

**STAKEHOLDERS FEEDBACK ON CURRICULUM**  
**ANALYSIS REPORT**  
**(FACULTY)**

Academic Year: 2019-20

**OBJECTIVE OF THE FEEDBACK:**

The main objective of the institution is to provide the best possible environment of learning experience to students and encourage them gaining the knowledge and sprucing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies which can be revised and make changes as in line with stake holder's requirements.

**TEACHER'S FEEDBACK:**


Teacher is the maximum crucial person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

**TEACHER'S FEEDBACK ANALYSIS:**

9	8	7	6	5	4	3	2	1
Extremel y Good	Very Good	Good	Moderatel y Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor





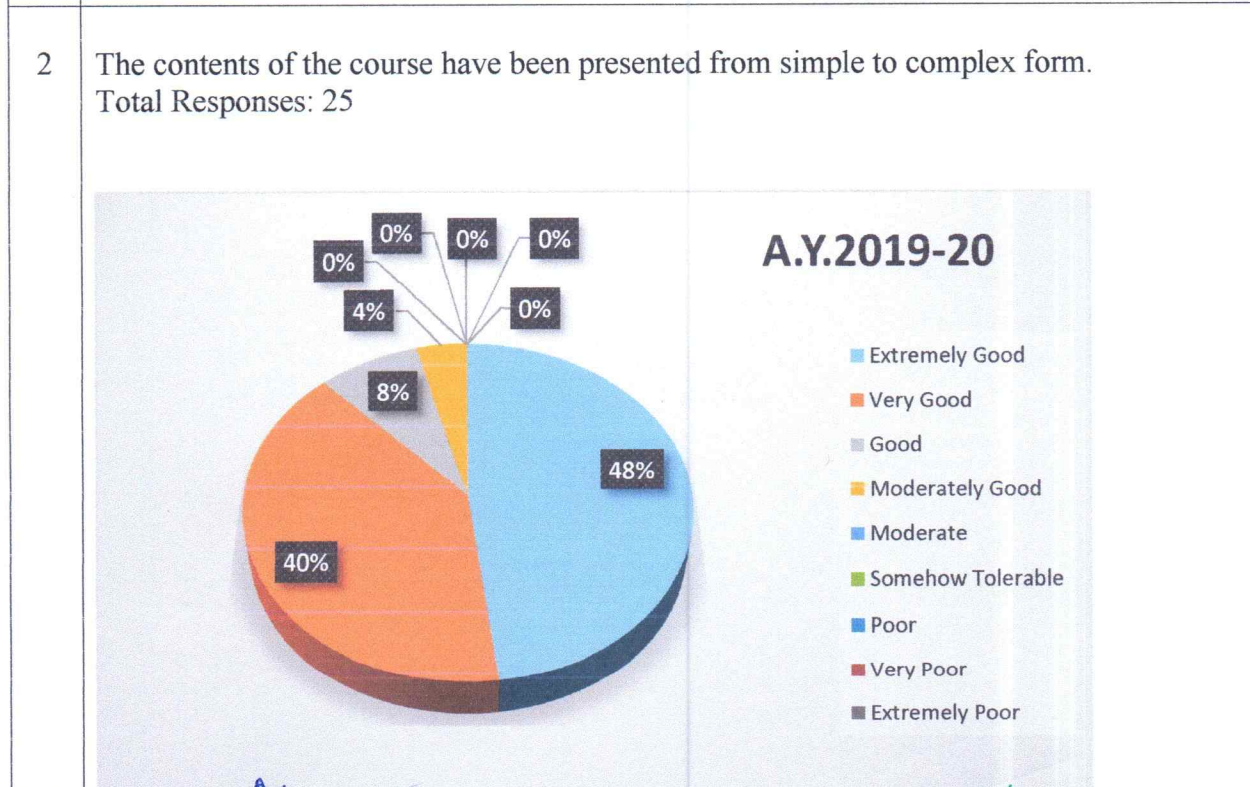
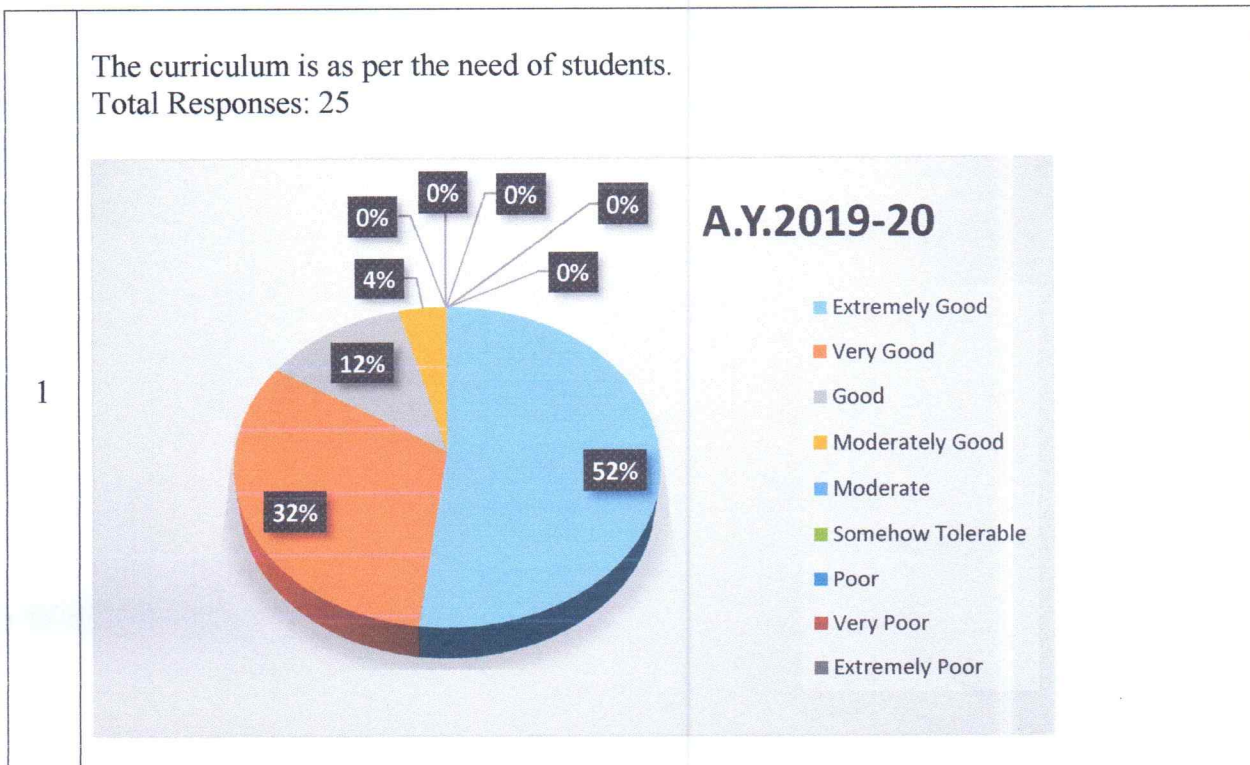
**Principal**  
**NARASARAOPETA ENGINEERING COLLEGE**  
**(AUTONOMOUS)**  
**NARASARAOPET - 522 601.**  
**Guntur (Dist.), A.P.**

