

FACULTY
FEEDBACK
ON
CURRICULUM

Academic Year

2020-21



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: J. SUNIL BABU

Year/Sem: III - II

Department: EEE

Designation: Associate Professor

Subject: Power System Analysis

Academic Year: 2020-2021

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

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14. Employability is given weightage in curriculum design and development

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

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Any suggestion for improving the curriculum?

J. SUNILBABU
Name of the Faculty

Date 16/4/21


Signature




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: M. Chandra Sekhar

Designation: Asst. Professor

Year/Sem: III I I

Subject: RES

Department: EEE

Academic Year: 2020-21

1. The curriculum is as per the need of students

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NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601
Output (Dist.) A.P.



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Any suggestion for improving the curriculum?

M. Chandra Sekhar
Name of the Faculty

Date 16/4/21

Chau
Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: J. SUNIL BABU
Year / Sem: I - II
Department: E. E. E

Designation: Associate Professor
Subject: Network Analysis
Academic Year: 2020-21

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Any suggestion for improving the curriculum?


J. SUNIL BABU

Name of the Faculty

Date 16/4/21


Signature




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Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: B. Praveen Kumar
Year/sem: IV/E
Department: E.E.C

Designation: Asst. Prof
subject: PLC&A
Academic Year: 2020-2021

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Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 504
Dist: (AP) - 522 504



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Any suggestion for improving the curriculum?

B. Raveer Kumar
Name of the Faculty

Date 16/4/21

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 604
Guntur (Dist.), A.R



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: *K. Kiran Chand*

Designation: *Associate Professor*

Department: *Mechanical Engineering*

Academic Year: *2020-21*

1. The curriculum is as per the need of students

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Any suggestion for improving the curriculum?

Name of the Faculty

B. Kiran chand

Date

10-02-2021

Signature

[Handwritten Signature]



[Handwritten Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: K. John Babu

Designation: Asst. professor

Department: Mechanical Engineering

Academic Year: 2020-21

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Any suggestion for improving the curriculum?

K. John Babu

Name of the Faculty

15/03/2021

Date

K. John Babu
Signature



M. S. S.
Principal
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NARASARAOPET - 522 604,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: M. Venkaiah

Designation: Assoc. Professor

Department: Mechanical Engg

Academic Year: 2020-21

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12. Departmental level subject expert committee meeting to review for syllabus.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

M.V.

Name of the Faculty

M. Venkai

Date

19-11-2020

Signature

M. Venkai



M.V.
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: CH. SEKHAR

Designation: Assoc. Professor

Department: mechanical Engineering

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor


Any suggestion for improving the curriculum?

Name of the Faculty CH. S. EKHAAR

Date 06/01/2021

Signature 




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: T. Ashok Kumar

Designation: Asst. professor

Department: Mechanical Engineering

Academic Year: 2020-2021

1. The curriculum is as per the need of students

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7 ✓	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

T. Ashok Kumar

Date

29/11/2020

Signature

T. Ashok Kumar



Principal
 NARASARAOPETA ENGINEERING COLLEGE
 (AUTONOMOUS)
 NARASARAOPETA - 522 601,
 Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year.... 2020-21

Name: *A. Raveendra Babu*

Designation: *Assistant Professor*

Department: *ECE*

Academic Year: *2020-21*

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate ✓	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

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Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

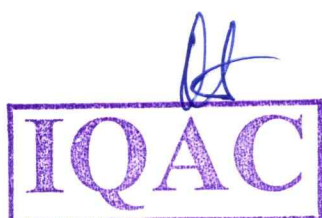
Any suggestion for improving the curriculum?

Linear & Digital IC Application lab has been experiments in simulator board follow

A. Pavendra Babu
Name of the Faculty

Date 20/10/2020

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: DR. A.V. NAGESWARARAO

Designation: Associate Professor

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? *Introduce Industry oriented subject*

Dr. A.V. Nageswara Rao
Name of the Faculty

Date *20/10/2020*

[Signature]
Signature



[Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name : P. BHAGIYA RAJU

Designation : Asst. Prof

Department : ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

EMNL Subject Unit - 2 Review of the
Coordinate Sys. & Static Fields
21/10/20
Date

P. Abhaya Raju
Name of the Faculty

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: Dr K Raju

Designation: Professor

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

In Electrical/Electronics branches is to be check the ses course changed as Introduction to ses.

