7	6	5	4		2	Trutuani alar
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	e curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. I am given en	ough freedom	to contribu	ite my ideas or	curriculum	design and d	levelopr	ment	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately \ Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Departmental 1								T
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are ac	leguately egu	ipped (when	rever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately 1 Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Employability	is given weig	htage in cu	rriculum desig	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
0.000 10 0.00		are to enque	e the current tre	ands and rele		nrograt		
	es is taking ca	are to ensure	_					1
	Q	7	6	1 5	4	1 3		1
9 Extremely	8 Very	Good Good	6 Moderately	5 Moderate	4 Somehow	Poor	2 Very	Extremely

Any suggestion for improving	g the curriculum?	0
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Name of the Faculty
R. Samba Siva Nougolle

NARASARAOPETA ENGINEERING COLLEGE NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....

Name: J. Novasimha Rav

Designation: ASSOC'OF Professor

Department: 12013

Academic Year: 20-2)

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

The curriculum	development	procedure	needs improver					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	curriculum	n are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
					dosion and a	lavalan	mant	
. I am given end	8	to contribute 7	6	5	4	3	2	1
9						Poor	Very	Extremel
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Poor	Poor
. Departmental 1	evel subject o	expert com	mittee meeting	to review for	r svllabus.			
9	8 ,	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	1110001010	Tolerable		Poor	Poor .
TD1 1.1	1 1	. 17.1	111.1	- \				
. The labs are ac		ipped (wne	rever applicable	5	4	3	2	1
9	8	0 1			Somehow	Poor	Very	Extremely
Extremely Good	Very Good	Good	Moderately Good	Moderate	Tolerable	Poor	Poor	Poor
	300 40 400	1	. 1 1 .	1 11-		1	L	
Employability 9		intage in cu	6	and develo	4	3	2	1
	8	Good	Moderately	Moderate	Somehow		Very	Extreme
Extremely Good	Very Good	Good	Good	Moderate	Tolerable		Poor	Poor
	50.00 ,000 ,42.0000						cc :	
Board of studio	es is taking ca	are to ensur	e the current tre	ends and rele	evance of the	progra	mme offeri	
9	8	7	6	5	4	3	<u>Z</u>	1 Extramal
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
ny suggestion for	r improving t lub Ca		amed u	nto te	ehn.ca	اگ_(ا	z.II la	5
me of the Facul	ty J. Nor	asimho	rao I	Date ZI∕t	olao		Signature	

Princip/1

NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 601Guntur (Dist.), A.F.



Faculty Feedback Form for the Academic Year. 2020-21

Name: Sle. 2018 RBS 4A

Designation: ASSA · Ref

Department: ECE

Academic Year: 2020 21

1. The curriculum is as per the need of students

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

	1.1							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

٠.									
	9	8	7	6	5	4	3	2	1 .
	Extremely Goød	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

_						1 3				
	9	8	7	6 .	5	4	3	2	1	
	Extremely Good	Very Øood	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

7

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development proc	cedure needs improvement.
------------------------------------	---------------------------

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. Lam given enough freedom to contribute my ideas on curriculum design and development

1. Turn given enough needon to controdic my lacus on currectain acoign and acveropment.											
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

. The lass are adequately equipped (wherever applicable).												
9	8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

	0	1 8 8						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Askill Lab for III Yere Study

Slow BBR OSHO Name of the Faculty

Date 19-10-2020

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....2028-2

Name: Sle. 25 DER BASHA

Designation: ASS+ Pry

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6 .	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

_	. IIIO CUIIICUIUIII	Pro .rado opr			<u> </u>				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7.	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	. 2	1
Extremely Goød	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	.3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

. 9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

 The race are ac	requarery equ	appea (whe	rever application	<i>C)</i> .				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

^					· ·			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

First Semptin ASI the MOSFET Analyny topic in

Sb. 2 BER RASHA Name of the Faculty

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year.... 2020-2021

Name: E. NARENOZA.

Designation: Assistant Nafector

Department: € ⊂€

Academic Year: 2020-2021

1. The curriculum is as per the need of students

İ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good 🗡	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

	9	8	7	6	5	4	3	2	1
Е	extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students¹

į ;

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good v	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good 🗸	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

o. The opinion of	the faculty i	nemoers are	taken in to act	odin daning	Cui i i cui cui i			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good 🗸	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

 1.1 am given chough needom to contribute my facas on curriculan design and development.											
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-	5. The table are adequately equipped (where ver approache).												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

Any suggestion for improving the curriculum?

Compulér organizationand MicroProcens subject add the 8085 Ml.

Name of the Faculty

E. Navendua

Date

Signature

10.9.20

Principal

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year... 2020 - 2021

Name: B. SUNEETHA

Designation:

Asst. Professor

Department:

ECE

Academic Year: 2020 _ 2021

1. The curriculum is as per the need of students

Į	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	 8	7	6	5	4	3	2	1
Extrem Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9 ~	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

						2		
9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	. 2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement. 7 4 3 1 8 6 Very Moderately Extremely Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor Good 9. The learning outcomes of the curriculum are of global standard 3 2 8 7 4 6 Poor Very Extremely Extremely Very Good Moderately Moderate Somehow Tolerable Poor Poor Good Good Good 10. The opinion of the faculty members are taken in to account during curriculum revision 2 1 Extremely Very Good Moderately Moderate Somehow Poor Verv Extremely Good Good Good Tolerable Poor Poor 11. I am given enough freedom to contribute my ideas on curriculum design and development. 2 1 Moderate Somehow Poor Very Extremely Extremely Very Good Moderately Poor Tolerable Poor Good Good Good 12. Departmental level subject expert committee meeting to review for syllabus. 2 7 5 3 6 Moderately Somehow Extremely Extremely Very Good Moderate Poor Very Good Tolerable Poor Poor Good Good 13. The labs are adequately equipped (wherever applicable). 7 5 3 2 1 Moderately Extremely Extremely Very Good Moderate Somehow Poor Verv Good Good Good Tolerable Poor Poor 14. Employability is given weightage in curriculum design and development 4 3 2 1 8 7 5 6 Somehow Very Extremely Very Good Moderately Moderate Poor Extremely Door

	Good	Good		Good		Tolciable		1 001	1 001
		•							-
								22 .	
1	Board of studie	s is taking ca	are to ensure	the current tre	nds and rele	vance of the	program	nme offerin	g
1	0	0 /	7	(5	1	2	2	1
	9	8	/	0		1 4		2	1 1

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Skill lab renamed

by the technical skill lab for

Third year students.

B · CONSETHA

Name of the Faculty

10/10/2020 Date Pani

Signature



Principal
NARASARAOPETA ENGINEERING COUFGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year....

Name: P. S. S. chakravarthy

Designation: Allocoate Professor

Department: ECE

Academic Year: 2020 - 21

1. The curriculum is as per the need of students

ĺ	9	8 🗸	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

_	i i		4						
	9	8 🗸	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 🗸	'7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Ä

	9	8	7	6	
E	Extremely Good	Very Good	Good	Moderately Good	Mod

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	.3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8 🗸	7	6	5	4	3	2	1
remely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 1		aga arecaen	i to continou	yang radae en	yy						
	9	8	7 🗸	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

12. Departmental level subject expert committee meeting to review for syllabus.

9	8 /	7	6-	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-	or rive race are ac	oquatory oqu	appear (The supplies	-) -				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

1	T. Limployaumity	is given weig	smage in cui	riculum design	and develop	JiiiCiit			
	9	8 /	7	6	5	, 4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? It is good that the courses of fixed to the students are as for Industry requirement.

Name of the Faculty

Date 19/10/2020 Signature

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year.... 20 20 -20 21

Name:

W. Rajeer Reddy

Designation: Last Profi

Department:

ECF.

Academic Year: 2020 - 2021

The curriculum is as per the need of students

1. IIIO Ouritto	restative to do p							
9	8	7 /	6	5	4	3	2	1
Extremely Good	Very Good	Goød	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

1	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

J,	. The culticulum	bro arges obt	ortunity lyn	COHGGGGGG	Jean our write b	20,000			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Γ	9	8	7/	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

-	, IIIO OUIIIOUXUIII								
ĺ	9	8	7'	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

v	. I caagogy propo	JOG 111 0110 001	***************************************						
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7 The curriculum has the potential in developing the habit of self-learning among the students

1	. The curriculum i	nas me poten	mai ili qever	oping me naon	OI BOIL LOUIS			<u> </u>	
Ì	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum	developmen	it procedure	needs improve	ment				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning ou	tcomes of th	e curriculun	n are of global	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
10. The opinion of	the faculty i	nembers are	e taken in to ac	count during	curriculum	revision	l	
9	8 <	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
11. I am given end	ough freedon	n to contribu	ute my ideas or	n curriculum	design and d	levelopr	nent.	
9	8/	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good	1.10	Tolerable	1 001	Poor	Poor
12 Departmental 1	aval subject				11.1			
12. Departmental 1	8	expert comi						
Extremely	Very	,	6	5	4	3	2	1
Good	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely
, Good	Good		Good		Tolerable		Poor	Poor
13. The labs are ad								
9	8	7 /	6	5	4	3	2	. 1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
14. Employability i	s given weig	thtage in cu	rriculum design	and develo	pment			
9	8	7 /	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
15. Board of studie	s is taking ca	re to ensure	the current tre	ends and rele	vance of the	progran	nme offerin	g
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
Any suggestion for	improving th	ne curriculu		2{	5087	J pp	Inthe	dutus
No r Royeen Name of the Paculty	V Raddy		19	10	LO		A ignature	
IQ	AC	X		ARASARA	NOMOUS	2601.		