S.No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
1	The curriculum is as per the need of students.	13	8	3	1	0	0	0	0	0
2	The contents of the course have been presented from simple to complex form.	12	10	2	1	0	0	0	0	0
3	The curriculum provides opportunity for conducting research and project related activities.	9	12	2	1	1	0	0	0	0
4	The contents of the course are in conformity with the learning outcomes	10	10	3	2	0	1	0	0	0
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	9	8	4	2	1	1	0	0	0
6	Pedagogy proposed in the curriculum matches the contents.	10	9	2	2	1	0	1	0	0
7	The curriculum has the potential in developing the habit of self-learning among the students.	8	10	2	3	1	1	0	0	0
8	The curriculum development procedure needs improvement.	9	10	3	2	1	0	0	0	0
9	The learning outcomes of the curriculum are of global standard	10	11	3	1	0	0	0	0	0
10	The opinion of the faculty members are taken in to account during curriculum revision.	12	8	2	1	1	1	0	0	0
11	I am given enough freedom to contribute my ideas on curriculum design and development	10	12	2	1	0	1	0	0	0
12	Departmental level subject expert committee meeting to review for syllabus.	10	10	4	1	0	0	0	0	0
13	The labs are adequately equipped (wherever applicable).	13	9	1	0	0	0	0	0	0
14	Employability is given weightage in curriculum design and development	12	11	1	1	0	0	0	0	0



15	Board of studies is taking care to ensure the current trends and relevance of the programme offering	12	9	2	1	1	0	0	0	0
----	--	----	---	---	---	---	---	---	---	---

