

## **STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT**

**(Alumni's)**

Academic Year: 2016-17

### **OBJECTIVE OF THE FEEDBACK:**

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

### **ALUMNI'S FEEDBACK:**

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed form, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

### **ALUMNI'S FEEDBACK ANALYSIS:**

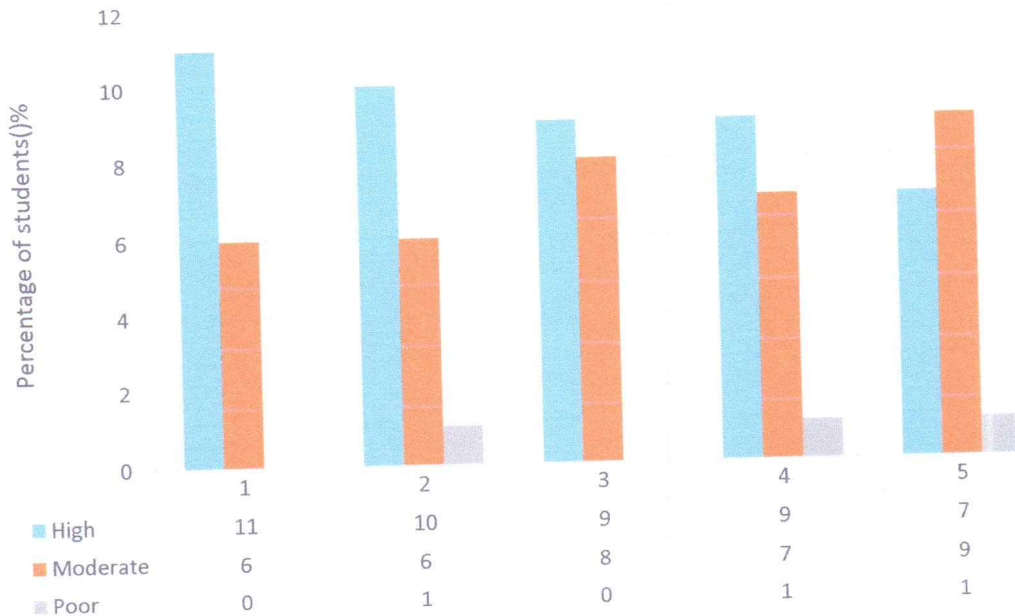
The alumni's feedback on curriculum was taken through prescribed form, emails and during alumni meets of academic year.

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Total 25 responses were taken for this academic year.

S.No	Particulars	Evaluation Scale		
		High-3	Moderate-2	Poor-1
1.	Designed curriculum imparts leadership quality and managerial capability which leads to Entrepreneur.	11	6	0
2.	Designed curriculum facilitates to solve wide range of problem in Engineering field to serve the needs of Employers.	10	6	1
3.	Designed curriculum imparts comprehensive, innovative, and value-based education.	9	8	0
4.	Designed curriculum empowers graduates with sophisticated knowledge and technical skills.	9	7	1
5.	Designed curriculum imparts the ability to engage in independent and life-long learning.	7	9	1

### Feedback on curriculum/syllabus A.Y:2016-17 Alumni Feedback Report




  
**Principal**  
**NARASARAOPETA ENGINEERING COLLEGE**  
**(AUTONOMOUS)**  
**NARASARAOPET - 522 601.**  
**Guntur (Dist.), A.P.**

**SUMMARY:**

- + From the bar chart 64.7% of the alumni gave feedback as high regarding designed curriculum imparts leadership quality and managerial capability.
- + 58.8% of the Alumni gave feedback is high about curriculum facilities to solve wide range of problems in engineering field to serve the needs of employers.
- + 52.9% of the Alumni gave feedback as high about the curriculum with regards value-based education.
- + 52.9% of the alumni gave feedback on curriculum as high regarding sophisticated knowledge and technical skills.
- + 52.9% of alumni give feedback on curriculum as moderate regarding life-long learning.

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PRINCIPAL

Principal  
NARASARAOPETA ENGINEERING COLLEGE  
(AUTONOMOUS)  
NARASARAOPET - 522 601.  
Guntur (Dist.), A.P.