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year - 2020 - 2

Department: Academic Year I.The curriculum is 9 Extremely Good	s as per the r	-2)		/ears/Semes	ter:()I/II	/ III / IV	
1.The curriculum is 9 Extremely	s as per the r	-2)						
9 Extremely				Designation	Ast	Post		
Extremely	0	need of stud	lents					
	- 8/1	7	6	5	4	3	2	1
	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.The contents of the	he course ha	ve been pre	esented from sir	nple to com	plex form			
9	&	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3. The curriculum p	orovides opp	ortunity fo	r the conducting	g research ar	nd project re	elated ac	tivities.	
9	8	- 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. The contents of t	the course at	e in confor	mity with the le	earning outco	omes.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
5. The curriculum i	s balanced v	vith regard	to the theoretic	al and practi	cal knowle	dge.		
9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
6. Pedagogy propos	sed in the cu	rriculum m	atches the cont	ents				
9	8 /	7	6	5	4	3	2	1
Extremely Good	Very Good	∠ Good	Moderately Good	Moderate	Somehov Tolerabl		r Very Poor	Extremely Poor
7. The curriculum l	nas the poter	itial in deyé	loping the habi	t of self-lear	ming amon	g the stu	dents	<i>.</i>
9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
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3

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 694-Guntur (Dist.), A.P.

4

2

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
9. The learning ou	tcomes of the	e curriculum	are of global s	standard				
9. The learning ou	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
10. The opinion of	f the faculty n	nembers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	0000 1-00000 000	Good		Tolerable		Poor	Poor
11. I am given en	ough freedom	to contribu	ate my ideas on	curriculum	design and d	levelopr	ment.	
9	8 -	7_	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
12.The system fol	lowed by the	University	for the design a	and develop	nent of curri	culum is	s effective.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable		Poor	Poor
13. Departmental	level subject	expert com	mittee meeting	to review fo	r syllabus.	-		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
14. The labs are ac								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good				Toloidolo		1001	
15. Employability	is given weig	ghtage in cu	rriculum desig	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
16. Board of studi	es is taking c	are to ensur	e the currency	and relevanc	e of the pros	ramme	offering	
0	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	Good	1.10derate	Tolerable		Poor	Poor
Any suggestion for	r improving t	the curriculu	um?					
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Sortonduce to	e hew c	ouse s	elf Coopate	is termina	MR 5 784	w sylv	WAR C	
Name of the Facul				Date			Signature	
ranic of the racu		\wedge			111	1	01	
		/ 1	1		$\sim 1/\chi$	IA .	K 11/	

8. The curriculum development procedure needs improvement.

B. Sunivosa Res



Faculty Feedback Form for the Academic Year -2020 - 9

			Faculty	Feedbacl	k Form for t	he Acade	mic Year	<u> </u>	5-41	
1	Name :	31	<- Asita		(Course:				
J	Departm	ent:	ECE				ster : (-		
1	Academi	c Yea	ır			Designation	1 Athis	dant	protex	3 0√
1.T	he curri	culum	is as per the n	need of stud	lents					
	9		8	7	6	5	4	3	2	1
	Extren		Very	Good	Moderately	Moderat	Somehow	Poor	Very	Extremely
_	Goo	d 	Good		Good	е	Tolerable		Poor	Poor
2.1					esented from sir		plex form			
	9"		8	7	6	5	4	3	2	1
	Extren		Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Goo	a	Good	<i>A</i>	Good		Tolerable	<u> </u>	Poor	Poor
3. 7		iculun			r the conducting		nd project re	elated ac	tivities.	
	9		8	7	6	5	4	3	2	1
	Extren Goo		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. 7	The cont	ents o	of the course ar	e in confor	mity with the le	arning outc	omes.			
	9		8	7	6	5	4 -	3	2	1
	Extren		Very	Good	Moderately	Moderate			Very	Extremely
	Goo	oa 	Good		Good		Tolerable	;	Poor	Poor
5. 7	The curr	iculun	n is balanced v	vith regard	to the theoretic	al and pract	ical knowle	dge.		
	9		8	7	6	5	4	3	2	1
	Extren		Very	Good	Moderately	Moderate			Very	Extremely
L	Goo	d	Good		Good		Tolerable	;	Poor	Poor
6. 1	Pedagog	y prop	oosed in the cu	rriculum m	atches the cont				<u>. </u>	
	9		8	7	6	5	4	3	2	1
	Extren		Very	Good	Moderately	Moderate				Extremely
L	Goo	<u>a</u>	Good		Good		Tolerabl	e	Poor	Poor
7. 7		iculun		tial in deve	loping the habi	t of self-lea	rning amon	g the stu		
	9		8	7	6	5	4	3	2	1
	Extren		Very	Good	Moderately	Moderate			Very	Extremely
ı	Goo	d	Golod		Good		Tolerable)	Poor	→ Poor

. The curriculum	development	procedure r	needs improver	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The learning ou	tcomes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
0. The opinion of	f the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
	1.6.1				design and a	lavalann	aant	
1. I am given en					design and c	3	2	1
9	8	7	6	5				Extreme
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor
2.The system fol	lowed by the	I Iniversity	for the design a	nd developr	nent of curri	culum is	effective	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely
Good	Good	Good	Good	Moderate	Tolerable		Poor	Poor
3. Departmental	level subject	expert comr	nittee meeting	to review fo	r syllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
					1			
4. The labs are a				e).	1			1 1
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
5. Employability	is given wei	ohtage in cu	rriculum desig	n and develo	nment			
9	8	7	6	5	4	3	2	T 1
Extremely Good	Very Good	Good	Moderately Good	Moderate		Poor	Very Poor	Extremely Poor
		1	1					
6. Board of studi		are to ensure			e of the prog		offering	1 .
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
Good Iny suggestion for the faculture of the Faculture for the fa	or improving the	the curriculum the r	im? New (out!	Ses ad VVISI		(em) p		
3K. AS		AND THE PROPERTY AND TH	na skráladnos se titura versuses ver kviteras		Mk. Princia	1	A	
		MA		NARASARA	OPETA ENGIN	EERING	COLLEGE	

(AUTONOMOUS) NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year - 2021 - 22

Name .	SK.	AS	1-1	9
Denortm	ent :	1	_	_

Course:

Department:

Years/Semester: (-----) I / II / III / IV

Academic Year

Assistant protesso

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gøod	Good	Moderately Good	Moderat e	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9)	8	7	6	5	4	3	2	1
	mely od	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

٠.	The culticulant	ib outuneed v	riii regura i	o the theoretice	ii diid praetii	our mic wieug	,		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Principal (AUTONOLIOUS) NARASARAOPET - 522 301-Current (Distal, A.P.