Name of the Faculty

Date: 21/10/20

Signature



Principal
 NARASARAOPETA ENGINEERING COLLEGE
 (AUTONOMOUS)
 NARASARAOPETA - 522 601.
 Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year... 2020-21

Name: Dr. R. Samba Siva Nayar Designation: Asst. Professor

Department: E.C.E.

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Comp - add 8085 micro processor.

Name of the Faculty

R. Samba Siva Nayale

Date

19/08/2020

Signature



Principal
 NARASARAOPETA ENGINEERING COLLEGE
 (AUTONOMOUS)
 NARASARAOPET - 522 601.
 Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year ---20-21

Name : E. NARENDRA ,

Course : B.Tech ,

Department : ECE .

Years/Semester : (-----) I / II / III / IV

Academic Year 20-21

Designation Dkt. Prof .

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce a new course speed processing.

Name of the Faculty

Date

Signature

E. Maikanda



Handwritten signature of the Principal and a purple rectangular stamp with the text: 'Principal', 'NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)', 'NARASARAOPET - 522 601.', 'Guntur (Dist.), A.P.'



NARASARAOPETA³
ENGINEERING COLLEGE
(AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21 -----

Name : N. Srinivasa Rao

Course : B. Tech

Department : ECE

Years/Semester : (IV) I / II / III / IV

Academic Year 2020-21

Designation : Assistant Professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce new course Nano electronics

Name of the Faculty

Date

Signature

N. Prasad Rao



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.

Faculty Feedback Form for the Academic Year 20-21

Name : Ch. Adi Babu

Course : '

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year 2020-21

Designation Asst. prof

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce new courses like Speech processing

Name of the Faculty

Ch. Ali Babu

Date

[Signature]
Signature



[Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name: R. Sambayana Reddy Course: B.Tech

Department: ECB

Years/Semester: (-----) I / II / III / IV

Academic Year

Designation

Asst. Prof

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Int to python prog & need to

Name of the Faculty

R. S. V.

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year: 2020-21

Name: M. R. Sambajivanan Course: B.Tech - ECE

Department: ECE

Years/Semester: (-----) I / II / III / IV

Academic Year 2020-21

Designation Asst Prof

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Intro new course introduced to make a deep learning

Name of the Faculty

Dr. R. S. N.

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name: Dr. Shaik. Bajidvali

Course: B.T.

Department: E.C.E.

Years/Semester: (-----) I / II / III / IV

Academic Year 2020-21

Designation Associate Professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce a new course on Signal Transform Techniques,

Dr. SHAIK RATEDUALI
Name of the Faculty

Date 18/12/2021

S. Binilal
Signature



M. Jay
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year --2020-21

Name : Dr B. Raghavadar

Course : B.Tech

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year 2020-21

Designation Professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce new lab, Design and simulation of
electronic ckt using simulation software.

Dr B Raghaviah
Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : Dr. Shaik. Bajidveli

Course : B.Tech.

Department : E.C.E.

Years/Semester : (-----) I / II / III / IV

Academic Year 2020-21

Designation Associate professor.

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce a new course "Introduction of Machine Learning"

Dr. S. S. RAO
Name of the Faculty

Date 18/09/2021

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: Dr K Reddy

Designation: Professor

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

In ECE branch is added to the ses course
changed as Introduction to ses.

Name of the Faculty

Date : 21/10/20

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year... 2020-21

Name: Dr. R. Samba Siva Nayak Designation: Asst. Professor

Department: E.C.E. Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

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Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Comp - add 8085 micro program.