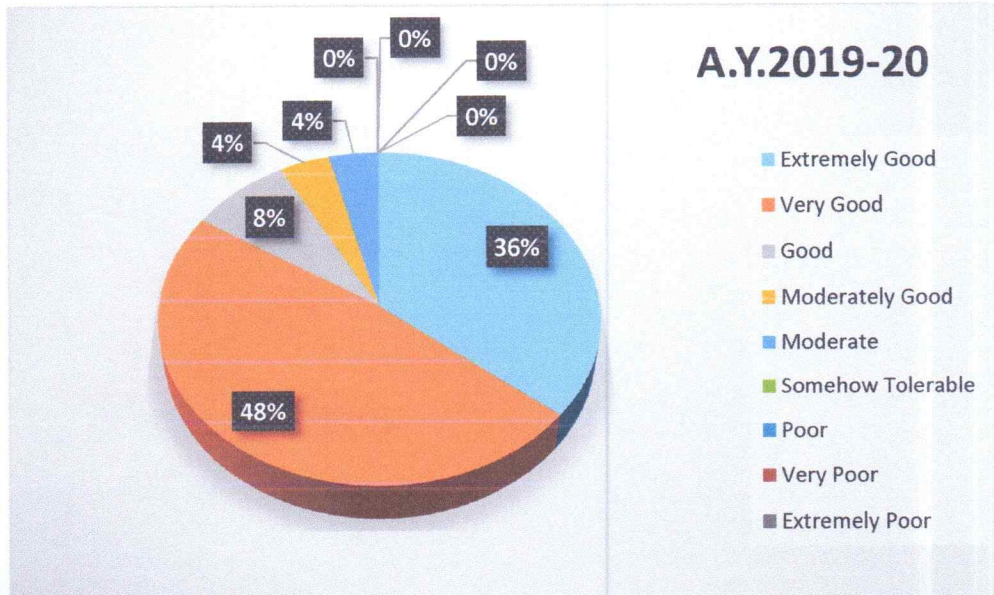
Total Responses:25





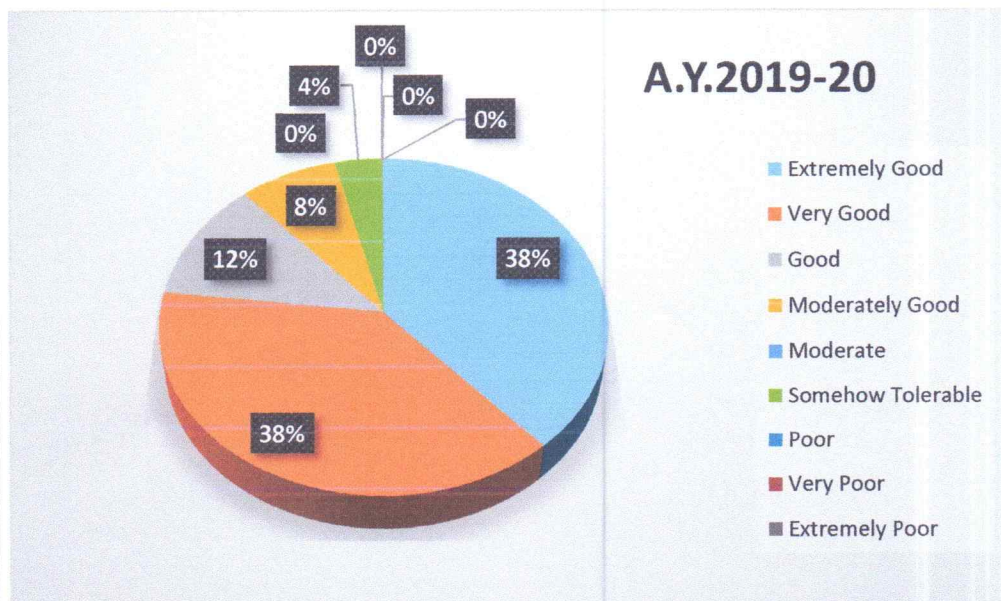
3 The curriculum provides opportunity for conducting research and project related activities.