	8	7	6	5	4	3	2	1
Extremely Good	Very/ Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good		Good		Tolerable		1 001	1 001
ne learning ou	tcomes of the	curriculun	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	f the faculty n	nembers are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
			ute my ideas on					1
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
ha arratam fal	lawad by tha	Linivaraity	for the design a	and develope	nent of curri	culum is	effective	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good	*	Good		Tolerable		Poor	Poor
			***		11 1			
			mittee meeting			2	2	T 1
9	8	7	6	5	4	3 Poor	2 Very	1 Extreme
						3 Poor	2 Very Poor	
9 Extremely Good	8 Very Good	7 Good	6 Moderately Good	5 Moderate	4 Somehow		Very	Extreme
9 Extremely Good The labs are a	8 Very Good dequately equ	7 Good ipped (whe	6 Moderately Good	5 Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
9 Extremely Good The labs are ac	8 Very Good dequately equ	7 Good ipped (whe	6 Moderately Good erever applicable	5 Moderate e).	Somehow Tolerable	Poor 3	Very Poor	Extreme Poor
9 Extremely Good The labs are a	8 Very Good dequately equ	7 Good ipped (whe	6 Moderately Good	5 Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
9 Extremely Good The labs are as 9 Extremely Good	8 Very Good dequately equ 8 Very Good	7 Good ipped (whe	6 Moderately Good erever applicabl 6 Moderately Good	5 Moderate e). 5 Moderate	Somehow Tolerable 4 Somehow Tolerable	Poor 3	Very Poor	Extreme Poor 1 Extreme
9 Extremely Good The labs are as 9 Extremely Good Employability	8 Very Good dequately equ 8 Very Good is given weig	Good ipped (whe	6 Moderately Good erever applicabl 6 Moderately Good	b). Moderate e). 5 Moderate n and develo	4 Somehow Tolerable 4 Somehow Tolerable pment	Poor 3 Poor	Very Poor 2 Very Poor	Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are as 9 Extremely Good Employability 9	8 Very Good Region Wery Good is given weig 8	7 Good ipped (whee 7 Good ghtage in cu	6 Moderately Good erever applicable 6 Moderately Good arriculum design 6	5 Moderate e). 5 Moderate n and develo	4 Somehow Tolerable 4 Somehow Tolerable pment 4	Poor Poor	Very Poor 2 Very Poor	Extreme Poor Extreme Poor
9 Extremely Good The labs are as 9 Extremely Good Employability	8 Very Good dequately equ 8 Very Good is given weig	Good ipped (whe	6 Moderately Good erever applicabl 6 Moderately Good	b). Moderate e). 5 Moderate n and develo	4 Somehow Tolerable 4 Somehow Tolerable pment	Poor 3 Poor	Very Poor 2 Very Poor	Extreme Poor Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are as 9 Extremely Good Employability 9 Extremely Good	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good	ipped (when a contract of the	6 Moderately Good erever applicable 6 Moderately Good arriculum design 6 Moderately Good	b). Solution of the state of t	Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable Tolerable	Poor 3 Poor Poor	Very Poor 2 Very Poor 2 Very Poor	Extreme Poor Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are as 9 Extremely Good Employability 9 Extremely Good Soard of studi	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good	ipped (when a contract of the	6 Moderately Good rever applicable 6 Moderately Good arriculum design 6 Moderately Good et the currency arrive	b). Solution of the state of t	4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable continuous of the program o	Poor 3 Poor Poor gramme	Very Poor 2 Very Poor 2 Very Poor offering	Extreme Poor 1 Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are ac 9 Extremely Good Employability 9 Extremely Good Soard of studing 9	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good es is taking ca	Good ipped (whee 7 Good whtage in cu 7 Good are to ensur 7	Moderately Good erever applicable 6 Moderately Good arriculum design 6 Moderately Good et the currency at 6	by Moderate e). 5 Moderate 5 Moderate 1 5 Moderate Moderate and relevance 5	Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable continuous of the program of	Poor 3 Poor Poor gramme 3	Very Poor 2 Very Poor 2 Very Poor offering 2	Extreme Poor 1 Extreme Poor 1 Extreme Poor 1 1
9 Extremely Good The labs are as 9 Extremely Good Employability 9 Extremely Good Soard of studi	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good	ipped (when a contract of the	6 Moderately Good rever applicable 6 Moderately Good arriculum design 6 Moderately Good et the currency arrive	b). Solution of the state of t	4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable continuous of the program o	Poor 3 Poor Poor gramme 3	Very Poor 2 Very Poor 2 Very Poor offering	Extreme Poor 1 Extreme Poor 1 Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are as 9 Extremely Good Employability 9 Extremely Good Board of studing Extremely Good	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good es is taking ca 8 Very	Good ipped (whee 7 Good whtage in cu 7 Good are to ensur 7	Moderately Good erever applicable 6 Moderately Good arriculum design 6 Moderately Good te the currency at 6 Moderately Moderately	by Moderate e). 5 Moderate 5 Moderate 1 5 Moderate Moderate and relevance 5	4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable e of the program 4 Somehow	Poor 3 Poor Poor gramme 3	Very Poor 2 Very Poor 2 Very Poor offering 2 Very	Extreme Poor 1 Extreme Poor 1 Extreme Poor
Extremely Good The labs are as 9 Extremely Good Employability 9 Extremely Good Board of studi 9 Extremely Good	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good es is taking ca 8 Very Good	ipped (when 7 Good) ghtage in cut 7 Good are to ensur 7 Good	Moderately Good erever applicable 6 Moderately Good arriculum design 6 Moderately Good re the currency a 6 Moderately Good	5 Moderate e). 5 Moderate n and develo 5 Moderate and relevance 5 Moderate	4 Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable e of the property Somehow Tolerable	Poor 3 Poor Poor Prompted a pr	Very Poor 2 Very Poor 2 Very Poor 2 Very Poor Offering 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor 1 Extreme Poor

Name of the Faculty

Date

Signature





Faculty Feedback Form for the Academic Year - 2020 - 21

Department :	Aseefa E 668			ears/Semest		-		
cademic Year				Designation	A81.	pool	51	
he curriculum i	s as per the r	need of stud	ents					
9	8	7.	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good		Somehow I Tolerable	Poor	Very Poor	Extremely Poor
he contents of t	he course ha	ve been pre	sented from sin	nple to comp	olex form			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The curriculum	provides opp	ortunity for	the conducting	research an	d project rel	ated act	tivities.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The contents of	the course ar	e in confor	mity with the le	earning outco	nmes			
9	8	7 -	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The curriculum	is balanced v	vith regard	to the theoretic	al and practic	cal knowled	ge.		
9	8	7	6	5	4	3	2	1
	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Extremely Good	Good			1	TOICIUDIC			
Good		rriculum m		ents	Tololable			
	sed in the cu	rriculum m		ents 5	4	3	2	1
Good Pedagogy propo			atches the conto		4	Poor		
Good Pedagogy propo 9 Extremely	sed in the cu 8 Very Good	7 Good	atches the conto 6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extremely
Good Pedagogy propo 9 Extremely Good	sed in the cu 8 Very Good	7 Good	atches the conto 6 Moderately Good	5 Moderate	4 Somehow Tolerable	Poor	Very Poor	Extremely

8. The curriculum o	levelopment	procedure	needs improver	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	comes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good.	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
0. The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
11. I am given eno	ough freedom	to contribu	ite my ideas on	curriculum	design and d	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
							L	
2.The system follo		University						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3. Departmental le	evel subject							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. The labe are ad	aguataly agu	inned (who	rover ennlieshl	۵۱				
4. The labs are ad	8	7	6	5	4	3	2	1
Extremely	Very	Goød	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Gosa	Good	Wioderate	Tolerable	1001	Poor	Poor
5. Employability	is given weig	thtage in cu	rriculum desig	n and develo	nment			
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	/	Good		Tolerable		Poor	Poor
6. Board of studie	s is taking ca	are to ensur	e the currency a	and relevance	e of the prog	gramme	offering	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	G96d	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
ny suggestion for	improving t	he curriculu		D (O)	vrseg	clou	d con	nputivy
- Areela	Bego	rM.					g:	
Name of the Facult	ty	•	I	Date			Signature	6
	/	30_			Msy		1 1	

NARASARAOPETA ENGINEERING COLLECT (AUTONOMOUS) NARASARAOPET - 522 601, Guntur (Dist.), A.P.



Faculty Feedback Form for the Academic Year 2020 - 202

Name:	Someulti	<u>.</u>	(Course:				
Department:	ECE		Ŋ	ears/Semes	ster : ()I/II	/ III / IV	
Academic Year				Designation	-Aust.	prof	esv	
1.The curriculum	is as per the r	need of stud	ents			•		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.The contents of	the course ha	ve been pre	sented from sir	nple to com	plex form			
9	8	7	6	5	~ 4	3	2	1
Extremely Good	Very Good	Good .	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3. The curriculum	-{	portunity for	1	g research a				
9	8	-	6)	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. The contents of	the course a	re in confor	mity with the le	earning outc	omes.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
5. The curriculum	is balanced v	with regard	to the theoretic	al and pract	ical knowle	dge.		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
6. Pedagogy propo	osed in the cu	ırriculum m	atches the cont	ents				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehov Tolerabl		r Very Poor	Extremely Poor
7 The curriculum	has the notes	ntial in deve	eloning the habi	it of self-lea	ming amon	n the stu	dents	

5

Moderate

Moderately Good

8

Very Good

Good

Extremely Good 2

Very Poor 1

Extremely Poor

3

Poor

Somehow Tolerable

9	O	/	U	0	7	2	_	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The learning ou			are of global s					
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
777	2.1 C 1	1			. 1			
		The second second	taken in to acc	count during				1
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very Poor	Extremely Poor
Good	Good		Good		Tolerable		Poor	Poor
	T		ite my ideas on			_		T .
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
Good	Good		Good		Tolerable		Poor	Poor
The system foll	lowed by the	University	for the design a	and develops	nent of curri	culum is	s effective.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
	1							
Departmental 1	level subject	expert com	mittee meeting	to review fo	r syllabus.			4
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good		Good		Tolerable		Poor	Poor
The labs are ac	lequately equ	aipped (whe	rever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good		Good		Tolerable		Poor	Poor
	1		<u> </u>		<u> </u>	-	L	
Employability	is given wei	ghtage in cu	rriculum design	n and develo	pment			
	- 8		1 20-8	T -	†		T	T .

Any suggestion for improving the curriculum?

College Introduced New Courses. System on Chip

7

Good

7

Good

Very

Good

8

Very

Good

6

Moderately

Good

6

Moderately

Good

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

8. The curriculum development procedure needs improvement.

Name of the Faculty

Extremely

Good

Extremely

Good

Date

Moderate

Moderate

Signature

Principal
NARASARAOPETA ENGINEERING COLUCCE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

4

Somehow

Tolerable

Somehow

Tolerable

3

Poor

3

Poor

2

Very

Poor

2

Very

Poor

1

Extremely

Poor

1

Extremely

Poor



Faculty Feedback Form for the Academic Year 2020-21

Name: J. Pallavi

Course:

Department: ECF

Years/Semester: (-----) I/II/III/IV

Academic Year

Designation

1. The curriculum is as per the need of students

9	8	_ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremel Good	y Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9 .	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9		8	7	6	5	4	3	2	1
Extrem Good	, - 1	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

_				TOMICO TILO COMPO	400				
	9	8	7	6	5	4	3	2	1
	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
	Good	Good		Good		Tolerable		Poor	Poor