Name of the Faculty

R. Samba Siva Nayale

Date

19/08/2020

Signature



Principal
 NARASARAOPETA ENGINEERING COLLEGE
 (AUTONOMOUS)
 NARASARAOPET - 522 601.
 Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: J. Narasimha Rao

Designation: Associate Professor

Department: ICE

Academic Year: 20-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

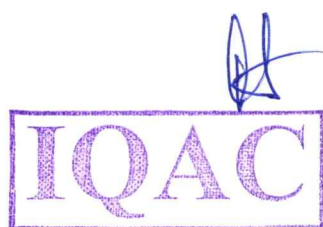
Any suggestion for improving the curriculum?

skill lab can renamed with technical skill lab

Name of the Faculty J. Narasimha Rao

Date 21/10/20

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year. 2020-21

Name: S/o. SUBBARASHA

Designation: ASST. Prof

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

ASkill development lab renamed by the technical
Skill Lab for III Year Students

S.K. 20852 0040

Name of the Faculty

Date 19-10-2020

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year... 2020-21

Name: S. SUBER BASHA

Designation: ASST Prof

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

First Semster Add the MOSFET Analysis topic in EDC subject

S. SURESH RAO
Name of the Faculty

Date 09-09-2020

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year.... 2020-2021

Name: E. NARENDRA .

Designation: Assistant Professor

Department: ECE

Academic Year: 2020-2021

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students'

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Computer organization and Microprocessors subject add the
8085 MP.

Name of the Faculty

E. Jayendra

Date

10.9.20

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year.... 2020 - 2021

Name: B. SUNEETHA

Designation: Asst. Professor

Department: ECE

Academic Year: 2020 - 2021

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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15. Board of studies is taking care to ensure the current trends and relevance of the programme offering


9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Skill lab renamed by the technical skill lab for
Third year students.

B. VINAYAKA
Name of the Faculty

10/10/2020
Date


Signature




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name : P.S.S.Chakravarthy

Designation : Associate professor

Department : ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7 ✓	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7 ✓	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5 ✓	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7 ✓	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? *It is good that the courses offered to the students are as per Industry requirement.*

P. S. S. Chakravarthy
Name of the Faculty

Date *19/10/2020*

[Signature]
Signature



[Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year... 2020-2021

Name : N. Rajeev Reddy

Designation : Asst Prof

Department : ECE

Academic Year: 2020-2021

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

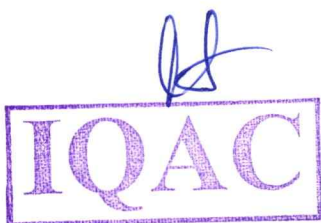
Any suggestion for improving the curriculum?

(CODING) NP & CO add the 808 & pp introduction

N. Rajeev Reddy
Name of the Faculty

19/10/2020
Date


Signature




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : B. Srinivasan

Course :

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year 2020-21

Designation Asst Prof

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce the new course Self Computing techniques & signal systems lab

Name of the Faculty

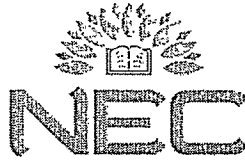
Date

Signature

B. Sunil Vasireddy



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 604
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : SK. Asita

Course :

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year

Designation Assistant professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

→ college introduce the new courses advanced computer architecture
→ Advanced DSP, Low power VLSI

Name of the Faculty

SK. ASIFA

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

Faculty Feedback Form for the Academic Year 2021-22

Name : Sk. Asifa

Course :

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year

Designation Assistant professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good <input checked="" type="checkbox"/>	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good <input checked="" type="checkbox"/>	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good <input checked="" type="checkbox"/>	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good <input checked="" type="checkbox"/>	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good <input checked="" type="checkbox"/>	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good <input checked="" type="checkbox"/>	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good <input checked="" type="checkbox"/>	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

→ college introduce new courses system on chip

Name of the Faculty

Date

Signature



Principal
 NARASARAOPETA ENGINEERING COLLEGE
 (AUTONOMOUS)
 NARASARAOPET - 522 601.
 Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name: Sb. Areefa Begam

Course: B.Tech.

Department: EEE

Years/Semester: (-----) I / II / III / IV

Academic Year

Designation Asst. prof.