Total Responses: 25




4 The contents of the course are in conformity with the learning outcomes

Total Responses: 25

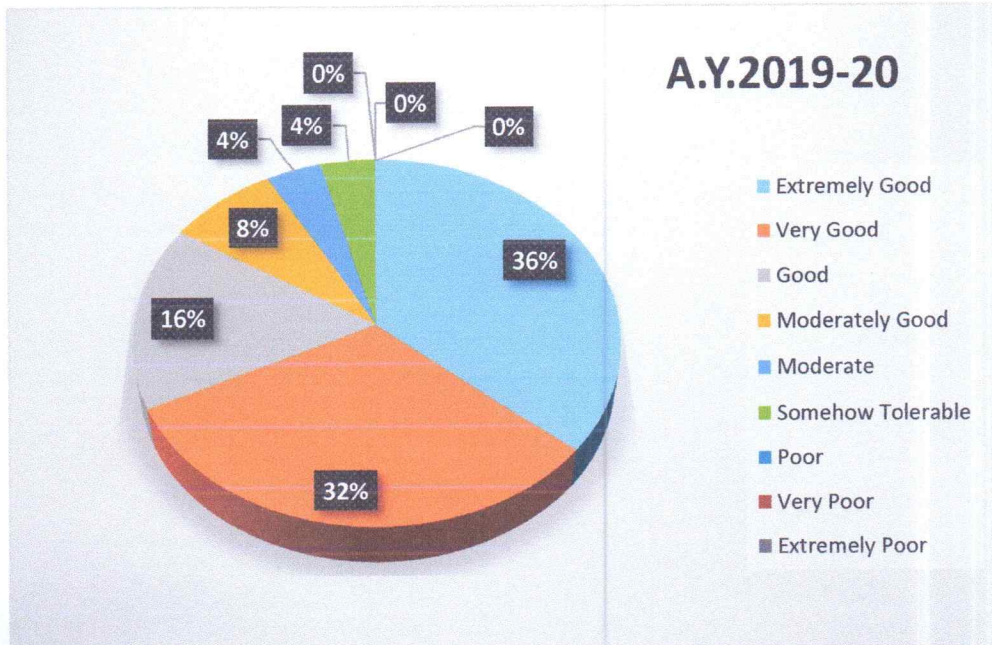




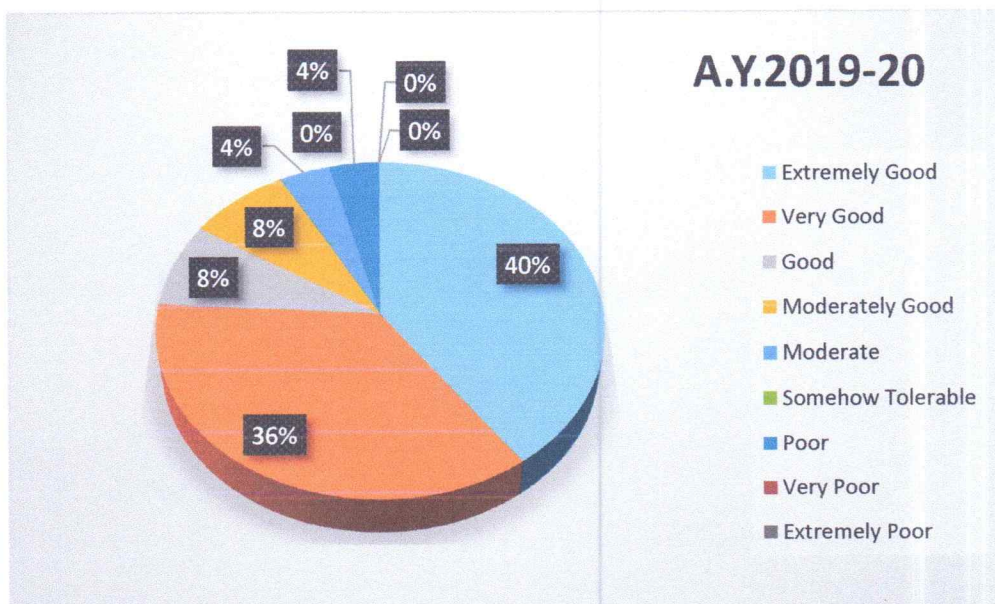
  
**Principal**  
**NARASARAOPETA ENGINEERING COLLEGE**  
**(AUTONOMOUS)**  
**NARASARAOPET - 522 601.**  
**Guntur (Dist.), A.P.**