İ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



Poor

Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
he learning ou	tcomes of the	curriculum	are of global s	tandard				
9	8	7	6	5	4	3	2	<u> </u>
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor
The opinion of	f the faculty n	nembers are	taken in to acc	ount during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
					-			
		Total Co.	ite my ideas on				nent.	1
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor
Good	Good		Good		10101010			, (and 15, 557)
The system fol	lowed by the	University	for the design a	nd developn	nent of curri	culum i	s effective.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
Danartmantal	level subject	evnert com	mittee meeting	to review for	r syllahus			
	icvei subject	expert com	mittee meeting		4			
			6	5	1 4	3	2	1
9	8	7			·			
			6 Moderately Good	Moderate Moderate	Somehow Tolerable	Poor	Very Poor	1 Extreme Poor
9 Extremely Good	8 Very Good	7 Good	Moderately Good	Moderate	Somehow		Very	Extreme
9 Extremely Good The labs are a	8 Very Good dequately equ	7 Good	Moderately Good	Moderate e).	Somehow Tolerable	Poor	Very Poor	Extreme Poor
9 Extremely Good The labs are a	8 Very Good dequately equ	Good nipped (whe	Moderately Good	Moderate e). 5	Somehow Tolerable	Poor 3	Very Poor	Extreme Poor
9 Extremely Good The labs are a 9 Extremely	8 Very Good dequately equ 8 Very	7 Good	Moderately Good rever applicabl 6 Moderately	Moderate e).	Somehow Tolerable 4 Somehow	Poor	Very Poor	Extreme Poor 1 Extreme
9 Extremely Good The labs are a	8 Very Good dequately equ	Good nipped (whe	Moderately Good	Moderate e). 5	Somehow Tolerable	Poor 3	Very Poor	Extreme Poor 1 Extreme
Extremely Good The labs are a 9 Extremely Good	8 Very Good dequately equ 8 Very Good	Good nipped (whe	Moderately Good rever applicabl 6 Moderately	Moderate e). 5 Moderate	Somehow Tolerable 4 Somehow Tolerable	Poor 3 Poor	Very Poor	Extreme Poor 1 Extreme
Extremely Good The labs are a 9 Extremely Good	8 Very Good dequately equ 8 Very Good	Good nipped (whe	Moderately Good rever applicabl 6 Moderately Good arriculum desig 6	Moderate e). 5 Moderate n and develo	Somehow Tolerable 4 Somehow Tolerable pment 4	Poor Poor 3	Very Poor 2 Very Poor	Extreme Poor Extreme Poor 1 1 1 1 1 1 1 1 1 1 1 1 1
9 Extremely Good The labs are a 9 Extremely Good Employability	8 Very Good dequately equ 8 Very Good vis given weig 8 Very	Good nipped (whe	Moderately Good rever applicabl 6 Moderately Good arriculum desig 6 Moderately	Moderate e). 5 Moderate n and develo	Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow	Poor 3 Poor Poor	Very Poor 2 Very Poor 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are a 9 Extremely Good Employability 9	8 Very Good dequately equ 8 Very Good vis given weig 8	7 Good nipped (whee 7 Good ghtage in cu	Moderately Good rever applicabl 6 Moderately Good arriculum desig 6	Moderate e). 5 Moderate n and develo	Somehow Tolerable 4 Somehow Tolerable pment 4	Poor 3 Poor Poor	Very Poor 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are a 9 Extremely Good Employability 9 Extremely Good	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good	Good ghtage in cu 7 Good	Moderately Good rever applicabl 6 Moderately Good rriculum desig 6 Moderately Good	Moderate e). 5 Moderate n and develo 5 Moderate	Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable Tolerable	Poor 3 Poor Poor	Very Poor 2 Very Poor 2 Very Poor	Extreme Poor 1 Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are a 9 Extremely Good Employability 9 Extremely Good	8 Very Good dequately equ 8 Very Good vis given weig 8 Very Good des is taking c	Good ghtage in cu 7 Good	Moderately Good rever applicabl 6 Moderately Good arriculum desig 6 Moderately	Moderate e). 5 Moderate n and develo 5 Moderate	Somehow Tolerable 4 Somehow Tolerable pment 4 Somehow Tolerable Tolerable	Poor 3 Poor Poor	Very Poor 2 Very Poor 2 Very Poor	Extreme Poor 1 Extreme Poor
9 Extremely Good The labs are a 9 Extremely Good Employability 9 Extremely Good Board of studi	8 Very Good dequately equ 8 Very Good is given weig 8 Very Good	7 Good nipped (whee 7 Good ghtage in cu 7 Good are to ensur	Moderately Good rever applicable 6 Moderately Good arriculum desig 6 Moderately Good te the currency	Moderate e). 5 Moderate n and develo 5 Moderate and relevance	Somehow Tolerable Somehow Tolerable pment 4 Somehow Tolerable pment 4 Somehow Tolerable ce of the product	Poor 3 Poor Poor gramme 3 Poor	Very Poor 2 Very Poor 2 Very Poor offering	Extreme Poor 1 Extreme Poor 1 Extreme Poor

Any suggestion for improving the curriculum?

Good

Collège introducette new cources Internet of Things Signature

Good

J. Pallayí Name of the Faculty

Good

Date

(AUTONOMOUS) NARASARAOPET - 522 601.

Tolerable



Faculty Feedback Form for the Academic Year - 20 20 - 21

Name: Sk. Department:	Aseef	a Befo	am (Course:	3. Tecl	۸.		
Department:	ece		Ŋ	Years/Semes	•	•		
Academic Year				Designation	A84-	Dref	-)	
1.The curriculum	is as per the	need of stud	ents					
9	8	7,	6	5	4	3	2	1
Extremely Good	Very Good	Gøod	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2.The contents of	the course ha	ave been pre	sented from sir	nple to com	plex form			
9	8	7	6	5	. 4	3	2	1
Extremely Good	Very Geod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor.	Very Poor	Extremely Poor
3. The curriculum	provides opp	portunity for	r the conducting	g research a	nd project re	elated ac	tivities.	
9	8	7	6'	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. The contents of	the course a	re in confor	mity with the le	earning outc	omes.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Gødd	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
5. The curriculum	is balanced	with regard	to the theoretic	al and pract	ical knowle	dge.		<u> </u>
. 9	8	7	6	5	4	3	2	1 1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehov Tolerable		Very Poor	Extremely Poor
6. Pedagogy propo	•	ırriculum m	atches the cont	ents				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehor Tolerabl		r Very Poor	
7. The curriculum	has the pote	ntial in deve	eloping the habi	it of self-lea	rning amon	g the stu	dents	,
9	8	1. 7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehov		Very Poor	Extremely Poor

The curriculum	developmen	t procedure	needs improver	ment.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	comes of the	e curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
). The opinion of	the faculty i	members are	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
1. I am given end	ough freedor	n to contribu	ite my ideas on	curriculum	design and d	developr	nent.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
Good	Good		Good		Tolerable		Poor	Poor
.The system foll	owed by the	University	for the design a	and developm	nent of curri	culum is	s effective.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
. Departmental 1	evel subject	expert comi	mittee meeting	to review fo	r syllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
. The labs are ad	legnately egi	iinned (whe	rever applicabl	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
Good	Good		Good		Tolerable		Poor	Poor
. Employability	is given wei	ghtage in cu	rriculum desig	n and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extreme Poor
. D. 1. C. 1			.1	1 1	C 11		cc :	
. Board of studie	es is taking c	7	6 the currency is	and relevance 5	e of the prog	gramme 3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good		Good		Tolerable		Poor	Poor
ny suggestion for PDC &	improving oduce	the curricult fue n bared	m? ew Cou	91sep &	iding ion.	the	ord f	pract
ame of the Facul				Date			Sign a ture	
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(AUTONOMOUS) NARASARAOPET - 522 601.

Faculty Feedback Form for the Academic Year - 2020

~ ~	
Name	٠
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BrAN. Nefeswange Course:

Department:

13012

Years/Semester: (-----) I / II / III / IV

Academic Year

2020-21

Designation

1. The curriculum is as per the need of students

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9-	- 8-	7	6	5	- 4	3 -	2 -	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

	11			7	. 1			
9	8	7	6	5	4	3	2	. 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

 		12022 20822	<u> </u>			,		
9	8	7	6	5	4	3	2 .	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

′ •	1110 Cullicatum 1	iub the poter	itidi ili dovo	oping the naon	OI DOLL LOUI.	mig among	IIIO DIGG	CIII	
-	9	8	7	6	5	4	3	2	1
	Extremely :	Very Good	Good	Moderately Good	Moderate	Somehow, Tolerable		Very Poor	Extremely Poor

1

Poor

1

Poor

Poor

8. The curriculum development procedure needs improvement. 3 2 4 Very Extremely Very Moderate Somehow Poor Extremely Good Moderately Good Good Good Tolerable Poor Poor 9. The learning outcomes of the curriculum are of global standard 3 5 4 7 6 Very Extremely Extremely Good Moderately Moderate Somehow Poor Very Good Tolerable Poor Poor Good Good 10. The opinion of the faculty members are taken in to account during curriculum revision 5 3 2 8 7 6 Somehow Poor Very Extremely Extremely Very Good Moderately Moderate Tolerable Good Poor Lood Good 11. I am given enough freedom to contribute my ideas on curriculum design and development. 5 8 7 6 Very Good Moderately Moderate Somehow Poor Extrem Extremely Very Good Good Tolerable Poor Good 12. The system followed by the University for the design and development of curriculum is effective. 8 5 Somehow Extremely Moderate Poor Very Extremely Very Good Moderately Tolerable Poor Good Good Good

1.	13. Departmental level subject expert committee meeting to review for syllabus.										
	9	8		7	6	5	4	3	2		

1	9	8	/	0	3	4	3	2	1
	Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

1 -	2. Employuomity is given weightage in contraction costs.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

prew rabs reloved to Ardu

Signature

Name of the Faculty

Date

NARASARAOPET - 522 601. Guntur (Dist.), A.P.