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

College introduce the new courses cloud computing

Sb. Areefa Bejam.

Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-2021

Name : J. Sruvathra

Course :

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year

Designation Asst. professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

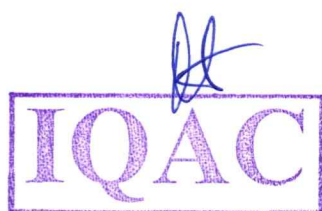
Any suggestion for improving the curriculum?

College Introduced New Courses. System on Chip

Name of the Faculty *M. J. Sraavathi*

Date

Signature *M*



M
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : J. Pallavi

Course :

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year

Designation

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

College introduce the new courses Internet of Things

J. Pallavi
Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : Sk. Areefa Begam

Course : B. Tech.

Department : ECE

Years/Semester : (-----) I / II / III / IV

Academic Year

Designation Asst. Prof.

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

College introduce the new courses coding theory & practice
PDC & PC based instrumentation.

Name of the Faculty

st. Aseefa Begam

Date

Signature

[Signature]



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

NEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : Dr A.V. Nageshwar Reddy Course :

Department : BCB Years/Semester : (-----) I / II / III / IV

Academic Year 2020-21 Designation

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce new labs related to Arduino system design

Name of the Faculty

Date

Signature



Principal
 NARASARAOPETA ENGINEERING COLLEGE
 (AUTONOMOUS)
 NARASARAOPET - 522 601.
 Guntur (Dist.), A.P.

NEEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : N. Naveen RajuCourse : B.TechDepartment : ECEYears/Semester : (IV) I / II / III / IVAcademic Year 2020-21Designation Asst Professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce New course python programming for deep learning

V. Naveen Raju
Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year... 2020-21

Name : Dr. Shaik Brijidvali

Designation : Associate professor

Department : E.C.E.

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good.	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7 ✓	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

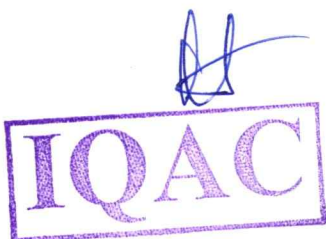
Any suggestion for improving the curriculum?

Microprocessors & Microcontroller unit
add the ARM processor.

DR. SHAIK. RAJIOVALI
Name of the Faculty

Date 08/09/2020

S. Rajiovali
Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year..2020-21

Name: Dr. Shaik. Bajid Vali

Designation: Associate Professor

Department: E.C.E.

Academic Year: 2020-21

1. The curriculum is as per the need of students

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7 ✓	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9 ✓	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8 ✓	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Computer organization & microprocessors
add the introduction of 8085 microprocessor

Dr. SHANKU RAJESH VARA
Name of the Faculty

20/10/2020
Date

S. B. J. ...
Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 604.
Guntur (Dist.), A.P.

NEEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name : A. Raveendra BabuCourse : B.TechDepartment : ECEYears/Semester : (II) I / II / III / IVAcademic Year 2020-21Designation Assistant Professor

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

12. The system followed by the University for the design and development of curriculum is effective.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

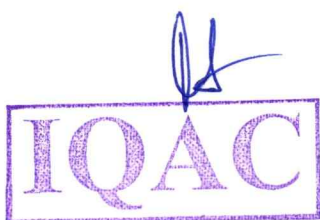
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Introduce new course Edge Computing

Name of the Faculty A. Raveendra Babu Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.

NEEC ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year 2020-21

Name: P. BHAGYA RAJUCourse: A.TUDepartment: ECE

Years/Semester: (-----) I / II / III / IV

Academic Year 2020-21Designation ASST. PROF

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for the conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. The labs are adequately equipped (wherever applicable).

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15. Employability is given weightage in curriculum design and development

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

16. Board of studies is taking care to ensure the currency and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? Introduce new course speech processing

P. Bhagya Raju
Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA³ ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form for the Academic Year.... 2020-21

Name: A. Raveendra Babu

Designation: Assistant Professor

Department: ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
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Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate ✓	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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8. The curriculum development procedure needs improvement.

