

STAKEHOLDERS FEEDBACK ON CURRICULUM ANALYSIS REPORT

(Student's)

Academic Year: 2016-17

OBJECTIVE OF THE FEEDBACK:

The main objective of the institution is to provide the best possible environment and learning experience for students to encourage in gaining the knowledge and polishing their skills to perform their full ability for academic achievement.

The stakeholders, students, teachers and employers play a critical role in the evolution, development and enhancement of excellent of this learning process.

In this connection institution subsequently collects feedback form all of the stakeholders (Students, Teachers, Alumni and Employers) for each academic year on curriculum /syllabi to assess its provider policies can be revised and make changes as in line with stake holder's requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The students' feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In this session 2016-17, the college collected the feedback from 124 students of different streams. The facts are analysed, and their suggestions are taken into consideration for feasible incorporation in the in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of Under Graduation and Post-Graduation at the end of each semester / academic year.

S.No	Courses offered	Number of Feedback Collected
1	Civil Engineering	17
2	Electrical and Electronics Engineering	17
3	Mechanical Engineering	15

4	Electronics and Communication Engineering	17
5	Computer Science Engineering	25
6	Master of Business Administrative (M.B.A)	20
7	Master of Computer Application (M.C.A)	9

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 120

S. No	Parameters	Evaluation Scale								
		9	8	7	6	5	4	3	2	1
I.	Please give a rating of your course on the following	40	62	12	5	1	0	0	0	0
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	46	63	8	2	1	0	0	0	0
	Applicability/relevance to real life situations	42	50	20	5	2	0	1	0	0
	Depth of the course content	45	58	13	2	1	0	1	0	0
	Extent of coverage of course	44	58	12	4	1	0	1	0	0
	Extent of effort required by students	48	56	10	4	2	0	0	0	0
	Relevance/learning value of project/ report	45	63	9	2	1	0	0	0	0
	Overall rating	40	62	12	5	1	0	0	0	0
	9. Extremely Good		8. Very Good		7. Good					
6. Moderately Good		5. Moderate		4. Somehow Tolerable						
3. Poor		2. Very Poor		1. Extremely Poor						





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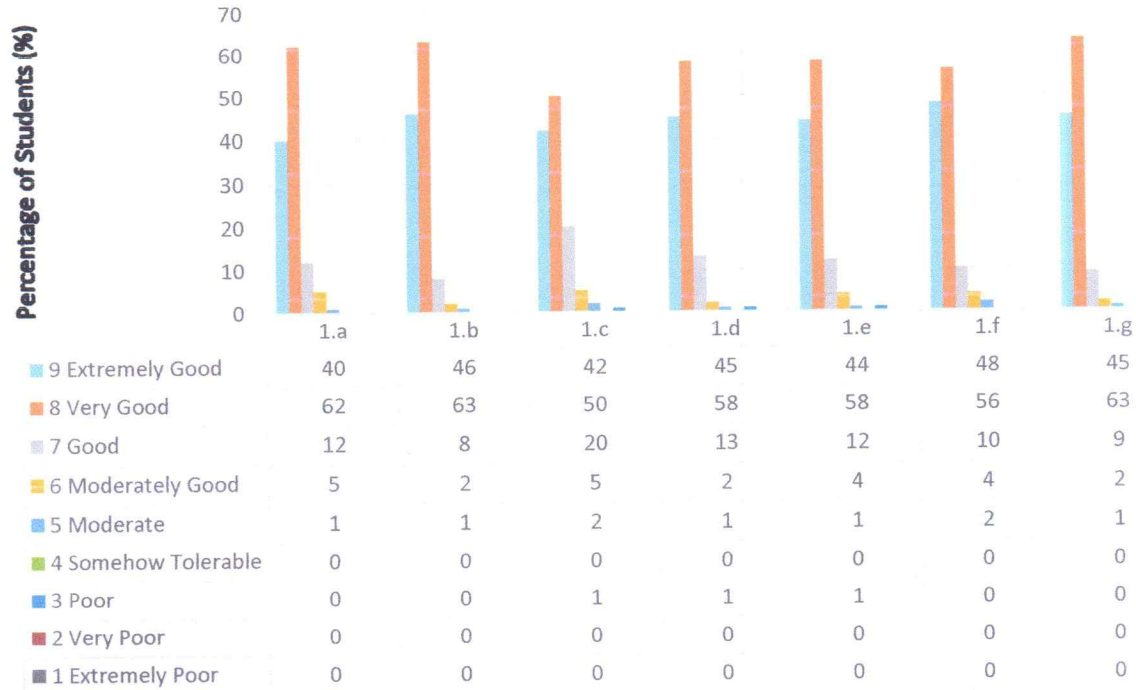
S. No	Parameters	Evaluation Scale				
		1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant
II.	The syllabus was	68	52	3	0	0
III	Your background for benefiting from the course was	78	34	6	1	1
IV	Rate the sequence of units/modules of the course	49	65	5	1	0
V	Rate the adequateness of the text book and reference book mentioned for the course.	45	69	5	1	0
VI	Were you able to get the prescribed readings?	78	36	5	1	0
VI I	Rate the design of the course in terms of extra learning or self-learning	42	72	4	2	0
VII I	Rate the flexibility in choosing of elective in relation to technology advancements	38	49	3	0	0
IX	Rate the composition of course in terms Humanities and Social Sciences, Engineering Sciences, Basic Sciences, Professional Course, Professional Elective, Open Elective, Project Work (PW) & Practical Training / Internship etc.	61	57	1	1	0
X	Rate the depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	61	58	1	0	0
XI	The curriculum has focus on skill development	49	65	3	2	1
XI I	Evaluation of the course is appropriate to discriminate the students	47	72	1	0	0



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Feedback on curricula/syllabus 2016-17 Student's feedback on curriculum



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SUMMARY:

- + From the bar chart 65% of the students gave feedback as relevant to benefiting from the courses.
- + 65% of the students gave feedback as excellent regarding availability of the prescribed readings.
- + 56.6% of the students gave feedback on the curriculum / syllabus as challenging.
- + 60% of the students gave feedback as adequate on curriculum about the size of the syllabus in terms of the load of students.


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