5 The curriculum is balanced with regard to the theoretical and practical knowledge.  
Total Responses: 25

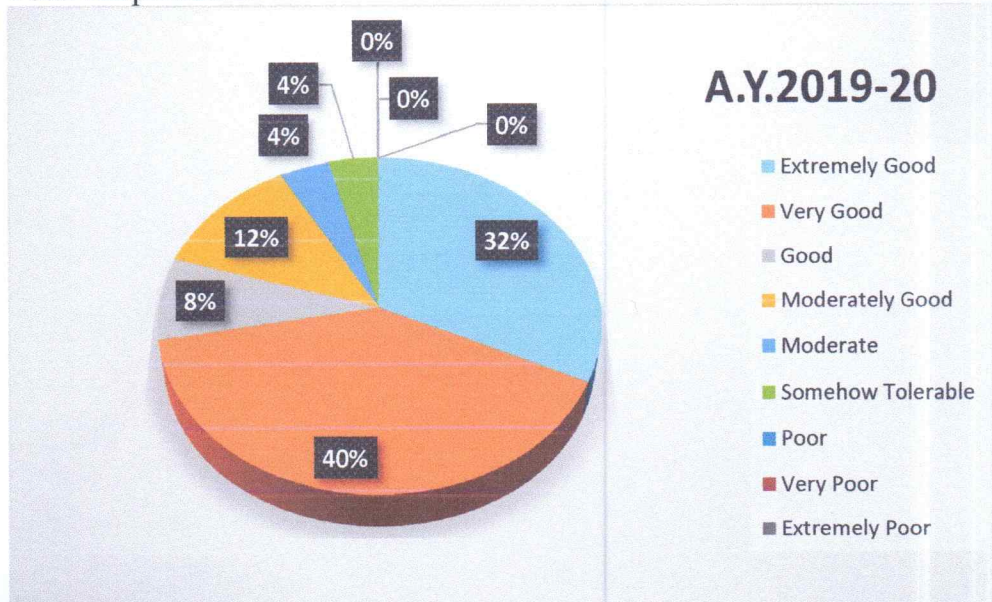


6 Pedagogy proposed in the curriculum matches the contents.  
Total Responses: 25

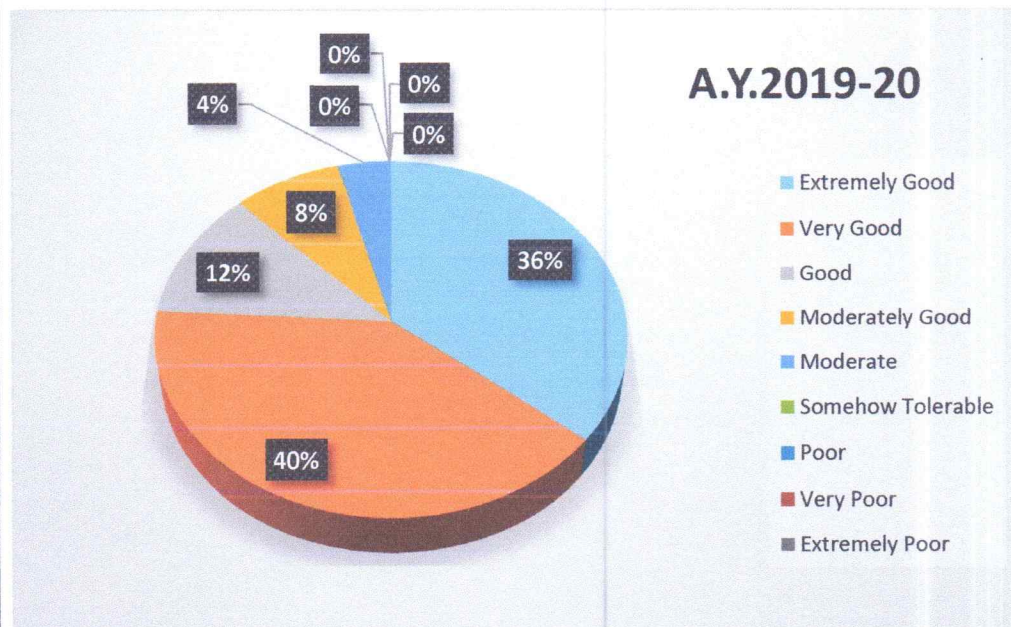




7 The curriculum has the potential in developing the habit of self-learning among the students.  
 Total Responses: 25

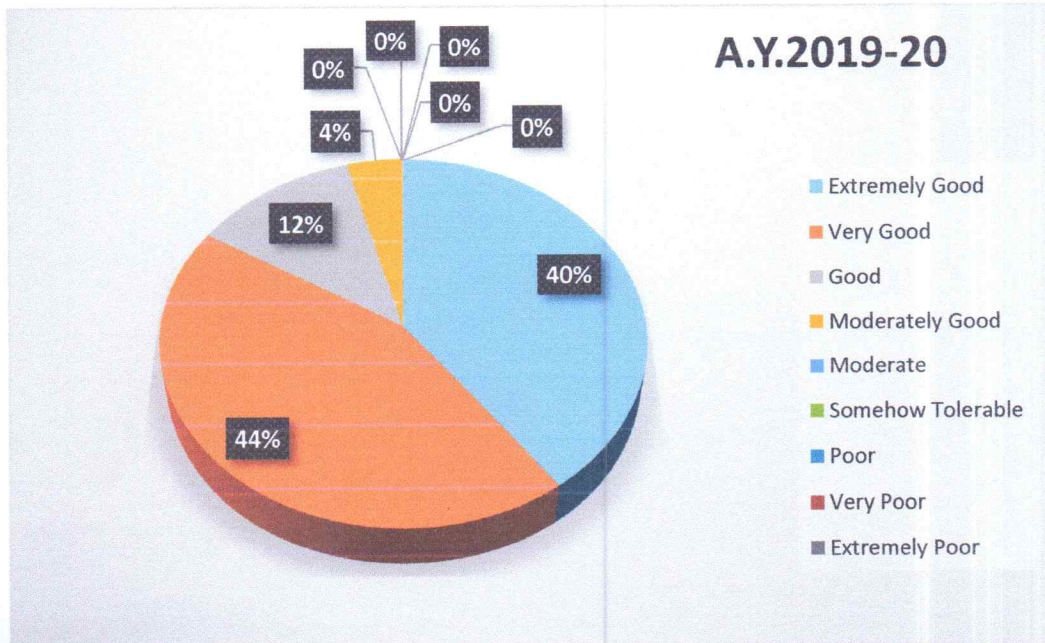


8 The curriculum development procedure needs improvement.  
 Total Responses: 25

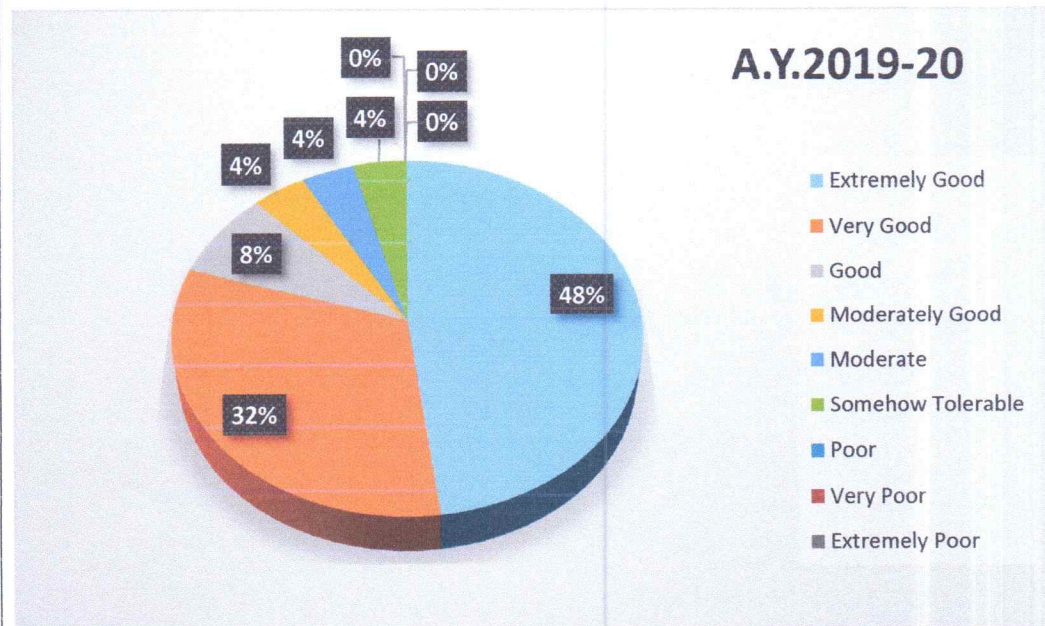