Faculty Feedback Form for the Academic Year 2020-21

Name: V Noween Rap

Course:

B. Tech

Department: EQE

Years/Semester: (-\) I / II / III / IV

Academic Year

2020-21

Designation

1. The curriculum is as per the need of students

Ī	9	/8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

Ξ.		11				1 3			
	9	8	7	6	.5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

 						,		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

Γ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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ſ	9	8	7	6	5	4	3	2	1
	Extrepiely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum	develonment	procedure	needs improver	ment					
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	
7			1						
9. The learning ou	tcomes of the	curriculum	are of global s	tandard					
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	
	.1								
10. The opinion of	f the faculty n	nembers are	e taken in to acc	count during	curriculum	revision		-	
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	
11 1	1 6 1				dasian and a	lavalanı	mant		
11. I am given en		1 to contribi	6	5	4	3	2	1	
	8	Good		Moderate	Somehow	Poor	Very	Extrem	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Tolerable	Poor	Poor	Poor	
12.The system following	lawad by the	University	for the design a	and develops	ment of curri	culum is	s effective		
9	8	7	6	5	4	3	2	1	
Extremely	Very	Good	Moderately	Moderate	Somehow		Very	Extremely	
Good	Good	Good	Good	Moderate	Tolerable	1 001	Poor	Poor	
13. Departmental	7	expert com		T	T			T	
9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	
, Geod	Good		Good		Tolcidole		1 001	1 001	
14. The labs are ac	dequately equ	ipped (whe	erever applicabl	e).					
9	8	7	6	5	4	3	2	1	
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely	
Good	Good		Good		Tolerable		Poor	Poor	
				11 1					
15. Employability				1		1 2	1 2	1	
9	8/	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor	
		1							
16. Board of studi	es is taking c	are to ensur		and relevano	e of the prog		offering		
9	8/	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor	
		L	1 0000		Tolorable		1 001	1 001	
Any suggestion fo	r improving t	he curricul	um?						
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V. Naveed Name of the Facul	1 Rapel			J		/	$2 \wedge$	learning	
Name of the Facul	lty		I	Date			Signature		
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(AUTONOMOUS)

Faculty Feedback Form for the Academic Year...

Dr. Shaik. Briid Vali

Designation: Associate professor

Department:

B.C.E.

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8 🗸	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

_									
	9	8 🗸	7	6	5	4	3	2	1
	Extremely Good	Very Good.	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9 🗸	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

. 9	√ 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9 🗸	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

U UV 1								
9 🗸	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		lolerable		Poor	Poor

,	. Ino carrounding	The cultivation has the potential at a coloping the master of soil reading and statements											
	9	8 V	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

9	8	7	- 6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
The learning ou	tcomes of the	e curriculun	n are of global s	standard				
9	8 \	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
The opinion of	the faculty r	nembers ar	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
. I am given en	ough freedon	n to contrib	ute my ideas on	curriculum	design and o	levelopi	nent.	
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
Good	Good		Good		Tolerable		Poor	Poor
Departmental]	evel subject	expert com	mittee meeting	T	r syllabus.			-
9 🗸	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
1					Tolerable		1001	1001
The labs are ad	lequately equ	ipped (whe	rever applicable	e).	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extreme
Good	Good	Good	Good	Wioderate	Tolerable	1 001	Poor	Poor
Employability	is given weig	htage in cu	rriculum design	n and develo	pment			
9 🗸	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extrem
Good	Good		Good		Tolerable		Poor	Poor
Board of studie	es is taking ca	ire to ensur	e the current tre	ends and rele	vance of the	prograi	nme offerii	ng
9	V 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor
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(AUTONOMOUS) NARASARAOPET - 522 601.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year. 20-21

Name: DriShaik, Bajid Vali

Designation: Academic Year: 2020-21

Department:

5. C- E.

1. The curriculum is as per the need of students

9 🗸	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

		<u></u>						
9	81/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

									
9 ~	8	;	7	6	5	4	3	2	1
Extremely Good	Ve Go	٠. ا	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	84	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	the state of the state of											
9	, \8	7	6	5	4	3	2	1				
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

6. Pedagogy proposed in the curriculum matches the contents

9 🗸	8	7	6	5	4	.3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9 V	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Principal
NARASARAOPETA ENGINEERING GOUFGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Faculty Feedback Form for the Academic Year 2620-21

Name: A. Raveerdro Boloy

Course: B. Tech

Department:

FICE

Years/Semester: () I/II/III/IV

Academic Year 2020-21

Designation Assistant Professor

1. The curriculum is as per the need of students

ſ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

				<u> </u>				
9	8	. 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	- 8	. 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

-		· .			The same of the same				
	9 /	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the carriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠.	The darried and has the potential in developing the haste of best featuring among the statement									
I	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

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3

Signature

The learning outcomes of the curriculum are of global standard 9	f the curriculum are of global standard 7	9	8	/	0	3	4	2	4	1
The learning outcomes of the curriculum are of global standard 9	Total Good Moderately Moderate Somehow Poor Very Poor	Extremely Good		Good		Moderate		Poor		
Extremely Very Good Moderately Moderate Somehow Poor Very Poor Sond Good Good Good Moderately Moderate Somehow Tolerable Poor Very Poor Sond Good Good Good Good Good Good Good G	Total Good Moderately Moderate Somehow Poor Very Poor Poor		C (1	. 1	f - l - l - ol - ol - ol - ol	ot an dand	(*			
Extremely Very Good Moderately Good Moderately Good Good Good Good Moderately Good Good Good Good Good Good Good Goo	Good Moderately Good Moderately Good Moderately Good Moderately Good Moderately Good Moderately Good Moderately Good Moderately Good Good Good Good Moderately Good Go		tcomes of the	curriculum 7			Δ	3	2	1
The opinion of the faculty members are taken in to account during curriculum revision 9	Ity members are taken in to account during curriculum revision 7 6 5 4 3 2 1 Good Moderately Good Tolerable Poor Very Poor Ity Good Moderately Moderate Somehow Tolerable Poor Poor Ithe University for the design and development of curriculum is effective. 7 6 5 4 3 2 1 Good Moderately Moderate Somehow Tolerable Poor Very Extremely Good Moderately Moderate Somehow Tolerable Poor Ithe University for the design and development of curriculum is effective. 7 6 5 4 3 2 1 Good Moderately Moderate Somehow Poor Very Extremely Good Moderately Moderate Somehow Poor Very Extremely Tolerable Poor Poor Ithe University for the design and development of curriculum is effective. 7 6 5 4 3 2 1 Good Moderately Moderate Somehow Poor Very Extremely Tolerable Poor Poor Ithe University for the design and development of curriculum is effective. 7 6 5 4 3 2 1 Good Moderately Moderate Somehow Poor Very Extremely Tolerable Poor Poor Poor Ithe University for the design and development Somehow Poor Very Extremely Tolerable Poor Poor Poor Poor Poor Poor Poor Poo	Extremely		Good	Moderately		Somehow		Very	Extremely
Extremely Good Good Moderately Good Moderately Good Good Good Good Good Good Good Goo	7				l				1 001	1 001
Extremely Good Good Moderately Good Good Moderately Foor Folerable Foor Good Good Good Moderately Moderate Somehow Foor Folerable Foor Foor Folerable Foor Foor Foor Foor Good Good Good Food Good Moderately Moderate Somehow Foor Foor Foor Foor Foor Foor Foor Fo	Good Moderately Good Moderate Somehow Tolerable Poor Poor Poor Poor Poor Poor Poor Poo	The opinion of	the faculty r		7	7	curriculum			
Tolerable Poor	A Good Sometiment of the design and development. Total Cood						6 1			
A given enough freedom to contribute my ideas on curriculum design and development. 9	edom to contribute my ideas on curriculum design and development. 7			Good		Moderate		Poor		
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The system followed by the University for the design and development of curriculum is effective. 9	the University for the design and development of curriculum is effective. 7				_					
The system followed by the University for the design and development of curriculum is effective. 9	the University for the design and development of curriculum is effective. 7			Good		Moderate		Poor		
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Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Good Tolerable Poor Somehow	7 6 5 4 3 2 1 Good Moderately Good Moderate Somehow Poor Very Poor Ing care to ensure the currency and relevance of the programme offering 7 6 5 4 3 2 1 Good Moderately Moderate Somehow Poor Very Poor Tolerable Poor Extremely Moderately Moderate Somehow Poor Very Poor Tolerable Poor Poor Tolerable Poor Poor	. Employability	is given wei	ghtage in cu	ırriculum desig	n and develo	pment			
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. Board of studies is taking care to ensure the currency and relevance of the programme offering	ng care to ensure the currency and relevance of the programme offering 7 6 5 4 3 2 1 Good Moderately Moderate Somehow Poor Very Extremely Good Tolerable Poor Poor	Extremely	Very	Good		Moderate				
	7 6 5 4 3 2 1 Good Moderately Moderate Somehow Poor Very Extremely Tolerable Poor Poor	Good	Good		Good		lolerable		Poor	Poor
	7 6 5 4 3 2 1 Good Moderately Moderate Somehow Poor Very Extremel Poor Poor Poor ing the curriculum?	Board of studi	es is taking c	are to ensur	re the currency	and relevance	e of the pro	gramme	offering	
	d Good Tolerable Poor Poor ing the curriculum?	9	8					3	2	_
	ing the curriculum?			Good		Moderate				
Good Good Tolerable Poor	ing the curriculum?	Good	Good		Good		Tolerable		Poor	Poor