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Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

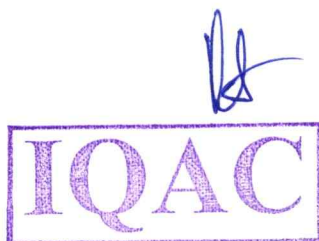
Any suggestion for improving the curriculum?

Linear & Digital IC Application Lab has few experiments in simulation board form

A. Pavendra Babu
Name of the Faculty

Date 20/10/2020

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name: DR. A.V. NAGESWARARAO

Designation: Associate Professor

Department: ECE

Academic Year: 2020-21

1. The curriculum is as-per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

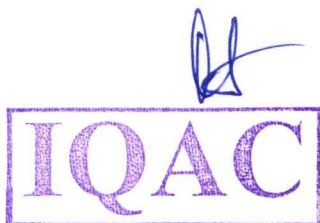
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? *Introduce Industry oriented subject*

Dr. A.V. Nageswara Rao
Name of the Faculty

Date *20/10/2020*

[Signature]
Signature



[Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form for the Academic Year....

Name : P. BHAGIYA RAJU

Designation : Asst. Prof

Department : ECE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

EMWL Subject unit-2 Review of the
Coordinate Sys. & Static fields
21/10/20
Date

P. Abhaya Raju
Name of the Faculty

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Dr SUN SRINIVASU

Designation: Professor

Department: CSE

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor


Any suggestion for improving the curriculum?

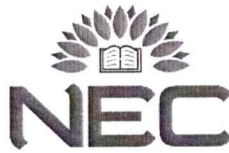
D. S. V. N. S. P. N. VASU
Name of the Faculty

Date


Signature




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Dr. K. Lakshminadh

Designation: Professor

Department: CSG

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. K. Lakshmedh
Name of the Faculty

Date

[Signature]
Signature



[Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: *Dr. S. SIVA NAGESHVARARAO*

Designation: *Assoc. prof*

Department: *CSE*

Academic Year: *20-21*

1. The curriculum is as per the need of students

<i>9</i>	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

<i>9</i>	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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<i>9</i>	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	<i>8</i>	7	6	5	4	3	2	1
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6. Pedagogy proposed in the curriculum matches the contents

<i>9</i>	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Dr. S. SIVA NAGESWARA RAO.
Name of the Faculty

Date

Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: G.L.N. Jayaprada

Designation: Professor

Department: CSE

Academic Year: 2020-21

1. The curriculum is as per the need of students

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Any suggestion for improving the curriculum?


To bridge the gap b/w industry & academia curriculum needs improvement

G. N. Jayaram
Name of the Faculty

Date


Signature




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Dr SK MOHIDDIN SHAW

Designation: Professor

Department: BS & H (Mathematics)

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
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DAOD

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Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Include application oriented topics.

An SK mohiddin shaw
Name of the Faculty

Date 5/4/20

Signature

like traffic flow problems



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: *Dr. G. Pharmaiah*

Designation: *Associate professor*

Department: *B.S.M*

Academic Year: *2020-21*

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Dr. G. Pharmaiah

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum? *Include application oriented topics.*

Dr. G. Dharmaraj
Name of the Faculty

5/4/20
Date

[Signature]
Signature



M. S. J.
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: *M. Prasad*

Designation: *Asst. professor*

Department: *BSOH*

Academic Year: *2020-21*

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
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DAOU

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Any suggestion for improving the curriculum?

Include application oriented topics

M. PRASAD
Name of the Faculty

14/7/21
Date

M. Prasad
Signature



M. Prasad
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: A. APARNA

Designation: Asst. Prof

Department: BSE&H

Academic Year: 2020-21

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DAFO

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Any suggestion for improving the curriculum?

Please reduce the syllabus of ITVC

A. APARNA
Name of the Faculty

Date : 14/07/2021

A. Aparna
Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Dr. N. Ravi Babu

Designation: Asst. Professor

Department: BS&H

Academic Year: 2020-21

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DAAD

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Any suggestion for improving the curriculum?