9 The learning outcomes of the curriculum are of global standard  
Total Resposes:25

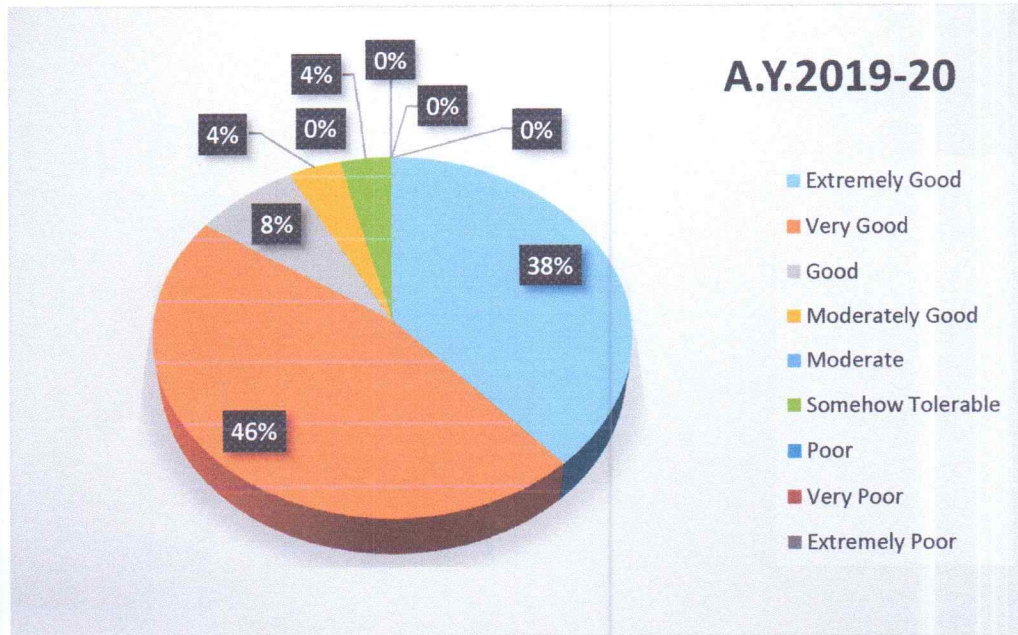


10 The opinion of the faculty members are taken in to account during curriculum revision.  
Total Resposes:25

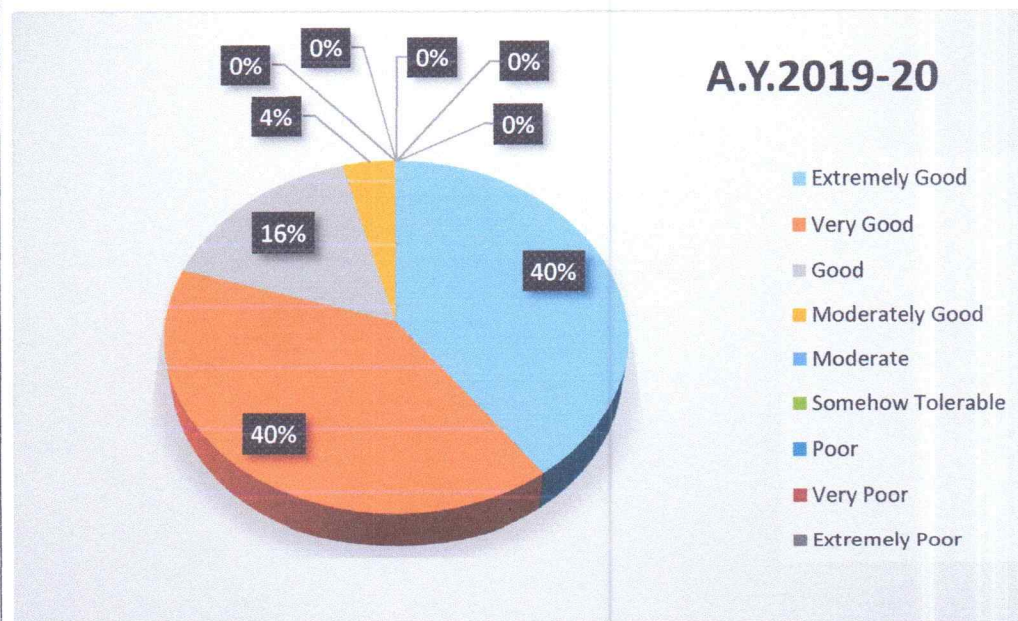




11 I am given enough freedom to contribute my ideas on curriculum design and development.  
 Total Resposes:25



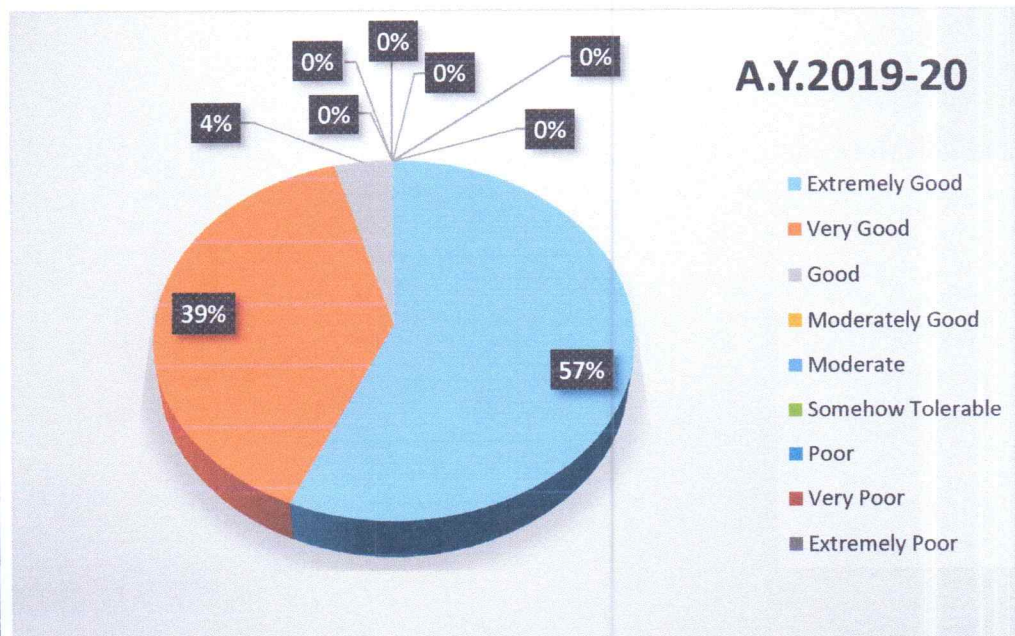
12 Departmental level subject expert committee meeting to review for syllabus.  
 Total Resposes:25