Date

NARASARAOPETA EN

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

8. The curriculum development procedure needs improvement.

Name of the Faculty A-Rovelendra Bajou

Faculty Feedback Form for the Academic Year - 2020 - 2 \

Name:

P. BHAGYA RAJU

Course: 1.7Ch

Department:

E CE

Years/Semester: (-----) I/II/III/IV

Academic Year

2020-21

Designation

ASST. Prof

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderat e	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

٠.		The desire and the besetting in the despite the most of best featuring among the biddents										
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning ou	tcomes of the	e curriculun	n are of global	standard				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Good	Good		Good		Totelaoie			
		nembers are		count during		revision 3	2	1
. The opinion of	the faculty r	members are	e taken in to ac				l .	1 Extremel Poor
. The opinion of 9 Extremely	the faculty r	7 Good	e taken in to accommod 6 Moderately Good	Moderate curriculum	s curriculum 4 Somehow Tolerable design and	Poor develop	2 Very Poor	
. The opinion of 9 Extremely Good	the faculty r	7 Good	e taken in to accommod 6 Moderately Good	5 Moderate	curriculum 4 Somehow Tolerable	Poor	2 Very Poor	

	9	8	7	6	5	4	3	2	1 -			
	Extremely Good	Very Good	Gøod	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			
ı	3. Departmental level subject expert committee meeting to review for syllabus.											
1	3. Departmental le	evel subject of	expert comn	nittee meeting t	to review for	syllabus.						
1	3. Departmental lo	evel subject of 8	expert comn	nittee meeting t	to review for	syllabus.	3	2	1			

1	4. The labs are ad	equately equ	ipped (when	rever applicable	e).				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1	5. Employability i	is given weig	htage in cur	riculum design	and develop	oment			
	9	8	7 /	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1	6. Board of studies is taking care to ensure the currency and relevance of the programme offering											
	9	8	7 /	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

Any suggestion for improving the curriculum?

Signature

P. Magya Rayy

Date

NARASARAOPET - 522 601. Guntur (Dist.), A.P.





Faculty Feedback Form for the Academic Year.... 2020-21

Name: A. Raveendra Baby

Designation: Assistant Professor

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

 	A A			F	roject relate		ci Co.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

	9	8	7	6	5	4	3	2	1
Ez	stremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	,,						O11to	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement

o. [O O	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9 The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

11. Lam given enough freedom to contribute my ideas on curriculum design and development

1	1. I am given enc	ough freedom	1 to continu	te my ideas on	culticulum	design and d	cveropi	iiciit.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Goød	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

1 4	2. Departmentar i	ever subject e	Apert com	miller meeting					
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

1.	5. The labs are au	equatery equ	ipped (when	ever applicable	·).				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1		
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

hinear & Digital IC Appliation lab has feel empertments in Sincelates beard stocken and of the Faculty

Date 20/10/2020 Signature La

A. Paveadra Bolon Name of the Faculty

NARASARAOPET - 522 601. Guntur (Dist.), A.F.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: Dr. A.V. NAGESWARARAD

Designation: AMOCiate Professer

Department: | ZCZ

Academic Year: 2020-21

1. The curriculum is as-per the need of students

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

	/							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

•	. Into toniconino or		T T T						
	9	<i>∞</i>	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents.

Ī	9	\$	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor,

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	3.5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
he learning ou		e curriculur	n are of global	standard				
9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	f the faculty	members ar	e taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
			ute my ideas on		design and d	evelopr		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
Departmental 1	evel subject	expert com	mittee meeting	to review for	r syllabus.	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely
The labs are ac	leguately egi	ipped (whe	rever applicable	e)				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely
		ghtage in cu	rriculum design	and develo			1001	1001
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
Board of studie	es is taking c	are to ensur	e the current tre	ends and rele	vance of the	progran	nme offerir	19
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel

Mr.A.V.NajesWaraRao Name of the Faculty

Date 20/10/2020

Signature

(AUTONOMOUS) NARASARAOPET - 522 601.



(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: P. BHAGIYA RAJU

Designation: ASST. Prof

Department:

. 6

flf

Academic Year:

16-0606

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

Ī	9	8	7	6	5	4 -	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

_	. The culliculum	is buluneed v	This regular t	o the threatene	ir and practic		,		
1	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	.8	. 7	6 '`	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

•	. 1110 outilourum i	ias are peren		~P					
İ	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8.	The curriculum	development	procedure	needs improv	ement.
	0	8	7	6	4

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

- 3	grand and the control of the control											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extreme Good	ly Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

NARASARAOPET - 522 601. Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: DI SVN SRINNASU

Designation: Professor

Academic Year: 2020-21

Department:

1. The curriculum is as per the need of students

			4.000					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 -	7-	6	. 5	.4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

ĺ	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

ſ	9	8	7	6	5	4	3	2	1
Ì	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	/ 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

	The Paris of the P	Presenting.	To the Improve					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

1	1. I dill given ene	1. I am given enough needom to continuate my lacas on carried and design and development.													
	9	8	7	6	5	4	3	2	1						
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor						

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

3. The labs are ad	equatery equ	ipped (when	ever applicable	٠).				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty N VASU.

Date

Signature

NARASARAOPETA ENGINEERING COLLECT

(AUTONOMOUS) NARASARAOPET - 522 601.



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: N. K. Latelaminadh

Designation:

Department: CSG-

Academic Year: 2020-21

The curriculum is as per the need of students

		/						
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

		y		Sec. 100 Sec				
9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٥.	The current	ordines opp	ortainty for	conducting re.	ocaren ana p	10,0001101010			
	,9/	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

4	. The contents of t	ine course ar	c in comoin	my with the re-	arming outed	mes.			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	. 8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	4.8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

,9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 1	11.1 am given/enough needom to contribute my ideas on curriculum design and development.												
	6	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

•	2. Departmental I	ever subject	expert conn	mittee meeting	to review for	syllabus.			
	2	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

1 5. 1	ne laos are aa	equatery equ	ipped (when	ever applicable					
	9	18	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	.8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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	9	. 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. K. Larshunedh Name of the Faculty

Date

Signature

NARASARAOPETA ENGINEERING COLI FOR

(AUTONOMOUS)

NARASARAOPET - 522 601





(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: DV-SSIVA MAGESNAPARAD

Designation: ALOC mot

Department: CSC

Academic Year: 20-21

1. The curriculum is as per the need of students

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

-	The control	ore trace opp	01.00	0		3			
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

т,	The contents of the course are in conformity with the features of the course are in conformity.									
	9/	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

3. The culticulatin is buildined with regard to the interest and provide and provide and provide and the second									
	9	√ 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	.8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	18	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. Lam given enough freedom to contribute my ideas on curriculum design and development

-	11. I am give a chough needom to controute my facus on currection design and development.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus

-	s. Departmentar i	e i er buoject	empert com	mittee meeting	to review for	by Habas.			
	9	-8	7	6	5	4	- 3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

-	or alle the but	equatery equ	ppea (er	ever approach).				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

_				**** * **** * ***		· will of the	Program	mire orreiting	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Date

NARASARAOPET - 522 601.



Faculty Feedback Form on Curriculum

Name: Q.L.N. Jayaforade

Designation: Professor.

Department: CSE

Academic Year: 2020 - 2

The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Goød	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Gødd	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

