NARASARAOPETA ENGINEERING COLLEGE
(AUTONOMOUS)

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2019-20

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2019-20, the college collected the feedback from around 92 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	13
2	Electrical and Electronics Engineering	13
3	Mechanical Engineering	13

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Principal
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(AUTONOMOUS)
NARASARAOPET - 522 601.
Gunfur (Dist.) A.P.

4	Electronics and Communication Engineering	13
5	Computer Science Engineering	13
6	Information Technological Engineering	7
7	Artificial Intelligence Engineering	7
8	Master of Business Administrative (M.B.A)	10
9	Master of Computer Application (M.C.A)	3

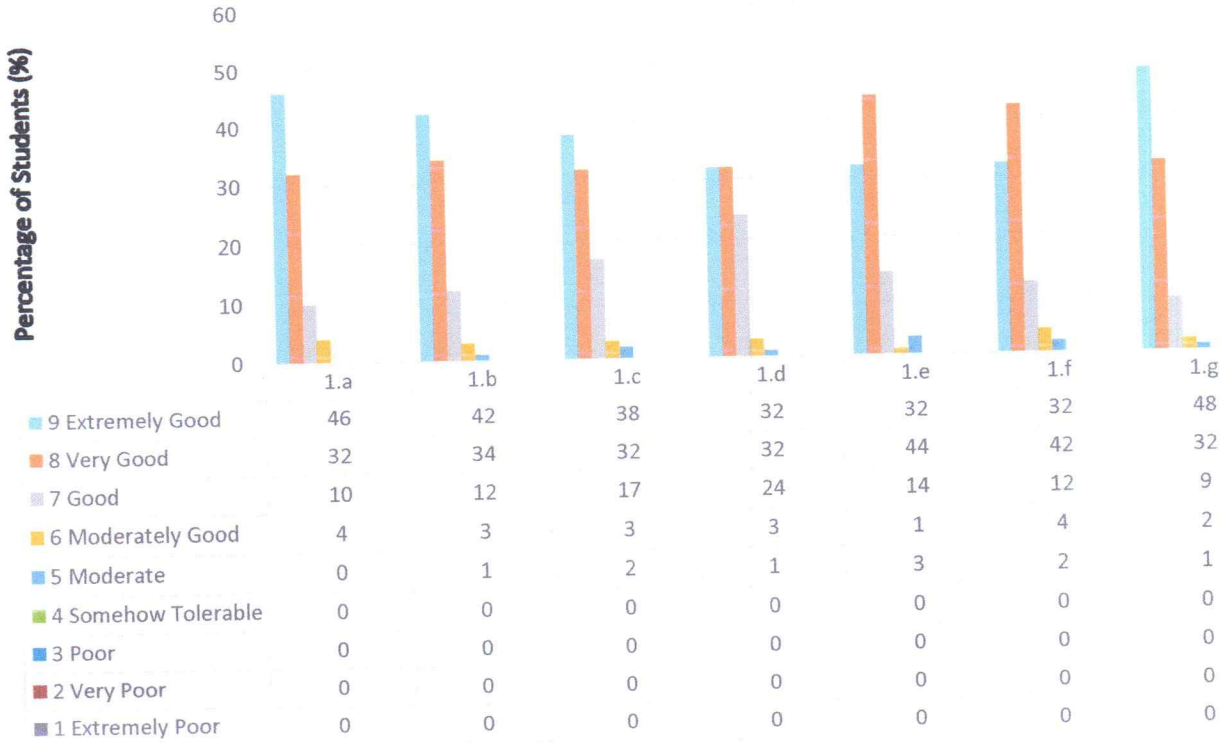## STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 92

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	46	32	10	4	0	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	42	34	12	3	1	0	0	0	0
	Applicability/relevance to real life situations	38	32	17	3	2	0	0	0	0
	Depth of the course content	32	32	24	3	1	0	0	0	0
	Extent of coverage of course	32	44	14	1	3	0	0	0	0
	Extent of effort required by students	32	42	12	4	2	0	0	0	0
	Relevance/learning value of project/ report	48	32	9	2	1	0	0	0	0
	Overall rating	40	45	4	2	1	1	0	0	0