Include application oriented topics

Dr. N. Ravi Babu
Name of the Faculty

Date 7/7/21


Signature




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: *Dr. P. Pattabhiram*

Designation: *Assoc. Prof*

Department: *MBA*

Academic Year: *20-21*

1. The curriculum is as per the need of students

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Any suggestion for improving the curriculum?

Dt. P. Pattabhiram

Name of the Faculty

2/12/21
Date

P. Pattabhiram
Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: I. SRIDHAR

Designation: ASSO. PROF

Department: MBA

Academic Year: 2020-21

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Any suggestion for improving the curriculum? NIL

I. SRIDHAR
Name of the Faculty

2-12-2021
Date

J. Subbaraj
Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 001.
Guntur (Dist), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: *Dr. J. Sivaraj*

Designation: *Assistant Professor*

Department: *MBA*

Academic Year: *2020-21*

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12. Departmental level subject expert committee meeting to review for syllabus.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

13. The labs are adequately equipped (wherever applicable).

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

14. Employability is given weightage in curriculum design and development

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

15. Board of studies is taking care to ensure the current trends and relevance of the programme offering

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

A. Sivaraj
Name of the Faculty

2/12/2021
Date

[Signature]
Signature



[Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: T. Mallikharjun Rao

Designation: Asst. Professor

Department: MBA

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

10. The opinion of the faculty members are taken in to account during curriculum revision

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

11. I am given enough freedom to contribute my ideas on curriculum design and development.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

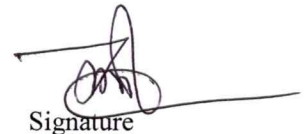
Any suggestion for improving the curriculum? Nil

T. Mallikharjun Reddy

Name of the Faculty

8/12/21

Date



Signature




Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: Sk. Kareem Basha

Designation: ASSOC. PROF

Department: MBA

Academic Year: 20-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

2. The contents of the course have been presented from simple to complex form

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

3. The curriculum provides opportunity for conducting research and project related activities.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

4. The contents of the course are in conformity with the learning outcomes.

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Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good ✓	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

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Extremely Good	Very Good ✓	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor



8. The curriculum development procedure needs improvement.

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

9. The learning outcomes of the curriculum are of global standard

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

Name of the Faculty

Dr. Kavem Bane

Date

14/1/21

Signature

[Handwritten Signature]



[Handwritten Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPET - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: T.L. Suman Kumar

Designation: Assistant professor

Department: MBA

Academic Year: 2020-2021

1. The curriculum is as per the need of students

9	<u>8</u>	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	<u>8</u>	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	<u>7</u>	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

5. The curriculum is balanced with regard to the theoretical and practical knowledge.

9	<u>8</u>	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

6. Pedagogy proposed in the curriculum matches the contents

9	8	<u>7</u>	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

9	<u>8</u>	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

8. The curriculum development procedure needs improvement.

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

T.L. Srajan Kumar
Name of the Faculty

2-12-2021
Date

T.L. Srajan Kumar
Signature



Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601.
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE (AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: St. Karen Basma

Designation: ASST. PROF

Department: MBA

Academic Year: 2020-2021

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good ✓	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

St. Kavem Bala
Name of the Faculty

Date 8/12/21

S. Jay
Signature



M. Jay
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: M. Mawetha

Designation: Assoc Prof

Department: MCA

Academic Year: 2020-21

1. The curriculum is as per the need of students

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

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Any suggestion for improving the curriculum?

M. Mamatha
Name of the Faculty

5/12/21
Date

M.
Signature



M.K.
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.



NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Faculty Feedback Form on Curriculum

Name: *G. Sambaswaleo*

Designation: *Asst. Prof.*

Department: *MCA*

Academic Year: *2020-21*

1. The curriculum is as per the need of students

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Extremely Good	Very Good	Good ✓	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Any suggestion for improving the curriculum?

G. Sambasiva Rao
Name of the Faculty

5/1/21
Date

[Signature]
Signature



[Signature]
Principal
NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)
NARASARAOPETA - 522 601,
Guntur (Dist.), A.P.