٥.	The culticulum	provides opp	oftunity for	conducting re-	ocaren ana p	roject relate			
	9	8 /	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Company Comp	9	8	7	6	5	4	3	2	1
Record Good Good Good Tolerable Poor Poor Poor	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Extremely Good Good Moderately Good Good Moderately Good Good Good Moderately Good Good Good Moderately Good Good Good Good Good Good Good Goo	Good					Tolerable			
Sextremely Very Good Moderately Moderate Somehow Poor Very Extremely Poor Poor	he learning out	comes of the	curriculum	are of global s	standard				
The opinion of the faculty members are taken in to account during curriculum revision 9						4	3	2	1
The opinion of the faculty members are taken in to account during curriculum revision 9			Good		Moderate		Poor		
Extremely Very Good Moderately Moderate Somehow Tolerable Somehow Tolerable	Good	Good		Good		Tolerable		Poor	Poor
Extremely Very Good Moderately Moderate Somehow Tolerable Somehow Tolerable	. The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum 1	revision		
A grown and the statements of the statements of the statements of the statements of the statements of the statements of the statements of the statements of the statements of the statements of the statements of the statements of the statements of the statement of the statements of t				6				2	1
. I am given enough freedom to contribute my ideas on curriculum design and development. 9			Good		Moderate		Poor	Very	
Sextremely Very Good Moderately Moderate Somehow Poor Very Extremely Poor	0004	3004		3004		Tolerable		1 001	1 001
Extremely Good Good Moderately Good South Moderately Good Good Moderately Good Good Moderately Good Good Moderately Good Good Moderately Good Good Good Moderately Moderate Somehow Tolerable Poor Very Foor Extremely Good Good Good Moderately Moderate Somehow Tolerable Poor Very Foor Poor Poor South Good Good Good Good Good Moderately Moderate Somehow Tolerable Poor Very Extremely Poor Poor South Good Good Good Moderately Moderate Somehow Tolerable Poor Very Extremely Good Good Good Moderately Moderate Somehow Tolerable Poor Poor Poor South Good Good Good Moderately Moderate Somehow Tolerable Poor Very Extremely Good Good Good Moderately Moderate Somehow Tolerable Poor Poor South Good Good Good Good Moderately Moderate Somehow Tolerable Poor South Good Good Good Good Good Moderately Moderate Somehow Tolerable Poor South Good Good Good Good Moderately Moderate Somehow Tolerable Poor South Good Good Good Moderately Moderate Somehow Tolerable Poor South Good Good Good Moderately Moderate Somehow Tolerable Poor South Good Good Moderately Moderate Somehow Tolerable Poor South Good Foor South Good Moderately Moderate Somehow Tolerable Poor South Good Foor South Good Moderately Moderate Somehow Poor South Good Foor South Good Moderately Moderate Somehow Poor South Good Foor South Good Moderately Moderate Somehow Poor South Good Foor South Good Moderately Moderate Somehow Poor South Good Foor South Good Moderately Moderate Somehow Poor South Good Foor South Good Moderately Moderate Somehow Poor South Good Foor Foor Foor Foor Foor Foor Foor F	. I am given eno	ugh freedom	ı to contribu	te my ideas on	curriculum	design and d	levelopn	nent.	
Departmental level subject expert committee meeting to review for syllabus. Poor Poor	,	0	7		5	4	3	2	1
Departmental level subject expert committee meeting to review for syllabus. 9		Very	Good		Moderate		Poor		Extremely
9 8 7 6 5 4 3 2 1 Extremely Good Very Good Good Moderately Moderate Somehow Tolerable Poor Very Poor Poor Extremely Poor Poor The labs are adequately equipped (wherever applicable). 9 8 7 6 5 4 3 2 1 Extremely Good Very Good Good Moderately Moderate Somehow Tolerable Poor Poor Poor Poor Extremely Poor Poor Poor Poor Employability is given weightage in curriculum design and development 9 8 7 6 5 4 3 2 1 Extremely Good Very Good Good Moderately Moderate Somehow Tolerable Poor Very Poor Poor Poor Poor Poor Poor Poor Po	Good	Geod		Good		Tolerable		Poor	Poor
9 8 7 6 5 4 3 2 1 Extremely Good Very Good Good Moderately Moderate Somehow Tolerable Poor Very Poor Poor Extremely Poor Poor The labs are adequately equipped (wherever applicable). 9 8 7 6 5 4 3 2 1 Extremely Good Very Good Good Moderately Moderate Somehow Tolerable Poor Poor Poor Poor Extremely Poor Poor Poor Poor Employability is given weightage in curriculum design and development 9 8 7 6 5 4 3 2 1 Extremely Good Very Good Good Moderately Moderate Somehow Tolerable Poor Very Poor Poor Poor Poor Poor Poor Poor Po									
Extremely Good Good Moderately Good Moderately Good Good Moderately Good Good Good Moderately Good Good Good Good Good Good Good Goo			-						
The labs are adequately equipped (wherever applicable). 9		0							
The labs are adequately equipped (wherever applicable). 9		Very	Good		Moderate		Poor		
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987654321Extremely GoodGoodModerately GoodModerately GoodSomehow TolerablePoor Very PoorExtremely PoorEmployability is given weightage in curriculum design and development987654321Extremely GoodVery GoodModerately Moderate Somehow TolerablePoor Very PoorExtremely PoorBoard of studies is taking care to ensure the current trends and relevance of the programme offering987654321Extremely GoodYery Good Moderately GoodModerately Moderate Somehow TolerablePoor Very Poor PoorExtremely Poor Poor	The labs are ad	eguately egu	inned (when	ever applicable	e).				
GoodGoodTolerablePoorPoorEmployability is given weightage in curriculum design and development987654321Extremely GoodVery GoodGoodModerately GoodModerate Somehow TolerablePoor Poor PoorExtremely Poor PoorBoard of studies is taking care to ensure the current trends and relevance of the programme offering987654321Extremely GoodVery Good Moderately GoodModerately Good GoodSomehow Poor Very Poor PoorExtremely Poor Poor			7			4	3	2	1
GoodGoodTolerablePoorPoorEmployability is given weightage in curriculum design and development987654321Extremely GoodVery GoodGoodModerately GoodModerate Somehow TolerablePoor Poor PoorExtremely Poor PoorBoard of studies is taking care to ensure the current trends and relevance of the programme offering987654321Extremely GoodVery Good Moderately GoodModerately Good GoodSomehow Poor Very Poor PoorExtremely Poor Poor	Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
987654321Extremely GoodVery GoodGoodModerately GoodModerately TolerableSomehow Poor Very Poor PoorExtremely Poor PoorBoard of studies is taking care to ensure the current trends and relevance of the programme offering987654321Extremely GoodVery Good GoodModerately Good GoodModerately TolerablePoor Poor Poor Poor	Good	Good				Tolerable			
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Good Good Tolerable Poor Poor Board of studies is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 1 Extremely Good Very Good Good Moderately Moderate Somehow Poor Very Foor Poor Extremely Poor Poor Poor Poor			18.5	_		1.			1
Board of studies is taking care to ensure the current trends and relevance of the programme offering 9 8 7 6 5 4 3 2 1 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor		Very	Good		Moderate		Poor		Extremely
9 8 7 6 5 4 3 2 1 Extremely Good Good Good Good Good Good Good Goo	Good	Geod		Good		Tolerable		Poor	Poor
9 8 7 6 5 4 3 2 1 Extremely Good Good Good Good Good Good Good Goo					1 1 1	C /1		cc ·	
Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Tolerable Poor Poor	D 1 . C 1'		are to encure	the current tre	ends and rele	vance of the	1	F	ng I
Good Good Good Tolerable Poor Poor			7	(_				
	9	8/	7	330		Com -1			T
	9 Extremely	8 Very	7	Moderately				Very	Extremely
	9 Extremely Good	8 Very Good	7 Good	Moderately Good	Moderate	Tolerable	Poor	Very Poor	Poor
y suggestion for improving the curriculum? To bridge the gap b/w Industry academia curriculum weds Pupo	9 Extremely	8 Very Good	7 Good	Moderately Good	Moderate	Tolerable	Poor	Very Poor	Poor

Date

IQAC

Q. M. M. Jay. Name of the Faculty

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



Faculty Feedback Form on Curriculum

Name: Pon Sk-Mohiddin shau.

Designation: Professo

Department: BS & H (Mathematics)

Academic Year: 2020-21

1. The curriculum is as per the need of students

I. IIIC Cuill	arum is as p	or are mode	or practito					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	- 8	7	6	5 .	-4	3	.2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities

J.	. The curriculum provides opportunity for conducting research and project related activities.									
	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

Ī	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	.7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very ₊Poor	Extremely . Poor

•	1110 00111001011111			- F		- 0			
	9	8	7	6	5	4	3	2	1
İ	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor





9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
he learning out	comes of the	curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The opinion of	the faculty n	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I am given eno	ugh freedom	to contribu	ite my ideas on	curriculum 5	design and d	levelopr 3	nent.	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
Departmental le	evel subject	expert comr	nittee meeting	to review fo	r syllabus.			-
9	8	7	6	5	4	3	2	1 -
Extremely Good.	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The labs are ade	equately equ	ipped (when	rever applicable	e).				
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely

15	. Board of studies	s is taking ca	are to ensure	the current tre	nds and rele	vance of the	progran	nme offerin	g
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Moderate

Somehow

Tolerable

Poor

Very

Poor

Include tapplication signted

Date 1/20

Signature Any suggestion for improving the curriculum?

Moderately

Good

Dr Sk mohiddin Show Name of the Faculty

Very

Good

Good

Extremely

1

Good S

Extremely

Poor

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS) NARASARAOPET - 522 601.





Faculty Feedback Form on Curriculum

Name: Dr. G. pharmaiah

Designation: Also liate professor

Department: BS+H

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	- 5	4	3	2	1 -
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

i. The contents or								
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

٠.	THE CUITICUIUM								
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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	9	8	7	6	5	4	3	2	1
	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
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10. The opinion of the faculty members are taken in to account during curriculum revision

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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	9	8	7	6	5	4	3	2	1	
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	

12. Departmental level subject expert committee meeting to review for syllabus.

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	9	8	7	6	5	4	3	2	1
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13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
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14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Include application oriented topics.

Dr. G pharmaiah Name of the Faculty 5/4/20 Date

Signature

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

NARASARAOPET - 522 601.



M. Prasad

Designation: Ast. professor

Department: BS&H

Academic Year: 2020-21

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Any suggestion for improving the curriculum?

Include application oriented topics

M. PRASAD

14/7/21 Date

Signature

Name of the Faculty

(AUTONOMOUS) NARASARAOPET - 522 601.



A. APARNA

Designation: Asst Prof

Department: BS&H

Academic Year: 2020 - 21

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	9	.8	7	6	5	4	3	2	1
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12 Departmental level subject expert committee meeting to review for syllabus

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	9	.8	7	6	5	4	3	2	1
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Phase raduce the syllabus of ITVC

Date: 14/07/2021 Signature Signature

A · APARNA

Date: 14 07 2021

(AUTONOMOUS) NARASARAOPET - 522 601.



Name: Dr. N. Ravi Babu

Designation: ASSE, Poco Sessol

Department:

BS&H

Academic Year: 2020 - 21

1 The curriculum is as per the need of students

1. The curre	urum is as p	or the need	or bradento					
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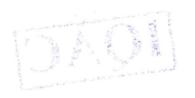
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Any suggestion for improving the curriculum?

Include application sciented topics

Dr. N. Ravi Babu Name of the Faculty

Date 7/7/21

NARASARAOPET - 522 601 Guntur (Dist.), A.P.