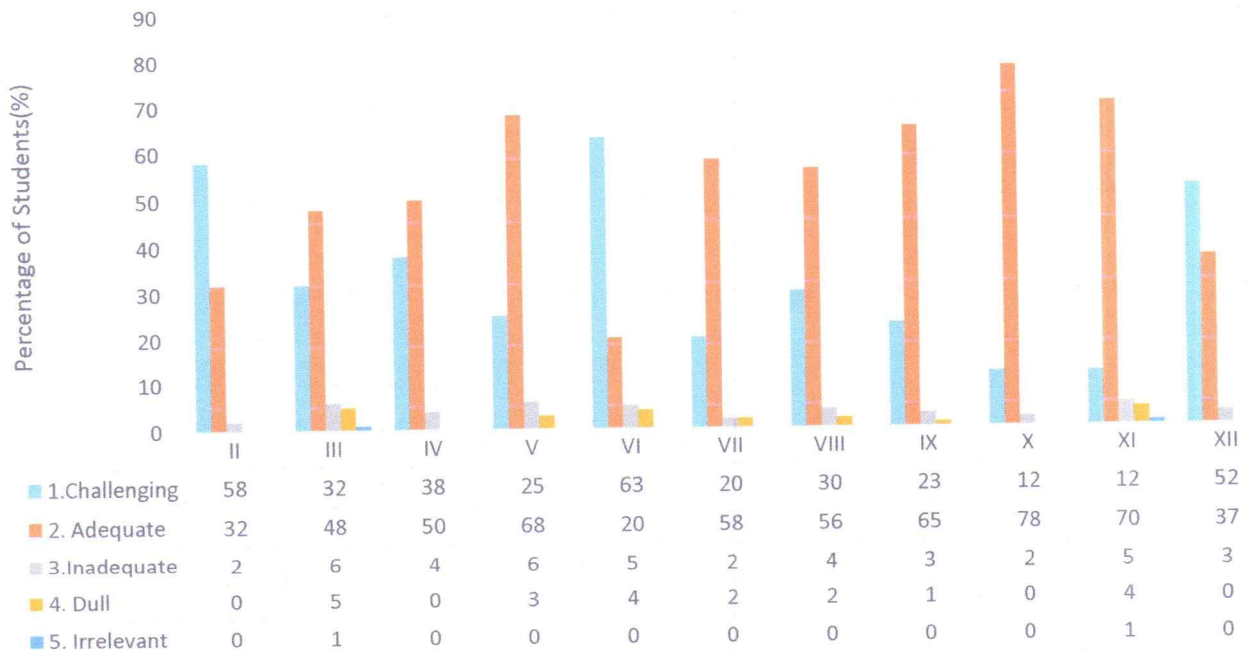|		
9. Extremely Good	8. Very Good	7. Good
6. Moderately Good	5. Moderate	4. Somehow Tolerable
3. Poor	2. Very Poor	1. Extremely Poor

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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	58	32	2	0	0
III	Your background for benefiting from the course was	32	48	6	5	1
IV	Rate the sequence of units/modules of the course	38	50	4	0	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	25	68	6	3	0
VI	Were you able to get the prescribed readings?	63	20	5	4	0
VII	Rate the design of the course in terms of extra learning or self-learning	20	58	2	2	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	30	56	4	2	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & Practical Training / Internship etc.	23	65	3	1	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	12	78	2	0	0
XI	The curriculum has focus on skill development	12	70	5	4	1
XII	Evaluation of the course is appropriate to discriminate the students	52	37	3	0	0

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Feedback on curricula/syllabus 2019-20
Student's feedback on curriculum

Percentage of Students (%)

	1.a	1.b	1.c	1.d	1.e	1.f	1.g
9 Extremely Good	46	42	38	32	32	32	48
8 Very Good	32	34	32	32	44	42	32
7 Good	10	12	17	24	14	12	9
6 Moderately Good	4	3	3	3	1	4	2
5 Moderate	0	1	2	1	3	2	1
4 Somehow Tolerable	0	0	0	0	0	0	0
3 Poor	0	0	0	0	0	0	0
2 Very Poor	0	0	0	0	0	0	0
1 Extremely Poor	0	0	0	0	0	0	0

Feedback on curricula/syllabus 2019-20
Student's feedback on curriculum

Percentage of Students(%)

	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
1.Challenging	58	32	38	25	63	20	30	23	12	12	52
2. Adequate	32	48	50	68	20	58	56	65	78	70	37
3.Inadequate	2	6	4	6	5	2	4	3	2	5	3
4. Dull	0	5	0	3	4	2	2	1	0	4	0
5. Irrelevant	0	1	0	0	0	0	0	0	0	1	0

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SUMMARY:

- From the bar chart 84.7% of the students gave feedback as adequate on the depth of the syllabus of the course in relation to the competencies expected by industry/ current global scenarios.
- 68.4% of the students gave feedback as extremely good at the design of the course in terms of extra learning or self-learning.
- 63.04% of the students gave feedback on the curriculum / syllabus as challenging.
- 54.34% of the students gave feedback as dull that the curriculum size of the syllabus in terms of the load of students.

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PRINCIPAL

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2018-19

OBJECTIVE OF THE FEEDBACK:

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7	Artificial Intelligence Engineering	7
8	Master of Business Administrative (M.B.A)	8
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STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 90

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	40	34	12	4	0	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	42	34	10	3	1	0	0	0	0
	Applicability/relevance to real life situations	38	30	17	3	2	0	0	0	0
	Depth of the course content	30	32	24	3	1	0	0	0	0
	Extent of coverage of course	32	42	14	1	1	0	0	0	0
	Extent of effort required by students	32	42	10	4	2	0	0	0	0
	Relevance/learning value of project/ report	46	32	9	2	1	0	0	0	0
	Overall rating	40	34	12	4	0	0	0	0	0

9. Extremely Good	8. Very Good	7. Good
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S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	55	32	3	0	0
III	Your background for benefiting from the course was	38	44	6	1	1
IV	Rate the sequence of units/modules of the course	36	49	4	1	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	25	58	6	1	0
VI	Were you able to get the prescribed readings?	58	25	5	2	0
VII	Rate the design of the course in terms of extra learning or self-learning	28	58	2	2	0
VIII	Rate the flexibility in choosing of elective in relation to technology advancements	38	49	3	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & Practical Training / Internship etc.	38	49	2	1	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	32	56	1	1	0
XI	The curriculum has focus on skill development	22	60	3	4	1
XII	Evaluation of the course is appropriate to discriminate the students	45	44	1	0	0

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