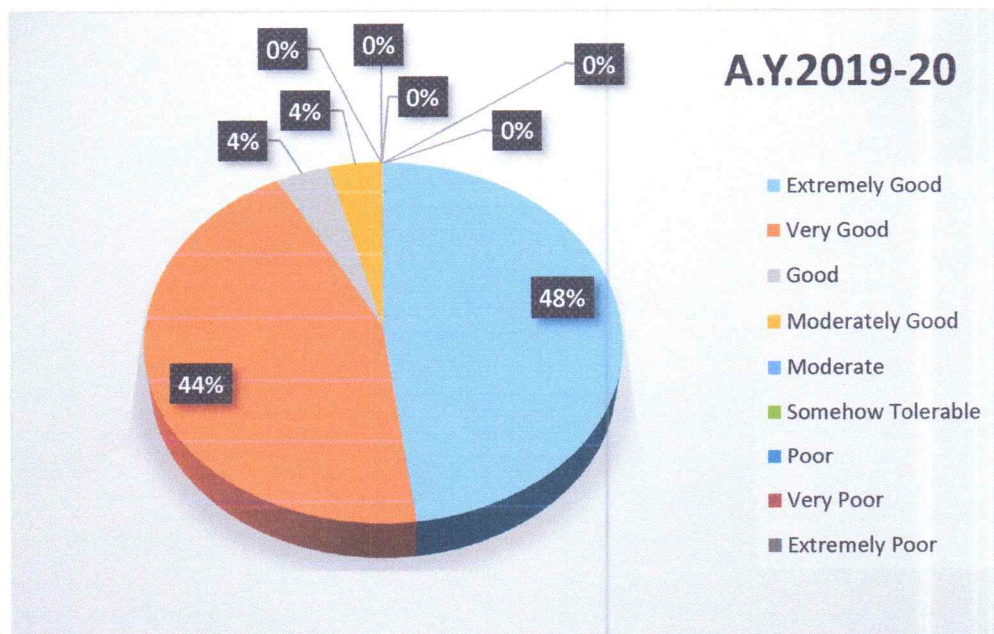
13

The labs are adequately equipped (wherever applicable).  
 Total Resposes:25

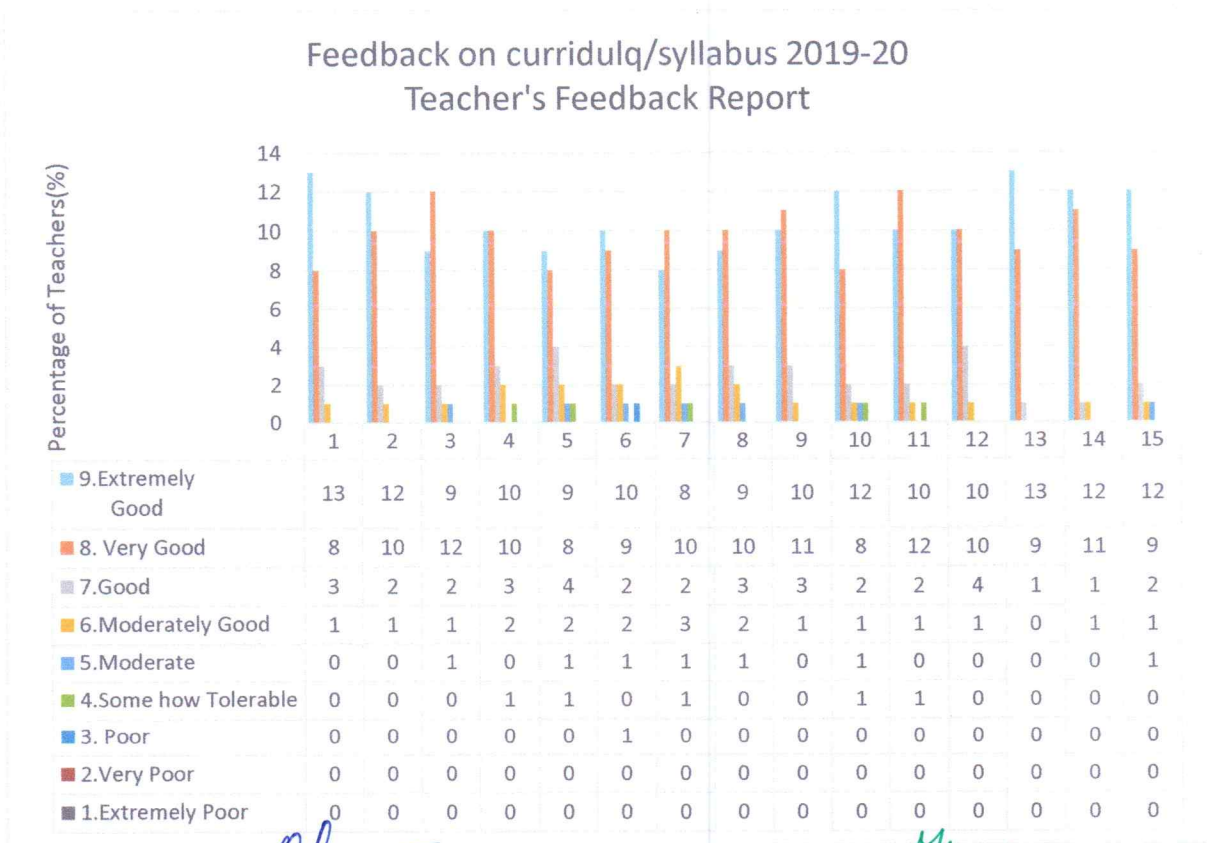
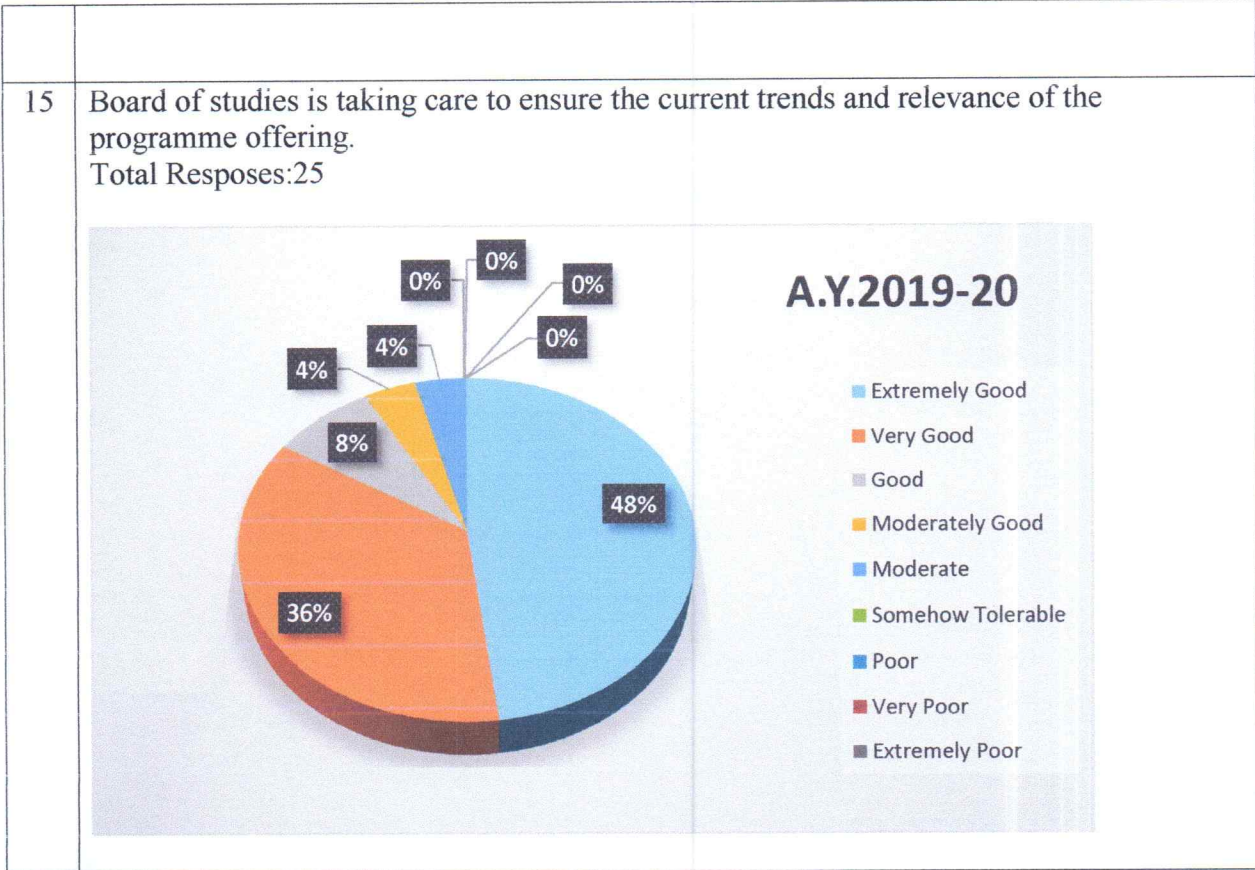


14

Employability is given weightage in curriculum design and development.  
 Total Resposes:25





  
**Principal**  
**NARASARAOPETA ENGINEERING COLLEGE**  
**(AUTONOMOUS)**  
**NARASARAOPETA - 522 601.**  
**Guntur (Dist). A.P.**



SUMMARY:

- ❖ From the graph 52% of the faculty gave feedback as excellent relevance of the curriculum is as per the need of students.
- ❖ 48% of faculty gave feedback as very good on curriculum provides opportunity to do research and project related activities.
- ❖ 76% of faculty gave feedback is excellent regarding content of the course, opinion consideration on curriculum revision, curriculum design and development and BoS decisions regarding relevance to current trends.
- ❖ 48% of faculty gave feedback on curriculum as very good at the potential the habit of self-learning among the students.



A handwritten signature in green ink, appearing to be 'M. S. S.', is written above the printed name of the Principal.

Principal

Principal  
NARASARAOPETA ENGINEERING COLLEGE  
(AUTONOMOUS)  
NARASARAOPET - 522 601.  
Guntur (Dist.), A.P.