(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Dr. P. Pattabhikaus

Designation: ASSOC Rot

Department:

MBA

Academic Year: 20-21

The curriculum is as per the need of students

1. The currie	urum 15 us	oci tile neca	or bradelite					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	The Alegan County	Very Poor	Extremely Poor

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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

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Any suggestion for improving the curriculum?

Dr. P. PattabhiRam

Name of the Faculty

2/12/21 Date

P. Pattabhilam, Signature

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601



Name: I SRIDHAR

Designation: ASSO, PROF

Department: MB A

Academic Year: 2020-21

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Any suggestion for improving the curriculum? N 12

I. SRIDHAR

Name of the Faculty

2-12-204

Date

J. culin

Signature



Principal

NARASARAOPETA ENGYIEERING COLLEGE
(AUTONOMOUS)

NARASARAOPET - 522 601.

Guntur (Dist.), A.P.



Name: DX. J. Siva BAAL

Designation: ANOUND (WA)

Department:

MRA

Academic Year: 2020 - 2

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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

. The contents of	nie ecuibe ui	o m como	110) 111111 0010 101	<u> </u>				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

υ.	I IIO OULLIOUIUII I								
] ٦	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very ₊Poor	Extremely Poor

,	. The culticulum i	ias the poten		opang mie mer	01 D011 10011				
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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

0	. The culticulant	ac veropinen	procedure	needs improve	mem.				
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

-	o. The opinion of	the racarty is	memoers are	tunion in to dec	Cant daning	e airie ai airi	O TIDIOI	Annual Control of the	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

-	- Population	t to a subject .	on per commi	military miles in a second		b) made			
	9	8	7_	6	5	4	3	2	1 -
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

(AUTONOMOUS)

NARASARAOPET - 522 601.



(AUTONOMOUS) Faculty Feedback Form on Curriculum Asst. professor T. mallikharvura Ron Designation: Academic Year: Department: 1. The curriculum is as per the need of students 5 4 3 2 8 Gøod Moderately Moderate Somehow Poor Very Extremely Extremely Very Poor Good Tolerable Poor Good Good 2. The contents of the course have been presented from simple to complex form 2 7 5 4 3 **-1** 6 √Very Moderately Moderate Somehow Poor Very Extremely Extremely Good Good Poor Good Tolerable Poor Good 3. The curriculum provides opportunity for conducting research and project related activities. 2 1 3 5 4 Somehow Poor Extremely Good Moderately Moderate Very Extremely Very Tolerable Poor Poor Good Good Good 4. The contents of the course are in conformity with the learning outcomes. 3 2 Somehow Extremely Moderately Moderate Poor Verv Extremely Very Good Good Tolerable Poor Poor Good Good 5. The curriculum is balanced with regard to the theoretical and practical knowledge. 2 1 7 6 Moderately Somehow Poor Extremely Moderate Verv Extremely Good Very Good Tolerable Poor Poor Good Good 6. Pedagogy proposed in the curriculum matches the contents 3 2 1 6 Somehow Poor Very Extremely Moderately Moderate Good Extremely Very Good Tolerable Poor Poor Good Good 7. The curriculum has the potential in developing the habit of self-learning among the students

Moderate

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The curriculum	development	procedure i	needs improver	nent.				
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The learning ou	tcomes of the	e cyrriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	. 5	4	3	2	1
Extremely Good	Xery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
l. I am given en	ough freedon	n to contribu	ite my ideas on	curriculum	design and d	levelopn	nent.	
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Departmental 1	evel subject	expert comr	mittee meeting	to review for	r syllabus.	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. The labs are ac	lequately equ	ipped (when	rever applicable	e).				
9	8	7/	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Employability	is given weig	htage in cur	rriculum desigr	and develo	pment			
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Extremely Good	Yery Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
. Board of studie	es is taking ca	are to ensure	e the current tre	ends and rele	vance of the	progran	nme offerir	ng
9	8	7	ß	5	4	3	2	1
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ny suggestion for	r improving t	he curriculu	m? Ni					0
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ino or the racul	-3			Date			Sigila	ituiC

IQAC

Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.



Name:

Sh. Karem Bane

Designation:

ASSOC-Prof

Department:

MBA

Academic Year:

20-21

1. The curriculum is as per the need of students

1. The cullic	didili io do	our tire meet	02 0101010111					
9	8	7	6	5	4	3	2	. 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	20. 100,000,000	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	- 7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1 ·
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	9	8	7	6	5	4	3	2	1			
Ì	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

6. Pedagogy proposed in the curriculum matches the contents

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1	. The curriculum i	ias the poten	tiai iii dever	oping the nation	Of Self Tears	mig among t	ne orac		
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum	development	procedure 1	needs improve	nent.				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
The learning out	tcomes of the	e curriculum	are of global s	standard				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
0. The opinion of	the faculty r	nembers are	taken in to acc	count during	curriculum	revision		
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	, Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
11. I am given end	ough freedon	n to contribu	te my ideas on	curriculum	design and d	levelopr	nent.	
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
2. Departmental l	evel subject	expert comn	nittee meeting	to review for	r svllabus.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Goød	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
3. The labs are ad	equately equ	ipped (wher	ever applicable	e).				
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
4. Employability	is given weig	ghtage in cur	riculum design	and develo	pment			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
5. Board of studie	es is taking ca	are to ensure	the current tre	nds and rele	vance of the	nrograt	nme offerin	σ
9	8	7	6	5	4	3	2	1

Any suggestion for improving the curriculum?

Very

Good

Name of the Faculty

Extremely

Good

Ste. Kovem Bane

Good

Moderately

Good

Date 144/21

Moderate

Extremely

Poor

(AUTONOMOUS) NARASARAOPET - 522 601. Guntur (Dist.), A.P.

Poor

Somehow Tolerable

Very Poor



Name: TL Sporoni furmosi

Designation: Assistant profesor

Department: MBA

Academic Year: 2020-2021

1 The curriculum is as per the need of students

1. The curre	diamin is as p							
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	2	6	5	4	3	2	= 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

Э.	The curriculum	provides opp	of turnity 101	conducting re-	scarcii ana p	roject relate.	a activi	tios.	
	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

Ï	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

. The culticulum	has the poten	tiui iii de e	oping the meet		8			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	1	6	5	4	3	2	1 -
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

1.1 am given enough needom to contribute my facas on currectiam design and development.											
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

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	9	8	1	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable)

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	9	8	1	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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	9	8	1	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

2-12-2021Date

Signature Tamor



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.

Guntur (Dist.),



(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name:

Sr. Karem Bagna

Designation:

ARSOC Prof

Department:

mBa

Academic Year: 2020 - 2021

The curriculum is as per the need of students

1. The currie	dium is us p	or the need	or brudelite					
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	555	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	-1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

٠. آ	0	8	7	6	5	4	3	2	1
	Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good.	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development

11.	1.1 am given chough needom to contribute my ideas on curriculum design and development.											
	9	8	7	6	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

12. Departmental level subject expert committee meeting to review for syllabus.

z. z cpart	anomical re	ver subject t	expert comi.	intice inceting	to icview for	syllabus.			
9)	8	7	6	5	4	3	2	1
Extre Go	mely od	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Stc. Kavern Bown Name of the Faculty

Date 8/12/21

Signature.



NARASARAOPETA ENGINEERING COLLEGO (AUTONOMOUS)

NARASARAOPET - 522 601.



Name: M. Mawatha

Designation: Assoc frof

Department: MCA

Academic Year: 2020 -2

1. The curriculum is as per the need of students

1	. The curre								
	9	8	7	6	5	4	3	2	1
]	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

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	Extremely Good	Very - Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

3.	3. The curriculum provides opportunity for conducting research and project related activities.										
^	9	8	7	6	5	4	3	2	1		
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor		

4. The contents of the course are in conformity with the learning outcomes.

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	9	8	7	6	5	4	3	2	1
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5. The curriculum is balanced with regard to the theoretical and practical knowledge.

J.	. The current	D Durantou							
ſ	9	- 8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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[9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good V	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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9	8	7	6	5	4	3	2	. 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	- 4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M. Mamatha Name of the Faculty

Date

Signature

IQAC

NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

NARASARAOPET - 522 601, Guntur (Dist.), A.P.



Name: G. Sambasvaleo

Designation: Agst. Pool.

Department: MCA

Academic Year: 2020-21

1. The curriculum is as per the need of students

i. The curi	1. The curriculation is as per the need of statemen										
9	8	7	6	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor			

2. The contents of the course have been presented from simple to complex form

٦	9	8	7	6.	5	4	3	2	1
	Extremely Good	Very. Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

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	9	8	7	6	5	4	3	2	1
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	- Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

6. Pedagogy proposed in the curriculum matches the contents

U.	. I chagogy proposed in the entricatem materies are terreins											
	9	8	7	6 -	5	4	3	2	1			
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

7. The curriculum has the potential in developing the habit of self-learning among the students

17.

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

	the specific of the factory memorie are taken in to account daring carried and revision											
	9	8	7	6	5	4	3	2	1			
F	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor			

11. I am given enough freedom to contribute my ideas on curriculum design and development.

- 7	11.1 am given enough needed to controdic my lacus on carried and acveropment.												
	9	8	7	6	5	4	3	2	1				
	Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor				

12. Departmental level subject expert committee meeting to review for syllabus.

		- Pert Comm	The same of the sa	0 10 110 11 101	by madas.			
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good /	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

SambiStale
Name of the Faculty

Signature



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